

IMFAR

INTERNATIONAL MEETING  
FOR AUTISM RESEARCH

*Annual Meeting of the International  
Society for Autism Research (INSAR)*



**May 10-13, 2017**

Marriott Marquis  
San Francisco, California, USA

*International Meeting for Autism Research*

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# TABLE OF CONTENTS

## Meeting Information

Sponsorship..... Inside Front Cover  
 Special Interest Groups Schedule..... 5  
 Speaker Ready Room..... 5  
 Marriott Marquis Floor Plans..... 6-7  
 Schedule-At-A-Glance..... 8-10  
 In-Conjunction Events..... 11-12  
 Keynote Speakers..... 13  
 Awardees..... 14-16  
 Acknowledgments..... 17-18  
 Abstract Author Index..... 134  
 General Information..... 215  
 Exhibitors..... 217-218  
 Notes..... 219

## THURSDAY MAY 11

**AM**  
 Keynote Address..... 19  
 Panel Sessions..... 19-21  
 Poster Sessions..... 22-40  
**PM**  
 Oral Sessions..... 40-44  
 Awards Ceremony..... 44  
 Keynote Address..... 44  
 Poster Sessions..... 44-61

## FRIDAY MAY 12

**AM**  
 Special Interest Groups (SIGs)..... 62  
 Keynote Address..... 63  
 Innovative Technologies Demonstrations..... 63-65  
 Panel Sessions..... 65-67  
 Poster Sessions..... 67-84  
**PM**  
 Oral Sessions..... 84-88  
 Panel Sessions..... 88-90  
 Poster Sessions..... 91-108

## SATURDAY MAY 13

**AM**  
 Special Interest Groups (SIGs)..... 109  
 Keynote Address..... 110  
 Panel Sessions..... 110-112  
 Poster Sessions..... 112-129  
**PM**  
 Oral Sessions..... 129-133



### INSAR Mission Statement

To promote the highest quality autism research in order to improve the lives of individuals affected by Autism Spectrum Disorder.

### Strategic Initiatives

**Setting the Bar** - Increase the quality of research promoted through its annual meeting, journal, and other activities.

**Interdisciplinary and Translational** - Cultivate interdisciplinary and translational research, public-private partnerships, and relationships with industry.

**Diverse and Global** - Increasingly represent and serve a diverse and global community.

**Next Generation** - Foster opportunities for leadership and career development for the next generation of ASD researchers.

**Building Identity** - Promote INSAR as the premier society for autism researchers.

**Research to Practice** - Disseminate science-based knowledge to inform research priorities, public policy, professional practice, and public understanding.

**Partnerships** - Foster communication between autism researchers and individuals affected by autism spectrum disorder.

### 365 App for INSAR

Download one app for 365 access to INSAR society information and IMFAR event details.



Visit [www.autism-insar.org/365mobileapp](http://www.autism-insar.org/365mobileapp) for instructions on how to download the app.

To use the "Connect" feature to communicate with other IMFAR registrants, enter the password: 2017SanFran when prompted.

*Note: Some registrants opted-out and will not be listed.*



Follow us on Twitter: @IMFAR2017  
 Join the conversation: #IMFAR



<https://www.facebook.com/pages/International-Meeting-for-Autism-Research-IMFAR/187261661300052>

# IMFAR WELCOME

We are so pleased to welcome you to San Francisco for IMFAR 2017!

San Francisco was founded in 1776. Its motto is "Gold in Peace and Iron in War" and its flower is the Dahlia. You may know that Mark Twain actually didn't say, "The coldest winter I ever spent was a summer in San Francisco."\* And you may know that the Chinese fortune cookie was invented in San Francisco... by a Japanese immigrant. But here are some facts about San Francisco's IMFAR that you may not know:

The local Pre-Meeting Conference is the largest responsibility given to the IMFAR Meeting Chairs and we have enjoyed developing this conference together. We have benefited from a strong team from the UCSF STAR Center for Autism and Neurodevelopment working with enthusiasm to ensure success.

Katy Ankenman	Bennett Leventhal
Somer Bishop	Greg Lyons
Whitney Ence	Janet Miller
Megan Fok	Tara Rooney
Tara Glavin	Erin Rosenberg
Tomoya Hirota	Alexis Sullivan
Patricia Hong	Michael Sweeney
Young-Shin Kim, STAR Director	Tracy Warren
Robert Matt Kinkel	Felicia Widjaja

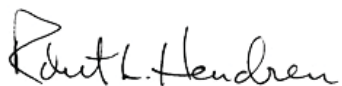
The theme of the local Pre-Meeting Conference, "Measuring Meaningful Outcomes from School Age to Adulthood" was arrived at with consensus and enthusiasm from everyone as capturing the right blend of research expertise and the interest of regional consumers of services and providers.

Our Bay Area community has also pitched in to help. Many local programs sponsored the local Pre-Meeting Conference. Bryna Siegel, the region's top restaurant reviewer among her many talents, has provided a list of special restaurants near the Marriott.

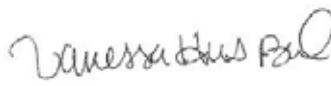
Thanks to Jennifer Gentry, INSAR Administrative Director and Joe Dymek, Meeting Planner. And, special thanks to Geri Dawson, PhD who is such a fabulous leader, supporter and person.

Please reach out to any of us if we can make your stay more enjoyable.

Warmest Wishes...Peace and Beads



Robert Hendren, DO  
IMFAR 2017 Meeting Co-Chair



Vanessa Hus Bal, PhD  
IMFAR 2017 Meeting Co-Chair

\* <http://quoteinvestigator.com/2011/11/30/coldest-winter/>

IMFAR is the Annual Meeting of the International Society for Autism Research (INSAR).

# SCIENTIFIC PROGRAM

On behalf of the Scientific Program Committee, we welcome you to the 16th annual International Meeting for Autism Research in San Francisco. As our organization grows, the research submitted to IMFAR has continued a remarkable trajectory of increasing quality, innovation and impact. This year we received over 1,800 abstract submissions with over 1,600 papers accepted following a rigorous review. It is exciting to see members from around the world representing over 40 countries participate in the meeting this year.

The highlights of this year's IMFAR include Keynote presentations from leaders in biology, clinical presentations and treatment. Dr. Pat Levitt will present work addressing the critical problem of understanding and disentangling heterogeneity in ASD; Drs. Ami Klin and Warren Jones will describe their research measuring attention through eye movement monitoring, and Dr. Connie Kasari will present her work on targeted behavioral interventions in autism and heterogeneity in outcomes. This year's panel presentations address important new themes including identifying subtypes of ASD, addressing causal mechanisms through longitudinal studies of behavior and brain function; addressing treatment barriers and underserved communities including adults with autism, racial and ethnic disparities, minimally verbal children, and those with co-morbid psychiatric disorders. This year's oral platform sessions are composed of the most highly ranked and rigorous research studies spanning a broad range of topics including epigenetics, new interventions across the age ranges, gender differences, sexuality in ASD, behavioral and cognitive profiles, and brain structure and function. The poster sessions present a diverse and comprehensive range of topics important in ASD. This year, we have organized the schedule so that there is no overlap between the poster and oral sessions, giving attendees the opportunity to explore posters in a leisurely fashion without risking missing platform presentations. Another new addition is a quiet, low stimulation room reserved for individuals on the spectrum to take a break from the hustle and bustle of the meeting.

This program would not be possible without the hard work and generosity of the Program Committee members and the Topic Review Co-chairs, who carefully chose among the many outstanding abstracts and created the integrated oral sessions. We are also grateful to the many INSAR members who volunteered their time to read and review many abstracts and make their recommendations to the Topic Co-Chairs. We would like to extend our thanks and gratitude to Dr. Geri Dawson, INSAR President, and the INSAR Board members who worked with us throughout this process. Members of the Meeting Committee led by Bob Hendren were instrumental in organizing logistics. Most of all, we would like to give our deepest thanks and appreciation to Jennifer Gentry, who worked tirelessly on every aspect of putting together this meeting, coordinating between the Board and the Program Committee, and whose outstanding knowledge of and commitment to our Society and this meeting continually assure its success. To the many other individuals who generously gave their time and expertise to organize this meeting we extend our deepest gratitude.

It has been a pleasure and an honor to help create the scientific program for IMFAR 2017. We hope you will enjoy the beautiful city of San Francisco and trust that the work presented over the course of this meeting will capture both the remarkable recent progress in ASD research as well as highlighting the key challenges to our understanding that remain ahead.

Sincerely,



Susan Bookheimer, PhD  
IMFAR 2017 Scientific Program Co-Chair



Matthew State, MD, PhD  
IMFAR 2017 Scientific Program Co-Chair

# PRESIDENT'S WELCOME

It is my pleasure to welcome you to San Francisco for the 2017 International Meeting for Autism Research (IMFAR). IMFAR brings together thousands of scientists from many different disciplines ranging from the basic sciences to applied research. The annual meeting offers researchers an opportunity to meet with practitioners, policy-makers, industry representatives, and those affected by autism. As a global forum, IMFAR provides a unique platform in which we can hear about new ideas and discoveries, learn from each other and forge new collaborations worldwide.

IMFAR 2017 depends upon the effort and creativity of many people. I wish to begin by thanking Robert Hendren and Vanessa Hus Bal, who serve as the 2017 Meeting Co-Chairs and are responsible for putting together an engaging pre-IMFAR stakeholder conference and a welcoming IMFAR Opening Reception. He worked throughout the year with the local community and meeting committee, Joe Dymek and Jennifer Marshall from Conference Direct, and Jennifer Gentry from Association Resources to provide a venue conducive to sharing novel ideas and forming new relationships. I also want to express our gratitude to Susan Bookheimer and Matthew State who are responsible for the outstanding scientific program. Working with the Scientific Program Committee, their efforts in soliciting and overseeing the review of hundreds of abstracts and proposals have resulted in an exceptional line-up of keynote speakers and panels, and numerous scientific sessions which showcase the most recent scientific discoveries, methods and technologies. The meeting also will provide a forum for many student and trainee activities, special interest groups, and community and international forums to meet and collaborate.

This year's Lifetime Achievement Award will be given to Mary Coleman, whose seminal work on the neurobiology of autism provided the foundation for decades of research on the neural basis of autism. I am extremely pleased that Alison Singer has been chosen to receive this year's Advocate Award. Alison has been a tireless advocate for autism research and has volunteered countless hours to communicate the importance of rigorous science for improving the lives of people affected by autism. I hope you will attend the awards ceremony so you can learn more about their accomplishments as well as those of our Dissertation Award winners.

One of the pleasures of serving as President of INSAR is the opportunity to work with the INSAR board members. I wish to thank Craig Newschaffer, Vice-President, who leads our educational activities, Franky Happé, Past-President, who is responsible for our global reach mission, Kasia Chawarska, Secretary, who oversees awards and elections, David Amaral, Editor, *Autism Research*, Raphael Bernier, Treasurer, and Jamie McPartland, Past-Treasurer, who helped organize the annual meeting. I also want to warmly welcome Simon Baron-Cohen in his new role as President of INSAR. The organization will be in capable hands. The INSAR Board works closely with numerous committee chairs and members to advance our mission. Without the volunteer efforts of the many people who care about promoting autism research and improving the lives of those affected by autism, INSAR and the annual meeting would not be possible.

As I step down from the role of President of INSAR, I want to express what an honor it has been to serve in this role. As I transition to the role of Past-President, I am eager to get more involved in our global initiatives, including our upcoming Regional IMFAR in South Africa in September 2017. During my tenure as President, I've had the pleasure to work with the INSAR Board to update our strategic plan and mission statement to reflect our continuing focus on promoting high quality science and nurturing new investigators throughout the world, along with a stronger focus on translating that science to have real world impact. We launched a new INSAR grant initiative that is funding the creation of INSAR Policy Briefs, including consensus meetings and documents that describe policy recommendations. It is our hope that the INSAR Policy Briefs will be disseminated widely and help shape new global practices for the benefit of those affected by autism.

While our annual meeting continues to be a key focus of our organization, INSAR has become much more than an annual meeting, as reflected in the success and growth of *Autism Research*, the society's journal, the INSAR app which provides year-round information about INSAR events, and the virtual INSAR Summer Institute. Given this natural evolution of INSAR, it is fitting that we now have an INSAR logo, and our annual meeting going forward will include INSAR in its name. We are also pleased to announce the INSAR Fellows Program, which will honor members of INSAR whose autism research has made a significant international impact on the scientific understanding of ASD, clinical practice, educational methods, and/or policy.

Thank you for being part of INSAR's annual meeting. It is my hope that the knowledge you gain, the collaborations you forge and the old friends and colleagues you enjoy at the meeting will inspire you as you continue your work to improve the lives of those affected by ASD. If you aren't already a member, please considering becoming part of INSAR.

Warm regards,



Geraldine Dawson, PhD, FAPA, FAPS  
President, International Society for Autism Research

## Special Interest Groups (SIGs)

**Friday, May 12, 2017**

7:15 AM - 8:45 AM

**Integrating Autistic Intellect in Autism Research Part 2: Collaborative Problem Solving**

**Room: Nob Hill AB**

*SIG Leader: Dena L. Gassner*

**Older Adults with ASD: The Consequences of Aging**

**Room: Nob Hill CD**

*SIG Leader: Hilde M. Geurts*

*SIG Co-Leader: Amanda Roestorf*

**Implementing and Evaluating Community-Based Early Intervention**

**Room: Yerba Buena 3-6**

*SIG Leaders: Kristelle Hudry & Giacomo Vivanti*

*SIG Co-Leaders: Melissa Maye & Cathy Bent*

**Anxiety in ASD**

**Room: Yerba Buena 10-14**

*SIG Leader: Jacqui Rodgers*

*SIG Co-Leader: Alana McVey*

**Saturday, May 13, 2017**

7:15 AM - 8:45 AM

**Promoting Partnerships Between Patient Advocacy Groups and Researchers to Improve Autism Research**

**Room: Nob Hill AB**

*SIG Leaders: Alycia Halladay & Shafali Jeste*

*SIG Co-Leader: Charlotte DiStefano*

**Safe and Accessible Transportation for Individuals on the Autism Spectrum: Addressing Barriers to Community Participation**

**Room: Nob Hill CD**

*SIG Leader: Amber M. Angell*

*SIG Co-Leader: Cecilia Feeley*

**Suicidality in Autism Spectrum Conditions**

**Room: Yerba Buena 3-6**

*SIG Leader: Sarah Cassidy*

*SIG Co-Leaders: Gareth Richards & Kathryn Cook*

**Clinical Strategies for Increasing Inclusion in Neuroscience Research Across the ASD Spectrum**

**Room: Yerba Buena 10-14**

*SIG Leaders: Emily S. Kuschner & Christine Wu Nordahl*

*SIG Co-Leaders: Mark D. Shen & Kevin G. Stephenson*

### Speaker Ready Room for Oral Presenters

Location: Walnut

All speakers should stop by the Speaker Ready Room to upload their slides prior to their presentation time. A staff person will be available to help speakers upload their slides and other files. If at all possible, please upload your slides the day before your presentation. The Speaker Ready Room will be open as noted below:

Wednesday, May 10	3:00 p.m. - 6:00 p.m.
Thursday, May 11	7:30 a.m. - 5:30 p.m.
Friday, May 12	7:30 a.m. - 5:30 p.m.
Saturday, May 13	7:30 a.m. - 1:30 p.m.

If speakers do not upload their slides ahead of time, they can still load them on to the computer before they present. However, if there are problems loading the presentation just before presenting, the speaker runs the risk of using up his/her presentation time.

### Quiet Room Available During Conference Hours

**Room: Yerba Buena 2**

This year INSAR is providing a quiet, low stimulation room reserved for individuals on the spectrum to take a break from the hustle and bustle of the meeting. The room will be available Thursday–Saturday during conference hours.

**Note:** The last 1.5 hours of each day this room will convert from a quiet room to a networking area for individuals on the spectrum.

### INSAR Annual Business Meeting

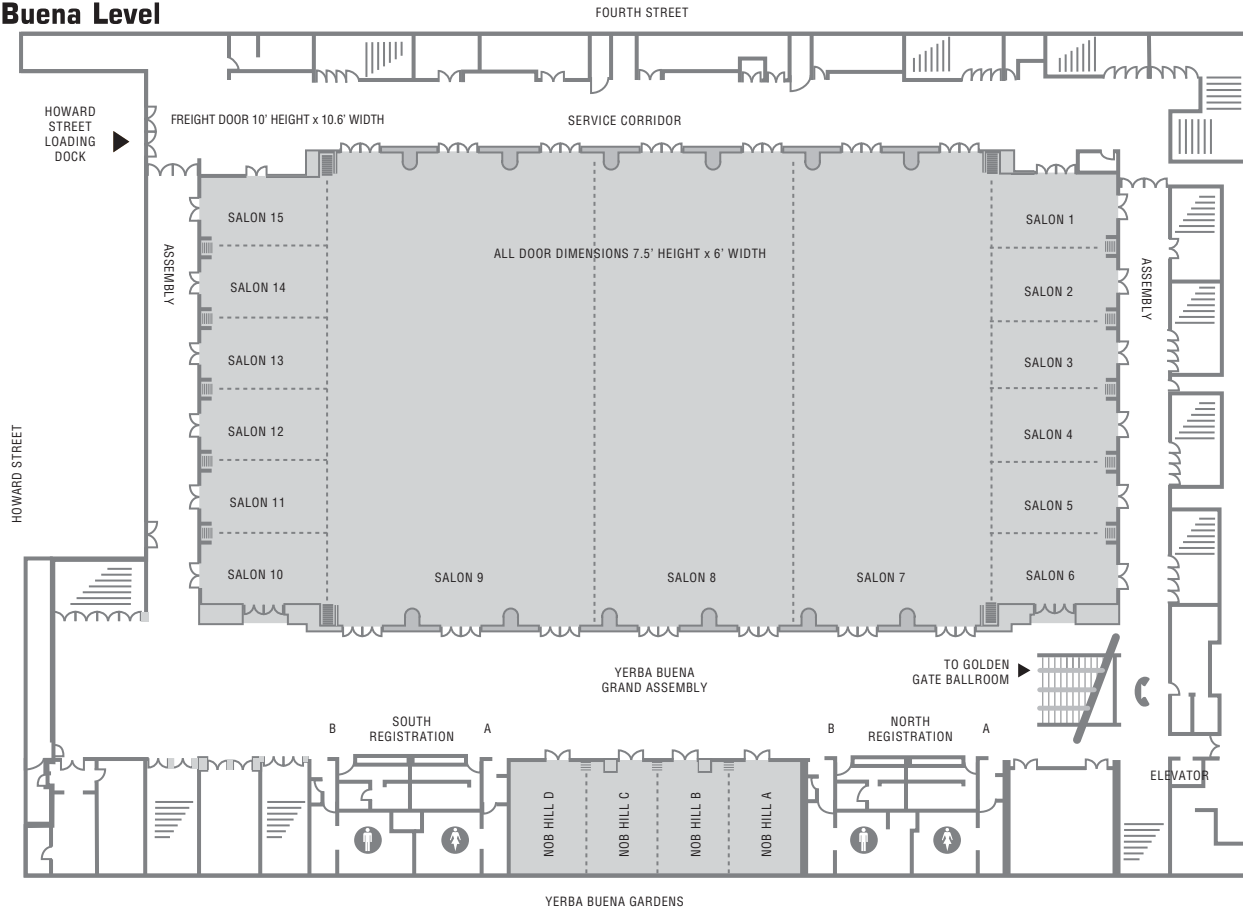
**Saturday, May 13, 2017 – 12:00–1:00 pm**

**Room: Yerba Buena 3-6**

INSAR members are invited to the annual society business meeting on Saturday. Come and hear from your board and committee chairs on INSAR activities over the past year. Help us welcome in the newly elected Board of Directors taking office at this meeting.

# Marriott Marquis San Francisco, California USA

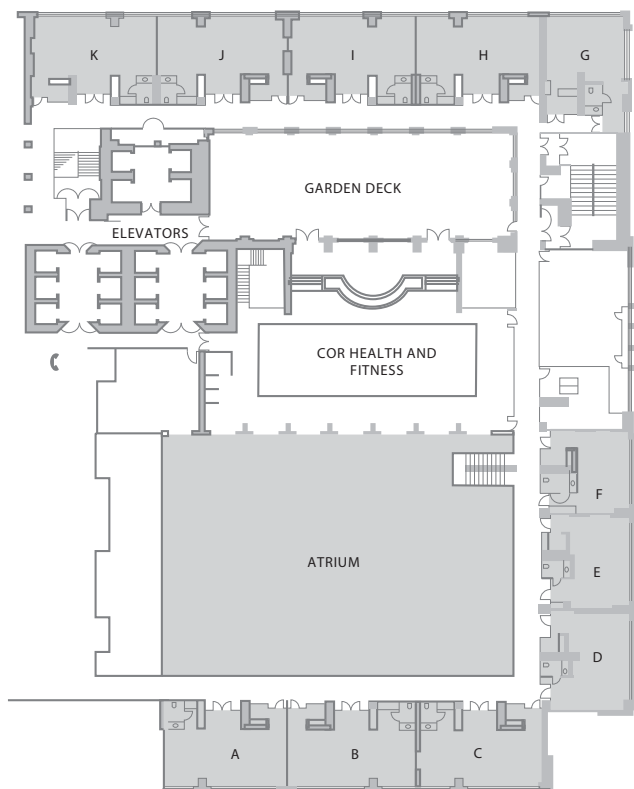
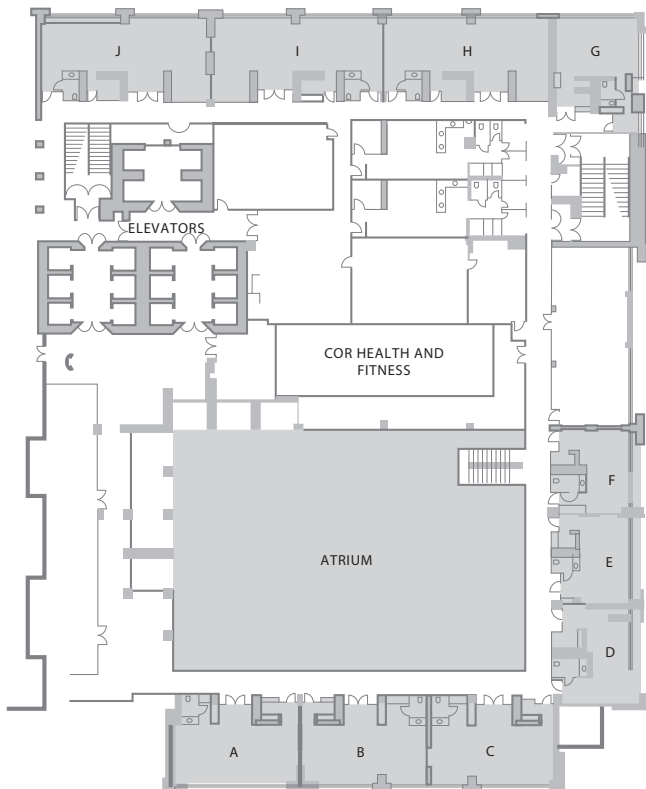
## Yerba Buena Level



## Pacific Sierra Level

PACIFIC  
(FOURTH LEVEL)

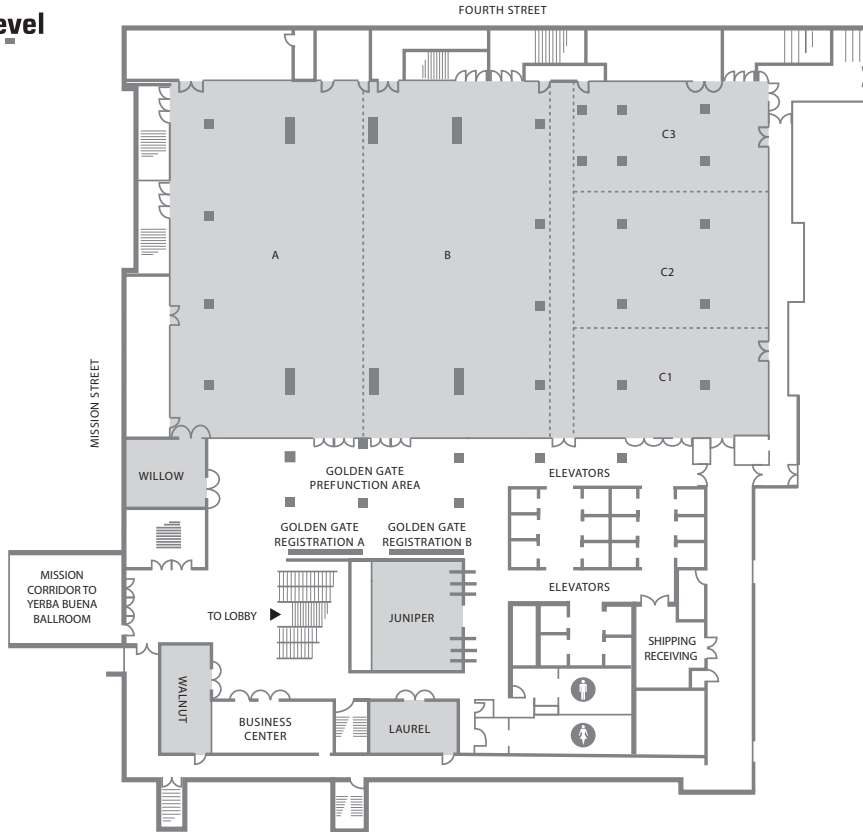
SIERRA  
(FIFTH LEVEL)



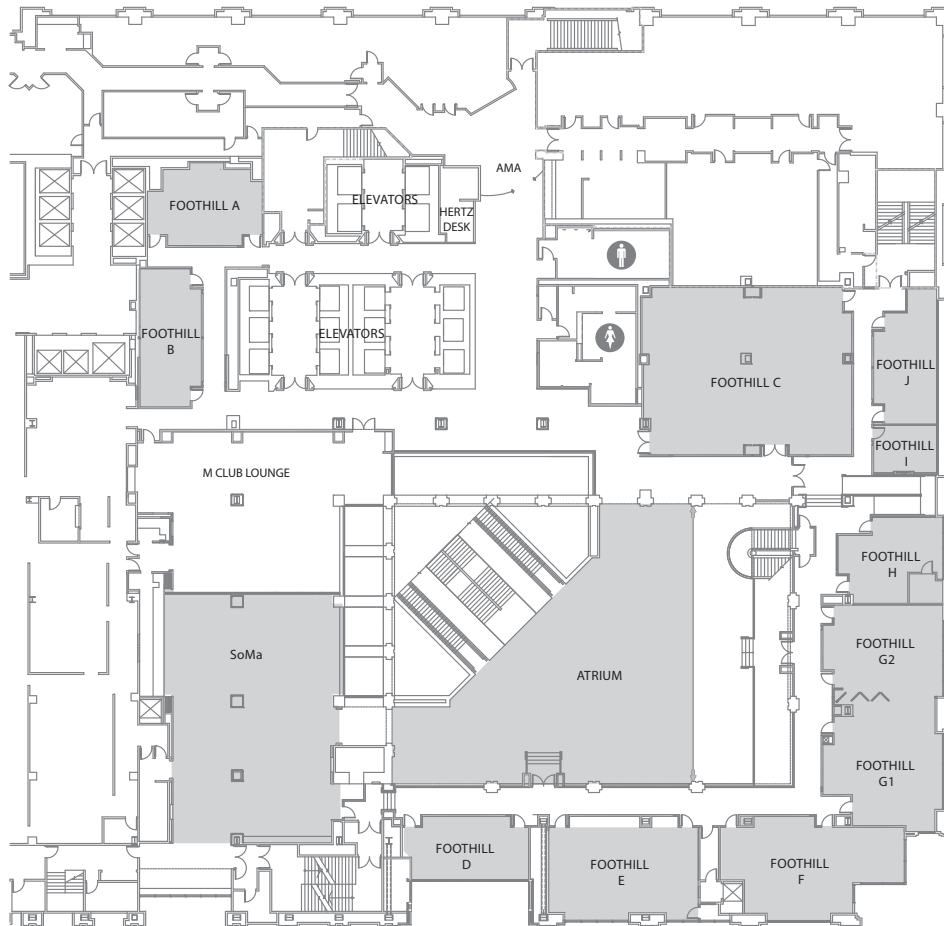


# Marriott Marquis San Francisco, California USA

## Golden Gate Level



## Foothills Level



# SCHEDULE-AT-A-GLANCE

## WEDNESDAY May 10

11:00 AM – 7:00 PM	Registration Open Yerba Buena North Registration Desk	1:00 PM – 5:00 PM	Cultural Diversity Pre-Conference Workshop (Pre-registration Required) Nob Hill
11:00 AM – 12:00 PM	Press Conference Yerba Buena 5-6	5:00 PM – 6:00 PM	Cultural Diversity Meet & Greet Happy Hour View Lounge 39th Floor
12:00 PM – 3:00 PM	Early Career Pre-Conference Workshop (Pre-registration Required, Student Members Only) Yerba Buena 2-4	6:00 PM – 7:30 PM	Opening Reception Yerba Buena 7

## THURSDAY May 11

7:30 AM – 6:00 PM	Registration Open Yerba Buena North Registration Desk	<b>1:45 PM – 3:30 PM</b>	<b>Oral Sessions 1A – 5B (details follow):</b>
8:00 AM – 5:00 PM	Exhibits Open (see exhibitor list pages 217-218) Yerba Buena Foyer	1:45 PM – 2:35 PM	Oral Session 1A – Prevalence, Trajectories and Treatment of Medical and Psychiatric Comorbidity Yerba Buena 3-6
8:00 AM – 7:00 PM	Quiet Room – Open during conference hours Quiet Room most of the day; networking hours last 1.5 hours Yerba Buena 2	2:40 PM – 3:30 PM	Oral Session 1B – New Directions in the Pharmacological Treatment of Social Disability in ASD Yerba Buena 3-6
8:00 AM – 9:00 AM	Coffee & Pastries Yerba Buena Foyer	1:45 PM – 2:35 PM	Oral Session 2A – Brain Structure in ASD Across the Lifespan Yerba Buena 7
8:30 AM – 9:00 AM	Welcome from IMFAR Organizers & INSAR President Address Yerba Buena 8-9	2:40 PM – 3:30 PM	Oral Session 2B – Neuropathology, Imaging Genetics, and Imaging-behavior Correlations Yerba Buena 7
9:00 AM – 10:00 AM	Keynote Address – Pat Levitt – Biological Origins of Autism Heterogeneity Yerba Buena 8-9	1:45 PM – 2:35 PM	Oral Session 3A – Interventions with Young Children and Parents Yerba Buena 8
10:00 AM – 10:30 AM	Break Yerba Buena Foyer	2:40 PM – 3:30 PM	Oral Session 3B – Important Factors in Early Interventions: Predictors, Sustainability and Follow up Yerba Buena 8
10:30 AM – 12:00 PM	Panel – Autism and Intellectual Disability: Patterns of Familial and Environmental Risk Yerba Buena 3-6	1:45 PM – 2:35 PM	Oral Session 4A – Community-based Screening and Detection Methods Yerba Buena 9
10:30 AM – 12:00 PM	Panel – Brain Imaging and Cognition: Findings of the Longitudinal European Autism Project Yerba Buena 7	2:40 PM – 3:30 PM	Oral Session 4B – Gender Differences in ASD Yerba Buena 9
10:30 AM – 12:00 PM	Panel – Measuring and Predicting Quality of Life in Older Adults with Autism Yerba Buena 8	1:45 PM – 2:35 PM	Oral Session 5A – Services and Systems for Children and Adults with ASD Yerba Buena 10-14
10:30 AM – 12:00 PM	Panel – Towards Elucidating Early Causal Mechanisms of ASD: New Directions for Prospective Longitudinal Studies Yerba Buena 9	2:40 PM – 3:30 PM	Oral Session 5B – Experiencing Autism as a Family Yerba Buena 10-14
12:00 PM – 1:00 PM	Student “Meet the Experts” Luncheon (Pre-registration Required, Student Members Only) Nob Hill A-C	3:30 PM – 4:00 PM	Break Yerba Buena Foyer
12:00 PM – 1:00 PM	Early Career Committee Coffee Hour (Open – No Pre-registration Required) Nob Hill D	4:00 PM – 5:30 PM	INSAR Awards Ceremony: Lifetime Achievement, Advocate, Slifka / Ritvo Innovation, Young Investigator, Dissertation & more Keynote Address – Lifetime Achievement Awardee Yerba Buena 8-9
12:00 PM – 1:40 PM	Poster Session – Animal Models; Communication and Language; Genetics; Interventions – Non-pharmacologic – Preschool; Social Cognition and Social Behavior I; Miscellaneous Golden Gate Ballroom	5:30 PM – 7:00 PM	Poster Sessions – Adult Outcome; Medical, Cognitive, Behavioral; Brain Function (fMRI, fcMRI, MRS, EEG, ERP, MEG) I; Medical and Psychiatric Comorbidity; Service Delivery/Systems of Care Golden Gate Ballroom
12:00 PM – 1:40 PM	Lunch Break On Your Own	7:00 PM – 10:00 PM	INSAR Student Member Social Thirsty Bear Organic Brewery

### Author Present Times for Posters:

This year poster presenters have been asked to stand at their posters during the full Poster Session time.

❖ Presentations with this symbol may not be placed in a session within their subject area as they replaced withdrawn presentations.

▶ Abstracts with this symbol have been reviewed by the INSAR Cultural Diversity Committee and address an issue of cultural diversity (e.g., race, ethnicity, culture, socioeconomic status, low and middle income countries), a cross-cultural focus or includes a largely diverse population.

# SCHEDULE-AT-A-GLANCE

## FRIDAY May 12

7:15 AM – 8:45 AM	Special Interest Group (SIG) – Integrating Autistic Intellect in Autism Research Part 2: Collaborative Problem Solving <i>Nob Hill AB</i>	<b>1:45 PM—3:30 PM</b> 1:45 PM – 2:35 PM	<b>Oral Sessions 6A – 10B (details follow):</b> Oral Session 6A – Maternal Factors that Impact the In Utero Environment and Autism-related Outcomes <i>Yerba Buena 3-6</i>
7:15 AM – 8:45 AM	Special Interest Group (SIG) – Older Adults with ASD: The Consequences of Aging <i>Nob Hill CD</i>	2:40 PM – 3:30 PM	Oral Session 6B – Epidemiology: Risks and Prevalence <i>Yerba Buena 3-6</i>
7:15 AM – 8:45 AM	Special Interest Group (SIG) – Implementing and Evaluating Community-Based Early Intervention <i>Yerba Buena 3-6</i>	1:45 PM – 2:35 PM	Oral Session 7A – Developmental Processes of Distinct Repetitive and Sensorimotor Behaviors <i>Yerba Buena 7</i>
7:15 AM – 8:45 AM	Special Interest Group (SIG) – Anxiety in ASD <i>Yerba Buena 10-14</i>	2:40 PM – 3:30 PM	Oral Session 7B – Physiological Markers of Sensory Processes Differentiating ASD and Related NDDs <i>Yerba Buena 7</i>
8:00 AM – 6:00 PM	Registration Open <i>Yerba Buena North Registration Desk</i>		
8:00 AM – 5:00 PM	Exhibits Open (see exhibitor list pages 217-218) <i>Yerba Buena Foyer</i>	1:45 PM – 2:35 PM	Oral Session 8A – Perception, Memory, Language, and Decision Making <i>Yerba Buena 8</i>
8:00 AM – 6:30 PM	Quiet Room – Open during conference hours. Quiet Room most of the day; networking hours last 1.5 hours <i>Yerba Buena 2</i>	2:40 PM – 3:30 PM	Oral Session 8B – Autism and Early Language Development <i>Yerba Buena 8</i>
8:00 AM – 9:00 AM	Coffee & Pastries <i>Yerba Buena Foyer</i>	1:45 PM – 2:35 PM	Oral Session 9A – Early Developmental Profiles <i>Yerba Buena 9</i>
8:45 AM – 9:00 AM	Welcome Address & Sponsor Update <i>Yerba Buena 8-9</i>	2:40 PM – 3:30 PM	Oral Session 9B – Behavior in High-risk Infants <i>Yerba Buena 9</i>
9:00 AM – 10:00 AM	Keynote Address – Connie Kasari – Engaging Autism: Interventions for Improving Social Communication Outcomes <i>Yerba Buena 8-9</i>	1:45 PM – 2:35 PM	Oral Session 10A – International and Cultural Perspectives on Family Wellbeing <i>Yerba Buena 10-14</i>
10:00 AM – 10:30 AM	Break <i>Yerba Buena Foyer</i>	2:40 PM – 3:30 PM	Oral Session 10B – International and Cross-cultural Perspectives on Early Identification <i>Yerba Buena 10-14</i>
10:00 AM – 1:40 PM	Innovative Technologies Demonstration <i>Golden Gate Ballroom</i>	3:30 PM – 4:00 PM	Break <i>Yerba Buena Foyer</i>
10:30 AM – 12:00 PM	Panel – Understanding Barriers That Families from Racial/Ethnic Minority Groups in the United States Face in Obtaining an Autism Spectrum Disorder Diagnosis and Services for Their Children <i>Yerba Buena 3-6</i>	3:30 PM – 4:30 PM	<i>Autism Research</i> Author Workshop (Open – No Pre-registration Required) <i>Yerba Buena 10-14</i>
10:30 AM – 12:00 PM	Panel – Autism with Known Genetic Associations: Implications for ‘Idiopathic’ Autism <i>Yerba Buena 7</i>	3:30 PM – 5:00 PM	Panel – Parent/Caregiver Education Training for ASD – What Is the Best Model for Delivery, and How Do We Best Evaluate Outcomes? <i>Yerba Buena 3-6</i>
10:30 AM – 12:00 PM	Panel – Interventions to Improve Transition Outcomes by Strengthening Environmental Supports <i>Yerba Buena 8</i>	3:30 PM – 5:00 PM	Panel – Addressing Disparities through Interventions in Diverse Community Systems <i>Yerba Buena 7</i>
10:30 AM – 12:00 PM	Panel – Variability at the Minimally Verbal End of the Spectrum: Evidence from Biology and Behavior <i>Yerba Buena 9</i>	3:30 PM – 5:00 PM	Panel – Developing Clinically Practicable Biomarkers for Autism Spectrum Disorder <i>Yerba Buena 8</i>
12:00 PM – 1:00 PM	Student “Meet the Experts” Luncheon (Pre-registration Required, Student Members Only) <i>Foothill C</i>	3:30 PM – 5:00 PM	Panel – Abnormalities of Neuronal Migration in Autism Spectrum Disorder <i>Yerba Buena 9</i>
12:00 PM – 1:00 PM	Cultural Diversity Networking Luncheon (Open – No Pre-registration Required) <i>Soma</i>	5:00 PM – 6:30 PM	Poster Sessions – Brain Function (fMRI, fcMRI, MRS, EEG, ERP, MEG) II; Cognition: Attention, Learning, Memory; Interventions – Pharmacologic; Molecular and Cellular Biology; Sensory, Motor, and Repetitive Behaviors and Interests; Social Cognition and Social Behavior II <i>Golden Gate Ballroom</i>
12:00 PM – 1:00 PM	Autism Community Stakeholder Luncheon (Open – No Pre-registration Required) <i>Nob Hill Ballroom</i>		
12:00 PM – 1:40 PM	Poster Presentations – Brain Structure (MRI, neuropathology); Diagnostic, Behavioral & Intellectual Assessment; Epidemiology; Family Issues and Stakeholder Experiences I, Miscellaneous <i>Golden Gate Ballroom</i>		
12:00 PM – 1:40 PM	Lunch Break <i>On Your Own</i>		

# SCHEDULE-AT-A-GLANCE

## SATURDAY May 13

7:15 AM – 8:45 AM	Special Interest Group (SIG) – Promoting Partnerships Between Patient Advocacy Groups and Researchers to Improve Autism Research <i>Nob Hill AB</i>	12:00 PM – 1:00 PM	INSAR Business Meeting <i>Yerba Buena 3-6</i>
7:15 AM – 8:45 AM	Special Interest Group (SIG) – Safe and Accessible Transportation for Individuals on the Autism Spectrum: Addressing Barriers to Community Participation <i>Nob Hill CD</i>	12:00 PM – 1:00 PM	Lunch Break <i>On Your Own</i>
7:15 AM – 8:45 AM	Special Interest Group (SIG) – Suicidality in Autism Spectrum Conditions <i>Yerba Buena 3-6</i>	12:00 PM – 1:40 PM	Poster Sessions – Early Development (< 48 months); Family Issues and Stakeholder Experiences II; International and Cross-Cultural Perspectives; Interventions – Non-pharmacologic – School-Age, Adolescent, Adult; Miscellaneous <i>Golden Gate Ballroom</i>
7:15 AM – 8:45 AM	Special Interest Group (SIG) – Clinical Strategies for Increasing Inclusion in Neuroscience Research Across the ASD Spectrum <i>Yerba Buena 10-14</i>	<b>1:15 PM—3:00 PM</b>	<b>Oral Sessions 11A – 15B (details to follow):</b>
8:00 AM – 2:00 PM	Registration <i>Yerba Buena North Registration Desk</i>	1:15 PM – 2:05 PM	Oral Session 11A – Mental and Physical Health in Adulthood <i>Yerba Buena 3-6</i>
8:00 AM – 12:00 PM	Exhibits Open <i>Yerba Buena Foyer</i>	2:10 PM – 3:00 PM	Oral Session 11B – ASD and Sexuality <i>Yerba Buena 3-6</i>
8:00 AM – 3:00 PM	Quiet Room – Open during conference hours. Quiet Room most of the day; networking hours last 1.5 hours <i>Yerba Buena 2</i>	1:15 PM – 2:05 PM	Oral Session 12A – Evaluating Social Attention and Reward in Young Children with ASD <i>Yerba Buena 7</i>
8:00 AM – 9:00 AM	Coffee & Pastries <i>Yerba Buena Foyer</i>	2:10 PM – 3:00 PM	Oral Session 12B – Contributors to Social Processing Deficits in ASD <i>Yerba Buena 7</i>
8:45 AM – 9:00 AM	Welcome Address & Sponsor Update <i>Yerba Buena 8-9</i>	1:15 PM – 2:05 PM	Oral Session 13A – Innovative Treatments for School-Aged Children <i>Yerba Buena 8</i>
9:00 AM – 10:00 AM	Keynote Address – Ami Klin & Warren Jones – Developmental Endophenotypes to Quantify the Emergence of Autism in Infancy <i>Yerba Buena 8-9</i>	2:10 PM – 3:00 PM	Oral Session 13B – Evaluating Outcomes in Social Skills Training <i>Yerba Buena 8</i>
10:00 AM – 10:30 AM	Break <i>Yerba Buena Foyer</i>	1:15 PM – 2:05 PM	Oral Session 14A – Functional Connectivity in ASD: From Infancy to Adulthood <i>Yerba Buena 9</i>
10:30 AM – 12:00 PM	Panel – Building a Phenotype: Discoveries of Genetically Distinct Subtypes of ASD <i>Yerba Buena 3-6</i>	2:10 PM – 3:00 PM	Oral Session 14B – Early Brain Development <i>Yerba Buena 9</i>
10:30 AM – 12:00 PM	Panel – Mental Health Crises in Youth with Autism Spectrum Disorder <i>Yerba Buena 7</i>	1:15 PM – 2:05 PM	Oral Session 15A – Gene Discovery in ASD <i>Yerba Buena 10-14</i>
10:30 AM – 12:00 PM	Panel – The Continuum of ASD Across the Lifespan: Stability and Change in Symptoms, Cognitive Skills and Adaptive Functioning Based on Four Independent Cohorts <i>Yerba Buena 8</i>	2:10 PM – 3:00 PM	Oral Session 15B – Epigenetics and Transcriptomics <i>Yerba Buena 10-14</i>
10:30 AM – 12:00 PM	Panel – Altered Sensory Processing and Social Functioning in ASD: Examining Associations and Mechanisms through Multiple Methods and Populations. <i>Yerba Buena 9</i>		

### IMFAR Annual Meeting OPENING RECEPTION

Wednesday, May 10 | 6:00 – 7:30 p.m.  
Yerba Buena 7

Open to all IMFAR Registrants

### IMFAR 2017

Annual Meeting abstracts  
are available online at  
[www.autism-insar.org](http://www.autism-insar.org)  
and in the INSAR Mobile App

## Wednesday, May 10

### Early Career Pre-Conference Workshop (pre-registration required)

12:00 – 3:00 p.m.

Marriott Marquis Hotel; Room - Yerba Buena 2-4

The INSAR Board of Directors and the Student and Trainee Committee are hosting the 4th annual Early Career Workshop. This is a three-hour workshop focused on career trajectories, including a panel discussion on different career paths related to autism research and a small group discussion with faculty and postdoctoral fellows. Reservations were accepted prior to the Meeting; registration and table assignments were confirmed via email.

The career panel will include: Alycia Halladay; Audrey Thurm; Chuck Nelson; Cynthia Zierhut; Judith Miller; Maria Fusaro; Paul Wang

Small group facilitators will be: Ashley Johnson Harrison; Brandon Keehn; Brittany Travers; Caitlin Hudac; Christine Wu Nordahl; Giacomo Vivanti; Guilia Righi; Heather Nuske; Jed Elison; Jill Locke; Jill Lorenzi; Jonathan Lai; Kate Rice Warnell; Katherine Gotham; Kristen Lyall; Laurie Swineford; Mark Shen; Matt Lerner; Meghan Swanson; Michele Villalobos; Sarah Shultz; Susan Faja; Whitney Guthrie

### Cultural Diversity Pre-Conference Workshop

(pre-registration required)

1:00 – 5:00 p.m.

Marriott Marquis Hotel; Room - Nob Hill

The pre-conference workshop will highlight the diversity of living with autism within the global community by drawing upon the perspectives of self-advocates and family members. The list of presentations is included below:

Title: Yusuf Can't Talk and Other Stories About Autism in Somali Migrants

Presenters: Nura Aabe, Ingrid Jones, Rosalie Pordes, Sabi Redwood, Dheeraj Rai

Title: Living and Working with Autism: The Role of Mothers in Service Delivery in Mumbai, India  
Presenter: Koyeli Sengupta

Title: WHY? A Journey of Autism in Mumbai  
Presenter: Parul Kumtha

Title: Right Planet: Examining the Intersections between Neuro- and Cultural Diversity  
Presenters: Steven K. Kapp, Rachel S. Brezis, Christopher Elphick, Mary Amoah, Merry Barua, Émilie Cappe, Jacqueline Mathaga, Nathalie Poirier, Alexia Rattazzi, Ginny Russell; Sabine Saade Chebli, Nidhi Singhal, Miyuki Torii, Kai Vogeley, & Kristen Gillespie-Lynch

### Cultural Diversity Meet & Greet

Wednesday, May 10 | 5:00 – 6:00 p.m.

Marriott Marquis Hotel; Room - View Lounge (39th floor)

New to IMFAR? Want to reconnect with other members before the conference? Join us for Happy Hour before the Opening Reception. This event is open to all IMFAR 2017 registrants.

## Thursday, May 11

### Early Career Committee Coffee Hour (Open – no pre-registration required)

12:00 – 1:00 p.m.

Marriott Marquis Hotel – Room: Nob Hill D

The INSAR Board has initiated an Early Career Committee to further meet the needs of INSAR members. If you consider yourself an early career member (see *description below*), please come and meet your Early Career Committee officers and bring your lunch. We will be presenting data from our survey and discussing our strategic plan/initiatives. Coffee and tea will be provided.

Early career is defined as “Faculty or non-academic professional autism researchers who are no longer students or early-stage postdocs who are still within 10 years of their terminal degree (Advanced postdocs, those beyond their first postdoc, are encouraged).”

### INSAR Student and Trainee Social

7:00 p.m. (directly following the poster session)

Thirsty Bear Organic Brewery, 661 Howard Street

All INSAR Student and Trainee members are invited to join us for an evening of informal socializing and networking with other trainees actively engaged in autism research. We have rented a private space at the Thirsty Bear Organic Brewery for this event. Come and make connections with other students and trainees while enjoying Spanish tapas, billiards, and trivia! Food is free and alcoholic beverages are available for purchase. Vegetarian and gluten-free options provided. No ticket required.

This event is hosted by the INSAR Student Committee. Funds for complementary food were generously provided by the INSAR Board of Directors. Cash bar.

## Thursday, May 11 and Friday, May 12

### Student “Meet-the-Experts” Luncheons (pre-registration required)

Lunch period: 12:00 – 1:00 pm each day

Marriott Marquis Hotel • Thursday (Nob Hill A-C) & Friday (Foothill C)

Research assistants, student scientists and postdoctoral researchers: bring your lunch, enjoy light snacks, and network with expert autism scientists in a unique and informal format. Sit at a roundtable with the autism expert of your choice, who will share experiences about their career, research from their laboratory, and advice on how to build a successful research career. Reservations were accepted prior to the meeting; registration and table assignments were confirmed via email.

**Thursday, May 11th:** Laura Anthony, Somer Bishop, Susan Bookheimer, Tony Charman, Robert Hendren, Warren Jones, Connie Kasari, Carla Mazefsky, Celine Saulnier, Ben Yerys, Lonnie Zwaigenbaum

**Friday May 12th:** Simon Baron-Cohen, Cheryl Dissanayake, Hilde Geurts, Ami Klin, Laura Klinger, Pat Levitt, Eric London, Julie Lounds-Taylor, Stephen Sheinkopf, Fred Shic, Jason Wolff

## Friday, May 12

### Community Advisory Committee (CAC) Community Stakeholder\* Luncheon (Open – no pre-registration required)

12:00 – 1:00 p.m.

Marriott Marquis Hotel • Room: Nob Hill Ballroom

Autism stakeholders are invited to attend the 8th annual Stakeholder\* Luncheon. This event is organized by members of the INSAR Community Advisory Committee (CAC) as an avenue to bridge the gap between scientists and members of the autism community. Pre-registration is not required. *Bring your lunch with you to the session.* Hosted by the INSAR CAC.

*\*The term “stakeholder” has various definitions. In the context of the CAC, a stakeholder is someone who is affected by or has a personal investment in autism.*

Co-sponsored by: Autism Science Foundation, Autism Speaks and Simons SPARK

### Cultural Diversity Networking Luncheon (Open – no pre-registration required)

12:00 – 1:00 p.m.

Marriott Marquis Hotel • Room: Soma

Come and network with others interested in cultural diversity. Bring your lunch to the room. No pre-registration required.

### Autism Research Author Workshop (Open – no pre-registration required)

3:30 – 4:30 p.m.

Marriott Marquis Hotel • Room: Yerba Buena 10-14

**Speakers:** Editor-in-Chief of *Autism Research* Dr. David Amaral, Wiley Publisher Natalia Ortuzar, and *Autism Research* Associate Editors

The Editor-in-Chief of *Autism Research*, Dr. David Amaral will lead a workshop covering everything you need to know on how to publish your next paper, including an overview of best practices for writing and submitting your paper, and maximizing the impact of your research.

## IMFAR 2017 KEYNOTE SPEAKERS



### **Pat Levitt, PhD - Thursday Keynote**

*Simms/Mann Chair in Developmental Neurogenetics, Institute for the Developing Mind, Children's Hospital Los Angeles*

*WM Keck Provost Professor of Neurogenetics, Keck School of Medicine of University of Southern California (USC)*

Pat Levitt directs the Developmental Neurogenetics Program of the Institute for the Developing Mind at Children's Hospital Los Angeles and the USC Neuroscience Graduate Program. Levitt is an elected Fellow of the American Association for the Advancement of Science (AAAS), and an elected member of the National Academy of Medicine. He also serves as Co-Scientific Director of the National Scientific Council on the Developing Child, a policy council that brings the best research from child development and neuroscience to assist state and federal policy makers and private sector business leaders in making wise decisions regarding program investment. Levitt's research program focuses on the development of brain circuitry that controls learning, emotional and social behavior. Basic research involves determining the genetic and environment factors that influence circuit formation and the underlying influence of individual differences (heterogeneity) in complex behaviors. Clinical research addresses individual differences in symptoms exhibited by children with autism who also have co-occurring medical conditions, as well as very young children exposed to adversity early in life that disrupts a child's short- and long-term mental and physical health.



### **Connie Kasari, PhD - Friday Keynote**

*Professor of Human Development and Psychology, and Psychiatry, University of California, Los Angeles*

Since 1990, Dr. Kasari has been on the faculty at UCLA where she teaches both graduate and undergraduate courses, and has been the primary advisor to more than 50 PhD students. Her research aims to develop novel, evidence-tested interventions implemented in community settings. Recent projects include targeted treatments for early social communication development in at-risk infants, toddlers and preschoolers with autism, and peer relationships for school aged children with autism. She leads several large multi-site studies including a network on interventions for minimally verbal school aged children with ASD, and a network that aims to decrease disparities in interventions for children with ASD who are under-represented in research trials.



### **Ami Klin, PhD - Saturday Joint Keynote**

*Director of the Marcus Autism Center at Children's Healthcare of Atlanta and Emory University School of Medicine*

*Georgia Research Alliance Eminent Scholar Professor and Chief of the Division of Autism and Developmental Disorders in the Department of Pediatrics at Emory*

Dr. Klin obtained his PhD from the University of London, and completed clinical and research post-doctoral fellowships at the Yale Child Study Center. Subsequently, Dr. Klin directed Yale's Autism Program and its NIH Autism Center of Excellence, and was the Harris Professor of Child Psychology & Psychiatry at Yale School of Medicine. The Marcus Autism Center is one of the largest centers of clinical care in the US and an NIH Autism Center of Excellence, with a comprehensive interdisciplinary program of research in basic, clinical and implementation science. Dr. Klin's research activities addresses developmental aspects of social mind and social brain, from infancy through adulthood, with a current emphasis on lab- and community-based methods for advancing universal early screening, for promoting social-communication wellness, and for augmenting access to early intervention services. Together with Dr. Warren Jones, he has pioneered research methods for visualization and quantification of social visual engagement and reciprocal social interaction.



### **Warren Jones, PhD - Saturday Joint Keynote**

*Director of Research at the Marcus Autism Center at Children's Healthcare of Atlanta and Emory University School of Medicine*  
*Norman Shutters Chair in Autism & Social Neuroscience and Assistant Professor in the Department of Pediatrics at Emory*

Dr. Jones completed his PhD in Neuroscience at Yale University School of Medicine. Together with Dr. Ami Klin, he has pioneered research methods for visualization and quantification of social visual engagement and reciprocal social interaction. Dr. Jones directs the Social Neuroscience Laboratory at the Marcus Autism Center, which focuses on mapping and quantifying the developmental course of social disability in autism spectrum disorder from birth through young adulthood. His research goals are measuring and quantifying the behavioral, brain and genetic foundations of social development in order to better understand the causes and consequences of autism and related disabilities. Dr. Jones leads development of a series of tools arising from this research aimed at future efforts to inform early identification and intervention.

## INSAR Lifetime Achievement Award

The Lifetime Achievement Award is given annually by the Board of the International Society for Autism Research. This award acknowledges an individual who has made significant fundamental contributions to research on autism spectrum disorders that have had a lasting impact on the field. The focus of the awardee's research can be in any discipline.



### Mary Coleman, MD

Mary Coleman is a neurologist who helped establish that autism is a series of diseases, rather than a single disease, by her landmark study *The Autistic Syndromes* (1976). In this study of 78 children with autism matched with 78 age, sex and

parent-income controls, the multiplicity of disease entities was clear: for example, the whole blood serotonin levels were either elevated in one patient group, normal range in another group or low in a third group, results which have been duplicated many times since. Probably the most important individual result of the 1976 study was the finding that 22% of children with autism had hypocalcemia, which eventually led to a treatment resulting in suppression of ocular self-injury in a subgroup of those hypocalcemic patients.

Mary Coleman attended University of Chicago (college), George Washington University (medical school), Mt. Sinai NY (internship), Columbia Presbyterian NY (adult neurology residency) and Children's Hospital of Washington D.C. (pediatric neurology residency). In addition to the 1976 study, her books on autism include *The Neurology of Autism* (2005) and four textbooks written with Christopher Gillberg (1985, 1992, 2000, 2012) as well as 70 published papers on the subject of autism. She is Emeritus Clinical Professor at Georgetown University School of Medicine and Director of the Foundation for Autism Research, Inc.

## INSAR Advocate Award

This award honors community members/advocates who have influenced the ability to carry out autism research.



### Alison Singer

Alison Singer is Co-Founder and President of the Autism Science Foundation, a non-profit organization dedicated to funding innovative autism research and supporting the needs of people with autism. As the mother of a 19 year-old daughter with autism and legal

guardian of her older brother with autism, she is a natural advocate. Since 2007, Singer has served on the federal Interagency Autism Coordinating Committee (IACC), which is charged with writing an annual strategic plan to guide federal spending for autism research. She serves on the executive boards of the Yale Child Study Center, the Seaver Autism Center at the Icahn School of Medicine at Mount Sinai, the Marcus Autism Center at Emory University, and the UNC Autism Research Center, as well as on the external advisory board of the CDC's Center for Birth Defects and Developmental Disabilities, the New York State Immunization Advisory Committee, and the Simons Foundation SPARK advisory board. In 2012, the American Academy of Pediatrics named her an "autism champion." Singer chairs the INSAR Communications Committee and serves on the IMFAR Program Committee. Prior to founding the Autism Science Foundation in 2009, she served as executive vice president of Autism Speaks and as a vice president at NBC. She graduated magna cum laude from Yale University with a B.A. in Economics and has an MBA from Harvard Business School. In her free time, she enjoys kickboxing, cross-fit, and judging high school debate tournaments.

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## Slifka/Ritvo Innovation in Autism Research Award

The Alan B. Slifka Foundation promotes innovative research on autism spectrum disorders conducted by junior investigators. The objective of the award is to lead to new treatments and improvements in the quality of life of individuals with autism. The Foundation provides one \$25,000 (for one year) research award to an INSAR member. The award may support clinical research (diagnosis or treatment of autism or educational efforts) or basic research (epidemiology, genetics, neuroscience, immunology etc).

The goal of the Slifka/Ritvo Award is to support promising junior investigators to pursue excellent research for which they do not have funding and are not likely to get funding readily. The recipient of the Slifka/Ritvo Award will be recognized at the Awards Ceremony at IMFAR.

Meng-Chuan Lai, MD, PhD                      University of Toronto  
*An Imaging-Genomics Investigation on Sex-Informed Neurobiology of Autism*



## Dissertation Awards

Dissertation Awards are given annually to active scientists and clinicians in training in all areas of autism research. Awards are for the best basic science dissertation and for the best clinical/behavioral dissertation in autism accepted by the university in the year 2016. These awards provide a stipend of \$1,500 each.

Dorothea Floris	Autism Research Centre
Alexandra Havdahl	The Norwegian Institute of Public Health
Lauren Schmitt	UT Southwestern Medical Center at Dallas

## Young Investigator Awards

Young Investigator Awards are given for the best biological and clinical empirical research papers published or in press in 2016, by an investigator who has been awarded their PhD or MD in the past seven years. These awards provide a stipend of \$1,500 each.

Lior Brimberg	Feinstein Institute for Medical Research
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Brimberg, L.; Mader, S.; Jeganathan, V.; Berlin, R.; Coleman, RT.; Gregersen, PK.; Huerta, P.; Volpe, BT.; Diamond, B (2016): Caspr2-reactive antibody cloned from a mother of an ASD child mediates an ASD-like phenotype in mice. *Molecular Psychiatry*, 21(12):1663-1671.

Abigail Dickinson	University of California Los Angeles
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Dickinson, A.; Bruyns-Haylett, M.; Smith, R.; Jones, M.; & Milne, E. (2016). Superior orientation discrimination and increased peak gamma frequency in autism spectrum conditions. *Journal of Abnormal Psychology*, 125(3), 412.

## Diversity Travel Awards

Diversity travel awards are given to individuals who are currently members of INSAR, studying or working in autism research in health-related institutions, universities, public agencies or other stakeholder-related activities. The awards are given to persons from racial, ethnic, and disability groups that have been historically underrepresented in the sciences in their home country. The awards provide a stipend of \$1,000 for individuals from North America, Europe and other parts of the developed world; for individuals from the developing world, the stipend is \$1,500. The purpose of the awards is to increase participation of individuals currently underrepresented in the biomedical, clinical, behavioral and social sciences, defined as: individuals from underrepresented racial and ethnic groups, individuals from low and middle income countries\* or individuals with disabilities, including ASD.

Cory Coleman	UC Davis M.I.N.D. Institute
Anthony Goodwin	Southwest Autism Research & Resource Center
Jose Maximo	University of Alabama at Birmingham
Kritika Nayyar	Northwestern University
Andrew Olagunju	College of Medicine, University of Lagos
Anthony Osuna	University of California, Los Angeles
Alexandra Petrou	Newcastle University
Lauren Usher	Waisman Center, University of Wisconsin-Madison
Sandra Vanegas	University of Illinois at Chicago
Zachary Williams	Yale Child Study Center
Yen-Tzu Wu	National Taiwan University
Luodi Yu	University of Minnesota
Waganesh Zeleke	Duquesne University

## Professionals from Low Income Countries Travel Awards

Subcategory of Diversity Travel Awards provides a stipend of \$1,500 to each awardee.

Increase Adeosun	Babcock University, Ilishan-Remo, Nigeria
Natalia Barrios	Instituto FLENI PANACEA
Salah Basheer	National Institute of Mental Health and Neurosciences
Elizabeth Campbell	Lagos University Teaching Hospital
Sebastian Cukier	Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista
Naoufel Gaddour	Bourguiba University Hospital
Michelle Hoogenhout	University of Cape Town
Sowmyashree Kaku	NIMHANS
Prahbhjot Malhi	Post Graduate Institute of Medical Education and Research
Supriya Malik	University of Birmingham
Yewande Oshodi	University of Lagos College of Medicine
Pooja Panchal	National Institute of Mental Health and Neurosciences
Koyeli Sengupta	Ummeed Child Development Center
Jannatara Shefa	Dhaka University
Eva Trinh	University of Alabama at Birmingham
Ha Vu	Center for Creative Initiatives in Health and Population
Adel Zeglam	Al-Khadra Teaching Hospital

## Student Travel Awards

Student Travel Awards are available to graduate students, postdoctoral fellows, and medical students and residents actively engaged in autism research. These awards provide a stipend of \$500 each. First priority is given to students who are presenting their own original research at IMFAR 2017 and who have not previously received an INSAR Student Award.

Carly Albaun	York University
Alexis Arias	Marquette University
Emma Baker	Olga Tennon Autism Research Centre
Lorien Baker	University of Alabama
Catherine Bent	La Trobe University
Jennifer Bertollo	The Center for Autism Research/CHOP
Erin Bojanek	University of Kansas
April Choi	Harvard University
Tessa Clarkson	Stony Brook University
Marika Coffman	Virginia Tech
Valérie Courchesne	Université de Montréal
Talena Day	Yale Child Study Center
Reina Factor	Virginia Tech
Claire Foster	Yale Child Study Center
Laura Fusar-Poli	University of Pavia
Rachel Greene	University of North Carolina at Chapel Hill
Sarah Hampton	University of Cambridge
Lindsay Hauptman	University of California, Los Angeles
Alexandra Hendry	King's College London
Perrine Heymann	Yale Child Study Center
Lauren Hollier	University of Western Australia
Emily Isenstein	Seaver Autism Center
Cailen Jennings	The College of Staten Island (CUNY)
Finola Kane-Grade	Yale University
Erin Kang	Stony Brook University

continued on page 16

\*Please refer to the posted list of countries identified by the World Bank as low-income, lower-middle income, and upper-middle income at <http://www.autism-insar.org/imfar-annual-meeting/insar-awards>.

# INSAR 2017 AWARDEES

## Student Travel Awards *continued*

Jessica Keith	University of Rochester
Jessica Kinard	University of North Carolina at Chapel Hill
Elaine Kwok	University of Western Ontario
Jonathan Lai	York University
Margaret Laurie	University of Edinburgh
Jiedi Lei	Yale Child Study Center
Kathryn McNaughton	Yale University School of Medicine
Anna Milgramm	Yale Child Study Center
Laura Morett	Yale Child Study Center
Danielle Morriss	Warren Alpert Medical School
Maya Mosner	University of North Carolina at Chapel Hill
Busisiwe Ncube	York University
Leona Oakes	University of Rochester Medical Center
Lindsay Olson	Marcus Autism Center
Jessica Page	
Ashley Pallathra	University of Pennsylvania
Alexandra Petrou	Newcastle University
Hannah Pickard	King's College London
James Rankin	The University of Alabama, Tuscaloosa
Kenia Rivera	
Alexis Rodgers	University of Kentucky
Max Rolison	Yale University
Tamara Rosen	Stony Brook University
Kimberly Schauder	University of Rochester
Hillary Schiltz	Marquette University
Mark Shen	University of North Carolina
Wendy Shih	UCLA
Stephanie Shire	University of California Los Angeles
Michelle Siu	The Hospital for Sick Children and Bloorview Kids Rehab
Rebecca Thomas	Center for Autism Research
Hasmik Tokadjian	Brown Center for the Study of Children at Risk
Julie Trapani	Yale University
Hope Turner	Yale Child Study Center
Wing Hang Wong	University of Kentucky
Jennifer Wood	The Children's Hospital of Philadelphia

## Early Career Workshop Travel Awards

Up to 10 Early Career Workshop Travel Awards will be available to current Student members who will be attending IMFAR and the Early Career Workshop (prior to IMFAR). The award provides a \$200 stipend paid following IMFAR. Awardee names will be displayed on the screen in the general session room prior to the INSAR Awards Ceremony.

Laura Hansen	University of Southern Mississippi
Abigail Hogan	University of South Carolina
Alana McVey	Marquette University
Lauren Schmitt	UT Southwestern Medical Center at Dallas
Shuting Zheng	University of North Carolina at Chapel Hill

## Cultural Diversity Poster Award

The Cultural Diversity Poster Award recognizes innovative research focused on issues of racial/ethnic/cultural/socioeconomic diversity in autism with the potential to have a significant impact on traditionally underserved communities.

Aubrey Kumm	University Of Cape Town
Poster Presentation #180.156	
Feasibility of a Smartphone Application to Identify Young Children at Risk for Autism Spectrum Disorder in a Low-Income, Community Setting in South Africa	

# ACKNOWLEDGMENTS

The International Society for Autism Research (INSAR) is the professional organization that oversees the annual International Meeting for Autism Research (IMFAR). INSAR is responsible for appointing all committees that govern the organization and approving the content and format of the IMFAR Annual Meeting.

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### Awards Committee

Chair: Matthew Lerner, Stony Brook University

### Communications Committee

Chair: Alison T. Singer, Autism Science Foundation

### Community Advisory Committee

Chair: John Elder Robison, College of William & Mary

### Cultural Diversity Committee

Co-Chair: Marshalyn Yeargin-Allsopp, Centers for Disease Control and Prevention  
Co-Chair: Alexia Rattazzi, PANACEA  
Co-Chair: Sandra Vanegas, University of Illinois at Chicago

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Chair: Michele Villalobos, TEACCH Autism Program

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### Scientific Standards Committee

Chair: David Amaral, The MIND Institute, University of California, Davis

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Co-Chair: Mayada Elsabbagh, McGill University  
Co-Chair: Laura Anthony, Children's National Medical Center

### Student & Trainee Committee

Chair: Carolyn McCormick, Brown University

### IMFAR Meeting Committee

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## INSAR Meeting Planning – Conference Direct

Joe Dymek  
Jennifer Marshall

## INSAR Abstracts – Confex

Joshua Andrews

# ACKNOWLEDGEMENTS

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Rebekah Travis  
David Trembath  
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Sandra Vanegas  
Kandice Varcin  
Pamela Ventola  
Michele Villalobos  
Heather Volk  
Stephen Walker  
Greg Wallace  
Katherine Walton  
Chongying Wang  
Zheng Wang  
Linda Watson  
Ya Wen  
Oliver Wendt  
Gayle Windham  
Max Wiznitzer  
Jason Wolff  
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# THURSDAY May 11, 2017 - AM

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THURSDAY - AM

## Welcome Address and INSAR President's Address

8:30 - Welcome from IMFAR Organizers

8:45 - INSAR President's Address

Yerba Buena 8-9

## Keynote Address

101 - Biological Origins of Autism Heterogeneity

9:00 AM - 10:00 AM - Yerba Buena 8-9

**Speaker:** Pat Levitt, PhD, Children's Hospital Los Angeles and University of Southern California

Typically developing individuals exhibit broad heterogeneity in cognitive, social and emotional behaviors. While neuroscientists are still struggling with understanding the mechanisms that underlie this heterogeneity, the field now has recognized that individual differences, even between two individuals with the same categorical neurodevelopmental diagnosis, can be profound. Thus, the identical causal mutation often leads to clinical symptoms that may differ widely in those who are affected. These differences, in turn, create challenges for implementing the most effective clinical treatments. Studies will be presented that characterize the biological nodes that may contribute to functional heterogeneity. Experiments address the heritable contributions to behavioral heterogeneity broadly, and that different components of complex behavior may be impacted by distinct genetic factors. Moreover, studies will be presented that address circuit, molecular and cellular mechanisms that underlie differences in neurodevelopmental trajectories of vulnerable circuitry. The presentation will emphasize new ideas regarding the biological nodes as being dynamic, and influenced by genetic and environmental factors – all of which can contribute to the thinking about the most effective ways to move away from 'one size fits all' approaches to treatment.

## Panel Session

102 - Autism and Intellectual Disability: Patterns of Familial and Environmental Risk

10:30 AM - 12:00 PM - Yerba Buena 3-6

*Session Chair:* B. Lee, Drexel University, Philadelphia, PA

*Discussant:* A. Reichenberg, Mount Sinai School of Medicine, New York, NY

Although autism spectrum disorders (ASD) are clearly heterogeneous, many risk factor studies often consider ASD as a single entity. However, there is increasing evidence that different genetic and environmental risk factors may predispose to different subtypes of ASD. The purpose of this session is to examine the epidemiological, familial, and genetic evidence regarding how patterns of ASD risk may vary by conditions often noted to co-occur with ASD, especially intellectual disability (ID). The first talk will provide an overview of environmental risk factors that have been observed to have divergent associations for ASD with versus without ID. The second talk will discuss how paternal intelligence and child ASD are associated in a Swedish

sample, taking into account co-occurring ADHD and ID. The third talk will discuss how ASD risk is related to cross-disorder risk of other psychiatric diagnostic groups, using a sibling design study from Israel. The fourth talk uses genetic data from two well-characterized samples to examine how common polygenic risk for ASD, educational attainment, schizophrenia, and intelligence are related. Attendees will come away with a greater understanding of the nosologic and etiologic implications in considering ASD with and without co-occurring ID.

10:30 102.001 Do the Determinants of Autism Vary By Intellectual Disability? a Critical Review of the Concept of the Autism Spectrum and Its Relevance to Epidemiology D. Rai<sup>1</sup>, C. Magnusson<sup>2</sup> and C. Dalman<sup>2</sup>, (1)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (2)Department of Public Health Sciences, Karolinska Institutet, Stockholm, Sweden

10:50 102.002 The Association of Paternal IQ with Autism Spectrum Disorders and Its Comorbidities R. M. Gardner<sup>1</sup>, C. Dalman<sup>2</sup>, D. Rai<sup>3</sup>, B. Lee<sup>4</sup> and H. Karlsson<sup>5</sup>, (1)Karolinska Institutet, Stockholm, SWEDEN, (2)Department of Public Health Sciences, Karolinska Institutet, Stockholm, Sweden, (3)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (4)Drexel University, Philadelphia, PA, (5)Neuroscience, Karolinska Institutet, Stockholm, Sweden

11:10 102.003 Shared Genetic Risk Across Psychiatric Disorders S. Sandin<sup>1</sup> and A. Reichenberg<sup>2</sup>, (1)Icahn School of Medicine at Mount Sinai, New York, NY, (2)Mount Sinai School of Medicine, New York, NY

11:30 102.004 Polygenic Transmission Disequilibrium Clarifies Common Variant Influences on Cognition in ASDs D. J. Weiner<sup>1,2</sup>, E. Wigdor<sup>1,2</sup>, M. Daly<sup>3</sup> and E. B. Robinson<sup>1,2</sup>, (1)Broad Institute, Cambridge, MA, (2)Analytic and Translational Genetics Unit, Department of Medicine, Massachusetts General Hospital and Harvard Medical School, Boston, MA, (3)Massachusetts General Hospital, Boston, MA

11:50 Discussant

## Panel Session

103 - Brain Imaging and Cognition: Findings of the Longitudinal European Autism Project

10:30 AM - 12:00 PM - Yerba Buena 7

*Session Chair:* J. K. Buitelaar, Radboud University Nijmegen Medical Centre, Nijmegen Centre for Evidence-Based Practice, Nijmegen, NH, NETHERLANDS

*Discussant:* D. G. Murphy, Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom

Autism Spectrum Disorder (ASD) is a common neurodevelopmental disorder but effective medical treatments for the core symptoms are still lacking. Although novel genetic and pre-clinical approaches are beginning to identify aetiology-based treatment targets there are still considerable challenges in testing them in clinical trials. This includes the need for objective diagnostic, stratification, and outcome measures that are accepted by international

regulatory authorities. The EU-AIMS Longitudinal European Autism Project (LEAP) is a multi-centre, multi-disciplinary study to identify biomarkers that will allow stratification of patients into more biologically homogenous subgroups; and that may serve as surrogate endpoints. The European Medicines Agency (EMA) broadly endorsed the proposed population selection criteria and methodologies (cognitive, eye-tracking, EEG, MRI, FMRI, and biochemical biomarkers) for patient stratification (Loth et al., 2015). This panel will present the first results of the analyses of cognitive tasks, activation tasks using functional MRI, neural network architecture using resting-state MRI data and structural MRI data on volumetry, cortical thickness and surface area. The results will be discussed with the classical case-control paradigm, but also from the perspective of approaches for stratification of ASD.

10:30 103.001 Identifying Cross-Domain Cognitive Subtypes Among Children, Adolescents and Adults with Autism Spectrum Disorders E. Loth<sup>1</sup>, J. Ahmad<sup>2</sup>, L. Mason<sup>3</sup>, D. V. Crawley<sup>4</sup>, H. L. Hayward<sup>5</sup>, A. San Jose Caceres<sup>6</sup>, B. Oakley<sup>6</sup>, T. Charman<sup>2</sup>, J. E. Tillmann<sup>2</sup>, E. Jones<sup>7</sup>, R. Holt<sup>8</sup>, C. C. Bours<sup>9</sup>, M. C. Lai<sup>10</sup>, M. V. Lombardo<sup>11</sup>, S. Baron-Cohen<sup>11</sup>, M. H. Johnson<sup>12</sup>, J. K. Buitelaar<sup>13</sup>, D. G. Murphy<sup>14</sup> and G. Dumas<sup>15</sup>, (1)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)CBCD, Birkbeck, University of London, Gravesend, UNITED KINGDOM, (4)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (5)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry Psychology and Neuroscience, King's College London, London, United Kingdom, (6)Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (7)Birkbeck, University of London, London, UNITED KINGDOM, (8)Autism Research Centre, University of Cambridge, Cambridge, UNITED KINGDOM, (9)Department of Cognitive Neuroscience, Radboud University Medical Center, Nijmegen, The Netherlands, Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (10) Psychiatry, University of Toronto, Toronto, ON, CANADA, (11) Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (12)School of Psychology, Birkbeck College, London, United Kingdom, (13)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (14)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (15)Institut Pasteur, Paris, France

10:50 103.002 The Neuroanatomy of ASD in a Large and Clinically Heterogeneous Sample – Preliminary Results of the EU-AIMS Longitudinal European Autism Project (LEAP) C. Ecker<sup>1,2</sup>, R. Toro<sup>3</sup>, D. Goyard<sup>4</sup>, D. Andrews<sup>5</sup>, E. Loth<sup>6</sup>, J. K. Buitelaar<sup>7,8,9</sup>, D. G. Murphy<sup>2</sup> and A. Grigis<sup>10</sup>, (1)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany, (2)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)Institut Pasteur, Paris, FRANCE, (4)Neurospin, CEA, Université Paris-Saclay, Gif sur Yvette, France, (5)King's College London, London, UNITED KINGDOM, (6)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (7)Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (8) Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen Medical Centre, Nijmegen, Netherlands, (9) Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (10)UNATI, Neurospin, CEA, Université Paris-Saclay, Gif-sur-Yvette, France

11:10 103.003 A Multi-Site Investigation of Functional MRI Responses in the Longitudinal European Autism Project (LEAP) Cohort C. Moessnang<sup>1</sup>, S. Baumeister<sup>2</sup>, D. Goyard<sup>3</sup>, K. Otto<sup>1</sup>, S. Baron-Cohen<sup>4</sup>, S. Durston<sup>5</sup>, A. M. Persico<sup>6</sup>, W. Spooren<sup>7</sup>, D. G. Murphy<sup>8</sup>, E. Loth<sup>9</sup>, J. K. Buitelaar<sup>10</sup>, T. Banaschewski<sup>11</sup>, D. Brandeis<sup>2</sup>, H. Tost<sup>1</sup> and A. Meyer-Lindenberg<sup>12</sup>, (1)Department of Psychiatry and Psychotherapy, Central Institute of Mental Health, University of Heidelberg, Mannheim, Germany, (2)Department of Child and Adolescent Psychiatry and Psychotherapy, Central Institute of Mental Health, Mannheim, Germany, (3)Neurospin, CEA, Université Paris-Saclay, Gif sur Yvette, France, (4)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (5)Rudolf Magnus Institute of Neuroscience, University Medical Center Utrecht, Utrecht, NETHERLANDS, (6) University of Messina, Rome, ITALY, (7)Roche Pharmaceutical Research and Early Development, NORO Discovery and Translational Area, Roche Innovation Center, Basel, Switzerland, (8)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (9)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (10)Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (11)Central Institute of Mental Health, University of Heidelberg, Heidelberg, GERMANY, (12) Central Institute of Mental Health, Mannheim, Mannheim, Germany

11:30 103.004 Analysis of the Resting-State fMRI Data of the EU-AIMS Longitudinal European Autism Project (LEAP) M. Oldehinkel<sup>1,2</sup>, M. Mennes<sup>1</sup>, C. F. Beckmann<sup>1,3</sup> and J. K. Buitelaar<sup>1,2,4</sup>, (1)Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (2)Department of Cognitive Neuroscience, Radboud University Medical Centre, Nijmegen, Netherlands, (3) Centre for Functional MRI of the Brain, University of Oxford, Oxford, United Kingdom, (4)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands

11:50 Discussant

**Panel Session**

104 - Measuring and Predicting Quality of Life in Older Adults with Autism

10:30 AM - 12:00 PM - Yerba Buena 8

*Session Chair: D. M. Bowler, Psychology, City, University of London, London, United Kingdom*

Although it is widely accepted that the quality of life (QoL) of individuals with ASD is adversely affected in adulthood, particularly towards the later end of the life span, systematic research in this area is scarce. We know little about how to measure the QoL of individuals on the autism spectrum effectively nor about whether the conceptual framework of typical QoL translates easily to the context of ASD. There are also gaps in our knowledge about the wider pattern of factors that are associated with differences in QoL or whether or not there are any autism-specific associations with QoL. The papers in this panel tackle conceptual and practical issues relating to the measurement of QoL in later-life ASD as well as reporting whether factors, such as prospective memory, that are known affect QoL in the typical population operate similarly in ASD. The work reported here represents an important step forward in our understanding of autism in later life

- 10:30 104.001 Successfully Engaging with Adults on the Autism Spectrum and Their Relatives about Longitudinal Cohort Research J. Parr<sup>1</sup>, A. Petrou<sup>2</sup>, J. E. Mackintosh<sup>3</sup>, D. Mason<sup>4</sup>, J. Hamilton<sup>5</sup>, C. Michael<sup>6</sup>, T. Goth<sup>7</sup>, C. Mitchell<sup>7</sup>, D. Garland<sup>8</sup>, T. Finch<sup>7</sup>, A. Le Couteur<sup>9</sup> and H. McConachie<sup>4</sup>, (1)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom, (2) Newcastle University, Newcastle Upon Tyne, UNITED KINGDOM, (3)Newcastle University, Newcastle upon Tyne, UNITED KINGDOM, (4)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (5)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, United Kingdom, (6) Autism Age, Notrich, UNITED KINGDOM, (7)Newcastle University, Newcastle-upon-Tyne, United Kingdom, (8)National Autistic Society, Newcastle upon Tyne, United Kingdom, (9)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM
- 10:50 104.002 Is the Whoqol-Bref Fit for Purpose in Measuring Quality of Life in Autistic Adults? H. McConachie<sup>1</sup>, D. Mason<sup>1</sup>, D. Garland<sup>2</sup>, C. Wilson<sup>3</sup>, A. Petrou<sup>4</sup>, J. Rodgers<sup>4</sup> and J. Parr<sup>4</sup>, (1)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (2)National Autistic Society, Newcastle upon Tyne, United Kingdom, (3)autism advocate, Sunderland, United Kingdom, (4) Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom
- 11:10 104.003 Do ASD Adults Become Happier When Older? H. M. Geurts, University of Amsterdam, Amsterdam, NETHERLANDS
- 11:30 104.004 Prospective Memory and Quality of Life in Older Adults with Autism. A. Roestorf<sup>1</sup>, S. B. Gaigg<sup>1</sup>, P. Howlin<sup>2</sup>, C. Povey<sup>3</sup> and D. M. Bowler<sup>1</sup>, (1)Psychology, City, University of London, London, United Kingdom, (2)King's College London, Institute of Psychiatry, London, UNITED KINGDOM, (3)The National Autistic Society, London, UNITED KINGDOM

**Panel Session**

105 - Towards Elucidating Early Causal Mechanisms of ASD: New Directions for Prospective Longitudinal Studies

10:30 AM - 12:00 PM - Yerba Buena 9

*Session Chair: E. Jones, Birkbeck, University of London, London, UNITED KINGDOM*

*Discussant: T. Falck-Ytter, Dept of Psychology, Uppsala University, Uppsala, Sweden*

Prospective longitudinal studies of high-risk infants have provided a nuanced characterisation of behavioural symptom emergence in infancy and toddlerhood. However, our understanding of the causal neurodevelopmental mechanisms remains limited. We present four theoretically motivated approaches designed to provide insight into mechanisms underlying symptom onset. Our first speaker acquires brain structural, functional and biochemical data from fetuses, neonates and infants with and without risk factors for neurodevelopmental conditions. She will present preliminary evidence of differences in regional brain structure and function and maturation of the glutamate system in these risk groups. Second, we showcase recent work demonstrating that patterns of EEG observed in 3-month-old infants at high risk for developing autism and who are subsequently diagnosed with autism at age 3 differ from infants who do not develop autism. Third, we show that alterations in infants' pupillary light reflex – a basic measure putatively linked to the cholinergic system – may relate to later ASD outcomes. Finally, we will present recent work on altered experience-dependent specialisation of the social brain in early ASD, including new data linking variation to sensory processing atypicalities. Taken together, these talks identify new avenues for generating fundamental insights into the mechanisms that drive symptom onset in ASD.

- 10:30 105.001 Applying MRI to Map Typical and Potentially Atypical Brain Development at Fetal, Neonatal and Infant Time-Points G. M. McAlonan, Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 10:50 105.002 EEG Variability at 3 Months Correlates with Autism Outcomes A. R. Levin<sup>1</sup>, H. M. O'Leary<sup>1</sup>, A. S. Mendez Leal<sup>2</sup>, A. Acosta<sup>3</sup>, K. J. Varcin<sup>4</sup>, J. M. Mayor Torres<sup>5</sup>, H. Tager-Flusberg<sup>6</sup> and C. A. Nelson<sup>7</sup>, (1)Neurology, Boston Children's Hospital, Boston, MA, (2)Harvard College, Cambridge, MA, (3)Harvard, Cambridge, MA, (4)Telethon Kids Institute, Perth, Australia, (5)Harvard Medical School, Cambridge, MA, (6)Psychological and Brain Sciences, Boston University, Boston, MA, (7)Boston Children's Hospital, Boston, MA
- 11:10 105.003 Enhanced Pupillary Light Reflex in Infancy Predicts Elevated Autistic Symptoms at Two Years of Age T. Falck-Ytter<sup>1,2</sup>, P. Nyström<sup>3</sup>, E. Nilsson Jobs<sup>3</sup>, G. Gredebäck<sup>3</sup> and S. Bolte<sup>1</sup>, (1) Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (2)Dept of Psychology, Uppsala University, Uppsala, Sweden, (3)Uppsala University, Uppsala, SWEDEN
- 11:30 105.004 Sensory Hypersensitivity Predicts Enhanced Attention Capture By Faces in the Early Development of ASD E. Jones<sup>1</sup>, G. Dawson<sup>2</sup> and S. J. Webb<sup>3</sup>, (1)Birkbeck, University of London, London, UNITED KINGDOM, (2)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (3)University of Washington, Seattle, WA

11:50 Discussant

Poster Session

106 - Animal Models

12:00 PM - 1:40 PM - Golden Gate Ballroom

- 1 **106.001** A TrkB Partial Agonist Rescues Autistic-like Behaviors in Adult Mice Prenatally Exposed to Valproic Acid M. Fahnestock<sup>1</sup>, C. Nicolini<sup>1</sup>, V. Aksenov<sup>2</sup>, E. Rosa<sup>1</sup>, B. Michalski<sup>1</sup>, C. D. Rollo<sup>2</sup>, J. A. Foster<sup>1</sup> and F. M. Longo<sup>3</sup>, (1)Psychiatry & Behavioural Neurosciences, McMaster University, Hamilton, ON, Canada, (2) Biology, McMaster University, Hamilton, ON, Canada, (3)Neurology and Neurological Sciences, Stanford University, Stanford, CA
- 2 **106.002** Alteration in EEG and Auditory Evoked Potential in a Mouse Model of Tuberous Sclerosis Complex M. Modi<sup>1</sup>, S. Dhamne<sup>2</sup>, A. Rotenberg<sup>2</sup> and M. Sahin<sup>2</sup>, (1)Pfizer, Inc., Boston, MA, (2)Neurology, Boston Children's Hospital, Boston, MA
- 3 **106.003** An Autism Mouse Model Exhibits Limbic System Alterations That Enhance Susceptibility to Stress J. W. Lunden<sup>1</sup>, C. C. Peng<sup>2</sup>, V. R. Mirabella<sup>3</sup>, S. Prem<sup>4</sup> and E. DiCicco-Bloom<sup>5</sup>, (1)SPH 354, Rutgers Robert Wood Johnson Medical School, Piscataway, NJ, (2) Rutgers Robert Wood Johnson Medical School, Monmouth Junction, NJ, (3)Neuroscience and Cell Biology, Rutgers-RWJMS/Princeton Training Program, Piscataway, NJ, (4)Robert Wood Johnson Medical School, Piscataway, NJ, (5)Rutgers Robert Wood Johnson Medical School, Piscataway, NJ
- 4 **106.004** Analysis of Phenotypes in Rodent Models Based on High-Risk ASD Genetic and Environmental Factors I. Das, M. A. Estevez, A. A. Sarkar, R. S. Lin, W. Peraanu and S. B. Basu, Mindspec, Inc., McLean, VA
- 5 **106.005** Autism-Relevant Anatomic Changes in Brain Structure in the Antigen-Driven Animal Model of Maternal Autoantibody Related Autism K. L. Jones<sup>1</sup>, J. Ellegood<sup>2</sup>, J. P. Lerch<sup>3</sup> and J. Van de Water<sup>1</sup>, (1) University of California at Davis MIND Institute, Davis, CA, (2)Hospital for Sick Children, Toronto, ON, CANADA, (3)Mouse Imaging Centre, Hospital for Sick Children, Toronto, ON, Canada
- 6 **106.006** Behavior Phenotyping of a Mouse Model of Phelan Mcdermid Syndrome with a Full Deletion of Shank3 Gene E. Drapeau<sup>1</sup>, J. D. Buxbaum<sup>2</sup> and M. Riad<sup>1</sup>, (1)Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY, (2)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY
- 7 **106.007** Behavioral Characterization of SLIT3 Knock-out Mice: SLIT3 Implications in ASD S. M. Park, S. Huang and C. Plachez, Hussman Institute for Autism, Baltimore, MD
- 8 **106.008** CADM1 Mutation Knock-in Mice As Mice Model of ASD Showing Abnormal Excitatory-Inhibitory Synaptic Balance K. Kojima<sup>1</sup>, E. F. Jimbo<sup>2</sup>, T. Yamagata<sup>2</sup>, M. Momoi<sup>3</sup> and T. Mom<sup>4</sup>, (1)Department of Pediatrics, Jichi Medical University, Shimotsuke-shi, Tochigi, Japan, (2) Jichi Medical University, Shimotsuke, Japan, (3)International University of Health and Welfare, Ohtawara, Tochigi, Japan, (4)Department of Neurophysiology, Tokyo Medical University, Tokyo, Japan
- 9 **106.009** CASPR2 Deficiency in Juvenile Rats Recapitulates the Broad Phenotypic Spectrum of CNTNAP2-Related Disorders S. Veeraragavan, S. Soriano, C. S. Ward, D. R. Connolly, P. Albelda de la Haza, A. J. Liang, L. A. Yuva, R. Paylor and R. C. Samaco, Molecular and Human Genetics, Baylor College of Medicine, Houston, TX
- 10 **106.010** Cdh11 Deficient Mice Exhibit Autism-like Behavioral Abnormalities X. Yuan, C. Wang and Y. Wang, Hussman Institute for Autism, Baltimore, MD
- 11 **106.011** Cerebellar Networks Are Altered in Autism - Examined with Mouse Models J. Ellegood<sup>1</sup>, Y. Yee<sup>1</sup>, R. M. Henkelman<sup>1</sup>, P. Tsai<sup>2</sup> and J. P. Lerch<sup>1</sup>, (1)Mouse Imaging Centre, Hospital for Sick Children, Toronto, ON, Canada, (2)University of Texas Southwestern Medical Center, Dallas, TX
- 12 **106.012** Cerebrospinal Fluid Arginine Vasopressin Is a Predictive Biomarker of Social Impairments in Male Rhesus Monkeys O. Oztan<sup>1</sup>, J. P. Garner<sup>2</sup>, V. Scalfani<sup>1,3</sup>, J. P. Capitanio<sup>4,5</sup> and K. J. Parker<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)Comparative Medicine, Stanford University, Stanford, CA, (3)Winnicott Research Unit, University of Reading, Reading, United Kingdom, (4) Department of Psychology, University of California, Davis, Davis, CA, (5) California National Primate Research Center, University of California, Davis, Davis, CA
- 13 **106.013** Cntnap2<sup>-/-</sup> Autism Model Mice Display Deficits in Tonic and Phasic Inhibition in Primary Visual Cortex M. Bridi, S. M. Park and S. Huang, Hussman Institute for Autism, Baltimore, MD
- 14 **106.014** Development of Behavioral Assays to Assess ASD-like Behaviors in a Drosophila Model R. L. Shafer<sup>1</sup>, A. Shekar<sup>1</sup>, J. Aguilar<sup>1</sup>, A. Galli<sup>1</sup> and J. W. Bodfish<sup>2</sup>, (1)Vanderbilt University, Nashville, TN, (2) Vanderbilt University School of Medicine, Nashville, TN
- 15 **106.015** Developmental Control of Cortical Gabaergic Interneuron Number Via Pten Signaling J. Sejourne, O. S. Cohen and D. T. Page, The Scripps Research Institute, Jupiter, FL
- 16 **106.016** Developmental and Juvenile Ultrasonic Vocalizations in the Shank3 Mutant Rat Model of Phelan-Mcdermid Syndrome and Autism Spectrum Disorder E. L. Berg<sup>1</sup>, M. Wöhr<sup>2</sup>, M. C. Pride<sup>1</sup>, J. K. Rivera<sup>1</sup>, M. Careaga<sup>1</sup>, H. Harony-Nicolas<sup>3</sup>, J. D. Buxbaum<sup>3</sup> and J. L. Silverman<sup>1</sup>, (1) MIND Institute and Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine, Sacramento, CA, (2)Experimental and Physiological Psychology, Philipps-University of Marburg, Marburg, GERMANY, (3)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY
- 17 **106.017** Efficacy of a Multimodal Versus a Selective Serotonin Reuptake Inhibitor to Enhance Sociability and Reduce Marble Burying in BTBR Mice N. A. Witt<sup>1,2</sup>, B. Lee<sup>1</sup>, A. Pehrson<sup>3</sup>, C. Sanchez<sup>3</sup> and G. G. Gould<sup>1</sup>, (1)University of Texas Health Science Center at San Antonio, San Antonio, TX, (2)University of Texas at San Antonio, San Antonio, TX, (3)Lundbeck Research USA, Paramus, NJ
- 18 **106.018** Fronto-Striatal Anatomy, Dependent-Behavior, and Neuronal Activity in a Rat Model of Fragile X Syndrome C. Golden<sup>1</sup>, S. Sonar<sup>2</sup>, H. Harony-Nicolas<sup>3</sup> and J. D. Buxbaum<sup>3</sup>, (1)2158370439, Icahn School of Medicine at Mount Sinai, New York, NY, (2)Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY, (3)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY
- 19 **106.019** Functionalization of ASD Variants of PTEN in C. Elegans T. A. McDiarmid<sup>1</sup>, P. Pavlidis<sup>2</sup>, D. Allan<sup>1</sup>, T. O'Connor<sup>1</sup>, S. Bamji<sup>1</sup>, C. Loewen<sup>1</sup>, K. Haas<sup>1</sup> and C. Rankin<sup>1</sup>, (1)University of British Columbia, Vancouver, BC, Canada, (2)MSL and Department of Psychiatry, University of British Columbia, Vancouver, BC, Canada



20 106.020 Functionalization of ASD Variants of PTEN in Rat and Xenopus R. Dingwal<sup>1</sup>, M. Edwards<sup>1</sup>, K. Post<sup>2</sup>, P. Pavlidis<sup>3</sup>, T. O'Connor<sup>1</sup>, C. Rankin<sup>1</sup>, D. Allan<sup>1</sup>, C. Loewen<sup>1</sup>, S. Bamji<sup>1</sup> and K. Haas<sup>1</sup>, (1)University of British Columbia, Vancouver, BC, Canada, (2)University of British Columbia, Vancouver, BC, CANADA, (3)MSL and Department of Psychiatry, University of British Columbia, Vancouver, BC, Canada

21 106.021 Functionalization of ASD Variants of PTEN in Yeast and Fly K. Post<sup>1</sup>, K. Haas<sup>2</sup>, B. Young<sup>2</sup>, P. Ganguly<sup>3</sup>, P. Pavlidis<sup>4</sup>, C. Rankin<sup>2</sup>, S. Bamji<sup>2</sup>, T. O'Connor<sup>2</sup>, D. Allan<sup>2</sup> and C. Loewen<sup>2</sup>, (1)University of British Columbia, Vancouver, BC, CANADA, (2)University of British Columbia, Vancouver, BC, Canada, (3)Department of Cellular and Physiological Sciences, University of British Columbia, Vancouver, BC, Canada, (4)MSL and Department of Psychiatry, University of British Columbia, Vancouver, BC, Canada

22 106.022 Integrity and Functionality of the Hypothalamic Oxytocin System and the Effect of Oxytocin Treatment in Two Rat Models for Autism H. Harony-Nicolas<sup>1</sup>, M. Eliava<sup>2</sup>, L. Koro<sup>3</sup>, M. Riad<sup>3</sup>, C. Golden<sup>4</sup>, S. Wagner<sup>5</sup>, V. Grinevich<sup>6</sup> and J. D. Buxbaum<sup>1</sup>, (1)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY, (2)German Cancer Research Center DKFZ, Heidelberg, Germany, (3)Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY, (4)Icahn School of Medicine at Mount Sinai, New York, NY, (5)Neuroscience, University of Haifa, Haifa, Israel, (6)University of Heidelberg, Heidelberg, Germany, Heidelberg, Germany

23 106.023 Learning Recapitulates Development at the Epigenetic Level Highlighting Regulatory Regions Relevant for Autism and Intellectual Disability J. Koberstein<sup>1</sup>, S. Poplawski<sup>2</sup>, T. Abel<sup>2</sup> and L. Peixoto<sup>3</sup>, (1)Washington State University, Spokane, WA, (2)University of Pennsylvania, Philadelphia, PA, (3)Elson S Floyd College of Medicine, Washington State University, Spokane, WA

24 106.024 Longitudinal Behavioural Study of Shank3 KO Mice Combined with Rnaseq Analyses Reveals New Candidate Modifier Genes for Autism A. Ferhat<sup>1</sup>, A. Biton<sup>2</sup>, T. Bourgeron<sup>3</sup> and E. Ey<sup>4</sup>, (1)Neuroscience, Institut Pasteur, Paris, France, (2)Institut Pasteur, Paris, France, (3)Université Paris Diderot, Paris, France, (4)Neuroscience, Institut Pasteur, Paris, FRANCE

25 106.025 Loss of KCTD13 Decreases Hippocampal Synaptic Transmission Via the Small Gtpase RhoA C. Ochoa Escamilla<sup>1</sup>, I. Filonova<sup>2</sup>, A. Walker<sup>3</sup>, Z. Xuan<sup>3</sup>, A. J. Eisch<sup>4</sup>, J. Ellegood<sup>5</sup>, J. P. Lerch<sup>6</sup>, H. E. Speed<sup>4</sup> and C. M. Powell<sup>7</sup>, (1)Neurology and Neurotherapeutics, UT Southwestern, Dallas, TX, (2)UT Southwestern, Bedford, TX, (3)UT Southwestern, Dallas, TX, (4)University of Texas Southwestern Medical Center, Dallas, TX, (5)Hospital for Sick Children, Toronto, ON, CANADA, (6)Mouse Imaging Centre, Hospital for Sick Children, Toronto, ON, Canada, (7)Neurology & Neurotherapeutics and Psychiatry, The University of Texas Southwestern Medical Center, Dallas, TX

26 106.026 Low Empathy-like Behavior in MICE Associates with Impaired Sociability, Emotional Memory, Physiological Stress Reactivity, and Variations in Neurobiological Regulations G. Laviola<sup>1</sup>, V. Carito<sup>2</sup>, F. Zoratto<sup>3</sup>, M. Fiore<sup>4</sup> and S. Macri<sup>5</sup>, (1)Istituto Superiore di Sanità, Roma, Italy, (2)Neurobiology, National Research Council, Rome, Italy, (3)BCN, Istituto Superiore Sanità, Rome, Italy, (4)Neurobiology, Rome, Italy, (5) Istituto Superiore Sanità, Rome, Italy

27 106.027 Maternal Allergic Asthma during Gestation Leads to Elevated Inflammatory Cytokines in the Fetal Brain H. K. Hughes<sup>1</sup>, D. Rose<sup>1</sup>, H. Yang<sup>2</sup>, M. Careaga<sup>3</sup>, J. Schwartzer<sup>4</sup> and P. Ashwood<sup>5</sup>, (1) UC Davis M.I.N.D. Institute, Sacramento, CA, (2)UCD MIND institute, Sacramento, CA, (3)UC Davis/MIND Institute, Sacramento, CA, (4)Mount Holyoke College, South Hadley, MA, (5)UC Davis, Sacramento, CA

28 106.028 Placental Group B Streptococcus Infection: Sex Specific Inflammatory Response and Autistic-like Traits in Male Offspring M. J. Allard<sup>1</sup>, C. Guiraut<sup>1</sup>, M. Descoteaux<sup>2</sup>, L. Tremblay<sup>2</sup>, M. Lepage<sup>2</sup>, L. C. Fortier<sup>3</sup> and G. Sébire<sup>1</sup>, (1)McGill University, Montreal, QC, Canada, (2)Université de Sherbrooke, Sherbrooke, QC, Canada, (3)Microbiology and infectious diseases, Université de Sherbrooke, Sherbrooke, QC, Canada

29 106.029 Polygenic Contribution of the Transcription Factors Gtf2i and Gtf2ird1 of the William's Syndrome Critical Region to Produce Disease Relevant Phenotypes N. D. Kopp and J. Dougherty, Genetics, Washington University School of Medicine, St. Louis, MO

30 106.030 Preliminary Characterization of Dosage Effects of UBE3A on Cognitive and Motor Phenotypes in Mouse Models N. Buscher<sup>1</sup>, N. A. Copping<sup>1</sup>, M. C. Pride<sup>1</sup>, S. V. Dindot<sup>2</sup> and J. L. Silverman<sup>3</sup>, (1)UC Davis, Sacramento, CA, (2)Texas A&M University, College Station, TX, (3)MIND Institute and Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine, Sacramento, CA

31 106.031 Preliminary Seizure Susceptibility and Threshold Characterization in Mouse Models Relevant to Angelman Syndrome and Chromosome 15q11.2-13 Duplications N. A. Copping<sup>1</sup>, N. Buscher<sup>1</sup>, J. A. Foster<sup>2</sup>, J. P. Lerch<sup>3</sup>, J. Ellegood<sup>4</sup>, D. Zolkowska<sup>5</sup>, S. V. Dindot<sup>6</sup> and J. L. Silverman<sup>7</sup>, (1)UC Davis, Sacramento, CA, (2)Psychiatry & Behavioural Neurosciences, McMaster University, Hamilton, ON, Canada, (3)Mouse Imaging Centre, Hospital for Sick Children, Toronto, ON, Canada, (4)Hospital for Sick Children, Toronto, ON, CANADA, (5) University of California, Davis, Sacramento, CA, (6)Texas A&M University, College Station, TX, (7)MIND Institute and Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine, Sacramento, CA

32 106.032 SHANK3 Deletion and Related Phenotypes in Chinese Children with Autism and shank3-KO Zebrafish Display Autistic-like Behaviours C. Liu<sup>1</sup>, C. Hu<sup>2</sup>, B. Zhou<sup>2</sup> and X. Xu<sup>2</sup>, (1)Division of Child Health Care, Children's Hospital of Fudan University, Shanghai, China, (2) Children's Hospital of Fudan University, Shanghai, China

33 106.033 Social and Non-Social Reward in Mouse Models of Autism C. Weichselbaum<sup>1</sup>, S. E. Maloney<sup>2</sup>, K. B. McCullough<sup>2</sup> and J. Dougherty<sup>2</sup>, (1)Psychiatry and Genetics, Washington University School of Medicine, St. Louis, MO, (2)Genetics, Washington University School of Medicine, St. Louis, MO

34 106.034 Sulforaphane Improved Social Communication Impairment with Upregulation of Gabaergic Pathway in Cerebral Cortex of Valproic Acid Induced Autism K. F. Chau<sup>1</sup>, W. Yang<sup>2</sup>, A. Y. T. Choi<sup>3</sup> and C. W. Chan<sup>4</sup>, (1)The Chinese University of Hong Kong, Hong Kong, Hong Kong, (2)The Chinese University of Hong Kong, Hong Kong, Hong Kong, (3)School of Chinese Medicine, The Chinese University of Hong Kong, Hong Kong, Hong Kong, (4)School of Chinese Medicine, The Chinese University of Hong Kong, Hong Kong, Hong Kong

35 106.035 The Association of ASD-like Behavior, Inflammatory Signaling, and Oxidative Stress Cascades in Semaphorin 3F KO Mice G. Barnes, E. Gozal and R. Jagadapillai, University of Louisville School of Medicine, Louisville, KY

36 106.036 The Effects of Maternal High Fat Diet on Behavioral Measures in C57BL/6J and BTBR T+ Itpr3tf/J Offspring. K. K. Chadman<sup>1</sup> and L. A. Leone<sup>2</sup>, (1)New York State Institute for Basic Research, Staten Island, NY, (2)Institute of Basic Research in Developmental Disabilities, Staten Island, NY

37 106.037 Toll-like Receptor-Selective Placental Vulnerability, Fetal Brain Impairment, and Post-Natal Behavioral Deficits in Mouse Models of Neurodevelopmental Disorder A. R. Narayan<sup>1</sup>, M. L. Kielhold<sup>1</sup>, B. A. Babineau<sup>1</sup>, H. M. Moon<sup>1</sup>, K. M. Correa<sup>1</sup>, V. Saravanapandian<sup>1</sup>, G. Subramanyam<sup>1</sup>, T. Cisneros<sup>2</sup>, P. A. Carpentier<sup>1</sup>, M. Rivera<sup>1</sup> and T. D. Palmer<sup>1</sup>, (1)Neurosurgery, Stanford University, Palo Alto, CA, (2) Immunology, Stanford University, Palo Alto, CA

**Poster Session**

**107 - Communication and Language**

12:00 PM - 1:40 PM - Golden Gate Ballroom

38 107.038 A Longitudinal Study of Gestures Used By Mothers of Infant Siblings of Children with Autism Spectrum Disorder P. Shah<sup>1</sup>, A. B. Choi<sup>2</sup>, M. Rowe<sup>3</sup>, C. A. Nelson<sup>4</sup> and H. Tager-Flusberg<sup>5</sup>, (1)Boston University, Boston, MA, (2)Harvard University, Cambridge, MA, (3)Harvard Graduate School of Education, Cambridge, MA, (4)Boston Children's Hospital, Boston, MA, (5)Psychological and Brain Sciences, Boston University, Boston, MA

39 107.039 A New Approach for Eliciting Expressive Language Samples: Elsa M. D. Barokova<sup>1</sup>, S. Hassan<sup>1</sup>, C. Lee<sup>2</sup>, M. Xu<sup>3</sup> and H. Tager-Flusberg<sup>4</sup>, (1)Boston University, Boston, MA, (2)Psychological and Brain Sciences, Boston University, Boston, MA, (3)University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)Psychological and Brain Sciences, Boston University, Boston, MA

40 107.040 A Peer-Mediated Intervention for Preschoolers with Autism Using AAC: Effects on Presymbolic and Symbolic Communication K. Thiemann-Bourque, Juniper Gardens Children's Project, Kansas City, KS

41 107.041 Acquisition of Nouns in Young Children with ASD: Insight into Learning Processes from Item Analyses S. T. Kover<sup>1</sup>, D. A. Fein<sup>2</sup> and L. R. Naigles<sup>3</sup>, (1)University of Washington, Seattle, WA, (2)University of Connecticut, Storrs, CT, (3)Psychological Sciences, University of Connecticut, Storrs, CT

42 107.042 Adults with ASD More Rigid When Establishing Common Ground during a Referential Communication Task M. Conca<sup>1</sup>, J. Beriont<sup>1</sup>, A. de Marchena<sup>2</sup>, A. Bagdasarov<sup>3</sup>, B. Maddox<sup>4</sup>, E. Ferguson<sup>5</sup>, A. A. Pallathra<sup>6</sup>, N. Minyanou<sup>7</sup>, L. Bateman<sup>8</sup>, Z. M. Dravis<sup>9</sup>, A. T. Pomykacz<sup>9</sup>, K. Bartley<sup>10</sup>, E. S. Brodtkin<sup>6</sup>, J. Pandey<sup>1</sup>, J. Parish-Morris<sup>4</sup>, R. T. Schultz<sup>1</sup> and E. S. Kim<sup>1</sup>, (1)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)The Children's Hospital of Philadelphia, Philadelphia, PA, (3)University of Pennsylvania, Philadelphia, PA, (4)Children's Hospital of Philadelphia, Philadelphia, PA, (5)The Center for Autism Research/CHOP, Philadelphia, PA, (6) Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (7)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (8)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (9)Children's Hospital of Philadelphia-Center for Autism Research, Philadelphia, PA, (10)Center for Autism Research, Malvern, PA

43 107.043 Adults with ASD Show Strengths and Weaknesses in Conversation during a Referential Communication Task Z. M. Dravis<sup>1</sup>, A. Bagdasarov<sup>2</sup>, E. S. Kim<sup>3</sup>, Y. Zhang<sup>4</sup>, M. Cola<sup>4</sup>, B. Maddox<sup>5</sup>, E. Ferguson<sup>6</sup>, L. Adeoye<sup>2</sup>, F. Fergusson<sup>2</sup>, A. A. Pallathra<sup>7</sup>, N. Minyanou<sup>8</sup>, L. Bateman<sup>9</sup>, A. T. Pomykacz<sup>9</sup>, K. Bartley<sup>10</sup>, E. S. Brodtkin<sup>7</sup>, J. Pandey<sup>3</sup>, J. Parish-Morris<sup>5</sup>, R. T. Schultz<sup>3</sup> and A. de Marchena<sup>4,11</sup>, (1)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (2)University of Pennsylvania, Philadelphia, PA, (3)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (4)The Children's Hospital of Philadelphia, Philadelphia, PA, (5) Children's Hospital of Philadelphia, Philadelphia, PA, (6)The Center for Autism Research/CHOP, Philadelphia, PA, (7)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (8)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Children's Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (10)Center for Autism Research, Malvern, PA, (11) University of the Sciences, Philadelphia, PA

44 107.044 Anxiety, Language, and Heart Rate Variability in Autism Spectrum Disorders A. E. Muskett<sup>1</sup>, D. Swain<sup>1</sup>, M. A. Patriquin<sup>2</sup> and A. Scarpa<sup>1</sup>, (1)Virginia Tech, Blacksburg, VA, (2)University of Alabama, Birmingham, Birmingham, AL

45 107.045 Cardiac Autonomic Function Predicts Pragmatic Language Features of the Broad Autism Phenotype in Mothers of Children with ASD J. Klusek<sup>1</sup> and J. Roberts<sup>2</sup>, (1)Communication Sciences and Disorders, University of South Carolina, Columbia, SC, (2)Department of Psychology, University of South Carolina, Columbia, SC

46 107.046 Changes in the Communicative Style of Mothers of Toddlers with ASD Are a Response to the Relatively Low Frequency of Communication in Their Children from 2 to 3 Years of Age G. Pasco<sup>1</sup>, T. Charman<sup>2</sup>, C. H. Cheung<sup>3</sup>, M. H. Johnson<sup>4</sup> and T. B. Team<sup>5</sup>, (1)16 De Crespigny Park, Institute of Psychiatry, Psychology & Neuroscience, London, United Kingdom, (2)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3) Psychology, Institute of Psychiatry, Psychology and Neuroscience, London, UNITED KINGDOM, (4)Centre for Brain and Cognitive Development, Birkbeck University of London, London, United Kingdom, (5)Birkbeck College London, London, United Kingdom

47 107.047 Child Reciprocal Vocal Contingency Measure Using Automated Vocal Analysis with Children with Autism Spectrum Disorder J. McDaniel<sup>1</sup>, A. L. Harbison<sup>1</sup>, P. J. Yoder<sup>1</sup>, A. Estes<sup>2</sup> and S. J. Rogers<sup>3</sup>, (1)Vanderbilt University, Nashville, TN, (2)University of Washington Autism Center, Seattle, WA, (3)University of California, Davis. MIND Institute, Sacramento, CA

48 107.048 Children with Autism Spectrum Disorder Can Demonstrate Consistent Word Learning: Expressive Language Measures of Fast- and Slow-Mapping J. Bang<sup>1</sup> and A. Nadig<sup>2</sup>, (1)McGill University, Montreal, QC, Canada, (2)McGill University, Montreal, QC, CANADA

49 107.049 Coaching Parents on Effective Communicative Access for Individuals with Autism through the Use of Ipad's F. T. Orsati<sup>1</sup>, J. P. Hussman<sup>2</sup>, A. Smith<sup>1</sup> and C. L. Woodfield<sup>1</sup>, (1)Hussman Institute for Autism, Catonsville, MD, (2)Hussman Institute for Autism, Inc., Catonsville, MD

- 50 107.050 Communicative Functions of Co-Speech Gestures during Conversation in Adults with ASD Y. Zhang<sup>1</sup>, A. Bagdasarov<sup>2</sup>, E. S. Kim<sup>3</sup>, Z. M. Dravis<sup>4</sup>, M. Cola<sup>1</sup>, B. Maddox<sup>5</sup>, E. Ferguson<sup>6</sup>, L. Adeoye<sup>2</sup>, F. Fergusson<sup>2</sup>, A. A. Pallathra<sup>7</sup>, N. Minyanou<sup>8</sup>, L. Bateman<sup>6</sup>, A. T. Pomykacz<sup>9</sup>, K. Bartley<sup>10</sup>, E. S. Brodtkin<sup>7</sup>, J. Pandey<sup>3</sup>, J. Parish-Morris<sup>5</sup>, R. T. Schultz<sup>3</sup> and A. de Marchena<sup>1,11</sup>, (1)The Children's Hospital of Philadelphia, Philadelphia, PA, (2)University of Pennsylvania, Philadelphia, PA, (3)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (4)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (5) Children's Hospital of Philadelphia, Philadelphia, PA, (6)The Center for Autism Research/CHOP, Philadelphia, PA, (7)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (8)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Children's Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (10)Center for Autism Research, Malvern, PA, (11) University of the Sciences, Philadelphia, PA
- 51 107.051 Conversational Dynamics in a Longitudinal Corpus of Caregiver-Child Interactions E. Weed<sup>1</sup>, R. Fusaroli<sup>2</sup>, J. Tranbjerg<sup>1</sup>, D. A. Fein<sup>3</sup> and L. R. Naigles<sup>3</sup>, (1)Aarhus University, Aarhus, Denmark, (2)Aarhus University, Aarhus, DENMARK, (3)Psychological Sciences, University of Connecticut, Storrs, CT
- 52 107.052 Correlates of EARLY Reading Skills in Children with ASD R. Bourourou<sup>1</sup>, N. Gaddour<sup>2</sup>, S. Bouslah<sup>1</sup> and L. Gaha<sup>3</sup>, (1) Psychiatry, University of Monastir, Monastir, Tunisia, (2)University Hospital F. Bourguiba, Monastir, TUNISIA, (3)University of Monastir, Monastir, TUNISIA
- 53 107.053 Developing an Observational Measure of the Flexible Use of Pre-Linguistic Vocalizations in Preverbal Children with Autism K. D. Slaboch<sup>1</sup>, T. Woynaroski<sup>2</sup>, P. J. Yoder<sup>3</sup> and J. W. Bodfish<sup>4</sup>, (1) Vanderbilt University, Franklin, TN, (2)Hearing and Speech Sciences, Vanderbilt University Medical Center, Thompsons Stn, TN, (3)Vanderbilt University, Nashville, TN, (4)Vanderbilt University School of Medicine, Nashville, TN
- 54 107.054 Developmental Social Pragmatic Parent Coaching Intervention Increases Language-Promoting Utterances in Parents of Children with ASD. A. Binns<sup>1</sup>, M. K. Wang<sup>2</sup>, D. Casenhiser<sup>3</sup>, S. Shanker<sup>4,5</sup> and J. Oram Cardy<sup>2</sup>, (1)Western University, London, ON, CANADA, (2) Western University, London, ON, Canada, (3)University of Tennessee, Knoxville, TN, (4)Psychology, York University, Toronto, ON, CANADA, (5) The MEHRIT Centre, Peterborough, Canada
- 55 107.055 Discourse Profiles in Autism Spectrum Disorder: A Family Study of Prosody S. Patel<sup>1</sup>, K. Nayar<sup>1</sup>, G. E. Martin<sup>2</sup>, M. Lee<sup>1</sup>, S. Crawford<sup>1</sup>, C. LaVallé<sup>1</sup>, J. J. Diehl<sup>3</sup> and M. Losh<sup>1</sup>, (1)Northwestern University, Evanston, IL, (2)St. John's University, Staten Island, NY, (3) LOGAN Community Resources, Inc. University of Notre Dame, South Bend, IN
- 56 107.056 Dyadic Interaction Between Bilingual Parents and Their Young Children with Autism Spectrum Disorders K. Hudry<sup>1</sup>, L. Rumney<sup>1</sup>, N. Pitt<sup>1</sup>, J. Barbaro<sup>1</sup> and G. Vivanti<sup>2</sup>, (1)Olga Tennisson Autism Research Centre, La Trobe University, Melbourne, Australia, (2)AJ Drexel Autism Institute, Philadelphia, PA
- 57 107.057 Examining Expressive Language Benchmarks in Young Minimally Verbal Children J. K. Heidlage<sup>1</sup>, E. Fuller<sup>2</sup>, A. Kaiser<sup>2</sup> and L. H. Hampton<sup>2</sup>, (1)Vanderbilt, Nashville, TN, (2)Vanderbilt University, Nashville, TN
- 58 107.058 Examining Spoken Language in Young Children with ASD Following a 12-Week Parent-Implemented Intervention K. A. Resua<sup>1</sup>, A. B. Barber<sup>1</sup>, H. Noble<sup>2</sup>, C. H. Cook<sup>1</sup> and B. Ingersoll<sup>3</sup>, (1)University of Alabama, Tuscaloosa, AL, (2)Crimson Center, San Diego, CA, (3) Michigan State University, East Lansing, MI
- 59 107.059 Expressive Language and Social Functioning in Children with Specific Language Impairment Versus High Functioning Autism R. Ng<sup>1</sup>, T. T. Brown<sup>2,3</sup>, U. Bellugi<sup>4</sup>, E. Halgren<sup>2,3</sup> and D. Trauner<sup>5</sup>, (1) Institute of Child Development, University of Minnesota Twin Cities, Minneapolis, MN, (2)Center for Multimodal Imaging and Genomics, University of California San Diego, San Diego, CA, (3)Department of Radiology, University of California, San Diego School of Medicine, San Diego, CA, (4)THE SALK INSTITUTE, LA JOLLA, CA, (5)Department of Neurosciences, University of California, San Diego School of Medicine, San Diego, CA
- 60 107.060 Features of Co-Speech Hand Gestures Help Predict Diagnostic Group Membership M. Cola<sup>1</sup>, E. S. Kim<sup>2</sup>, Y. Zhang<sup>1</sup>, A. Bagdasarov<sup>3</sup>, Z. M. Dravis<sup>4</sup>, B. Maddox<sup>5</sup>, E. Ferguson<sup>6</sup>, L. Adeoye<sup>3</sup>, F. Fergusson<sup>3</sup>, A. A. Pallathra<sup>7</sup>, N. Minyanou<sup>8</sup>, L. Bateman<sup>6</sup>, A. T. Pomykacz<sup>9</sup>, K. Bartley<sup>10</sup>, E. S. Brodtkin<sup>7</sup>, J. Pandey<sup>2</sup>, J. Parish-Morris<sup>5</sup>, R. T. Schultz<sup>2</sup> and A. de Marchena<sup>1,11</sup>, (1)The Children's Hospital of Philadelphia, Philadelphia, PA, (2)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)University of Pennsylvania, Philadelphia, PA, (4)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (5)Children's Hospital of Philadelphia, Philadelphia, PA, (6)The Center for Autism Research/CHOP, Philadelphia, PA, (7)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (8)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Children's Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (10)Center for Autism Research, Malvern, PA, (11)University of the Sciences, Philadelphia, PA
- 61 107.061 Gesture Comprehension (GeCo) Measure Reveals Deficits in Gesture Processing in Adults with ASD A. R. Canfield, B. Castelluccio, C. Emmett and I. M. Eigsti, Department of Psychological Sciences, University of Connecticut, Storrs, CT
- 62 107.062 Gesture Development and Autism Severity in High-Risk Infants L. Rague<sup>1</sup>, K. E. Caravella<sup>1</sup>, B. Tonnsen<sup>2</sup> and J. Roberts<sup>2</sup>, (1) University of South Carolina, Columbia, SC, (2)Department of Psychology, University of South Carolina, Columbia, SC
- 63 107.063 Gesturing during Conversation and Free Play in Children with ASD S. Tal, I. Gordon, S. Fridenson-Hayo and O. Golan, Department of Psychology, Bar-Ilan University, Ramat-Gan, Israel
- 64 107.064 Growth in Narrative Retelling Abilities of Higher-Functioning Children with ASD: Associations with ASD Symptomatology, Verbal Ability, and Reading Comprehension N. S. McIntyre<sup>1</sup>, R. Grimm<sup>1</sup>, L. E. Swain-Lerro<sup>2</sup>, M. C. Zajic<sup>3</sup>, J. McCauley<sup>4</sup>, H. K. Schiltz<sup>5</sup>, T. Oswald<sup>6</sup> and P. C. Mundy<sup>7</sup>, (1)University of California at Davis, Davis, CA, (2) UC Davis, Santa Rosa, CA, (3)University of California at Davis MIND Institute, Davis, CA, (4)UC Davis MIND Institute, Sacramento, CA, (5) Marquette University, Milwaukee, WI, (6)University of California at Davis MIND Institute, Sacramento, CA, (7)University of California at Davis, Sacramento, CA
- 65 107.065 High-Resolution Chromosomal Microarray Analysis in Children with Speech & Language Delay: Genetic Findings & Clinical Relevance A. Peiffer<sup>1,2</sup>, H. Twede<sup>2</sup>, R. Vanzo<sup>2</sup>, K. S. Ho<sup>1,2</sup> and E. R. Wassman<sup>2</sup>, (1)Pediatrics, University of Utah, Salt Lake City, UT, (2) Lineagen, Inc., Salt Lake City, UT

- 66 107.066 Higher Maternal Autism Spectrum Quotient Score Predicts Weaker Tendency to See Pragmatic Impairments As a Problem K. Hanabusa<sup>1</sup>, M. Oi<sup>2</sup> and Y. Yoshimura<sup>3</sup>, (1)United Graduate School of Child Development, Kanazawa, Japan, (2)Kanazawa University, United Graduate School of Child Dev., Kanazawa, JAPAN, (3)Research Center for Child Mental Development, Kanazawa University, Kanazawa, Japan
- 67 107.067 Human References: What the Words That Adolescents with ASD Use Reveal about the ASD Phenotype A. R. Neal-Beevers<sup>1</sup>, B. G. Davidson<sup>2</sup>, L. Sperle<sup>3</sup>, D. Ikejimba<sup>4</sup> and J. W. Pennebaker<sup>4</sup>, (1)Stop E9000, University of Texas at Austin, Austin, TX, (2)Pediatrics, University of Miami Miller School of Medicine, Miami, FL, (3)University of Pittsburgh, Pittsburgh, PA, (4)Psychology, University of Texas at Austin, Austin, TX
- 68 107.068 Identifying Endophenotypes in Autism Spectrum Disorder and Fragile X Syndrome: A Multi-Method Approach K. Nayar<sup>1</sup>, L. Bush<sup>2</sup>, M. Lee<sup>3</sup>, G. E. Martin<sup>4</sup>, S. Crawford<sup>3</sup> and M. Losh<sup>3</sup>, (1) Northwestern University, Chicago, IL, (2)Northwestern Feinberg School of Medicine, Chicago, IL, (3)Northwestern University, Evanston, IL, (4)St. John's University, Staten Island, NY
- 69 107.069 Identifying Factors That Predict, Moderate and Mediate Alternative and Augmentative Communication (AAC) Outcomes for Preschool Children with Autism S. B. Sievers<sup>1</sup>, D. Trembath<sup>2</sup> and M. F. Westerveld<sup>3</sup>, (1)Allied Health, Griffith University, Gold Coast, Australia, (2)Menzies Health Institute, Griffith University, AUSTRALIA, (3)School of Allied Health Sciences / Griffith Institute for Educational Research, Griffith University, Gold Coast, Australia
- 70 107.070 Illuminating the Role of Association and Spatio-Temporal Location for Word Learning in ASD C. Field<sup>1</sup>, C. Lewis<sup>2</sup> and M. L. Allen<sup>3</sup>, (1)Preston, University of Central Lancashire, Lancashire, United Kingdom, (2)Lancaster University, Lancashire, United Kingdom, (3)Lancaster University, Lancaster, UNITED KINGDOM
- 71 107.071 Imagining Counterfactual Worlds in Autism Spectrum Disorder J. S. Black, D. M. Williams and H. Ferguson, School of Psychology, University of Kent, Canterbury, United Kingdom
- 72 107.072 Impaired Resolution of Ambiguous Homographs in High-Functioning Individuals with Autism: An ERP Study E. L. Coderra<sup>1</sup>, M. Chernenok<sup>1,2</sup>, T. Brothers<sup>3</sup>, B. Gordon<sup>1,4</sup> and K. Ledoux<sup>1</sup>, (1)Neurology, Johns Hopkins University School of Medicine, Baltimore, MD, (2) Department of Human Ecology, University of California, Davis, Davis, CA, (3)University of California Davis, Davis, CA, (4)Cognitive Science, Johns Hopkins University, Baltimore, MD
- 73 107.073 Individuals with 16p11.2 Deletions Show Aberrant Feedback Processing during Speaking C. Demopoulos<sup>1</sup>, H. Kothare<sup>1</sup>, D. Mizuiri<sup>1</sup>, J. Henderson-Sabes<sup>2</sup>, E. Sherr<sup>3</sup>, B. Fregeau<sup>4</sup>, J. Tiernagle<sup>5</sup>, J. F. Houde<sup>6</sup> and S. Nagarajan<sup>1</sup>, (1)Radiology & Biomedical Imaging, UCSF, San Francisco, CA, (2)Otolaryngology-Head and Neck Surgery, UCSF, San Francisco, CA, (3)Neurology, UCSF, San Francisco, CA, (4)Neurology, UCSF, SF, CA, (5)Simons Foundation Autism Research Initiative, New York, NY, (6)University of California, San Francisco, San Francisco, CA
- 74 107.074 Investigating Relationships Between Linguistic and Pictorial Symbolic Domains in Children with Autism Spectrum Disorder and Typical Development C. Hartley<sup>1</sup>, A. Trainer<sup>2</sup> and M. L. L. Allen<sup>3</sup>, (1) Psychology, Lancaster University, Lancaster, UNITED KINGDOM, (2) Northumbria Healthcare NHS Foundation Trust, North Tyneside, United Kingdom, (3)Lancaster University, Lancaster, UNITED KINGDOM
- 75 107.075 Is Autism Left-Handed? Exploring Abnormal Lateralization in Handedness and Language Among Individuals with ASD. A. Diaz-Stransky<sup>1</sup>, M. J. Rolison<sup>2</sup>, K. A. McNaughton<sup>2</sup>, T. C. Day<sup>3</sup>, B. Lewis<sup>4</sup>, K. Ellison<sup>5</sup>, E. Jarzabek<sup>2</sup>, A. Naples<sup>6</sup>, J. Wolf<sup>7</sup> and J. McPartland<sup>2</sup>, (1)Psychiatry, Yale Child Study Center, New Haven, CT, (2) Child Study Center, Yale School of Medicine, New Haven, CT, (3)Yale Child Study Center, Yale University, New Haven, CT, (4)Yale School of Medicine, Darien, CT, (5)Yale University, New Haven, CT, (6)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (7) Yale Child Study Center, New Haven, CT
- 76 107.076 Joint Attention at 22 Months As a Predictor of Communication Skills in Preschool S. W. Nowell<sup>1</sup>, L. R. Watson<sup>2</sup>, E. Crais<sup>2</sup>, S. Griffin<sup>3</sup> and L. Turner-Brown<sup>4</sup>, (1)University of North Carolina - Chapel Hill, Chapel Hill, NC, (2)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (3)Allied Health Sciences, Division of Speech and Hearing Sciences, The University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC
- 77 107.077 Language Acquisition and Communicative Development in Mandarin-Learning Preschool Children with ASD: Assessment Via the Pcdi-Infant Form F. Xie and Y. E. Su, School of Foreign Languages, Central South University, Changsha, Hunan, CHINA
- 78 107.078 Language Assessment in Minimally Verbal Children with ASD A. Holbrook<sup>1</sup>, C. K. Toolan<sup>2</sup>, S. Y. Shire<sup>1</sup>, C. DiStefano<sup>1</sup>, R. Landa<sup>3</sup>, T. Smith<sup>4</sup>, A. Kaiser<sup>5</sup> and C. Kasari<sup>2</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)Kennedy Krieger Institute, Baltimore, MD, (4) University of Rochester Medical Center, Rochester, NY, (5)Vanderbilt University, Nashville, TN
- 79 107.079 Language Development in Dual Language Learners with Autism Spectrum Disorder and Other Developmental Delays . G. Dai<sup>1</sup>, J. D. Burke<sup>2</sup>, L. R. Naigles<sup>2</sup>, I. M. Eigsti<sup>3</sup> and D. A. Fein<sup>2</sup>, (1) University of Connecticut, Storrs, CT, (2)Psychological Sciences, University of Connecticut, Storrs, CT, (3)Department of Psychological Sciences, University of Connecticut, Storrs, CT
- 80 107.080 Language Outcomes for Children on the Autism Spectrum with Differing Language Development Profiles: What Is the Role of Nvq? P. Hickey<sup>1</sup>, S. M. Attar<sup>1</sup>, A. Walsh<sup>1</sup> and E. Hanson<sup>2</sup>, (1)Boston Children's Hospital, Boston, MA, (2)Children's Hospital Boston, Boston, MA
- 81 107.081 Language Subdomains Among Young Children with Autism Spectrum Disorder: Associations with Social Skills S. Levinson<sup>1</sup>, N. A. Hoch<sup>2</sup>, J. Blacher<sup>3</sup>, A. S. Carter<sup>2</sup> and A. Eisenhower<sup>2</sup>, (1)Psychology, University of Massachusetts Boston, Brookline, MA, (2)University of Massachusetts Boston, Boston, MA, (3)University of California - Riverside, Riverside, CA
- 82 107.082 Leveraging AAC Usage Patterns for Diagnostic Classification: A Proof of Concept B. Li<sup>1</sup>, A. Ataybi<sup>2</sup>, Y. A. Ahn<sup>3</sup>, L. Boccanfuso<sup>4</sup>, J. Snider<sup>5</sup> and F. Shic<sup>6</sup>, (1)Seattle Children's Research Institute, Seattle, WA, (2)University of Washington, Seattle, WA, (3) Seattle Children's, Seattle, WA, (4)Yale University, New Haven, CT, (5) Yale Child Study Center, New Haven, CT, (6)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA

- 83 107.083 Linguistic Camouflage in Girls with Autism Spectrum Disorder L. Bateman<sup>1</sup>, M. Liberman<sup>2</sup>, C. Cieri<sup>3</sup>, J. D. Herrington<sup>4</sup>, B. E. Yerys<sup>1</sup>, E. Ferguson<sup>1</sup>, J. Pandey<sup>5</sup>, R. T. Schultz<sup>5</sup> and J. Parish-Morris<sup>6</sup>, (1)The Center for Autism Research/CHOP, Philadelphia, PA, (2)University of Pennsylvania, Philadelphia, PA, (3)University of Pennsylvania Linguistic Data Consortium, Philadelphia, PA, (4)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (5)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA
- 84 107.084 Measuring Small but Important Changes in Minimally Verbal Children with ASD N. C. Brady<sup>1</sup>, K. K. Fleming<sup>2</sup>, R. Swinburne Romine<sup>3</sup>, A. Holbrook<sup>4</sup> and C. Kasari<sup>5</sup>, (1)University of Kansas, Lawrence, KS, (2)Life Span Institute, University of Kansas, Lawrence, KS, (3) Lifespan Institute, University of Kansas, Lawrence, KS, (4)University of California Los Angeles, Los Angeles, CA, (5)University of California, Los Angeles, Los Angeles, CA
- 85 107.085 Meeting Language Milestones May Not be Associated with Better Functioning at School Age If ASD Is Not Detected Early A. Goodwin, N. L. Matthews and C. J. Smith, Southwest Autism Research & Resource Center, Phoenix, AZ
- 86 107.086 Narrative Generation in Children with ASD: The Effects of a Reading Comprehension Intervention on Mental State Use A. R. Henry<sup>1</sup>, N. S. McIntyre<sup>1</sup>, M. C. Zajic<sup>2</sup>, E. J. Solari<sup>3</sup> and P. C. Mundy<sup>4</sup>, (1)University of California at Davis, Davis, CA, (2)University of California at Davis MIND Institute, Davis, CA, (3)University of California, Davis, Davis, CA, (4)University of California at Davis, Sacramento, CA
- 87 107.087 Nonshared Environmental Influences on Language Development: A Monozygotic Twin Differences Study M. Aparicio Betancourt<sup>1</sup> and L. DeThorne<sup>2</sup>, (1)Neuroscience Program, University of Illinois at Urbana-Champaign, Champaign, IL, (2)Speech & Hearing Science, University of Illinois at Urbana-Champaign, Champaign, IL
- 88 107.088 Objective Acoustic-Prosodic and Turn-Taking Measures in Interactions with Children with Neurodevelopmental Disorders D. K. Bone<sup>1</sup>, S. L. Bishop<sup>2</sup>, S. Lee<sup>1</sup> and S. Narayanan<sup>1</sup>, (1)University of Southern California, Los Angeles, CA, (2)Psychiatry, University of California San Francisco, San Francisco, CA
- 89 107.089 Optimizing Thin-Slice Observations for Toddlers with Autism L. H. Hampton<sup>1,2</sup> and M. Roberts<sup>2</sup>, (1)Vanderbilt University, Nashville, TN, (2)Northwestern University, Evanston, IL
- 90 107.090 Predictors of Speech Improvement in Minimally Verbal Children with Autism Spectrum Disorder K. V. Chenausky<sup>1</sup>, A. Norton<sup>1</sup> and G. Schlaug<sup>2</sup>, (1)Neurology, Beth Israel Deaconess Medical Center, Boston, MA, (2)Beth Israel Deaconess Medical Center, Boston, MA
- 91 107.091 Problem Behaviors in Autism Spectrum Disorder: Is Communication a Specialized Adapting/Coping Mechanism? D. L. Williams<sup>1</sup>, M. Siegel<sup>2</sup> and C. A. Mazefsky<sup>3</sup>, (1)Communication Sciences and Disorders, Pennsylvania State University, University Park, PA, (2)Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital, Westbrook, ME, (3)Department of Psychiatry, University of Pittsburgh School of Medicine, Pittsburgh, PA
- 92 107.092 Qualitative Differences of Joint Focus of Attention Between Korean-Speaking Toddlers with Autistic Spectrum Disorder and Toddlers with Developmental Disabilities K. S. Lee<sup>1</sup>, Y. J. Shin<sup>2</sup>, G. J. Lee<sup>3</sup>, K. A. Lee<sup>4</sup>, J. Ryu<sup>5</sup> and S. W. Cho<sup>6</sup>, (1)Rehabilitation, Hanshin University, Seoul, Korea, The Republic of, (2)Psychiatry, Yonsei University Health System, Seoul, Korea, The Republic of, (3) Rehabilitation, Hanshin University, Osan-si, Korea, The Republic of, (4) Special Education, Dodakim Child Development Center, Seoul, Korea, The Republic of, (5)Cognitive Psychology, Yonsei University, Seoul, Korea, The Republic of, (6)English Literature & Linguistics, Sogang University, Seoul, Korea, The Republic of
- 93 107.093 Receptive and Expressive Language Skills and Non-Verbal Cognitive Abilities Among Preschool-Aged Autistic Children with Delayed Expressive Language C. Letendre<sup>1</sup>, V. Courchesne<sup>1</sup>, D. Girard<sup>2</sup>, I. Soulières<sup>3</sup>, L. Mottron, M.D.<sup>4</sup> and C. Jacques<sup>5</sup>, (1)University of Montreal, Montreal, QC, Canada, (2)Université du Québec à Montréal, Montreal, QC, CANADA, (3)University of Quebec in Montreal, Montréal, QC, Canada, (4)University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM), Montreal, QC, Canada, (5) University of Quebec in Outaouais, Gatineau, QC, Canada
- 94 107.094 Relationships Between Auditory Brainstem Responses and Early Language in Typically-Developing Children and Children with Autism Spectrum Disorders C. N. Meagher<sup>1</sup>, V. Tecoulesco<sup>2</sup>, L. R. Naigles<sup>3</sup>, M. Jones<sup>4</sup>, M. Figueiredo<sup>5</sup>, E. Skoe<sup>6</sup> and D. A. Fein<sup>7</sup>, (1) Developmental Psychology/Speech, Hearing, and Language Sciences, University of Connecticut, Willington, CT, (2)Psychology, University of Connecticut, North Windham, CT, (3)Psychological Sciences, University of Connecticut, Storrs, CT, (4)Developmental Psychology/Speech, Language, and Hearing Sciences, University of Connecticut, Storrs, CT, (5)Speech, Language, and Hearing Sciences, University of Connecticut, Willington, CT, (6)Speech, Language, and Hearing Sciences, University of Connecticut, Storrs, CT, (7)University of Connecticut, Storrs, CT
- 95 107.095 Scatter: Quantifying a Qualitative Vocabulary Difference in Adults with ASD M. E. Stothers<sup>1</sup> and J. Oram Cardy<sup>2</sup>, (1)University of Western Ontario, London, ON, Canada, (2)Western University, London, ON, Canada
- 96 107.096 Second-Order False Belief Reasoning, Recursive Language Competencies and Working Memory in Children with ASD I. Polyanskaya<sup>1</sup>, P. Blackburn<sup>2</sup> and T. Bräuner<sup>2</sup>, (1)Roskilde University, Roskilde, DENMARK, (2)University of Roskilde, Roskilde, Denmark
- 97 107.097 Semantics Is Importantly Significant: An Investigation into Lexical Errors in ASD E. Zane, J. Mertens, W. J. Lancaster, A. Chugg and R. B. Grossman, FACE Lab, Emerson College, Boston, MA
- 98 107.098 Sensory Abnormalities Impact on Language Ability in Autism Spectrum Disorder A. Whitten<sup>1</sup> and J. W. Bodfish<sup>2</sup>, (1)Hearing & Speech Sciences, Vanderbilt University, Nashville, TN, (2)Vanderbilt University School of Medicine, Nashville, TN
- 99 107.099 Sentence Repetition and Nonword Repetition As Markers of Structural Language Impairment in ASD S. Silleresi<sup>1</sup>, L. Tuller<sup>2</sup>, P. PrÄvost<sup>3</sup>, S. Ferre<sup>2</sup>, R. Zebib<sup>2</sup> and F. Bonnet-Brilhault<sup>4</sup>, (1) Linguistics, Universit  Franois Rabelais de Tours, Tours, FRANCE, (2) Universit  Franois Rabelais de Tours, Tours, France, (3)Universit  Franois Rabelais, Tours, France, Tours, FRANCE, (4)UMR930, INSERM, Universit  Franois –Rabelais de Tours, Tours, France
- 100 107.100 Social Communication Outcomes for Young Children with Autism: A Meta-Analysis E. Fuller and A. Kaiser, Vanderbilt University, Nashville, TN

- 101 107.101 Social Communication in High School Students on the Autism Spectrum: Examining Profiles, Correlations, and Subgroups J. Dykstra Steinbrenner<sup>1</sup>, J. Sideris<sup>2</sup> and S. W. Nowell<sup>3</sup>, (1)Frank Porter Graham Child Development Institute, Carrboro, NC, (2)Frank Porter Graham Child Development Institute, Chapel Hill, NC, (3)University of North Carolina - Chapel Hill, Chapel Hill, NC
- 102 107.102 Social Impairment in Conversation: Disfluency and Compensatory Mechanisms R. Fusaroli<sup>1</sup>, A. Lambrechts<sup>2</sup>, E. Weed<sup>3</sup>, K. L. Maras<sup>4</sup>, K. Yarrow<sup>5</sup>, D. M. Bowler<sup>6</sup> and S. B. Gaigg<sup>6</sup>, (1)Aarhus University, Aarhus, DENMARK, (2)City University London, Ruislip, UNITED KINGDOM, (3)Aarhus University, Beder, DENMARK, (4)University of Bath, Bath, UNITED KINGDOM, (5)City University London, London, United Kingdom, (6)Psychology, City, University of London, London, United Kingdom
- 103 107.103 Social and Communication Subtypes in Autism Spectrum Disorders (ASD) without Intellectual Disability (ID) S. Rau<sup>1</sup>, G. Wallace<sup>2</sup>, D. Limon<sup>3</sup>, L. G. Anthony<sup>3</sup>, A. C. Armour<sup>4</sup>, B. Orionzi<sup>5</sup> and L. Kenworthy<sup>3</sup>, (1)Children's National Health System, Rockville, MD, (2)The George Washington University, Washington, DC, (3)Children's National Health System, Washington, DC, (4)Children's National Medical Center, Washington, DC, (5)University of Minnesota Medical School, Minneapolis, MN
- 104 107.104 Strategic Reading Comprehension Intervention for Children with ASD: Developing an Observational Tool to Identify Patterns of Active Engagement and Instructional Support N. J. Sparapani<sup>1</sup>, E. J. Solari<sup>2</sup>, N. S. McIntyre<sup>3</sup>, M. C. Zajic<sup>4</sup>, A. R. Henry<sup>3</sup> and P. C. Mundy<sup>6</sup>, (1)School of Education, University of California, Davis, Davis, CA, (2)University of California, Davis, Davis, CA, (3)University of California at Davis, Davis, CA, (4)University of California at Davis MIND Institute, Davis, CA, (5)University of California at Davis, Sacramento, CA
- 105 107.105 Talker Expectations: Top-Down Information Integration during Speech Perception in ASD A. Hogstrom, J. J. Green, B. Castelluccio, A. R. Canfield, C. Irvine and I. M. Eigsti, Department of Psychological Sciences, University of Connecticut, Storrs, CT
- 106 107.106 The Acquisition of Flexible Word Order and Case-Markings in Korean Children with Autism Spectrum Disorder J. Park<sup>1</sup>, M. Nam<sup>2</sup>, S. W. Cho<sup>3</sup>, S. J. Lee<sup>2</sup> and L. R. Naigles<sup>1</sup>, (1)Psychological Sciences, University of Connecticut, Storrs, CT, (2)Seoul Metropolitan Eunpyeong Hospital, Seoul, Korea, The Republic of, (3)Sogang University, Seoul, Korea, The Republic of
- 107 107.107 The Development of Early Gesture-Speech Combinations in Infants at High Risk for Autism Spectrum Disorder A. B. Choi<sup>1</sup>, P. Shah<sup>2</sup>, M. Rowe<sup>3</sup>, C. A. Nelson<sup>4</sup> and H. Tager-Flusberg<sup>5</sup>, (1)Harvard University, Cambridge, MA, (2)Boston University, Boston, MA, (3)Harvard Graduate School of Education, Cambridge, MA, (4)Boston Children's Hospital, Boston, MA, (5)Psychological and Brain Sciences, Boston University, Boston, MA
- 108 107.108 The Hands Have It: Variation in the Latency of Neural Activity during Beat Gesture-Speech Integration in ASD L. Morett<sup>1</sup>, N. Landi<sup>2,3</sup>, J. Irwin<sup>3</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Psychology, University of Connecticut, Storrs, CT, (3)Haskins Laboratories, Yale University, New Haven, CT
- 109 107.109 The Impact of Bilingualism on Conversational Understanding in Adolescents with Autism Spectrum Disorders. M. Marukhnyak, Department of French, University of Toronto, Toronto, ON, Canada
- 110 107.110 The Influence of Social Communication on Written Expression in School-Age, Higher-Functioning Children with Autism Spectrum Disorders M. C. Zajic<sup>1</sup>, N. S. McIntyre<sup>2</sup>, L. E. Swain-Lerro<sup>3</sup>, J. McCauley<sup>4</sup>, H. K. Schiltz<sup>5</sup>, T. Oswald<sup>6</sup> and P. C. Mundy<sup>7</sup>, (1)University of California at Davis MIND Institute, Davis, CA, (2)University of California at Davis, Davis, CA, (3)UC Davis, Santa Rosa, CA, (4)UC Davis MIND Institute, Sacramento, CA, (5)Marquette University, Milwaukee, WI, (6)University of California at Davis MIND Institute, Sacramento, CA, (7)University of California at Davis, Sacramento, CA
- 111 107.111 The Linguistic and Cognitive Effects of Bilingualism on Children with Autism Spectrum Disorders A. M. Gonzalez Barrero and A. Nadig, McGill University, Montreal, QC, CANADA
- 112 107.112 The Role of Sleep in Language Acquisition in Children with Autism Spectrum Disorder F. E. Fletcher<sup>1</sup>, V. Knowland<sup>1</sup>, S. Walker<sup>1</sup>, C. Norbury<sup>2</sup>, G. Gaskell<sup>1</sup> and L. M. Henderson<sup>1</sup>, (1)University of York, York, United Kingdom, (2)UCL, London, United Kingdom
- 113 107.113 The Serial Relation of Theory of Mind and Functional Communication in the Externalizing Problems of Children with ASD T. Estrada, R. Bowler, T. Rutter, E. A. Lovell and B. J. Wilson, Seattle Pacific University, Seattle, WA
- 114 107.114 Trajectories of Receptive Vocabulary Development from 4 to 8 Years in Children with and without Autism Spectrum Disorder: A Population-Based Study A. Brignell<sup>1</sup>, T. May<sup>1</sup>, A. T. Morgan<sup>1,2</sup> and K. Williams<sup>1,2,3</sup>, (1)Paediatrics, The University of Melbourne, Parkville, VIC, Australia, (2)Murdoch Childrens Research Institute, Parkville, VIC, Australia, (3)Developmental Medicine, The Royal Children's Hospital, Parkville, VIC, Australia
- 115 107.115 Using Computational Measures of Social Communication Dynamics for Children with Autism Spectrum Disorder V. Romero<sup>1</sup>, P. Fitzpatrick<sup>2</sup>, A. Duncan<sup>3</sup>, R. Schmidt<sup>4</sup>, P. L. Silva<sup>5</sup> and M. J. Richardson<sup>6</sup>, (1)University of Cincinnati, Cincinnati, OH, (2)Assumption College, Worcester, MA, (3)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (4)College of the Holy Cross, Worcester, MA, (5)Psychology, University of Cincinnati, Cincinnati, OH, (6)University of Cincinnati -Center for Cognition Action & Perception, Cincinnati, OH
- 116 107.116 When "Easy" Conversations Seem Harder: Filler Words and Social Context in Adults with ASD A. Okocha<sup>1</sup>, J. Boorse<sup>1</sup>, L. Bateman<sup>2</sup>, A. A. Pallathra<sup>3</sup>, B. Maddox<sup>4</sup>, E. S. Brodtkin<sup>3</sup>, E. Ferguson<sup>2</sup>, Z. M. Dravis<sup>1</sup>, N. Minyanou<sup>5</sup>, A. T. Pomykacz<sup>6</sup>, K. Bartley<sup>7</sup>, E. S. Kim<sup>8</sup>, A. B. de Marchena<sup>9</sup>, J. Pandey<sup>8</sup>, R. T. Schultz<sup>9</sup> and J. Parish-Morris<sup>1</sup>, (1)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (2)The Center for Autism Research/CHOP, Philadelphia, PA, (3)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (4)Children's Hospital of Philadelphia, Philadelphia, PA, (5)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6)Children's Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (7)Center for Autism Research, Malvern, PA, (8)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Center for Autism Research, Philadelphia, PA

117 107.117 Conversational Compensation Predicts Autism Symptom Severity: An Ecologically Valid Marker of Social Motivation J. Boorse<sup>1</sup>, A. Okocha<sup>1</sup>, L. Bateman<sup>2</sup>, A. A. Pallathra<sup>3</sup>, B. Maddox<sup>4</sup>, E. S. Brodtkin<sup>3</sup>, E. Ferguson<sup>2</sup>, Z. M. Dravis<sup>1</sup>, N. Minyanou<sup>5</sup>, A. T. Pomykacz<sup>6</sup>, K. Bartley<sup>7</sup>, E. S. Kim<sup>8</sup>, A. B. de Marchena<sup>9</sup>, J. Pandey<sup>8</sup>, R. T. Schultz<sup>3</sup> and J. Parish-Morris<sup>4</sup>, (1)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (2)The Center for Autism Research/CHOP, Philadelphia, PA, (3)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (4)Children's Hospital of Philadelphia, Philadelphia, PA, (5)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6)Children's Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (7)Center for Autism Research, Malvern, PA, (8)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9) Center for Autism Research, Philadelphia, PA

118 107.118 Facetime Vs. Screentime: Decreased Modulation of Gaze Patterns to Live and Recorded Social Stimuli in ASD R. B. Grossman, J. Mertens and E. Zane, FACE Lab, Emerson College, Boston, MA

119 107.119 Linguistic and Prosodic Correlates of Perceived Social Skills in Conversation A. Shield<sup>1</sup>, D. K. Bone<sup>2</sup>, S. Narayanan<sup>2</sup> and R. B. Grossman<sup>3</sup>, (1)Miami University, Oxford, OH, (2)University of Southern California, Los Angeles, CA, (3)FACE Lab, Emerson College, Boston, MA

120 107.120 Reduced Phonetic Convergence in Autism Spectrum Disorder A. R. Canfield<sup>1</sup>, B. Castelluccio<sup>1</sup>, A. Hogstrom<sup>1</sup>, J. J. Green<sup>1</sup>, C. Irvine<sup>1</sup>, R. M. Theodore<sup>2</sup> and I. M. Eigsti<sup>1</sup>, (1)Department of Psychological Sciences, University of Connecticut, Storrs, CT, (2)Speech, Language, and Hearing Sciences, University of Connecticut, Storrs, CT

121 107.121 Animating Characters and Experiencing Others: A Look at Peer Groups' Storyboard Narratives K. Bottema-Beutel, Lynch School of Education, Boston College, Boston, MA

125 108.125 Autism and Obesity: Assessing Antipsychotic-Induced Weight Gain and BMI Associated SNPs Z. Talebizadeh<sup>1</sup>, A. Shah<sup>1</sup>, J. Noel-MacDonnell<sup>1</sup>, H. Dai<sup>1</sup>, J. N. Constantino<sup>2</sup> and D. J. Mueller<sup>3</sup>, (1) Children's Mercy Hospital, Kansas City, MO, (2)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (3)Centre for Addiction and Mental Health, Toronto, ON, Canada

126 108.126 Chemical-Gene-Disease Interaction Analysis Reveals Overlaps Between Autism and Cancer Y. Wen<sup>1,2</sup> and M. R. Herbert<sup>1,2</sup>, (1)Neurology, Massachusetts General Hospital, Charlestown, MA, (2) Harvard Medical School, Boston, MA

127 108.127 Clinical Characterisation of Neurexin1 Deletions and Their Role in Neurodevelopmental Disorders J. E. Fitzgerald<sup>1</sup>, M. Al-Shehhi<sup>2</sup>, S. A. Lynch<sup>2</sup>, H. Peeters<sup>3</sup>, N. Cosemans<sup>4</sup>, A. C. Tabet<sup>5</sup>, R. Delorme<sup>6</sup>, T. Bourgeron<sup>7</sup>, M. van den Bree<sup>8</sup>, J. Hall<sup>9</sup>, S. Shen<sup>10</sup> and L. Gallagher<sup>11</sup>, (1)Trinity College, Trinity College Dublin, Dublin 2, Ireland, (2)National Centre for Medical Genetics, Our Lady's Children's Hospital Crumlin, Dublin, Ireland, (3)Centre for Human Genetics, KU Leuven and Leuven Autism Research, Leuven, BELGIUM, (4)KU Leuven, Leuven, Belgium, (5)AP HP, Robert Debre Hospital, PARIS, FRANCE, (6)Institut Pasteur, Paris, France, (7)Neuroscience, Institut Pasteur, Paris, France, (8)Council Centre for Neuropsychiatric Genetics and Genomics, Institute of Psychological Medicine and Clinical Neurosciences, Cardiff University, Wales, United Kingdom, (9)Neuroscience Mental Health Research Institute, Cardiff University, Wales, United Kingdom, (10)REMED1, National University Ireland Galway, Galway, Ireland, (11)Trinity Centre for Health Sciences, Institute of Molecular Medicine, Dublin, IRELAND

128 108.128 Comparison of Phenotypic Severity Associated with Autism Risk CNVs in Clinically Identified Samples of High Functioning Males and Females D. H. Skuse<sup>1</sup>, I. Lee<sup>2</sup>, M. Murin<sup>3</sup> and W. Mandy<sup>4</sup>, (1) Institute of Child Health, London, United Kingdom, (2)Behavioural and Brain Sciences Unit, UCL Institute of Child Health, London, UNITED KINGDOM, (3)Great Ormond Street Hospital for Children, London, UNITED KINGDOM, (4)University College London, London, United Kingdom

129 108.129 Creatine Transporter Deficiency: A Rare Neurodevelopmental Disorder with ASD Symptomatology J. Miller<sup>1</sup>, R. P. Thomas<sup>2</sup>, A. Bruchey<sup>3</sup>, R. J. Davis<sup>3</sup> and A. Thurm<sup>4</sup>, (1)The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Center for Autism Research, Philadelphia, PA, (3)Lumos Pharma, Inc., Austin, TX, (4)National Institute of Mental Health, Bethesda, MD

130 108.130 Developmental Markers of Genetic Liability to Autism in Parents: A Longitudinal, Multigenerational Study M. Losh<sup>1</sup>, G. E. Martin<sup>2</sup>, M. Lee<sup>3</sup>, J. Klusek<sup>3</sup>, J. Sideris<sup>4</sup>, T. Wassink<sup>5</sup> and S. Barron<sup>5</sup>, (1)Northwestern University, Evanston, IL, (2)St. John's University, Staten Island, NY, (3)Communication Sciences and Disorders, University of South Carolina, Columbia, SC, (4)Frank Porter Graham Child Development Institute, Chapel Hill, NC, (5)University of Iowa, Iowa City, IA

131 108.131 Differential Alternative Splicing in Superior Temporal Gyrus of Autism Spectrum Disorders Brains B. Stamova<sup>1</sup>, B. P. Ander<sup>1</sup>, A. Omanska<sup>2</sup>, F. R. Sharp<sup>1</sup> and C. M. Schumann<sup>2,3</sup>, (1)Neurology, University of California, Davis School of Medicine, Sacramento, CA, (2) Psychiatry and Behavioral Sciences, University of California, Davis, Sacramento, CA, (3)Psychiatry & Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA

132 108.132 Dysregulation of Cortical Neuron DNA Methylation in Autism: Implication of Gabaergic and Immune System-Related Genes S. Nardone<sup>1</sup>, D. S. Sams<sup>1</sup>, A. Zito<sup>2</sup>, E. Reuveni<sup>1</sup> and E. Elliott<sup>3</sup>, (1)Bar Ilan University, Safed, Israel, (2)King's College, London, United Kingdom, (3) Bar-Ilan University, Safed, ISRAEL

## Poster Session

### 108 - Genetics

12:00 PM - 1:40 PM - Golden Gate Ballroom

122 108.122 Age at First Birth Has Genetic Determinants and Is Related to Social Responsiveness M. Vysotskiy<sup>1</sup>, I. Mitra<sup>1</sup>, M. Traglia<sup>1</sup>, L. A. Croen<sup>2</sup> and L. Weiss<sup>1</sup>, (1)Department of Psychiatry and Institute for Human Genetics, University of California San Francisco, San Francisco, CA, (2)Kaiser Permanente Division of Research, Oakland, CA

123 108.123 Assortative Mating in Autism Spectrum Disorder S. Connolly<sup>1</sup>, R. J. Anney<sup>2</sup>, L. Gallagher<sup>3</sup> and E. Heron<sup>4</sup>, (1)St James, Trinity College Dublin, Dublin, Ireland, (2)Cardiff University, Cardiff, United Kingdom, (3)Trinity Centre for Health Sciences, Institute of Molecular Medicine, Dublin, IRELAND, (4)Trinity College Dublin, Dublin, IRELAND

124 108.124 Atypical Neural Sensory Processing of Auditory Stimulus Change Among Children with De Novo Disruptive Mutations to SCN2A T. DesChamps<sup>1</sup>, B. E. Cairney<sup>2</sup>, C. M. Hudac<sup>3</sup>, R. Ma<sup>4</sup>, A. S. Wallace<sup>2</sup>, V. Troiani<sup>5</sup>, A. S. DiCriscio<sup>6</sup>, C. M. Taylor<sup>7</sup> and R. Bernier<sup>2</sup>, (1)University of Washington, Seattle, WA, (2)University of Washington Autism Center, Seattle, WA, (3)Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA, (4)Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, MA, (5)Geisinger-Bucknell Autism & Developmental Medicine Institute, Lewisburg, PA, (6) Autism & Developmental Medicine Institute, Geisinger Health System, Lewisburg, PA, (7)Geisinger Health System, Lewisburg, PA

- 133 108.133 Epigenomic Mechanisms Underlying Pathology in Chd8 Haploinsufficiency A. A. Wade, L. Su-Feher, A. Gompers, R. Catta-Preta, I. Zdilar, T. W. Stradleigh and A. S. Nord, Center for Neuroscience, Department of Neurobiology, Physiology, & Behavior, University of California, Davis, Davis, CA
- 134 108.134 Examining Minor Physical Anomalies in Autism Spectrum Disorder (ASD) and Attention-Deficit/Hyperactivity Disorder (ADHD): A Twin Study L. H. Myers<sup>1,2</sup>, K. Tammimies<sup>3</sup>, B. M. Anderlid<sup>4</sup>, A. Nordgren<sup>4</sup> and S. Bolte<sup>5,6</sup>, (1)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (2) Stockholm County Council, Center for Psychiatry Research, Stockholm, Sweden, (3)Karolinska Institutet, Stockholm, SWEDEN, (4)Department of Clinical Genetics, Karolinska University Hospital, Stockholm, Sweden, (5) Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (6)Stockholm County Council, Stockholm, Sweden, Division of Child and Adolescent Psychiatry, Center for Psychiatry Research, Stockholm, Sweden
- 135 108.135 Exploring Heterogeneity in the ASD Blood Transcriptome: Machine-Learning Classification Accuracy Is Improved By Modeling Subgroups. D. S. Tylee<sup>1</sup>, J. L. Hess<sup>1</sup>, T. P. Quinn<sup>1</sup>, B. Stamova<sup>2</sup>, F. R. Sharp<sup>3</sup>, I. Hertz-Picciotto<sup>4</sup>, S. V. V. Faraone<sup>5</sup>, S. W. Kong<sup>6</sup> and S. J. Glatt<sup>1</sup>, (1)SUNY Upstate Medical University, Syracuse, NY, (2) UC Davis MIND Institute, Sacramento, CA, (3)Neurology, University of California, Davis School of Medicine, Sacramento, CA, (4)University of California at Davis, Davis, CA, (5)Psychiatry, SUNY Upstate Medical University, Syracuse, NY, (6)Computational Health Informatics Program, Boston Children's Hospital, Boston, MA
- 136 108.136 Gene Expression Correlates of Language Regression in Autism Spectrum Disorder S. Trinh<sup>1</sup> and R. Bernier<sup>2</sup>, (1)University of Washington, Seattle, WA, (2)University of Washington Autism Center, Seattle, WA
- 137 108.137 Genetic Influence on Treatment Response in Children with ASD M. Arranz<sup>1</sup>, A. Hervas<sup>2</sup>, I. Rueda Barcena<sup>3</sup>, S. Guijarro<sup>4</sup>, N. Balmaña<sup>5</sup>, A. Ruiz<sup>1</sup> and A. Gonzalez<sup>1</sup>, (1)Terrassa, Fundacio Mutua Terrassa - HUMT (UB), Barcelona, Spain, (2)Hospital Mutua de Terrassa, Barcelona, SPAIN, (3)HOSPITAL SANT JOAN DE DEU - BARCELONA, BARCELONA, SPAIN, (4)Hospital Universitari Mutua Terrassa - University of Barcelona, Terrassa (Barcelona), Spain, (5)Hospital Universitari Mutua de Terrassa, Terrassa, SPAIN
- 138 108.138 Genetic Investigation of Restricted and Repetitive Behaviors in Autism M. L. Cuccaro<sup>1</sup>, S. Luzi<sup>1</sup>, E. R. Martin<sup>1</sup>, H. N. Cukier<sup>2</sup>, A. J. Griswold<sup>1</sup> and M. A. Pericak-Vance<sup>1</sup>, (1)John P. Hussman Institute for Human Genomics, University of Miami Miller School of Medicine, Miami, FL, (2)John P. Hussman Institute for Human Genomics, Department of Neurology, University of Miami Miller School of Medicine, Miami, FL
- 139 108.139 Genetic Stratification Based on Biological Networks in Autism Spectrum Disorders Y. M. KIM<sup>1</sup>, T. Rolland<sup>1</sup>, R. Delorme<sup>1</sup>, G. Dumas<sup>1</sup> and T. Bourgeron<sup>2</sup>, (1)Institut Pasteur, Paris, France, (2) Neuroscience, Institut Pasteur, Paris, France
- 140 108.140 Genetic Test Results in Children Under 3 Years of Age Who Are at-Risk for Neurodevelopmental Disorders: An Update C. Hensel<sup>1</sup>, R. Vanzo<sup>1</sup>, M. Serrano<sup>1</sup>, E. R. Wassman<sup>1</sup> and C. Samango-Sprouse<sup>2</sup>, (1)Lineagen, Inc., Salt Lake City, UT, (2)The Focus Foundation, Davidsonville, MD
- 141 108.141 Genetic and Neurobehavioral Profile of the SHANK3 Gene Deficiency Children in China C. Liu<sup>1</sup>, B. Zhou<sup>2</sup>, C. Hu<sup>2</sup> and X. Xu<sup>2</sup>, (1)15111240007@Fudan.Edu.Cn, Children's Hospital of Fudan University, Shanghai, China, (2)Children's Hospital of Fudan University, Shanghai, China
- 142 108.142 Genome-Wide Association Study Suggests Genetic Homogeneity within Complex Autism Subgroup M. Spencer<sup>1</sup>, T. N. Takahashi<sup>2</sup>, J. H. Miles<sup>3</sup> and C. R. Shyu<sup>1</sup>, (1)Informatics Institute, University of Missouri, Columbia, MO, (2)Thompson Center for Autism & Neurodevelopmental Disorders, Columbia, MO, (3)Thompson Center at the University of Missouri, Columbia, MO
- 143 108.143 Genomewide Association and Meta-Analysis of Autism Spectrum Disorder in the Multi-Ethnic Charge Cohort C. L. Simpson<sup>1</sup>, R. J. Schmidt<sup>2</sup>, K. Kim<sup>3</sup>, R. Hansen<sup>4</sup> and I. Hertz-Picciotto<sup>2</sup>, (1)University of Tennessee Health Science Center, Memphis, TN, (2)University of California at Davis, Davis, CA, (3)Department of Public Health Sciences, University of California, Davis, Davis, CA, (4)UCD MIND Institute, Sacramento, CA
- 144 108.144 Hierarchical Cortical Transcriptome Disorganization in Autism M. V. Lombardo<sup>1,2</sup>, E. Courchesne<sup>3</sup>, N. E. Lewis<sup>4</sup> and T. Pramparo<sup>5</sup>, (1)University of Cambridge, Cambridge, United Kingdom, (2)University of Cyprus, Nicosia, Cyprus, (3)University of California, San Diego, San Diego, CA, (4)university of california san diego, san diego, CA, (5)Autism Center of Excellence, UCSD, La Jolla, CA
- 145 108.145 High Diagnostic YIELD and Low Therapeutic IMPACT of Array-CGH in the Clinical Management of Autistic Patients. A. M. Persico<sup>1</sup>, C. Lintas<sup>2</sup>, C. Brogna<sup>2</sup>, S. Gabriele<sup>2</sup>, C. Picinelli<sup>3</sup>, P. Tomaiuolo<sup>4</sup>, I. S. Piras<sup>5</sup>, M. Lamberti<sup>6</sup> and R. Sacco<sup>7</sup>, (1)University of Messina, Messina, Italy, (2)University Campus Bio-Medico, Rome, ITALY, (3)Mafalda Luce Center for Pervasive Developmental Disorders, Milan, Italy, (4)Mafalda Luce Center for Pervasive Developmental Disorders, Milan, ITALY, (5)TGEN, Phoenix, AZ, (6)University of Messina, Messina, ITALY, (7)Univ. Campus Bio-Medico, Rome, ITALY
- 146 108.146 High Frequency of CNVs Targeting Genes That Regulate Exposure to Toxicants in Autism Spectrum Disorder (ASD) – a Role for Gene-Environment Interactions J. X. Santos<sup>1,2</sup>, C. Rasga<sup>1,2</sup>, M. Asif<sup>1,2</sup>, A. R. Marques<sup>1,2</sup> and A. M. Vicente<sup>1,2,3</sup>, (1)Instituto Nacional de Saúde Doutor Ricardo Jorge (INSA), Lisbon, Portugal, (2)Biosystems and Integrative Sciences Institute (BioISI), Lisbon, Portugal, (3)Instituto Gulbenkian de Ciência, Oeiras, Portugal
- 147 108.147 Mapping Developmental Trajectories in 22q11.2 Deletion Syndrome T. Lan<sup>1</sup>, M. Meyer<sup>2</sup>, A. Merz<sup>3</sup> and C. M. Taylor<sup>3</sup>, (1)Bucknell University, Lewisburg, PA, (2)Georgetown University, Washington, DC, (3)Geisinger Health System, Lewisburg, PA
- 148 108.148 Neurobehavioral Traits in Family Members Inform GENE Discovery in ASD S. Luzi<sup>1</sup>, M. L. Cuccaro<sup>2</sup>, E. R. Martin<sup>2</sup>, L. Gomez<sup>3</sup>, A. J. Griswold<sup>2</sup>, H. N. Cukier<sup>4</sup>, P. whitehead-Gay<sup>5</sup>, J. Haines<sup>6</sup>, J. P. Hussman<sup>7</sup> and M. A. Pericak-Vance<sup>2</sup>, (1)University of Miami Miller School of Medicine, Miami, FL, (2)John P. Hussman Institute for Human Genomics, University of Miami Miller School of Medicine, Miami, FL, (3)hussman institute for human genomics, university of miami, miami, FL, (4)John P. Hussman Institute for Human Genomics, Department of Neurology, University of Miami Miller School of Medicine, Miami, FL, (5)university of miami, miami, FL, (6)Institute for Computational Biology Case Western Reserve University School of Medicine, cleveland, OH, (7) Hussman Institute for Autism, Inc., Catonsville, MD



- 149 108.149 Phenotypic Description of Individuals with PTEN Mutations, ASD and Macrocephaly F. Duque<sup>1,2</sup>, J. Almeida<sup>1</sup>, S. Mouga<sup>1,3</sup>, C. Café<sup>1</sup>, F. Ramos<sup>4</sup> and G. Oliveira<sup>1,2,3</sup>, (1)Unidade de Neurodesenvolvimento e Autismo, Pediatric Hospital, Centro Hospitalar e Universitário de Coimbra, Coimbra, Portugal, (2)University Clinic of Pediatrics, Faculty of Medicine, University of Coimbra, Coimbra, Portugal, (3)Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra, Coimbra, Portugal, (4)Serviço de Genética Médica, Centro Hospitalar e Universitário de Coimbra, Coimbra, Portugal
- 150 108.150 Placental DNA Methylation in Relation to Maternal Periconceptional Prenatal Vitamin Use and Child Outcomes in the Marbles Prospective Autism Study Y. Zhu<sup>1</sup>, J. M. LaSalle<sup>2</sup>, D. I. Schroeder<sup>3</sup>, P. Krakowiak<sup>4</sup>, C. E. Mordaunt<sup>5</sup>, K. W. Dunaway<sup>6</sup>, F. K. Crary<sup>3</sup>, C. K. Walker<sup>6</sup>, S. Ozonoff<sup>7</sup>, I. Hertz-Picciotto<sup>2</sup> and R. J. Schmidt<sup>2</sup>, (1)University of California, Davis, Davis, CA, (2)University of California at Davis, Davis, CA, (3)University of California Davis, Davis, CA, (4)UC Davis, Sacramento, CA, (5)Center for Children's Environmental Health, University of California, Davis, Davis, CA, (6) University of California, Sacramento, CA, (7)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA
- 151 108.151 Possible Maternally Acting Gene Alleles (MAGAs) in Autism W. G. Johnson<sup>1</sup>, S. Buyske<sup>2</sup> and E. S. Stenroos<sup>3</sup>, (1)661 Hoes Lane, Rutgers University, Piscataway, NJ, (2)Statistics Dept, Rutgers University, Piscataway, NJ, (3)Neurology, Rutgers-RWJMS, Piscataway, NJ
- 152 108.152 Prenatal Air Pollution Exposure and Cord Blood DNA Methylation in the Early Autism Risk Longitudinal Investigation (EARLI) J. I. Feinberg<sup>1</sup>, K. M. Bakulski<sup>2</sup>, C. Ladd-Acosta<sup>1</sup>, S. C. Brown<sup>1</sup>, L. A. Croen<sup>3</sup>, I. Hertz-Picciotto<sup>4</sup>, C. J. Newschaffer<sup>5</sup>, A. P. Feinberg<sup>6</sup>, M. D. Fallin<sup>7</sup> and H. E. Volk<sup>1</sup>, (1)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (2)University of Michigan School of Public Health, Ann Arbor, MI, (3)Kaiser Permanente Division of Research, Oakland, CA, (4)University of California at Davis, Davis, CA, (5)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (6)Johns Hopkins University, Baltimore, MD, (7)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD
- 153 108.153 Prioritization of ASD-Associated Genes By Variant Annotation Identifies Trends in Genetic Variant Discovery E. Larsen<sup>1</sup>, W. Pereanu<sup>2</sup> and S. B. Basu<sup>2</sup>, (1)MindSpec Inc., McLean, VA, (2) Mindspec, Inc., McLean, VA
- 154 108.154 Quantification of FMRP in Human and Mouse Tissues By Capture Immunoassay W. T. Brown<sup>1</sup>, G. LaFauci<sup>2</sup>, T. Adayev<sup>2</sup>, R. Kascsak<sup>3</sup>, R. Kascsak<sup>4</sup>, C. Dobkin<sup>5</sup> and S. Nolin<sup>6</sup>, (1) Human Genetics, NYS Institute for Basic Research in DD, Staten Island, NY, (2)Developmental Biochemistry, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (3)Developmental Biochemistry, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (4)Developmental Biochemistry, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (5)Human Genetics, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (6)Human Genetics, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY
- 155 108.155 Role of ANK2 in Autism Spectrum Disorder R. Bina<sup>1</sup>, J. Li<sup>1</sup>, B. Fregeau<sup>1</sup>, K. A. Dies<sup>2</sup>, M. Martyn<sup>3</sup> and E. Sherr<sup>4</sup>, (1)Neurology, UCSF, SF, CA, (2)Neurology, Boston children's hospital, Boston, MA, (3) Hospital Infantil Sabará, São Paulo, Brazil, (4)UCSF, San Francisco, CA
- 156 108.156 Sexually Dimorphic Regulation of Norepinephrine Projection Neurons: Transcriptional Profiling of Mouse Locus Coeruleus B. Mulvey<sup>1</sup> and J. Dougherty<sup>2</sup>, (1)Washington University in St. Louis, St. Louis, MO, (2)Genetics, Washington University School of Medicine, St. Louis, MO
- 157 108.157 The Challenge of Whole Exome Sequencing As a Molecular Diagnosis for ASD M. R. P. Bueno<sup>1</sup>, T. Almeida<sup>2</sup>, D. P. Moreira<sup>3</sup>, S. A. Ezquina<sup>4</sup>, G. L. Yamamoto<sup>5</sup> and E. C. Zach<sup>6</sup>, (1)Universidade de sao Paulo-USP, Sao Paulo, Brazil, (2)Centro de Pesquisas sobre o Genoma Humano e Células-tronco (CEGH-CEL), Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, São Paulo, Brazil, (3) Universidade de São Paulo, Sao Paulo, Brazil, (4)Centro de Pesquisas sobre o Genoma Humano e Células-tronco (CEGH-CEL), Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, (5)Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, São Paulo, Brazil, (6)Instituto de Psicologia, Universidade de São Paulo, São Paulo, Brazil, São Paulo, Brazil
- 158 108.158 The Feature Landscape of Autism Risk Genes Indicates Their Enrichment in Developmental Regulation E. L. Casanova<sup>1</sup>, A. E. Switala<sup>2</sup> and M. F. Casanova<sup>3</sup>, (1)University of South Carolina, School of Medicine, Greenville, SC, (2)University of Louisville, Louisville, KY, (3)University of South Carolina School of Medicine, Greenville, SC
- 159 108.159 The Genetic Architecture of Autism Spectrum Disorders in the Faroe Islands C. Carton<sup>1,2</sup>, G. Huguet<sup>1</sup>, A. Mathieu<sup>1</sup>, J. Buratti<sup>3</sup>, A. Boland<sup>4</sup>, D. Bacq<sup>4</sup>, J. Halling<sup>5</sup>, G. Andorsdóttir<sup>6</sup>, C. S. Leblond<sup>1,2</sup>, M. T. Bihoreau<sup>4</sup>, V. Meyer<sup>4</sup>, J. F. Deleuze<sup>4</sup>, E. Bilstedt<sup>7</sup>, T. Bourgeron<sup>2,8</sup> and C. Gillberg<sup>7</sup>, (1)Institut Pasteur, Paris, France, (2)Université Paris Diderot, Paris, France, (3)Hôpital Pitié-Salpêtrière, Paris, France, (4)Centre National de Génotypage, Evry, France, (5)Clinical Pharmacology, Faculty of Health Sciences, Institute of Public Health, University of Southern Denmark, Odense, Denmark, (6)Genetic Biobank of the Faroe Islands, Tórshavn, Faroe Islands, (7)Gillberg Neuropsychiatry Centre, Gothenburg, SWEDEN, (8)Neuroscience, Institut Pasteur, Paris, France
- 160 108.160 The Genetics of Educational Attainment, Autism, and Schizophrenia Show Points of Convergence V. Warriar<sup>1</sup>, R. A. Bethlehem<sup>2</sup> and S. Baron-Cohen<sup>3</sup>, (1)University of Cambridge, Cambridge, England, United Kingdom, (2)Department of Psychiatry, University of Cambridge, Cambridge, UNITED KINGDOM, (3)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom
- 161 108.161 Towards a Pathway Driven Clinical-Molecular Framework for Classifying Neurodevelopmental Disorders C. A. Ziats<sup>1</sup> and M. N. Ziats<sup>2</sup>, (1)Neurological Surgery, University of Michigan, Ann Arbor, MI, (2)Internal Medicine, University of Michigan, Ann Arbor, MI
- 162 108.162 Transcriptome Analysis in Neuronal Cells of an Autistic Patient with 17p13.3 Duplication: Identification of Upregulation of Ywhae and Crk and Possible Contributor Factors for Penetrance. K. Griesi-Oliveira<sup>1,2</sup>, M. S. Fogo<sup>1,2</sup>, A. M. Suzuki<sup>2</sup>, A. G. Morales<sup>2</sup>, O. J. Sosa<sup>3</sup>, S. A. Ezquina<sup>2</sup>, D. P. Moreira<sup>2</sup>, S. S. Costa<sup>2</sup>, C. Rosenberg<sup>2</sup>, E. M. Reis<sup>3</sup> and M. R. P. Bueno<sup>2</sup>, (1)Albert Einstein Hospital, Sao Paulo, Brazil, (2)Centro de Pesquisas sobre o Genoma Humano e Células-tronco (CEGH-CEL), Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, (3)Departamento de Bioquímica, Instituto de Química, Universidade de São Paulo, São Paulo, Brazil

163 108.163 Umbilical Cord Blood Androgen Related Gene Expression and Risk of Autism Spectrum Disorder in an Enriched Pregnancy Cohort K. M. Bakulski<sup>1</sup>, B. Y. Park<sup>2</sup>, J. I. Feinberg<sup>3</sup>, L. A. Croen<sup>4</sup>, I. Hertz-Picciotto<sup>5</sup>, C. Ladd-Acosta<sup>6</sup>, C. J. Newschaffer<sup>7</sup>, H. E. Volk<sup>8</sup> and M. D. Fallin<sup>9</sup>, (1)University of Michigan School of Public Health, Ann Arbor, MI, (2)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (3)Johns Hopkins University, Baltimore, MD, (4) Kaiser Permanente Division of Research, Oakland, CA, (5)University of California at Davis, Davis, CA, (6)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (7)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (8)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD

164 108.164 Variable Expressivity of Neurodevelopmental Disturbances Due to Loss-of-Function of AP1S2 D. P. Moreira<sup>1</sup>, T. Almeida<sup>2</sup>, E. C. Zach<sup>3</sup>, S. A. Ezquina<sup>1</sup>, G. L. Yamamoto<sup>4</sup> and M. R. P. Bueno<sup>1</sup>, (1)Centro de Pesquisas sobre o Genoma Humano e Células-tronco (CEGH-CEL), Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, (2)Centro de Pesquisas sobre o Genoma Humano e Células-tronco (CEGH-CEL), Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, São Paulo, Brazil, (3) Instituto de Psicologia, Universidade de São Paulo, São Paulo, Brazil, São Paulo, Brazil, (4)Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil, São Paulo, Brazil

165 108.165 Visualising Multiple Hits in Autism Spectrum Disorders Using Whole Genome Sequencing and Protein-Protein Interaction Networks F. Cliquet<sup>1</sup>, C. Carton<sup>1,2</sup>, T. Kergrohen<sup>1</sup>, A. Mathieu<sup>1</sup>, A. Ziegler<sup>3</sup>, J. Van-Gils<sup>4</sup>, J. Buratti<sup>5</sup>, F. Amsellem<sup>1,6</sup>, T. Rolland<sup>1</sup>, C. S. Leblond<sup>1,2</sup>, D. Bonneau<sup>3</sup>, B. Schwikowski<sup>1</sup>, R. Delorme<sup>1,6</sup> and T. Bourgeron<sup>2,7</sup>, (1) Institut Pasteur, Paris, France, (2)Université Paris Diderot, Paris, France, (3)CHU Angers, Angers, France, (4)CHU Bordeaux, Bordeaux, France, (5)Hôpital Pitié-Salpêtrière, Paris, France, (6)Hôpital Robert-Debré, Paris, France, (7)Neuroscience, Institut Pasteur, Paris, France

166 108.166 Whole Exome Sequencing of Autism Spectrum Disorder Reveals Novel De Novo Variants in Korean Population H. J. Yoo<sup>1,2</sup>, S. A. Kim<sup>3</sup>, M. Park<sup>4</sup>, J. Kim<sup>5</sup>, W. J. Lim<sup>5,6</sup>, G. Bong<sup>1</sup>, D. H. Noh<sup>1</sup>, D. W. Han<sup>7</sup>, C. Shin<sup>9</sup> and N. Kim<sup>5,6</sup>, (1)Psychiatry, Seoul National University Bundang Hospital, Seongnam, Korea, The Republic of, (2)Psychiatry, Seoul National University College of Medicine, Seoul, Korea, The Republic of, (3)Pharmacology, Eulji University, Daejeon, Korea, The Republic of, (4)Epidemiology, Eulji University, Daejeon, Korea, The Republic of, (5)Personalized Genomic Medicine Research Center, Korea Research Institute of Bioscience and Biotechnology, Daejeon, Korea, The Republic of, (6)Functional Genomics, Korea University of Science and Technology, Daejeon, Korea, The Republic of, (7)Stem Cell Biology, Konkuk University, Seoul, Korea, The Republic of, (8)Pharmacology, Konkuk University, Seoul, Korea, The Republic of

167 108.167 Whole Genome Sequencing and Rare Variant Discovery in the Aspire Autism Spectrum Disorder Cohort S. Rogic<sup>1</sup>, B. Callaghan<sup>1</sup>, P. Tan<sup>1</sup>, K. Calli<sup>2</sup>, Y. Qiao<sup>3</sup>, M. Jacobson<sup>1</sup>, M. Belmadani<sup>1</sup>, N. Holmes<sup>1</sup>, C. Yu<sup>4</sup>, Y. Li<sup>4</sup>, Y. Li<sup>4</sup>, F. E. Kurtzke<sup>2</sup>, A. Yu<sup>2</sup>, M. Hudson<sup>5,6</sup>, A. Dionne-Laporte<sup>7,8</sup>, S. Girard<sup>9</sup>, P. Liang<sup>10</sup>, E. Rajcan-Separovic<sup>3</sup>, X. Liu<sup>6,11</sup>, G. A. Rouleau<sup>7,8</sup>, S. M. Lewis<sup>2</sup> and P. Pavlidis<sup>1</sup>, (1)MSL and Department of Psychiatry, University of British Columbia, Vancouver, BC, Canada, (2)Department of Medical Genetics, University of British Columbia, Vancouver, BC, Canada, (3)Department of Pathology and Laboratory Medicine, University of British Columbia, Vancouver, BC, Canada, (4) BGI Tech Solutions, Hong Kong, China, (5)Department of Psychiatry, Queen's University, Kingston, ON, Canada, (6)Queen's Genomics Lab at Ongwanada, Ongwanada Resource Center, Kingston, ON, Canada, (7)Department of Neurology and Neurosurgery, McGill University, Montreal, QC, Canada, (8)Montreal Neurological Institute, Montreal, QC, Canada, (9)Department of Human Genetics, McGill University, Montreal, QC, Canada, (10)Brock University, St. Catharines, ON, Canada, (11) Department of Psychiatry, Queen's University, Kingston, ON, Canada

168 108.168 Whole Genome Sequencing of Extended Families Reveals Novel ASD Risk Variants H. N. Cukier<sup>1,2</sup>, A. J. Griswold<sup>1,3</sup>, D. Van Booven<sup>1</sup>, N. K. Hofmann<sup>1</sup>, P. L. Whitehead<sup>1</sup>, E. R. Martin<sup>1</sup>, M. L. Cuccaro<sup>1</sup>, J. R. Gilbert<sup>1</sup>, J. P. Hussman<sup>4</sup> and M. A. Pericak-Vance<sup>1,2</sup>, (1)John P. Hussman Institute for Human Genomics, University of Miami Miller School of Medicine, Miami, FL, (2)Department of Neurology, University of Miami Miller School of Medicine, Miami, FL, (3)Department of Pathology, University of Miami Miller School of Medicine, Miami, FL, (4)Hussman Institute for Autism, Inc., Catonsville, MD

169 108.169 Sex-Modulated Structural Covariance Networks in Autism R. A. Bethlehem<sup>1</sup>, M. V. Lombardo<sup>2,3</sup>, A. N. Ruigrok<sup>2</sup>, B. Auyeung<sup>4</sup>, J. Suckling<sup>5</sup>, E. Bullmore<sup>5</sup>, M. Consortium<sup>6</sup>, S. Baron-Cohen<sup>2</sup>, B. Chakrabarti<sup>7</sup> and M. C. Lai<sup>8</sup>, (1)University of Cambridge, Cambridge, England, United Kingdom, (2)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (3)University of Cyprus, Nicosia, Cyprus, (4)University of Edinburgh, Edinburgh, United Kingdom, (5)Brain Mapping Unit, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (6) Institute of Psychiatry, Psychology and Neuroscience, London, United Kingdom, (7)School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom, (8)Psychiatry, University of Toronto, Toronto, ON, CANADA

170 108.170 Cognitive and Head Circumference Differences in 16p11.2 CNV Carriers with and without Autism. A. Maillard<sup>1</sup>, B. Rodriguez-Herreros<sup>2,3,4</sup>, A. Pain<sup>5,6</sup>, S. Martin-Brevet<sup>6</sup>, C. Modenato<sup>5,6,7,8</sup>, C. S. Chawner<sup>9</sup>, L. Green Snyder<sup>10</sup>, E. Hanson<sup>11</sup>, R. Bernier<sup>12</sup>, R. P. Goin-Kochel<sup>13</sup>, N. Chabane<sup>14</sup>, B. Draganski<sup>7,8</sup>, J. Hall<sup>15</sup>, D. H. Skuse<sup>16</sup>, F. L. Raymond<sup>17</sup>, J. L. Doherty<sup>9</sup>, K. Mannik<sup>18</sup>, M. J. Owen<sup>9</sup>, A. Reymond<sup>19</sup>, M. van den Bree<sup>20</sup>, W. Chung<sup>21</sup> and S. Jacquemont<sup>22</sup>, (1)Service de Génétique Médicale, Lausanne University Hospital, Pully, SWITZERLAND, (2)Lausanne University Hospital, Lausanne, Switzerland, (3)CHU Sainte-Justine Research Center, Université de Montréal, Montreal, QC, Canada, (4)Department of Pediatrics, Université de Montréal, Montreal, QC, Canada, (5)Genetics, Lausanne University Hospital, Lausanne, Switzerland, (6)Genetics, University of Lausanne, Lausanne, Switzerland, (7)Department for Clinical Neurosciences, Lausanne University Hospital, Lausanne, Switzerland, (8)Department for Clinical Neurosciences, University of Lausanne, Lausanne, Switzerland, (9)Institute of Psychological Medicine and Clinical Neurosciences, Cardiff University, Wales, United Kingdom, (10)Clinical Research Associates, Ivoryton, CT, (11)Children's Hospital Boston, Boston, MA, (12)University of Washington Autism Center, Seattle, WA, (13)Pediatrics, Baylor College of Medicine, Houston, TX, (14)INSERM U1000, Paris, France, (15)Neuroscience Mental Health Research Institute, Cardiff University, Wales, United Kingdom, (16)UCL GOS Institute of Child Health, London, UNITED KINGDOM, (17)Department of Medical Genetics, Cambridge Institute for Medical Research, Cambridge, United Kingdom, (18)Center for Integrative Genomics, University of Lausanne, Lausanne, Switzerland, (19)University of Lausanne, Lausanne, SWITZERLAND, (20)Council Centre for Neuropsychiatric Genetics and Genomics, Institute of Psychological Medicine and Clinical Neurosciences, Cardiff University, Wales, United Kingdom, (21)Simons Foundation, New York, NY, (22)University of Montreal, Montreal, QC, CANADA

171 108.171 The Effects of 16p11.2 Gene Dosage on Brain Structure S. Martin-Brevet<sup>1</sup>, B. Rodriguez-Herreros<sup>2</sup>, J. Nielsen<sup>3</sup>, C. Moreau<sup>4</sup>, A. Maillard<sup>5</sup>, A. Pain<sup>6</sup>, C. Modenato<sup>7</sup>, S. Richetin<sup>8</sup>, N. R. R. Zürcher<sup>9</sup>, N. Hadjikhani<sup>10</sup>, A. Reymond<sup>11</sup>, R. L. Buckner<sup>12,13,14</sup>, B. Draganski<sup>7</sup> and S. Jacquemont<sup>15</sup>, (1)Centre Hospitalier Universitaire Vaudois, Lausanne, Switzerland, (2)CHU Sainte-Justine Research Center, Université de Montréal, Montreal, QC, Canada, (3)Harvard University, Cambridge, MA, (4)CHU Sainte Justine, University of Montreal, Montreal, QC, Canada, (5)Service de Génétique Médicale, Lausanne University Hospital, Pully, SWITZERLAND, (6)Genetics, University of Lausanne, Lausanne, Switzerland, (7)Department for Clinical Neurosciences, University of Lausanne, Lausanne, Switzerland, (8)Service of Medical Genetics, Centre Hospitalier Universitaire Vaudois, Lausanne, Switzerland, (9)Swiss Federal Institute of Technology (EPFL), Lausanne, SWITZERLAND, (10)Martinos Center for Biomedical Imaging, Charlestown, MA, (11)University of Lausanne, Lausanne, SWITZERLAND, (12)Department of Radiology, Harvard Medical School, Boston, MA, (13)Psychology Department, Harvard University, Boston, MA, (14)Center for Brain Sciences, Harvard University, Cambridge, MA, (15)University of Montreal, Montreal, QC, CANADA

Poster Session

109 - Interventions - Non-pharmacologic - Preschool  
12:00 PM - 1:40 PM - Golden Gate Ballroom

172 109.172 A Longitudinal Analysis of Parent Responsiveness Following Intervention M. DuBay<sup>1</sup>, A. Alzamel<sup>2</sup>, T. Uzonyi<sup>3</sup>, S. W. Nowell<sup>4</sup>, L. Turner-Brown<sup>5</sup>, L. R. Watson<sup>6</sup> and E. Crais<sup>6</sup>, (1)University of North Carolina at Chapel Hill, Durham, NC, (2)Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (3)University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)University of North Carolina - Chapel Hill, Chapel Hill, NC, (5)UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC, (6)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC

173 109.173 A Meta-Analysis of Pivotal Response Treatment As an Early Naturalistic Developmental Behavior Intervention for Autism R. M. Klinkel<sup>1</sup> and G. L. Lyons<sup>2</sup>, (1)STAR Center for ASD and NDDs, University of California San Francisco, San Francisco, CA, (2)STAR Center, UCSF, San Francisco, CA

174 109.174 AAC: Attention, Exploration and Response in Children with Autism V. Rose<sup>1</sup>, D. Trembath<sup>2</sup>, J. M. Paynter<sup>3</sup> and D. Keen<sup>4</sup>, (1) Menzies Health Institute, Griffith University, Southport, Australia, (2) Menzies Health Institute, Griffith University, AUSTRALIA, (3)School of Applied Psychology, Griffith University, Southport, Australia, (4)Griffith University, Mt Gravatt, AUSTRALIA

175 109.175 An Analysis of Changes in Child Behavior during Esdm Parent Coaching M. L. Rocha<sup>1</sup>, A. C. Stahmer<sup>1</sup>, D. K. Cain<sup>2</sup>, L. A. Vismara<sup>3</sup>, G. Dawson<sup>4</sup> and S. J. Rogers<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (2) Human Ecology, UC Davis MIND Institute, Davis, CA, (3)York University, Sacramento, CA, (4)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC

176 109.176 An Examination of the Social Validity of Jumpstart, an Education and Training Program for Parents of Children with Autism Spectrum Disorder J. A. Muhlenkamp<sup>1</sup>, K. Hale<sup>1</sup>, R. Tewksbury<sup>1</sup>, S. Zwicker<sup>1</sup>, A. Gonzales<sup>1</sup>, B. C. Orr<sup>2</sup>, B. Harris<sup>1</sup>, N. L. Matthews<sup>3</sup> and C. J. Smith<sup>3</sup>, (1)Southwest Autism Research and Resource Center, Phoenix, AZ, (2)Southwest Autism Research & Resource Center (SARRC), Phoenix, AZ, (3)Southwest Autism Research & Resource Center, Phoenix, AZ

177 109.177 Autism Spectrum Disorder and Early Intervention Services in New Jersey from 2006-2012 J. Shenouda<sup>1</sup>, K. Sidwell<sup>2</sup>, J. Solis<sup>3</sup>, J. Howell<sup>4</sup> and W. W. Zahorodny<sup>5</sup>, (1)Pediatrics, Rutgers University - NJ Medical School, Newark, NJ, (2)Rutgers University, Great Meadows, NJ, (3)Rutgers University - New Jersey Autism Study, Elizabeth, NJ, (4)Pediatrics, Rutgers - NJ Medical School, Newark, NJ, (5) New Jersey Medical School, Westfield, NJ

178 109.178 Characterizing Children with Autism Spectrum Disorder (ASD) Who Respond to a Gluten-Free Casein-Free (GFCF) Diet S. N. Brasher<sup>1</sup>, N. Worthington<sup>2</sup> and J. Elder<sup>3</sup>, (1)Emory University, Atlanta, GA, (2)Worthington Pediatrics, Gainesville, FL, (3)College of Nursing University of Florida, Gainesville, FL

179 109.179 Evaluation of the Autism Distance Education Parent Training (ADEPT) Program in Boise, Idaho E. Harlan Drewel, St. Luke's Children's Hospital, Boise, ID

- 180 109.180 Examining Fidelity of Implementation in a Naturalistic Developmental Behavioral Intervention in Community Settings: The Influence of Provider Characteristics S. Arbiv<sup>1</sup>, K. S. Dickson<sup>2</sup>, S. R. Rieth<sup>3</sup> and A. C. Stahmer<sup>4</sup>, (1)University of California, San Diego, San Diego, CA, (2)Child and Adolescent Services Research Center, San Diego, CA, (3)San Diego State University, San Diego, CA, (4)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA
- 181 109.181 Exportable Communication Intervention for Classroom Staff Serving Children with Autism Spectrum Disorder: Towards Improving the Feasibility of Evidence-Based Practices in Community Settings G. M. Tiede<sup>1</sup> and K. M. Walton<sup>2</sup>, (1)The Ohio State University, Columbus, OH, (2)Psychology & Psychiatry, The Ohio State University, Columbus, OH
- 182 109.182 Home-Based Play Routines in Low-Resourced Families of Young Children with ASD: Parent Strategy Implementation Y. C. Chang<sup>1</sup>, W. I. Shih<sup>2</sup> and C. Kasari<sup>2</sup>, (1)California State University, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA
- 183 109.183 Imitation in Improvisational Music Therapy Supports Engagement in Children Autism Spectrum Disorder D. Casenhiser<sup>1</sup> and J. A. Carpenete<sup>2</sup>, (1)Audiology & Speech Pathology, University of Tennessee Health Science Center, Knoxville, TN, (2)Rebecca Center for Music Therapy at Molloy College, Rockville Centre, NY
- 184 109.184 Impact of Early Childhood Intervention Programme (Developmental Journal VI) on Behaviour Difficulties in 3 Year Old Children with Severe Visual Impairment 'at High Risk' for ASD N. Dale<sup>1</sup>, E. Sakkalou<sup>2</sup>, M. O'Reilly<sup>3</sup> and A. Salt<sup>4</sup>, (1)Great Ormond Street Hospital NHS Foundation Trust, London, United Kingdom, (2)Clinical Neurosciences, UCL Great Ormond Street Institute of Child Health, London, United Kingdom, (3)UCL Institute of Child Health, London, UNITED KINGDOM, (4)Great Ormond Street Hospital for Children, London, UNITED KINGDOM
- 185 109.185 Intervention in the Community for Toddlers with ASD: Paraprofessionals' Ratings of Implementation Complexity and the Association with Observed Intervention Implementation M. Pizzano<sup>1</sup>, S. Y. Shire<sup>2</sup>, M. Kodjoe<sup>3</sup>, S. Bracaglia<sup>3</sup> and C. Kasari<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA, (3)New York Center for Child Development, New York, NY
- 186 109.186 Meta-Analysis on Technology-Based Versus Non-Technology Based Social Communication Interventions for Children with ASD E. Kwok, J. Holt-Ulacia and J. Oram Cardy, Western University, London, ON, Canada
- 187 109.187 Occupational Performance Coaching Via Telehealth: A 12-Week Intervention for Families of Children with Autism Spectrum Disorders A. Wallisch, L. Little, E. Pope and W. Dunn, University of Kansas Medical Center, Kansas City, KS
- 188 109.188 Outcomes for ASD Children with Feeding Problems in a Community Mental Health Setting D. N. Top<sup>1</sup>, N. C. Russell<sup>1</sup>, H. Rimmasch<sup>2</sup> and M. South<sup>3</sup>, (1)Brigham Young University, Provo, UT, (2)Wasatch Mental Health, Provo, UT, (3)Psychology and Neuroscience, Brigham Young University, Provo, UT
- 189 109.189 Outcomes of a Low-Intensity Early Behavioral Intervention Among Japanese Preschoolers with Autism Spectrum Disorders: A 1-Year Follow-up H. Haraguchi<sup>1</sup>, M. Inoue<sup>2</sup>, F. Noro<sup>3</sup>, A. Stickley<sup>4</sup>, A. Miyake<sup>5</sup> and Y. Kamio<sup>6</sup>, (1)National Institute of Mental Health, National Center of Neurology and Psychiatry, Japan, Tokyo, Japan, (2)Tottori University, Yonago, Tottori, JAPAN, (3)University of Tsukuba, Tsukuba, Japan, (4)Stockholm Center for Health and Social Change (Scohost), Södertörn University, Huddinge 141 89, Sweden, (5) National Institute of Mental Health, National Center of Neurology and Psychiatry, Japan, Yokohama City, JAPAN, (6)Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, 4-1-1 Ogawahigashicho, Kodaira, Tokyo, Japan
- 190 109.190 Parent Training Via Telehealth for Children with Autism Spectrum Disorder and Disruptive Behavior: A Demonstration Pilot K. Bearss<sup>1</sup>, T. L. Burrell<sup>2</sup>, V. Postorino<sup>2</sup>, S. Gillespie<sup>3</sup> and L. Scahill<sup>2</sup>, (1) Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, (2)Marcus Autism Center, Atlanta, GA, (3)Emory University School of Medicine, Atlanta, GA
- 191 109.191 Parent-Based Intervention Therapy for Autism Spectrum Disorder A. Deshpande<sup>1</sup>, N. Ramamoorthy<sup>1</sup>, M. Bhargavi<sup>1</sup>, A. Jayaraman<sup>2</sup> and N. N. Mundkur<sup>3</sup>, (1)Sangamitra, Bangalore, India, (2) Center for Child Development and Disabilities, Bangalore, India, (3)Centre for Child Development and Disabilities, bengaluru, INDIA
- 192 109.192 Parent-Child Group Intervention for Young Children with ASD C. Colombi<sup>1</sup> and A. M. Fish<sup>2</sup>, (1)University of Michigan, Ann Arbor, MI, (2)Psychiatry, University of Michigan, Ann Arbor, MI
- 193 109.193 Parental Perspectives on Parent-Mediated Intervention for Toddlers Suspected of Autism Spectrum Disorder to Support Parent during the Waiting Period Surrounding the Diagnostic Evaluation A. J. Beaudoin<sup>1</sup>, M. Couture<sup>2</sup> and G. Sébire<sup>3</sup>, (1)Université de Sherbrooke, Québec, QC, CANADA, (2)Rehabilitation, Université de Sherbrooke, Sherbrooke, QC, CANADA, (3)Pediatrics, McGill University, Montréal, QC, Canada
- 194 109.194 Pilot Study of a Comprehensive Psychosocial Summer Treatment for Young Children with HFASD C. A. McDonald<sup>1</sup>, M. L. Thomeer<sup>2</sup>, C. Lopata<sup>2</sup>, J. P. Donnelly<sup>2</sup>, J. D. Rodgers<sup>2</sup> and A. K. Jordan<sup>3</sup>, (1)Institute for Autism Research, Canisius College, Buffalo, NY, (2)Canisius College, Institute for Autism Research, Buffalo, NY, (3) Counseling, School, and Educational Psychology, University at Buffalo, SUNY, Buffalo, NY
- 195 109.195 Real-World Conversational Turn-Taking: An Exploratory Study of Preschoolers with ASD, Teachers, and Peers T. Liu<sup>1</sup>, S. Regan<sup>2</sup>, E. Ferguson<sup>3</sup>, L. Bateman<sup>3</sup>, A. S. Nahmias<sup>4</sup>, D. S. Mandell<sup>5</sup>, R. T. Schultz<sup>5</sup> and J. Parish-Morris<sup>6</sup>, (1)Rice University, Houston, TX, (2)University of Pennsylvania, Philadelphia, PA, (3)The Center for Autism Research/CHOP, Philadelphia, PA, (4)University of California Los Angeles, Los Angeles, CA, (5)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA
- 196 109.196 Reduced Anxiety Following Pivotal Response Treatment in Young Children with Autism Spectrum Disorder J. Lei, D. G. Sukhodolsky, S. M. Abdullahi, M. L. Braconnier, C. Kautz and P. E. Ventola, Yale Child Study Center, New Haven, CT

- 197 109.197 Role and Predictors of Therapeutic Alliance in a Parent-Mediated Intervention for Autism C. A. Taylor<sup>1</sup>, R. Emsley<sup>1</sup>, P. Callery<sup>1</sup>, J. Marshall<sup>2</sup>, J. Green<sup>1</sup> and .. PACT Consortium<sup>3</sup>, (1)University of Manchester, Manchester, United Kingdom, (2)Manchester Metropolitan University, Manchester, United Kingdom, (3)United Kingdom
- 198 ▶ 109.198 Scoping the Evidence of the National Autistic Society (NAS) Early Bird Parent Education Training Programmes J. J. Dawson-Squibb<sup>1</sup>, E. L. Davids<sup>2</sup> and P. J. de Vries<sup>1</sup>, (1)Division of Child & Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa, (2)Adolescent Health Research Unit, Division of Child and Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa
- 199 109.199 Social Responsiveness Gains and Predictors of Outcome Associated with Social Pivotal Response Treatment for Toddlers with ASD: Results of an Ongoing RCT A. Barrett<sup>1</sup>, A. Navab<sup>1</sup>, J. Ko<sup>1</sup>, E. McGarry<sup>1</sup>, J. Bradshaw<sup>2</sup>, T. Vernon<sup>1</sup>, E. J. Horowitz<sup>3</sup> and T. German<sup>3</sup>, (1)University of California Santa Barbara, Santa Barbara, CA, (2)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (3)UCSB Department of Psychological and Brain Sciences, Santa Barbara, CA
- 200 109.200 Tailoring an Evidence-Based Practice to Parents Raising Preschoolers with Autism: Strengths, Challenges, and Future Research Directions S. Dababnah<sup>1</sup>, E. M. Olson<sup>2</sup>, S. Huntington<sup>3</sup> and M. Sermon<sup>1</sup>, (1)University of Maryland, Baltimore, Baltimore, MD, (2) Providence Autism Center, Providence Regional Medical Center Everett, Everett, WA, (3)Onslow County Partnership for Children, Jacksonville, NC
- 201 ▶ 109.201 Teacher Perceptions and the Implementation of Jasper for Students with ASD J. Panganiban<sup>1</sup>, S. Y. Shire<sup>1</sup>, Y. C. Chang<sup>2</sup>, W. I. Shih<sup>3</sup> and C. Kasari<sup>3</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)California State University, Los Angeles, CA, (3) University of California, Los Angeles, Los Angeles, CA
- 202 109.202 Telehealth Delivery of a Caregiver-Mediated Intervention for Minimally Verbal Children with ASD R. Yosick<sup>1</sup>, W. Walton<sup>1</sup>, B. Kansal<sup>1</sup> and C. Delfs<sup>2,3</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Pediatrics, Emory School of Medicine, Atlanta, GA, (3)Language and Learning Clinic, Marcus Autism Center, Atlanta, GA
- 203 109.203 The Effectiveness of an Intensive Training Program on ORAL Productions on Children with Autism Spectrum Disorder R. Loureiro, A. L. Cunha Lopes, M. Lopes, F. Nunes, R. Vieira, S. Charrua and I. Costa, Instituto do Desenvolvimento, Oporto, Portugal
- 204 109.204 The Pediatric Developmental Passport: How to Ensure Our Families Are Accessing the Right Care E. Young<sup>1</sup>, R. Aiyadurai<sup>2</sup>, . Jegathesan<sup>1</sup>, N. Bechar<sup>3</sup>, C. R. Brown<sup>4</sup>, U. M. Cellupica<sup>5</sup>, K. Dillon<sup>6</sup>, J. Huber<sup>7</sup>, R. Minhas<sup>2</sup> and J. Maguire<sup>2</sup>, (1)St. Michael's Hospital, Toronto, ON, CANADA, (2)St. Michael's Hospital, Toronto, ON, Canada, (3) University of Toronto, Toronto, ON, Canada, (4)University of Ottawa, Ottawa, ON, Canada, (5)Children's Treatment Network of Simcoe York, Richmond Hill, ON, CANADA, (6)Children's Treatment Network of Simcoe York, Richmond Hill, ON, Canada, (7)University of Toronto, Toronto, CANADA
- 205 109.205 The Relationship Between Duration and Outcomes in Young Children on the Autism Spectrum Using a Specialised Intervention A. Mazzone<sup>1</sup>, V. Eapen<sup>2</sup> and R. Grove<sup>3</sup>, (1)University of New South Wales, Sydney, Australia, (2)Academic Unit of Child Psychiatry South West Sydney (AUCS), Liverpool, Australia, (3)The University of New South Wales, Sydney, Australia
- 206 109.206 The Relationship Between Intervention Fidelity and Child Social Communication Gains in a Parent-Mediated Intervention. K. M. Frost and B. Ingersoll, Michigan State University, East Lansing, MI
- 207 109.207 Umbrella Review: Systematic Reviews of Psychosocial Interventions for Children with Autism Spectrum Disorder E. Gange<sup>1</sup>, K. Seatter<sup>2</sup> and V. R. Smith<sup>1</sup>, (1)Educational Psychology, University of Alberta, Edmonton, AB, CANADA, (2)Educational Psychology, University of Alberta, Edmonton, AB, Canada
- 208 109.208 Using Engaging Social Interactions within a Pivotal Response Treatment Framework to Improve Adaptive Communication Skills and Autism Symptom Severity in Toddlers with ASD: Evidence from a Randomized Controlled Trial E. McGarry<sup>1</sup>, L. Hughart<sup>1</sup>, A. Barrett<sup>1</sup>, J. Ko<sup>1</sup>, A. Navab<sup>1</sup>, J. Bradshaw<sup>2</sup>, E. J. Horowitz<sup>3</sup>, T. German<sup>3</sup> and T. Vernon<sup>1</sup>, (1)University of California Santa Barbara, Santa Barbara, CA, (2)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (3)UCSB Department of Psychological and Brain Sciences, Santa Barbara, CA
- 209 109.209 Visual Pattern As a Secondary 'Biologically-Oriented' Outcome in the Field of Early Intervention of the Autism Spectrum Disorder: Can the Eye-Tracker Provide Useful Suggestions? A. Narzisi<sup>1</sup>, L. Billeci<sup>2</sup>, S. Calderoni<sup>3</sup>, G. Campatelli<sup>4</sup>, F. Fulceri<sup>3</sup> and F. Muratori<sup>5</sup>, (1)IRCCS Stella Maris Foundation, Pisa, Italy, (2)IRCCS Stella Maris Foundation, Calambrone, Pisa, ITALY, (3)University of Pisa – Stella Maris Scientific Institute, Pisa, Italy, (4)IRCCS Foundation Stella Maris, Pisa, Italy, (5)Department of Clinical and Experimental Medicine, University of Pisa, Pisa, Italy
- 210 109.210 Group-Based Interventions for Parents of Children with ASD: Impact on Psychological and Physiological Outcomes S. Iadarola<sup>1</sup>, K. Mustian<sup>2</sup>, M. Porto<sup>3</sup> and T. Smith<sup>3</sup>, (1)University of Rochester Medical Center, Fairport, NY, (2)Surgery, University of Rochester Medical Center, Rochester, NY, (3)University of Rochester Medical Center, Rochester, NY
- 211 109.211 Child Outcomes and Behavioral Predictors of Treatment Response for Pivotal Response Treatment G. W. Gengoux<sup>1</sup>, J. M. Phillips<sup>1</sup>, C. Ardel<sup>1</sup>, M. E. Millan<sup>1</sup>, R. K. Schuck<sup>1</sup>, T. W. Frazier<sup>2</sup> and A. Y. Hardan<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)Cleveland Clinic Center for Autism, Cleveland, OH
- 212 109.212 Treatment Adherence and Dose As Predictors of Child Language Outcomes in Pivotal Response Group Parent Training . A. Minjarez<sup>1</sup>, J. Liang<sup>2</sup> and T. W. Frazier<sup>3</sup>, (1)Seattle Children's Autism Center, Seattle, WA, (2)PGSP-Stanford PsyD Consortium, Palo Alto, CA, (3)Cleveland Clinic Center for Autism, Cleveland, OH
- 213 109.213 Structural Neuroimaging Predictors of Benefits from Pivotal Response Treatment J. P. Hegarty II<sup>1</sup>, G. W. Gengoux<sup>1</sup>, J. M. Phillips<sup>1</sup>, S. Tanaka<sup>1</sup>, T. W. Frazier<sup>2</sup>, A. L. Reiss<sup>1</sup> and A. Y. Hardan<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)Cleveland Clinic Center for Autism, Cleveland, OH
- 214 109.214 Neural Predictors and Neural Pathway of Response to Pivotal Response Treatment in Young Children with Autism D. Yang<sup>1,2</sup>, K. A. Pelphrey<sup>1,2</sup>, D. G. Sukhodolsky<sup>3</sup> and P. E. Ventola<sup>3</sup>, (1)Autism and Neurodevelopmental Disorders Institute, The George Washington University, Washington, DC, (2)Children's National Health System, Washington, DC, (3)Yale Child Study Center, New Haven, CT
- 215 109.215 Outcomes for Children Receiving the Early Start Denver Model in a Mainstream Versus Autism-Specific Setting: A Pilot Randomized Controlled Trial G. Vivanti<sup>1</sup>, E. Duncan<sup>2</sup>, K. Hudry<sup>3</sup> and C. Dissanayake<sup>4</sup>, (1)AJ Drexel Autism Institute, Philadelphia, PA, (2) Community Children's Centre, La Trobe University, Melbourne, Australia, (3)Olga Tennison Autism Research Centre, Melbourne, AUSTRALIA, (4) School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia

216 109.216 Preschool Early Intervention Outcomes in Different Community Based Settings A. S. Nahmias<sup>1</sup> and D. S. Mandell<sup>2</sup>, (1) University of California Los Angeles, Los Angeles, CA, (2)University of Pennsylvania, Philadelphia, PA

217 ▶109.217 Child and Parental Factors Associated with Preschool Placement in an Urban Early Intervention Setting S. R. Crabbe<sup>1</sup>, A. S. Nahmias<sup>2</sup>, H. J. Nuske<sup>1</sup> and D. S. Mandell<sup>1</sup>, (1) University of Pennsylvania, Philadelphia, PA, (2)University of California Los Angeles, Los Angeles, CA

218 109.218 Impact of Challenging Behavior, Inhibition, and Emotion Regulation Skills on Developmental Outcomes in Preschoolers with Autism H. J. Nuske<sup>1</sup>, A. S. Nahmias<sup>2</sup>, B. E. Yerys<sup>3</sup>, J. R. Bertollo<sup>3</sup>, L. Antezana<sup>4</sup>, S. R. Crabbe<sup>1</sup>, K. Rump<sup>1</sup> and D. S. Mandell<sup>1</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2)University of California Los Angeles, Los Angeles, CA, (3)The Center for Autism Research/CHOP, Philadelphia, PA, (4)Virginia Tech, Blacksburg, VA

## Poster Session

### 110 - Social Cognition and Social Behavior I

12:00 PM - 1:40 PM - Golden Gate Ballroom

219 110.219 Parental Attitudes Towards Touch Screen Device Use in Children with an Autism Spectrum Disorder. S. M. James<sup>1</sup>, J. Kaufman<sup>1</sup>, C. E. Wood<sup>1</sup> and R. Giallo<sup>2</sup>, (1)Swinburne University, Melbourne, Australia, (2)Healthy Mothers Healthy Families Research Group, Murdoch Childrens Research Institute, Parkville, Australia

220 110.220 Parental and Teacher Reports of Social Skills and Problem Behaviours in Children with Autism Spectrum Disorder M. Clark<sup>1</sup>, J. Barbaro<sup>2</sup> and C. Dissanayake<sup>3</sup>, (1)Kingsbury Drive Bundoora, La Trobe University, Melbourne, VIC, Australia, (2)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia, (3)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia

221 110.221 Patterns of Visual Engagement Identify Distinct Subgroups of School-Age Children with ASD J. R. Yurkovic<sup>1</sup>, S. Gillespie<sup>2</sup>, W. Jones<sup>3</sup>, A. Klin<sup>3</sup> and S. Shultz<sup>4</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Emory University School of Medicine, Atlanta, GA, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (4)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA

222 110.222 Perceptions and Experiences of Friendship and Loneliness in Adolescent Males with High Cognitive Ability and Autism Spectrum Disorder A. Berns<sup>1</sup>, S. Assouline<sup>2</sup>, W. Liu<sup>1</sup> and G. Jones<sup>1</sup>, (1) University of Iowa, Iowa City, IA, (2)Belin-Blank International Center for Talented and Gifted Education, University of Iowa, Iowa City, IA

223 110.223 Phenotype and Eye Tracking Heritability in Twin Pairs M. Reid<sup>1</sup>, J. N. Constantino<sup>2</sup>, A. Klin<sup>3</sup>, W. Jones<sup>3</sup> and C. Klaiman<sup>4</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (4)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA

224 110.224 Play Ball!: Long-Term Sports Participation Is Associated with More Behavioral Regulation in Children with Autism Spectrum Disorder J. N. Phung<sup>1</sup> and W. A. Goldberg<sup>2</sup>, (1)University of California, Irvine, Irvine, CA, (2)Psychology and Social Behavior, University of California, Irvine, Irvine, CA

225 110.225 Poor Sleep Quality Is Associated with Discordant Peer Relationships Among Adolescents with Autism Spectrum Disorder J. N. Phung<sup>1,2</sup> and W. A. Goldberg<sup>3</sup>, (1)University of California Irvine, Irvine, CA, (2)University of California, Irvine, Irvine, CA, (3)Psychology and Social Behavior, University of California, Irvine, Irvine, CA

226 110.226 Positive Correlation Between Global and Fine Social Perception in Children with ASD: An Eye-Tracking Study E. Rechtman<sup>1</sup>, E. Douard<sup>1</sup>, A. Vincon-Leite<sup>1</sup>, A. Philippe<sup>2</sup>, N. Chabane<sup>3</sup>, H. Lemaître<sup>4</sup>, J. M. Tacchella<sup>1</sup>, F. Brunelle<sup>1</sup>, N. Boddaert<sup>1</sup>, A. Saitovitch<sup>1</sup> and M. Zilbovicius<sup>1</sup>, (1)INSERM U1000, Institut Imagine, Paris, France, (2)UMR 1163, Institut Imagine, Paris, France, (3)INSERM U1000, Paris, France, (4)INSERM U1000, Institut Imagine, Université Paris Sud, Paris, France

227 110.227 Positive, Negative, and Other Emotions in Young Autistic Children: The Importance of Context C. Jacques<sup>1</sup>, V. Courchesne<sup>2</sup>, S. Mineau<sup>3</sup>, C. Cimon-Paquet<sup>4</sup>, J. Degré-Pelletier<sup>3</sup>, S. Pelletier<sup>5</sup>, G. Thermidor<sup>3</sup>, L. Mottron, M.D.<sup>3</sup> and M. Dawson<sup>6</sup>, (1) Université du Québec en Outaouais, Gatineau, QC, Canada, (2)University of Montreal, Montreal, QC, Canada, (3)University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM), Montreal, QC, Canada, (4)Centre d'excellence en Troubles envahissants du développement de l'Université de Montréal (CETEDUM), Gatineau, QC, CANADA, (5)Centre d'excellence en troubles envahissants du développement de l'Université de Montréal, Montréal, QC, Canada, (6) Centre d'excellence en Troubles envahissants du développement de, Montréal, QC, CANADA

228 110.228 Preliminary Evidence Suggests Specific Impairments in Explicitly-Evoked Social Inferences in Adults and Children with Autism L. A. Harrison<sup>1,2,3</sup>, R. P. Spunt<sup>3</sup>, E. Kilroy<sup>1,2</sup>, A. Concha<sup>2</sup>, E. J. Goo<sup>2</sup>, C. Butera<sup>2</sup>, R. Adolphs<sup>3</sup> and L. Aziz-Zadeh<sup>1,2</sup>, (1)Brain and Creativity Institute, Dornsife College of Letters, Arts and Sciences, University of Southern California, Los Angeles, CA, (2)USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, (3)Division of Humanities and Social Sciences, California Institute of Technology, Pasadena, CA

229 110.229 Preservation of Emotional Awareness in ASD: A Preliminary Exploration Using the Leas-C A. Keefer<sup>1,2</sup>, V. Singh<sup>1</sup>, M. G. Pecukonis<sup>3</sup>, G. Gauthier<sup>4</sup>, S. H. Mostofsky<sup>1,2</sup> and R. A. Vasa<sup>1,2</sup>, (1) Kennedy Krieger Institute, Baltimore, MD, (2)Johns Hopkins School of Medicine, Baltimore, MD, (3)Department of Psychology, University of Maryland, College Park, MD, (4)Johns Hopkins University, Baltimore, MD

230 110.230 Prevalence and Frequency of Online Sexual Activity in Adults with ASD S. Nichols<sup>1</sup> and S. Byers<sup>2</sup>, (1)ASPIRE Center for Learning and Development, Melville, NY, (2)Psychology, University of New Brunswick, Fredericton, NB, CANADA

231 110.231 Probing Social Motivation Heterogeneity in Young Children B. Thompson<sup>1</sup>, D. Baron<sup>2</sup> and C. Holland<sup>2</sup>, (1)University of Southern California, Los Angeles, CA, (2)Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA

- 232 110.232 Quantifying the Dynamic of Visual Exploration of Complex Social Scenes in Children with Autism Spectrum Disorder (ASD) without Any a Priori: An Eye-Tracking Study N. Kojovic<sup>1</sup>, M. Franchini<sup>2,3</sup>, T. A. Rihs<sup>4</sup>, R. K. Jan<sup>4</sup>, H. F. Sperdin<sup>5</sup>, S. Eliez<sup>6</sup> and M. Schaefer<sup>3</sup>, (1) Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland, Geneva 1211, Switzerland, (2)Sensorimotor, Affective and Social Development Unit, University of Geneva, Geneva, Switzerland, (3)Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland, (4)Functional Brain Mapping Laboratory, Dept. of Fundamental Neuroscience, University Medical school, Geneva, Switzerland, Geneva, Switzerland, (5)Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland, Geneva, Switzerland, (6)Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland, University of Geneva, Geneva, Switzerland
- 233 110.233 Ratings of Social Difficulties By IQ in Young Adults with ASD K. Durica<sup>1</sup>, M. Murray<sup>1</sup> and A. Pearl<sup>2</sup>, (1)Penn State College of Medicine, Hershey, PA, (2)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA
- 234 110.234 Ratings of Social Difficulties By IQ in Young Adults with Autism Spectrum Disorder K. C. Durica<sup>1</sup> and M. Murray<sup>2</sup>, (1)Penn State Hershey, Hershey, PA, (2)Psychiatry, Penn State College of Medicine, Hershey, PA
- 235 110.235 Reading Intention in Action: The Case of Autism Spectrum Disorder C. Ansuini<sup>1</sup>, J. Podda<sup>1</sup>, F. Battaglia<sup>2</sup>, A. Cavallo<sup>3</sup>, A. Koul<sup>1</sup>, M. Pintaudi<sup>4</sup>, E. Veneselli<sup>2,4</sup> and C. Becchio<sup>1,3</sup>, (1)C'OMON Unit, Istituto Italiano di Tecnologia, Genoa, Italy, (2)Child Neuropsychiatric Unit, G. Gaslini Hospital, Genoa, Italy, (3)Department of Psychology, University of Turin, Turin, Italy, (4)DINOGLI, University of Genoa, Genoa, Italy
- 236 110.236 Reading the Mind in the Eyes: Examining a Large Multicentre Dataset R. Holt<sup>1</sup>, M. C. Lai<sup>2</sup>, H. L. Hayward<sup>3</sup>, E. Loth<sup>4</sup>, A. N. Ruigrok<sup>5</sup>, M. V. Lombardo<sup>5,6</sup>, B. Auyeung<sup>7</sup>, D. G. Murphy<sup>8</sup> and S. Baron-Cohen<sup>5</sup>, (1)Autism Research Centre, University of Cambridge, Cambridge, UNITED KINGDOM, (2)Psychiatry, University of Toronto, Toronto, ON, CANADA, (3)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry Psychology and Neuroscience, King's College London, London, United Kingdom, (4)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (5)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (6)University of Cyprus, Nicosia, Cyprus, (7)University of Edinburgh, Edinburgh, United Kingdom, (8)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 237 110.237 Recounting Basic and Self-Conscious Emotional Experiences in Children with and without Autism Spectrum Disorders D. Davidson<sup>1</sup>, E. Hilvert<sup>2</sup>, J. Sherman<sup>3</sup>, M. Giordano<sup>1</sup> and I. Misunaitė<sup>1</sup>, (1)Loyola University Chicago, Chicago, IL, (2)Loyola University, Chicago, IL, (3)Psychology, Loyola University Chicago, Chicago, IL
- 238 110.238 Relationship Between Executive Functioning and Adaptive Functioning within Autism Spectrum Disorder (ASD). S. Barber<sup>1</sup>, C. Rhoads<sup>1</sup>, M. Frye<sup>1</sup>, J. Gerds<sup>2</sup>, A. Wallace<sup>1</sup> and R. Bernier<sup>2</sup>, (1)University of Washington, Seattle, WA, (2)University of Washington Autism Center, Seattle, WA
- 239 110.239 Relationships Between Engagement States and Early Functioning in Children with Autism and Typical Development A. M. Abdelaziz<sup>1</sup>, M. Wagner<sup>2</sup>, D. A. Fein<sup>3</sup> and L. R. Naigles<sup>3</sup>, (1)UCONN, Mansfield Center, CT, (2)University of Connecticut, Storrs, CT, (3) Psychological Sciences, University of Connecticut, Storrs, CT
- 240 110.240 Same Day, Different Gaze: Task Effects on Eye Gaze to Social Stimuli J. Mertens, E. Zane and R. B. Grossman, FACE Lab, Emerson College, Boston, MA
- 241 110.241 See No Emo, Hear No Emo, Feel No Emo? the Effect of Seeing Versus Hearing Emotions on Mood in Autism Spectrum Conditions D. M. Berry, Stoke on Trent, Keele University, Staffordshire, England, United Kingdom
- 242 110.242 Self-Perception and Friendship Relationships of Teenagers with High-Functioning Autism in Mainstream High Schools: A France – Quebec Study. M. Aubineau, Université Toulouse Jean Jaurès, Toulouse, France
- 243 110.243 Self-Perception of Academic Competency in Autism Spectrum Disorder R. Furlano and E. A. Kelley, Queen's University, Kingston, ON, CANADA
- 244 110.244 Self-Regulation Strategies during a Delay of Gratification Task: Group Differences in Children with ASD and Typical Development E. A. Bisi, E. F. Geib, B. J. Wilson, R. N. Bassett and S. R. Payne, Seattle Pacific University, Seattle, WA
- 245 110.245 Sequential Associations Between Caregiver Talk and Child Play in Autism Spectrum Disorder and Typical Development K. Bottema-Beutel<sup>1</sup>, C. Malloy<sup>2</sup>, B. Lloyd<sup>3</sup>, L. Joffe Nelson<sup>4</sup>, P. J. Yoder<sup>5</sup> and L. R. Watson<sup>6</sup>, (1)Lynch School of Education, Boston College, Chestnut Hill, MA, (2)Boston College, Chestnut Hill, MA, (3) Special Education, Vanderbilt University, Nashville, TN, (4)Division of Developmental Medicine, Boston Children's Hospital, Boston, MA, (5) Vanderbilt University, Nashville, TN, (6)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 246 110.246 Shared Mechanism for Emotion Processing in Adolescents with and without Autism C. Ioannou<sup>1</sup>, M. El Zein<sup>1</sup>, V. Wyart<sup>1</sup>, I. Scheid<sup>2</sup>, F. Amsellem<sup>3</sup>, R. Delorme<sup>3</sup>, C. Chevallier<sup>1</sup> and J. Grèzes<sup>1</sup>, (1) Ecole Normale Supérieure, Paris, France, (2)Robert Debre University Hospital, Paris, France, (3)Institut Pasteur, Paris, France
- 247 110.247 Shared Zones and Autism Spectrum Disorder G. Cowan<sup>1</sup>, R. Earl<sup>1</sup>, M. Falkmer<sup>2</sup>, S. J. Girdler<sup>1</sup>, S. L. Morris<sup>3</sup> and T. Falkmer<sup>1</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia, (3)School of Physiotherapy and Exercise Science, Curtin University, Perth, Australia
- 248 110.248 Social Cognitive Profiles of Adults with Autism and Schizophrenia N. J. Sasson<sup>1</sup>, K. E. Morrison<sup>2</sup> and A. Pinkham<sup>2</sup>, (1) University of Texas at Dallas, Richardson, TX, (2)The University of Texas at Dallas, Richardson, TX
- 249 110.249 Social Discounting in Autism Spectrum Disorder K. R. Warnell<sup>1</sup>, S. Maniscalco<sup>2</sup>, L. Hotz<sup>3</sup>, S. Baker<sup>4</sup>, L. C. Anderson<sup>2</sup>, H. Milhorn<sup>5</sup>, M. G. Pecukonis<sup>2</sup>, E. Sadikova<sup>2</sup>, R. Yi<sup>6</sup> and E. Redcay<sup>2</sup>, (1) Department of Psychology, Texas State University, San Marcos, TX, (2) Department of Psychology, University of Maryland, College Park, MD, (3)New York City Department of Health and Mental Hygiene, New York City, NY, (4)Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC, (5)Department of Health Education and Behavior, University of Florida, Gainesville, FL

250 110.250 Social Inclusion of Children with ASD Who Have Moderate to Severe Intellectual Disabilities A. Porthukaran<sup>1</sup>, J. M. Bebko<sup>2</sup>, A. Perry<sup>3</sup> and B. L. Ncube<sup>4</sup>, (1)Psychology, York University, Toronto, ON, Canada, (2)York University, Toronto, ON, CANADA, (3) Psychology, York University, Toronto, ON, CANADA, (4)York University, York, ON, CANADA

251 110.251 Social Pupillary Response in Children and Adolescents with Autism Spectrum Disorder J. L. Guilfoyle<sup>1</sup>, L. N. Mooney<sup>1</sup>, M. P. Hong<sup>1</sup>, E. Pedapati<sup>2</sup>, L. K. Wink<sup>3</sup>, K. C. Dominick<sup>4</sup>, R. Shaffer<sup>5</sup> and C. A. Erickson<sup>3</sup>, (1)Psychiatry, Cincinnati Childrens Hospital, Cincinnati, OH, (2)INSAR Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (3)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (4)Division of Psychiatry, Cincinnati Children's Hospital Medical Center, CINCINNATI, OH, (5)Cincinnati Children's Hospital Medical Center, Harrison, OH

252 110.252 Social Visual Engagement during Dyadic Interaction in Infants with and without ASD I. Stallworthy<sup>1</sup>, S. Glazer<sup>2</sup>, P. Lewis<sup>1</sup>, A. Klin<sup>3</sup>, S. Shultz<sup>4</sup> and W. Jones<sup>5</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)University of Texas M.D. Anderson Cancer Center, Houston, TX, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (4)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA

253 110.253 Sport Experiences for Youth with Autism Spectrum Disorder (ASD) and Intellectual Disabilities (ID) S. Ryan<sup>1</sup> and J. A. Weiss<sup>2</sup>, (1)York University, Toronto, ON, Canada, (2)York University, Toronto, ON, CANADA

254 110.254 Task Related Differences in the Theory of Mind Profile of School-Aged Children with ASD M. R. Altschuler<sup>1,2</sup> and S. Faja<sup>1</sup>, (1) Boston Children's Hospital, Boston, MA, (2)Bates College, Lewiston, ME

255 110.255 The Association Between Theory of Mind, Executive Function and the Symptoms of Autism Spectrum Disorder C. R. Jones<sup>1</sup>, E. A. Simonoff<sup>2</sup>, G. Baird<sup>3</sup>, A. Pickles<sup>4</sup>, F. Happé<sup>4</sup> and T. Charman<sup>5</sup>, (1) Wales Autism Research Centre, Cardiff University, Cardiff, United Kingdom, (2)Institute of Psychiatry, London, UNITED KINGDOM, (3) Newcomen Children's Neurosciences Centre, Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust, London, UNITED KINGDOM, (4)King's College London, London, UNITED KINGDOM, (5)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom

256 110.256 The Broad Autism Phenotype, Emotion Recognition, and Romantic Relationships R. Jamil and M. N. Gragg, University of Windsor, Windsor, ON, CANADA

257 110.257 The Broader Autism Phenotype As It Relates to Interoception, Alexithymia, and Emotion Processing C. A. Jennings<sup>1</sup> and J. B. Wagner<sup>2</sup>, (1)Psychology, The College of Staten Island - CUNY, Staten Island, NY, (2)College of Staten Island, CUNY, Staten Island, NY

258 110.258 The Development of Face Expertise in Autism and the Own Race Advantage M. Hanley<sup>1</sup>, D. M. Riby<sup>2</sup>, M. Hirai<sup>3</sup>, T. Yamagata<sup>4</sup>, N. Ikeda<sup>5</sup> and H. Shimoizumi<sup>5</sup>, (1)South Road, Durham University, Durham, England, United Kingdom, (2)Department of Psychology, Durham University, Durham, United Kingdom, (3)Jichi Medical University, Tochigi, Japan, (4)Jichi Medical University, Shimotsuke, Japan, (5) International University of Health and Welfare, Tochigi, Japan

259 110.259 The Effectiveness of Social Skills Treatment for Adolescents with Autism Spectrum Disorder A. Pulido<sup>1</sup> and A. J. Lincoln<sup>2</sup>, (1)Alliant International University, Gardnerville, NV, (2)Alliant International University, San Diego, CA

260 110.260 The Effects of Diagnostic Disclosure, ASD Knowledge, and Peer ASD Symptomology on the Perception of Vignette Characters with ASD C. M. McMahon<sup>1</sup> and L. Arader<sup>2</sup>, (1)Department of Social & Behavioral Sciences, Miami University, Hamilton, OH, (2)Department of Psychology, Hamilton College, Clinton, NY

261 110.261 The Evaluation of Guidelines about How Teachers and Parents Can Use the Tablets Effectively for Supporting Children on the Autism Spectrum in the Area of Joint Attention Skills C. Mangafa<sup>1</sup>, L. Moody<sup>1</sup>, A. Woodcock<sup>1</sup> and A. Woolner<sup>2</sup>, (1)Faculty of Arts and Humanities, Coventry University, Coventry, United Kingdom, (2)Ads Reality, London, United Kingdom

262 110.262 The Impact of Socioeconomic Status and Parental Education on I-E Behaviors and Coping Skills in Children with ASD G. Haidar<sup>1</sup> and R. Bernier<sup>2</sup>, (1)University of Washington, Seattle, WA, (2) University of Washington Autism Center, Seattle, WA

263 110.263 The Problem of Bullying: Parent, Teacher, and Layperson Perceptions H. E. Morton<sup>1</sup>, R. G. Romanczyk<sup>2</sup> and J. Gillis<sup>2</sup>, (1)Center for Autism Research, Binghamton, NY, (2)State University of New York at Binghamton, Binghamton, NY

264 110.264 The Relationship Between Executive and Social Functioning in Children with Autism Spectrum Disorders on Parent-Rated Measures T. Torske<sup>1</sup>, T. Nærlund<sup>2,3</sup>, M. G. Oie<sup>4,5</sup> and O. A. Andreassen<sup>5</sup>, (1)Child and Adolescents Psychiatric Outpatient Clinic, Vestre Viken Hospital Trust, Bærum, Norway, (2)Oslo University Hospital, Oslo, Norway, (3)NORMENT, KG Jebsen Centre for Psychosis Research, University of Oslo and Oslo University Hospital, Oslo, Norway, (4)The Psychology Department, University of Oslo, Oslo, Norway, (5)Research Department, Innlandet Hospital Trust, Lillehammer, Norway

265 110.265 The Role of Callous- and Unemotional Traits in Emotional Face Processing in Adolescents with ASD or ODD/CD C. C. Bours<sup>1</sup>, M. J. Bakker<sup>2</sup>, J. Tramper<sup>3</sup>, N. N. J. Rommelse<sup>4</sup>, J. C. Glennon<sup>5</sup> and J. K. Buitelaar<sup>4</sup>, (1)Department of Cognitive Neuroscience, Radboud University Medical Center, Nijmegen, The Netherlands, Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (2)Cognitive Neuroscience, RadboudUMC, Nijmegen, Netherlands, (3)Department of Artificial Intelligence, Radboud University, Nijmegen, The Netherlands, Donders Institute for Brain, Cognition and Behavior, Radboud University, Nijmegen, The Netherlands, Nijmegen, Netherlands, (4)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (5) Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen Medical Centre, Nijmegen, Netherlands

266 110.266 The Sense of Leading Gaze in Joint Attention O. Grynszpan<sup>1</sup>, J. Nadel<sup>2</sup> and J. C. Martin<sup>3</sup>, (1)CNRS UMR 7222, Institute of Intelligent Systems and Robotics, University Pierre et Marie Curie, Paris, FRANCE, (2)French National Centre of Scientific Research (CRNS), Paris, FRANCE, (3)LIMSI, Université Paris Sud, Orsay, France

267 110.267 Vicarious Effort-Based Decision-Making in Adults with Autism Spectrum Disorders M. G. Mosner<sup>1</sup>, J. K. Kinard<sup>2</sup>, S. McWeeny<sup>3</sup>, J. Shah<sup>3</sup>, C. Damiano<sup>4</sup>, M. R. Burchinal<sup>5</sup>, H. J. V. Rutherford<sup>6</sup>, R. K. Greene<sup>7</sup>, M. T. Treadway<sup>8</sup> and G. S. Dichter<sup>7</sup>, (1)University of North Carolina - Chapel Hill, Carrboro, NC, (2)Carolina Institute for Developmental Disabilities, University of North Carolina - Chapel Hill, Chapel Hill, NC, (3)University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)University of North Carolina, Durham, NC, (5)Data Management and Analysis Center, Frank Porter Graham Child Development Institute, Chapel Hill, NC, (6)Child Study Center, Yale School of Medicine, New Haven, CT, (7)University of North Carolina - Chapel Hill, Chapel Hill, NC, (8)Department of Psychology, Emory University, Atlanta, GA



268 110.268 Web-Based Tool to Assess Social Cognition in Youth with ASD: Reliability and Criterion Validity R. J. Weber<sup>1</sup>, E. Kang<sup>1</sup>, E. Trimmer<sup>1</sup>, A. Karls<sup>2</sup>, N. M. Russo-Ponsaran<sup>2</sup>, C. McKown<sup>2</sup> and M. D. Lerner<sup>1</sup>, (1)Stony Brook University, Stony Brook, NY, (2)Rush University Medical Center, Skokie, IL

269 110.269 Young Children's Understanding of Desires and Beliefs: Effects of Autism Spectrum Disorder and Modality on Theory-of-Mind A. A. Hasni<sup>1</sup>, L. B. Adamson<sup>1</sup> and D. L. Robins<sup>2</sup>, (1)Georgia State University, Atlanta, GA, (2)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA

270 110.270 "Friends Are Hard...but It Gets Better": An Examination of the Friendship Experiences of Adolescent Girls and Adult Women with and without Autism F. R. Sedgewick<sup>1</sup>, V. Hill<sup>2</sup> and E. Pellicano<sup>1</sup>, (1) Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (2)Psychology and Human Development, UCL Institute of Education, London, United Kingdom

271 110.271 "My Brain Helps Me Think about Stuff": Autistic Children's Understanding of the Brain and Its Role in Behaviour M. J. Bovis<sup>1</sup>, E. Pellicano<sup>2,3</sup> and A. Alexander<sup>4</sup>, (1)55-59 Gordon Square, Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (2) Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (3) School of Psychology, University of Western Australia, Perth, Australia, (4)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, UNITED KINGDOM

272 110.272 "If I Want to Live I Have to Camouflage": Social Camouflaging in Autism Spectrum Conditions (ASC) L. Hull<sup>1</sup>, K. V. Petrides<sup>1</sup>, C. Allison<sup>2</sup>, P. Smith<sup>3</sup>, S. Baron-Cohen<sup>2</sup>, M. C. Lai<sup>4</sup> and W. Mandy<sup>1</sup>, (1)University College London, London, United Kingdom, (2)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (3)Autism Research Centre, University of Cambridge, Cambridge, UNITED KINGDOM, (4)Psychiatry, University of Toronto, Toronto, ON, CANADA

273 110.273 Using Eye Tracking to Examine Attention to Social Stimuli and Circumscribed Interests in Girls with ASD C. Harrop<sup>1</sup>, S. Zheng<sup>1</sup>, S. Nowell<sup>1</sup>, D. Jones<sup>1</sup>, J. Parish-Morris<sup>2</sup>, B. Boyd<sup>1</sup> and N. J. Sasson<sup>3</sup>, (1)University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)Children's Hospital of Philadelphia, Philadelphia, PA, (3)University of Texas at Dallas, Richardson, TX

274 110.274 Social Seeking Behaviour and Its Neurobiological Correlates I. Dubey<sup>1</sup>, A. Georgescu<sup>1</sup>, K. Vogeley<sup>2</sup>, D. Ropar<sup>3</sup> and A. Hamilton<sup>1</sup>, (1)Institute of Cognitive Neuroscience, University College London, London, United Kingdom, (2)University Hospital Cologne, Cologne, GERMANY, (3)University of Nottingham, Nottingham, UNITED KINGDOM

275 110.275 Lack of Privileged Access to Awareness for Rewarding Social Scenes in ASD B. Chakrabarti, H. L. Mihaylova, A. T. Haffey and K. Gray, School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom

276 110.276 Incentive Value of Social Signals in Typical Development and Autism. A. Vernetti, T. J. Smith and A. Senju, Centre for Brain and Cognitive Development, Birkbeck, University of London, London, United Kingdom

277 110.277 Reward Modulates Mimicry-Related Neural Response in Neurotypical but Not Autistic Individuals J. Neufeld<sup>1,2,3</sup>, C. T. Hsu<sup>2,3,4</sup> and B. Chakrabarti<sup>3</sup>, (1)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (2)Centre for Integrative Neuroscience and Neurodynamics (CINN), University of Reading, Reading, United Kingdom, (3)School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom, (4)Brain, Language, and Computation Lab, Department of Psychology, Pennsylvania State University, University Park, PA

278 110.278 Reduced Looking at Imitative Actions in Young Children with ASD L. Ruta<sup>1,2</sup>, F. I. Fama<sup>1,3</sup>, L. M. Spadaro<sup>1,3</sup>, C. Carrozza<sup>1,3</sup>, E. Leonardi<sup>1,3</sup>, F. Marino<sup>1</sup>, G. Tartarisco<sup>1</sup>, G. Pioggia<sup>4</sup> and B. Chakrabarti<sup>5</sup>, (1)Institute of Applied Sciences and Intelligent Systems, "Eduardo Caianiello" (ScienceApp), National Research Council of Italy, Messina, Italy, (2)IRCCS Stella Maris Scientific Institute, Pisa, Italy, (3)University of Messina, Messina, Italy, (4)Institute of Applied Sciences and Intelligent Systems, "Eduardo Caianiello", National Research Council of Italy, Messina, Italy, (5)School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom

279 110.279 Patterns of Individual Change in Response to Reciprocal Imitation Training S. Malik<sup>1</sup>, C. Oliver<sup>2</sup>, C. Stefanidou<sup>3</sup>, J. Moss<sup>3</sup>, B. Ingersoll<sup>4</sup>, A. Wainer<sup>5</sup>, L. Kossyvakis<sup>6</sup> and J. McCleery<sup>7</sup>, (1) School of Psychology, University of Birmingham, Birmingham, UNITED KINGDOM, (2)School of Psychology, University of Birmingham, Birmingham, United Kingdom, (3)University of Birmingham, Birmingham, UNITED KINGDOM, (4)Michigan State University, East Lansing, MI, (5) Rush University Medical Center, Oak Park, IL, (6)School of Education, University of Birmingham, Birmingham, United Kingdom, (7)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA

280 110.280 Intuitive Cooperation in Autism M. Brosnan and C. Ashwin, University of Bath, Bath, UNITED KINGDOM

281 110.281 Preserved Socio-Economic Decision Making in Autism Spectrum Disorder: Evidence from the Ultimatum Game A. M. Acosta Ortiz, S. Reimers and S. B. Gaigg, Psychology, City, University of London, London, United Kingdom

282 110.282 How Accurate Are Adults with Autism in Gauging How Their Personality Traits Are Evaluated By Others? N. J. Sasson<sup>1</sup>, A. Pinkham<sup>2</sup>, D. J. Faso<sup>3</sup>, K. E. Morrison<sup>2</sup> and M. Chmielewski<sup>4</sup>, (1) University of Texas at Dallas, Richardson, TX, (2)The University of Texas at Dallas, Richardson, TX, (3)University of Texas at Dallas, Allen, TX, (4) Southern Methodist University, Dallas, TX

283 110.283 The Neural Bases of Social Motivation in Autism Spectrum Disorder during a Real-Time Peer Interaction L. C. Anderson<sup>1</sup>, E. Sadikova<sup>1</sup>, K. R. Warnell<sup>2</sup>, M. G. Pecukonis<sup>1</sup>, D. Moraczewski<sup>3</sup> and E. Redcay<sup>1</sup>, (1)Department of Psychology, University of Maryland, College Park, MD, (2)Department of Psychology, Texas State University, San Marcos, TX, (3)University of Maryland, College Park, MD

284 110.284 Caregivers and Their Children with Autism Reading Together V. Fleury<sup>1</sup>, K. Young<sup>2</sup> and A. Boh<sup>1</sup>, (1)University of Minnesota, Minneapolis, MN, (2)University of Minnesota, Hastings, MN

285 110.285 Environmental Impacts on Language Development of Young Children with ASD J. B. Plavnick, Michigan State University, East Lansing, MI

286 110.286 Function-Based Intervention with E-Coaching in Reducing Challenging Behaviors during Home Visits A. Fettig, University of Massachusetts Boston, Boston, MA

287 110.287 The Transformative Learning Experiences of Parents during Parent Education Groups T. Schultz<sup>1</sup> and S. Kucharczyk<sup>2</sup>, (1) University of Wisconsin-Whitewater, Whitewater, WI, (2)Curriculum & Instruction, University of Arkansas, Fayetteville, AR

### Oral Session - 1A

#### 112 - Prevalence, Trajectories and Treatment of Medical and Psychiatric Comorbidity

1:45 PM - 2:35 PM - Yerba Buena 3-6

- 1:45 112.001 Medical Conditions in the First Years of Life Associated with Future Diagnosis of ASD in Children L. A. Croen<sup>1</sup>, S. E. Alexeeff<sup>2</sup>, V. Yau<sup>3</sup>, Y. Qian<sup>2</sup>, M. N. Davignon<sup>4</sup>, P. M. Crawford<sup>5</sup>, F. Lynch<sup>6</sup> and R. L. Davis<sup>6</sup>, (1)Kaiser Permanente Division of Research, Oakland, CA, (2)Division of Research, Kaiser Permanente Northern California, Oakland, CA, (3)Kaiser Permanente, Berkeley, CA, (4)Kaiser Roseville Medical Center, Roseville, CA, (5)Center for Health Research, Kaiser Permanente Northwest, Portland, OR, (6)Department of Pediatrics, UTHSC, Memphis, TN
- 1:57 112.002 Pilot Randomized Control Trial of Cognitive Behavioral Therapy for Insomnia Modified for Families with a Child with Autism Spectrum Disorder M. C. Souders<sup>1</sup>, J. E. Connell<sup>2</sup>, R. Schaa<sup>3</sup>, C. M. Kerns<sup>4</sup>, W. T. Eriksen<sup>5</sup>, S. Zavodny<sup>6</sup>, R. Sinko<sup>7</sup>, L. Guy<sup>8</sup>, B. A. Malow<sup>9</sup> and J. Pinto-Martin<sup>6</sup>, (1)University of Pennsylvania/The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Drexel University, Philadelphia, PA, (3) Thomas Jefferson University, Philadelphia, PA, (4)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (5) University of Pennsylvania School of Nursing, Philadelphia, PA, (6)University of Pennsylvania, Philadelphia, PA, (7)Thomas Jefferson University, Philadelphia, PA, (8)TEACCH Autism Program, University of North Carolina at Chapel Hill, Chapel Hill, NC, (9)Vanderbilt University Medical Center, Nashville, TN
- 2:09 112.003 Trajectories of Reported Challenging Behaviours Derived from the Aberrant Behavior Checklist in a Cohort of Canadian Children with Autism Spectrum Disorders T. Bennett<sup>1</sup>, P. Szatmari<sup>2</sup>, E. Duku<sup>3</sup>, S. Georgiades<sup>3</sup>, I. M. Smith<sup>4</sup>, P. Mirenda<sup>5</sup>, J. Volden<sup>6</sup>, L. Zwaigenbaum<sup>7</sup>, M. Elsabbagh<sup>8</sup>, W. Ungar<sup>9</sup> and T. Vaillancourt<sup>10</sup>, (1)Offord Centre for Child Studies, McMaster University, Hamilton, ON, CANADA, (2)Centre for Addiction and Mental Health, Toronto, ON, CANADA, (3)McMaster University, Hamilton, ON, CANADA, (4)Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (5)University of British Columbia, Vancouver, BC, CANADA, (6)University of Alberta, University of Alberta, AB, CANADA, (7)University of Alberta, Edmonton, AB, CANADA, (8)McGill University, Montreal, CANADA, (9)Sick Kids Research Institute, Toronto, ON, Canada, (10)University of Ottawa, Ottawa, ON, CANADA
- 2:21 112.004 Are Social and Communication Difficulties a Risk Factor for the Development of Social Anxiety? H. Pickard<sup>1</sup>, F. Rijdsdijk<sup>2</sup>, F. Happé<sup>3</sup> and W. Mandy<sup>4</sup>, (1)Social, Genetic and Developmental Psychiatry, King's College London, London, United Kingdom, (2)Institute of Psychiatry, KCL, London, UNITED KINGDOM, (3)King's College London, London, UNITED KINGDOM, (4)University College London, London, United Kingdom

### Oral Session - 1B

#### 113 - New Directions in the Pharmacological Treatment of Social Disability in ASD

2:40 PM - 3:30 PM - Yerba Buena 3-6

- 2:40 113.001 A Randomized Controlled Trial of Riluzole in Autism Spectrum Disorder R. Nicolson<sup>1</sup>, T. Bennett<sup>2</sup>, O. Akintan<sup>3</sup>, C. Harvey<sup>4</sup>, J. A. Brian<sup>5</sup>, L. Capano<sup>6</sup>, C. Hodgins<sup>7</sup>, O. Kraus de Camargo<sup>3</sup>, D. Mankad<sup>5</sup>, A. Ahmad<sup>7</sup>, M. Chalupka<sup>8</sup>, L. Colli<sup>9</sup>, L. Genore<sup>5</sup>, A. Greco<sup>8</sup>, T. Lui<sup>10</sup>, A. Iaboni<sup>5</sup>, I. O'Connor<sup>11</sup>, D. Odrobina<sup>5</sup>, K. Thorpe<sup>12</sup> and E. Anagnostou<sup>12</sup>, (1)University of Western Ontario, London, ON, CANADA, (2)Offord Centre for Child Studies, McMaster University, Hamilton, ON, CANADA, (3) McMaster University, Hamilton, ON, Canada, (4)University of Western Ontario, London, ON, Canada, (5)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (6)Autism Research Centre, Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (7)Lawson Health Research Institute, London, ON, Canada, (8)McMaster University, Hamilton, ON, CANADA, (9)Psychiatry and Behavioural Neuroscience, McMaster University, Hamilton, ON, CANADA, (10)Holland Bloorview, Toronto, ON, CANADA, (11)McMaster University-Offord Centre, Dundas, ON, CANADA, (12)University of Toronto, Toronto, ON, Canada
- 2:52 113.002 A Randomized Controlled Trial of Intranasal Oxytocin in Autism Spectrum Disorder E. Anagnostou<sup>1,2</sup>, J. A. Brian<sup>1,2</sup>, C. Campo-Soria<sup>3</sup>, L. Capano<sup>1,4</sup>, A. N. Esler<sup>3</sup>, R. Hudock<sup>3</sup>, D. Mankad<sup>1,2</sup>, M. Penner<sup>1,2</sup>, S. Francis<sup>3</sup>, L. Genore<sup>2</sup>, A. Iaboni<sup>2</sup>, D. Odrobina<sup>2</sup>, N. Peleg<sup>2</sup>, D. Rambeck<sup>3</sup>, E. L. Shankland<sup>3</sup>, A. Dupuis<sup>1,5</sup> and S. Jacob<sup>3</sup>, (1)University of Toronto, Toronto, ON, Canada, (2)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (3)University of Minnesota, Minneapolis, MN, (4)Autism Research Centre, Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (5)The Hospital for Sick Children, Toronto, ON, Canada
- 3:04 113.003 Intranasal Vasopressin Treatment Improves Social Abilities in Children with Autism K. J. Parker<sup>1</sup>, O. Oztan<sup>1</sup>, R. A. Libove<sup>1</sup>, R. D. Sumiyoshi<sup>1</sup>, D. S. Karhson<sup>1</sup>, J. Summers<sup>2</sup>, K. Hinman<sup>1</sup>, K. S. Motonaga<sup>3</sup>, L. K. Fung<sup>1</sup>, D. S. Carson<sup>1</sup>, J. M. Phillips<sup>1</sup>, J. P. Garner<sup>4</sup> and A. Y. Hardan<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2) Georgetown University, Washington, DC, (3)Pediatrics, Stanford University, Palo Alto, CA, (4)Comparative Medicine, Stanford University, Stanford, CA

- 3:16 113.004 Results of a Phase 2 Randomized Double-Blind Placebo Controlled Study (VANILLA) Investigating the Efficacy and Safety of a V1a Antagonist (RG7314) in Adult Men with ASD F. Bolognani<sup>1</sup>, M. del Valle Rubido<sup>2</sup>, L. Squassante<sup>3</sup>, C. Wandel<sup>3</sup>, X. Liogier D'ardhuay<sup>4</sup>, L. Boak<sup>5</sup>, M. Derks<sup>6</sup>, H. Kletzl<sup>3</sup>, S. L. Lennon-Chrimes<sup>7</sup>, L. Murtagh<sup>2</sup>, J. Noldeke<sup>8</sup>, P. Fontoura<sup>9</sup>, O. Khwaja<sup>2</sup> and D. Umbricht<sup>2</sup>, (1)Neuroscience, Ophthalmology, and Rare Diseases (NORD) Roche Pharma Research and Early Development Roche Innovation Center Basel, F. Hoffmann - La Roche AG, Basel, Switzerland, (2)F. Hoffmann - La Roche AG, Basel, SWITZERLAND, (3)F. Hoffmann-La Roche Ltd, Basel, Switzerland, (4)Neuroscience, Ophthalmology and Rare Diseases, F. Hoffmann-La Roche Ltd, Basel, Switzerland, (5) F. Hoffmann-La Roche AG, Basel, SWITZERLAND, (6)F. Hoffmann-La Roche Ltd, Welwyn, United Kingdom, (7)Roche Products, Welwyn Garden city, UNITED KINGDOM, (8)Teva Pharmaceuticals, Basel, SWITZERLAND, (9)F. Hoffmann-La Roche, Basel, SWITZERLAND

**Oral Session - 2A**

**114 - Brain Structure in ASD Across the Lifespan**

1:45 PM - 2:35 PM - Yerba Buena 7

- 1:45 114.001 Altered Structural Connectivity of Language Tracts in 6-Week-Old Infants at High Risk for ASD J. Liu<sup>1</sup>, T. Tsang<sup>1</sup>, L. P. Jackson<sup>2</sup>, C. Ponting<sup>3</sup>, S. S. Jeste<sup>4</sup>, S. Y. Bookheimer<sup>1</sup> and M. Dapretto<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)Semel Institute, UCLA, Los Angeles, CA, (3) Clinical Psychology, UCLA, Los Angeles, CA, (4)UCLA, Los Angeles, CA
- 1:57 114.002 Girls and Boys with Autism Spectrum Disorder Relative to Same-Sex Typically Developing Peers Exhibit Distinct Cortical Folding Abnormalities during Late Childhood and Adolescence D. Yang<sup>1,2</sup>, S. M. Abdullahi<sup>3</sup>, A. Jack<sup>1</sup>, P. E. Ventola<sup>3</sup>, E. H. Aylward<sup>4</sup>, M. Dapretto<sup>5</sup>, D. H. Geschwind<sup>5</sup>, J. Duncan<sup>6,7</sup>, S. J. Webb<sup>8</sup>, S. Y. Bookheimer<sup>5</sup>, L. Kenworthy<sup>2</sup>, J. D. Van Horn<sup>9</sup> and K. A. Pelphrey<sup>1,2</sup>, (1)Autism and Neurodevelopmental Disorders Institute, The George Washington University, Washington, DC, (2)Children's National Health System, Washington, DC, (3)Yale Child Study Center, New Haven, CT, (4) Seattle Children's Research Institute, Seattle, WA, (5)University of California, Los Angeles, Los Angeles, CA, (6)Department of Radiology & Biomedical Imaging, Yale University School of Medicine, New Haven, CT, (7)Department of Biomedical Engineering, Yale University, New Haven, CT, (8)University of Washington, Seattle, WA, (9)Laboratory of Neurolmaging, University of Southern California, Los Angeles, CA
- 2:09 114.003 Longitudinal Pre- and Postnatal Brain Growth Trajectory in ASD: Evidence for a Late Gestation Critical Time Window F. Bonnet-Brilhault<sup>1</sup>, T. Rajerison<sup>2</sup>, A. Saby<sup>3</sup>, M. Guimard-Brunault<sup>3</sup>, E. Houy-Durand<sup>1</sup>, S. Roux<sup>4</sup> and J. Malvy<sup>1</sup>, (1)UMR930, INSERM, Université François -Rabelais de Tours, Tours, France, (2)Child Psychiatry, CRA Aquitaine, Bordeaux, France, (3)CRA Centre Val de Loire, CHRU de Tours, Tours, France, (4)Université François Rabelais de Tours, INSERM U930, Tours, France

- 2:21 114.004 Amygdala Neuron Number in ASD Is Increased at Pediatric Ages but Decreased By Adulthood T. A. Avino<sup>1</sup>, N. Barger<sup>1</sup>, M. V. Vargas<sup>1</sup>, M. Bauman<sup>1</sup>, D. G. Amaral<sup>2</sup> and C. M. Schumann<sup>1</sup>, (1)Psychiatry & Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (2)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA

**Oral Session - 2B**

**115 - Neuropathology, Imaging Genetics, and Imaging-behavior Correlations**

2:40 PM - 3:30 PM - Yerba Buena 7

- 2:40 115.001 Sex-Specific Alterations in Motor Network Morphology in Relation to Repetitive Behaviours: A Twin Study E. Cauvet<sup>1</sup>, A. Van't Westeinde<sup>2</sup>, J. Neufeld<sup>1</sup>, K. Mevel<sup>3,4</sup>, R. Kuja-Halkola<sup>5</sup>, R. Toro<sup>6</sup> and S. Bolte<sup>1,7</sup>, (1)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (2)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institute, Stockholm, Sweden, (3)Karolinska Institutet, Stockholm, SWEDEN, (4)Laboratory for the Psychology of Child Development and Education (LaPsyDÉ), CNRS UMR 8240, Sorbonne Paris Cité, GIP Cyceron, Université de Caen Normandie, Université Paris Descartes, Paris, France, Paris, France, (5)Department of Medical Epidemiology and Biostatistics, Karolinska Institutet, Stockholm, Sweden, (6)Institut Pasteur, Paris, FRANCE, (7)Stockholm County Council, Stockholm, Sweden, Division of Child and Adolescent Psychiatry, Center for Psychiatry Research, Stockholm, Sweden
- 2:52 115.002 Autism Risk Gene CNTNAP2 Was Associated with Cingulate Anatomy in Individuals with Autism Spectrum Disorder Y. L. Chien<sup>1</sup>, S. S. F. Gau<sup>2</sup> and Y. J. Chen<sup>3</sup>, (1)National Taiwan University, Taipei, Taiwan, Taiwan, (2)National Taiwan University Hospital & College of Medicine, Taipei, TAIWAN, (3)National Taiwan University Hospital, Taipei, Taiwan
- 3:04 115.003 GABA Receptor Binding Density in the Striatum of Individuals with Autism: Novel Findings for Consideration When Designing Human Clinical Autism Studies with Inhibitory Modulators K. Subramanian<sup>1</sup>, C. Brandenburg<sup>2</sup> and G. J. Blatt<sup>2</sup>, (1)Hussman Institute for Autism, Baltimore, MD, (2)Hussman Institute for Autism, Inc., Baltimore, MD

3:16 115.004 Shared Differences Across Cortical Morphometry Features Associated with Autism Spectrum Disorder  
 D. Andrews<sup>1</sup>, A. Llera<sup>2</sup>, M. Gudbrandsen<sup>1</sup>, E. Daly<sup>1</sup>, A. Marquand<sup>2,3</sup>, C. M. Murphy<sup>1,4</sup>, M. C. Lai<sup>5,6,7</sup>, M. V. Lombardo<sup>5,8</sup>, A. N. Ruigrok<sup>5</sup>, M. Consortium<sup>9</sup>, S. C. Williams<sup>3</sup>, E. Bullmore<sup>10</sup>, J. Suckling<sup>10</sup>, S. Baron-Cohen<sup>5</sup>, M. C. Craig<sup>1,4</sup>, C. Beckmann<sup>2,11</sup>, D. G. Murphy<sup>1,4</sup> and C. Ecker<sup>1,12</sup>, (1)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (3) Centre for Neuroimaging Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (4)National Autism Unit, Bethlem Royal Hospital, South London and Maudsley NHS Foundation Trust, London, United Kingdom, (5)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (6)Child and Youth Mental Health Collaborative at the Centre for Addiction and Mental Health and The Hospital for Sick Children, Department of Psychiatry, University of Toronto, Toronto, Canada, (7)Department of Psychiatry, National Taiwan University Hospital and College of Medicine, Taipei, Taiwan, (8) University of Cyprus, Nicosia, Cyprus, (9)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, London, United Kingdom, (10) Brain Mapping Unit, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (11)Centre for Functional MRI of the Brain, University of Oxford, Oxford, United Kingdom, (12)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany

1:57 116.002 Randomized Controlled Trial: Joint Attention Mediated Learning H. Schertz<sup>1</sup>, S. L. Odom<sup>2</sup>, K. Baggett<sup>3</sup> and J. Sideris<sup>4</sup>, (1)Indiana University, Bloomington, IN, (2)University of North Carolina, Chapel Hill, NC, (3)Mark Chaffin Center for Healthy Development, School of Public Health Division of Health Promotion and Behavior, Georgia State University, Atlanta, GA, (4)Frank Porter Graham Child Development Institute, Chapel Hill, NC

2:09 116.003 Strengthening the Effects of Parent-Delivered Early Start Denver Model: A Randomized Controlled Multisite Trial S. J. Rogers<sup>1</sup>, A. Estes<sup>2</sup>, L. A. Vismara<sup>3</sup>, D. Senturk<sup>4</sup>, F. Whelan<sup>5</sup>, J. Munson<sup>6</sup>, G. Dawson<sup>7</sup>, M. R. Talbott<sup>8</sup>, J. N. Greenson<sup>9</sup>, C. D. Zierhut<sup>9</sup> and G. S. Young<sup>10</sup>, (1)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (2) University of Washington Autism Center, Seattle, WA, (3) Psychiatry and Behavioral Sciences, Emory University, Atlanta, GA, (4)University of California Los Angeles, Los Angeles, CA, (5)Univ. Cal. Los Angeles, Los Angeles, CA, (6)University of Washington, Seattle, WA, (7)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (8)Psychiatry, MIND Institute UC Davis, Sacramento, CA, (9)UC Davis MIND Institute, Sacramento, CA, (10)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA

2:21 116.004 Enhancing Social Motivation in Inclusive Settings: Outcomes from a Randomized Controlled Trial for Preschool Children with Autism Spectrum Disorder G. W. Gengoux<sup>1</sup>, J. M. Hopkins<sup>2</sup>, R. K. Schuck<sup>1</sup>, M. E. Millan<sup>1</sup> and A. Y. Hardan<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)PGSP-Palo Alto University, Palo Alto, CA

**Oral Session - 3A**

**116 - Interventions with Young Children and Parents**

1:45 PM - 2:35 PM - Yerba Buena 8

1:45 116.001 Randomised Trial of a Prodromal Intervention for Infants at High Risk for Autism: Longitudinal Outcomes to Age Three Years J. Green<sup>1</sup>, E. Jones<sup>2</sup>, T. Gliga<sup>3</sup>, M. W. Wan<sup>4</sup>, A. Pickles<sup>5</sup>, V. Slonims<sup>6</sup>, G. Pasco<sup>7</sup>, M. Elsabbagh<sup>8</sup>, R. Bedford<sup>9</sup>, T. Charman<sup>10</sup> and M. H. Johnson<sup>3</sup>, (1)University of Manchester, Manchester, England, United Kingdom, (2)Birkbeck, University of London, London, UNITED KINGDOM, (3)Centre for Brain and Cognitive Development, Birkbeck University of London, London, United Kingdom, (4)University of Manchester, Manchester, UNITED KINGDOM, (5)King's College London, London, UNITED KINGDOM, (6)Evelina Children's Hospital Guy's and St Thomas' NHS Foundation Trust, London, UNITED KINGDOM, (7) Institute of Psychiatry, London, UNITED KINGDOM, (8)McGill University, Montreal, CANADA, (9)Kings College, London, UNITED KINGDOM, (10)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom

**Oral Session - 3B**

**117 - Important Factors in Early Interventions: Predictors, Sustainability and Follow up**

2:40 PM - 3:30 PM - Yerba Buena 8

2:40 117.001 Long-Term Symptom Reduction Following the Preschool Autism Treatment Trial RCT (PACT) J. Green<sup>1</sup>, A. Pickles<sup>2</sup>, T. Charman<sup>3</sup>, A. Le Couteur<sup>4</sup>, K. Leadbitter<sup>5</sup>, E. Salomone<sup>6</sup>, R. Cole Fletcher<sup>7</sup>, H. Tobin<sup>5</sup>, I. Gammer<sup>8</sup>, J. Lowry<sup>9</sup>, G. Vamvakas<sup>10</sup>, S. Byford<sup>11</sup>, C. R. Aldred<sup>5</sup>, V. Slonims<sup>12</sup>, H. McConachie<sup>13</sup>, P. Howlin<sup>14</sup> and J. Parr<sup>15</sup>, (1)University of Manchester, Manchester, United Kingdom, (2)King's College London, London, UNITED KINGDOM, (3)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (4)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (5)University of Manchester, Manchester, UNITED KINGDOM, (6)Institute of Psychiatry, London, UNITED KINGDOM, (7) University of Durham, Durham, United Kingdom, (8)Institute of Psychiatry, King's College London, London, UNITED KINGDOM, (9)Newcastle University, IHS, Newcastle Upon Tyne, UNITED KINGDOM, (10)Kings College London, London, United Kingdom, (11)Kings College, London, UNITED KINGDOM, (12)Evelina Children's Hospital Guy's and St Thomas' NHS Foundation Trust, London, UNITED KINGDOM, (13)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (14)King's College London, Institute of Psychiatry, London, UNITED KINGDOM, (15)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom

2:52 117.002 Exploration of Prognostic and Predictive Factors of Outcome in Participants in the Preschool Autism Communication Trial (PACT) V. Slonims<sup>1</sup>, A. Le Couteur<sup>2,3</sup>, H. McConachie<sup>3</sup>, K. Hudry<sup>4</sup>, B. Barrett<sup>5</sup>, P. Howlin<sup>6</sup> and .. PACT Consortium<sup>7</sup>, (1)Evelina Children's Hospital Guy's and St Thomas' NHS Foundation Trust, London, England, United Kingdom, (2) Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (3)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (4)Olga Tennison Autism Research Centre, Melbourne, AUSTRALIA, (5)King's Health Economics, Institute of Psychiatry, London, UNITED KINGDOM, (6)King's College London, Institute of Psychiatry, London, UNITED KINGDOM, (7)United Kingdom

3:04 117.003 Comparative Effectiveness of Two Province-Wide Intervention Models for Preschoolers with Autism Spectrum Disorder I. M. Smith<sup>1</sup>, W. Ungar<sup>2,3</sup>, H. Flanagan<sup>4</sup>, B. D'Entremont<sup>5</sup>, N. Garon<sup>6</sup>, C. Waddell<sup>7</sup>, S. E. Bryson<sup>8</sup>, P. McDonnell<sup>9</sup>, J. den Otter<sup>10</sup>, F. Vezina<sup>11</sup> and N. Leger<sup>10</sup>, (1)Autism Research Centre, Dalhousie University / IWK Health Centre, Halifax, NS, Canada, (2)Health Policy, Management and Evaluation, University of Toronto, Toronto, ON, Canada, (3)Sick Kids Research Institute, Toronto, ON, Canada, (4)IWK Health Centre, Halifax, NS, CANADA, (5)University of New Brunswick, Fredericton, NB, CANADA, (6)Mount Allison University, Sackville, NB, CANADA, (7)Simon Fraser University, Vancouver, BC, V6B 5K3, CANADA, (8)Dalhousie University, Halifax, NS, CANADA, (9)Psychology, University of New Brunswick, Fredericton, NB, Canada, (10) Education and Early Childhood Development, Gov't of NB, Fredericton, NB, Canada, (11)Health and Wellness, Gov't of NS, Halifax, NS, Canada

3:16 ▶ 117.004 Sustaining Quality Implementation of a Targeted Social Communication Interventions in Authentic Community Settings: Paraprofessional Implemented Jasper with Toddlers S. Y. Shire<sup>1</sup>, W. I. Shih<sup>2</sup>, Y. C. Chang<sup>3</sup>, S. Bracaglia<sup>4</sup>, M. Kodjoe<sup>4</sup> and C. Kasari<sup>2</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)California State University, Los Angeles, CA, (4) New York Center for Child Development, New York, NY

**Oral Session - 4A**

**118 - Community-based Screening and Detection Methods**  
1:45 PM - 2:35 PM - Yerba Buena 9

1:45 118.001 Development of a Video-Based Instrument for ASD Screening in Infancy S. Ozonoff<sup>1</sup>, G. S. Young<sup>1</sup>, A. Belding<sup>2</sup>, S. Dvorak<sup>3</sup>, A. M. Hill<sup>2</sup>, M. M. Hill<sup>2</sup>, A. J. Schwichtenberg<sup>4</sup> and J. N. Constantino<sup>5</sup>, (1)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (2)UC Davis MIND Institute, Sacramento, CA, (3)Instructional and Educational Technology, UC Davis, Davis, CA, (4)Purdue University, West Lafayette, IN, (5)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO

1:57 118.002 Universal Screening for Autism in a Large Healthcare System: Diagnostic Outcomes after Age Four W. Guthrie<sup>1</sup>, M. Gerdes<sup>2</sup>, S. E. Levy<sup>3</sup>, J. Pandey<sup>1</sup>, R. T. Schultz<sup>1</sup> and J. Miller<sup>1</sup>, (1)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Children's Hospital of Philadelphia, Philadelphia, PA, (3)The Children's Hospital of Philadelphia, Philadelphia, PA

2:09 ▶ 118.003 Examining Disparities in Duration of Screening-to-Diagnosis Time in a Multistage, Early Intervention-Based Screening Protocol for ASD M. Feldman<sup>1</sup>, L. Buitrago Sandoval<sup>1</sup>, A. Eisenhower<sup>1</sup>, R. C. Sheldrick<sup>2</sup> and A. S. Carter<sup>1</sup>, (1)University of Massachusetts Boston, Boston, MA, (2)Tufts Medical Center, Boston, MA

2:21 118.004 Efficacy of the Social Communication Questionnaire in a Community-Based Sample of Toddlers T. N. Day<sup>1</sup>, W. Guthrie<sup>2</sup>, C. Nottke<sup>3</sup> and A. M. Wetherby<sup>3</sup>, (1)Clinical Psychology, Florida State University, Tallahassee, FL, (2)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)Florida State University Autism Institute, Tallahassee, FL

**Oral Session - 4B**

**119 - Gender Differences in ASD**  
2:40 PM - 3:30 PM - Yerba Buena 9

2:40 119.001 Gender Differences in ASD through a Developmental PRISM C. Shulman, The School of Social Work, Hebrew University of Jerusalem, Jerusalem, Israel

2:52 119.002 Differences By Gender in Rate of Autism Recurrence I. A. Cox<sup>1</sup>, J. A. McGillivray<sup>2</sup>, J. Manjiviona<sup>3</sup>, D. T. Bulhak-Paterson<sup>4</sup> and M. A. Stokes<sup>5</sup>, (1)Schol of Psychology, Deakin University, Burwood, AUSTRALIA, (2)School of Psychology, Deakin University, Burwood, AUSTRALIA, (3)Private Practice, Melbourne, AUSTRALIA, (4)Private Practice, East Malvern, Australia, (5)School of Psychology, Deakin University, Melbourne, Australia

3:04 119.003 Sex Differences in Children Referred for Assessment: Utilizing the Autism Mental Status Exam (AMSE) R. A. Oien<sup>1,2</sup>, S. Vambheim<sup>1</sup>, A. Nordahl-Hansen<sup>3</sup>, L. A. Hart<sup>2</sup>, M. Eisemann<sup>1</sup>, F. Shic<sup>4</sup> and D. Grodberg<sup>2</sup>, (1)Psychology, The Arctic University of Norway, Tromso, Norway, (2)Child Study Center, Yale School of Medicine, New Haven, CT, (3)Special Needs Education, Oslo University, Oslo, NORWAY, (4)Seattle Children's Research Institute, Seattle, WA

3:16 119.004 Sex Differences in Cognitive and Reasoning Abilities Among Preschool and School-Age Autistic Children V. Courchesne<sup>1</sup>, D. Girard<sup>2</sup>, C. Jacques<sup>3</sup> and I. Soulières<sup>4</sup>, (1) University of Montreal, Montreal, QC, Canada, (2)Université du Québec à Montréal, Montreal, QC, CANADA, (3)University of Quebec in Outaouais, Gatineau, QC, Canada, (4)University of Quebec in Montreal, Montréal, QC, Canada

**Oral Session - 5A**

**120 - Services and Systems for Children and Adults with ASD**  
1:45 PM - 2:35 PM - Yerba Buena 10-14

1:45 120.001 School and Employment Effects on Pathways to Service Use in Emerging Adults with ASD J. Lai<sup>1</sup> and J. A. Weiss<sup>2</sup>, (1)Psychology, York University, Montreal, QC, CANADA, (2)York University, Toronto, ON, CANADA

- 1:57 120.002 Access to Justice: Legal Professionals' Experience and Knowledge of Autism in Family Courts in England. A. Remington<sup>1</sup>, L. Crane<sup>2</sup> and R. George<sup>3</sup>, (1)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (2)Goldsmiths, University of London, London, UNITED KINGDOM, (3)Faculty of Laws, University College London, London, United Kingdom
- 2:09 ▶ 120.003 Examining Part C Early Intervention Services for Families with Children at Risk- or with Autism Spectrum Disorder A. Aranbarri<sup>1</sup>, M. E. Miller<sup>1</sup>, A. C. Stahmer<sup>2</sup> and S. J. Rogers<sup>1</sup>, (1) University of California, Davis. MIND Institute, Sacramento, CA, (2)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA
- 2:21 120.004 Impact of State Autism Insurance Mandates on Healthcare Utilization and Insurance Expenditures Among a Commercially Insured Population with Autism Spectrum Disorder in the United States, 2008 – 2012. P. Nichols, C. J. Alverson, D. Christensen, M. Yeargin-Allsopp, K. Nyarko, N. Dowling and S. Grosse, Centers for Disease Control and Prevention (CDC), Atlanta, GA

**Oral Session - 5B**

**121 - Experiencing Autism as a Family**  
2:40 PM - 3:30 PM - Yerba Buena 10-14

- 2:40 121.001 An Update on the Interagency Autism Coordinating Committee and the National Institutes of Health S. Daniels, Office of Autism Research Coordination, Rockville, MD
- 2:52 121.002 Through Their Eyes: Sisters' Experiences Growing up with a Preverbal Sibling with Autism. G. Pavlopoulou<sup>1</sup> and D. Dimitriou<sup>2</sup>, (1)Lifespan Learning and Sleep Lab, UCL, Institute of Education, London, UNITED KINGDOM, (2)UCL, Institute of Education, London, United Kingdom
- 3:04 121.003 Wellbeing of Parents of Children with Autism Spectrum Disorder: Gender Difference within an Australian Population-Based Sample. M. Seymour<sup>1,2</sup>, R. Giallo<sup>2</sup> and C. E. Wood<sup>1</sup>, (1)Swinburne University of Technology, Hawthorn, Australia, (2)Healthy Mothers Healthy Families Research Group, Murdoch Childrens Research Institute, Parkville, Australia
- 3:16 ▶ 121.004 Compass for Hope: Evaluating the Effectiveness of a Parent Training and Support Program for Children with ASD As a Telehealth Tool G. M. Kuravackel<sup>1</sup>, L. A. Ruble<sup>2</sup>, A. D. Rodgers<sup>2</sup>, A. P. Ables<sup>3</sup>, R. J. Reese<sup>4</sup> and M. D. Toland<sup>5</sup>, (1) University of Louisville, Louisville, KY, (2)University of Kentucky, Lexington, KY, (3)University of Louisville Autism Center, University of Louisville, Louisville, KY, (4)Educational, School and Counseling Psychology, University of Kentucky, Lexington, KY, (5) Department of Educational, school and Counseling Psychology, University of Kentucky, Lexington, KY

**Keynote Address and INSAR Awards Ceremony**  
**Lifetime Achievement Awardee**

4:00 PM - 5:30 PM - Yerba Buena 8-9

- 4:00 Awards Ceremony
- 4:30 Advocate Awardee Address  
Alison Singer
- 5:00 Lifetime Achievement Awardee Address  
Mary Coleman, MD

**Poster Session**

**124 - Adult Outcome: Medical, Cognitive, Behavioral**  
5:30 PM - 7:00 PM - Golden Gate Ballroom

- 1 124.001 Adults with Autism Spectrum Disorder and the Criminal Justice System: An Investigation of Prevalence of Offending, Risk Factors and Gender Differences. C. E. Blackmore<sup>1,2</sup>, E. L. Woodhouse<sup>1,2</sup>, G. M. McAlonan<sup>2,3</sup>, C. E. Wilson<sup>1,2</sup>, V. Stoencheva<sup>1,2</sup>, D. Robertson<sup>1,2</sup>, E. Daly<sup>1,2</sup>, P. Q. Deeley<sup>1,2</sup>, M. C. Craig<sup>1,2</sup>, J. Zinkstok<sup>1,2</sup>, D. Spain<sup>1,2</sup>, G. Roberts<sup>1,2</sup>, N. Gillan<sup>1,2</sup>, J. E. Faulkner<sup>1,2</sup>, R. H. Wichers<sup>1,2</sup>, K. L. Ashwood<sup>1,2</sup>, D. G. Murphy<sup>1,2</sup> and C. M. Murphy<sup>1,2</sup>, (1)Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (2) Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation NHS Trust, London, United Kingdom, (3) Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 2 124.002 Age-Related Changes in Effortful Processing in Adults with ASD P. S. Powell<sup>1</sup>, L. G. Klinger<sup>2</sup> and M. R. Klinger<sup>2</sup>, (1)School of Psychology, Georgia Institute of Technology, Atlanta, GA, (2)UNC TEACCH Autism Program, Chapel Hill, NC
- 3 124.003 An Assessment of the Writing Skills and Writing Self-Efficacy of Autistic College Students and Their Mentors K. Gillespie-Lynch<sup>1</sup>, D. DeNigris<sup>2</sup>, M. C. Zajic<sup>3</sup>, A. Riccio<sup>4</sup> and N. Gaggi<sup>5</sup>, (1)College of Staten Island and The Graduate Center, CUNY, Brooklyn, NY, (2)The Graduate Center, CUNY, Jersey City, NJ, (3)University of California at Davis MIND Institute, Davis, CA, (4)Department of Psychology, College of Staten Island and The Graduate Center, CUNY, New York, NY, (5)College of Staten Island; City University of New York, Staten Island, NY
- 4 124.004 An Examination of Community Participation in Adults Diagnosed with ASD S. L. Brown<sup>1</sup>, A. Pearl<sup>2</sup>, M. Murray<sup>3</sup> and M. Salzer<sup>4</sup>, (1)Penn State College of Medicine, Hershey, PA, (2)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA, (3)Psychiatry, Penn State College of Medicine, Hershey, PA, (4)Temple University, Philadelphia, PA
- 5 124.005 Association Between Affective Symptoms and School Bullying Experiences in Adults with Autism Spectrum Disorders B. K. Woodruff<sup>1</sup>, J. B. Adams<sup>2</sup>, M. Temkit<sup>3</sup> and K. Yost<sup>4</sup>, (1)Mayo Clinic Arizona, Scottsdale, AZ, (2)Arizona State University, Tempe, AZ, (3) Research Biostatistics, Mayo Clinic Arizona, Scottsdale, AZ, (4)Health Sciences Research, Mayo Clinic, Rochester, MN

6 124.006 Augmenting Primary Health Care for Adolescents and Adults on the Autism Spectrum with Intellectual Disability A. Urbanowicz<sup>1,2</sup> and N. G. Lennox<sup>1,2</sup>, (1)Queensland Centre for Intellectual and Developmental Disability, MRI-UQ, The University of Queensland, South Brisbane, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia

7 124.007 Autism Spectrum Conditions in People Who Died By Suicide in the UK. S. A. Cassidy<sup>1,2,3</sup>, L. Bradley<sup>1</sup>, G. Richards<sup>2</sup>, C. Allison<sup>4</sup>, R. O'Connor<sup>5</sup>, D. Heming<sup>6</sup>, D. Mosse<sup>7</sup> and S. Baron-Cohen<sup>4</sup>, (1)Coventry University, Coventry, United Kingdom, (2)University of Cambridge, Cambridge, United Kingdom, (3)Newcastle University, Newcastle, United Kingdom, (4)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (5)University of Glasgow, Glasgow, United Kingdom, (6)Coroners Office, Cambridgeshire and Peterborough, Cambridge, United Kingdom, (7)University of London, London, United Kingdom

8 124.008 Autistic Traits and Suicidal Thoughts, Plans and Self-Harm in Late Adolescence: Population Based Cohort Study I. Culpin<sup>1</sup>, B. Mars<sup>1</sup>, R. M. Pearson<sup>1</sup>, J. Golding<sup>1</sup>, I. Bubak<sup>2</sup>, P. Carpenter<sup>3</sup>, C. Magnusson<sup>2</sup>, D. Gunnell<sup>1</sup> and D. Rai<sup>1</sup>, (1)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (2)Department of Public Health Sciences, Karolinska Institutet, Stockholm, Sweden, (3)BASS Autism Services for Adults, Avon & Wiltshire Partnership NHS Trust, Bristol, United Kingdom

9 124.009 Barriers and Enablers to Success at Work: The Dandelion Program D. Hedley<sup>1</sup>, R. Y. Cai<sup>2</sup>, M. Uljarevic<sup>2,3</sup>, M. Wilmot<sup>1</sup>, J. Spoor<sup>4</sup>, A. L. Richdale<sup>2</sup> and C. Dissanayake<sup>1</sup>, (1)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia, (4)Department of Management & Marketing, La Trobe Business School, La Trobe University, Melbourne, Australia

10 124.010 Building Employer Capacity to Support Meaningful Vocation for People with ASD: A Grounded Theory Study of Multi-Stakeholder Perspectives M. Rashid<sup>1</sup>, S. Hodgetts<sup>2</sup>, D. B. Nicholas<sup>3</sup>, B. M. Di Rezze<sup>4</sup>, J. A. Roberts<sup>5</sup>, W. Nagib<sup>6</sup> and J. Leo<sup>7</sup>, (1)University of Alberta/University of Calgary, Edmonton, AB, Canada, (2)University of Alberta, Edmonton, AB, Canada, (3)University of Calgary, Edmonton, AB, CANADA, (4)McMaster University, Hamilton, ON, CANADA, (5)Blavatnik School of Government, University of Oxford, Oxford, United Kingdom, (6)McMaster University, Hamilton, ON, Canada, (7)Abilities Centre, Whitby, ON, Canada

11 124.011 Building Employers' Capacity to Support Vocational Opportunities for Adults with ASD: A Synthesis Review of Practices, Strategies and Perceptions M. Rashid<sup>1</sup>, S. Hodgetts<sup>2</sup> and D. B. Nicholas<sup>3</sup>, (1)University of Alberta/University of Calgary, Edmonton, AB, Canada, (2)University of Alberta, Edmonton, AB, Canada, (3)University of Calgary, Edmonton, AB, CANADA

12 124.012 Characteristics and Health Conditions of Publically-Insured Autistic Young Adults T. W. Benevides<sup>1,2</sup>, H. J. Carretta<sup>3</sup> and K. Y. Graves<sup>4</sup>, (1)Thomas Jefferson University, Philadelphia, PA, (2)Occupational Therapy, Augusta University, Augusta, GA, (3)Florida State University College of Medicine, Tallahassee, FL, (4)Behavioral Sciences and Social Medicine, Florida State University College of Medicine, Tallahassee, FL

13 124.013 Characteristics of Adult Females with Autism Spectrum Disorders in a Large Multicultural Sample M. Merino Martinez<sup>1,2</sup>, L. Perez de la Varga<sup>3</sup>, L. Garrote Petisco<sup>4</sup>, C. D'Agostino<sup>5,6</sup>, C. Amat<sup>7</sup>, A. Vidal<sup>8</sup>, O. Camba<sup>1</sup> and L. Peran<sup>7</sup>, (1)Autismo Burgos, Burgos, Spain, (2)AETAPI Asociacion de Profesionales de Autismo, Madrid, Spain, (3)Federación Autismo Castilla y León, Castilla y León, Spain, (4)Director, Cedin, Valencia, Spain, (5)Yoenfoco, Buenos Aires, Argentina, (6)Mujeres Tea, Buenos Aires, Argentina, (7)Asociacio Sindrom d'Asperger, Barcelona, SPAIN, (8)Hospital Clinic Barcelona, Barcelona, Spain

14 124.014 Childhood Theory of Mind and Cognitive Flexibility and Early Developmental Change in Planning Skills Predict Later Behavioural Outcomes in Autistic Adolescents: A 12-Year Prospective Study. L. Kenny<sup>1</sup>, S. J. Cribb<sup>2</sup> and E. Pellicano<sup>1,2</sup>, (1)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (2)School of Psychology, University of Western Australia, Nedlands, Australia

15 124.015 Clinical Characteristics of Female Adult Autism Spectrum Disorders (ASD): (I) Development of the Adult ASD Self-Rating Scale (A-ASD) I. Fukunishi, Minato-ku, Minami-Aoyama Antique Street Clinic, Tokyo, Japan

16 124.016 Community and Facility-Based Employment of Adults on the Autism Spectrum J. Rast<sup>1</sup>, A. Roux<sup>1</sup>, K. A. Anderson<sup>2</sup> and P. Shattuck<sup>1</sup>, (1)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (2)A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA

17 124.017 Comparing Perceptions of Young Adults with Autism and Their Caregivers on Employment and Vocational Rehabilitation Needs J. Albright<sup>1</sup>, D. Swain<sup>2</sup>, A. Goldstein<sup>1</sup>, G. Scalzo<sup>1</sup>, S. W. White<sup>1</sup>, J. Ernst<sup>3</sup>, A. P. Azano<sup>4</sup> and A. Scarpa<sup>2</sup>, (1)Virginia Polytechnic Institute and State University, Blacksburg, VA, (2)Virginia Tech, Blacksburg, VA, (3)Department of Education, Virginia Polytechnic Institute and State University, Blacksburg, VA, (4)School of Education, Virginia Polytechnic Institute and State University, Blacksburg, VA

18 124.018 Contested Family Perspectives: Implications for Independent Living of Adults with ASD V. D'Astous<sup>1</sup>, K. F. Glaser<sup>2</sup> and K. Lowton<sup>3</sup>, (1)King's College London, London, England, United Kingdom, (2)King's College London, London, UNITED KINGDOM, (3)University of Sussex, Brighton, United Kingdom

19 124.019 Convergence of Self-Report and Informant Measures of Executive Function for Adults with ASD R. K. Sandercock<sup>1,2</sup>, L. G. Klinger<sup>2,3</sup>, K. M. Dudley<sup>1,2</sup> and M. R. Klinger<sup>2,4</sup>, (1)Department of Psychology & Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)UNC TEACCH Autism Program, Chapel Hill, NC, (3)Department of Psychiatry, University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC

20 124.020 Correlation of Medical Comorbidities and Medication Use in Adolescents and Adults with Autism Spectrum Disorder D. J. Barnette<sup>1,2</sup>, K. Porter<sup>3</sup> and C. Hanks<sup>4</sup>, (1)Pharmacy Practice and Science, The Ohio State University, College of Pharmacy, Columbus, OH, (2)The Ohio State University, Columbus, OH, (3)Statistics, The Ohio State University, Columbus, OH, (4)Internal Medicine, The Ohio State University Wexner Medical Center, Hilliard, OH

- 21 124.021 Criterion-Related Validity of the Theory of Mind Inventory-2 Self-Report Form for Adults with Autism Spectrum Disorder E. T. Crehan<sup>1</sup>, R. R. Althoff<sup>2</sup>, P. A. Prelock<sup>3</sup> and T. L. Hutchins<sup>4</sup>, (1)AARTS Center, Rush University Medical Center, Oak Park, IL, (2)Psychiatry, University of Vermont, Burlington, VT, (3)College of Nursing and Health Sciences, University of Vermont, Burlington, VT, (4)Communication Sciences & Disorders, University of Vermont, Charlotte, VT
- 22 124.022 Does Baseline Rsa Play a Role in Social Skills and Sensory Sensitivity in Adults with Autism Spectrum Disorders? M. W. Kuiper<sup>1</sup>, H. M. Geurts<sup>2</sup> and L. Verhoeven<sup>3</sup>, (1)University of Amsterdam, Doorwerth, Netherlands, (2)University of Amsterdam, Amsterdam, NETHERLANDS, (3)Dr Leo Kannerhuis, Doorwerth, NETHERLANDS
- 23 124.023 Driving Anxiety in Individuals with Autism Spectrum Disorder H. J. Bishop and D. Stavrinou, Psychology, University of Alabama at Birmingham, Birmingham, AL
- 24 124.024 Driving Performance of Drivers with Autism Spectrum Disorders: A Simulator Study D. Chee<sup>1</sup>, H. Lee<sup>1</sup>, A. H. Patomella<sup>2</sup> and T. Falkmer<sup>1</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Department of Neurobiology, Karolinska Institutet, Stockholm, Sweden
- 25 124.025 Evaluating a University Mentoring Program: Outcomes for Students with ASD and Other Disabilities. E. Byrne<sup>1</sup>, A. Hillier<sup>1</sup>, J. Goldstein<sup>1</sup>, L. Tornatore<sup>1</sup>, A. Diaz<sup>1</sup>, H. Johnson<sup>1</sup>, S. Ratliff<sup>1</sup>, K. Silva<sup>1</sup> and S. M. Donnelly<sup>2</sup>, (1)University of Massachusetts Lowell, Lowell, MA, (2) University of Massachusetts Lowell, Lawrence, MA
- 26 124.026 Evaluation Adults with an Asd's Perceptions of Employment and Educational Supports L. A. Lowery, Occupational Therapy, University of Missouri, Columbia, MO
- 27 124.027 Examining Daily Living Skills in Adults with Autism Spectrum Disorder N. Bagatell<sup>1</sup>, M. R. Klinger<sup>2</sup>, E. Lamarche<sup>3</sup> and L. G. Klinger<sup>2</sup>, (1)University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)UNC TEACCH Autism Program, Chapel Hill, NC, (3)TEACCH, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 28 124.028 Examining Environmental Predictors of Social Participation and Service Use for Adults with ASD Using Geographic Information Systems (GIS) D. V. Chan<sup>1</sup>, M. R. Klinger<sup>2</sup>, K. Adkisson<sup>3</sup> and L. G. Klinger<sup>2</sup>, (1)Allied Health, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)UNC TEACCH Autism Program, Chapel Hill, NC, (3) Duke Behavioral Health and Technology Laboratory, Durham, NC
- 29 124.029 Executive Function Abilities in Individuals Receiving an Autism Spectrum Diagnosis in Adulthood R. A. Charlton<sup>1</sup>, P. Abbott<sup>2</sup>, H. Mansour<sup>1</sup> and F. Happé<sup>3</sup>, (1)Goldsmiths University of London, London, United Kingdom, (2)Autism Diagnostic Research Centre, Southampton, United Kingdom, (3)King's College London, London, UNITED KINGDOM
- 30 124.030 Executive Function and Its Relation to Outcomes in Middle Adulthood K. M. Dudley<sup>1</sup>, M. R. Klinger<sup>2</sup>, J. L. Mussey<sup>3</sup> and L. G. Klinger<sup>2</sup>, (1)Department of Psychology & Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)UNC TEACCH Autism Program, Chapel Hill, NC, (3)UNC, Greensboro, NC
- 31 124.031 Experiences of College Students with Autism Spectrum Disorder: Successes, Struggles, and Needs S. L. Jackson<sup>1</sup>, L. A. Hart<sup>1</sup>, C. Beyer<sup>1</sup>, Z. J. Williams<sup>1</sup>, J. T. Brown<sup>2</sup> and F. R. Volkmar<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)College Autism Spectrum, West Hartford, CT
- 32 124.032 Experiences of Driving in Adults with and without ASD and Their Relationship with Self-Reported Autistic Traits E. Sheppard<sup>1</sup>, E. Van Loon<sup>2</sup> and D. Ropar<sup>2</sup>, (1)University of Nottingham, Nottingham, England, United Kingdom, (2)University of Nottingham, Nottingham, UNITED KINGDOM
- 33 124.033 Experiences of Individuals with Autism Spectrum Disorder Who Identify As Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, or Intersexed. A. Hillier<sup>1</sup>, N. Gallop<sup>1</sup>, E. Mendes<sup>2</sup>, A. Nizami<sup>1</sup> and D. OToole<sup>1</sup>, (1)University of Massachusetts Lowell, Lowell, MA, (2) Eva Mendes LHMC, NCC, Arlington, MA
- 34 124.034 Facilitating Success for Students with Autism Spectrum Disorder at University C. Thompson<sup>1,2</sup>, T. Falkmer<sup>1,2</sup>, S. Bolte<sup>1,3,4</sup> and S. J. Girdler<sup>1,5</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (3)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (4)Stockholm County Council, Center for Psychiatry Research, Stockholm, Sweden, (5)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia
- 35 124.035 Gender-Identity in High-Functioning Individuals with Autism Spectrum Disorder R. M. George<sup>1</sup> and M. A. Stokes<sup>2</sup>, (1)Victoria, Deakin University, Burwood, VIC, Australia, (2)School of Psychology, Deakin University, Melbourne, Australia
- 36 124.036 Getting Autistic People into Work: Evaluation of a Paid Internship Programme for Autistic Graduates A. Remington, E. Roy, R. Sealy and E. Pellicano, Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom
- 37 124.037 Health Service Use and Health Seeking Behaviours of Australian Adults on the Autism Spectrum A. Urbanowicz<sup>1,2</sup>, N. G. Lennox<sup>1,2</sup>, J. Trollor<sup>2,3</sup> and K. R. Foley<sup>2,3</sup>, (1)Queensland Centre for Intellectual and Developmental Disability, MRI-UQ, The University of Queensland, South Brisbane, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (3)Department of Developmental Disability, Neuropsychiatry (3DN), School of Psychiatry, The University of New South Wales Australia, Sydney, Australia
- 38 124.038 Impact of Anxiety and Autism Symptomatology on Pragmatic Language in Young Adult Males with Fragile X Syndrome S. M. Matherly<sup>1</sup>, J. Klusek<sup>2</sup>, J. Roberts<sup>3</sup> and L. Abbeduto<sup>4</sup>, (1)University of South Carolina, Columbia, SC, (2)Communication Sciences and Disorders, University of South Carolina, Columbia, SC, (3)Department of Psychology, University of South Carolina, Columbia, SC, (4)M.I.N.D. Institute, UC Davis, Sacramento, CA
- 39 124.039 Job Satisfaction and Quality of Life in Adults with Autism Spectrum Disorder (ASD) Participating in the Dandelion Program D. Hedley<sup>1</sup>, M. Uljarevic<sup>2,3</sup>, M. Wilmot<sup>1</sup>, J. Spoor<sup>4</sup>, A. L. Richdale<sup>2</sup> and C. Dissanayake<sup>1</sup>, (1)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2) Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia, (4)Department of Management & Marketing, La Trobe Business School, La Trobe University, Melbourne, Australia



- 40 124.040 Life after School: Understanding the Transition to Adulthood from the Perspectives of Young Autistic People and Their Parents S. J. Cribb<sup>1</sup>, L. Kenny<sup>2</sup> and E. Pellicano<sup>3</sup>, (1)School of Psychology, University of Western Australia, Nedlands, Australia, (2) Centre for Research in Autism and Education (CRAE), London, UNITED KINGDOM, (3)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom
- 41 124.041 Lifelong Learning in Autism: A Life History of an Autistic Woman's Learning Journey in Formal and Informal Learning Contexts T. W. Henderson, Giant Steps Montreal, Montreal, QC, Canada
- 42 124.042 Loneliness and Quality of Life for the Broader Autism Phenotype L. Graham Holmes<sup>1,2</sup>, C. J. Zampella<sup>2,3</sup>, A. A. Gillespie<sup>1</sup> and M. B. Himle<sup>1</sup>, (1)Department of Psychology, University of Utah, Salt Lake City, UT, (2)Child and Adolescent Psychiatry and Behavioral Sciences, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)Clinical & Social Sciences in Psychology, University of Rochester, Rochester, NY
- 43 124.043 Measuring Work Adjustment in Adolescents with ASD L. G. Klinger<sup>1</sup>, K. M. Dudley<sup>2</sup>, R. K. Sandercock<sup>2</sup> and M. R. Klinger<sup>1</sup>, (1)UNC TEACCH Autism Program, Chapel Hill, NC, (2)Department of Psychology & Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 44 124.044 Money Matters: Risks of Limited Money Understanding Among Adults with ASD K. F. Glaser<sup>1</sup>, V. D'Astous<sup>1</sup> and K. Lowton<sup>2</sup>, (1) King's College London, London, UNITED KINGDOM, (2)University of Sussex, Brighton, United Kingdom
- 45 124.045 Mortality and Cause of Death in People on the Autism Spectrum: An Exploration of State-Based Administrative Data. Y. I. (. Hwang<sup>1,2</sup>, K. R. Foley<sup>1,2</sup>, P. Srasuebkul<sup>1</sup> and J. Trollor<sup>1,2</sup>, (1) Department of Developmental Disability, Neuropsychiatry (3DN), School of Psychiatry, The University of New South Wales Australia, Sydney, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia
- 46 124.046 New Age Vocational Training Program for Adults with Autism: Integration of Soft Skills Training and Software Testing M. Baker-Ericzen<sup>1</sup>, M. Fitch<sup>2</sup>, M. M. Jenkins<sup>2</sup>, R. T. Trefas<sup>3</sup>, E. Velazquez<sup>4</sup>, M. Kinnear<sup>5</sup> and J. Leon<sup>6</sup>, (1)Child and Adolescent Services Research Center, Rady Children's Hospital San Diego, San Diego, CA, (2)Rady Children's Hospital San Diego, San Diego, CA, (3)Research Resources, Rady Children's Hospital San Diego, La Jolla, CA, (4)Child and Adolescent Services Research Center, Rady Children's Hospital, San Diego, CA, (5) San Diego State University, San Diego, CA, (6)Technical Skills Training, National Foundation for Autism Research, San Diego, CA
- 47 124.047 Parent Preparatory Activities As Adolescents with ASD Transition to Adulthood L. Graham Holmes<sup>1,2</sup> and A. V. Kirby<sup>3</sup>, (1) Department of Psychology, University of Utah, Salt Lake City, UT, (2) Child and Adolescent Psychiatry and Behavioral Sciences, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)University of Utah, Salt Lake City, UT
- 48 124.048 Participation in Recreational Activities Buffers the Impact of Perceived Stress on Quality of Life in Adults with Autism Spectrum Disorder L. Bishop-Fitzpatrick, L. E. Smith, J. S. Greenberg and M. R. Mailick, Waisman Center-University of Wisconsin, Madison, WI
- 49 124.049 Poor Initiation and Planning Abilities in Young People with Autistic Traits N. Albein-Urios, M. Kirkovski and P. G. Enticott, Deakin University, Geelong, AUSTRALIA
- 50 124.050 Rates of Autism Spectrum Disorder in Adults with Prader-Willi Syndrome C. Daniell<sup>1</sup>, E. Roof<sup>2</sup>, H. M. Hunt-Hawkins<sup>2</sup>, N. A. Dankner<sup>1</sup>, E. B. Lee<sup>1</sup>, C. Shivers<sup>3</sup> and E. Dykens<sup>2</sup>, (1)Vanderbilt University, Nashville, TN, (2)Vanderbilt Kennedy Center, Nashville, TN, (3) Human Development, Virginia Polytechnic Institute and State University, Blacksburg, VA
- 51 124.051 Ratings of Social Functioning and Participation in Employment and Postsecondary Education Among Adults with Autism and Schizophrenia E. Jarzabek<sup>1,2</sup>, K. Ellison<sup>2</sup>, Z. J. Williams<sup>1</sup>, M. J. Rolison<sup>2</sup>, K. A. McNaughton<sup>1</sup>, T. C. Day<sup>2</sup>, A. Ataybi<sup>3</sup>, B. Lewis<sup>4</sup>, J. Wolf<sup>1</sup>, J. H. Foss-Feig<sup>5</sup>, A. Anticevic<sup>6</sup>, V. Srihari<sup>6</sup> and J. McPartland<sup>2</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Child Study Center, Yale School of Medicine, New Haven, CT, (3)Pediatrics, University of Washington, Seattle, WA, (4)Yale School of Medicine, Darien, CT, (5) Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY, (6)Yale University School of Medicine, New Haven, CT
- 52 124.052 Relating ASD Symptoms to Well-Being: Moving Across Different Construct Levels M. K. Deserno<sup>1</sup>, D. Borsboom<sup>2</sup>, S. Begeer<sup>3</sup> and H. M. Geurts<sup>4</sup>, (1)University of Amsterdam, Amsterdam, Netherlands, (2)Psychology, University of Amsterdam, Amsterdam, Netherlands, (3) VU University Amsterdam, Amsterdam, NETHERLANDS, (4)University of Amsterdam, Amsterdam, NETHERLANDS
- 53 124.053 Relationship of Executive Functioning Deficits and Life Outcome in Intellectually Able Adults with ASD K. B. Harrison and K. A. Loveland, Psychiatry, University of Texas Health Science Center McGovern Medical School, Houston, TX
- 54 124.054 Sexual Orientation in High-Functioning Individuals with Autism Spectrum Disorder R. M. George<sup>1</sup> and M. A. Stokes<sup>2</sup>, (1)Victoria, Deakin University, Burwood, VIC, Australia, (2)School of Psychology, Deakin University, Melbourne, Australia
- 55 124.055 Social Cognition in Old Adults with Autism Spectrum Disorder (ASD): A Potential Age-Related Protective Effect E. Yazar<sup>1</sup> and F. Happé<sup>2</sup>, (1)King's College London, London, England, United Kingdom, (2)King's College London, London, UNITED KINGDOM
- 56 124.056 State-Level Variation in Vocational Rehabilitation Services and Outcomes for Transition-Age Youth with Autism A. Roux<sup>1</sup>, J. Rast<sup>1</sup>, K. A. Anderson<sup>2</sup> and P. Shattuck<sup>1</sup>, (1)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (2)A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA
- 57 124.057 The Influence of Depression on Adaptive Behaviors and Quality of Life in ASD Compared to Typically Developing Adults R. N. Crist and K. Gotham, Vanderbilt University, Nashville, TN
- 58 124.058 The Map Task: A New Assessment of Functional Capacity in Autism S. Mahdavi<sup>1</sup>, J. McCauley<sup>2</sup>, J. Farren<sup>3</sup>, D. McLaughlin<sup>4</sup>, T. A. Niendam<sup>5</sup>, P. Harvey<sup>6</sup>, B. Cornblatt<sup>7</sup> and M. Solomon<sup>3</sup>, (1)Department of Psychiatry & Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (2)UC Davis MIND Institute, Sacramento, CA, (3) Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (4)Northwell Health System, Glen Oaks, NY, (5) Department of Psychiatry & Behavioral Sciences, UC Davis, Sacramento, CA, (6)University of Miami, School of Medicine, Miami, FL, (7)Hofstra Northwell School of Medicine, Hempstead, NY
- 59 124.059 Theory of Mind, Early Social Experiences and the Judgment of Harmfulness and Wrongfulness R. L. Young, Flinders University of South Australia, Adelaide, SA, Australia

60 ▶ 124.060 Transition and Adulthood ASD Survey in Argentina A. Rattazzi<sup>1</sup>, N. Barrios<sup>2</sup>, S. H. Cukier<sup>1</sup>, R. Geloso<sup>3</sup>, M. Gotelli<sup>4</sup>, F. Satorra<sup>5</sup>, K. Solcoff<sup>6</sup>, D. Valdez<sup>6,7</sup> and C. Ysraelit<sup>4</sup>, (1)PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista, Buenos Aires, Argentina, (2)Fleni, Capital Federal, ARGENTINA, (3)Asociación Asperger Argentina, Buenos Aires, Argentina, (4)Fundación Brincar por un Autismo Feliz, Buenos Aires, Argentina, (5)TGD Padres TEA, Buenos Aires, Argentina, (6)FLACSO, Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Argentina, (7) Universidad de Buenos Aires, Buenos Aires, Argentina

61 124.061 Using Improv to Facilitate Social Inferencing Skills in Adults with Autism S. Kashinath<sup>1</sup> and C. Byward<sup>2</sup>, (1)California State University East Bay, Fremont, CA, (2)Communicative Sciences and Disorders, California State University East Bay, Hayward, CA

62 124.062 What Is Important for Quality of Life in Adolescents and Adults with ASD? Results from a Nation-Wide Danish Follow-up Study. A. Knappel<sup>1</sup>, G. K. Tellús<sup>2</sup> and M. B. Lauritsen<sup>1</sup>, (1)Research Unit for Child and Adolescent Psychiatry, Aalborg University Hospital, Aalborg, DENMARK, (2)Unit for Psychiatric Research, Aalborg University Hospital, Aalborg, Denmark

63 124.063 What Skills Should Adaptive Functioning Interventions for Intellectually Able, Transition-Aged Youth Target? an Examination of Caregiver Responses on the Vineland-II N. L. Matthews<sup>1</sup>, A. Malligo<sup>2</sup> and C. J. Smith<sup>1</sup>, (1)Southwest Autism Research & Resource Center, Phoenix, AZ, (2)Southwest Autism Research and Resource Center, Phoenix, AZ

64 124.064 Young Adults on the Autism Spectrum: College Experiences and Outcomes C. M. Anderson and C. L. Butt, Interprofessional Health Studies, Towson University, Towson, MD

65 124.065 Self-Advocacy and Emerging Adults on the Autism Spectrum V. Paradiz, Valerie Paradiz LLC, Boulder, CO

66 124.066 Family Sex Communication for Young Adults with Autism Spectrum Disorder T. Kozikowski<sup>1</sup> and C. Warren<sup>2</sup>, (1)Eastern Virginia Medical School, Norfolk, VA, (2)Organizational Sciences and Communication, The George Washington University, Washington, DC

67 124.067 Sexuality and the Autism Spectrum: Implications for Individuals with the Broad Autism Phenotype L. R. Qualls<sup>1</sup> and K. Hartmann<sup>2</sup>, (1)Virginia Consortium Program in Clinical Psychology, Norfolk, VA, (2)Eastern Virginia Medical School, Norfolk, VA

68 124.068 Autism, Sexuality, and the Law: A Case Study S. Carr, Rehabilitation Research and Training Center, Virginia Commonwealth University, Richmond, VA

69 124.069 Problem Solving in Sexuality Education R. L. Loftin<sup>1</sup>, A. Burns<sup>2</sup> and E. T. Crehan<sup>1</sup>, (1)AARTS Center, Rush University Medical Center, Chicago, IL, (2)AARTS Center, Rush University Medical Centre, Chicago, IL

## Poster Session

125 - Brain Function (fMRI, fcMRI, MRS, EEG, ERP, MEG) I  
5:30 PM - 7:00 PM - Golden Gate Ballroom

70 125.070 A Functional MRI Meta-Analysis of Reward and Social Motivation Studies of ASD A. Zoltowski<sup>1</sup>, C. C. Clements<sup>1</sup>, L. D. Yankowitz<sup>2</sup>, R. T. Schultz<sup>3</sup> and J. D. Herrington<sup>4</sup>, (1)The Center for Autism Research/CHOP, Philadelphia, PA, (2)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (4)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA

71 125.071 A Graph Theoretic Examination of Social Brain Networks at Rest in ASD D. Moraczewski<sup>1</sup>, D. Levitas<sup>1</sup> and E. Redcay<sup>2</sup>, (1) University of Maryland, College Park, MD, (2)Department of Psychology, University of Maryland, College Park, MD

72 125.072 A Novel Electrophysiological Marker of Autism Spectrum Disorder Based on Facial Expression Mental Imagery M. Simoes<sup>1,2</sup>, R. Monteiro<sup>1</sup>, J. Andrade<sup>1</sup>, S. Mougá<sup>1,3</sup>, P. Carvalho<sup>2</sup>, G. Oliveira<sup>1,3,4</sup> and M. Castelo-Branco<sup>1</sup>, (1)Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra, Coimbra, Portugal, (2)Center for Informatics and Systems, University of Coimbra, Coimbra, Portugal, (3)Unidade de Neurodesenvolvimento e Autismo, Pediatric Hospital, Centro Hospitalar e Universitário de Coimbra, Coimbra, Portugal, (4) University Clinic of Pediatrics, Faculty of Medicine, University of Coimbra, Coimbra, Portugal

73 125.073 A Simultaneous EEG, TMS and Eye-Tracking Study Investigating Mirror Neuron System Activity in Adults with Autism Spectrum Disorder When Inferring Intentions. E. J. Cole<sup>1</sup>, N. E. Barraclough<sup>1</sup> and P. G. Enticott<sup>2</sup>, (1)Psychology, The University of York, York, United Kingdom, (2)Deakin University, Geelong, AUSTRALIA

74 125.074 Age-Related Changes in Auditory Event-Related Potentials Differ Between Typically Developing Toddlers and Those with Autism Spectrum Disorder. R. De Meo<sup>1,2</sup>, S. K. Harootyan<sup>1</sup>, S. Rivera<sup>1,2,3</sup> and C. Saron<sup>1,2</sup>, (1)Center for Mind and Brain, University of California at Davis, Davis, CA, (2)MIND Institute, UC Davis Medical Center, Sacramento, CA, (3)Department of Psychology, University of California at Davis, Davis, CA

75 125.075 Altered Neuromagnetic Evoked Responses and Neural Synchrony Related to Language in Autism Spectrum Disorder A. M. Flores<sup>1</sup>, K. McFarlane<sup>1</sup>, T. Andersen<sup>1</sup>, C. Swick<sup>1</sup>, R. Goodcase<sup>1</sup>, K. Rusiniak<sup>1</sup>, I. Kovelman<sup>2</sup>, J. Brennan<sup>2</sup>, S. M. Bowyer<sup>3</sup> and R. Lajiness-O'Neill<sup>1</sup>, (1)Eastern Michigan University, Ypsilanti, MI, (2)University of Michigan, Ann Arbor, MI, (3)Henry Ford Health Systems, Detroit, MI

76 125.076 An fMRI Investigation of Working Memory in Older Adults with Autism Spectrum Disorder: Fronto-Hippo-Striatal-Thalamic Network Differences B. B. Braden<sup>1</sup>, C. J. Smith<sup>2</sup>, T. K. Glaspy<sup>3</sup>, E. Wood<sup>4</sup>, D. Vatsa<sup>5</sup> and L. Baxter<sup>6</sup>, (1)Speech and Hearing Science, Arizona State University, Tempe, AZ, (2)Southwest Autism Research & Resource Center, Phoenix, AZ, (3)Tufts University, Boston, MA, (4)Xavier Preparatory Academy, Phoenix, AZ, (5)BASIS Charter School, Scottsdale, AZ, (6)Barrow Neurological Institute, Phoenix, AZ

- 77 125.077 Applying Regionalized Tessellation to Detect Diagnostic Markers of ASD in Resting EEG Data A. Ataybi<sup>1,2</sup>, T. McAllister<sup>3</sup>, S. Hasselmo<sup>4</sup>, S. A. A. Chang<sup>5</sup>, M. J. Rolison<sup>3</sup>, T. A. Halligan<sup>4</sup>, B. Lewis<sup>6</sup>, T. C. Day<sup>7</sup>, K. A. McNaughton<sup>3</sup>, K. Ellison<sup>4</sup>, J. Wolf<sup>8</sup>, K. Stinson<sup>9</sup>, S. M. Malak<sup>3</sup>, J. A. Trapani<sup>3</sup>, E. Jarzabek<sup>3</sup>, J. McPartland<sup>5</sup> and A. Naples<sup>10</sup>, (1)Pediatrics, University of Washington, Seattle, WA, (2)Seattle Children's Innovation & technology Lab, Seattle Children's Research Institute, Seattle, WA, (3)Child Study Center, Yale School of Medicine, New Haven, CT, (4)Child Study Center, Yale University, New Haven, CT, (5)Yale University, New Haven, CT, (6)Yale School of Medicine, Darien, CT, (7) Yale Child Study Center, Yale University, New Haven, CT, (8)Yale Child Study Center, New Haven, CT, (9)Yale University- Child Study Center, Milford, CT, (10)Yale Child Study Center, Yale University School of Medicine, New Haven, CT
- 78 125.078 Automatic Detection of Emotional Prosody in Children and Adults with Autism Spectrum Disorders M. Gomot, J. Charpentier, J. Malvy, F. Bonnet-Brilhault, E. Houy-Durand and M. Latinus, UMR930, INSERM, Université François-Rabelais de Tours, Tours, France
- 79 125.079 Comparing fNIRS-Based Cortical Activation Patterns during Interpersonal Synchrony Tasks Between Children with and without Autism M. Hoffman<sup>1</sup>, S. Trost<sup>1</sup>, M. Culotta<sup>1</sup> and A. N. Bhat<sup>2</sup>, (1)Physical Therapy, University of Delaware, Newark, DE, (2)University of Delaware, Newark, DE
- 80 125.080 Connectome-Wide Network Analysis of Male Youth with Autism Spectrum Disorder with and without Impaired Self-Regulation H. Y. Lin<sup>1</sup>, H. C. Ni<sup>2</sup>, W. Y. I. Tseng<sup>3</sup> and S. S. F. Gau<sup>1</sup>, (1)National Taiwan University Hospital & College of Medicine, Taipei, TAIWAN, (2)Chang Gung Memorial Hospital- Linkou Medical Center, Taipei, Taiwan, (3) National Taiwan University Hospital, Taipei, Taiwan
- 81 125.081 Development of a Functional Connectivity Optical Imaging Protocol and Analysis Pipeline for Mouse Models of Autism Spectrum Disorder R. Rahn<sup>1</sup>, M. Reisman<sup>2</sup>, S. Maloney<sup>3</sup>, G. Baxter<sup>2</sup>, I. Orukari<sup>2</sup>, K. B. McCullough<sup>4</sup>, J. Dougherty<sup>4</sup> and J. Culver<sup>5</sup>, (1)Program in Neuroscience, Washington University in St. Louis, St. Louis, MO, (2)Washington University in St. Louis, St. Louis, MO, (3)Washington University School of Medicine, St. Louis, MO, (4)Genetics, Washington University School of Medicine, St. Louis, MO, (5)Physics, Radiology, and Biomedical Engineering, Washington University in St. Louis, St. Louis, MO
- 82 125.082 Distinct Patterns of Auditory Evoked Potentials and Trial-By-Trial Neural Synchrony for Speech and Nonspeech Processing in Children with Autism L. Yu<sup>1,2</sup>, Y. Fan<sup>3</sup>, D. Huang<sup>3</sup>, S. Wang<sup>4</sup> and Y. Zhang<sup>5</sup>, (1)Speech-Language-Hearing Sciences, University of Minnesota, Minneapolis, MN, (2)Psychology, SOUTH CHINA NORMAL UNIVERSITY, GUANGZHOU, China, (3)Guangzhou Rehabilitation & Research Center for Children with ASD(Guangzhou Cana School), Guangzhou, CHINA, (4)School of Psychology, South China Normal University, Guangzhou, China, (5)Department of Speech-Language-Hearing Science, University of Minnesota, Minneapolis, MN
- 83 125.083 EEG Data Collection in Challenging Children: The Role of State in Data Quality and Spectral Power C. DiStefano<sup>1</sup>, A. H. Dickinson<sup>2</sup> and S. S. Jeste<sup>3</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)UCLA, Los Angeles, CA
- 84 125.084 EEG Markers of Learning from Joint Engagement in Toddlers at High Risk for Autism Spectrum Disorder E. Pompan<sup>1</sup>, A. T. Marin<sup>2</sup>, E. Baker<sup>3</sup> and S. S. Jeste<sup>4</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)UCLA Center for Autism Research and Treatment, Anaheim, CA, (4)UCLA, Los Angeles, CA
- 85 125.085 Early Visual Processing of Faces in Tuberous Sclerosis Complex (TSC) and in Children Showing Early Signs of ASD M. A. Ware<sup>1</sup>, A. T. Marin<sup>2</sup>, E. Baker<sup>3</sup>, K. J. Varcin<sup>4</sup> and S. S. Jeste<sup>5</sup>, (1)UCLA Center for Autism Research & Treatment, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)UCLA Center for Autism Research and Treatment, Anaheim, CA, (4)Telethon Kids Institute, Perth, WA, Australia, (5)UCLA, Los Angeles, CA
- 86 125.086 Electroencephalographic Examination of Resting State Neural Oscillatory Activity in Young Children with Autism Spectrum Disorder J. Rudoler<sup>1</sup>, L. A. Wang<sup>2</sup>, J. Pandey<sup>1</sup>, J. E. Maldarelli<sup>1</sup>, T. Vandervel<sup>3</sup>, J. Miller<sup>1</sup>, R. T. Schultz<sup>1</sup> and J. McCleery<sup>1</sup>, (1)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)Child Study Center, Yale School of Medicine, New Haven, CT
- 87 125.087 Electrophysiological Correlates of Word Segmentation in Three-Month-Old Infants at High and Low Risk for Autism Spectrum Disorder A. T. Marin<sup>1</sup>, C. DiStefano<sup>2</sup>, K. Visnagra<sup>1</sup>, T. Toueg<sup>1</sup>, T. Hutman<sup>2</sup>, M. Dapretto<sup>1</sup> and S. S. Jeste<sup>3</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA, (3)UCLA, Los Angeles, CA
- 88 125.088 Electrophysiological Markers of ASD in Infants with Tuberous Sclerosis Complex: A Genetics-First Approach to the Search for Predictive Biomarkers K. J. Varcin<sup>1</sup>, A. Dickinson<sup>2</sup>, J. Frohlich<sup>2</sup>, D. Senturk<sup>3</sup>, S. Huberty<sup>3</sup>, L. M. Baczewski<sup>4</sup>, C. A. Nelson<sup>5</sup> and S. S. Jeste<sup>6</sup>, (1)Telethon Kids Institute, Perth, Australia, (2)University of California, Los Angeles, Los Angeles, CA, (3)University of California Los Angeles, Los Angeles, CA, (4)Boston Children's Hospital Labs of Cognitive Neuroscience, Cambridge, MA, (5)Boston Children's Hospital, Boston, MA, (6)UCLA, Los Angeles, CA
- 89 125.089 Enhanced Early Visual Responses to Emotional Faces in ASD K. Kovarski<sup>1</sup>, R. Mennella<sup>2</sup>, S. M. Wong<sup>3</sup>, B. T. Dunkley<sup>3</sup>, M. J. Taylor<sup>4</sup> and M. Batty<sup>5</sup>, (1)UMR 930 INSERM, University of Tours, Tours, France, (2)Department of General Psychology, University of Padova, Padova, Padova, Italy, (3)Hospital for Sick Children, Toronto, ON, Canada, (4)Hospital for Sick Children, Toronto, ON, CANADA, (5) UMR 930 Inserm-Universite Francois Rabelais Tours, Tours Cedex 09, FRANCE
- 90 125.090 Enzyme Kinetics of N-Acetyl-Aspartylglutamate in the Cingulate Cortices in ASD: A 1H-MRS Model C. D. Jimenez-Espinoza<sup>1</sup>, F. Marcano<sup>2</sup> and J. L. González-Mora<sup>2</sup>, (1)San Cristobal de La Laguna, University of La Laguna, Santa Cruz de Tenerife, Spain, (2)Physiology, University of La Laguna, Santa Cruz de Tenerife, Spain
- 91 125.091 Evaluating the Neural Correlates of Intention Understanding in Autism Spectrum Disorder N. I. Berger, B. Ingersoll and M. Pontifex, Michigan State University, East Lansing, MI

- 92 125.092 Event-Related Potentials Index Atypical Processing of Auditory Tones in Young Children with Autism Spectrum Disorder J. L. Wood<sup>1</sup>, L. A. Wang<sup>2</sup>, J. Pandey<sup>1</sup>, J. E. Maldarelli<sup>1</sup>, J. Rudoler<sup>1</sup>, R. F. Slomowitz<sup>1</sup>, R. T. Schultz<sup>1</sup> and J. McCleery<sup>1</sup>, (1)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA
- 93 125.093 Frontal EEG Asymmetry As an Early Marker of Behavior Vulnerability in Infants with Congenital Visual Impairment Who Are at Risk of Autism Spectrum Disorder (ASD) N. Dale<sup>1</sup>, M. O'Reilly<sup>2</sup>, J. Bathelt<sup>3</sup>, E. Sakkalou<sup>4</sup>, A. Salt<sup>5</sup> and M. De Haan<sup>2</sup>, (1)Great Ormond Street Hospital NHS Foundation Trust, London, United Kingdom, (2)UCL Institute of Child Health, London, UNITED KINGDOM, (3)MRC Cognition and Brain Sciences Unit, University of Cambridge, Cambridge, United Kingdom, (4)Clinical Neurosciences, UCL Great Ormond Street Institute of Child Health, London, United Kingdom, (5)Great Ormond Street Hospital for Children, London, UNITED KINGDOM
- 94 125.094 Impulse Control Is Differentially Modulated By Social Versus Non-Social Stimuli D. J. Bos<sup>1</sup>, E. L. Ajodan<sup>2</sup>, M. R. Silverman<sup>1</sup> and R. M. Jones<sup>3</sup>, (1)Dept. of Psychiatry, Sackler Institute for Developmental Psychobiology of Weill Cornell Medical College, New York, NY, (2)CADB, Great Neck, NY, (3)Weill Cornell Medical College, White Plains, NY
- 95 125.095 Increased Connectivity of Voice Processing Brain Networks in Females with Autism: A Preliminary Study of Gender Differences in ASD A. E. Baker<sup>1</sup>, A. Padmanabhan<sup>1</sup>, D. A. Abrams<sup>1</sup> and V. Menon<sup>2</sup>, (1)Stanford University, Palo Alto, CA, (2)Stanford University School of Medicine, Stanford, CA
- 96 125.096 Investigating Reward Processing in the Longitudinal European Autism Project (LEAP) Cohort with Fmri S. Baumeister<sup>1</sup>, C. Moessnang<sup>2</sup>, N. Muller<sup>1</sup>, S. Hohmann<sup>1</sup>, D. Goyard<sup>3</sup>, S. Baron-Cohen<sup>4</sup>, S. Durston<sup>5</sup>, A. M. Persico<sup>6</sup>, W. Spooeren<sup>7</sup>, D. G. Murphy<sup>8</sup>, E. Loth<sup>9</sup>, J. K. Buitelaar<sup>10</sup>, H. Tost<sup>2</sup>, D. Brandeis<sup>11,12,13</sup>, A. Meyer-Lindenberg<sup>14</sup> and T. Banaschewski<sup>15</sup>, (1)Department of Child and Adolescent Psychiatry and Psychotherapy, Central Institute of Mental Health, Mannheim, Germany, (2)Department of Psychiatry and Psychotherapy, Central Institute of Mental Health, University of Heidelberg, Mannheim, Germany, (3)Neurospin, CEA, Université Paris-Saclay, Gif sur Yvette, France, (4)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (5)Rudolf Magnus Institute of Neuroscience, University Medical Center Utrecht, Utrecht, NETHERLANDS, (6)University of Messina, Rome, ITALY, (7)Roche Pharmaceutical Research and Early Development, NORD Discovery and Translational Area, Roche Innovation Center, Basel, Switzerland, (8)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (9)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (10)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (11)Department of Child and Adolescent Psychiatry and Psychotherapy, Psychiatric Hospital, University of Zurich, Zurich, Switzerland, (12)Zurich Center for Integrative Human Physiology, University of Zurich, Zurich, Switzerland, (13)Neuroscience Centre Zurich, University and ETH Zurich, Zurich, Switzerland, (14)Central Institute of Mental Health, Mannheim, Mannheim, Germany, (15)Central Institute of Mental Health, University of Heidelberg, Heidelberg, GERMANY
- 97 125.097 Measurement of Autistic Children's Brain Responses with Emotiv EEG J. Brock<sup>1</sup>, A. Woolgar<sup>2</sup> and N. A. Badcock<sup>3</sup>, (1) Macquarie University, Sydney, NSW, Australia, (2)Macquarie University, Sydney, Australia, (3)Cognitive Science, Macquarie University, Sydney, Australia
- 98 125.098 Mu Rhythm Suppression Reflects Mother-Child Face-to-Face Interactions: A Hyperscanning MEG Study T. Ikeda<sup>1</sup>, C. Hasegawa<sup>2</sup>, Y. Yoshimura<sup>2</sup>, H. Hiraishi<sup>2</sup>, Y. Minabe<sup>2</sup> and M. Kikuchi<sup>2</sup>, (1)Kanazawa University, Kanazawa, Japan, (2)Research Center for Child Mental Development, Kanazawa University, Kanazawa, Japan
- 99 125.099 Neural Correlates of Affective Processing in Adults with Autism Spectrum Disorder R. Leung<sup>1,2</sup>, W. M. Pang<sup>1,2</sup>, E. Anagnostou<sup>2,3,4</sup> and M. J. Taylor<sup>1,2</sup>, (1)Hospital of Sick Children, Toronto, ON, CANADA, (2)University of Toronto, Toronto, ON, Canada, (3)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (4)Hospital for Sick Children, Toronto, ON, Canada
- 100 125.100 Neural Correlates of Hand Gesture Imitation in Children with Autism Spectrum Disorder R. Nicholas<sup>1</sup>, E. Sharer<sup>2</sup>, N. Wymbs<sup>1</sup>, M. B. Nebel<sup>3</sup>, D. Crocetti<sup>1</sup> and S. H. Mostofsky<sup>1</sup>, (1)Kennedy Krieger Institute, Baltimore, MD, (2)University of Minnesota, Minneapolis, MN, (3) Johns Hopkins School of Medicine, Baltimore, MD
- 101 125.101 Neural Correlates of Olfactory Dysfunction in ASD: Preliminary Results F. Velasquez<sup>1</sup>, M. Reilly<sup>1</sup>, J. Schweigert<sup>1</sup>, G. Greco<sup>1</sup>, F. Reitz<sup>2</sup>, T. St. John<sup>2</sup>, G. E. Davis<sup>3</sup>, A. Estes<sup>2</sup>, S. Dager<sup>4</sup> and N. M. Kleinhans<sup>5</sup>, (1)Radiology, University of Washington, Seattle, WA, (2) University of Washington Autism Center, Seattle, WA, (3)Otolaryngology, University of Washington, Seattle, WA, (4)University of Washington School of Medicine, Seattle, WA, (5)University of Washington, Seattle, WA
- 102 125.102 Neural Mechanisms Underlying Visuospatial Expertise in ASD V. D. Therien<sup>1</sup>, D. Luck<sup>2</sup> and I. Soulières<sup>3</sup>, (1)University du Québec à Montréal (UQAM), Terrebonne, QC, CANADA, (2)University of Montreal, Montreal, QC, Canada, (3)University of Quebec in Montreal, Montréal, QC, Canada
- 103 125.103 Neural Mechanisms of Social Prediction Errors in Adolescents with ASD J. K. Kinar<sup>1</sup>, M. Addicott<sup>2</sup>, M. G. Mosner<sup>3</sup> and G. S. Dichter<sup>3</sup>, (1)University of North Carolina - Chapel Hill, Cary, NC, (2) Duke University, Durham, NC, (3)University of North Carolina - Chapel Hill, Chapel Hill, NC
- 104 125.104 Neural Theory-of-Mind Mechanisms and Their Relations to Children's Social Functioning C. E. Mukerji<sup>1,2</sup>, S. H. Lincoln<sup>3</sup>, A. V. Torricelli<sup>4</sup>, S. Hasselmo<sup>5</sup>, N. Kleeman<sup>1</sup>, C. I. Hooker<sup>6</sup> and C. A. Nelson<sup>2</sup>, (1)Harvard University, Cambridge, MA, (2)Boston Children's Hospital, Boston, MA, (3)McLean Hospital/Harvard Medical School, Boston, MA, (4)Rutgers University, New Brunswick, NJ, (5)Child Study Center, Yale University, New Haven, CT, (6)Rush University Medical Center, Chicago, IL
- 105 125.105 Neural and Attentional Indices of Joint Attention in ASD A. Naples<sup>1</sup>, S. A. A. Chang<sup>2</sup>, M. J. Rolison<sup>3</sup>, S. Hasselmo<sup>4</sup>, T. A. Halligan<sup>4</sup>, B. Lewis<sup>5</sup>, T. C. Day<sup>3</sup>, K. A. McNaughton<sup>3</sup>, K. Ellison<sup>3</sup>, J. Wolf<sup>6</sup>, K. Stinson<sup>7</sup>, J. A. Trapani<sup>3</sup>, J. H. Foss-Feig<sup>8</sup>, E. Jarzabek<sup>3</sup>, T. McAllister<sup>3</sup> and J. McPartland<sup>9</sup>, (1)Yale School of Medicine, New Haven, CT, (2)Yale University, New Haven, CT, (3)Child Study Center, Yale School of Medicine, New Haven, CT, (4)Child Study Center, Yale University, New Haven, CT, (5)Yale School of Medicine, Darien, CT, (6) Yale Child Study Center, New Haven, CT, (7)Yale University- Child Study Center, Milford, CT, (8)Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY

106 125.106 Neural and Behavioral Responses in an Executive Functioning Task Predict Social Communication Symptoms in Children with Autism Spectrum Disorder J. Buirkle<sup>1</sup>, T. Clarkson<sup>2</sup>, A. Vaidyanathan<sup>3</sup> and S. Faja<sup>1</sup>, (1)Boston Children's Hospital, Boston, MA, (2)Psychology, Stony Brook University, Stony Brook, NY, (3)Developmental Medicine, Boston Children's Hospital, Boston, MA

107 125.107 Observation of Goal-Directed Social Actions in Individuals with Autism Spectrum Disorders M. A. Krol, Psychological & Brain Sciences, Boston University, Boston, MA

108 125.108 Reduced Neural Activity in the Action Observation and Mentalizing Network in Children and Adolescents with Autism Spectrum Disorder during Execution, Imitation and Mentalization of Social and Motor Actions E. Kilroy<sup>1,2</sup>, L. A. Harrison<sup>1,2,3</sup>, A. Concha<sup>1</sup>, E. J. Goo<sup>1</sup>, C. Butera<sup>1</sup>, S. A. Cermak<sup>1</sup> and L. Aziz-Zadeh<sup>1,2</sup>, (1)USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, (2)Brain and Creativity Institute, Dornsife College of Letters, Arts and Sciences, University of Southern California, Los Angeles, CA, (3)California Institute of Technology, Pasadena, CA

109 125.109 Representational Similarity Between Non-Symbolic and Symbolic Numerical Stimuli in High Level Visual Areas Is Uniquely Related to Individual Differences in Arithmetic Skills in Children with Autism S. G. Mitsven<sup>1</sup>, T. Iuculano<sup>1</sup> and V. Menon<sup>2</sup>, (1)Stanford University School of Medicine, Palo Alto, CA, (2)Stanford University School of Medicine, Stanford, CA

110 125.110 Resting Gamma Power Predicts Language Ability in Infants at Risk for ASD X. A. Tran<sup>1</sup>, A. Miquelajauregui<sup>1</sup>, J. Frohlich<sup>2</sup> and S. S. Jeste<sup>1</sup>, (1)UCLA, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA

111 125.111 Social Reward and Alpha Asymmetry in ASD K. K. Stavropoulos<sup>1</sup> and L. J. J. Carver<sup>2</sup>, (1)University of California - Riverside, Riverside, CA, (2)University of California San Diego, La Jolla, CA

112 125.112 Spontaneous Alpha Oscillations Stratify Children Across the Autism Spectrum Based on Cognitive Ability A. H. Dickinson<sup>1,2</sup>, C. DiStefano<sup>3</sup> and S. S. Jeste<sup>2</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)UCLA, Los Angeles, CA, (3)University of California Los Angeles, Los Angeles, CA

113 125.113 Structural and Functional Characteristics of XYY - Relationship to ASD L. Bloy<sup>1</sup>, J. Ross<sup>2,3</sup>, J. Rafalko<sup>3</sup> and T. P. Roberts<sup>1</sup>, (1)The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Thomas Jefferson University, Philadelphia, PA, (3)Nemours/duPont Hospital, Philadelphia, PA

114 125.114 Superior Temporal Sulcus Response in Attributing Social Meaning to Actions in Autism Spectrum Disorder C. Ammons and R. K. Kana, University of Alabama at Birmingham, Birmingham, AL

115 125.115 The Development of Neural Correlates Associated with Visuo-Spatial Working Memory in Children with ASD: 2-Year Longitudinal fMRI Study V. Vogan<sup>1</sup>, B. Morgan<sup>2</sup>, M. L. Smith<sup>3</sup> and M. J. Taylor<sup>1</sup>, (1)Hospital for Sick Children, Toronto, ON, CANADA, (2)The Hospital for Sick Children, Toronto, CANADA, (3)Psychology, The Hospital for Sick Children, Toronto, ON, Canada

116 125.116 The Impact of Stimulant Medication on EEG Alpha Power in Children with Autism Spectrum Disorder A. Kresse<sup>1</sup>, L. A. Edwards<sup>2</sup>, J. W. Keller<sup>2</sup>, C. A. Nelson<sup>2</sup>, K. A. Pelphey<sup>3</sup> and S. J. Webb<sup>4</sup>, (1)Seattle Children's Research Institute, Seattle, WA, (2)Boston Children's Hospital, Boston, MA, (3)Yale University, New Haven, CT, (4)University of Washington, Seattle, WA

117 125.117 The "Speech-to-Song Illusion" in Children with Autism Spectrum Disorder M. Sharda<sup>1</sup>, N. E. Foster<sup>1</sup>, K. Jamey<sup>1</sup>, C. Tuerk<sup>1</sup>, R. Chowdhury<sup>1</sup>, E. Germain<sup>1</sup>, A. Nadig<sup>2</sup> and K. L. Hyde<sup>1,2</sup>, (1)University of Montreal, Montreal, QC, Canada, (2)Faculty of Medicine, McGill University, Montreal, QC, Canada

118 125.118 Using Complex Dynamic Video to Examine Neural Processing in ASD: A Semi-Naturalistic fMRI Study J. Douglas, L. Byrge, G. Lisandrelli and D. P. Kennedy, Psychological and Brain Sciences, Indiana University, Bloomington, IN

119 125.119 Variance in Language Abilities in Autism As a Function of Hemispheric Lateralization and Functional Connectivity A. J. Herringshaw<sup>1</sup> and R. K. Kana<sup>2</sup>, (1)University of Alabama Birmingham, Birmingham, AL, (2)University of Alabama at Birmingham, Birmingham, AL

120 125.120 Word Processing of Child-Directed Speech in Young Preverbal Children with ASD M. P. Sandbank<sup>1</sup>, P. J. Yoder<sup>2</sup> and A. P. F. Key<sup>3</sup>, (1)Special Education, University of Texas at Austin, Austin, TX, (2)Vanderbilt University, Nashville, TN, (3)Vanderbilt University Medical Center, Nashville, TN

121 125.121 Towards a Neurocomputational Model of Sensory Differences in ASD J. Skewes<sup>1</sup>, H. Thaler<sup>2</sup> and P. K. Mistry<sup>3</sup>, (1)Interacting Minds Centre, Aarhus University, Aarhus, Denmark, (2)Interacting Minds Center, Aarhus University, Aarhus, Denmark, (3)University of California Irvine, Irvine, CA

122 125.122 Interpersonal Predictive Coding Across the Autistic Spectrum L. Schilbach, Independent Max Planck Research Group for Social Neuroscience, Max Planck Institute of Psychiatry, Munich, Germany

123 125.123 Abnormal Functional Connectivity in the Social Brain Identified By a Generalized Classifier for Autism Spectrum Disorder R. Hashimoto, Medical Institute of Developmental Disabilities Research, Showa University, Setagaya-ku, Japan; Department of Language Sciences, Graduate School of Humanities, Tokyo Metropolitan University, Tokyo, Japan

## Poster Session

### 126 - Medical and Psychiatric Comorbidity

5:30 PM - 7:00 PM - Golden Gate Ballroom

124 126.124 A Case for Including Adolescent Self Report of Sensory and Anxiety Symptoms in ASD: Evidence from Questionnaire and Autonomic Data J. M. Keith<sup>1</sup>, J. P. Jamieson<sup>1</sup>, P. Allen<sup>2</sup> and L. Bennetto<sup>1</sup>, (1)Clinical and Social Sciences in Psychology, University of Rochester, Rochester, NY, (2)University of Rochester Medical Center, Rochester, NY

125 126.125 A Network Perspective on the Relationship Between ASD and Depression Symptoms in Older Adults: The Role of Mastery & Worry B. F. van Heijst<sup>1</sup>, M. K. Deserno<sup>1</sup>, H. C. Comijs<sup>2</sup> and H. M. Geurts<sup>1</sup>, (1)University of Amsterdam, Amsterdam, NETHERLANDS, (2)Psychiatry, GGZ inGeest, Amsterdam, Netherlands

126 126.126 ADHD Severity As It Relates to Comorbid Psychiatric Symptomatology in Children with ASD R. Mansour<sup>1</sup>, A. T. Dovi<sup>2</sup>, D. M. Lane<sup>3</sup>, K. A. Loveland<sup>1</sup> and D. A. Pearson<sup>1</sup>, (1)Psychiatry & Behavioral Sciences, University of Texas McGovern Medical School, Houston, TX, (2)University of Houston, Houston, TX, (3)Psychology, Rice University, Houston, TX

- 127 126.127 ADHD Symptomatology in Preschoolers with Fragile X Contrasted to Idiopathic Autism S. L. O'Connor<sup>1</sup>, A. L. Hogan<sup>2</sup>, K. E. Caravella<sup>2</sup>, S. M. Matherly<sup>2</sup> and J. Roberts<sup>1</sup>, (1)Department of Psychology, University of South Carolina, Columbia, SC, (2)University of South Carolina, Columbia, SC
- 128 126.128 ASD and ID: Results from a National Study of ID of Genetic Origin R. Srinivasan<sup>1</sup>, J. Wolstencroft<sup>1</sup>, D. H. Skuse<sup>2</sup> and I. D. IMAGINE Consortium<sup>3</sup>, (1)UCL GOS Institute of Child Health, London, United Kingdom, (2)UCL GOS Institute of Child Health, London, UNITED KINGDOM, (3)UCL GOS Institute of Child Health, IMAGINE ID, London, United Kingdom
- 129 126.129 Adaptive Behavioral Dysfunction Is Associated with Increased Risk for ASD Symptoms in Toddlers with Tuberous Sclerosis Complex. D. A. Pearson<sup>1</sup>, M. L. Kellems<sup>1</sup>, S. S. Hashmi<sup>2</sup>, H. Northrup<sup>2</sup>, D. A. Krueger<sup>3</sup>, A. W. Byars<sup>3</sup>, D. S. Murray<sup>4</sup> and M. Sahin<sup>5</sup>, (1)Psychiatry & Behavioral Sciences, University of Texas McGovern Medical School, Houston, TX, (2)Pediatrics, University of Texas McGovern Medical School, Houston, TX, (3)Neurology, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (4)Autism Speaks, Boston, MA, (5)Neurology, Boston Children's Hospital, Boston, MA
- 130 126.130 Adaptive Functioning and Illness/Injury Coping in Children and Adolescents with Autism Spectrum Disorder J. H. Filliter<sup>1</sup>, K. Aubrey<sup>2</sup>, I. M. Smith<sup>3</sup> and S. A. Johnson<sup>4</sup>, (1)Dalhousie University / IWK Health Centre, Halifax, NS, Canada, (2)Dr. Kate Aubrey, Psychologist, Kelowna, BC, Canada, (3)Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (4)Dalhousie University, Halifax, NS, Canada
- 131 126.131 Age-Based Patterns of Parent-Reported Medical and Behavioral Problems in Children and Adolescents with ASD A. R. Marvin<sup>1</sup>, J. K. Law<sup>2</sup>, D. J. Marvin<sup>3</sup> and P. H. Lipkin<sup>3,4</sup>, (1)Painter Bldg 1st Fl, Kennedy Krieger Institute, Baltimore, MD, (2)Interactive Autism Network, Baltimore, MD, (3)Medical Informatics, Kennedy Krieger Institute, Baltimore, MD, (4)Pediatrics, Johns Hopkins School of Medicine, Baltimore, MD
- 132 126.132 Altered T Cell Subsets in Children with Autism Spectrum Disorders and Co-Morbid Gastrointestinal Symptoms D. Rose<sup>1</sup>, H. Yang<sup>2</sup>, M. Careaga<sup>3</sup>, K. Angkustsiri<sup>4</sup>, M. Rose<sup>5</sup>, I. Hertz-Picciotto<sup>6</sup>, J. Van de Water<sup>7</sup>, P. Ashwood<sup>8</sup> and R. Hansen<sup>9</sup>, (1)UC Davis M.I.N.D. Institute, Sacramento, CA, (2)UCD MIND institute, Sacramento, CA, (3)UC Davis/MIND Institute, Sacramento, CA, (4)University of California at Davis, Sacramento, CA, (5)MIND Institute, University of California, Davis, Sacramento, CA, (6)University of California at Davis, Davis, CA, (7)University of California at Davis MIND Institute, Davis, CA, (8)UC Davis, Sacramento, CA, (9)UCD MIND Institute, Sacramento, CA
- 133 126.133 Anxiety Disorders in Adults with Autism: A Population-Based Study. V. Nimmo-Smith<sup>1,2</sup>, C. Magnusson<sup>3</sup>, H. Heuvelman<sup>1</sup>, C. Dalman<sup>3</sup>, M. Lundberg<sup>3</sup>, S. Idring Nordstrom<sup>4</sup>, P. Carpenter<sup>5</sup> and D. Rai<sup>1</sup>, (1)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (2)Avon & Wiltshire Partnership NHS Mental Health Trust, Bristol, United Kingdom, (3)Department of Public Health Sciences, Karolinska Institutet, Stockholm, Sweden, (4)Department of Public Health Sciences, Stockholm, SWEDEN, (5)BASS Autism Services for Adults, Avon & Wiltshire Partnership NHS Trust, Bristol, United Kingdom
- 134 126.134 Anxiety Disorders in Preschool Age at Risk Children: Autism Siblings and Fragile X Syndrome K. E. Caravella<sup>1</sup> and J. Roberts<sup>2</sup>, (1)University of South Carolina, Columbia, SC, (2)Department of Psychology, University of South Carolina, Columbia, SC
- 135 126.135 Are Autistic Traits Associated with Suicidality in General Population Young Adults? a Test of the Interpersonal-Psychological Theory of Suicide. M. Pelton and S. A. Cassidy, Coventry University, Coventry, United Kingdom
- 136 126.136 Arousal Dysregulation in Children with Autism Spectrum Disorder S. Zavodny<sup>1</sup>, C. M. Kerns<sup>2</sup>, L. Berry<sup>3</sup>, W. T. Eriksen<sup>4</sup>, A. Bennett<sup>5</sup>, S. K. Malone<sup>6</sup>, J. Pinto-Martin<sup>1</sup>, A. Hanlon<sup>7</sup>, J. D. Herrington<sup>8,9</sup> and M. C. Souders<sup>10</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (3)Baylor College of Medicine, Houston, TX, (4)University of Pennsylvania School of Nursing, Philadelphia, PA, (5)Children's Hospital of Philadelphia, Philadelphia, PA, (6)Sleep Medicine, University of Pennsylvania, Philadelphia, PA, (7)School of Nursing, University of Pennsylvania, Philadelphia, PA, (8)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Perelman School of Medicine, The University of Pennsylvania, Philadelphia, PA, (10)University of Pennsylvania/The Children's Hospital of Philadelphia, Philadelphia, PA
- 137 126.137 Assessment of Suicidal Risk in Children and Adolescents with Autism Spectrum Disorder Presenting to a Pediatric Emergency Department R. A. Vasa<sup>1</sup>, P. Nair<sup>2</sup>, H. Wilcox<sup>2</sup>, M. Goldstein<sup>2</sup> and S. Edwards<sup>3</sup>, (1)Kennedy Krieger Institute, Baltimore, MD, (2)Johns Hopkins Hospital, Baltimore, MD, (3)University of Maryland, Baltimore, MD
- 138 126.138 Associations Between Dietary Composition and Gastrointestinal Symptoms in Autism Spectrum Disorder B. J. Ferguson<sup>1</sup>, D. M. Severns<sup>2</sup>, S. Marler<sup>3</sup>, E. B. Lee<sup>3</sup>, M. O. Mazurek<sup>4</sup>, M. L. Bauman<sup>5</sup>, K. G. Margolis<sup>6</sup>, J. Veenstra-Vander Weele<sup>7</sup> and D. Q. Beversdorf<sup>8</sup>, (1)Radiology, University of Missouri, Columbia, MO, (2)University of Missouri, Columbia, MO, (3)Vanderbilt University, Nashville, TN, (4)Health Psychology, University of Missouri, Columbia, MO, (5)Dept of Anatomy and Neurobiology, Boston University School of Medicine, Boston, MA, (6)Pediatrics, Columbia University Medical Center, Morgan Stanley Children's Hospital, New York, NY, (7)Psychiatry, New York State Psychiatric Institute / Columbia University, New York, NY, (8)University of Missouri, Columbia, Columbia, MO
- 139 126.139 Associations of Sleep Disturbance and Autism Symptomatology in Children and Adolescents with ASD T. Winkelman<sup>1</sup>, M. J. Rolison<sup>1</sup>, S. L. Jackson<sup>1</sup>, B. Lewis<sup>2</sup>, S. Baddam<sup>3</sup>, C. Canapari<sup>4</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale School of Medicine, Darien, CT, (3)Yale School of Medicine, New Haven, CT, (4)Pediatric Respiratory Medicine, Yale New Haven Hospital, New Haven, CT
- 140 126.140 Autism, Anxiety and the Role of Gene Expression in Female Children and Adolescents with Fragile X Syndrome M. Chernenok<sup>1</sup>, J. L. Burris<sup>2</sup> and S. Rivera<sup>3</sup>, (1)Department of Human Ecology, University of California, Davis, Davis, CA, (2)Department of Psychology, University of California, Davis, Davis, CA, (3)Department of Psychology, University of California at Davis, Davis, CA
- 141 126.141 Behavioral Characteristics of Children with Comorbid Epilepsy and Autism Spectrum Disorder H. N. Jackson<sup>1</sup>, J. Twachtman-Bassett<sup>2</sup>, L. Derynioski<sup>3</sup> and L. Kalsner<sup>4</sup>, (1)University of Connecticut School of Medicine, Farmington, CT, (2)Connecticut Children's Medical Center, Colchester, CT, (3)Connecticut Children's Medical Center, Southington, CT, (4)Connecticut Children's Medical Center, Hartford, CT

142 126.142 Behavioral Inhibition and Activation As a Modifier Process in Youth with ASD H. K. Schiltz<sup>1</sup>, A. McVey<sup>1</sup>, A. D. Haendel<sup>2</sup>, B. Dolan<sup>1</sup>, K. A. Willar<sup>3</sup>, S. Stevens<sup>4</sup>, A. M. Carson<sup>5</sup>, F. Mata-Greve<sup>1</sup>, E. Vogt<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI, (3)Children's Hospital Colorado, Aurora, CO, (4)University of Minnesota Medical School, Blaine, MN, (5) Baylor College of Medicine/Texas Children's Hospital, Houston, TX

143 126.143 Behavioural Inhibition As a Predictor of Anxiety Problems Among Children at Risk for Autism Spectrum Disorders M. Ersoy<sup>1</sup>, G. Pasco<sup>2</sup>, C. H. Cheung<sup>3</sup>, T. Gliga<sup>4</sup>, E. Jones<sup>5</sup>, T. Charman<sup>6</sup>, M. H. Johnson<sup>4</sup> and T. B. Team<sup>7</sup>, (1)King's College London, London, United Kingdom, (2)Institute of Psychiatry, London, UNITED KINGDOM, (3)Psychology, Institute of Psychiatry, Psychology and Neuroscience, London, UNITED KINGDOM, (4)Centre for Brain and Cognitive Development, Birkbeck University of London, London, United Kingdom, (5)Birkbeck, University of London, London, UNITED KINGDOM, (6) Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (7)Birkbeck College London, London, United Kingdom

144 126.144 Characteristics of ASD in Adults with Williams Syndrome E. Anderberg<sup>1</sup>, M. South<sup>2</sup>, L. Dai<sup>3</sup>, M. D. Prigge<sup>3</sup>, M. Burbach<sup>3</sup>, J. S. Anderson<sup>3</sup>, O. Abdullah<sup>3</sup> and J. R. Korenberg<sup>4</sup>, (1)Brigham Young University, Provo, UT, (2)Psychology and Neuroscience, Brigham Young University, Provo, UT, (3)University of Utah, Salt Lake City, UT, (4) Pediatrics, University of Utah, Salt Lake City, UT

145 126.145 Characteristics of Children with ASD Who Improve with Fever: Insights from the Simons Simplex Collection R. Grzadzinski<sup>1</sup>, C. Lord<sup>2</sup>, S. J. Sanders<sup>3</sup>, D. M. Werling<sup>4</sup> and V. Hus Bal<sup>5</sup>, (1)Center for Autism and the Developing Brain, New York, NY, (2)Psychiatry, Weill Cornell Medical College, White Plains, NY, (3)UCSF, San Francisco, CA, (4)Psychiatry, UCSF, San Francisco, CA, (5)STAR Center for ASD & NDD; Dept of Psychiatry, University of California, San Francisco, San Francisco, CA

146 126.146 Chronobiology in Adulthood Autism Spectrum Disorder P. Ballester<sup>1,2</sup>, M. J. Martínez<sup>3</sup>, A. Javaloyes Sanchis<sup>4</sup>, N. Fernández Cogollor<sup>5</sup>, P. Gázquez Galera<sup>6</sup> and A. M. Peiró<sup>2,7</sup>, (1)Hospital General Universitario de Alicante, Alicante, Spain, (2)Clinical Pharmacology, Organic Chemistry and Pediatrics, Universidad Miguel Hernández, Alicante, Spain, (3)Universidad de Murcia, Murcia, Spain, (4)EDUCATEA, Autism supporting living center, Alicante, Spain, (5)APNAV-ANGEL RIVIERE Autism supporting living center, Valencia, Spain, (6)Centro Infanta Leonor, Autism Support Living Center, Alicante, Spain, (7)Clinical Pharmacology, Hospital General Universitario de Alicante, Alicante, Spain

147 126.147 Chymotrypsin: Evidence of a Novel Pancreatic Insufficiency in Children with ASD? D. A. Pearson<sup>1</sup>, L. E. Arnold<sup>2</sup>, S. Bostrom<sup>3</sup> and M. G. Aman<sup>4</sup>, (1)Psychiatry & Behavioral Sciences, University of Texas McGovern Medical School, Houston, TX, (2)Nisonger Center, Ohio State University, Columbus, OH, (3)Ericksen Research and Development, Centerville, UT

148 126.148 Diagnostic Billing Codes Vs. MINI PAS-ADD Clinical Interview: Big Data Accuracy for Identifying Psychiatric Comorbidities in Adults with ASD K. J. Cottle<sup>1</sup>, M. Newman<sup>1</sup>, A. V. Bakian<sup>2</sup>, H. Coon<sup>1</sup>, J. L. Davis<sup>1</sup>, A. J. Fischer<sup>1</sup> and D. Bilder<sup>2</sup>, (1)University of Utah, Salt Lake City, UT, (2)Psychiatry, University of Utah, Salt Lake City, UT

149 126.149 Differential Influences of ASD and ADHD Symptom Severity on Adaptive Functioning in Youth with and without ASD Z. J. Williams<sup>1</sup>, S. L. Jackson<sup>2</sup>, M. J. Rolison<sup>2</sup>, T. C. Day<sup>2</sup>, K. A. McNaughton<sup>1</sup>, L. Morett<sup>1</sup> and J. McPartland<sup>2</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Child Study Center, Yale School of Medicine, New Haven, CT

150 126.150 Evaluation of Sleep Disruption in Adults with Neurodevelopmental Disorders A. Galanopoulos<sup>1,2</sup>, J. Horder<sup>3</sup>, V. Stoencheva<sup>4</sup>, G. M. McAlonan<sup>5</sup>, A. Nolan<sup>1</sup>, D. G. Murphy<sup>6</sup>, R. H. Wichers<sup>6</sup>, K. Hughes<sup>1</sup>, C. M. Murphy<sup>6</sup>, K. L. Ashwood<sup>7</sup>, S. Maltezos<sup>8</sup>, D. Robertson<sup>1</sup> and E. L. Woodhouse<sup>9</sup>, (1)Behavioural and Developmental Psychiatry, South London and Maudsley NHS Foundation Trust, London, United Kingdom, (2)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College, London, London, United Kingdom, (3)Institute of Psychiatry, King's College London, London, UNITED KINGDOM, (4)Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, UNITED KINGDOM, (5)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (6)Institute of Psychiatry, London, UNITED KINGDOM, (7)Forensic & Neurodevelopmental Disorders, King's College London, London, UNITED KINGDOM, (8)The Maudsley Hospital, London, UNITED KINGDOM, (9) Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom

151 126.151 Exploring Relationships Between Cognitive Rigidity, Alexithymia, Emotion Regulation, Intolerance of Uncertainty and Anxiety in Autism Spectrum Disorder A. Ozsvadjan<sup>1</sup>, I. Magiati<sup>2</sup>, M. Absoud<sup>1</sup>, O. Malik<sup>1</sup>, J. Oliver<sup>1</sup> and G. Baird<sup>3</sup>, (1)Newcomen Children's Neurosciences Centre, Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust, London, United Kingdom, (2) National University of Singapore, Singapore, SINGAPORE, (3)Newcomen Children's Neurosciences Centre, Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust, London, UNITED KINGDOM

152 126.152 Exploring the Applicability of Models Explaining Development of Suicidal Thoughts and Behaviours in the General Population to the Case of Autism: A Systematic Review K. S. Cook<sup>1</sup>, S. A. Cassidy<sup>1</sup>, E. Bowen<sup>2</sup> and E. Knight<sup>1</sup>, (1)Coventry University, Coventry, United Kingdom, (2)University of Worcester, Worcester, United Kingdom

153 126.153 Exploring the Relationship Between Autism Symptoms, Language Ability, and Externalizing Behaviors in Children with Autism  
A. J. Schlink<sup>1</sup>, A. Sturm<sup>2</sup>, C. Kasari<sup>3</sup> and M. Kuhfeld<sup>4</sup>, (1)UCLA, Encino, CA, (2)Semel Institute for Neuroscience & Human Behavior, UCLA, Los Angeles, CA, (3)University of California, Los Angeles, Los Angeles, CA, (4)University of Texas Austin, Austin, TX

154 126.154 Exploring the Validity of the Social Anxiety Scale in Capturing Symptoms of Social Anxiety in Youths with Autism Spectrum Disorder  
K. Ellison<sup>1</sup>, K. Stinson<sup>2</sup>, K. Shulman<sup>3</sup>, M. J. Rolison<sup>1</sup>, T. C. Day<sup>1</sup>, K. A. McNaughton<sup>3</sup>, E. Jarzabek<sup>1</sup>, B. Lewis<sup>4</sup>, J. Wolf<sup>3</sup>, S. L. Jackson<sup>5</sup>, A. Naples<sup>6</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale University- Child Study Center, Milford, CT, (3)Yale Child Study Center, New Haven, CT, (4)Yale School of Medicine, Darien, CT, (5)School of Psychology and Neuroscience, University of St Andrews, St. Andrews, United Kingdom, (6)Yale Child Study Center, Yale University School of Medicine, New Haven, CT

155 126.155 Eye Gaze Patterns of Adolescents with Social Anxiety Disorder: Associations Between ASD Features and Fixation Duration to Affective Stimuli  
N. N. Capriola<sup>1</sup>, A. T. Wieckowski<sup>1</sup>, S. W. White<sup>2</sup>, S. M. Roldan<sup>1</sup> and T. Ollendick<sup>1</sup>, (1)Virginia Tech, Blacksburg, VA, (2)Virginia Polytechnic Institute and State University, Blacksburg, VA

156 126.156 Facing Puberty: Understanding the Onset and Experience of Menses for Females with Autism Spectrum Disorder  
W. T. Eriksen<sup>1</sup>, J. Pinto-Martin<sup>2</sup>, M. C. Souders<sup>3</sup> and R. Frasso<sup>2</sup>, (1)University of Pennsylvania School of Nursing, Philadelphia, PA, (2)University of Pennsylvania, Philadelphia, PA, (3)University of Pennsylvania/The Children's Hospital of Philadelphia, Philadelphia, PA

157 126.157 Food Selectivity and Nutritional Deficits in Children with Autism Spectrum Disorder: Electronic Medical Record Review  
V. Postorino<sup>1,2</sup>, K. Criado<sup>1,2</sup>, L. Scahill<sup>1,2</sup>, R. Berry<sup>1</sup>, J. Yancey<sup>3</sup> and W. Sharp<sup>1,2</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Department of pediatrics, Emory University School of medicine, Atlanta, GA, (3)Mercer University School of Medicine, Atlanta, GA

158 126.158 Gastrointestinal Symptoms in Chinese Children with Autism Spectrum Disorder: Association with Emotional Symptoms?  
P. W. Leung, The Chinese University of Hong Kong, Shatin, NT, Hong Kong, China

159 126.159 Gastrointestinal Symptoms, Behavioural Problems and Restricted Repetitive Behaviours in an Italian Sample of ASD Preschoolers  
M. Prosperi<sup>1</sup>, E. Santocchi<sup>1</sup>, A. Narzisi<sup>1</sup>, F. Fulceri<sup>1</sup>, F. Apicella<sup>2</sup>, R. Iglizzio<sup>1</sup>, A. Cosenza<sup>1</sup>, R. Tancredi<sup>1</sup>, S. Calderoni<sup>1</sup> and F. Muratori<sup>2,3</sup>, (1)University of Pisa – Stella Maris Scientific Institute, Pisa, Italy, (2)IRCCS Stella Maris Scientific Institute, Pisa, Italy, (3)Department of Clinical and Experimental Medicine, University of Pisa, Pisa, Italy

160 126.160 Hedonic Capacity Influences Motivated Behavior in Autism Spectrum Disorder  
J. Shah<sup>1</sup>, M. G. Mosner<sup>2</sup>, J. K. Kinar<sup>3</sup>, S. McWeeny<sup>1</sup>, C. Damiano<sup>4</sup>, M. R. Burchinal<sup>5</sup>, H. J. V. Rutherford<sup>6</sup>, R. K. Greene<sup>2</sup>, M. T. Treadway<sup>7</sup> and G. S. Dichter<sup>2</sup>, (1)University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)University of North Carolina - Chapel Hill, Chapel Hill, NC, (3)Carolina Institute for Developmental Disabilities, University of North Carolina - Chapel Hill, Chapel Hill, NC, (4)University of North Carolina, Durham, NC, (5)Data Management and Analysis Center, Frank Porter Graham Child Development Institute, Chapel Hill, NC, (6)Child Study Center, Yale School of Medicine, New Haven, CT, (7)Department of Psychology, Emory University, Atlanta, GA

161 126.161 IMPACT of Multiple Comorbid Emotional and Behavioral Conditions on Youth with Autism and Their Families  
K. N. Medeiros<sup>1,2</sup> and M. O. Mazurek<sup>1</sup>, (1)Health Psychology, University of Missouri, Columbia, MO, (2)Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO

162 126.162 Implementing Reliable Screening of Co-Occurring Medical Conditions in Children with Autism Spectrum Disorders Across the Autism Treatment Network  
D. S. Murray<sup>1,2</sup>, K. H. Klatka<sup>3</sup>, K. Sohl<sup>4</sup>, L. Cole<sup>5</sup>, P. Manning-Courtney<sup>6</sup> and D. L. Coury<sup>7</sup>, (1)Autism Speaks, Boston, MA, (2)Division of Developmental & Behavioral Pediatrics, Cincinnati Children's Hospital, Cincinnati, OH, (3)Division of General and Academic Pediatrics, Mass General Hospital for Children, Boston, MA, (4)University of Missouri - Thompson Center, Columbia, MO, (5)University of Rochester, Rochester, NY, (6)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (7)Nationwide Children's Hospital, Columbus, OH

163 126.163 Increased Presence of Familial Psychiatric and Neurodevelopmental Disorders in Groups with Unclear or Negative Autism Spectrum Disorder Diagnosis in a State-Wide Autism Registry  
D. Morriss<sup>1,2</sup>, H. Tokadjian<sup>1,3</sup>, C. McCormick<sup>1,3</sup>, L. Oberman<sup>1,4</sup>, T. F. Anders<sup>1,4</sup>, E. M. Morrow<sup>1,4,5</sup> and S. J. Sheinkopf<sup>1,2,3</sup>, (1)Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital, East Providence, RI, (2)Department of Psychiatry & Human Behavior, Brown University, Providence, RI, (3)Brown Center for the Study of Children at Risk, Women and Infants Hospital, Providence, RI, (4)E. P. Bradley Hospital, East Providence, RI, (5)Department of Molecular Biology, Cell Biology and Biochemistry and Institute for Brain Science, Brown University, Providence, RI

164 126.164 Increased Psychiatric Complexity of Autism Spectrum Disorder: Explaining Diagnostic Inconsistencies  
H. Tokadjian<sup>1,2</sup>, D. Morriss<sup>1,3</sup>, C. McCormick<sup>1,2</sup>, K. A. Perkins<sup>1,4</sup>, L. Oberman<sup>1,3,5</sup>, T. F. Anders<sup>1,5</sup>, E. M. Morrow<sup>1,3,6</sup> and S. J. Sheinkopf<sup>1,2,3</sup>, (1)Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital, East Providence, RI, (2)Brown Center for the Study of Children at Risk, Women and Infants Hospital, Providence, RI, (3)Department of Psychiatry & Human Behavior, Brown University, Providence, RI, (4)E. P. Bradley Hospital, East Providence, RI, (5)E. P. Bradley Hospital, East Providence, RI, (6)Department of Molecular Biology, Cell Biology and Biochemistry and Institute for Brain Science, Brown University, Providence, RI

165 126.165 Interoceptive Sensibility Predicts Anxiety in Children on the Autism Spectrum  
E. R. Palser<sup>1</sup>, A. Fotopoulou<sup>1</sup>, E. Pellicano<sup>2</sup> and J. M. Kilner<sup>3</sup>, (1)UCL, London, United Kingdom, (2)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (3)UCL Institute of Neurology, London, United Kingdom

166 126.166 Is There Sexual Dimorphism of Hyperserotonemia in Autism Spectrum Disorder?  
L. C. Shuffrey<sup>1,2,3</sup>, A. Montgomery<sup>1,3</sup>, S. J. Guter<sup>4</sup>, S. Delaney<sup>5</sup>, S. Jacob<sup>6</sup>, G. M. Anderson<sup>7</sup>, J. S. Sutcliffe<sup>8</sup>, E. H. Cook<sup>9</sup> and J. Veenstra-Vander Weele<sup>3,10</sup>, (1)New York State Psychiatric Institute / Columbia University, New York, NY, (2)Biobehavioral Sciences, Teachers College, Columbia University, New York, NY, (3)Center for Autism and the Developing Brain, White Plains, NY, (4)University of Illinois at Chicago, Chicago, IL, (5)Columbia University Medical Center, New York, NY, (6)University of Minnesota, Minneapolis, MN, (7)Yale University School of Medicine, New Haven, CT, (8)Vanderbilt University, Nashville, TN, (9)Psychiatry, University of Illinois at Chicago, Chicago, IL, (10)Psychiatry, New York State Psychiatric Institute / Columbia University, New York, NY



- 167 126.167 Is the Latent Structure of Psychopathology the Same in ASD and Non-ASD Youths? Evidence from Multi-Group Invariance Testing T. Rosen, C. Rodriguez-Seijas, K. Gadow, H. Kim, M. D. Lerner and N. Eaton, Stony Brook University, Stony Brook, NY
- 168 126.168 Item-Level Analysis of the Intolerance of Uncertainty Scale in Youth with ASD R. A. Vasa<sup>1,2</sup>, A. Keefer<sup>1,2</sup>, V. Singh<sup>1</sup> and S. H. Mostofsky<sup>1,2</sup>, (1)Kennedy Krieger Institute, Baltimore, MD, (2)Johns Hopkins School of Medicine, Baltimore, MD
- 169 126.169 Language and Social Communication in Children with ASD: Longitudinal Impact on Anxiety and Externalizing Behaviors N. V. Rodas<sup>1</sup>, A. Eisenhower<sup>2</sup> and J. Blacher<sup>3</sup>, (1)Psychology, University of California, Los Angeles, Los Angeles, CA, (2)University of Massachusetts Boston, Boston, MA, (3)University of California - Riverside, Riverside, CA
- 170 126.170 Measurement of Multiple Radical Scavenging Activity As a Diagnostic Method for Autism Spectrum Disorder in Children H. Matsuzaki<sup>1</sup> and A. Hirayama<sup>2</sup>, (1)Research Center for Child Ment, University of Fukui, Eiheiji-cho, Fukui, Japan, (2)Center for Integrative Medicine, Tsukuba University of Technology, Tsukuba City, Ibaraki, Japan
- 171 126.171 Need for Valid, Reliable Gastrointestinal Symptoms Measurement Tool for Autism Spectrum Disorder, a Review of the Literature C. Holingue<sup>1</sup>, C. A. Newill<sup>1</sup>, L. C. Lee<sup>1,2</sup>, P. Pasricha<sup>3</sup> and M. D. Fallin<sup>1,2</sup>, (1)Wendy Klag Center for Autism and Developmental Disabilities, Department of Mental Health, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (2)Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (3) Center for Neurogastroenterology, Department of Gastroenterology and Hepatology, Johns Hopkins School of Medicine, Baltimore, MD
- 172 126.172 Needs Assessment for the Development of an Evidence Based Practice to Support Teens with Co-Occurring ASD and Gender Dysphoria J. F. Strang, M. Knauss, L. Kenworthy, L. Russell, M. D. Powers and L. G. Anthony, Children's National Health System, Washington, DC
- 173 126.173 Parent-Child Informant Discrepancies of Social Anxiety in ASD Relate to ASD Symptoms and Adaptive Functioning C. A. Burrows<sup>1</sup>, L. Usher<sup>2</sup>, E. M. Becker-Haimes<sup>3</sup>, C. M. McMahon<sup>4</sup>, P. C. Mundy<sup>5</sup>, A. Jensen-Doss<sup>1</sup> and H. A. Henderson<sup>6</sup>, (1)University of Miami, Coral Gables, FL, (2)University of Miami, Madison, WI, (3) Perelman School of Medicine at the University of Pennsylvania, Philadelphia, PA, (4)Department of Social & Behavioral Sciences, Miami University, Hamilton, OH, (5)University of California at Davis, Sacramento, CA, (6)University of Waterloo, Waterloo, ON, CANADA
- 174 126.174 Parent-Reported Sleep Problems in Children with Comorbid Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder K. C. Reynolds<sup>1</sup>, M. A. Patriquin<sup>2</sup>, C. A. Alfano<sup>1</sup>, K. A. Loveland<sup>3</sup> and D. A. Pearson<sup>3</sup>, (1)Psychology, University of Houston, Houston, TX, (2)Psychiatry & Behavioral Sciences, Baylor College of Medicine, Houston, TX, (3)Psychiatry & Behavioral Sciences, University of Texas McGovern Medical School, Houston, TX
- 175 126.175 Prevalence and Clinical Features of Suicidal Ideation in Cognitively Able Children and Adolescents with Autism Spectrum Disorder S. L. Jackson, K. Ellison, E. Jarzabek, K. A. McNaughton, T. C. Day, M. J. Rolison and J. McPartland, Child Study Center, Yale School of Medicine, New Haven, CT
- 176 126.176 Relation of Social Anhedonia with Social Anxiety, Depression and Schizophrenia Symptoms in ASD and Psychiatry Referrals. H. Garman<sup>1</sup>, A. Mulhall<sup>2</sup>, B. Velia<sup>1</sup>, R. J. Weber<sup>1</sup>, E. Kang<sup>1</sup>, T. Rosen<sup>1</sup> and K. Gadow<sup>1</sup>, (1)Stony Brook University, Stony Brook, NY, (2) Psychology, Stony Brook University, Stony Brook, NY
- 177 126.177 Relationship Between ASD Symptomology, Intellectual Functioning, and Seizure History in Children with ASD J. L. Peterson<sup>1</sup>, M. Kelly<sup>2</sup>, A. Cole<sup>2</sup>, H. Panjwani<sup>2</sup>, K. Steinman<sup>3</sup> and R. Bernier<sup>4</sup>, (1) Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, (2)University of Washington, Seattle, WA, (3) University of Washington and Seattle Children's Hospital, Seattle, WA, (4) University of Washington Autism Center, Seattle, WA
- 178 126.178 Relationship Between Medical Comorbidity and Problem Behavior in Children with Autism Spectrum Disorder A. Stedman<sup>1</sup>, K. A. Smith<sup>2</sup> and M. Siegel<sup>3</sup>, (1)Spring Harbor Hospital, Westbrook, ME, (2)Maine Medical Center, Portland, ME, (3)Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital, Westbrook, ME
- 179 126.179 Relationships Between Social Anhedonia, Capacity for Social Pleasure, Loneliness, and Depressive Symptoms in Adults with Autism Spectrum Disorder and Typically Developing Never-Depressed and Depressed Comparisons G. Han and K. Gotham, Vanderbilt University, Nashville, TN
- 180 126.180 Repetitive Cognition Mediates the Relationship Between Autism Symptoms and Depression E. G. Keenan, C. M. Esposito, A. Labozzetta and M. D. Lerner, Stony Brook University, Stony Brook, NY
- 181 126.181 Risk and Protection Factors of Comorbidities in Pediatric Cohort with ASD: Elena Cohort A. Baghdadli<sup>1</sup> and C. Rattaz<sup>2</sup>, (1)CHU MONTPELLIER, Montpellier, France, (2)Centre de Ressources Autisme, Montpellier, FRANCE
- 182 126.182 Schizotypal Personality Traits in Autism Spectrum Disorders: What Are the Roles of Alexithymia and Anxiety? N. C. Russell<sup>1</sup>, K. Stephenson<sup>1</sup>, C. Haenschel<sup>2</sup>, M. South<sup>3</sup> and S. B. Gaigg<sup>2</sup>, (1)Brigham Young University, Provo, UT, (2)Psychology, City, University of London, London, United Kingdom, (3)Psychology and Neuroscience, Brigham Young University, Provo, UT
- 183 126.183 Self-Reported Suicidal Ideation, Depression and Loneliness in Adults with Autism Spectrum Disorder (ASD) D. Hedley<sup>1</sup>, M. Uljarevic<sup>2,3</sup>, M. Wilmot<sup>1</sup>, J. Spoor<sup>1</sup>, A. L. Richdale<sup>2</sup> and C. Dissanayake<sup>1</sup>, (1)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3) Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia, (4)Department of Management & Marketing, La Trobe Business School, La Trobe University, Melbourne, Australia
- 184 126.184 Simons Simplex Collection at the Interactive Autism Network: An Online Follow-up Study E. Brooks<sup>1</sup>, J. S. Toroney<sup>2</sup>, P. Feliciano<sup>1</sup>, L. Snyder<sup>1</sup>, J. K. Law<sup>2</sup>, C. W. Lehman<sup>1</sup>, P. H. Lipkin<sup>3</sup> and W. Chung<sup>1</sup>, (1)Simons Foundation, New York, NY, (2)Interactive Autism Network, Baltimore, MD, (3)Medical Informatics, Kennedy Krieger Institute, Baltimore, MD
- 185 126.185 Specific Medical Conditions Are Associated with Unique Behavioral Profiles in Autism Spectrum Disorders D. A. Zachor<sup>1</sup> and E. Ben Itzhak<sup>2</sup>, (1)Tel Aviv University / Assaf Harofeh Medical Center, Zerifin, Israel, (2)Communication Disorder, Ariel University, Ariel, ISRAEL

- 186 126.186 Sustained Pupil Dilation to Sad Faces Is Associated with Self-Reported Rumination in Adults with Autism Spectrum Disorder and Adults with Current Depression K. Gotham<sup>1</sup>, G. Han<sup>1</sup>, R. N. Crist<sup>1</sup> and J. W. Bodfish<sup>2</sup>, (1)Vanderbilt University, Nashville, TN, (2)Vanderbilt University School of Medicine, Nashville, TN
- 187 126.187 Testing the Psychometric Properties of the Spence Children's Anxiety Scale (SCAS) and the Screen for Child Anxiety Related Emotional Disorders (SCARED) in Autism Spectrum Disorder. S. Carruthers, R. Kent, M. J. Hollocks and E. A. Simonoff, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 188 126.188 The Children's Sleep Habits Questionnaire: Evaluating Subscales for Sleep Problems in Children with Autism Spectrum Disorder E. Abel<sup>1</sup> and A. J. Schwichtenberg<sup>2</sup>, (1)Purdue University, West Lafayette, IN, IN, (2)Purdue University, West Lafayette, IN
- 189 126.189 The Gender Development Scale: Screening for Gender Dysphoria or Incongruence in Youth with ASD S. Goldstein<sup>1</sup>, G. L. Wallace<sup>2</sup>, L. G. Anthony<sup>3</sup>, L. Kenworthy<sup>3</sup>, A. C. Armour<sup>4</sup>, M. Knauss<sup>3</sup> and J. F. Strang<sup>3</sup>, (1)National Institute of Child Health and Human Development, Washington, DC, (2)Department of Speech and Hearing, George Washington University, Washington, DC, (3)Children's National Health System, Washington, DC, (4)Children's National Medical Center, Washington, DC
- 190 126.190 The Relationship Between Group Belonging, Subclinical Autistic Traits and Mental Health A. E. Robertson, K. Mitchell and S. Sankalaite, Psychology, School of Social Sciences, University of Dundee, Dundee, United Kingdom
- 191 126.191 Traditional and Distinct Symptoms of Anxiety in Youth with ASD and a Broad Range of Intellectual Functioning C. M. Kerns<sup>1</sup>, B. Winder-Patel<sup>2</sup>, M. Solomon<sup>3</sup>, B. Heath<sup>4</sup> and D. G. Amaral<sup>3</sup>, (1)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (2)MIND Institute, University of California, Davis, Sacramento, CA, (3) Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (4)Mind Institute, UC Davis, Palo Alto, CA
- 192 126.192 Predicting Parent-Reported Sleep Problems Using Longitudinal Data and Machine Learning Methods in the Autism Speaks-Autism Treatment Network Registry A. M. Shui<sup>1</sup>, T. Katz<sup>2</sup>, B. A. Malow<sup>3</sup> and M. O. Mazurek<sup>4</sup>, (1)Massachusetts General Hospital, Boston, MA, (2)University of Colorado, Aurora, CO, (3)Vanderbilt University Medical Center, Nashville, TN, (4)Health Psychology, University of Missouri, Columbia, MO
- 193 126.193 Predicting Insomnia in Young Adults: The Role of Autism Symptom Severity, Sensory Atypicality and Intolerance of Uncertainty. A. L. Richdale<sup>1,2</sup>, M. Uljarevic<sup>1,2</sup> and R. Y. Cai<sup>1,2</sup>, (1)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia
- 194 126.194 Employment Status Is Related to Sleep Problems in Adults with Autism Spectrum Disorder E. Baker and A. L. Richdale, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia
- 195 126.195 Parent-Based Sleep Education in Autism: A Community-Academic Research Partnership B. Drury, L. L. MacDonald, W. A. Loring, M. Alder, M. Matthews, D. Wofford, J. Lutz and B. A. Malow, Vanderbilt University Medical Center, Nashville, TN
- 196 126.196 Effects of Social Skills on Anxiety and Parasympathetic Activity Among Youth with Autism Across the PEERS® Intervention A. McVey<sup>1</sup>, K. A. Willar<sup>2</sup>, H. K. Schiltz<sup>1</sup>, A. D. Haendel<sup>3,4</sup>, B. Dolan<sup>1</sup>, S. Stevens<sup>5</sup>, A. M. Carson<sup>6</sup>, F. Mata-Greve<sup>1</sup>, E. Vogt<sup>1</sup>, K. M. Rivera<sup>1</sup>, E. Habisohn<sup>1</sup>, J. Hilger<sup>7</sup>, N. Fritz<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)Children's Hospital Colorado, Aurora, CO, (3)Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI, (4)Concordia University Wisconsin, Mequon, WI, (5)University of Minnesota Medical School, Blaine, MN, (6) Baylor College of Medicine/Texas Children's Hospital, Houston, TX, (7) Illinois State University, Normal, IL
- 197 126.197 Hemispheric Asymmetry As an Electrophysiological Marker of Anxiety in Youth with Autism Spectrum Disorder E. Kang, C. M. Keifer, T. Rosen, T. Clarkson and M. D. Lerner, Stony Brook University, Stony Brook, NY
- 198 126.198 Common and Distinct Patterns of Functional and Structural Activity in Resting State Brain Networks in Autism and Social Anxiety M. Coffman<sup>1</sup>, L. Antezana<sup>1</sup>, S. W. White<sup>2</sup> and J. A. Richey<sup>3</sup>, (1) Virginia Tech, Blacksburg, VA, (2)Virginia Polytechnic Institute and State University, Blacksburg, VA, (3)Virginia Tech, Blacksburg, VA
- 199 126.199 Experiential, Behavioral, and Physiological Correlates of Mixed Emotions in Individuals with Autism Spectrum Disorder A. C. Samson<sup>1</sup>, S. D. Kreibitz<sup>2</sup>, J. J. Gross<sup>2</sup>, Y. Enav<sup>2</sup>, J. M. Phillips<sup>3</sup>, A. Zaharia<sup>1</sup> and A. Y. Hardan<sup>3</sup>, (1)Swiss Center for Affective Sciences, University of Geneva, Geneva, Switzerland, (2)Psychology, Stanford University, Stanford, CA, (3)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA
- 200 126.200 The Role of Alexithymia in Emotional Reactivity and Emotion Regulation in Children with Autism Spectrum Disorder A. P. Costa<sup>1</sup>, G. Steffgen<sup>2</sup> and A. C. Samson<sup>3</sup>, (1)University of Luxembourg, Esch sur Alzette, LUXEMBOURG, (2)Institute for Health and Behavior, University of Luxembourg, Esch sur Alzette, Luxembourg, (3)Swiss Center for Affective Sciences, University of Geneva, Geneva, Switzerland
- 201 126.201 Emotion Regulation Strategies in Preschoolers with Autism Spectrum Disorder: Associations with Wellbeing, Sleep and Temperament H. J. Nuske<sup>1</sup>, D. Hedley<sup>2,3</sup>, A. Woollacott<sup>4</sup>, P. Thomson<sup>5</sup> and C. Dissanayake<sup>2</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2) School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Olga Tennison Autism Research Centre, Melbourne, AUSTRALIA, (4)Seattle University, Seattle, WA, (5)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia
- 202 126.202 The Efficacy of a Novel Emotion Regulation Group Intervention in Parents of Children with ASD Y. Enav<sup>1</sup>, J. J. Gross<sup>1</sup>, D. Weiss<sup>1</sup>, K. Mirit<sup>1</sup>, A. C. Samson<sup>2</sup>, D. Pestagourakis<sup>3</sup> and A. Y. Hardan<sup>4</sup>, (1)Psychology, Stanford University, Stanford, CA, (2)Swiss Center for Affective Sciences, University of Geneva, Geneva, Switzerland, (3) Department of Psychology, Stanford University, Stanford, CA, (4) Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA
- 203 126.203 Inter-Relationship Between Insistence on Sameness, Effortful Control and Anxiety in Adolescents and Young Adults with Autism Spectrum Disorder M. Uljarevic<sup>1,2</sup>, A. L. Richdale<sup>1,2</sup> and R. Y. Cai<sup>1,2</sup>, (1) Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia

204 126.204 Effects of Emotion Regulation and Intolerance of Uncertainty on Anxiety and Depression in Adolescents and Young Adults with Autism R. Y. Cai<sup>1,2</sup>, A. L. Richdale<sup>1,2</sup> and M. Uljarevic<sup>1,2</sup>, (1) Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia

205 126.205 Addressing Intolerance of Uncertainty in Anxious Young People with Autism Spectrum Disorder J. Rodgers<sup>1</sup>, M. Freeston<sup>2</sup>, E. Honey<sup>3</sup>, A. Hodgson<sup>4</sup>, K. Shields<sup>4</sup> and C. Wright<sup>5</sup>, (1)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom, (2)Psychology, Newcastle University, Newcastle, United Kingdom, (3)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (4)Newcastle University, Newcastle, United Kingdom, (5)Northumbria Healthcare, Newcastle, United Kingdom

206 126.206 A Randomized Controlled Trial Comparing Online Mindfulness and CBT Programs to Alleviate Anxiety in Adults with ASD. S. B. Gaigg<sup>1</sup>, R. Shah<sup>1</sup>, G. Mclaven<sup>1</sup>, P. Flaxman<sup>1</sup>, D. M. Bowler<sup>1</sup>, B. Meyer<sup>2</sup>, A. Roestorf<sup>1</sup>, C. Haenschel<sup>1</sup>, J. Rodgers<sup>3</sup> and M. South<sup>4</sup>, (1) Psychology, City, University of London, London, United Kingdom, (2) Psychology, University of Southampton, Southampton, United Kingdom, (3)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom, (4)Psychology and Neuroscience, Brigham Young University, Provo, UT

## Poster Session

127 - Service Delivery/Systems of Care

5:30 PM - 7:00 PM - Golden Gate Ballroom

207 127.207 A Pragmatic Comparative Trial of Educational Service Delivery Models for Children with ASD T. R. Clark<sup>1</sup>, M. Carter<sup>2</sup>, J. Stephenson<sup>3</sup>, D. M. Costley<sup>4</sup>, J. Martin<sup>5</sup>, K. Williams<sup>6</sup>, L. Browne<sup>7</sup>, S. Bruck<sup>8</sup>, L. Davies<sup>9</sup> and N. Sweller<sup>10</sup>, (1)Education & Research, Autism Spectrum Australia (Aspect), Seven Hills, AUSTRALIA, (2)Department of Educational Studies, Macquarie University Special Education Centre, Sydney, Australia, (3)Institute of Early Childhood, Macquarie University Special Education Centre, sydney, Australia, (4)Autism Spectrum Australia (Aspect), Sydney, AUSTRALIA, (5)Internode, Adelaide, Australia, (6) Developmental Medicine, The Royal Children's Hospital, Parkville, VIC, Australia, (7)Macquarie University Special Education Centre, sydney, Australia, (8)Research, Autism Spectrum Australia (Aspect), sydney, Australia, (9)Autism SA, Adelaide, Australia, (10)Department of Psychology, Macquarie University Special Education Centre, Sydney, Australia

208 127.208 A Profile on ED Visits in Children Aged 6-12 with Autism Spectrum Disorders G. Liu<sup>1</sup>, A. Pearl<sup>2</sup>, K. Moyer<sup>1</sup>, D. Ba<sup>1</sup>, L. Kong<sup>1</sup>, D. Leslie<sup>1</sup> and M. Murray<sup>1</sup>, (1)Penn State College of Medicine, Hershey, PA, (2)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA, (3)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hershey, PA

209 127.209 A Profile on Hospitalization Subsequent to ED Visits in Adolescents with Autism Spectrum Disorders G. Liu<sup>1</sup>, A. Pearl<sup>2</sup>, K. Moyer<sup>1</sup>, L. Kong<sup>1</sup>, D. Leslie<sup>1</sup> and M. Murray<sup>1</sup>, (1)Penn State College of Medicine, Hershey, PA, (2)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA

210 ▶127.210 Access to Diagnostic and Autism-Related Services in Under-Resourced and Minority Families: Barriers and Enablers for Families and Educational Service Providers B. Bronstein, D. Straiton, M. Pellecchia, H. J. Nuske, E. Reisinger Blanch and D. S. Mandell, University of Pennsylvania, Philadelphia, PA

211 ▶127.211 Access to Related Services for Students with Autism Spectrum Disorder in a Large School District J. Chow<sup>1</sup>, J. Williams<sup>1</sup>, W. I. Shih<sup>2</sup> and C. Kasari<sup>2</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA

212 127.212 Advancing Family-Centred Health Care for Autism and Related Conditions through Integrated Research B. Rappaport<sup>1</sup>, T. Savion-Lemieux<sup>2</sup>, I. Peltekova<sup>3</sup> and M. Elsabbagh<sup>4</sup>, (1)McGill University, Montreal, QC, Canada, (2)McGill University Health Centre, Montreal, QC, CANADA, (3)McGill University, Montreal, QC, CANADA, (4)McGill University, Montreal, CANADA

213 127.213 An Assessment of "Empowerment" As a Measure of the Impact of Genetic Results on Families Affected By Autism and Related Neurodevelopmental Conditions I. Peltekova<sup>1</sup>, A. Yusuf<sup>1</sup>, D. Buhas<sup>2</sup>, R. Bruno<sup>3</sup>, J. Frei<sup>4</sup> and M. Elsabbagh<sup>5</sup>, (1)McGill University, Montreal, QC, CANADA, (2)Human Genetics, McGill University, Montreal, QC, Canada, (3)Research Institute of the McGill University Health Centre, Montreal, QC, CANADA, (4)McGill University, Montreal, QC, Canada, (5)McGill University, Montreal, CANADA

214 127.214 An Examination of Ongoing Case-Based Continuing Education Model for Behavior Analysts K. O'Connor<sup>1</sup> and J. K. Randolph<sup>2</sup>, (1)MU Thompson Center, Columbia, MO, (2)University of Missouri, Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO

215 127.215 Associations Between Family Navigation As a Care Coordination Strategy and the Receipt of Intervention Services for Families of Children with ASD within the Autism Speaks Autism Treatment Network. M. K. Crossman<sup>1,2</sup>, A. M. Shui<sup>3</sup>, D. S. Murray<sup>4</sup>, K. Kubicek<sup>5</sup> and K. Kuhlthau<sup>3</sup>, (1)General Academic Pediatrics, Massachusetts General Hospital, Boston, MA, (2)Harvard Medical School, Boston, MA, (3) Massachusetts General Hospital, Boston, MA, (4)Autism Speaks, Boston, MA, (5)Children's Hospital Los Angeles, Los Angeles, CA

216 127.216 Autism Program Environments Rating Scale (APERS): Psychometric Properties S. L. Odom<sup>1</sup>, A. W. Cox<sup>2</sup>, K. Hume<sup>3</sup>, J. Sideris<sup>4</sup>, S. Hedges<sup>5</sup> and S. Kucharczyk<sup>6</sup>, (1)University of North Carolina, Chapel Hill, NC, (2)Frank Porter Graham Institute, University of North Carolina - Chapel Hill, Chapel Hill, NC, (3)University of North Carolina, Chapel Hill, Carrboro, NC, (4)Frank Porter Graham Child Development Institute, Chapel Hill, NC, (5)UNC Chapel Hill, Chapel Hill, NC, (6)Curriculum & Instruction, University of Arkansas, Fayetteville, AR

217 127.217 Back to School: Understanding the Path to Re-Integration for Autistic Children Who Previously Experienced Educational Exclusion J. L. Brede<sup>1</sup>, A. Remington<sup>2</sup>, L. Kenny<sup>2</sup>, K. Warren<sup>1</sup> and E. Pellicano<sup>2</sup>, (1)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, UNITED KINGDOM, (2)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom

- 218 127.218 Barriers and Facilitators to Accessing and Providing Treatment for Insomnia in Children with Neurodevelopmental Disorders: Parent and Health Care Professional Perspectives K. Tan-MacNeill<sup>1</sup>, A. Jemcov<sup>2</sup>, I. M. Smith<sup>3</sup> and P. Corkum<sup>4</sup>, (1)Department of Psychology & Neuroscience, Dalhousie University, Halifax, NS, CANADA, (2) Department of Psychology & Neuroscience, Dalhousie University, Halifax, NS, Canada, (3)Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (4)Department of Psychology & Neuroscience; Department of Pediatrics; Department of Psychiatry, Dalhousie University & IWK Health Centre, Halifax, NS, Canada
- 219 127.219 Child Care Center Directors' Knowledge and Perceptions of Early Screening for Developmental Disabilities and Autism Spectrum Disorder (ASD) J. Page<sup>1</sup>, M. DuBay<sup>1</sup>, T. Uzonyi<sup>1</sup> and E. Crais<sup>2</sup>, (1)University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 220 127.220 Collaborating with Community and Health Care Service Providers: A Community-Based Screening Program for Identifying Toddlers with Autism Spectrum Disorder M. Couture<sup>1</sup>, A. J. Beaudoin<sup>2</sup>, M. Gagnon<sup>1</sup>, C. Gauthier-Boudreault<sup>1</sup> and C. St-Cyr<sup>3</sup>, (1)Université de Sherbrooke, Sherbrooke, QC, Canada, (2)Université de Sherbrooke, Québec, QC, CANADA, (3)École de réadaptation, Université de Sherbrooke, Sherbrooke, QC, Canada
- 221 127.221 Collateral Reports of ASD Symptoms in Adults: A Preliminary Comparison of Caregiver and Clinician Ratings A. Pearl<sup>1</sup>, M. Murray<sup>2</sup> and S. L. Brown<sup>3</sup>, (1)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA, (2)Psychiatry, Penn State College of Medicine, Hershey, PA, (3)Penn State College of Medicine, Hershey, PA
- 222 127.222 Cost Evaluation of an Early Intervention Program for Children with Autism Z. Cidav, University of Pennsylvania, Philadelphia, PA
- 223 127.223 Creating Sustainable Systems of Support for Toddlers at Risk for ASD: Caregiver Perceptions and Knowledge Acquisition T. Ryan<sup>1</sup>, T. Gaines<sup>2</sup>, N. D. Bond<sup>2</sup>, E. Chapman<sup>2</sup>, S. K. Fuhmeister<sup>2</sup>, E. McCullough<sup>2</sup>, M. Costo<sup>2</sup>, S. Gillespie<sup>3</sup> and J. L. Stapel-Wax<sup>4</sup>, (1)Marcus Autism Center, Suwanee, GA, (2)Marcus Autism Center, Atlanta, GA, (3) Emory University School of Medicine, Atlanta, GA, (4)Emory University School of Medicine, Atl, GA
- 224 ▶ 127.224 Dbp and CBT – a Professionally Rewarding “Blend” - the Impact of Professional Collaboration on a Vulnerable Underserved Group : Children with Disabilities, Including Those with Autism Spectrum Disorders, Mental Health Challenges, and Their Caregivers N. E. Dick<sup>1,2</sup> and F. E. Felix<sup>3</sup>, (1)Paediatrics, North Central Regional Health Authority, Champs Fleur, Trinidad and Tobago, (2)KAIROS Developmental Behavioral Pediatrics, Caribbean Ltd, San Fernando, Trinidad and Tobago, (3)Metanoia CBT, Tacarigua, Trinidad and Tobago
- 225 127.225 Detection of Autism Spectrum Disorders in Children Aged 4-6 Years By Municipal Maternal and Child Health Physicians: An Educational Intervention Study M. Neuker<sup>1</sup>, M. van 't Hof<sup>1,2</sup>, J. T. Bailly<sup>1</sup>, H. W. Hoek<sup>2,3</sup> and W. A. Ester<sup>1,2</sup>, (1)Sarr Expert Centre for Autism, Lucertis Child and Adolescence Psychiatry, Rotterdam, Netherlands, (2)Parnassia Psychiatric Institute, The Hague, Netherlands, (3)Department of Psychiatry, University Medical Center Groningen, University of Groningen, Groningen, Netherlands
- 226 127.226 Early Diagnosis of ASD in Toddlers: Models to Improve Access and Wait Times R. Choueiri<sup>1</sup> and J. F. Lemay<sup>2</sup>, (1)University of Massachusetts Memorial Children's Medical Center, North Worcester, MA, (2)Pediatrics, University of Calgary, Calgary, AB, Canada
- 227 127.227 Early Intervention Staff Views on Supporting Evidence Based Practice D. Trembath<sup>1</sup>, R. Sulek<sup>2</sup>, J. M. Paynter<sup>3</sup>, K. Simpson<sup>4</sup> and D. Keen<sup>5</sup>, (1)Menzies Health Institute, Griffith University, AUSTRALIA, (2) Menzies Health Institute Queensland, Griffith University, Australia, (3) School of Applied Psychology, Griffith University, Southport, Australia, (4) Griffith University, Mt Gravatt, Australia, (5)Griffith University, Mt Gravatt, AUSTRALIA
- 228 127.228 Early Support Program for Autism: Bridging the Gap Between Diagnosis and Treatment J. R. Hurts<sup>1</sup>, C. Ardel<sup>2</sup>, G. G. Baldi<sup>3</sup>, S. Colamarino<sup>4</sup>, A. Y. Hardan<sup>2</sup> and G. W. Gengoux<sup>2</sup>, (1)PGSP-Stanford Psy.D. Consortium, Palo Alto, CA, (2)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (3)Children's Health Council, Palo Alto, CA, (4)John and Marcia Goldman Foundation, San Francisco, CA
- 229 127.229 Educating Health Care Professionals about ASD through an Online Learning Module P. Burnham Riosa<sup>1</sup>, A. Greenblatt<sup>2</sup> and B. Muskat<sup>3</sup>, (1)Centre for Applied Disability Studies, Brock University, St. Catharines, ON, Canada, (2)The Hospital for Sick Children, Toronto, ON, Canada, (3)Hospital for Sick Children, Toronto, ON, CANADA
- 230 127.230 Embedded Behavioral-Health Services for Children with ASD in Pediatric Primary Care: Feasibility and Resident Training A. Dubin<sup>1</sup>, T. Foster<sup>1</sup>, Z. Warren<sup>2</sup> and J. F. Hine<sup>3</sup>, (1)Vanderbilt University Medical Center, Nashville, TN, (2)Vanderbilt University, Nashville, TN, (3) Dept of Pediatrics, Vanderbilt University Medical Center, Nashville, TN
- 231 127.231 Environmental Enrichment Therapy for Autism: Outcomes with Increased Access M. Leon<sup>1</sup>, E. Aronoff<sup>2</sup> and R. Hillyer<sup>3</sup>, (1)UC Irvine, University of California, Irvine, Irvine, CA, (2)Mendability, American Fork, UT, (3)Mendability, LLC, American Fork, UT
- 232 ▶ 127.232 Evaluating Process and Impact of an Autism Intervention Training Program (AITP) for Professionals in India. K. Sengupta<sup>1</sup>, C. Patil<sup>2</sup> and D. Scheelen<sup>3</sup>, (1)Ummeed Child Development Center, Mumbai, Maharashtra, India, (2)Ummeed Child Development Center, Mumbai, India, (3)Independent Consultant, Medford, OR
- 233 127.233 Evaluation of Multiple Iterations of Government Funded Applied Behaviour Analysis Services for Children and Youth with ASD K. Dobranowski<sup>1</sup> and M. Lloyd<sup>2</sup>, (1)Faculty of Health Sciences, University of Ontario Institute of Technology, Oshawa, ON, Canada, (2)University of Ontario Institute of Technology, Oshawa, ON, CANADA
- 234 127.234 Experiences of College Students with Autism Spectrum Disorder: A Focus Group Study J. Kaboski<sup>1</sup>, J. M. Olivieri<sup>2</sup>, E. A. DeLucia<sup>1</sup>, K. Tang<sup>1</sup>, M. B. White<sup>3</sup> and A. R. Sinko<sup>3</sup>, (1)University of Notre Dame, South Bend, IN, (2)Saint Mary's College, Notre Dame, IN, (3)University of Notre Dame, Notre Dame, IN
- 235 ▶ 127.235 Exploring Differences in Autism Spectrum Disorder Symptomology By Racial/Ethnic and Socio-Economic Status S. F. Vejnoska<sup>1</sup>, K. S. Dickson<sup>2</sup>, S. R. Rieth<sup>3</sup>, J. Suhrheinrich<sup>4</sup> and A. C. Stahmer<sup>5</sup>, (1)UC Davis MIND Institute, Sacramento, CA, (2)Child and Adolescent Services Research Center, San Diego, CA, (3)San Diego State University, San Diego, CA, (4)University of California, San Diego, La Jolla, CA, (5)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA

- 236 127.236 Exploring the Service Needs of Families and Children with ASD: Understanding Service Type, Insurance Status, and Outcome Indicators. K. Casagrande and B. Ingersoll, Michigan State University, East Lansing, MI
- 237 127.237 Five-Year Program Evaluation of a Government Funded Applied Behaviour Analysis Program M. Lloyd and K. Dobranowski, Faculty of Health Sciences, University of Ontario Institute of Technology, Oshawa, ON, Canada
- 238 127.238 How Does Transitioning to a Mainstream 'Satellite' Class Affect the Learning, Social and Emotional Functioning of Special School Pupils on the Autism Spectrum? A. Croydon<sup>1</sup>, A. Remington<sup>2</sup>, L. Kenny<sup>2</sup>, H. White<sup>1</sup> and E. Pellicano<sup>2</sup>, (1)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, UCL Institute of Education, University College London, London, United Kingdom, (2)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom
- 239 127.239 ICF-CY Domains of Importance for Parents of Young Children with Autism Considering Treatment Outcomes and Quality of Life: Family-Centered Beyond Professional-Child Intervention. K. Strauss, A. Delle Fratte and L. Fava, Association for Treatment and Research in Autism and Related Conditions, Umbrella Autism, Rome, Italy
- 240 127.240 Impact of Household Income and Urbanicity on School Services B. L. Baer<sup>1</sup>, A. R. Marvin<sup>2</sup>, P. H. Lipkin<sup>3</sup> and J. K. Law<sup>1</sup>, (1) Interactive Autism Network, Baltimore, MD, (2)Kennedy Krieger Institute, Baltimore, MD, (3)Medical Informatics, Kennedy Krieger Institute, Baltimore, MD
- 241 127.241 Improving Diagnostic Capacity for Autism Spectrum Disorder in a Developing Country: A Model Public/Non-Governmental Organization (NGO) Partnership Program P. Bahadursingh<sup>1</sup>, J. S. Ramcharan<sup>2</sup>, N. E. Dick<sup>3</sup> and R. Teelucksingh<sup>4</sup>, (1)South West Regional Health Authority, San Fernando, Trinidad and Tobago, (2)Child Health, University of the West Indies, Mt Hope, Trinidad and Tobago, (3)Paediatrics, North Central Regional Health Authority, Champs Fleur, Trinidad and Tobago, (4)Rotary Club of Port Spain West, Port of Spain, Trinidad and Tobago
- 242 127.242 Increasing Use of M-CHAT-R/Follow-up in Pediatric Care through Clinician Participation in a Maintenance of Certification Quality Improvement Project L. Stewart<sup>1</sup>, R. Sturner<sup>2</sup> and B. Howard<sup>2</sup>, (1)Mental Health, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (2)Center for Promotion of Child Development through Primary Care, Baltimore, MD
- 243 127.243 Initial Efficacy of Primary Care Stepping Stones Positive Parenting Program on Reducing Risk of Dysfunctional Parental Discipline of Children Newly Diagnosed with Autism Spectrum Disorder S. E. McMillin<sup>1</sup>, M. W. Bultas<sup>2</sup>, K. J. Pierce<sup>2</sup>, T. M. White<sup>2</sup> and D. Zand<sup>3</sup>, (1)Saint Louis University, Saint Louis, MO, (2)Saint Louis University, St. Louis, MO, (3)Saint Louis University, St Louis, MO
- 244 127.244 Interdisciplinary Team Evaluation: A Cost and Time Effective Method for the Clinical Assessment of Autism Spectrum Disorder J. Gerdts<sup>1</sup>, J. Mancini<sup>2</sup> and R. Bernier<sup>3</sup>, (1)Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, (2)Seattle Children's Autism Center, Seattle, WA, (3)University of Washington Autism Center, Seattle, WA
- 245 127.245 Living up to the Ethical Obligation to Secure the Rights of Individuals with Autism in Developing Countries M. Indargiri<sup>1</sup>, F. Crawford<sup>2</sup> and H. J. Bursztajn<sup>3</sup>, (1)clinical language sciences, university of reading, reading, United Kingdom, (2)WHEELLOCK COLLEGE, BOSTON, MA, (3)harvard medical school, cambridge, MA
- 246 127.246 Measuring Person Centred Outcomes for Autistic Adults in Receipt of Social Care – Lessons and Results from a Nationwide Study. I. Dale<sup>1</sup>, C. N. Hughes<sup>2</sup>, T. Humphrey<sup>3</sup>, H. Judge<sup>2</sup>, C. De Oliveira Ormrod<sup>4</sup>, C. Povey<sup>5</sup> and J. Rowland<sup>2</sup>, (1)The National Autistic Society, Sheffield, England, United Kingdom, (2)The National Autistic Society, London, United Kingdom, (3)University of East London, London, United Kingdom, (4)University of Manchester, Manchester, United Kingdom, (5)The National Autistic Society, London, UNITED KINGDOM
- 247 127.247 Measuring the Social Return on Investment from Progression Support for Autistic Adults – Lessons and Results from Case Studies. I. Dale<sup>1</sup>, C. Povey<sup>2</sup> and S. Peters<sup>3</sup>, (1)The National Autistic Society, Sheffield, England, United Kingdom, (2)The National Autistic Society, London, UNITED KINGDOM, (3)The National Autistic Society, Bristol, United Kingdom
- 248 127.248 Mixed Method Feedback on the Integration of Parent Engagement Strategies into an Evidence-Based Parent Coaching Intervention for Young Children at Risk for ASD R. Haime-Schlagel<sup>1,2</sup>, K. S. Dickson<sup>1</sup>, S. R. Rieth<sup>1,2</sup>, L. Brookman-Frazee<sup>1,3</sup> and A. C. Stahmer<sup>1,4</sup>, (1)Child and Adolescent Services Research Center, San Diego, CA, (2) San Diego State University, San Diego, CA, (3)University of California, San Diego, La Jolla, CA, (4)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA
- 249 127.249 Mobile-Health to Enhance Parent-Mediated Intervention for Children with Autism Spectrum Disorder in Vietnam: Process of Development and Lessons Learnt H. S. Vu<sup>1</sup>, S. Rodger<sup>2</sup>, H. Hoang<sup>3</sup> and M. Tran<sup>3</sup>, (1)Center for Creative Initiatives in Health and Population, Hanoi, Vietnam, (2)University of Queensland, Brisbane, AUSTRALIA, (3)Center for Creative Initiatives in Health and Population, Hanoi, Viet Nam
- 250 127.250 Multidisciplinary Evaluation for ASD in a Clinical Setting R. Sidhu and C. Hall, Marcus Autism Center, Atlanta, GA
- 251 127.251 Multimodal Study Using Geospatial Mapping and Survey Analysis to Determine Disparities in Access to Care for Children with ASD C. R. Shoff<sup>1</sup>, R. Gott<sup>2</sup>, J. Gehricke<sup>3</sup> and M. Dillon<sup>4</sup>, (1)Lindenwood University, St. Charles, MO, (2)Saint Louis University, Clayton, MO, (3)University of California, Irvine, Santa Ana, CA, (4)The Center for Autism & Neurodevelopmental Disorders, Santa Ana, CA
- 252 127.252 Predictors of Behavioral Health Treatment Continuation and Adherence in Children with Autism Spectrum Disorders M. N. Davignon<sup>1</sup>, N. Shankute<sup>2</sup>, M. L. Massolo<sup>3</sup>, C. Yoshida<sup>3</sup> and L. A. Croen<sup>3</sup>, (1)Kaiser Roseville Medical Center, Roseville, CA, (2)Kaiser Permanente Division of Research, Berkeley, CA, (3)Kaiser Permanente Division of Research, Oakland, CA
- 253 127.253 Predictors of School Satisfaction in Parents of Children with Autism Spectrum Disorder B. L. Ncube<sup>1</sup>, M. Charles<sup>2</sup>, A. Perry<sup>3</sup> and J. A. Weiss<sup>4</sup>, (1)York University, York, ON, CANADA, (2)York University, Toronto, ON, Canada, (3)Psychology, York University, Toronto, ON, CANADA, (4)York University, Toronto, ON, CANADA
- 254 127.254 Quality of Life Assessment for Adults with ASD (QLAA) A. El-Nageh, 2672562259, JFCS of Greater Philadelphia, Philadelphia, PA

255 ▶ 127.255 Racial Disparity in Mental Healthcare Services Access and Utilization Among Children with ASD in the US W. Zeleke<sup>1</sup>, T. L. Hughes<sup>2</sup> and N. Drozda<sup>2</sup>, (1)Duquesne University, Gibsson, PA, (2) Duquesne University, Pittsburgh, PA

256 ▶ 127.256 Racial and Ethnic Differences in the Utilization of Emergency Departments for Transition Age Young Adults with ASD Only and ASD with ID H. J. Carretta<sup>1</sup>, T. W. Benevides<sup>2</sup> and K. Y. Graves<sup>3</sup>, (1) Florida State University College of Medicine, Tallahassee, FL, (2)Thomas Jefferson University, Philadelphia, PA, (3)Behavioral Sciences and Social Medicine, Florida State University College of Medicine, Tallahassee, FL

257 127.257 Reducing Behavioral Crisis Emergency Room Visits through a Novel Care Model: Behavioral & Developmental Neuropsychiatry (BDNP) Care Continuum C. A. Erickson<sup>1</sup>, L. K. Wink<sup>1</sup>, L. A. Terhune<sup>2</sup>, R. Sorensen<sup>1</sup>, J. Imhoff<sup>1</sup>, K. C. Dominick<sup>3</sup>, E. Pedapati<sup>4</sup>, A. K. Hill<sup>1</sup>, M. Sorter<sup>1</sup> and S. Benton<sup>1</sup>, (1)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (2)Psychiatry, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (3)Division of Psychiatry, Cincinnati Children's Hospital Medical Center, CINCINNATI, OH, (4) INSAR Cincinnati Children's Hospital Medical Center, Anderson, OH

258 127.258 Right Kids, Right Time, Right Services: Translating Research to Practice in Early Detection of Developmental Challenges in Early Childhood Education Settings B. Mozolic-Staunton<sup>1</sup>, J. Barbaro<sup>2</sup>, M. Donnelly<sup>3</sup> and J. Yoxall<sup>3</sup>, (1)Southern Cross University, Casuarina, NSW, Australia, (2)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia, (3) Health and Human Sciences, Southern Cross University, Bilinga, Australia

259 127.259 Role of Care Coordination in Improving Access to Services for Newly Diagnosed Children C. Rhodes, K. M. Stiles and C. Hall, Marcus Autism Center, Atlanta, GA

260 127.260 Services and Care for Adults with Autism Spectrum Disorder in the European Union: A Multi-Site Assessment By the Asdeu Consortium D. E. Schendel<sup>1</sup>, C. Kloster Warberg<sup>2</sup>, S. Cramer<sup>2</sup>, L. Poustka<sup>3</sup>, R. Diehm<sup>4</sup>, G. Iskov<sup>5</sup>, R. Stefanov<sup>6</sup>, L. Bouvet<sup>7</sup>, B. Roge<sup>8</sup>, A. Staines<sup>9</sup>, M. R. Sweeney<sup>10</sup>, A. M. Boilson<sup>11</sup>, T. Leósdóttir<sup>12</sup>, E. Saemundsen<sup>13</sup>, F. Muratori<sup>14</sup>, I. K. Moilanen<sup>15</sup>, M. Gissler<sup>16</sup>, T. Parviainen<sup>17</sup>, P. Tani<sup>18</sup>, R. Kawa<sup>19</sup>, A. M. Vicente<sup>20</sup>, C. Rasga<sup>21</sup>, M. Efrim-Budisteanu<sup>22</sup>, I. Dale<sup>23</sup>, C. Povey<sup>24</sup>, N. Flores<sup>25</sup>, C. Jenaro<sup>25</sup>, M. L. Monroy<sup>25</sup>, P. Garcia Primo<sup>26</sup> and M. Posada<sup>27</sup>, (1)Aarhus University, Aarhus, DENMARK, (2) Aarhus University, Aarhus, Denmark, (3)Clinic for Child and Adolescent Psychiatry, Medical University Vienna, Vienna, Austria, (4)Clinic for Child and Adolescent Psychiatry, Medical University of Vienna, Wien, Austria, (5)Bulgarian Association for Promotion of Education and Science (BAPES), Plovdiv, Bulgaria, (6)Institute for rare diseases, Bulgarian Association for Promotion of Education and Science (BAPES), Plovdiv, Bulgaria, (7)University Toulouse 2, Toulouse, France, (8)Université de Toulouse 2 Jean Jaurès, Toulouse, FRANCE, (9)Dublin City University, Dublin, IRELAND, (10)School of Nursing and Human Sciences, Dublin City University, Dublin, Ireland, (11)Dublin City University, Dublin 9, IRELAND, (12)State Diagnostic and Counselling Centre, Kópavogur, Iceland, (13)State Diagnostic and Counseling Center, Kópavogur, ICELAND, (14)Department of Clinical and Experimental Medicine, University of Pisa, Pisa, Italy, (15)University of Oulu, Oulu, FINLAND, (16) University and University Hospital of Oulu, Oulu, Finland, (17)The Finnish Association for Autism and Asperger's Syndrome, Helsinki, Finland, (18)University of Helsinki, Helsinki, Finland, (19)University of Warsaw, Warsaw, Poland, (20)Instituto Nacional Saude Doutor Ricardo Jorge, Lisbon, PORTUGAL, (21)Instituto Nacional de Saude Doutor Ricardo Jorge (INSA), Lisbon, Portugal, (22)"Victor Babes" National Institute of Pathology, Bucharest, Romania, (23)Centre for Autism, The National Autistic Society, London, United Kingdom, (24)The National Autistic Society, London, UNITED KINGDOM, (25)University of Salamanca, Salamanca, Spain, (26)Carlos III National Health Institute, Madrid, SPAIN, (27)Carlos III Health Institute, Madrid, SPAIN

261 127.261 Supporting Educational Personnel to Train Their Staff in ASD: A Pilot Study J. Salt and K. Johnsen, HAVE Dreams, Park Ridge, IL

262 ▶ 127.262 The Complex Road to ASD Interventions: Parents' and Providers' Views of Barriers and Facilitators M. L. Massolo<sup>1</sup>, M. N. Davignon<sup>2</sup>, A. E. Richards<sup>1</sup>, C. Yoshida<sup>1</sup> and L. A. Croen<sup>1</sup>, (1)Kaiser Permanente Division of Research, Oakland, CA, (2)Kaiser Roseville Medical Center, Roseville, CA

263 127.263 The Conditions and Characteristics of Adult Supplemental Security Income Recipients with Autism K. A. Anderson<sup>1</sup>, J. Hemmeter<sup>2</sup>, J. Rast<sup>3</sup>, A. Roux<sup>3</sup>, P. Shattuck<sup>3</sup> and C. Sosnowy<sup>3</sup>, (1)A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA, (2)Office of Research, Demonstration, and Employment Support, Social Security Administration, Baltimore, MD, (3)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA

264 127.264 The Costs and Benefits of Employing an Adult on the Autism Spectrum M. Scott<sup>1,2</sup>, A. Jacob<sup>2</sup>, D. Hendrie<sup>3</sup>, R. Parsons<sup>4</sup>, S. J. Girdler<sup>2,5</sup>, T. Falkmer<sup>1,2</sup> and M. Falkmer<sup>2,5</sup>, (1)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (2) School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (3)School of Public Health, Curtin University, Perth, Australia, (4)School of Pharmacy, Curtin University, Perth, Australia, (5)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia

265 127.265 The Effect of Familial Status on the Attainment and Funding of Services in Children with ASD L. Nichols<sup>1</sup>, R. K. Ramsey<sup>1</sup>, M. Khawaja<sup>1</sup>, L. B. Adamson<sup>1</sup> and D. L. Robins<sup>2</sup>, (1)Georgia State University, Atlanta, GA, (2)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA

266 127.266 Therapist Adaptations to a Package of Evidence-Based Strategies for Children with Autism Spectrum Disorder M. Dyson<sup>1</sup>, C. Chlebowski<sup>2</sup> and L. Brookman-Frazer<sup>3</sup>, (1)University of California San Diego, San Diego, CA, (2)University of California, San Diego, San Diego, CA, (3)University of California, San Diego, La Jolla, CA

267 127.267 Understanding General Practitioners' Knowledge, Attitudes and Experiences in the Recognition and Management of Individuals on the Autism Spectrum S. Unigwe<sup>1</sup>, L. Kenny<sup>2</sup>, C. Buckley<sup>3</sup>, A. Remington<sup>4</sup>, L. Crane<sup>5</sup> and E. Pellicano<sup>2</sup>, (1)Royal College of General Practitioners, London, United Kingdom, (2)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (3)The Royal College of General Practitioners UK, London, UNITED KINGDOM, (4)Centre for Research in Autism & Education, UCL, London, United Kingdom, (5)Goldsmiths, University of London, London, UNITED KINGDOM

268 127.268 Use and Perceived Evidence-Base of Autism Spectrum Disorder Interventions By Allied Health Practitioners J. M. Paynter<sup>1</sup>, D. Trembath<sup>2</sup>, R. Sulek<sup>3</sup> and D. Keen<sup>4</sup>, (1)School of Applied Psychology, Griffith University, Southport, Australia, (2)Menzi's Health Institute, Griffith University, AUSTRALIA, (3)Menzi's Health Institute Queensland, Griffith University, Australia, (4)Griffith University, Mt Gravatt, AUSTRALIA

269 127.269 Using Technology to Support Early Intervention Providers to Build Capacity in Families of Toddlers at Risk for Autism Spectrum Disorder M. Costo<sup>1</sup>, S. K. Fuhrmeister<sup>1</sup>, N. D. Bond<sup>1</sup>, E. Chapman<sup>1</sup>, E. McCullough<sup>1</sup>, T. Gaines<sup>1</sup>, S. Gillespie<sup>2</sup> and J. L. Stapel-Wax<sup>3</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Emory University School of Medicine, Atlanta, GA, (3)Emory University School of Medicine, Atl, GA

270 127.270 Variables Associated with Services Sought By Caregivers of Individuals with Autism Spectrum Disorder S. J. Lee<sup>1</sup>, A. Wainer<sup>2</sup>, L. Soorya<sup>1</sup>, L. Fogg<sup>1</sup>, L. Kraus<sup>3</sup> and J. W. Lee<sup>1</sup>, (1)Rush University Medical Center, Chicago, IL, (2)Rush University Medical Center, Oak Park, IL, (3)rush University Medical Center, Chicago, IL

271 127.271 What Autism Spectrum Disorder Services Do Families Want? : Results of a Brief Quality Improvement Survey in a Hospital-Based Outpatient Clinic J. Palilla<sup>1</sup>, E. Bernabe<sup>2</sup> and L. Dewey<sup>3</sup>, (1) Nemours Alfred I. duPont Hospital for Children, Wilmington, DE, (2) Nemours/AIDHC, West Chester, PA, (3)Nemours, Wilmington, DE

272 127.272 Young Adults on the Autism Spectrum: Lost in the Services Maze C. M. Anderson and C. L. Butt, Interprofessional Health Studies, Towson University, Towson, MD

273 127.273 Cross-Cultural Family Perspectives on Early Detection of ASD A. Evans<sup>1</sup>, A. Delehanty<sup>2</sup>, R. R. Grinker<sup>3</sup>, S. Mazzatenta<sup>2</sup>, J. Brown Speights<sup>4</sup>, T. Walton-Walker<sup>2</sup>, I. Davis<sup>5</sup>, G. Ranger-Murdock<sup>6</sup>, J. Boucher<sup>7</sup> and A. M. Wetherby<sup>2</sup>, (1)National Black Church Initiative, Washington, DC, (2)Florida State University Autism Institute, Tallahassee, FL, (3)George Washington University, Washington, DC, (4) Florida State University College of Medicine, Tallahassee, FL, (5)Florida State University, Tallahassee, FL, (6)Cornell University, Ithaca, NY, (7) CADB, Ossining, NY

274 127.274 Physicians' Perspectives on Early Screening and Diagnosis of ASD: Challenges and Solutions in Diverse Communities R. Turchi<sup>1</sup>, J. Brown Speights<sup>2</sup>, A. Delehanty<sup>3</sup>, S. Mazzatenta<sup>3</sup>, L. Orsini<sup>1</sup>, E. Kaiser<sup>4</sup>, J. L. Stapel-Wax<sup>5</sup>, D. L. Robins<sup>6</sup>, S. Dufek<sup>7</sup> and A. M. Wetherby<sup>3</sup>, (1)Drexel University, Philadelphia, PA, (2)Florida State University College of Medicine, Tallahassee, FL, (3)Florida State University Autism Institute, Tallahassee, FL, (4)Marcus Autism Center, Atlanta, GA, (5)Emory University School of Medicine, Atl, GA, (6)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (7)Weill Cornell Medical College, White Plains, NY

275 127.275 Engaging Community Service Providers to Improve Earlier Autism Screening and Detection J. L. Stapel-Wax<sup>1</sup>, E. Kaiser<sup>2</sup>, L. Orsini<sup>3</sup>, S. Mazzatenta<sup>4</sup>, K. Traub<sup>5</sup>, M. Costo<sup>2</sup>, T. Gaines<sup>2</sup>, D. L. Robins<sup>6</sup>, S. Dufek<sup>7</sup>, G. Ranger-Murdock<sup>8</sup>, J. Boucher<sup>9</sup>, C. J. Newschaffer<sup>6</sup>, A. Klin<sup>10</sup>, C. Lord<sup>11</sup> and A. M. Wetherby<sup>4</sup>, (1)Emory University School of Medicine, Atl, GA, (2)Marcus Autism Center, Atlanta, GA, (3)PA Chapter of the American Academy of Pediatrics, Media, PA, (4)Florida State University Autism Institute, Tallahassee, FL, (5)AJ Drexel Autism Institute, Philadelphia, PA, (6)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (7) Weill Cornell Medical College, White Plains, NY, (8)Cornell University, Ithaca, NY, (9)CADB, Ossining, NY, (10)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (11)Psychiatry, Weill Cornell Medical College, White Plains, NY

276 127.276 Using Tailored E-Mail Messages about Social Communication Milestones and Autism Spectrum Disorder to Engage Professionals in Autism Navigator<sup>®</sup> for Primary Care A. Delehanty<sup>1</sup>, J. Warrick-Imrisek<sup>2</sup>, N. D. Rich-Wiseman<sup>3</sup>, D. Jones-Ellis<sup>1</sup>, S. Barnes<sup>1</sup>, C. North<sup>1</sup> and A. M. Wetherby<sup>1</sup>, (1)Florida State University Autism Institute, Tallahassee, FL, (2)Florida State University College of Medicine, Tallahassee, FL, (3)Florida State University College of Medicine, Bedford, MA

277 127.277 Employing Process Maps to Identify Provider- and Site-Variation in Screening for Autism Spectrum Disorder T. I. Mackie<sup>1</sup>, C. Tan<sup>2</sup>, J. Bennehan<sup>3</sup>, R. C. Sheldrick<sup>4</sup> and M. Sridhar<sup>5</sup>, (1)Institute for Health, Health Care Policy and Aging Research, School of Public Health, Rutgers University, New Brunswick, NJ, (2)Brandeis University, Waltham, MA, (3)Northeastern University, Boston, MA, (4)Tufts Medical Center, Boston, MA, (5)Robert Wood Johnson Medical School, Rutgers University, New Brunswick, NJ

278 127.278 Pathways to Autism Spectrum Disorder Diagnosis through a Multi-Stage Screening Process E. Frenette<sup>1</sup>, N. A. Hoch<sup>1</sup>, J. D. Vera Jones<sup>1</sup>, T. I. Mackie<sup>2</sup> and C. Tan<sup>3</sup>, (1)University of Massachusetts Boston, Boston, MA, (2)Institute for Health, Health Care Policy and Aging Research, School of Public Health, Rutgers University, New Brunswick, NJ, (3)Brandeis University, Waltham, MA

# FRIDAY May 12, 2017 – AM

[www.autism-insar.org](http://www.autism-insar.org)

## Special Interest Groups (SIGs)

Friday, May 12, 2017: 7:15 AM - 8:45 AM

*Location listed under each session*

### 130 - Anxiety in ASD

7:15 AM - 8:45 AM - Yerba Buena 10-14

*SIG Leader:* Jacqui Rodgers

*SIG Co-Leader:* Alana McVey

Anxiety poses significant additional challenges for many children with autism, which continue into adulthood, contribute to individual impairment, and significantly reduce individual opportunities. Research remains in its early stages and a pressing need continues for researchers to collaborate to share expertise and knowledge in relation to the development of a theoretical framework to better conceptualise anxiety in ASD, improve early identification of the combined presentation through the use of more sensitive assessment, and develop appropriate and effective interventions for this often deleterious co-morbid presentation. Topics for this SIG meeting include discussion of three key questions: 1. What are the mechanisms underlying anxiety in autism? 2. What are the active ingredients in treatment? 3. How can we best adapt treatments for adults with ASD and anxiety? Our meeting will begin with short presentations from graduate students and postdocs on each of our topic areas. We will then organize smaller discussion groups and group representatives will report on progress for the past year. The student network will present on student involvement, mentoring tips, and facilitate matching of student applicants with potential mentors. A summary of our progress as a SIG will be provided. Given this will be our final year as a SIG, we will discuss next steps to ensure that we are able to continue to build on the work that we have achieved together over the past three years.

### 131 - Integrating Autistic Intellect in Autism Research Part 2: Collaborative Problem Solving

7:15 AM - 8:45 AM - Nob Hill AB

*SIG Leader:* Dena L. Gassner

In 2015, this panel facilitated a discussion about how the panelists were engaged in incorporating autistic intellect in research as degree, non-degree professors, students and community collaborators in research design, intent and quality. This session will be a workshop collaboration where groups will report back their status, what they need, any barriers they face and any resources they can share. Efforts will be made to create a community participatory research group for future collaboration.

### 132 - Implementing and Evaluating Community-Based Early Intervention

7:15 AM - 8:45 AM - Yerba Buena 3-6

*SIG Leaders:* Kristelle Hudry & Giacomo Vivanti

*SIG Co-Leaders:* Melissa Maye & Cathy Bent

There is a growing body of high quality research supporting the efficacy of early-intervention for young children with autism. However, less is known about factors that may support or impede the effective implementation, evaluation and scale-up of early intervention in real world settings. Different perspectives have emerged from scholars who participated in the 2015 and 2016 meetings of this SIG, including regarding whether the development and evaluation of interventions should follow a pipeline similar to that used in medicine – from clinical trials to community effectiveness trials – versus a more pragmatic model where resources and practices already established in the community inform how interventions are developed and tested. As the final SIG in this series on Community-Based Early Intervention, this 2017 SIG meeting will engage attendees to identify key questions of ongoing interest. Attendees will be invited to submit, in advance, questions/issues for consideration by an invited and diverse panel to discuss at the meeting. The aim will be to move towards a best practice framework to inform the implementation and evaluation of community-based early intervention and to establish a network of working groups to continue discussions and work in this area beyond the INSAR-supported SIG meetings.

### 133 - Older Adults with ASD: The Consequences of Aging

7:15 AM - 8:45 AM - Nob Hill CD

*SIG Leader:* Hilde M. Geurts

*SIG Co-Leader:* Amanda Roestorf

As a follow up on next year we will focus on ASD adults over 50 years of age as ASD in older adults has been a neglected topic for years. Last year we did discuss, among other things, that there is little consistency on the types of assessment and outcome measures that should be used with older individuals. Based on what several research groups used in the past, we will have groups discussions regarding a subset of prospective measures that have the potential to be used across research project across the globe. If we use overlapping measures, data collected can be combined which will enable us to speed up the process of gaining knowledge on aging in those with ASD.



**Welcome Address & Sponsor Update**

8:45 AM - Welcome from IMFAR Organizers  
 8:50 AM - Simons Foundation Update  
 Yerba Buena 8-9

**Keynote Address**

135 – Engaging Autism: Interventions for Improving Social Communication Outcomes  
 9:00 AM - 10:00 AM - Yerba Buena 8-9

Speaker: Connie Kasari, PhD, University of California, Los Angeles, Los Angeles, CA

Early interventions for children with ASD have resulted in greater numbers of children entering mainstream settings, and fewer children entering school as minimally verbal. While we have several effective behavioral interventions, heterogeneity in response to treatment remains a significant challenge. Our approach to addressing heterogeneity and response to treatment has been 1) the development of targeted and modular interventions that address core areas of impairment in children with ASD, and 2) methodologies that address response to intervention with the goal of personalizing treatment. This talk will describe our work in applying targeted interventions for improving social communication outcomes across a range of developmental ages, delivered in authentic community settings, and mediated through multiple individuals. Underserved, and under-represented groups of children will be highlighted, including minimally verbal school aged children, and girls, as well as methods for systematically adapting interventions based on child response. To further the goal of personalized treatment, future challenges center on greater specification of the active ingredients of interventions, and individual differences in predicting response to treatments.

**Tech Demo Session**

136 – Innovative Technology Demonstrations  
 10:00 AM - 1:40 PM - Golden Gate Ballroom

- 1 136.001 A Researchkit App with Automatic Detection of Facial Affect and Social Behaviors from Videos of Children with Autism J. Hashemi<sup>1</sup>, K. Campbell<sup>2</sup>, S. Espinosa<sup>1</sup>, S. Marsan<sup>3</sup>, Q. Qiu<sup>1</sup>, M. Tepper<sup>1</sup>, K. Carpenter<sup>3</sup>, J. Schaich Borg<sup>1</sup>, G. Dawson<sup>3</sup>, R. Bloomfield<sup>1</sup>, H. Egger<sup>4</sup> and G. Sapiro<sup>1</sup>, (1)Duke University, Durham, NC, (2)Duke Center for Autism and Brain Development, Durham, NC, (3)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (4)Child and Adolescent Psychiatry, NYU Langone Medical Center, New York, NY
- 2 136.002 A Smartphone Application to Measure Response to Name in Everyday Environments R. P. Thomas<sup>1</sup>, L. A. Wang<sup>1</sup>, J. Miller<sup>2</sup>, J. W. Pennington<sup>2</sup>, S. Hassan<sup>2</sup>, A. Grasmeder<sup>2</sup>, J. Swanick<sup>2</sup>, N. Minyanou<sup>1</sup> and J. Miller<sup>3</sup>, (1)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Department of Biomedical and Health Informatics, The Children's Hospital of Philadelphia, Philadelphia, PA, (3) The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA

- 3 136.003 A Mobile Video Game for Studying Social and Nonsocial Executive Functions in Children with ASD B. Li<sup>1</sup>, Y. A. Ahn<sup>2</sup>, M. Kim<sup>3</sup>, M. Mademtz<sup>4</sup>, S. A. A. Chang<sup>5</sup>, E. Barney<sup>6</sup>, C. Foster<sup>4</sup>, M. Best<sup>6</sup> and F. Shic<sup>3</sup>, (1)Seattle Children's Research Institute, Seattle, WA, (2) Seattle Children's, Seattle, WA, (3)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA, (4)Yale Child Study Center, New Haven, CT, (5)Yale University, New Haven, CT, (6)Child Study Center, Yale University, New Haven, CT
- 4 136.004 Novel and Surprising Touchscreen Game Elements Can Motivate Spontaneous Communication from Children with Autism A. M. Alcorn, UCL Institute of Education, University College London, Centre for Research in Autism and Education (CRAE), London, United Kingdom
- 5 136.005 Using Positional Tracking to Monitor Gaze in VR - Pilot Study L. A. Hart<sup>1</sup>, R. A. Oien<sup>2</sup>, E. Velasquez<sup>3</sup>, Q. Wang<sup>4</sup>, M. Mademtz<sup>5</sup>, F. R. Volkmar<sup>6</sup> and F. Shic<sup>7</sup>, (1)Yale School of Medicine, New Haven, CT, (2)The Arctic University of Norway, Tromso, NORWAY, (3)Full Sail University, Orange County, FL, (4)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (5)Yale Child Study Center, New Haven, CT, (6)Child Study Center, Yale School of Medicine, New Haven, CT, (7)Seattle Children's Research Institute, Seattle, WA
- 6 136.006 Child-Directed Play-Based Identification of Sensory Preferences: A Report on the Sensory Toy Box Experience with ASD and TD Children S. Valencia<sup>1</sup>, M. Mademtz<sup>1</sup>, P. E. Ventola<sup>1</sup>, K. Chawarska<sup>2</sup> and F. Shic<sup>3</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3) Seattle Children's Research Institute, Seattle, WA
- 7 136.007 Evaluating the Effectiveness of a PRT Community-Based Autism Parent Coaching Program Using LENA M. Stolte<sup>1</sup>, V. R. Smith<sup>1</sup> and C. Labonte<sup>2</sup>, (1)Educational Psychology, University of Alberta, Edmonton, AB, CANADA, (2)Department of Educational Psychology, University of Alberta, Edmonton, AB, Canada
- 8 136.008 An Automated Telehealth System for Long-Term Monitoring of Meltdowns in Children with Autism Spectrum Disorder: Epxautism. J. R. Feltes, M. Pan, S. Zhang, R. Talkin, N. Zhao, R. Chen and N. Marrus, Washington University School of Medicine in Saint Louis, Saint Louis, MO
- 9 136.009 Distance Mentoring Model for Autism Assessments in the Indian Himalayas S. Nagesh, Latika Roy Foundation, Dehradun, India
- 10 136.010 Data Collection and Token Management System for Group-Based Therapy R. Jakobovits<sup>1,2</sup>, R. C. Bocirnea<sup>2</sup>, B. Aaronson<sup>1</sup> and A. Estes<sup>3</sup>, (1)University of Washington, Seattle, WA, (2)Experiad Solutions, Honolulu, HI, (3)University of Washington Autism Center, Seattle, WA
- 11 136.011 Healthier Me: An App to Promote Health, Nutrition and Safety for Children with ASD J. Harris<sup>1</sup> and A. P. Robertiello<sup>2</sup>, (1) Children's Specialized Hospital, Mountainside, NJ, (2)Autism, Children's Specialized Hospital, Mountainside, NJ
- 12 136.012 Can Computer-Assisted Training of Prerequisite Motor Skills Help Enable Communication in People with Autism? M. K. Belmonte<sup>1</sup>, E. J. Weisblatt<sup>2</sup>, A. Rybicki<sup>3</sup> and P. Karanth<sup>4</sup>, (1)Com DEALL Trust, Bangalore, INDIA, (2)Department of Psychology, University of Cambridge, Cambridge, UNITED KINGDOM, (3)Division of Psychology, Nottingham Trent University, Nottingham, United Kingdom, (4)The Com DEALL Trust, Bangalore, 560043, INDIA

- 13 136.013 Matrix Training on a Mobile Application to Enhance Language Learning and Generalization in Minimally-Verbal Autism O. Wendt<sup>1</sup>, R. Nigam<sup>2</sup> and K. Warner<sup>1</sup>, (1)Speech, Language, and Hearing Sciences, Purdue University, West Lafayette, IN, (2)Department of Communication Disorders, Governors State University, University Park, IL
- 14 136.014 Integrating User Analytics into Mobile Applications for Speech and Language Treatment in Autism M. G. Zentner<sup>1</sup> and O. Wendt<sup>2</sup>, (1)Information Technology at Purdue (ITaP), Purdue University, SPEAK MODalities, LLC, West Lafayette, IN, (2)Purdue University, West Lafayette, IN
- 15 136.015 My Hospital Story - a Hospital Narrative App K. Blakeslee<sup>1</sup>, C. Wilkinson<sup>2</sup>, K. Diezel<sup>3</sup>, C. Mauras<sup>2</sup>, N. Goodman<sup>2</sup>, S. Al Ayubi<sup>4</sup>, N. Gujral<sup>5</sup> and B. Resner<sup>5</sup>, (1)Autism Spectrum Center, Boston Children's Hospital, Boston, MA, (2)Developmental Medicine Center, Boston Children's Hospital, Boston, MA, (3)Boston Children's Hospital, Boston, MA, (4)Innovation & Digital Health Accelerator, Boston Children's Hospital, Boston, MA, (5)Hospital IQ, Newton, MA
- 16 136.016 A Usability Evaluation of a Driver Training Application for Teens with Autism Spectrum Disorder M. A. Monahan<sup>1</sup>, J. O. Brooks<sup>2</sup>, C. Jenkins<sup>3</sup> and J. Seeaner<sup>4</sup>, (1)Driver Rehabilitation Institute, Santa Rosa, CA, (2)DriveSafety, Inc., Greenville, SC, (3)Clemson University, Greenville, SC, (4)CU-ICAR, Greenville, SC
- 17 136.017 Jemime, a Serious Game to Teach Emotional Facial Expressiveness for Individuals with Autism Spectrum Disorders. S. Hun-Billiaut<sup>1,2</sup>, S. Serret<sup>1,2,3</sup>, J. Bourgeois<sup>1</sup>, P. Foulon<sup>4</sup>, D. Cohen<sup>5,6</sup>, C. Grossard<sup>5,6</sup>, O. Grynspan<sup>6</sup>, F. Askenazy<sup>1,3</sup>, A. Dapogny<sup>6</sup>, S. Dubuisson<sup>6</sup>, L. Chen<sup>7</sup> and K. Bailly<sup>8</sup>, (1)Cognition-Behaviour-Technology (CoBTek), EA 7276, University of Nice Sophia Antipolis, Nice, France, (2)Autism Resource Center, Lenval Foundation, Nice, France, (3)University Department of Child and Adolescent Psychiatry, Children's Hospitals of Nice CHU-Lenval, Nice, France, (4)Genious group, Colombes, France, (5)Department of Child and Adolescent Psychiatry, AP-HP Groupe Hospitalier Pitié-Salpêtrière, PARIS, France, (6)CNRS UMR 7222, Institute of Intelligent Systems and Robotics, University Pierre et Marie Curie, PARIS, France, (7)Liris laboratory UMR CNRS 5205, Ecole Centrale of Lyon, Ecully, France
- 18 ▶136.018 Rethink: Leveraging Technology to Disseminate Evidence-Based Interventions P. Wright, Rethink New, Pittsburgh, PA
- 19 136.019 Autism Focused Intervention Resources and Materials (AFIRM): Supporting Teachers Use of Ebps A. Sam<sup>1</sup>, A. W. Cox<sup>2</sup>, S. L. Odom<sup>3</sup>, A. Zembo<sup>4</sup> and V. Waters<sup>4</sup>, (1)Frank Porter Graham Child Development Institute, Carrboro, NC, (2)Frank Porter Graham Institute, University of North Carolina - Chapel Hill, Chapel Hill, NC, (3)University of North Carolina, Chapel Hill, NC, (4)Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 20 ▶136.020 Autism Navigator<sup>®</sup>: Using Implementation Science to Improve Global Access to Early Detection and Intervention for ASD C. Nottke<sup>1</sup>, E. Kaiser<sup>2</sup>, C. North<sup>1</sup>, M. Nottke<sup>1</sup>, D. Jones-Ellis<sup>1</sup>, S. Mazzatenta<sup>1</sup>, L. Newton<sup>1</sup>, J. L. Stapel-Wax<sup>3</sup>, N. J. Chambers<sup>4</sup>, J. Woods<sup>5</sup>, A. Klin<sup>6</sup> and A. M. Wetherby<sup>1</sup>, (1)Florida State University Autism Institute, Tallahassee, FL, (2)Marcus Autism Center, Atlanta, GA, (3)Emory University School of Medicine, Atl, GA, (4)Child and Adolescent Psychiatry, UCT, Cape Town, SOUTH AFRICA, (5)Florida State University, Tallahassee, FL, (6)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 21 136.021 Introducing a Novel Community-Based Assessment Tool: The Computerized Social Affective Language Task (C-SALT) N. Minyanou<sup>1</sup>, L. Bateman<sup>2</sup>, M. Liberman<sup>3</sup>, C. Cieri<sup>4</sup>, N. Ryant<sup>4</sup>, J. Brown<sup>5</sup>, E. S. Kim<sup>6</sup>, Z. M. Dravis<sup>5</sup>, E. Ferguson<sup>2</sup>, K. Bartley<sup>7</sup>, A. T. Pomykacz<sup>8</sup>, J. Pandey<sup>9</sup>, A. B. de Marchena<sup>9</sup>, R. T. Schultz<sup>6</sup> and J. Parish-Morris<sup>9</sup>, (1)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)The Center for Autism Research/CHOP, Philadelphia, PA, (3)University of Pennsylvania, Philadelphia, PA, (4)University of Pennsylvania Linguistic Data Consortium, Philadelphia, PA, (5)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (6)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (7)Center for Autism Research, Malvern, PA, (8)Children's Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (9)Center for Autism Research, Philadelphia, PA
- 22 136.022 "Tots Guide - Track and Act", an Online Early Developmental Screening Tool for Parents A. David<sup>1</sup>, P. Sunil<sup>1</sup>, D. Mural<sup>1</sup>, S. Kumar<sup>1</sup>, A. Jayaraman<sup>1</sup> and N. N. Mundkur<sup>2</sup>, (1)Center for Child Development and Disabilities, Bangalore, India, (2)Centre for Child Development and Disabilities, bengaluru, INDIA
- 23 136.023 Integration of Knowledge Extracted from Clinical Notes with Patient Reported Outcomes and Genetic Reports for Advancing Research into Phelan-Mcdermid Syndrome C. K. Saravanamuthu<sup>1</sup>, M. Wack<sup>1</sup>, C. Hassen-Khodja<sup>1</sup>, S. Finan<sup>2</sup>, G. Savova<sup>2</sup>, M. O'Boyle<sup>3</sup>, G. Bliss<sup>4</sup>, A. Cornell<sup>3</sup>, L. Horn<sup>3</sup>, R. Davis<sup>3</sup>, J. E. Jacobs<sup>5</sup>, I. S. Kohane<sup>6</sup> and P. Avillach<sup>1</sup>, (1)DBMI - Harvard Medical School, Boston, MA, (2) Boston Children's Hospital, Boston, MA, (3)Phelan-McDermid Syndrome Foundation, Arlington, VA, (4)Phelan-McDermid Syndrome Foundation, Houston, TX, (5)Phelan-McDermid Syndrome Foundation, Baltimore, MD, (6)Harvard Medical School, Boston, MA
- 24 136.024 Automated Measurement of Head Movement Coordination in Infant-Parent Dyads and Later ASD Outcomes K. B. Martin<sup>1</sup>, D. S. Messinger<sup>2</sup>, Z. Hammal<sup>3</sup> and J. F. Cohn<sup>4</sup>, (1) Psychology, University of Miami, Coral Gables, FL, (2)Psychology, University of Miami, Miami, FL, (3)Carnegie Mellon University, Robotics Institute, Pittsburgh, PA, (4)Psychology, University of Pittsburgh, Pittsburgh, PA
- 25 136.025 Application of Semi-Automated Video Scene Coding for Reducing Manual ROI Marking in Eye-Tracking-Based ASD Studies A. Ataybi<sup>1</sup>, A. Naples<sup>2</sup> and F. Shic<sup>3</sup>, (1)University of Washington, Seattle, WA, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3)Seattle Children's Research Institute, Seattle, WA
- 26 136.026 Topological Data Analysis Reveals Meaningful Subgroups in ASD Research Data Based on Neural Responsivity and Behavioral Measures T. McAllister<sup>1</sup>, A. Naples<sup>2</sup>, S. A. A. Chang<sup>3</sup>, S. Hasselmo<sup>4</sup>, M. J. Rolison<sup>1</sup>, J. A. Trapani<sup>1</sup>, S. M. Malak<sup>1</sup>, K. A. McNaughton<sup>1</sup>, T. C. Day<sup>1</sup>, T. A. Halligan<sup>4</sup>, B. Lewis<sup>5</sup>, E. Jarzabek<sup>1</sup>, K. Ellison<sup>1</sup>, K. Stinson<sup>6</sup>, J. Wolf<sup>7</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3)Yale University, New Haven, CT, (4)Child Study Center, Yale University, New Haven, CT, (5)Yale School of Medicine, Darien, CT, (6)Yale University- Child Study Center, Milford, CT, (7)Yale Child Study Center, New Haven, CT
- 27 136.027 Design of an Interactive Pretending System for Young Children with ASC M. Dragomir<sup>1</sup>, H. Pain<sup>1</sup>, S. Fletcher-Watson<sup>2</sup> and A. Manches<sup>3</sup>, (1)School of Informatics, University of Edinburgh, Edinburgh, United Kingdom, (2)University of Edinburgh, Edinburgh, UNITED KINGDOM, (3)Moray House School of Education, Edinburgh University, Edinburgh, United Kingdom

28 136.028 Engagement of Children with ASD Using a Tactile Robot R. Spence<sup>1</sup>, T. S. Chou<sup>2</sup>, L. Chukoskie<sup>1</sup>, J. Krichmar<sup>2</sup> and J. Townsend<sup>1</sup>, (1)University of California, San Diego, La Jolla, CA, (2)Cognitive Science, University of California, Irvine, Irvine, CA

29 136.029 Robots Teaching Autistic Children to Mind Read: A Feasibility Study of Child-Robot Interaction during Emotion-Recognition Training A. M. Alcorn<sup>1</sup>, T. Tavassoli<sup>1</sup>, S. Babović Dimitrijević<sup>2</sup>, S. Petrović<sup>2</sup>, S. Skendzic<sup>2</sup>, V. Petrović<sup>2</sup> and E. Pellicano<sup>3</sup>, (1)UCL Institute of Education, University College London, Centre for Research in Autism and Education (CRAE), London, United Kingdom, (2)Serbian Society of Autism, Belgrade, Serbia, (3)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom

30 136.030 Triadic Human-Robot Conversation for Easier Disclosing: A Case Study Involving Individuals with Autism Spectrum Disorder J. Shimaya<sup>1</sup>, Y. Yoshikawa<sup>1</sup>, H. Kumazaki<sup>2</sup>, Y. Matsumoto<sup>3</sup>, M. Kikuchi<sup>2</sup>, H. Ishiguro<sup>4</sup> and M. Miyao<sup>5</sup>, (1)Osaka University / JST ERATO Ishiguro Symbiotic Human-Robot Interaction Project, Toyonaka, JAPAN, (2)Research Center for Child Mental Development, Kanazawa University, Kanazawa, Japan, (3)AIST, Tsukuba, Japan, (4)Osaka University / JST ERATO Ishiguro Symbiotic Human-Robot Interaction Project, Toyonaka, Japan, (5)National Center for Child Health Development, Tokyo, JAPAN

### Panel Session

137 - Understanding Barriers That Families from Racial/Ethnic Minority Groups in the United States Face in Obtaining an Autism Spectrum Disorder Diagnosis and Services for Their Children

10:30 AM - 12:00 PM - Yerba Buena 3-6

*Session Chair: A. M. Angell, Occupational Therapy, University of Illinois at Chicago, Chicago, IL*

*Discussant: S. Magana, Disability and Human Development, University of Illinois at Chicago, Chicago, IL*

Children in the United States from racial/ethnic minority groups and low-income families experience persistent disparities in autism spectrum disorder (ASD) diagnosis and services. Compared to middle class White children, they are more likely to experience delays in diagnosis, less likely to be diagnosed at all, and are less likely to receive timely, high quality healthcare services. Research has made clear the existence of these disparities, but little is understood about their causes. Using diverse methodologies, this panel presents research on barriers that parents from racial/ethnic minority groups, and/or low income parents, face in obtaining an ASD diagnosis and services for their children in the United States. Barriers include both parent and provider factors, including parent knowledge about and experience with ASD; implicit provider biases in primary care screening/referrals; and parent access to information about safe and effective ASD treatments. These findings have implications for reducing disparities through targeted parent and provider education programs.

10:30 ▶ 137.001 Autism Spectrum Disorder Knowledge and Experience Among Low-Income Parents Attending WIC K. Zuckerman<sup>1</sup>, A. E. Chavez<sup>2</sup>, C. Regalado<sup>1</sup>, O. J. Lindly<sup>3</sup> and J. A. Reeder<sup>4</sup>, (1)Division of General Pediatrics, Oregon Health & Science University, Portland, OR, (2)Oregon Health & Science University, Portland, OR, (3)College of Public Health and Human Sciences, School of Social and Behavioral Health Sciences, Oregon State University, Corvallis, OR, (4)Oregon WIC Program, Oregon Health Authority, Portland, OR

10:50 ▶ 137.002 Evidence for Implicit Bias in the Implementation of Autism Screening Tools in Primary Care C. Nadler<sup>1</sup>, G. Winningham<sup>1</sup>, K. J. Reid<sup>1</sup>, C. Low-Kapalu<sup>1</sup>, L. Pham<sup>2</sup>, K. Williams<sup>1</sup>, G. Rahm<sup>1</sup> and S. Nyp<sup>1</sup>, (1)Children's Mercy Kansas City, Kansas City, MO, (2)Baylor College of Medicine, Houston, TX

11:10 ▶ 137.003 The Road to Diagnosis: Perceptions, Concerns, and Experiences of Racial and Ethnic Minority Parents of Children with Autism Spectrum Disorders W. Zeleke<sup>1</sup> and T. L. Hughes<sup>2</sup>, (1)Counseling, Psychology and Special Education, Duquesne University, Pittsburgh, PA, (2)Duquesne University, Pittsburgh, PA

11:30 ▶ 137.004 "It's like You've Got to Do Everything on Your Own": Latino Parents' Experiences of Traditional and Alternative Medicine for Their Children with Autism Spectrum Disorder in Los Angeles A. M. Angell<sup>1</sup>, L. Yin<sup>2</sup> and O. Solomon<sup>3</sup>, (1)Occupational Therapy, University of Illinois at Chicago, Chicago, IL, (2)Children's Hospital Los Angeles/Keck School of Medicine of USC, Los Angeles, CA, (3)University of Southern California, Los Angeles, CA

11:50 Discussant

### Panel Session

138 - Autism with Known Genetic Associations: Implications for 'Idiopathic' Autism

10:30 AM - 12:00 PM - Yerba Buena 7

*Session Chair: C. C. Clements, The Center for Autism Research/CHOP, Philadelphia, PA*

*Discussant: P. Wang, Pediatrics, Yale University School of Medicine, New Haven, CT*

Genetic syndromes associated with autism spectrum disorder (ASD) have been studied intensely in the hope of understanding the biology of these disorders and of ASD in general. These ASDs associated with mutations have become an important part of a genotype-first strategy for parsing the heterogeneity of ASD, illuminating the pathophysiology, and defining targets for pharmacological treatment. Prime examples include research on Fragile X and copy number variants such as 16p11.2 and 22q11.2. However, it remains unknown how well treatments based on these genetically defined forms of ASD will generalize to 'idiopathic' ASD. This uncertainty stems from the genomic heterogeneity of ASD and from the phenotypic heterogeneity within each syndrome. This panel examines four examples of this genotype-first strategy: Fragile X, 22q11.2 copy number variants, and disruptions in SCN2A and DYRK1A. Discussion will focus on phenotypic heterogeneity, implications for translational research, and the challenges to assessing clinical outcomes. Presentations will include an analysis of familial phenotypes (DYRK1A), identification of a critical region for ASD risk in 22q11.2, genotype-phenotype correlations observed in SCN2A mutations, and differences in language and social communication trajectories between idiopathic ASD and Fragile X syndrome.

10:30 138.001 Opposing Effects on NaV1.2 Function Underlie Differences Between SCN2A Variants Observed in Individuals with Autism Spectrum Disorder or Infantile Seizures R. Ben-Shalom<sup>1</sup>, C. M. Keeshen<sup>1</sup>, K. N. Berrios<sup>1</sup>, J. Y. An<sup>1</sup>, K. J. Bender<sup>2</sup> and S. J. Sanders<sup>2</sup>, (1)UCSF School of Medicine, San Francisco, CA, (2)UCSF, San Francisco, CA

- 10:50 138.002 Increased Risk of Autism Among Individuals with Atypical 22q11.2 Deletions or Duplication Involving COMT and RANBP1 C. C. Clements<sup>1</sup>, T. L. Wenger<sup>2</sup>, J. Miller<sup>3</sup>, A. B. de Marchena<sup>4</sup>, A. Zoltowski<sup>1</sup>, L. M. DePolo<sup>5</sup>, D. M. McDonald-McGinn<sup>6</sup>, E. H. Zackai<sup>7</sup>, B. Emanuel<sup>7</sup> and R. T. Schultz<sup>3</sup>, (1)The Center for Autism Research/CHOP, Philadelphia, PA, (2)Pediatrics, Craniofacial Center, Seattle, WA, (3)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (4)Center for Autism Research, Philadelphia, PA, (5)Department of Pediatrics, Children's Hospital of Philadelphia, Philadelphia, PA, (6)The Children's Hospital of Philadelphia, Philadelphia, PA, (7)The Children's Hospital of Philadelphia, Philadelphia, PA
- 11:10 138.003 Phenotypic Presentation and the Role of Parental Phenotype in Accounting for Variability in Individuals with Disruptive DYRK1A Mutations R. K. Earl<sup>1</sup>, C. M. Hudac<sup>2</sup>, J. Gerdtz<sup>3</sup> and R. Bernier<sup>3</sup>, (1)Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, (2)Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA, (3) University of Washington Autism Center, Seattle, WA
- 11:30 138.004 Understanding the Comorbidity of Autism Spectrum Disorder and Fragile X Syndrome: Moving Beyond a Categorical Approach L. Abbeduto<sup>1</sup>, A. J. Thurman<sup>2</sup> and A. McDuffie<sup>3</sup>, (1) M.I.N.D. Institute, UC Davis, Sacramento, CA, (2)Psychiatry, M.I.N.D. Institute, UC Davis, Sacramento, CA, (3)UC Davis, Sacramento, CA

11:50 Discussant

- 10:30 139.001 A Randomized Controlled Trial of Compass for Transition Youth L. A. Ruble<sup>1</sup>, M. W. Jackson<sup>2</sup>, A. D. Rodgers<sup>1</sup>, W. H. Wong<sup>1</sup>, Y. Yu<sup>3</sup> and J. H. McGrew<sup>4</sup>, (1)University of Kentucky, Lexington, KY, (2)University of Kentucky, Winchester, KY, (3) Indiana University - Purdue University Indianapolis, Indianapolis, IN, (4)Psychology, Indiana University - Purdue University Indianapolis, Indianapolis, IN
- 10:50 139.002 Effects of a Parent-Training Intervention on Service Access and Employment for Youth with ASD J. L. Taylor<sup>1,2</sup>, R. M. Hodapp<sup>2</sup>, M. M. Burke<sup>3</sup>, S. N. Waitz-Kudla<sup>2</sup> and C. Rabideau<sup>2</sup>, (1)Vanderbilt University Medical Center, Nashville, TN, (2)Vanderbilt Kennedy Center, Nashville, TN, (3)University of Illinois at Champaign-Urbana, Champaign, IL
- 11:10 139.003 Realist Evaluation of Specialist Peer Mentoring for University Students with ASD C. Thompson<sup>1,2</sup>, T. Falkmer<sup>1,2</sup>, S. Taylor<sup>1</sup>, S. Bolte<sup>3,4,5</sup> and S. J. Girdler<sup>1,2</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (3)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (4)Curtin University, Bentley, Australia, (5)Stockholm County Council, Center for Psychiatry Research, Stockholm, Sweden
- 11:30 139.004 Working Together: Family Education and Support Intervention for Young Adults with ASD L. E. Smith, J. S. Greenberg and M. R. Mailick, Waisman Center-University of Wisconsin, Madison, WI

11:50 Discussant

**Panel Session**

139 - Interventions to Improve Transition Outcomes By Strengthening Environmental Supports  
10:30 AM - 12:00 PM - Yerba Buena 8

*Session Chair: J. L. Taylor, Vanderbilt University Medical Center, Nashville, TN*

*Discussant: K. Hume, University of North Carolina, Chapel Hill, Carrboro, NC*

Poor outcomes among adults with autism spectrum disorder (ASD) are well-documented and result in significant economic costs. Nearly all existing interventions focus on the adults themselves, building skills or alleviating problem behaviors. Yet, according to the International Classification of Functioning, Disability, and Health (ICF), functioning is also a product of the environments and contexts in which one finds oneself. Currently, few interventions seek to leverage supportive environments to improve outcomes for youth/adults with ASD. In this panel, we present initial findings from four interventions to improve transition outcomes by strengthening environmental supports. Presentations focus on how to improve outcomes by: (1) strengthening transition planning in schools; (2) training parents to effectively advocate for adult disability services for their son/daughter; (3) training peers to support students with ASD in post-secondary educational settings; and (4) increasing informal supports available to young adults with ASD and their families. Dr. Kara Hume will serve as the discussant. She is Co-PI for the Center on Secondary Education for Students with ASD, the largest intervention study to date focused on supporting adolescents with ASD in the high school setting, and will focus on the unique challenges of conducting intervention research in this age group across contexts.

**Panel Session**

140 - Variability at the Minimally Verbal End of the Spectrum: Evidence from Biology and Behavior  
10:30 AM - 12:00 PM - Yerba Buena 9

*Session Chair: C. DiStefano, University of California Los Angeles, Los Angeles, CA*

*Discussant: S. S. Jeste, UCLA, Los Angeles, CA*

Approximately 25-30% of individuals with ASD remain minimally verbal (MV) despite access to intervention (Anderson et al., 2007; Tager-Flusberg & Kasari, 2014). Although unified by the lack of spoken language, the MV ASD population exhibits considerable heterogeneity with regard to cognitive, social and receptive language abilities (DiStefano et al., 2016; Bal et al., 2016). This variability likely results from the fact that many different pathways can lead to expressive language impairment. Improving outcomes for this subgroup of the autism spectrum requires better characterization and understanding of this variability. This panel will present research from multiple levels of investigation within the MV spectrum, from brain to behavior. Panel presentations will include electrophysiological investigation of auditory, visual and lexical processing in both MV and verbal children with ASD, prosodic and acoustic characteristics of speech in MV children, and emotional/behavioral profiles of children with ASD across language levels. Throughout the presentations, we will discuss differences between MV and verbal children with ASD, variability within the MV group, and we will consider the ways in which these findings can inform our understanding of pathways to and outcomes of language impairment in the ASD population.

- 10:30 140.001 Sensory Perception and Lexical-Semantic Processing in Minimally Verbal/Non-Verbal Children with ASD and Typical Controls Assessed Via Dense-Array EEG C. Cantiani<sup>1</sup>, V. Shafer<sup>2</sup>, Y. H. Yu<sup>3</sup>, N. Choudhury<sup>4</sup> and A. A. Benasich<sup>5</sup>, (1)Child Psychopathology Unit, Scientific Institute IRCCS Eugenio Medea, Bosisio Parini, Italy, (2)The Graduate Center, City University of New York, New York, NY, (3)Department of Communication Sciences and Disorders, St. John's University, New York, NY, (4) Psychology, Ramapo College of New Jersey, Mahwah, NJ, (5) Center for Molecular & Behavioral Neuroscience, Rutgers Univ., Newark, NJ
- 10:50 140.002 ERP Evidence of Semantic Processing in Children with ASD C. DiStefano<sup>1</sup>, A. T. Marin<sup>2</sup>, E. Baker<sup>3</sup> and S. S. Jeste<sup>4</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2) University of California, Los Angeles, Los Angeles, CA, (3)UCLA Center for Autism Research and Treatment, Anaheim, CA, (4) UCLA, Los Angeles, CA
- 11:10 140.003 Vocalizations of Minimally Verbal Children and Adolescents with Autism: A Prosodic and Acoustic Analysis J. C. Thorson<sup>1</sup> and H. Tager-Flusberg<sup>2</sup>, (1)Boston University, Croydon, NH, (2)Psychological and Brain Sciences, Boston University, Boston, MA
- 11:30 140.004 Assessing Emotional/Behavior Problems in Children with ASD: Differences in ABC and CBCL Profiles By Language Level M. Fok<sup>1</sup>, E. Rosenberg<sup>1</sup> and V. Hus Bal<sup>2</sup>, (1)University of California, San Francisco, San Francisco, CA, (2)STAR Center for ASD & NDD; Dept of Psychiatry, University of California, San Francisco, San Francisco, CA
- 11:50 Discussant

Poster Session

141 - Brain Structure (MRI, neuropathology)  
12:00 PM - 1:40 PM - Golden Gate Ballroom

- 31 141.031 Age-Related Changes in Cortical Morphometry; A Longitudinal MRI Study of Males with Autism and Controls. E. Daly<sup>1</sup>, A. Marshall<sup>2</sup>, D. Andrews<sup>3</sup>, A. Shahidiani<sup>3</sup>, C. Ecker<sup>4</sup> and D. G. Murphy<sup>1</sup>, (1)Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (2)King's College London, London, United Kingdom, (3)Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom, (4) Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany
- 32 141.032 Altered Functional and Structural Brain Connectivity in ASD Individuals with SHANK3 Defect C. Liu<sup>1</sup>, D. Li<sup>2</sup> and X. Xu<sup>2</sup>, (1)15111240007@Fudan.Edu.Cn, Children's Hospital of Fudan University, Shanghai, China, (2)Children's Hospital of Fudan University, Shanghai, China

- 33 141.033 Amygdala Growth Trajectories, Fear Potentiated Startle Response, and Anxiety in Children with Autism Spectrum Disorder L. Libero<sup>1</sup>, A. Schneider<sup>2</sup>, D. Hess<sup>3</sup>, B. Winder-Patel<sup>4</sup>, M. Solomon<sup>5</sup>, C. C. Coleman<sup>5</sup>, N. Sharma<sup>3</sup>, C. W. Nordahl<sup>5</sup> and D. G. Amaral<sup>5</sup>, (1) Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (2)Pediatrics / MIND Institute, University of California at Davis, Sacramento, CA, (3)UC Davis MIND Institute, Sacramento, CA, (4)MIND Institute, University of California, Davis, Sacramento, CA, (5)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA
- 34 141.034 Anatomical Connectivity Abnormalities and Social Perception Deficits in Children with ASD: A MRI-DTI and Eye-Tracking Study A. Vincon-Leite<sup>1</sup>, A. Saitovitch<sup>1</sup>, H. Lemaître<sup>2</sup>, J. M. Tacchella<sup>1</sup>, E. Rechtman<sup>1</sup>, E. Douard<sup>1</sup>, N. Chabane<sup>3</sup>, A. Philippe<sup>4</sup>, D. Grevent<sup>1</sup>, R. Calmon<sup>1</sup>, F. Brunelle<sup>1</sup>, N. Boddaert<sup>1</sup> and M. Zilbovicius<sup>1</sup>, (1)INSERM U1000, Institut Imagine, Paris, France, (2)INSERM U1000, Institut Imagine, Université Paris Sud, Paris, France, (3)INSERM U1000, Paris, France, (4)UMR 1163, Institut Imagine, Paris, France
- 35 141.035 Associations Between White Matter Diffusion Properties and ASD Impairments: A Tract-Based Spatial Statistics Study C. Buckless<sup>1</sup>, D. Crocetti<sup>2</sup>, N. Wymbs<sup>2,3</sup> and S. H. Mostofsky<sup>2</sup>, (1)716 North Broadway, Kennedy Krieger Institute, Baltimore, MD, (2)Kennedy Krieger Institute, Baltimore, MD, (3)Neurology, Johns Hopkins University, Baltimore, MD
- 36 141.036 Biological Sex Modulations on Cortical Thickness in Autism Spectrum Disorder: An Analysis of Autism Brain Imaging Data Exchange II A. K. Azeez, X. Di and B. Biswal, Biomedical Engineering, New Jersey Institute of Technology, Newark, NJ
- 37 141.037 Brain Enlargement Persists through Adolescence in ASD, but Is Not Predicted By Clinical Severity L. D. Yankowitz<sup>1,2</sup>, J. D. Herrington<sup>3</sup>, J. Pereira<sup>4</sup>, B. E. Yerys<sup>5</sup>, J. Pandey<sup>4</sup> and R. T. Schultz<sup>4</sup>, (1)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Department of Psychology, University of Pennsylvania, Philadelphia, PA, (3)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (4)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (5)The Center for Autism Research/CHOP, Philadelphia, PA
- 38 141.038 Brain Network Organization Correlates with Autistic Features in Preschoolers with Autism Spectrum Disorders and Their Fathers L. Billeci<sup>1</sup>, S. Calderoni<sup>2</sup>, A. Lagomarsini<sup>3</sup>, E. Conti<sup>4</sup>, A. Narzisi<sup>2</sup>, C. Gesi<sup>3</sup>, C. Carmassi<sup>3</sup>, L. Dell'Osso<sup>3</sup>, G. Cioni<sup>1,3</sup>, F. Muratori<sup>1,3</sup> and A. Guzzetta<sup>1,3</sup>, (1)IRCCS Stella Maris Foundation, Pisa, Italy, (2)University of Pisa – Stella Maris Scientific Institute, Pisa, Italy, (3)Department of Clinical and Experimental Medicine, University of Pisa, Pisa, Italy, (4) Department of Sciences for Health Promotion and Mother and Child Care "G. D'Alessandro", University of Palermo, Palermo, ITALY
- 39 141.039 Cerebellar Volume in Autism: Meta-Analysis and Analysis of the Abide Cohort R. Toro<sup>1</sup>, N. Traut<sup>2</sup>, T. Bourgeron<sup>3</sup>, A. Beggiato<sup>4</sup>, A. L. Paradis<sup>5</sup>, L. Rondi-Reig<sup>5</sup> and R. Delorme<sup>2</sup>, (1) Institut Pasteur, Paris, FRANCE, (2)Institut Pasteur, Paris, France, (3) Neuroscience, Institut Pasteur, Paris, France, (4)Institut Pasteur, Paris, France, (5)Université Pierre et Marie Curie, Paris, France
- 40 141.040 Chandellier Cells Modify the Balance of Excitation / Inhibition in Autism V. Martinez Cerdeno<sup>1</sup>, J. Ariza Torres<sup>2</sup> and E. Hashemi<sup>3</sup>, (1)UC Davis, Sacramento, CA, (2)Pathology and Lab Medicine, UC Davis, Sacramento, CA, (3)Uc Davis, Sacramento, CA

- 41 141.041 Changes in Local Gyrfication Index Across Childhood and Adolescence in Autism Spectrum Disorder (ASD) J. S. Kohli<sup>1</sup>, R. A. Carper<sup>1</sup>, C. H. Fong<sup>1</sup> and R. A. Müller<sup>2</sup>, (1)Psychology, San Diego State University, San Diego, CA, (2)Brain Development Imaging Laboratory, Department of Psychology, San Diego State University, San Diego, CA
- 42 141.042 Cortical Thickness and ASD in 22q11.2 Deletion Syndrome; An International Collaboration M. Gudbrandsen<sup>1,2</sup>, E. Daly<sup>2</sup>, C. M. Murphy<sup>2</sup>, L. Kushan<sup>3</sup>, D. Sun<sup>3</sup>, D. G. Murphy<sup>2</sup>, C. Ecker<sup>4</sup>, C. Bearden<sup>3</sup> and M. C. Craig<sup>5</sup>, (1)The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom, (2)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, University of California, Los Angeles, CA, (4)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany, (5)IoPPN, London, UNITED KINGDOM
- 43 141.043 Cross-Disorder Comparison of Idiopathic Autism, Fragile X, Angelman Syndrome, and Typical Development: An MRI and DTI Study of Brain Structure M. D. Shen<sup>1</sup>, M. Styner<sup>1</sup>, M. R. Swanson<sup>1</sup>, S. H. Kim<sup>1</sup>, B. Philpot<sup>1,2</sup>, J. Piven<sup>1</sup> and H. C. Hazlett<sup>1</sup>, (1)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)UNC Neuroscience Center; Department of Cell Biology & Physiology, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 44 141.044 Developing White Matter Microstructure Networks in Autism Spectrum Disorders D. C. Dean<sup>1</sup>, B. G. Travers<sup>1</sup>, J. Villaruz<sup>1</sup>, A. A. Freeman<sup>1</sup>, N. Adluru<sup>1</sup>, B. A. Zielinski<sup>2</sup>, M. D. Prigge<sup>2</sup>, P. T. Fletcher<sup>2</sup>, J. S. Anderson<sup>2</sup>, E. D. Bigler<sup>3</sup>, N. Lange<sup>4</sup>, J. E. Lainhart<sup>1</sup> and A. L. Alexander<sup>1</sup>, (1)University of Wisconsin - Madison, Madison, WI, (2)University of Utah, Salt Lake City, UT, (3)Brigham Young University, Provo, UT, (4)McLean Hospital, Cambridge, MA
- 45 141.045 Diffusion Tensor Imaging in Unaffected Siblings of Individuals with Autism: A Pilot Study Using Tract-Based Spatial Statistics E. Lecarie<sup>1</sup>, J. Lei<sup>1</sup>, H. Turner<sup>1</sup>, D. Yang<sup>2,3</sup>, P. E. Ventola<sup>1</sup>, D. G. Sukhodolsky<sup>1</sup>, K. A. Pelphrey<sup>4</sup> and R. J. Jou<sup>4</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Children's National Health System, Washington, DC, (3)Autism and Neurodevelopmental Disorders Institute, The George Washington University, Washington, DC, (4)Yale University, New Haven, CT
- 46 141.046 Examination of Anterior-Posterior Connectivity in Children with Autism Spectrum Disorder A. Crippa<sup>1,2,3</sup>, D. Crocetti<sup>2</sup>, K. Hirabayashi<sup>2</sup> and S. H. Mostofsky<sup>2</sup>, (1)University of Milano-Bicocca, Milano, Italy, (2)Kennedy Krieger Institute, Baltimore, MD, (3)Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Italy, (4)Center for Neurodevelopmental and Imaging Research, Kennedy Krieger Institute, Baltimore, MD
- 47 141.047 Head Circumference and Brain Volume Trends in Autism Spectrum Disorder J. Crucitti<sup>1</sup>, P. G. Enticott<sup>2</sup> and M. A. Stokes<sup>3</sup>, (1)Deakin University, Geelong, Australia, (2)Deakin University, Geelong, AUSTRALIA, (3)School of Psychology, Deakin University, Melbourne, Australia
- 48 141.048 Increased Global Covariance of Cortical Volume in Children with ASD A. Michael<sup>1</sup>, C. Dougherty<sup>1</sup> and C. Zhang<sup>1,2</sup>, (1) Autism and Developmental Medicine Institute, Geisinger Health System, Lewisburg, PA, (2)Rochester Institute of Technology, Rochester, NY
- 49 141.049 Mapping Developmental Trajectories of Brain White Matter from Birth to Six Months Using Diffusion Tensor Imaging: A Preliminary Study L. Li<sup>1</sup>, S. Shultz<sup>1</sup>, M. Zeydabadehzhad<sup>1</sup>, A. Klin<sup>2</sup> and W. Jones<sup>2</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 50 141.050 Motor System Integrity in Older Adults with Autism Spectrum Disorder B. R. Deatherage<sup>1</sup>, B. B. Braden<sup>2</sup>, C. J. Smith<sup>3</sup>, T. K. Glaspy<sup>4</sup>, M. K. McBeath<sup>5</sup>, A. M. Thompson<sup>5</sup>, E. Wood<sup>6</sup>, D. Vatsa<sup>7</sup> and L. Baxter<sup>1</sup>, (1)Barrow Neurological Institute, Phoenix, AZ, (2)Speech and Hearing Science, Arizona State University, Tempe, AZ, (3)Southwest Autism Research & Resource Center, Phoenix, AZ, (4)Tufts University, Boston, MA, (5)Psychology, Arizona State University, Tempe, AZ, (6) Xavier Preparatory Academy, Phoenix, AZ, (7)BASIS Charter School, Scottsdale, AZ
- 51 141.051 Multimodal Non-Sedated MRI during an RCT of Simvastatin in Neurofibromatosis Type 1 (NF1)-Syndromic Autism. M. Tziraki<sup>1</sup>, S. Garg<sup>2</sup>, J. Mellor<sup>3</sup>, H. Haroon<sup>1</sup>, L. Parkes<sup>4</sup>, S. Williams<sup>1</sup>, J. Keane<sup>5</sup>, J. Green<sup>6</sup> and S. M. Stivaros<sup>1,3,7</sup>, (1)Imaging Sciences, University of Manchester, Manchester, United Kingdom, (2)University of Manchester, Manchester, UNITED KINGDOM, (3)Computer Science, University of Manchester, Manchester, United Kingdom, (4)Division of Neuroscience and Experimental Psychology, University of Manchester, Manchester, United Kingdom, (5)Computer Science, University of Manchester, Manchester, United Kingdom, (6)University of Manchester, Manchester, United Kingdom, (7)Academic Dept of Radiology, Royal Manchester Children's Hospital, Manchester, United Kingdom
- 52 141.052 Sex Differences in Subcortical Morphometry of Children with ASD K. Hirabayashi<sup>1</sup>, D. Crocetti<sup>2</sup>, B. C. Lee<sup>3</sup>, X. Tang<sup>4,5</sup>, D. J. Tward<sup>1</sup> and S. H. Mostofsky<sup>2</sup>, (1)Center for Neurodevelopmental and Imaging Research, Kennedy Krieger Institute, Baltimore, MD, (2)Kennedy Krieger Institute, Baltimore, MD, (3)Center for Imaging Science, Johns Hopkins University, Baltimore, MD, (4)Carnegie Mellon University, Pittsburgh, PA, (5)Sun Yat-Sen University, Guangzhou, China
- 53 141.053 Stereological Study of the Superior Temporal Gyrus in ASD R. Weir<sup>1</sup> and C. M. Schumann<sup>2</sup>, (1)UC Davis, Sacramento, CA, (2) Psychiatry & Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA
- 54 141.054 The Impacts of Dysregulation on Cortical Thickness, Surface Area and Gyrfication for Males with and without Autism Spectrum Disorders H. C. Ni<sup>1</sup>, H. Y. Lin<sup>2</sup>, Y. J. Chen<sup>3</sup>, W. Y. I. Tseng<sup>3</sup> and S. S. F. Gau<sup>2</sup>, (1)Chang Gung Memorial Hospital- Linkou Medical Center, Taipei, Taiwan, (2)National Taiwan University Hospital & College of Medicine, Taipei, TAIWAN, (3)National Taiwan University Hospital, Taipei, Taiwan
- 55 141.055 White Matter Abnormalities in Girls with Autism: A Tract-Based Spatial Statistics Study H. Turner<sup>1</sup>, J. Lei<sup>1</sup>, E. Lecarie<sup>1</sup>, D. Yang<sup>2,3</sup>, P. E. Ventola<sup>1</sup>, D. G. Sukhodolsky<sup>1</sup>, K. A. Pelphrey<sup>4</sup> and R. J. Jou<sup>4</sup>, (1) Yale Child Study Center, New Haven, CT, (2)Children's National Health System, Washington, DC, (3)Autism and Neurodevelopmental Disorders Institute, The George Washington University, Washington, DC, (4)Yale University, New Haven, CT

56 141.056 White Matter Microstructure As Candidate Brain Phenotypes of Autism J. Villaruz<sup>1</sup>, D. C. Dean<sup>1</sup>, B. G. Travers<sup>1</sup>, A. A. Freeman<sup>1</sup>, B. A. Zielinski<sup>2</sup>, M. D. Prigge<sup>2</sup>, J. S. Anderson<sup>2</sup>, E. D. Bigler<sup>3</sup>, N. Lange<sup>4</sup>, S. J. Schrod<sup>5</sup>, M. Leppert<sup>6</sup>, N. Matsunami<sup>7</sup>, A. L. Alexander<sup>1</sup> and J. E. Lainhart<sup>1</sup>, (1)University of Wisconsin - Madison, Madison, WI, (2)University of Utah, Salt Lake City, UT, (3)Brigham Young University, Provo, UT, (4)McLean Hospital, Cambridge, MA, (5)Marshfield Clinic Research Foundation, Marshfield, WI, (6)University of Utah, Department of Human Genetics, Salt Lake City, UT, (7)University of Utah School of Medicine, Salt Lake City, UT

63 142.063 ADOS Autism Severity As a Predictor of Language Ability in Boys and Girls with Autism Spectrum Disorder J. W. Keller<sup>1</sup>, C. A. Nelson<sup>1</sup>, K. A. Pelphrey<sup>2</sup>, L. Gabard-Durnam<sup>1</sup> and S. J. Webb<sup>3</sup>, (1) Boston Children's Hospital, Boston, MA, (2)Yale University, New Haven, CT, (3)University of Washington, Seattle, WA

64 142.064 ASD Concordance of Twins Across DSM-IV-TR and DSM-5 Diagnostic Criteria E. P. McKernan<sup>1</sup>, N. Russo<sup>1</sup>, C. Burnette<sup>2</sup>, E. A. Kaplan<sup>3</sup>, J. Kopec<sup>1</sup>, N. Shea<sup>1</sup> and W. R. Kates<sup>4</sup>, (1)Syracuse University, Syracuse, NY, (2)University of New Mexico, Albuquerque, NM, (3)Psychology, Syracuse University, Syracuse, NY, (4)Psychiatry and Behavioral Sciences, SUNY Upstate Medical University, Syracuse, NY

65 142.065 ASD and Neurodevelopmental Characterization of Youth with XYY Syndrome L. Joseph<sup>1</sup>, A. Thurn<sup>2</sup>, L. Henry<sup>2</sup> and A. Raznahan<sup>3</sup>, (1)MSC 1255, National Institute of Mental Health, Bethesda, MD, (2) National Institute of Mental Health, Bethesda, MD, (3)NIH IRP, NIMH, Child Psychiatry Branch, Bethesda, MD

66 142.066 Age of First Concerns and Age of ASD Diagnosis in a Sample of Latin American Children C. Montiel-Nava<sup>1</sup>, D. Valdez<sup>2</sup>, A. Rosoli<sup>3</sup>, C. S. Paula<sup>4</sup>, R. A. Garcia<sup>5</sup>, S. H. Cukier<sup>6</sup>, G. Garrido<sup>7</sup> and A. Rattazzi<sup>8</sup>, (1)Graduate Studies, Universidad Latina de Panama, Panama, Panama, (2)FLACSO, Buenos Aires, Argentina, (3)OEI, Santo Domingo, Dominican Republic, (4)Developmental Disorder Program, Mackenzie Presbyterian Univesrsity, Sao Paulo, BRAZIL, (5)Universidad de Chile, Santiago, CHILE, (6)PANAAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista, Buenos Aires, Argentina, (7)Universidad de la República, Montevideo, URUGUAY

67 142.067 Crowdsourced Validation of a Machine Learning Classification System for Autism and ADHD M. Duda<sup>1</sup>, N. Haber<sup>2</sup> and D. Wall<sup>3</sup>, (1)University of Michigan, Ann Arbor, MI, (2)Stanford University, Stanford, CA, (3)Stanford University, Palo Alto, CA

68 142.068 Agreement and Accuracy of ASD Diagnostic Instruments in a Sample of Adults with Average or Above-Average Intelligence L. Fusar-Poli, N. Brondino, M. Rocchetti, C. Panisi, U. Provenzani, S. Damiani, M. Vercesi and P. Politi, Department of Brain and Behavioral Sciences, University of Pavia, Pavia, Italy

69 142.069 An Examination of School Psychologists' Confidence in Conducting Evaluations for Autism Spectrum Disorder L. S. Woods<sup>1,2</sup>, M. R. Silva<sup>3,4</sup>, S. Simons<sup>5</sup>, S. Gillespie<sup>6</sup> and L. Dilly<sup>7</sup>, (1)University of North Carolina at Chapel Hill, Mebane, NC, (2)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University, Atlanta, GA, (3)Unviersity of Massachusetts Boston, Boston, MA, (4)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (5)Oklahoma State Unviersity, Stillwater, OK, (6)Emory University School of Medicine, Atlanta, GA, (7)Marcus Autism Center, Atlanta, GA

Poster Session

142 - Diagnostic, Behavioral & Intellectual Assessment  
12:00 PM - 1:40 PM - Golden Gate Ballroom

57 142.057 A Comparison of Aberrant Behavior Checklist (ABC) Factor Scores in Children with Autism Spectrum Disorder (ASD) and Prader Willi Syndrome (PWS) B. P. Taylor, E. A. Doernberg, A. Kabasakalian, C. J. Ferretti and E. Hollander, Albert Einstein College of Medicine-Montefiore Medical Center, Bronx, NY

58 142.058 A Comparison of Variability in Change Across Commonly Used Measures of Treatment Outcomes for Youth with ASD K. S. Dickson<sup>1,2</sup>, S. R. Rieth<sup>1,3</sup>, J. Suhrheinrich<sup>1,2</sup> and A. C. Stahmer<sup>1,4</sup>, (1)Child and Adolescent Services Research Center, San Diego, CA, (2)University of California, San Diego, La Jolla, CA, (3)San Diego State University, San Diego, CA, (4)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA

59 142.059 A Proposed Model of Intelligence and Its Implications for Children with Autism Spectrum Disorder L. A. Oakes and T. Smith, University of Rochester Medical Center, Rochester, NY

60 142.060 A Stratified Analysis of Subtypes in Autism Spectrum Disorders with Unsupervised Machine Learning E. Stevens<sup>1</sup>, D. Dixon<sup>2</sup> and E. Linstead<sup>3</sup>, (1)Computer Science, Chapman University, Orange, CA, (2)Center for Autism and Related Disorders, Woodland Hills, CA, (3) Chapman University, Lakewood, CA

61 142.061 A Validation Study of the Observation for Autism Screening (OERA), a New and Brief Low-Cost Instrument to Screening for ASD C. S. Paula<sup>1</sup>, D. Bordini<sup>2</sup>, G. Rodrigues da Cunha<sup>3</sup>, S. H. Ribeiro<sup>4</sup>, D. Brunoni<sup>5</sup>, A. C. Moya<sup>6</sup>, J. J. Mari<sup>7</sup> and H. Cogo-Moreira<sup>7</sup>, (1) Developmental Disorder Program, Mackenzie Presbyterian Univesrsity, Sao Paulo, BRAZIL, (2)Unifesp, Sao Paulo, BRAZIL, (3)Consultório Particular, Sao Paulo, Brazil, (4)UNIFESP, Sao Paulo, BRAZIL, (5) Developmental Disorders Postgraduate Course, Mackenzie Presbyterian University, São Paulo, Brazil, (6)Psychiatry, Federal University of São Paulo, São Paulo, Brazil, (7)psychiatry, Federal University of São Paulo, São Paulo, Brazil

62 142.062 A Window of Opportunity for Preventing Challenging Behavior: Increase in Heartrate Prior to Episodes of Challenging Behavior in Preschoolers with Autism H. J. Nuske<sup>1</sup>, E. Finkel<sup>1</sup>, M. Pellicchia<sup>1</sup>, J. D. Herrington<sup>2</sup>, V. Parma<sup>3</sup>, D. Hedley<sup>4</sup> and C. Dissanayake<sup>5</sup>, (1) University of Pennsylvania, Philadelphia, PA, (2)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)SISSA, Trieste, ITALY, (4)Olga Tennison Autism Research Centre, Melbourne, AUSTRALIA, (5)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia

- 70 142.070 An International Clinical Cross-Sectional Study on Ability and Disability in Autism Spectrum Disorder (ASD) Using the WHO ICF-CY Framework S. Mahdi<sup>1</sup>, K. Albertowski<sup>2</sup>, O. Almodayfer<sup>3</sup>, V. Arsenopoulou<sup>4</sup>, S. Carucci<sup>5</sup>, J. Dias<sup>6</sup>, M. Khalil<sup>3</sup>, A. Knuppel<sup>7</sup>, A. Langmann<sup>8</sup>, M. B. Lauritsen<sup>7</sup>, G. Rodrigues da Cunha<sup>9</sup>, T. Uchiyama<sup>10</sup>, N. Wolff<sup>2</sup> and S. Bolte<sup>11</sup>, (1)Women's and Children's Health, Karolinska Institutet, Stockholm, Stockholm, Sweden, (2)Uniklinikum Dresden, Dresden, Germany, (3)Ministry of National Guard -Health Affairs, Riyadh, Saudi Arabia, (4)Theotokos Foundation, Ilion, Greece, (5)Microcitemico-NPIA, Cagliari, Italy, (6)Centro Hospitalar do Porto - Departamento de Pedopsiquiatria, Porto, Portugal, (7)Research Unit for Child and Adolescent Psychiatry, Aalborg University Hospital, Aalborg, DENMARK, (8)Philipps-Universität Marburg, Fachbereich Psychologie, AG Kinder- und Jugendpsychologie, Marburg, Germany, (9)Consultório Particular, Sao Paulo, Brazil, (10)Department of Clinical Psychology, Taisho University, Tokyo, JAPAN, (11)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden
- 71 ▶ 142.071 Analysis of Autism Diagnostic Observation Schedule (ADOS) Applied to Chilean Children with Suspicion of Autism Spectrum Disorder (ASD) A. C. Yanez, C. López, M. Troncoso, P. Maira, P. Rebolledo, K. Guajardo and A. Villalba, Child Neuropsychiatry Service, San Borja Arriaran Hospital, Santiago, Chile
- 72 142.072 Anandamide As a Blood-Based Biomarker in Children with Autism Spectrum Disorder D. S. Karhson<sup>1</sup>, K. M. Krasinska<sup>2</sup>, R. A. Libove<sup>1</sup>, J. Ahloy Dallaire<sup>3</sup>, A. S. Chien<sup>2</sup>, J. P. Garner<sup>3</sup>, A. Y. Hardan<sup>1</sup> and K. J. Parker<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)Stanford University Mass Spectrometry, Stanford, CA, (3)Comparative Medicine, Stanford University, Stanford, CA
- 73 142.073 Anxiety Problems Relate to Teacher-Reported Classroom Performance in Children with ASD but Not ADHD M. F. Skapek<sup>1</sup>, L. G. Anthony<sup>2</sup>, A. D. Verbalis<sup>2</sup>, C. E. Pugliese<sup>3</sup>, A. B. Ratto<sup>3</sup>, J. Safer-Lichtenstein<sup>4</sup>, S. Seese<sup>2</sup>, K. Tiplady<sup>5</sup>, D. Limon<sup>6</sup>, K. Hardy<sup>2</sup>, B. J. Anthony<sup>4</sup> and L. Kenworthy<sup>2</sup>, (1)Children's National Health System, Rockville, MD, (2)Children's National Health System, Washington, DC, (3)Children's National Medical Center, Washington, DC, (4)Center for Child and Human Development, Georgetown University, Washington, DC, (5)University of Florida, Ashburn, VA, (6)Children's National Medical Center, Rockville, MD
- 74 142.074 Application of the Brief Observation of Social Communication Change (BOSCC) to a Short Term Parent Mediated Intervention Trial K. Sterrett<sup>1</sup>, T. Carr<sup>2</sup>, M. L. Mattos<sup>3</sup>, W. I. Shih<sup>4</sup>, A. Gulsrud<sup>5</sup> and C. Kasari<sup>4</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)Autism Discovery Institute, Rady Children's Hospital San Diego, San Diego, CA, (3)University of California, Los Angeles, Woodland Hills, CA, (4)University of California, Los Angeles, Los Angeles, CA, (5)UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
- 75 142.075 Are Diagnostic Instruments Equally Accurate at Classifying Autism Spectrum Disorder in Males and Females? E. F. Perry<sup>1</sup>, D. H. Skuse<sup>2</sup>, M. Murin<sup>3</sup> and W. Mandy<sup>4</sup>, (1)Clinical Psychology, Royal Holloway, Egham, United Kingdom, (2)UCL GOS Institute of Child Health, London, UNITED KINGDOM, (3)Great Ormond Street Hospital for Children, London, UNITED KINGDOM, (4)University College London, London, United Kingdom
- 76 142.076 Assessing PTSD in Persons with Autism Spectrum Disorders T. L. Shepler<sup>1</sup> and A. J. Lincoln<sup>2</sup>, (1)PsyD Clinical Psychology, Alliant International University, San Diego, CA, (2)Alliant International University, San Diego, CA
- 77 142.077 Assessing Social, Behavioral and Emotional Functioning in Autism: A Feasibility Pilot Study K. M. R. Hall<sup>1</sup>, E. Grossi<sup>1</sup>, L. Reale<sup>2</sup> and M. Bonati<sup>3</sup>, (1)Villa Santa Maria scs, Tavernerio, Italy, (2)Laboratory for Mother and Child Health, Department of Public Health,, Mario Negri, Institute, Milano, Italy, (3)Laboratory for Mother and Child Health, Department of Public Health,, IRCCS-Istituto di Ricerche Farmacologiche Mario Negri, Milano, Italy
- 78 142.078 Assessing Visuomotor Deficits in Children with SPD A. Brandes-aitken, J. A. Anguera, J. Owen, P. Mukherjee and E. Marco, University of California, San Francisco, SAN FRANCISCO, CA
- 79 142.079 Autism Quotient Scores Modulate the Perception and Production of Text Specificity in Typical Adult Females J. J. Li<sup>1</sup>, J. Parish-Morris<sup>2</sup>, L. Bateman<sup>3</sup> and A. Nenkova<sup>1</sup>, (1)Computer and Information Science, University of Pennsylvania, Philadelphia, PA, (2)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (3)The Center for Autism Research/CHOP, Philadelphia, PA
- 80 142.080 Autism Screening in High-Risk Children in a Community Early Intervention Setting D. Thao<sup>1</sup>, K. L. Reeb<sup>2</sup>, E. Hammer<sup>3</sup>, I. Toll<sup>3</sup>, M. Green<sup>3</sup>, S. Anderson<sup>3</sup>, M. Yudell<sup>4</sup> and D. L. Robins<sup>5</sup>, (1)AJ Drexel Autism Institute, Philadelphia, PA, (2)AJ Drexel Autism Institute - Drexel University, Philadelphia, PA, (3)Elwyn SEEDS, Philadelphia, PA, (4)Drexel University School of Public Health, Philadelphia, PA, (5)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA
- 81 142.081 Broader Autism Phenotype in the Mother Is Associated with Discordance in the Social Communication Questionnaire Compared to Best Clinician Estimate E. Rubenstein<sup>1</sup>, L. D. Wiggins<sup>2</sup>, G. C. Windham<sup>3</sup>, L. A. Schieve<sup>2</sup>, C. DiGuseppi<sup>4</sup>, L. Young<sup>5</sup> and J. L. Daniels<sup>1</sup>, (1)University of North Carolina, Chapel Hill, NC, (2)Centers for Disease Control and Prevention, Atlanta, GA, (3)Environmental Health Investigations Branch, California Department of Public Health, Richmond, CA, (4)University of Colorado - Denver, Aurora, CO, (5)University of Pennsylvania, Philadelphia, PA
- 82 142.082 Case Series of Subclinical ASD: Evidence Towards the Female Protective Effect M. L. Braconnier, D. G. Sukhodolsky, S. M. Abdullahi, J. Lei, C. Kautz and P. E. Ventola, Yale Child Study Center, New Haven, CT
- 83 142.083 Categorical Meets Dimensional: A Fuzzy Categorical Conception of Autism Spectrum B. Tunc<sup>1</sup>, D. Parker<sup>1</sup>, J. Pandey<sup>2</sup>, R. Verma<sup>1</sup> and R. T. Schultz<sup>2</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA
- 84 ▶ 142.084 Child and Parent Factors That Influence Social Communication Questionnaire Scores: An Examination of an English- and Spanish-Speaking Sample N. M. Reyes<sup>1</sup>, E. Moody<sup>2</sup>, K. Kaparich<sup>3</sup>, S. Davidon<sup>4</sup>, S. Rosenberg<sup>5</sup> and L. Kubicek<sup>6</sup>, (1)Box C-234, University of Colorado - Denver, Aurora, CO, (2)University of Colorado, Denver, Aurora, CO, (3)University of Colorado Denver, Aurora, CO, (4)Department of Pediatrics, University of Colorado, AMC, Denver, CO, (5)University of Colorado, Aurora, CO, (6)University of Colorado, Aurora, CO
- 85 142.085 Cluster Analysis of Daily Living Skills in School-Aged Children with ASD A. Duncan, A. Lonnemann and R. Adams, Cincinnati Children's Hospital Medical Center, Cincinnati, OH
- 86 142.086 Comparing ASD Screening Measures for Toddlers and Preschoolers S. M. Kanne<sup>1</sup>, L. A. Carpenter<sup>2</sup>, C. Lajonchere<sup>3</sup> and Z. Warren<sup>4</sup>, (1)Thompson Center for Autism & Neurodevelopmental Disorders, Columbia, MO, (2)Medical University of South Carolina, Charleston, SC, (3)UCLA Institute for Precision Health, Los Angeles, CA, (4)Vanderbilt University, Nashville, TN



87 142.087 Comparison of Behavioral Outcomes and Crisis Service Utilization Across the Six Specialized Inpatient Units in Phase I of the Autism Inpatient Collection (AIC) K. A. Smith<sup>1,2</sup>, S. L. Santangelo<sup>3</sup>, R. Gabriels<sup>4</sup>, G. Righi<sup>5</sup> and M. Siegel<sup>6</sup>, (1)Maine Medical Center Research Institute, Portland, ME, (2)Tufts University School of Medicine, Boston, MA, (3)Maine Medical Center, Portland, ME, (4)Children's Hospital Colorado, Aurora, CO, (5)Alpert Medical School of Brown University, Rumford, RI, (6)Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital, Westbrook, ME

88 142.088 Conceptual Coverage of Vineland Adaptive Behavior Scales, Second Edition (Vineland™-II): Concept Mapping to a Patient-Centered Conceptual Model of Autism Spectrum Disorder (ASD) T. Willgoss<sup>1</sup>, F. A. McDougall<sup>2</sup>, F. Bolognani<sup>3</sup>, L. Murtagh<sup>3</sup> and E. Anagnostou<sup>4</sup>, (1)Roche Products Ltd, Welwyn Garden City, United Kingdom, (2)Patient Centered Outcomes Research, Roche Products Ltd, Welwyn Garden City, United Kingdom, (3)F. Hoffmann - La Roche AG, Basel, SWITZERLAND, (4)University of Toronto, Toronto, ON, Canada

89 142.089 The Minimal Clinically-Important Difference (MCID) on the Vineland-II: Analysis of Data from 3,400 Individuals with ASD F. Bolognani<sup>1</sup>, T. Charman<sup>2</sup>, C. H. Chatham<sup>3</sup>, X. Liogier D'ardhuy<sup>4</sup>, M. del Valle Rubido<sup>5</sup>, E. Eule<sup>6</sup>, A. Fedele<sup>6</sup>, A. Y. Hardan<sup>7</sup>, E. Loth<sup>8</sup>, L. Murtagh<sup>1</sup>, A. San Jose Caceres<sup>9</sup>, L. Sikich<sup>10</sup>, L. Snyder<sup>11</sup>, K. Taylor<sup>12</sup>, J. E. Tillmann<sup>2</sup>, P. E. Ventola<sup>13</sup>, K. L. Walton-Bowen<sup>14</sup>, P. Wang<sup>15</sup> and T. Willgoss<sup>16</sup>, (1)F. Hoffmann - La Roche AG, Basel, SWITZERLAND, (2) Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)Neuroscience, Ophthalmology, and Rare Diseases (NORD) Roche Pharma Research and Early Development Roche Innovation Center Basel, Hoffmann La Roche, Basel, SWITZERLAND, (4)Neuroscience, Ophthalmology and Rare Diseases, F. Hoffmann-La Roche Ltd, Basel, Switzerland, (5)Roche Pharmaceutical Research and Early Development - NORD, Basel, SWITZERLAND, (6) Autism Speaks, Mullica Hill, NJ, (7)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (8)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (9) Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (10)Duke Center for Autism and Brain Development, Durham, NC, (11)Simons Foundation, New York, NY, (12)Neuroscience, Ophthalmology, and Rare Diseases (NORD) Roche Pharma Research and Early Development Roche Innovation Center Basel, F. Hoffmann-La Roche Ltd, Basel, Switzerland, (13)Yale Child Study Center, New Haven, CT, (14)Seaside Therapeutics, Cambridge, MA, (15)Pediatrics, Yale University School of Medicine, New Haven, CT, (16)Hoffmann-La Roche, Basel, Switzerland

90 142.090 Age-Binned Normalization of Vinelandtm-II Increases Variability in Standard Scores: Implication for Clinical Trials in ASD. J. Hipp<sup>1</sup>, K. Taylor<sup>1</sup>, C. H. Chatham<sup>2</sup> and F. Bolognani<sup>3</sup>, (1)Neuroscience, Ophthalmology, and Rare Diseases (NORD) Roche Pharma Research and Early Development Roche Innovation Center Basel, F. Hoffmann-La Roche Ltd, Basel, Switzerland, (2)Neuroscience, Ophthalmology, and Rare Diseases (NORD) Roche Pharma Research and Early Development Roche Innovation Center Basel, Hoffmann La Roche, Basel, SWITZERLAND, (3)Neuroscience, Ophthalmology, and Rare Diseases (NORD) Roche Pharma Research and Early Development Roche Innovation Center Basel, F. Hoffmann - La Roche AG, Basel, Switzerland

91 142.091 Vineland Adaptive Behavior Scale in Multicenter International Clinical Trials: Challenges and Solutions for a Successful Implementation. L. Kingery<sup>1</sup>, P. E. Ventola<sup>2</sup>, M. del Valle Rubido<sup>3</sup>, M. Nallewar<sup>4</sup>, X. Liogier D'ardhuy<sup>5</sup>, C. Goeldner<sup>6</sup>, F. Bolognani<sup>3</sup>, O. Khwaja<sup>3</sup> and V. Lo<sup>4</sup>, (1)Cogstate, Geneva, NY, (2)Yale Child Study Center, New Haven, CT, (3)F. Hoffmann - La Roche AG, Basel, SWITZERLAND, (4)Cogstate, New Haven, CT, (5)Neuroscience, Ophthalmology and Rare Diseases, F. Hoffmann-La Roche Ltd, Basel, Switzerland, (6)F. Hoffmann-La Roche, Basel, Switzerland

92 142.092 Development and Testing of a Health-Related Independence Measure for Young Adults with Autism Spectrum Disorder N. C. Cheak-Zamora<sup>1</sup>, M. Teti<sup>1</sup> and A. Maurer-Batjer<sup>2</sup>, (1)Department of Health Sciences, University of Missouri, Columbia, MO, (2)University of Missouri, Columbia, MO

93 142.093 Diagnostic YIELD of ASD Arena Assessment MODEL P. Manning-Courtney<sup>1</sup>, H. L. Johnson<sup>2</sup>, L. Kuan<sup>3</sup>, E. Emanuelson<sup>4</sup>, J. S. Anixt<sup>1</sup> and J. Meinzen-Derr<sup>5</sup>, (1)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (2)Cincinnati Children's Hospital Medical Center, Monroe, OH, (3)Division of Developmental and Behavioral Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (4)Ohio State University, Columbus, OH, (5)Biostatistics and Epidemiology, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

94 142.094 Differences in the Behavioral Phenotype of Autism Spectrum Disorder in a Population Sample of Somali, White, Non-Somali Black, and Hispanic Children in Minneapolis A. N. Esler<sup>1</sup>, J. A. Hall-Lande<sup>2</sup>, K. Hamre<sup>3</sup>, J. Poynter<sup>3</sup>, A. A. Gulaid<sup>3</sup>, L. Hallas-Muchow<sup>3</sup> and A. Hewitt<sup>4</sup>, (1)Rm 340, University of Minnesota, Minneapolis, MN, (2) UCEDD, University of MN, Minneapolis, MN, (3)University of Minnesota, Minneapolis, MN, (4)U of MN, Minneapolis, MN

95 142.095 Discordance Across Time in Caregiver Report during the Autism Diagnostic Interview-Revised (ADI-R): Findings from a Canadian Inception Cohort of Children with Autism Spectrum Disorder (ASD) T. Savion-Lemieux<sup>1</sup>, R. Bruno<sup>2</sup>, M. Elsabbagh<sup>3</sup>, M. Steiman<sup>4</sup>, P. Szatmari<sup>5</sup>, T. Bennett<sup>6</sup>, E. Duku<sup>7</sup>, S. Georgiades<sup>7</sup>, P. Mirenda<sup>8</sup>, I. M. Smith<sup>9</sup>, T. Vaillancourt<sup>10</sup>, W. Ungar<sup>11</sup>, J. Volden<sup>12</sup>, C. Waddell<sup>13</sup>, L. Zwaigenbaum<sup>14</sup> and A. Thompson<sup>7</sup>, (1)4018 St Catherine St W, Research Institute - McGill University Health Centre, Montreal, QC, Canada, (2)Research Institute of the McGill University Health Centre, Montreal, QC, CANADA, (3)McGill University, Montreal, CANADA, (4) Montreal Children's Hospital, Montreal, QC, CANADA, (5)Centre for Addiction and Mental Health, Toronto, ON, CANADA, (6)Offord Centre for Child Studies, McMaster University, Hamilton, ON, CANADA, (7)McMaster University, Hamilton, ON, CANADA, (8)University of British Columbia, Vancouver, BC, CANADA, (9)Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (10)University of Ottawa, Ottawa, ON, CANADA, (11)Sick Kids Research Institute, Toronto, ON, Canada, (12)University of Alberta, University of Alberta, AB, CANADA, (13)Simon Fraser University, Vancouver, BC, V6B 5K3, CANADA, (14)University of Alberta, Edmonton, AB, CANADA

96 142.096 Does Anxiety Inflate Autism Severity Measures? A. Taheri<sup>1</sup>, B. L. Ncube<sup>2</sup>, A. Perry<sup>3</sup> and J. Koudys<sup>4</sup>, (1)York University, Toronto, ON, Canada, (2)York University, York, ON, CANADA, (3) Psychology, York University, Toronto, ON, CANADA, (4)Centre for Applied Disability Studies, Brock University, St. Catharines, ON, Canada

97 142.097 Does the Age of Diagnosis of Autism Contribute to Differential Cognitive and Behavioral Outcomes during Middle Childhood? M. Clark<sup>1</sup>, C. Dissanayake<sup>2</sup> and J. Barbaro<sup>3</sup>, (1)Kingsbury Drive Bundoora, La Trobe University, Melbourne, VIC, Australia, (2)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia

98 142.098 EU-AIMS Clinical Network: Evaluating Sex- and Age-Related Differences in ADI-R and ADOS Scores in a Large ASD Sample J. E. Tillmann<sup>1</sup>, M. Absoud<sup>2</sup>, A. de Bildt<sup>3</sup>, F. Bonnet-Brilhault<sup>4</sup>, S. Bolte<sup>5</sup>, S. Calderoni<sup>6</sup>, R. Canal-Bedia<sup>7</sup>, R. Canitano<sup>8</sup>, P. J. Hoekstra<sup>9</sup>, A. Kaale<sup>10</sup>, H. Klip<sup>11</sup>, H. McConachie<sup>12</sup>, A. Narzisi<sup>16</sup>, M. Pejovic-Milovancevic<sup>13</sup>, N. Polnareva<sup>14</sup>, M. Posada<sup>15</sup>, P. Garcia Primo<sup>16</sup>, H. Roeyers<sup>17</sup>, N. N. J. Rommelse<sup>18</sup>, S. Roux<sup>19</sup>, R. Sacco<sup>20</sup>, V. Scandurra<sup>8</sup>, I. J. Oosterling<sup>18</sup>, A. C. Stanfield<sup>21</sup>, E. L. Woodhouse<sup>22</sup>, M. Yaari<sup>23</sup>, N. Yirmiya<sup>24</sup>, E. Loth<sup>25</sup>, J. K. Buitelaar<sup>26</sup>, W. Spooren<sup>27</sup>, D. G. Murphy<sup>28</sup> and T. Charman<sup>29</sup>, (1)King's College London, London, England, United Kingdom, (2)Newcomen Children's Neurosciences Centre, Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust, London, United Kingdom, (3)University Medical Center Groningen, Groningen, NETHERLANDS, (4)UMR930, INSERM, Université François-Rabelais de Tours, Tours, France, (5)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (6) University of Pisa – Stella Maris Scientific Institute, Pisa, Italy, (7)Clinical Psychology, Universidad de Salamanca, Salamanca, SPAIN, (8)University hospital of Siena, Siena, ITALY, (9)University of Groningen and University Medical Center Groningen, Groningen, NETHERLANDS, (10)Oslo University Hospital, Oslo, NORWAY, (11)Radboud University, Nijmegen, Netherlands, (12)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (13)School of Medicine, Institute of Mental Health, Belgrade, Serbia, (14)Aleksandrovska University Hospital, Sofia, Bulgaria, (15)Carlos III Health Institute, Madrid, SPAIN, (16)Carlos III National Health Institute, Madrid, SPAIN, (17)Department of Experimental-Clinical and Health Psychology, Ghent University, Ghent, Belgium, (18)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (19)Université François Rabelais de Tours, INSERM U930, Tours, France, (20)Univ. Campus Bio-Medico, Rome, ITALY, (21)University of Edinburgh, Edinburgh, UNITED KINGDOM, (22) Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (23)The Hebrew University of Jerusalem, Jerusalem, Israel, (24)Psychology, The Hebrew University of Jerusalem, Jerusalem, Israel, (25)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (26)Radboud University Nijmegen Medical Centre, Nijmegen Centre for Evidence-Based Practice, Nijmegen, NH, NETHERLANDS, (27)Roche Pharmaceutical Research and Early Development, NORD Discovery and Translational Area, Roche Innovation Center, Basel, Switzerland, (28)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (29)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom

99 142.099 Effectiveness of Screening Tools in a Community-Based Sample: Which Children Are Missed and Why? S. Richardson<sup>1</sup>, M. Reid<sup>1</sup>, C. Beacham<sup>1</sup> and C. Klaiman<sup>2</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA

100 142.100 Evaluation of a Training Workshop to Enhance General Pediatrician Diagnostic Skills for Autism Spectrum Disorder M. Penner<sup>1</sup>, J. A. Brian<sup>1</sup>, A. Townley<sup>2</sup>, J. Chiba Branson<sup>1</sup> and A. Kawamura<sup>1</sup>, (1)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (2)Evidence To Care, Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada

101 142.101 Examining Agreement in Parent and Teacher Report for School-Aged Children at-Risk for Autism Spectrum Disorder C. Butcher<sup>1</sup>, C. C. Bradley<sup>2</sup>, A. D. Boan<sup>2</sup> and L. A. Carpenter<sup>2</sup>, (1)Developmental-Behavioral Pediatrics, Medical University of South Carolina, Charleston, SC, (2)Medical University of South Carolina, Charleston, SC

102 142.102 Examining Measures Used for the Diagnosis of Autism Spectrum Disorder J. Esteves<sup>1</sup>, A. Taheri<sup>1</sup>, A. Perry<sup>2</sup> and J. Koudys<sup>3</sup>, (1) York University, Toronto, ON, Canada, (2)Psychology, York University, Toronto, ON, CANADA, (3)Centre for Applied Disability Studies, Brock University, St. Catharines, ON, Canada

103 142.103 Examining Symptoms of Autism Spectrum Disorder in Children with Prenatal Drug Exposure J. Hamel-Lambert<sup>1,2</sup>, J. F. Scherr<sup>1</sup>, M. Stone<sup>1</sup>, B. Dennis<sup>1</sup> and E. Butter<sup>3</sup>, (1)Nationwide Children's Hospital, Columbus, OH, (2)Ohio State University, Columbus, OH, (3)Nationwide Children's Hospital, Westerville, OH

104 142.104 Executive Function in Preschoolers with ASD: Evaluation of a Test Battery with Minimal Verbal Demands J. R. Bertollo<sup>1</sup>, A. S. Nahmias<sup>2,3</sup>, L. Antezana<sup>4</sup>, S. R. Crabbe<sup>3</sup>, D. S. Mandell<sup>3</sup> and B. E. Yerys<sup>1</sup>, (1)The Center for Autism Research/CHOP, Philadelphia, PA, (2)University of California Los Angeles, Los Angeles, CA, (3)University of Pennsylvania, Philadelphia, PA, (4)Virginia Tech, Blacksburg, VA

105 142.105 Feasibility of Wh-Question Test in NT and ASD R. Shyam<sup>1</sup>, L. Pesta<sup>2</sup>, E. Carlson<sup>3</sup> and M. M. Kjelgaard<sup>2</sup>, (1)Boulder Brain Recovery, Boulder, CO, (2)CSD, MGH IHP, Boston, MA, (3)Kapost, Boulder, CO

106 142.106 Gender Differences in Children and Adolescents with High-Functioning Autism Spectrum Disorders R. Loomes<sup>1</sup>, L. Hull<sup>1</sup>, D. H. Skuse<sup>2</sup> and W. Mandy<sup>1</sup>, (1)University College London, London, United Kingdom, (2)UCL GOS Institute of Child Health, London, UNITED KINGDOM

107 142.107 High Autistic Traits in Women with Eating Disorders C. M. Brown<sup>1</sup>, M. Fuller-Tyszkiewicz<sup>1</sup>, I. Krug<sup>2</sup> and M. A. Stokes<sup>1</sup>, (1)School of Psychology, Deakin University, Melbourne, Australia, (2)School of Psychological Sciences, University of Melbourne, Melbourne, Australia

108 142.108 How Can We Assess the Broader Autism Phenotype More Systematically? Insights from a Multiple Measure Study A. Riccio<sup>1</sup>, S. K. Kapp<sup>2</sup>, N. Najjar Daou<sup>3</sup>, Y. Nishio<sup>4</sup> and K. Gillespie-Lynch<sup>1</sup>, (1) Department of Psychology, College of Staten Island and The Graduate Center, CUNY, New York, NY, (2)College of Social Sciences and International Studies, University of Exeter, Exeter, United Kingdom, (3) American University of Beirut, Beirut, Lebanon, (4)Graduate School of Human Development and Environment, Kobe University, Kobe, Japan

109 142.109 How Certain Are Clinicians in Determining Outcome Diagnoses in 2 Year-Olds? A. Kincheloe<sup>1</sup>, T. Aronson<sup>2</sup> and C. A. Saulnier<sup>3</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine, Atlanta, GA, (3)Children's Healthcare of Atlanta, Emory University, Marcus Autism Center, Atlanta, GA

110 142.110 How Reliable Is the Autism-Spectrum Quotient at Identifying Low and High Autistic Traits in College Students? J. L. Stevenson<sup>1</sup> and K. R. Hart<sup>2</sup>, (1)Ursinus College, Collegeville, PA, (2) Mathematics, The Hotchkiss School, Lakeville, CT

111 142.111 Implications of Using the Social Responsiveness Scale in First-Time Diagnostic Assessment A. Merz, C. M. Taylor and T. Nelson, Geisinger Health System, Lewisburg, PA

112 142.112 Initial Observations of Girls' Social Presentation in a Clinical Setting C. Hall<sup>1</sup>, J. Cash<sup>2</sup>, B. A. Brooks<sup>2</sup> and S. Hoffenberg<sup>2</sup>, (1) Marcus Autism Center, Atlanta, GA, (2) Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine, Atlanta, GA

113 142.113 Investigating the Causes of Informant Discrepancies in the Assessment of Autism Spectrum Conditions J. J. Finnemann<sup>1,2,3</sup> and K. Barnes<sup>1</sup>, (1)Department of Psychology, University of Cambridge, Cambridge, United Kingdom, (2)Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (3)Department of Music and Performing Arts, Anglia Ruskin University, Cambridge, United Kingdom

114 142.114 Longitudinal Prediction of Adaptive Behavior from Sensory Features and Intensity of Services in Children with ASD and Other DD K. L. Williams<sup>1</sup>, L. R. Watson<sup>2</sup>, A. V. Kirby<sup>3</sup>, J. Sideris<sup>4</sup>, J. C. Bulluck<sup>1</sup> and G. T. Baranek<sup>1</sup>, (1)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2) University of North Carolina- Chapel Hill, Chapel Hill, NC, (3)University of Utah, Salt Lake City, UT, (4)Frank Porter Graham Child Development Institute, Chapel Hill, NC

115 ▶ 142.115 M-CHAT-R/F - Translation & Validation in Hindi N. Singhal<sup>1</sup>, R. Pradhan<sup>2</sup>, T. Behl<sup>2</sup>, D. Taneja<sup>3</sup> and M. Barua<sup>4</sup>, (1)Action For Autism, New Delhi, Delhi, India, (2)Action For Autism, New Delhi, India, (3)Action for Autism, New Delhi, INDIA, (4)Action For Autism, New Delhi, INDIA

116 142.116 Measurement Properties of Tools Used to Assess Suicidality in Adults with and without Autism Spectrum Conditions: A Systematic Review L. Bradley<sup>1</sup>, J. Rodgers<sup>2</sup>, E. Bowen<sup>3</sup> and S. A. Cassidy<sup>1</sup>, (1)Coventry University, Coventry, United Kingdom, (2)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom, (3)University of Worcester, Worcester, United Kingdom

117 142.117 Parent Reported Development and Withdrawal Informs Differential Diagnosis of Autism Spectrum Disorder Versus Developmental Language Disorder in Children Under 6 A. E. Richard<sup>1</sup>, E. Homeister<sup>2</sup>, A. Buthman<sup>1</sup> and E. K. Hodges<sup>1</sup>, (1)Psychiatry, University of Michigan, Ann Arbor, MI, (2)University of Michigan - Dearborn, Dearborn, MI

118 ▶ 142.118 Parent and Teacher Report of Behavioral Symptoms in Autism Spectrum Disorders: Assessing the Impact of Demographic and Socioeconomic Factors S. B. Vanegas, K. Acharya and S. Magana, Disability and Human Development, University of Illinois at Chicago, Chicago, IL

119 142.119 Parent-Reported Executive Functioning and Adaptive Social Skills in School-Age Children with ASD L. E. Miller, J. Donelan and D. A. Fein, Psychological Sciences, University of Connecticut, Storrs, CT

120 142.120 Parent-Reported Features Associated with Clinical Ratings of Autism Severity in Preschool Children: L. D. Wiggins<sup>1</sup>, S. Rosenberg<sup>2</sup>, K. Thomas<sup>3</sup>, L. A. Schieve<sup>1</sup>, J. Pandey<sup>4</sup> and S. E. Levy<sup>5</sup>, (1)Centers for Disease Control and Prevention, Atlanta, GA, (2)University of Colorado, Aurroa, CO, (3)University of North Carolina - Chapel Hill, Chapel Hill, NC, (4)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (5)The Children's Hospital of Philadelphia, Philadelphia, PA

121 142.121 Predictive Validity of the MCHAT-R in a Clinical Sample N. A. Broderick<sup>1</sup>, R. Brewster<sup>2</sup>, H. Dyer<sup>2</sup>, M. Santulli<sup>2</sup> and A. Vehorn<sup>3</sup>, (1)Vanderbilt University Medical Center/Vanderbilt Kennedy Center, Nashville, TN, (2)Department of Pediatrics, Vanderbilt University Medical Center/Vanderbilt Kennedy Center, Nashville, TN, (3)Vanderbilt University Medical Center, Nashville, TN

122 142.122 Profiling Autism Symptomatology in Females: An Exploration of the Q-ASC in a Clinical Setting S. Ormond<sup>1,2</sup>, C. Brownlow<sup>1</sup>, M. S. Garnett<sup>3</sup>, T. Attwood<sup>3</sup> and A. Rynkiewicz<sup>4,5</sup>, (1)School of Psychology and Counselling, University Of Southern Queensland, Darling Heights, Australia, (2)Specialist Clinic for Autism Spectrum Conditions, Minds and Hearts, West End, Australia, (3)Clinical Psychology and Diagnostics, Minds and Hearts, West End, Australia, (4)Center for Diagnosis, Therapy and Education SPECTRUM ASC-MED, Gdansk, Poland, (5)Faculty of Medicine, University of Rzeszow (UR), Rzeszow, Poland

123 ▶ 142.123 Race Influences Parent Report of Concerns about Symptoms of Autism Spectrum Disorder M. R. Donohue<sup>1</sup>, A. W. Childs<sup>2</sup> and D. L. Robins<sup>3</sup>, (1)Georgia State University, Atlanta, GA, (2)Yale University, New Haven, CT, (3)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA

124 142.124 Relationship Between Cognitive Abilities and ASD Severity over Time in Early-Diagnosed Preschoolers I. Giserman Kiss and A. S. Carter, University of Massachusetts Boston, Boston, MA

125 142.125 Role of the AOSI in Predicting Autism Spectrum Disorder in Tuberous Sclerosis Complex J. K. Capal<sup>1</sup>, B. Bernardino-Cuesta<sup>2</sup>, P. S. Horn<sup>3</sup>, D. S. Murray<sup>4</sup>, A. W. Byars<sup>3</sup>, N. Bing<sup>5</sup>, B. Kent<sup>6</sup>, S. E. O'Kelley<sup>7</sup>, D. A. Pearson<sup>8</sup>, R. Mansour<sup>8</sup>, M. E. Williams<sup>9</sup>, E. Hanson<sup>10</sup>, A. Walsh<sup>11</sup>, G. Cutter<sup>7</sup>, H. Northrup<sup>12</sup>, J. Y. Wu<sup>13</sup>, M. Bebin<sup>7</sup>, J. Peters<sup>11</sup>, T. Mitchell<sup>3</sup>, R. Filip-Dhima<sup>11</sup>, S. Bruns<sup>3</sup>, M. Goyal<sup>7</sup>, M. Sahin<sup>14</sup> and D. A. Krueger<sup>1</sup>, (1)Neurology, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (2)9Seccion de Neuropediatria, Hospital Infantil Universitario Nino Jesus, Madrid, Spain, (3)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (4)Autism Speaks, Boston, MA, (5) Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (6) Developmental and Behavioral Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (7)University of Alabama at Birmingham, Birmingham, AL, (8)Psychiatry & Behavioral Sciences, University of Texas McGovern Medical School, Houston, TX, (9)Children's Hospital Los Angeles, Los Angeles, CA, (10)Children's Hospital Boston, Boston, MA, (11)Boston Children's Hospital, Boston, MA, (12)Pediatrics, University of Texas McGovern Medical School, Houston, TX, (13)Mattel Children's Hospital UCLA, Los Angeles, CA, (14)Neurology, Boston Children's Hospital, Boston, MA

- 126 142.126 STAT Behavioral Domains As Predictors of ASD Severity and Cognitive Outcomes S. R. Edmunds<sup>1</sup>, L. V. Ibanez<sup>2</sup>, W. L. Stone<sup>3</sup>, E. Schriver<sup>4</sup>, D. Burkom<sup>5</sup>, A. Golden<sup>6</sup>, A. Kuo<sup>7</sup>, K. Lakes<sup>8</sup>, R. Landa<sup>9</sup>, D. S. Messinger<sup>10</sup>, S. Paterson<sup>11</sup>, Z. Warren<sup>12</sup> and C. J. Newschaffer<sup>1</sup>, (1)University of Washington, Seattle, WA, (2)UW READi Lab, Seattle, WA, (3)Psychology, University of Washington, Seattle, WA, (4)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (5)Battelle, Columbus, OH, (6)Department of Occupational Medicine, Epidemiology and Prevention, Northwell Health Hofstra Northwell School of Medicine, Great Neck, NY, (7)Health Care Transitions Research Network for Autism Spectrum Disorders, Los Angeles, CA, (8)Department of Pediatrics, School of Medicine, University of California, Irvine, Irvine, CA, (9)Kennedy Krieger Institute, Baltimore, MD, (10)Psychology, University of Miami, Miami, FL, (11)Children's Hospital of Philadelphia, Philadelphia, PA, (12)Vanderbilt University, Nashville, TN
- 127 142.127 Sensory Hyper and Hyposensitivity to Sensory Stimuli As a Diagnostic Indicator of Autism Spectrum Disorder R. L. Young<sup>1</sup> and H. C. Ee<sup>2</sup>, (1)Flinders University of South Australia, Adelaide, SA, Australia, (2)Psychology, Flinders University, Adelaide, Australia
- 128 142.128 Sex Differences in ADOS-2 Scores and Classifications Among Verbally Fluent Children with Autism Spectrum Disorder S. L. Bishop<sup>1</sup>, M. P. Sweeney<sup>1</sup>, M. Huerta<sup>2</sup>, A. Havdahl<sup>3</sup> and C. Lord<sup>2</sup>, (1)Psychiatry, University of California San Francisco, San Francisco, CA, (2)Psychiatry, Weill Cornell Medical College, White Plains, NY, (3)University Hospitals Bristol, Bristol, United Kingdom
- 129 142.129 Sex Differences in Item Specific Analyses of ADI-R in Preschool-Aged Boys and Girls with ASD A. L. Hechtman<sup>1</sup>, B. Winder-Patel<sup>2</sup>, G. S. Young<sup>1</sup>, D. G. Amaral<sup>3</sup> and C. W. Nordahl<sup>3</sup>, (1)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (2)MIND Institute, University of California, Davis, Sacramento, CA, (3)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA
- 130 142.130 Sex Differences in Presenting Concerns and ASD Diagnostic Outcome in a Clinical Sample B. Ponjevic<sup>1</sup>, B. Lewis<sup>2</sup> and J. McPartland<sup>3</sup>, (1)Yale University, New Haven, CT, (2)Yale School of Medicine, Darien, CT, (3)Child Study Center, Yale School of Medicine, New Haven, CT
- 131 142.131 Special Education Assessment and Classification for Students with ASD: Perspectives of School Psychologists M. R. Silva<sup>1,2,3</sup>, L. S. Woods<sup>2,4,5</sup>, S. Simons<sup>1,2,6</sup>, S. Gillespie<sup>7</sup> and L. Dilly<sup>2,7,8</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (2)Children's Healthcare of Atlanta, Atlanta, GA, (3)University of Massachusetts Boston, Boston, MA, (4)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University, Atlanta, GA, (5)University of North Carolina at Chapel Hill, Chapel Hill, NC, (6)Oklahoma State University, Stillwater, OK, (7)Emory University School of Medicine, Atlanta, GA, (8)Marcus Autism Center, Atlanta, GA
- 132 142.132 Stability of Risk Status in Toddlers with Autism Spectrum Disorder before Age 2: A Three-Year Follow-up C. C. Wu<sup>1</sup>, Y. M. Hou<sup>2</sup> and C. H. Chiang<sup>3</sup>, (1)Department of Psychology, Kaohsiung Medical University, Kaohsiung, Taiwan, (2)Psychiatry, Chia-Yi Christian Hospital, Chiayi City, Taiwan, TAIWAN, (3)National Chengchi University, Taipei, TAIWAN
- 133 142.133 Standardized Cross-Cultural Assessment of Ability and Disability in ASD: The New WHO ICF-CY Core Sets S. Bolte<sup>1</sup>, S. Mahdi<sup>2</sup> and M. Selb<sup>3</sup>, (1)Karolinska Institutet Center of Neurodevelopmental Disorders (KIND), Dept. Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden, (2)Karolinska Institutet Center of Neurodevelopmental Disorders (KIND), Women's and Children's Health, Karolinska Institutet, Stockholm, SWEDEN, (3)WHO ICF Research Branch, Schweizer Paraplegiker-Forschung, Nottwil, Switzerland
- 134 142.134 Symptoms of Autism Spectrum Disorder in Individuals with Down Syndrome or Williams Syndrome R. Kirchner<sup>1</sup> and K. M. Walton<sup>2</sup>, (1)The Ohio State University, Columbus, OH, (2)Psychology & Psychiatry, The Ohio State University, Columbus, OH
- 135 142.135 Testing the Utility of Positive, Negative, and Cognitive Dimensions for Parsing ASD Heterogeneity E. Isenstein<sup>1</sup>, J. Wolf<sup>2</sup>, A. Kolevzon<sup>3</sup>, J. D. Buxbaum<sup>3</sup>, C. A. Mazefsky<sup>4</sup> and J. H. Foss-Feig<sup>5</sup>, (1)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York City, NY, (2)Yale Child Study Center, New Haven, CT, (3)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY, (4)Department of Psychiatry, University of Pittsburgh School of Medicine, Pittsburgh, PA, (5)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY
- 136 142.136 The Autism Diagnostic Observation Schedule Calibrated Severity Score Best Measures Autism Diagnostic Symptom Severity in Pre-School Children L. D. Wiggins<sup>1</sup>, B. Barger<sup>2</sup>, E. Moody<sup>3</sup>, G. N. Soke<sup>1</sup>, J. Pandey<sup>4</sup> and S. E. Levy<sup>5</sup>, (1)Centers for Disease Control and Prevention, Atlanta, GA, (2)Georgia State University, Atlanta, GA, (3)University of Colorado, Denver, Aurora, CO, (4)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (5)The Children's Hospital of Philadelphia, Philadelphia, PA
- 137 142.137 The Broader Autism Phenotype in Parents of Children with ASD: A Systematic Review of Studies Reporting the Association Between Parent and Child Phenotype E. Rubenstein, D. Chawla and J. L. Daniels, University of North Carolina, Chapel Hill, NC
- 138 142.138 The Impact of the Audience Effect and Inattention on Online Vs in-Person IQ Assessment A. Zoltowski<sup>1</sup>, C. C. Clements<sup>1</sup>, M. Henderson<sup>1</sup>, L. Bateman<sup>1</sup>, N. Stein<sup>2</sup> and R. T. Schultz<sup>3</sup>, (1)The Center for Autism Research/CHOP, Philadelphia, PA, (2)Department of Statistics, Wharton School, University of Pennsylvania, Philadelphia, PA, (3)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA
- 139 142.139 Correspondence of Parent and Trained Observer Reports of Social Skills and Autism Symptoms M. Comejo<sup>1</sup>, J. J. Wood<sup>2</sup> and K. Axthelm<sup>3</sup>, (1)UCLA Center for Autism Research and Treatment, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA, (3)Graduate Department of Education, University of California, Los Angeles, LA, CA
- 140 142.140 The Predictive Value of AQ and SRS-a in Adults with Suspected ASD M. Meek-Heekelaar, M. L. Bezemer and E. M. Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands

141 142.141 The Predictive Value of the M-CHAT for ASD Screening Among Preterm Infants E. Friedlander<sup>1</sup>, A. Harel<sup>1</sup>, M. Yaari<sup>1</sup>, B. Bar-Oz<sup>2</sup>, S. Eventov-Friedman<sup>3</sup>, D. Mankuta<sup>2</sup> and N. Yirmiya<sup>4</sup>, (1)The Hebrew University of Jerusalem, Jerusalem, Israel, (2)Hadassah University Hospital, Jerusalem, Israel, (3)Neonatology, Hadassah University Hospital, Jerusalem, Israel, (4)Psychology, The Hebrew University of Jerusalem, Jerusalem, Israel

142 142.142 The Primary Modification of the Chinese Version of Autism Spectrum Quotient- Children's Version (AQ-C) F. Sun<sup>1</sup>, M. Dai<sup>1</sup>, L. Lin<sup>1</sup>, B. Auyeung<sup>2,3</sup> and J. Jing<sup>1</sup>, (1)Department of Maternal and Child Health, Sun Yat-Sen University, Guangzhou, China, (2)Autism Research Centre, Cambridge, United Kingdom, (3)University of Edinburgh, Edinburgh, United Kingdom

143 142.143 The Relationship Between Socialization and Externalizing Problems in ASD and VCFS N. Shea<sup>1</sup>, E. Payne<sup>2</sup>, E. P. McKernan<sup>1</sup>, J. Kopeck<sup>1</sup>, E. A. Kaplan<sup>3</sup>, K. Antshel<sup>3</sup>, W. R. Kates<sup>4</sup> and N. Russo<sup>1</sup>, (1)Syracuse University, Syracuse, NY, (2)Public Health, Johns Hopkins, Baltimore, MD, (3)Psychology, Syracuse University, Syracuse, NY, (4)Psychiatry and Behavioral Sciences, SUNY Upstate Medical University, Syracuse, NY

144 142.144 The Role of Feature Engineering in Developing Clinical Diagnostic Machine Learning Algorithms for ASD Screening J. W. Wade<sup>1</sup>, A. Vehorn<sup>2</sup> and Z. Warren<sup>3</sup>, (1)Autos Consulting, Murfreesboro, TN, (2)Vanderbilt University Medical Center, Nashville, TN, (3)Vanderbilt University, Nashville, TN

145 142.145 The Role of Presence of ASD Symptoms in the Variability Between Parent and Teacher Ratings of Social Skills in School-Age Children Evaluated for ASD S. W. Eldred<sup>1</sup>, S. M. Ryan<sup>2</sup>, T. Tomeny<sup>2</sup>, J. A. Rankin<sup>2</sup> and L. K. Baker<sup>1</sup>, (1)University of Alabama, Tuscaloosa, AL, (2)The University of Alabama, Tuscaloosa, AL

146 142.146 Unsupervised Data-Driven Stratification of Autism Based on ADI-R Symptom Domains M. V. Lombardo<sup>1,2</sup>, B. Auyeung<sup>3</sup>, E. Loth<sup>4</sup>, G. Dumas<sup>5</sup> and M. C. Lai<sup>6</sup>, (1)University of Cambridge, Cambridge, United Kingdom, (2)University of Cyprus, Nicosia, Cyprus, (3)University of Edinburgh, Edinburgh, United Kingdom, (4)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (5)Institut Pasteur, Paris, France, (6)Psychiatry, University of Toronto, Toronto, ON, CANADA

147 142.147 Use of Crowd-Sourcing to Assess Social Communicative Behavior in Toddlers with and without ASD E. Myers<sup>1</sup>, W. L. Stone<sup>2</sup>, T. S. Lendvay<sup>3</sup>, B. A. Comstock<sup>4</sup>, R. Bernier<sup>5</sup> and C. A. Cowan<sup>1</sup>, (1)Developmental Medicine, Seattle Children's Hospital, Seattle, WA, (2)Psychology, University of Washington, Seattle, WA, (3)Urology, University of Washington, Seattle, WA, (4)Biostatistics, University of Washington, Seattle, WA, (5)University of Washington Autism Center, Seattle, WA

148 142.148 Use of the Systematic Observation of Red Flags (SORF) for Autism Spectrum Disorder in a Naturalistic Home Setting D. Dow<sup>1</sup>, T. N. Day<sup>2</sup>, C. Nottke<sup>1</sup> and A. M. Wetherby<sup>1</sup>, (1)Florida State University Autism Institute, Tallahassee, FL, (2)Clinical Psychology, Florida State University, Tallahassee, FL

149 142.149 Using Social Behavior Profiles to Predict Autism and Schizophrenia Diagnoses K. E. Morrison<sup>1</sup>, A. Pinkham<sup>1</sup> and N. J. Sasson<sup>2</sup>, (1)The University of Texas at Dallas, Richardson, TX, (2)University of Texas at Dallas, Richardson, TX

150 142.150 Using the Social Attention and Communication Surveillance Revised (SACS-R) in a Community Based Setting. L. P. Hollier<sup>1,2</sup>, C. Dissanayake<sup>3</sup> and J. Barbaro<sup>4</sup>, (1)Cooperative Research Centre for Living with Autism Spectrum Disorders (Autism CRC), Brisbane, Australia, (2)Olga Tennison Autism Research Centre, School of Psychology and Public Health, La Trobe University, Melbourne, Australia, (3)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (4)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia

151 142.151 Utility of Early Communication Assessment within ASD Diagnostic Evaluations in the Second Year of Life N. Brane<sup>1</sup>, R. Dailey<sup>1</sup>, M. Lewis<sup>1</sup>, H. Grosman<sup>1</sup> and S. Gillespie<sup>2</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Emory University School of Medicine, Atlanta, GA

152 142.152 Validity of the SRS in Minimally Verbal Children C. Farmer<sup>1</sup>, V. Hus Bal<sup>2</sup> and A. Thurm<sup>1</sup>, (1)National Institute of Mental Health, Bethesda, MD, (2)STAR Center for ASD & NDD; Dept of Psychiatry, University of California, San Francisco, San Francisco, CA

153 142.153 Cultural Differences in Symptom Recognition, Diagnosis, and Time Lag of Autism: A Comparison Between Japan and the US N. Porter<sup>1</sup>, K. A. Loveland<sup>2</sup>, Y. S. Posey<sup>3</sup>, C. K. Carberry<sup>4</sup> and K. Morimoto<sup>5</sup>, (1)Human Development, Washington State University, Lubbock, TX, (2)Psychiatry & Behavioral Sciences, University of Texas McGovern Medical School, Houston, TX, (3)Psychiatry and Behavioral Sciences, University of Texas Medical School, Houston, TX, (4)Educational Psychology, University of Texas at Austin, New York, NY, (5)Osaka Red Cross Hospital, Japan, Osaka, Japan

154 142.154 Who Goes Unseen? Race, Socio-Economics, and Autism Screening C. Cordeaux<sup>1</sup>, D. A. Fein<sup>2</sup> and M. Barton<sup>2</sup>, (1)University of Connecticut, Storrs, CT, (2)Psychological Sciences, University of Connecticut, Storrs, CT

155 142.155 Novel Approaches to Parent-Reporting of Behaviors in Autism Spectrum Disorder A. Bangerter<sup>1</sup>, N. V. Manyakov<sup>2</sup>, D. Lewin<sup>3</sup>, S. Jagannatha<sup>3</sup>, M. Boice<sup>4</sup>, A. Skalkin<sup>3</sup>, W. Cioccia<sup>5</sup>, G. Dawson<sup>6</sup>, M. S. Goodwin<sup>7</sup>, R. Hendren<sup>8</sup>, B. Leventhal<sup>9</sup>, F. Shic<sup>10</sup>, G. Pandina<sup>4</sup> and S. Ness<sup>3</sup>, (1)Janssen Research & Development, LLC, Pennington, NJ, (2)Computational Biology, Janssen Research & Development, LLC, Beerse, Belgium, (3)Janssen Research & Development, LLC, Titusville, NJ, (4)Janssen Research & Development, Titusville, NJ, (5)Janssen, Long Valley, NJ, (6)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (7)Northeastern University, Boston, MA, (8)University of California San Francisco, San Francisco, CA, (9)UCSF, San Francisco, CA, (10)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA

156 142.156 Eye-Tracking Features As Diagnostic Markers of Autism Spectrum Disorder, Symptom Severity, and Change over Time G. Pandina<sup>1</sup>, S. Ness<sup>2</sup>, A. Bangerter<sup>3</sup>, N. V. Manyakov<sup>4</sup>, D. Lewin<sup>2</sup>, S. Jagannatha<sup>2</sup>, M. Boice<sup>1</sup>, A. Skalkin<sup>2</sup>, W. Cioccia<sup>5</sup>, G. Dawson<sup>6</sup>, . S. Goodwin<sup>7</sup>, R. Hendren<sup>8</sup>, B. Leventhal<sup>9</sup> and F. Shic<sup>10</sup>, (1)Janssen Research & Development, Titusville, NJ, (2)Janssen Research & Development, LLC, Titusville, NJ, (3)Janssen Research & Development, LLC, Pennington, NJ, (4)Computational Biology, Janssen Research & Development, LLC, Beerse, Belgium, (5)Janssen, Long Valley, NJ, (6)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (7)Northeastern University, Boston, MA, (8)University of California San Francisco, San Francisco, CA, (9)UCSF, San Francisco, CA, (10)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA

157 142.157 Identifying EEG Biomarkers As Potential Change Indicators in Autism Spectrum Disorder Clinical Studies N. V. Manyakov<sup>1</sup>, G. Pandina<sup>2</sup>, S. Ness<sup>3</sup>, A. Bangarter<sup>4</sup>, D. Lewin<sup>3</sup>, S. Jagannatha<sup>3</sup>, M. Boice<sup>2</sup>, A. Skalkin<sup>3</sup>, W. Ciocchia<sup>5</sup>, M. S. Goodwin<sup>6</sup>, R. Hendren<sup>7</sup>, B. Leventhal<sup>8</sup>, F. Shic<sup>9</sup> and G. Dawson<sup>10</sup>, (1)Computational Biology, Janssen Research & Development, LLC, Beerse, Belgium, (2)Janssen Research & Development, Titusville, NJ, (3)Janssen Research & Development, LLC, Titusville, NJ, (4)Janssen Research & Development, LLC, Pennington, NJ, (5)Janssen, Long Valley, NJ, (6)Northeastern University, Boston, MA, (7)University of California San Francisco, San Francisco, CA, (8)UCSF, San Francisco, CA, (9)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA, (10) Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC

158 142.158 Cardiovascular Indices As Outcome Measures in Autism Spectrum Disorder Clinical Trials M. S. Goodwin<sup>1</sup>, S. Ness<sup>2</sup>, A. Bangarter<sup>3</sup>, N. V. Manyakov<sup>4</sup>, D. Lewin<sup>2</sup>, S. Jagannatha<sup>2</sup>, M. Boice<sup>5</sup>, A. Skalkin<sup>2</sup>, W. Ciocchia<sup>6</sup>, G. Dawson<sup>7</sup>, R. Hendren<sup>3</sup>, B. Leventhal<sup>8</sup>, F. Shic<sup>10</sup> and G. Pandina<sup>5</sup>, (1)Northeastern University, Boston, MA, (2)Janssen Research & Development, LLC, Titusville, NJ, (3)Janssen Research & Development, LLC, Pennington, NJ, (4)Computational Biology, Janssen Research & Development, LLC, Beerse, Belgium, (5)Janssen Research & Development, Titusville, NJ, (6)Janssen, Long Valley, NJ, (7)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (8)University of California San Francisco, San Francisco, CA, (9)UCSF, San Francisco, CA, (10)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA

Poster Session

143 - Epidemiology

12:00 PM - 1:40 PM - Golden Gate Ballroom

159 143.159 ASD Prevalence Study Across Europe: Developing a School-Based Teacher Nomination and Screening Approach P. Garcia Primo<sup>1</sup>, D. E. Schendel<sup>2</sup>, A. M. Vicente<sup>3</sup>, E. Parner<sup>4</sup>, C. Rasga<sup>5</sup>, C. Café<sup>6</sup>, B. Roge<sup>7</sup>, C. Arnaud<sup>8</sup>, E. Saemundsen<sup>9</sup>, F. Muratori<sup>10</sup>, A. Narzisi<sup>11</sup>, A. M. Boilson<sup>12</sup>, G. Oliveira<sup>13</sup>, J. Fuentes<sup>14</sup>, M. L. Scattoni<sup>15</sup>, M. Gissler<sup>16</sup>, M. R. Sweeney<sup>17</sup>, L. Poustka<sup>18</sup>, M. Efrim-Budisteanu<sup>19</sup>, R. Kawa<sup>20</sup>, R. Canal-Bedia<sup>21</sup>, R. Stefanov<sup>22</sup>, M. Van Bakel<sup>23</sup> and M. Posada<sup>24</sup>, (1) Spanish Foundation for International Cooperation, Health and Social Policy -FCSAI-, Madrid, Spain, (2)Aarhus University, Aarhus, DENMARK, (3) Instituto Nacional Saude Doutor Ricardo Jorge, Lisbon, PORTUGAL, (4)University of Aarhus, DK-8000 Århus C, DENMARK, (5)Instituto Nacional de Saúde Doutor Ricardo Jorge (INSA), Lisbon, Portugal, (6) Hospital Pediátrico de Coimbra, Coimbra, PORTUGAL, (7)Université de Toulouse 2 Jean Jaurès, Toulouse, FRANCE, (8)University Toulouse 3 Paul Sabatier, Toulouse, France, (9)State Diagnostic and Counseling Center, Kopavogur, ICELAND, (10)IRCCS Stella Maris Scientific Institute, Pisa, Italy, (11)University of Pisa - Stella Maris Scientific Institute, Pisa, Italy, (12)Dublin City University, Dublin 9, IRELAND, (13)Unidade de Neurodesenvolvimento e Autismo, Pediatric Hospital, Centro Hospitalar e Universitário de Coimbra, Coimbra, Portugal, (14)Políclinica Gipuzkoa, San Sebastian, SPAIN, (15)Istituto Superiore di Sanità, Rome, ITALY, (16) University and University Hospital of Oulu, Oulu, Finland, (17)School of Nursing and Human Sciences, Dublin City University, Dublin, Ireland, (18) Medical University of Vienna, Vienna, Austria, (19)Victor Babes' National Institute of Pathology, Bucharest, Romania, (20)University of Warsaw, Warsaw, Poland, (21)Clinical Psychology, Universidad de Salamanca, Salamanca, SPAIN, (22)Institute for rare diseases, Bulgarian Association for Promotion of Education and Science (BAPES), Plovdiv, Bulgaria, (23) RHEOP, Grenoble, France, (24)Carlos III Health Institute, Madrid, SPAIN

160 143.160 ATN Longitudinal Study: 3-Year Follow-up of 575 Youth with ASD D. S. Murray<sup>1</sup>, P. Wang<sup>2</sup>, D. L. Coury<sup>3</sup>, K. Kuhlthau<sup>4</sup>, J. Chan<sup>5</sup>, E. A. Macklin<sup>5</sup> and A. Fedele<sup>6</sup>, (1)Autism Speaks, Boston, MA, (2)Autism Speaks, New York, NY, (3)Nationwide Children's Hospital, Columbus, OH, (4)Massachusetts General Hospital, Boston, MA, (5)Biostatistics, Massachusetts General Hospital, Boston, MA, (6)Autism Speaks, Mullica Hill, NJ

161 ▶143.161 Age of Earliest Evaluation Among Linguistically Diverse 8-Year-Old Children with Autism Spectrum Disorder, Denver Metropolitan Area, 2010 - 2012 K. R. Kast<sup>1</sup>, B. Harris<sup>2</sup>, T. Hall<sup>3</sup>, P. D. LaVesser<sup>3</sup>, T. White<sup>4</sup> and C. Wells<sup>4</sup>, (1)CO Dept. of Public Health and Environment, Denver, CO, (2)School of Education and Human Development, University of Colorado Denver, Denver, CO, (3)JFK Partners, University of Colorado Denver, Denver, CO, (4)Colorado Department of Public Health and Environment, Denver, CO

162 ▶143.162 An Exploratory Study on the Epidemiology of Autism Spectrum Disorder in Nepal R. Shrestha<sup>1</sup>, C. Dissanayake<sup>2</sup> and J. Barbaro<sup>3</sup>, (1)La Trobe University, Melbourne, Australia, (2)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia

163 143.163 Association Between Breastfeeding and Autism Spectrum Disorder in Preschool Children: An Analysis of Data from the Study to Explore Early Development (SEED) G. N. Soke<sup>1</sup>, M. J. Maenner<sup>1</sup>, E. Moody<sup>2</sup>, G. C. Windham<sup>3</sup>, C. DiGuseppi<sup>4</sup> and L. A. Schieve<sup>1</sup>, (1)Centers for Disease Control and Prevention, Atlanta, GA, (2)University of Colorado, Denver, Aurora, CO, (3)Environmental Health Investigations Branch, California Department of Public Health, Richmond, CA, (4)University of Colorado - Denver, Aurora, CO

164 ▶143.164 Association Between Maternal Pre-Pregnancy Body Mass Index, Gestational Weight Gain and the Risk of Autism in Han Chinese Population Y. Shen, H. Dong, J. Ou and J. Zhao, Institute of Mental Health, the Second Xiangya Hospital, Central South University, Changsha, China

165 143.165 Associations of Autism Spectrum Disorder with Residential Air Pollution Exposure in a Large Southern California Pregnancy Cohort H. Jo<sup>1</sup>, A. Xiang<sup>2</sup>, M. Cockburn<sup>1</sup>, J. C. Chen<sup>3</sup> and R. McConnell<sup>4</sup>, (1)Department of Preventive Medicine, University of Southern California, Los Angeles, CA, (2)Department of Research & Evaluation, Kaiser Permanente Southern California, Pasadena, CA, (3) University of North Carolina, Chapel Hill, NC

166 143.166 Autism Features and Gender-Specific Eating Behaviour Problems throughout Childhood: The Generation R Study M. van 't Hof<sup>1,2,3</sup>, W. A. Ester<sup>2,3</sup>, H. W. Hoek<sup>3,4</sup> and H. Tiemeier<sup>5,6,7</sup>, (1) The Generation R Study Group, Erasmus University Medical Center, Rotterdam, Netherlands, (2)Sarr Expert Centre for Autism, Lucertis Child and Adolescence Psychiatry, Rotterdam, Netherlands, (3)Parnassia Psychiatric Institute, The Hague, Netherlands, (4)Department of Psychiatry, University Medical Center Groningen, University of Groningen, Groningen, Netherlands, (5)Department of Child and Adolescent Psychiatry / Psychology, Erasmus MC-University Medical Center, Rotterdam, Netherlands, (6)Department of Epidemiology, Erasmus MC-University Medical Center, Rotterdam, Netherlands, (7)Department of Psychiatry, Erasmus MC-University Medical Center, Rotterdam, Netherlands

167 143.167 Autism Risk Associated with Parents' Age and Educational Status? F. Duque<sup>1,2</sup>, J. Almeida<sup>1</sup>, S. Mouga<sup>1,3</sup>, C. Café<sup>1</sup>, M. Patrício<sup>4</sup> and G. Oliveira<sup>1,2,3</sup>, (1)Unidade de Neurodesenvolvimento e Autismo, Pediatric Hospital, Centro Hospitalar e Universitário de Coimbra, Coimbra, Portugal, (2)University Clinic of Pediatrics, Faculty of Medicine, University of Coimbra, Coimbra, Portugal, (3)Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra, Coimbra, Portugal, (4)Laboratory of Biostatistics and Medical Informatics and IBILI, Faculty of Medicine, University of Coimbra, Coimbra, Portugal

168 143.168 Autism Spectrum Disorder (ASD) in Qatar: Profiles and Correlates of a Large Clinical Sample F. Alshaban<sup>1</sup>, M. Aldosari<sup>2</sup>, E. Fombonne<sup>3</sup> and I. Ghazal<sup>4</sup>, (1)Qatar Biomedical Research Institute, Doha, Qatar, (2)Cleveland Clinic, Cleveland, OH, (3)Oregon Health & Science University, Portland, OR, (4)King Faisal Specialist Hospital and Research Center, Riyadh, SAUDI ARABIA

169 143.169 Autism Spectrum Disorder: Mortality and Healthcare Implications from the National Mortality Files K. Y. Graves<sup>1</sup>, H. J. Carretta<sup>2</sup> and T. W. Benevides<sup>3,4</sup>, (1)Behavioral Sciences and Social Medicine, Florida State University College of Medicine, Tallahassee, FL, (2)Florida State University College of Medicine, Tallahassee, FL, (3)Thomas Jefferson University, Philadelphia, PA, (4)Occupational Therapy, Augusta University, Augusta, GA

170 143.170 Autism Symptom Severity in Males and Females: An Exploration of Gender Differences Using Item Response Theory A. Sturm<sup>1</sup> and M. Kuhfeld<sup>2</sup>, (1)UCLA, Los Angeles, CA, (2)University of Texas Austin, Austin, TX

171 143.171 Comparison of Parental Concerns Around Child's Food Intake Between Children with ASD and Typically Developing Children L. G. Bandini<sup>1,2</sup>, C. Curtin<sup>1</sup>, S. Phillips<sup>3</sup> and A. Must<sup>4</sup>, (1)Eunice Kennedy Shriver Center, University of Massachusetts Medical School, Worcester, MA, (2)Department of Health Sciences, Boston University, Boston, MA, (3)Department of Public Health and Community Medicine, Tufts University School of Medicine, Boston, MA, (4)Department of Public Health and Community Medicine, Tufts University School of Medicine, Boston, MA

172 143.172 Congenital Abnormalities of the Male Reproductive System and Risk of ASD R. S. Rotem<sup>1</sup>, G. Chodick<sup>2</sup>, M. Weisskopf<sup>1</sup>, M. Davidovitch<sup>2</sup>, B. Coull<sup>1</sup> and R. Hauser<sup>1</sup>, (1)Harvard School of Public Health, Boston, MA, (2)Maccabi Healthcare Services, Tel Aviv, Israel

173 143.173 Enrollment and Participant Characteristics of SPARK, a National, Web-Based Cohort of Individuals with ASD and Their Family Members H. Zaydens<sup>1</sup>, V. J. Myers<sup>1</sup>, A. M. Daniels<sup>2</sup>, L. Snyder<sup>1</sup>, A. Amatyia<sup>1</sup>, L. Grosvenor<sup>1</sup>, P. Feliciano<sup>1</sup> and W. Chung<sup>1</sup>, (1)Simons Foundation, New York, NY, (2)SPARK, New York, NY

174 143.174 Familial Confounding of the Association Between Maternal Smoking in Pregnancy and Autism in Offspring A. Kalkbrenner<sup>1</sup>, S. M. Meier<sup>2</sup>, C. Ladd-Acosta<sup>3</sup>, M. D. Fallin<sup>4</sup>, E. Parner<sup>5</sup> and D. E. Schendel<sup>6</sup>, (1)University of Wisconsin-Milwaukee, Milwaukee, WI, (2)Child and Adolescent Mental Health Centre, Copenhagen, Denmark, (3)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (4)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD, (5)University of Aarhus, DK-8000 Århus C, DENMARK, (6)Aarhus University, Aarhus, DENMARK

175 143.175 Geographic Differences Among Children with Autism Spectrum Disorders B. Zablotzky and S. J. Blumberg, National Center for Health Statistics, Hyattsville, MD

176 143.176 Improving the Identification of ASD Cases from Claims Data Using Machine Learning and Latent Class Analysis M. Brucato<sup>1</sup>, C. Ladd-Acosta<sup>2</sup>, R. Musci<sup>3</sup>, X. Hong<sup>4</sup>, D. M. Caruso<sup>4</sup>, M. D. Fallin<sup>5</sup>, X. Wang<sup>6</sup> and E. Stuart<sup>7</sup>, (1)Johns Hopkins University School of Public Health, Baltimore, MD, (2)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (3)Mental Health, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (4)Johns Hopkins University, Baltimore, MD, (5)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD, (6)Johns Hopkins University School of Public Health, Baltimore, MD, (7)Johns Hopkins School of Public Health, Baltimore, MD

177 143.177 In Utero Pyrethroid Pesticide Exposure and Child Cognitive Development from 6 to 36 Months in the Marbles Longitudinal Cohort J. Barkoski<sup>1</sup>, D. Bennett<sup>1</sup>, S. Ozonoff<sup>2</sup>, D. J. Tancredi<sup>3</sup>, D. Barr<sup>4</sup> and I. Hertz-Picciotto<sup>5</sup>, (1)University of California, Davis, Davis, CA, (2)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (3)UC Davis School of Medicine, Sacramento, CA, (4)Rollins School of Public Health, Emory University, Atlanta, GA, (5)University of California at Davis, Davis, CA

178 143.178 Infections in Children with Autism Spectrum Disorder: Study to Explore Early Development K. R. Sabourin<sup>1</sup>, A. M. Reynolds<sup>2</sup>, D. E. Schendel<sup>3</sup>, S. Rosenberg<sup>4</sup>, L. A. Croen<sup>5</sup>, J. Pinto-Martin<sup>6</sup>, L. A. Schieve<sup>7</sup> and C. DiGiuseppe<sup>8</sup>, (1)Epidemiology, Colorado School of Public Health, Aurora, CO, (2)University of Colorado Denver, Aurora, CO, (3)Aarhus University, Aarhus, DENMARK, (4)University of Colorado, Aurora, CO, (5)Kaiser Permanente Division of Research, Oakland, CA, (6)University of Pennsylvania, Philadelphia, PA, (7)Centers for Disease Control and Prevention, Atlanta, GA, (8)University of Colorado - Denver, Aurora, CO

179 143.179 Investigating Polychlorinated Biphenyls and Cytokines in Autism Spectrum Disorder E. M. Kauffman<sup>1</sup>, N. L. Lee<sup>2</sup>, L. A. Croen<sup>3</sup>, K. Lyall<sup>1</sup>, M. D. Fallin<sup>4</sup>, I. Hertz-Picciotto<sup>5</sup> and C. J. Newschaffer<sup>6</sup>, (1)AJ Drexel Autism Institute, Philadelphia, PA, (2)Drexel University School of Public Health, Philadelphia, PA, (3)Kaiser Permanente Division of Research, Oakland, CA, (4)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD, (5)University of California at Davis, Davis, CA, (6)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA

180 143.180 Linking Department of Children's Services Records with ADDM Population Surveillance Methods H. Dyer<sup>1</sup>, A. Vehorn<sup>2</sup>, R. Brewster<sup>3</sup>, M. Santulli<sup>1</sup>, N. Bardett<sup>2</sup>, Z. Warren<sup>3</sup> and R. Epstein<sup>4</sup>, (1)Department of Pediatrics, Vanderbilt University Medical Center/Vanderbilt Kennedy Center, Nashville, TN, (2)Vanderbilt University Medical Center, Nashville, TN, (3)Vanderbilt University, Nashville, TN, (4)Chapin Hall at the University of Chicago, Chicago, IL

181 143.181 Is There Evidence of Intergenerational Influences on Autism? M. E. Pembrey<sup>1,2</sup>, D. Rai<sup>3</sup>, S. Gregory<sup>4</sup>, K. Birmingham<sup>1</sup>, J. Golding<sup>3</sup> and A. M. Emond<sup>5</sup>, (1)Centre for Child and Adolescent Health, University of Bristol, Bristol, United Kingdom, (2)University College London, London, United Kingdom, (3)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (4)Centre for Child and Adolescent Health, University of Bristol, Bristol, United Kingdom, (5)Centre of Child and Adolescent Health, University of Bristol, Bristol, United Kingdom

182 143.182 Mercury Exposure in Pregnancy and Diagnosed Autism and Autistic Traits in the Offspring: Results from a Prospective Birth Cohort J. Golding<sup>1</sup>, D. Rai<sup>2</sup>, S. Gregory<sup>3</sup>, K. Birmingham<sup>4</sup>, C. M. Taylor<sup>3</sup> and A. M. Emond<sup>1,5</sup>, (1)University of Bristol, Bristol, United Kingdom, (2) School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (3)Centre for Child and Adolescent Health, University of Bristol, Bristol, United Kingdom, (4)Centre for Child and Adolescent Health, University of Bristol, Bristol, United Kingdom, (5)Centre of Child and Adolescent Health, University of Bristol, Bristol, United Kingdom

183 143.183 Maternal Height in Relation to Autism Spectrum Disorders in Offspring L. Granillo and R. J. Schmidt, University of California at Davis, Davis, CA

184 143.184 Maternal Smoking during Pregnancy and Autism: Applying Genetic and Epigenetic Approaches in a Birth Cohort Study. D. Caramaschi<sup>1,2</sup>, A. E. Taylor<sup>1,3</sup>, R. C. Richmond<sup>1,2</sup>, J. Golding<sup>2</sup>, C. L. Relton<sup>1,2</sup>, M. R. Munafò<sup>1,3</sup>, G. Davey Smith<sup>1,2</sup> and D. Rai<sup>2</sup>, (1)Medical Research Council Integrative Epidemiology Unit, University of Bristol, Bristol, United Kingdom, (2)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (3)School of Experimental Psychology, University of Bristol, Bristol, United Kingdom

185 143.185 Medical History of Discordant Twins Indicates Environmental Etiologies of Autism C. Willfors<sup>1</sup>, T. Carlsson<sup>2,3</sup>, B. M. Anderlid<sup>4,5</sup>, A. Nordgren<sup>5,6</sup>, E. Kostrzewa<sup>7</sup>, S. Berggren<sup>8</sup>, A. Ronald<sup>9</sup>, R. Kuja-Halkola<sup>10</sup>, K. Tammimies<sup>9</sup> and S. Bolte<sup>11</sup>, (1)Karolinska Institute Center for Neurodevelopmental Disorders, Stockholm, Sweden, (2) Karolinska Institutet Center for Neurodevelopmental Disorders, Pediatric Neuropsychiatry Unit, Department of Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden, (3)Prima Child and Adult Psychiatry, Stockholm, Sweden, (4)3Department of Molecular Medicine and Surgery, Center of Molecular Medicine, Karolinska Institutet, Stockholm, Sweden, (5)Department of Clinical Genetics, Karolinska University Hospital, Stockholm, Sweden, (6)Department of Molecular Medicine and Surgery, Center of Molecular Medicine, Karolinska Institutet, Stockholm, Sweden, (7)1Karolinska Institutet Center for Neurodevelopmental Disorders, Pediatric Neuropsychiatry Unit, Department of Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden, (8)Karolinska Institutet, Stockholm, SWEDEN, (9) Birkbeck College, London, UNITED KINGDOM, (10)Department of Medical Epidemiology and Biostatistics, Karolinska Institutet, Stockholm, Sweden, (11)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden

186 ▶ 143.186 Is the Prevalence of Autism Associated with Maternal Ethnicity and Nativity? R. Bruno<sup>1</sup>, M. Khalil<sup>2</sup> and M. Elsabbagh<sup>2</sup>, (1) Research Institute of the McGill University Health Centre, Montreal, QC, CANADA, (2)McGill University, Montreal, QC, Canada

187 143.187 Metabolic Programming of Child Gastrointestinal Symptoms in Children with Autism Spectrum Disorder P. Krakowiak<sup>1</sup>, C. K. Walker<sup>2</sup>, R. Hansen<sup>3</sup> and I. Hertz-Picciotto<sup>4</sup>, (1)2825 50th Street, UC Davis, Sacramento, CA, (2)University of California, Sacramento, CA, (3) UCD MIND Institute, Sacramento, CA, (4)University of California at Davis, Davis, CA

188 143.188 Neonatal Jaundice in Association with Autism Spectrum Disorder in the Child C. Cordero<sup>1</sup>, L. A. Schieve<sup>2</sup>, L. A. Croen<sup>3</sup>, C. Seashore<sup>4</sup> and J. L. Daniels<sup>5</sup>, (1)The University of North Carolina-Chapel Hill, Carrboro, NC, (2)Centers for Disease Control and Prevention, Atlanta, GA, (3)Kaiser Permanente Division of Research, Oakland, CA, (4)Pediatrics, UNC Chapel Hill, Chapel Hill, NC, (5)University of North Carolina, Chapel Hill, NC

189 143.189 Newborn Vitamin D Levels in Relation to Autism Spectrum Disorders; A Case-Control Study in California G. C. Windham<sup>1</sup>, M. Anderson<sup>2</sup>, D. Eyles<sup>3</sup>, L. Weiss<sup>4</sup>, M. Traglia<sup>4</sup>, K. Lyall<sup>5</sup>, M. Kharrazi<sup>1</sup> and L. A. Croen<sup>6</sup>, (1)Environmental Health Investigations Branch, California Department of Public Health, Richmond, CA, (2)Impact Assessment, Inc., Richmond, CA, (3)Queensland Brain Institute, University of Queensland, Brisbane, Australia, (4)Department of Psychiatry and Institute for Human Genetics, University of California San Francisco, San Francisco, CA, (5)AJ Drexel Autism Institute, Philadelphia, PA, (6)Kaiser Permanente Division of Research, Oakland, CA

190 143.190 Patterns of Service Utilization Among Children with Autism Spectrum Disorder: A Cluster-Analysis of the 2011 Pathways to Diagnosis and Services Survey A. E. Epstein<sup>1</sup>, S. E. O'Kelley<sup>2</sup> and M. Wingate<sup>1</sup>, (1)Health Care Organization and Policy, University of Alabama at Birmingham, Birmingham, AL, (2)University of Alabama at Birmingham, Birmingham, AL

191 143.191 Prenatal Air Pollution Exposures, Maternal Cytokine/ Chemokines, and Risk of Autism Spectrum Disorder: The Early Markers for Autism (EMA) Study H. E. Volk<sup>1</sup>, L. A. Croen<sup>2</sup>, G. C. Windham<sup>3</sup>, D. B. Campbell<sup>4</sup>, K. L. Jones<sup>5</sup>, J. Van de Water<sup>6</sup>, B. Y. Park<sup>6</sup>, F. Lurmann<sup>7</sup> and P. Ashwood<sup>8</sup>, (1)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (2)Kaiser Permanente Division of Research, Oakland, CA, (3)Environmental Health Investigations Branch, California Department of Public Health, Richmond, CA, (4)University of Southern California, Los Angeles, CA, (5)University of California at Davis MIND Institute, Davis, CA, (6)Johns Hopkins Bloomberg School of Public Health, Philadelphia, PA, (7)Sonoma Technology Inc, Petaluma, CA, (8)UC Davis, Sacramento, CA

192 ▶ 143.192 Prenatal Polybrominated Diphenyl Ether (PBDE) Exposure and Social Cognition at Age 14 M. H. Harris, S. Sagiv, K. G. Harley, K. Kogut, J. Deardorff, A. Bradman and B. Eskenazi, UC Berkeley School of Public Health, Berkeley, CA

193 143.193 Prenatal Serum Levels of Brominated Flame Retardants in Association with Autism Spectrum Disorder and Intellectual Disability: Potential Sex Differences K. Lyall<sup>1</sup>, L. A. Croen<sup>2</sup>, L. Weiss<sup>3</sup>, M. Kharrazi<sup>4</sup>, M. Traglia<sup>3</sup>, G. N. Delorenze<sup>2</sup> and G. C. Windham<sup>4</sup>, (1)AJ Drexel Autism Institute, Philadelphia, PA, (2)Kaiser Permanente Division of Research, Oakland, CA, (3)Department of Psychiatry and Institute for Human Genetics, University of California San Francisco, San Francisco, CA, (4)Environmental Health Investigations Branch, California Department of Public Health, Richmond, CA

194 143.194 Prevalence and Comorbidities of Autism Spectrum Disorder and Study of the Method of the Developmental Health Checkup in a Japanese Community-Based Population Sample of Five-Year-Old Children Y. Sakamoto<sup>1</sup>, M. Saito<sup>2</sup>, S. Yoshida<sup>3</sup>, M. Adachi<sup>4</sup>, N. Takayanagi<sup>4</sup>, S. Yasuda<sup>5</sup>, M. Kuribayashi<sup>6</sup> and K. Nakamura<sup>7</sup>, (1)Graduate School of Medicine, Hirosaki University, Hirosaki, JAPAN, Hirosaki, Japan, (2)Graduate School of Medicine, Hirosaki University, Hirosaki, Japan, Hirosaki, JAPAN, (3)Research Centre for Child Mental Developmenta Hirosaki University Graduate School of Medicine, Hirosaki, JAPAN, (4) Hirosaki University, Hirosaki, JAPAN, (5)Research Center for Child Mental Development Graduate School of Medicine, Hirosaki University, Hirosaki, JAPAN, (6)Hirosaki University Research Center for Child Mental Development, Hirosaki, Aomori, JAPAN, (7)Hirosaki University, Aomori-Ken, JAPAN

195 143.195 Prevalence of Autism Spectrum Disorders in the Public Schools L. Dilly<sup>1,2,3</sup> and K. Sargent<sup>1,2,4</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Children's Healthcare of Atlanta, Atlanta, GA, (3)Emory University School of Medicine, Atlanta, GA, (4)Georgia State University, Atlanta, GA



196 143.196 Puberty Timing and Sexual Attraction in Autism Using a Nationally Representative Sample T. May<sup>1</sup>, K. Pang<sup>2</sup>, M. O'Connell<sup>2</sup> and K. Williams<sup>3</sup>, (1)Paediatrics, The University of Melbourne, Parkville, VIC, Australia, (2)Royal Children's Hospital, Parkville, Australia, (3) Developmental Medicine, The Royal Children's Hospital, Parkville, VIC, Australia

197 ▶ 143.197 Record-Based ASD Annual Prevalence for Children Ages 0-8 in Taiwan, 2004-2013 Y. T. Wu<sup>1</sup>, Y. J. Li<sup>2</sup> and L. C. Lee<sup>3</sup>, (1) School and Graduate Institute of Physical Therapy, National Taiwan University College of Medicine, Taipei, Taiwan, (2)Center of Genomic Medicine, National Taiwan University, Taipei, Taiwan, (3)Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

198 ▶ 143.198 Record-Based ASD Prevalence Estimates of 2004-2005 Birth Cohort in Taiwan Y. T. Wu<sup>1</sup>, Y. J. Li<sup>2</sup> and L. C. Lee<sup>3</sup>, (1) School and Graduate Institute of Physical Therapy, National Taiwan University College of Medicine, Taipei, Taiwan, (2)Center of Genomic Medicine, National Taiwan University, Taipei, Taiwan, (3)Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

199 143.199 Reliability and Validity of Self-Reported Home Environment in Autism Studies P. Krakowiak<sup>1</sup>, D. Bennett<sup>2</sup>, D. J. Tancredi<sup>3</sup>, I. Hertz-Picciotto<sup>4</sup>, C. K. Walker<sup>5</sup> and R. J. Schmidt<sup>4</sup>, (1)2825 50th Street, UC Davis, Sacramento, CA, (2)University of California, Davis, Davis, CA, (3)UC Davis School of Medicine, Sacramento, CA, (4)University of California at Davis, Davis, CA, (5) University of California, Sacramento, CA

200 143.200 Risk of Epilepsy and Autism in Full- and Half-Siblings: A Population-Based Cohort Study J. Christensen<sup>1</sup>, M. Overgaard<sup>2</sup>, E. Parnes<sup>3</sup>, M. Vestergaard<sup>2</sup> and D. E. Schendel<sup>4</sup>, (1)Aarhus University Hospital, Aarhus, Denmark, (2)Aarhus University, Aarhus, Denmark, (3) University of Aarhus, DK-8000 Århus C, DENMARK, (4)Aarhus University, Aarhus, DENMARK

201 143.201 Screening for Autism Spectrum Disorder with the SCQ and SRS: Variation Across Demographic and Developmental Factors E. Moody<sup>1</sup>, N. M. Reyes<sup>2</sup>, C. Ledbetter<sup>3</sup>, L. D. Wiggins<sup>4</sup>, C. DiGuseppi<sup>2</sup>, A. Alexander<sup>5</sup>, S. Jackson<sup>6</sup>, L. C. Lee<sup>7</sup>, S. E. Levy<sup>8</sup> and S. Rosenberg<sup>9</sup>, (1)13121 E 17th Avenue, University of Colorado, Denver, Aurora, CO, (2) University of Colorado - Denver, Aurora, CO, (3)School of Public Health, University of Colorado, Aurora, CO, (4)Centers for Disease Control and Prevention, Atlanta, GA, (5)University of Colorado, Aurora, CO, (6)CDC, Atlanta, GA, (7)Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (8)The Children's Hospital of Philadelphia, Philadelphia, PA, (9)University of Colorado, Aurora, CO

202 143.202 Self-Reported Pregnancy Exposures and Placental DNA Methylation in the Marbles Prospective Autism Sibling Study R. J. Schmidt<sup>1</sup>, D. I. Schroeder<sup>2</sup>, F. K. Cray<sup>2</sup>, J. Barkoski<sup>3</sup>, D. J. Tancredi<sup>4</sup>, C. K. Walker<sup>5</sup>, S. Ozonoff<sup>6</sup>, I. Hertz-Picciotto<sup>1</sup> and J. M. LaSalle<sup>1</sup>, (1) University of California at Davis, Davis, CA, (2)University of California Davis, Davis, CA, (3)University of California, Davis, Davis, CA, (4)UC Davis School of Medicine, Sacramento, CA, (5)University of California, Sacramento, CA, (6)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA

203 ▶ 143.203 Study on Prevalence of Autism in Rural Bangladesh J. shefa, Institute of Nutrition & Food Science, Dhaka university, Dhaka, Bangladesh; Paediatric Neurodisorder, Institute of Paediatric Neurodisorder & Autism (IPNA), BSMMU, Dhaka, Bangladesh

204 143.204 Testosterone and Steroids in Meconium: Differences By Sex of the Offspring N. Snyder<sup>1</sup>, B. Y. Park<sup>2</sup>, L. A. Croen<sup>3</sup>, M. D. Fallin<sup>4</sup>, I. Hertz-Picciotto<sup>5</sup> and C. J. Newschaffer<sup>6</sup>, (1)Drexel University, Philadelphia, PA, (2)Johns Hopkins Bloomberg School of Public Health, Philadelphia, PA, (3)Kaiser Permanente Division of Research, Oakland, CA, (4)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD, (5)University of California at Davis, Davis, CA, (6) Drexel University A.J. Drexel Autism Institute, Philadelphia, PA

205 143.205 The ATN Longitudinal Study: Changes in Behavior, Sleep and Quality of Life over Time D. L. Coury<sup>1</sup>, D. S. Murray<sup>2</sup>, P. Wang<sup>3</sup>, K. Kuhlthau<sup>4</sup>, J. Chan<sup>5</sup>, E. A. Macklin<sup>5</sup> and A. Fedele<sup>6</sup>, (1)Nationwide Children's Hospital, Columbus, OH, (2)Autism Speaks, Boston, MA, (3) Autism Speaks, New York, NY, (4)Massachusetts General Hospital, Boston, MA, (5)Biostatistics, Massachusetts General Hospital, Boston, MA, (6)Autism Speaks, Mullica Hill, NJ

206 143.206 The Association of Maternal Lipid Levels and Autism Spectrum Disorder Risk. B. Y. Park<sup>1</sup>, M. Brucato<sup>2</sup>, E. Tierney<sup>3</sup>, G. Wang<sup>4</sup>, X. Hong<sup>2</sup>, M. D. Fallin<sup>5</sup>, X. Wang<sup>5</sup> and H. E. Volk<sup>7</sup>, (1)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (2)Johns Hopkins University School of Public Health, Baltimore, MD, (3)Kennedy Krieger Institute, Baltimore, MD, (4)Johns Hopkins University School of Public Health, Baltimore, MD, (5)Department of Mental Health, Johns Hopkins School of Public Health, Baltimore, MD, (6)Johns Hopkins University School of Public Health, Baltimore, MD, (7)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

207 143.207 The Influence of Clinical Judgment in a Record-Review Surveillance System on Autism Spectrum Disorder Prevalence Estimates L. D. Wiggins<sup>1</sup>, J. Baio<sup>1</sup>, K. R. Kast<sup>2</sup>, R. S. Kirby<sup>3</sup>, M. J. Maenner<sup>1</sup>, C. E. Rice<sup>4</sup>, K. Van Naarden Braun<sup>5</sup>, W. W. Zahorodny<sup>6</sup> and M. Wingate<sup>7</sup>, (1)Centers for Disease Control and Prevention, Atlanta, GA, (2)CO Dept. of Public Health and Environment, Denver, CO, (3)University of South Florida, Tampa, FL, (4)Emory Autism Center, Decatur, GA, (5)National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention, Atlanta, GA, (6)New Jersey Medical School, Westfield, NJ, (7)Health Care Organization and Policy, University of Alabama at Birmingham, Birmingham, AL

208 143.208 The Negev Hospital-University-Based (HUB) Database of Autism I. Menashe<sup>1</sup>, A. Michaelovski<sup>2</sup>, H. Fluser<sup>2</sup>, M. Faroy<sup>2</sup>, M. Ilan<sup>1</sup>, A. Bar-Sinai<sup>1</sup>, D. Stolorowicz<sup>1</sup>, L. Manelis<sup>3</sup>, L. Yosef<sup>1</sup>, N. Davidovitch<sup>1</sup>, H. Golan<sup>1</sup>, S. Arbel<sup>2</sup>, I. Dinstein<sup>4</sup> and G. Meiri<sup>5,6</sup>, (1)Ben-Gurion University of the Negev, Beer Sheva, Israel, (2)Soroka University Medical Center, Beer Sheva, Israel, (3)Department of Psychology, Ben Gurion University of the Negev, Beer-Sheva, Israel, (4)Department of Cognitive and Brain Sciences, Ben Gurion University of the Negev, Beer-Sheva, Israel, (5)Pre-School Psychiatry Unit, Soroka University Medical Center, Beer-Sheva, Israel, (6)Ben-Gurion University of the Negev, Beersheva, Israel

209 143.209 The Parental Stress and Externalizing Behavior in Children with Autism Spectrum Disorder in Oman: A Case-Control Study O. A. Al-Farsi<sup>1</sup>, Y. Alfarsi<sup>2</sup>, M. M. Al-Sharbaty<sup>3</sup> and S. H. Al-Adawi<sup>4</sup>, (1) P.O. Box 34, PC 123, Sultan Qaboos University, Muscat, Oman, (2) Sultan Qaboos University, Al-Khoud, OMAN, (3)Sultan Qaboos University, Muscat-Al-Khod, OMAN, (4)Behavioral Medicine, Sultan Qaboos University, Muscat, Oman

210 143.210 The Prevalence of Autism Spectrum Disorder in School Aged Children: Population Based Screening and Direct Assessment L. A. Carpenter<sup>1</sup>, A. D. Boan<sup>1</sup>, A. Wahlquist<sup>2</sup>, A. Cohen<sup>1</sup>, J. Charles<sup>1</sup>, W. Jenner<sup>1</sup>, C. C. Bradley<sup>1</sup> and E. G. Hill<sup>3</sup>, (1)Medical University of South Carolina, Charleston, SC, (2)MUSC, Charleston, SC, (3)Department of Public Health Sciences, Medical University of South Carolina, Charleston, SC

211 143.211 The Use of Psychoactive and Complementary Alternative Medicine (CAM) in Autism Spectrum Disorder (ASD) in Minors in the Province of Antwerp, Belgium M. Dhar<sup>1,2</sup>, E. Heyde<sup>3</sup>, H. Hellemans<sup>4</sup>, E. Schoentjes<sup>5</sup> and D. van West<sup>1,2,4</sup>, (1)Department of Clinical and Lifespan Psychology, Vrije Universiteit Brussel, Brussels, Belgium, (2)Collaborative Antwerp Psychiatric Research Institute (CAPRI), University of Antwerp, Antwerp, Belgium, (3)University of Antwerp, Antwerp, Belgium, (4)Antwerp Hospital Network-University Center for Child and Adolescent Psychiatry, Antwerp, Belgium, (5)Ghent University Hospital, Ghent, Belgium

212 143.212 Understanding Prevalence and Kindergarten Behavioural Profiles of Children with Autism Spectrum Disorder M. Janus<sup>1</sup>, A. Siddiqua<sup>1,2</sup>, S. Taylor<sup>1</sup>, M. Brownell<sup>3</sup> and E. Duku<sup>1</sup>, (1)Offord Centre for Child Studies, Department of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton, ON, Canada, (2) Department of Clinical Epidemiology and Biostatistics, McMaster University, Hamilton, ON, Canada, (3)Manitoba Centre for Health Policy, University of Manitoba, Winnipeg, MB, Canada

213 143.213 Using Health, Education and Research Administrative Databases to Better Understand Autism Prevalence in Australia T. May<sup>1</sup> and K. Williams<sup>2</sup>, (1)Murdoch Childrens Research Institute, Parkville, VIC, Australia, (2)Developmental Medicine, The Royal Children's Hospital, Parkville, VIC, Australia

214 143.214 Validation of the Utah Registry of Autism and Developmental Disabilities: A State-Wide Registry for Autism Spectrum Disorder A. V. Bakian<sup>1</sup>, C. M. Kingsbury<sup>2</sup>, W. M. McMahon<sup>1</sup>, N. Taxin<sup>2</sup> and D. Bilder<sup>1</sup>, (1)Psychiatry, University of Utah, Salt Lake City, UT, (2) Children with Special Health Care Needs, Utah Department of Health, Salt Lake City, UT

## Poster Session

144 - Family Issues and Stakeholder Experiences I  
12:00 PM - 1:40 PM - Golden Gate Ballroom

215 144.215 Oral Health and Dental Care Among Children with and without an Autism Spectrum Disorder in Australia: A Comparative Study J. Granich<sup>1</sup>, A. Lin<sup>2</sup>, A. Dass<sup>2</sup>, L. G. Do<sup>3</sup>, L. Luzzi<sup>4</sup>, M. Y. Rayner<sup>2</sup> and A. J. Whitehouse<sup>1</sup>, (1)Telethon Kids Institute, University of Western Australia, Perth, Australia, (2)Telethon Kids Institute, The University of Western Australia, West Perth, Australia, (3)Australian Research Centre for Population Oral Health, School of Dentistry, The University of Adelaide, Adelaide, Australia, (4)Australian Research Centre for Population Oral Health (ARCPHO), The University of Adelaide, Adelaide, Australia

216 144.216 Parent Concerns and Screen-Based Media: Teens with ASD and Typically-Developing Peers C. A. Cohen<sup>1</sup> and A. R. Marvin<sup>2</sup>, (1) Kennedy Krieger Institute, Baltimore, MD, (2)Painter Bldg 1st Fl, Kennedy Krieger Institute, Baltimore, MD

217 144.217 Parent Experiences of Raising an Adolescent with Autism Spectrum Disorder H. S. Ho<sup>1</sup> and A. Perry<sup>2</sup>, (1)Psychology, York University, Toronto, ON, Canada, (2)Psychology, York University, Toronto, ON, CANADA

218 144.218 Parent Perceptions of Self-Determination for Adolescents with ASD L. Corona<sup>1</sup>, C. Janicki<sup>2</sup> and K. V. Christodulu<sup>3</sup>, (1)Center for Autism and Related Disabilities, Albany, NY, (2)Center for Autism and Related Disabilities - University at Albany SUNY, Albany, NY, (3)Center for Autism and Related Disabilities, Albany, NY

219 144.219 Parent Perspectives on Participating in Intervention Research with Their High-Risk Toddler E. A. Karp<sup>1</sup>, K. Pickard<sup>2</sup>, K. Ragsdale<sup>1</sup>, B. Ingersoll<sup>2</sup>, P. J. Yoder<sup>3</sup> and W. L. Stone<sup>1</sup>, (1)Psychology, University of Washington, Seattle, WA, (2)Michigan State University, East Lansing, MI, (3)Vanderbilt University, Nashville, TN

220 144.220 Parent Reported Child Attention Problems and Depression Related to Parenting Stress in ASD R. Kramer<sup>1</sup>, T. Ward<sup>2</sup>, A. J. Lee<sup>1</sup>, E. A. Bisi<sup>1</sup>, T. Estrada<sup>1</sup> and B. J. Wilson<sup>1</sup>, (1)Seattle Pacific University, Seattle, WA, (2)University of Washington Autism Center, Seattle, WA

221 144.221 Parent Responsive Direction in Play and Children's Language and Social Development in ASD B. Caplan<sup>1</sup>, A. Eisenhower<sup>2</sup> and J. Blacher<sup>3</sup>, (1)Psychology, UCLA, Los Angeles, CA, (2)University of Massachusetts Boston, Boston, MA, (3)University of California - Riverside, Riverside, CA

222 144.222 Parent Strategies to Support Mealtime Participation for Children with Autism Spectrum Disorders: Integration of Behavior and Narrative Data K. K. Ausderau<sup>1</sup> and B. St. John<sup>2</sup>, (1)University of Wisconsin-Madison, Madison, WI, (2)University of WI - Madison, Madison, WI

223 144.223 Parent-Mediated Training for Behavior Problems in Children with ASD: We Have Miles to Go A. P. Ables<sup>1</sup>, A. D. Rodgers<sup>2</sup>, L. A. Ruble<sup>2</sup>, R. J. Reese<sup>3</sup>, G. M. Kuravackel<sup>4</sup> and J. H. McGrew<sup>5</sup>, (1) Department of Pediatrics, University of Louisville, Louisville, KY, (2) University of Kentucky, Lexington, KY, (3)Educational, School and Counseling Psychology, University of Kentucky, Lexington, KY, (4) University of Louisville, Louisville, KY, (5)Psychology, Indiana University - Purdue University Indianapolis, Indianapolis, IN

224 144.224 Parental Attributions of Behavior in Toddlers with ASD-Related Concerns A. R. Kurup<sup>1</sup>, R. Baharloo<sup>1</sup>, W. L. Stone<sup>1</sup> and L. V. Ibanez<sup>2</sup>, (1)Psychology, University of Washington, Seattle, WA, (2) UW READi Lab, Seattle, WA

225 144.225 Parental Involvement in Educational and Intervention Services for Young Children with Autism R. K. Schuck and L. A. Simpson, Special Education, San Jose State University, San Jose, CA

226 144.226 Parental Quality of Life in ASD Families: Influence of Autism Severity, Adaptive Functions, Availability of Public Health Services and Prospective Assessment of the IMPACT of Case Management Intervention on Parental Stress. A. M. Persico<sup>1</sup>, R. Faggioli<sup>2</sup>, M. Frittoli<sup>2</sup>, B. Olivari<sup>2</sup>, G. Turturo<sup>2</sup> and R. Sacco<sup>3</sup>, (1)University of Messina, Messina, Italy, (2)Mafalda Luce Center for Pervasive Developmental Disorders, Milan, Italy, (3)Univ. Campus Bio-Medico, Rome, ITALY

227 144.227 Parental Stress, Parental Efficacy and Problem Behaviors in Children with Autism Spectrum Disorder: A Structural Equation Analysis K. A. Smith<sup>1,2</sup>, M. Siegel<sup>3</sup>, S. L. Santangelo<sup>4</sup>, R. Gabriels<sup>5</sup>, G. Righi<sup>6</sup> and W. L. Cook<sup>7</sup>, (1)Maine Medical Center Research Institute, Portland, ME, (2)Tufts University School of Medicine, Boston, MA, (3)Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital, Westbrook, ME, (4)Maine Medical Center, Portland, ME, (5)Children's Hospital Colorado, Aurora, CO, (6)Alpert Medical School of Brown University, Rumford, RI, (7)Center for Excellence in the Neuroscience, University of New England, Biddeford, ME

228 144.228 Parenting Stress and Emotional Availability in the Families of Children with Autism Spectrum Disorder Y. Ozturk, A. Bentenuto, N. Mazzoni and P. Venuti, University of Trento, Rovereto, Italy

- 229 144.229 Portrayal of ASD in Canadian Media: A Framing Analysis S. Chiu and S. Hodgetts, University of Alberta, Edmonton, AB, Canada
- 230 144.230 Predicting Anxiety in Autism Spectrum Disorder: The Roles of Parenting and Emotion Regulation E. M. McRae<sup>1</sup>, S. E. O'Kelley<sup>2</sup> and L. Stoppelbein<sup>2</sup>, (1)Psychology, University of Alabama at Birmingham, Birmingham, AL, (2)University of Alabama at Birmingham, Birmingham, AL
- 231 144.231 Predictors for Parent Wellbeing Around the Time of Young Child ASD Diagnosis M. J. Grant<sup>1</sup> and K. Hudry<sup>2</sup>, (1)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (2) Olga Tennison Autism Research Centre, Melbourne, AUSTRALIA
- 232 144.232 Predictors of Anxiety in Parents of Adolescents and Young Adults with Autism Spectrum Disorder (ASD) M. Uljarevic<sup>1,2</sup>, A. L. Richdale<sup>1,2</sup> and R. Y. Cai<sup>1,2</sup>, (1)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Australia, (2)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia
- 233 144.233 Predictors of Maternal Stress in Pre-School and School Aged Children on the Autism Spectrum L. Zheng<sup>1,2</sup>, R. Grove<sup>2,3</sup> and V. Eapen<sup>1,2,4</sup>, (1)The University of New South Wales, Randwick, Australia, (2)The Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (3)The University of New South Wales, Sydney, Australia, (4)Academic Unit of Child Psychiatry South West Sydney (AUCS), Liverpool, Australia
- 234 144.234 Predictors of Parent Expectations within an Intervention for Children with Autism L. Hauptman<sup>1</sup>, C. K. Toolan<sup>1</sup>, T. Carr<sup>2</sup> and C. Kasari<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2) Autism Discovery Institute, Rady Children's Hospital San Diego, San Diego, CA
- 235 144.235 Predictors of Parent Scaffolding in Children with Autism Spectrum Disorder V. Chan (Ting)<sup>1</sup> and J. A. Weiss<sup>2</sup>, (1)Psychology, York University, Toronto, ON, Canada, (2)York University, Toronto, ON, CANADA
- 236 ▶ 144.236 Profile of Access and Satisfaction with Health and Educational Services for People with Autism Spectrum Disorders in Latin America G. Garrido<sup>1</sup>, R. A. Garcia<sup>2</sup>, C. Montiel-Nava<sup>3</sup>, C. S. Paula<sup>4</sup>, S. H. Cukier<sup>5</sup>, A. Rosoli<sup>6</sup>, D. Valdez<sup>7</sup>, M. Irrarazaval<sup>8,9</sup>, V. Besio<sup>1</sup>, F. Prieto<sup>8,9</sup>, M. Koolhaas<sup>1</sup> and A. Rattazzi<sup>5</sup>, (1)Universidad de la República, Montevideo, Uruguay, (2)Universidad de Chile, Santiago, CHILE, (3) La Universidad del Zulia, Gainesville, GA, (4)Developmental Disorder Program, Mackenzie Presbyterian University, Sao Paulo, BRAZIL, (5) PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista, Buenos Aires, Argentina, (6)OEI, Santo Domingo, Dominican Republic, (7)FLACSO, Buenos Aires, Argentina, (8) Universidad de Chile, Santiago de Chile, Chile, (9)Millenium Institute for Research in Depression and Personality, Santiago de Chile, Chile
- 237 144.237 Profiles of Parental Personal/Social Coping Resources during Children's Early School Years: Implication for Psychological Distress A. Zaidman-Zait<sup>1</sup>, P. Mirenda<sup>2</sup>, P. Szatmari<sup>3</sup>, I. M. Smith<sup>4</sup>, J. Volden<sup>5</sup>, L. Zwaigenbaum<sup>6</sup>, T. Bennett<sup>7</sup>, E. Duku<sup>8</sup>, M. Elsabbagh<sup>9</sup>, S. Georgiades<sup>8</sup> and W. Ungar<sup>10</sup>, (1)Tel-Aviv University, Tel-Aviv, ISRAEL, (2)University of British Columbia, Vancouver, BC, Canada, (3)Centre for Addiction and Mental Health, Toronto, ON, CANADA, (4)Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (5)University of Alberta, University of Alberta, AB, CANADA, (6)University of Alberta, Edmonton, AB, CANADA, (7)Offord Centre for Child Studies, McMaster University, Hamilton, ON, CANADA, (8)McMaster University, Hamilton, ON, CANADA, (9)McGill University, Montreal, CANADA, (10)Sick Kids Research Institute, Toronto, ON, Canada
- 238 144.238 Psychosocial Well-Being and Treatment Access in High Risk Families of Individuals with ASD L. A. Pepa<sup>1</sup> and S. L. Harris<sup>2</sup>, (1) Psychiatry, Center for Autism and the Developing Brain, White Plains, NY, (2)Rutgers University, Piscataway, NJ
- 239 ▶ 144.239 Quality of Life of Caregivers of Children with Autism Spectrum Disorders in Nigeria I. I. Adeosun<sup>1</sup>, O. Ogunderu<sup>2</sup> and O. Ogun<sup>2</sup>, (1)Mental Health Unit, Babcock University, Ilishan-Remo, Nigeria, (2)Federal Neuro-Psychiatric Hospital Yaba, Lagos, Nigeria
- 240 144.240 Quality of Life of Parents of Children with ASD: From Adolescence to Early Adulthood. C. Rattaz<sup>1</sup> and A. Baghdadli<sup>2</sup>, (1)Centre de Ressources Autisme, Montpellier, FRANCE, (2)CHU MONTPELLIER, MONTPELLIER, France
- 241 ▶ 144.241 Relation Between Socioeconomic Status and Symptom Severity, Cognitive, and Language Ability in ASD L. Olson<sup>1,2</sup>, S. Reynolds<sup>1,3</sup>, Y. Gao<sup>1,2</sup>, S. Punyamurthula<sup>1</sup>, N. Witkowska<sup>1</sup>, R. A. Müller<sup>1,2</sup> and I. Fishman<sup>1,2</sup>, (1)Brain Development Imaging Laboratory, Department of Psychology, San Diego State University, San Diego, CA, (2)Joint Doctoral Program in Clinical Psychology, SDSU / UC San Diego, San Diego, CA, (3)Department of Psychological Sciences, University of San Diego, San Diego, CA
- 242 ▶ 144.242 Results of a Patient-Centered Outcomes Research Institute (PCORI) Approach to Engaging ASD Stakeholders in Rural Underserved Areas J. Elder<sup>1</sup>, S. N. Brasher<sup>2</sup> and C. Kreider<sup>3</sup>, (1)FCH, College of Nursing University of Florida, Gainesville, FL, (2)Emory University, Atlanta, GA, (3)University of Florida, Gainesville, FL
- 243 144.243 Role of Externalizing Children Problem Behaviors in the Relationship between Autism and Parenting Stress: A Primary School Based Case-Control Study Q. K. Y. Siu<sup>1</sup>, H. Yi<sup>1</sup>, F. Y. D. Chan<sup>2</sup>, J. Greenberg<sup>3</sup>, W. W. S. Mak<sup>4</sup> and S. M. Griffiths<sup>1</sup>, (1)JC School of Public Health and Primary Care, The Chinese University of Hong Kong, Shatin, Hong Kong, (2)Department of Pediatrics, The Chinese University of Hong Kong, Shatin, Hong Kong, (3)The Children's Institute of Hong Kong, Kennedy Town, Hong Kong, (4)Department of Psychology, The Chinese University of Hong Kong, Shatin, Hong Kong
- 244 144.244 Should We Tell? Parents' Perspectives on Disclosing an Autism Diagnosis S. Hodgetts<sup>1</sup>, L. G. Rogers<sup>2</sup>, L. Acheampong<sup>1</sup> and S. Phelan<sup>3</sup>, (1)University of Alberta, Edmonton, AB, Canada, (2)University of Alberta, Edmonton, AB, CANADA, (3)Department of Occupational Therapy, University of Alberta, Edmonton, AB, Canada
- 245 144.245 Sibling Status (TD or ASD) Is Associated with Parent Reports of Adaptive Skills in Children with ASD R. Bakhtiar<sup>1</sup>, B. Thompson<sup>2</sup> and G. Iarocci<sup>3</sup>, (1)Simon Fraser University, Burnaby, BC, Canada, (2)Autism Developmental Disorder Lab, Burnaby, BC, CANADA, (3)Simon Fraser University, Burnaby, BC, CANADA
- 246 144.246 Sleep Problems in Children with Autism Spectrum Disorders: Impact on Caregiver Quality of Life. B. Cuomo, T. Falkmer, S. Vaz and J. Rogerson, School of Occupational Therapy and Social Work, Curtin University, Perth, Australia
- 247 144.247 Stigma and Social Perception of Mothers of Children with Autism Spectrum Disorder E. Baker<sup>1</sup>, C. Ponting<sup>2</sup>, T. Hutman<sup>3</sup>, M. Dapretto<sup>4</sup> and S. S. Jeste<sup>5</sup>, (1)UCLA Center for Autism Research and Treatment, Los Angeles, CA, (2)Clinical Psychology, UCLA, Los Angeles, CA, (3)University of California Los Angeles, Los Angeles, CA, (4)University of California, Los Angeles, Los Angeles, CA, (5)UCLA, Los Angeles, CA

- 248 144.248 Strategies for Successful Dental Encounters for Children with ASD: A Qualitative Study L. I. Duker (Stein)<sup>1</sup>, L. I. Florindez<sup>1</sup>, B. F. Henwood<sup>2</sup>, D. Como<sup>1</sup>, J. C. Polido<sup>3</sup> and S. A. Cermak<sup>4</sup>, (1)Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, (2)School of Social Work, University of Southern California, Los Angeles, CA, (3) Children's Hospital Los Angeles, Los Angeles, CA, (4)USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA
- 249 144.249 Support Intensity Scale Profile in Autism : A Proof of Concept Study E. Grossi<sup>1</sup>, T. Gomiero<sup>2</sup> and L. Croce<sup>3</sup>, (1)Villa Santa Maria scs, Tavernerio, Italy, (2)DAD@ project group, ANFFAS Trentino, Trento, Italy, (3)Catholic University, Brescia, Italy
- 250 144.250 Teacher Self-Efficacy for Teaching Students with Autism Spectrum Disorder: A Study of Relationships with Stress, Engagement, and Student Outcomes A. M. Love<sup>1</sup>, J. A. Findley<sup>2</sup> and L. A. Ruble<sup>2</sup>, (1)Educational, School, and Counseling Psychology, University of Kentucky, Lexington, KY, (2)University of Kentucky, Lexington, KY
- 251 144.251 The Autism Family Experience Questionnaire (AFEQ): An Ecologically-Valid, Parent-Nominated Measure of Family Experience of Autism, Quality of Life, and Prioritised Outcomes for Early Autism Interventions K. Leadbitter<sup>1</sup>, J. Green<sup>2</sup>, R. Emsley<sup>2</sup>, H. McConachie<sup>3</sup>, A. Le Couteur<sup>4</sup>, T. Charman<sup>5</sup>, V. Slonims<sup>6</sup>, P. Howlin<sup>7</sup>, C. R. Aldred<sup>1</sup> and .. PACT Consortium<sup>8</sup>, (1)University of Manchester, Manchester, UNITED KINGDOM, (2)University of Manchester, Manchester, United Kingdom, (3)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (4)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (5)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (6)Evelina Children's Hospital Guy's and St Thomas' NHS Foundation Trust, London, UNITED KINGDOM, (7)King's College London, Institute of Psychiatry, London, UNITED KINGDOM, (8) United Kingdom
- 252 144.252 The Colorado Parent Mentoring Program: Parent-to-Parent Support Improves Family Functioning and Satisfaction with Care B. Rigles<sup>1</sup>, E. Moody<sup>2</sup>, K. E. Kaiser<sup>3</sup>, L. Kubicek<sup>4</sup>, J. Davis<sup>4</sup> and C. Robinson Rosenberg<sup>4</sup>, (1)University of Colorado, Boulder, CO, (2)13121 E 17th Avenue, University of Colorado, Denver, Aurora, CO, (3)JFK Partners University of Colorado, Aurora, CO, (4)University of Colorado, Aurora, CO
- 253 144.253 The Development of a Family Support Package for Parents Following a Child's Diagnosis of Autism Spectrum Disorder: What Do Parents Want? S. Rabba<sup>1</sup>, C. Dissanayake<sup>2</sup> and J. Barbaro<sup>3</sup>, (1) La Trobe University, Melbourne, AUSTRALIA, (2)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia
- 254 144.254 The Effect of Sibling Order on Communication in Individuals with and without ASD E. Lecarie<sup>1</sup>, B. Lewis<sup>2</sup>, J. Lei<sup>1</sup>, H. Turner<sup>1</sup>, J. Wolf<sup>1</sup>, R. J. Jou<sup>3</sup> and J. McPartland<sup>4</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Yale School of Medicine, Darien, CT, (3) Yale University, New Haven, CT, (4)Child Study Center, Yale School of Medicine, New Haven, CT
- 255 144.255 The Effectiveness of a Group Brief Parent Training for Parents with the Developmental Disorders M. Inoue<sup>1</sup>, D. Enomoto<sup>2,3</sup> and H. Murase<sup>2</sup>, (1)Tottori University, Yonago-City, Tottori, Japan, (2)LITALICO Inc., Tokyo, Japan, (3)LITALICO Lab., Tokyo, Japan
- 256 144.256 The Experience of Stress in Caregivers of Children with ASD: An Examination of Stressors R. G. Romanczyk<sup>1</sup>, R. N. Cavalari<sup>2</sup>, J. Gillis<sup>1</sup>, D. M. Noyes-Grosser<sup>3</sup>, E. H. Callahan<sup>4</sup>, B. Elbaum<sup>5</sup> and K. M. Siegenthaler<sup>6</sup>, (1)State University of New York at Binghamton, Binghamton, NY, (2)Binghamton University - Institute for Child Development, Binghamton, NY, (3)NYS Department of Health, Averill Park, NY, (4)The Council of Autism Service Providers, Wakefield, MA, (5)University of Miami, Coral Gables, FL, (6)New York State Department of Health, Bureau of Early Intervention, Albany, NY
- 257 144.257 The Impact of Personality Traits on Outcomes in Caregivers of Individuals with Autism Spectrum Disorder in the Transition Period Y. Yu<sup>1</sup> and J. H. McGrew<sup>2</sup>, (1)Indiana University - Purdue University Indianapolis, Indianapolis, IN, (2)Psychology, Indiana University - Purdue University Indianapolis, Indianapolis, IN
- 258 144.258 The Impact of the Environment on Primary Care for Individuals with Autism L. I. Duker (Stein)<sup>1</sup> and B. Pfeiffer<sup>2</sup>, (1)Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, (2)Temple University, Hatfield, PA
- 259 144.259 The Influence of Social Support on the Stress of Families of Children with Autism Spectrum Disorder S. McKee<sup>1</sup>, K. Bergez<sup>1</sup>, D. Truong<sup>1</sup>, A. Meinert<sup>1</sup>, A. Barton<sup>1</sup> and S. S. Mire<sup>2</sup>, (1) University of Houston, Houston, TX, (2)Psychological, Health, & Learning Sciences, University of Houston, Houston, TX
- 260 144.260 The Parent Motivation for Early Intervention Participation Scale for Children with Autism Spectrum Disorder K. Marsh, D. A. Prykowsky and A. C. Huggins-Manley, University of Florida, Gainesville, FL
- 261 144.261 The Quality, Not Quantity, of Play for Fathers of Children with Autism J. L. Bloom, M. N. Gragg and J. B. Jones, University of Windsor, Windsor, ON, CANADA
- 262 144.262 The Role of Parent Satisfaction with Parenting Efficacy in Links Between Depressive Symptoms and Observed Parenting in Families of Children with ASD M. Orr<sup>1</sup>, A. N. Bailey<sup>1</sup>, J. M. Moffitt<sup>1</sup>, S. M. Zeedyk<sup>2</sup>, R. M. Fenning<sup>2</sup> and J. K. Baker<sup>2</sup>, (1)Center for Autism, California State University, Fullerton, Fullerton, CA, (2)Child and Adolescent Studies, California State University, Fullerton, Fullerton, CA
- 263 144.263 The Role of Parents in a Social Communication Intervention for Children Who Are Minimally Verbal C. K. Toolan<sup>1</sup>, A. Holbrook<sup>2</sup>, S. Y. Shire<sup>2</sup> and C. Kasari<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA
- 264 144.264 This Is What Friendship Is to Me: A Grounded Theory L. Hall and E. A. Kelley, Queen's University, Kingston, ON, CANADA
- 265 144.265 Toddler Social-Communication and Parenting Stress Are Mediating Factors in the Psychosocial Well-Being of Parents with ASD-Related Concerns L. V. Ibanez<sup>1</sup> and W. L. Stone<sup>2</sup>, (1)UW READi Lab, Seattle, WA, (2)Psychology, University of Washington, Seattle, WA
- 266 144.266 Transition to Adulthood for Young People on the Autism Spectrum C. Thompson<sup>1,2</sup>, T. Falkmer<sup>1,2</sup>, S. Bolte<sup>1,3,4</sup> and S. J. Girdler<sup>1,5</sup>, (1) School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (3)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (4)Stockholm County Council, Center for Psychiatry Research, Stockholm, Sweden, (5) Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia

267 144.267 Understanding Concerns Relating to Uncertainty about the Future in Adults on the Autism Spectrum and Their Families. R. Herrema<sup>1</sup>, D. Garland<sup>2</sup>, M. R. Osborne<sup>3</sup>, E. Honey<sup>4</sup>, M. Freeston<sup>5</sup> and J. Rodgers<sup>6</sup>, (1)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, UNITED KINGDOM, (2)National Autistic Society, Newcastle upon Tyne, United Kingdom, (3)Kids and Young Adults Klub Special Needs Support Group, The Kayaks Support Group, Newcastle Upon Tyne, United Kingdom, (4)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (5) Psychology, Newcastle University, Newcastle, United Kingdom, (6) Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom

268 144.268 Understanding Stress in Mothers of Children with ASD L. Hewitson<sup>1</sup>, C. Schutte<sup>1</sup>, W. Richardson<sup>1</sup>, C. Marti<sup>2</sup> and K. Barnhill<sup>1</sup>, (1) The Johnson Center for Child Health and Development, Austin, TX, (2) Abacist Analytics, LLC, Austin, TX

269 144.269 Using Mindfulness Based Stress Reduction to Reduce Caregiver Distress As Part of Behavioral Intervention for Young Children with ASD A. S. Weitlauf<sup>1</sup>, N. A. Broderick<sup>2</sup>, A. Stainbrook<sup>3</sup>, K. Herrington<sup>4</sup>, A. Nicholson<sup>5</sup>, P. Juárez<sup>6</sup> and Z. Warren<sup>7</sup>, (1)TRIAD, Vanderbilt University Medical Center, Nashville, TN, (2)Vanderbilt University Medical Center/ Vanderbilt Kennedy Center, Nashville, TN, (3)Vanderbilt Kennedy Center, Nashville, TN, (4)Vanderbilt University Medical Center, Nashville, TN, (5) Vanderbilt University Medical Center, Pleasant View, TN, (6)Vanderbilt University Medical Center, Nashville, TN, (7)Vanderbilt University, Nashville, TN

270 144.270 Willingness of Mothers of Individuals with ASD to Engage in Mobile Health Research J. S. Toroney<sup>1</sup>, J. K. Law<sup>1</sup>, A. R. Marvin<sup>2</sup>, S. S. Dhingra<sup>3</sup>, E. J. Simoes<sup>4</sup> and P. H. Lipkin<sup>5,6</sup>, (1)Interactive Autism Network, Baltimore, MD, (2)Painter Bldg 1st Fl, Kennedy Krieger Institute, Baltimore, MD, (3)Public Good Ventures, Ltd., Atlanta, GA, (4) Health Management and Informatics, University of Missouri-Columbia School of Medicine, Columbia, MO, (5)Medical Informatics, Kennedy Krieger Institute, Baltimore, MD, (6)Pediatrics, Johns Hopkins School of Medicine, Baltimore, MD

271 ▶ 144.271 'You Are Labelled By Your Children's Disability' – a Community-Based, Participatory Study of Stigma Among Somali Parents of Children with Autism Living in the UK L. Selman<sup>1</sup>, F. Fox<sup>2</sup>, N. Aabe<sup>3</sup>, K. Turner<sup>1</sup>, D. Rai<sup>1,4</sup> and S. Redwood<sup>2</sup>, (1)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (2)NIHR CLAHRC West, Bristol, United Kingdom, (3)Autism Independence, Bristol, United Kingdom, (4)BASS Autism Services for Adults, Avon & Wiltshire Partnership NHS Trust, Bristol, United Kingdom

272 144.272 "I Thought the Regional Center Was a Deportation Trap" Documenting the Life Experiences of Undocumented Mexican Mothers of Children with Autism P. Luelmo<sup>1</sup>, Y. Sandoval<sup>2</sup>, A. Ochoa<sup>3</sup> and C. Kasari<sup>2</sup>, (1)Education, University of California, Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)Fiesta Educativa, Inc., Los Angeles, CA

273 ▶ 144.273 "We Have to Fight More:" Experiences of Black and African American Families Raising Children with Autism S. Dababnah, W. E. Shaia and K. Campion, University of Maryland, Baltimore, Baltimore, MD

274 144.274 "You Have a Lot of Work on Your Hands": Unsupportive Social Interactions for Parents of Children with Autism J. B. Jones, M. N. Gragg and J. L. Bloom, University of Windsor, Windsor, ON, CANADA

275 144.275 "The Dots Just Don't Join up": Understanding the Support Needs of Families of Children on the Autism Spectrum J. Galpin<sup>1</sup>, P. Barratt<sup>1</sup>, E. Ashcroft<sup>1</sup>, S. Greathead<sup>1</sup>, L. Kenny<sup>2</sup> and E. Pellicano<sup>2</sup>, (1)The Bridge School, London, United Kingdom, (2)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom

276 ▶ 144.276 Engaging Latino Families in ASD Treatment Research A. B. Ratto<sup>1</sup>, B. J. Anthony<sup>2</sup>, R. Mendez<sup>2</sup>, J. Safer-Lichtenstein<sup>2</sup>, M. Biel<sup>3</sup>, S. Seese<sup>4</sup>, L. Kenworthy<sup>4</sup> and L. G. Anthony<sup>4</sup>, (1)Children's National Medical Center, Washington, DC, (2)Center for Child and Human Development, Georgetown University, Washington, DC, (3)Georgetown University, Washington, DC, (4)Children's National Health System, Washington, DC

277 144.277 Using Community Partnerships to Address the Fit of an Evidence-Based, Parent Mediated Intervention for ASD in a Medicaid System K. Pickard and B. Ingersoll, Michigan State University, East Lansing, MI

278 ▶ 144.278 Partnering to Adapt Evidence-Based Intervention for Delivery with Ethnic Minority Families S. R. Rieth<sup>1,2</sup>, L. Brookman-Frazee<sup>2,3</sup>, K. S. Dickson<sup>2,3</sup>, K. L. Searcy<sup>4</sup> and A. C. Stahmer<sup>2,5</sup>, (1)San Diego State University, San Diego, CA, (2)Child and Adolescent Services Research Center, San Diego, CA, (3)University of California, San Diego, La Jolla, CA, (4)Crimson Center for Speech and Language Pathology, San Diego, CA, (5)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA

279 ▶ 144.279 A Community-Partnered Intervention in South Los Angeles for Young Children at-Risk for ASD A. Gulsrud<sup>1</sup>, T. Carr<sup>2</sup>, J. Panganiban<sup>3</sup>, C. Kasari<sup>4</sup>, N. Tu<sup>5</sup>, G. Hellemann<sup>5</sup>, F. Jones<sup>6</sup> and J. Kimbrough<sup>7</sup>, (1)UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA, (2)UCLA Center for Autism Research and Treatment, Los Angeles, CA, (3)University of California Los Angeles, Los Angeles, CA, (4)University of California, Los Angeles, Los Angeles, CA, (5)UCLA Semel Institute, Los Angeles, CA, (6)Healthy African American Families, Los Angeles, CA, (7)The Children's Collective, Inc., Los Angeles, CA

280 144.280 The Broad Autism Phenotype and Parenting Sense of Competence in Mothers of Children with Autism Spectrum Disorder N. Ekas, Psychology, Texas Christian University, Fort Worth, TX

281 144.281 Parenting Practices, Temperament, and Depressive Symptoms in School-Aged Children with Autism Spectrum Disorder J. McCauley<sup>1</sup>, E. J. Adler<sup>2</sup>, K. Argente<sup>2</sup>, P. C. Mundy<sup>3</sup> and M. Solomon<sup>2</sup>, (1)UC Davis MIND Institute, Sacramento, CA, (2)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (3)University of California at Davis, Sacramento, CA

282 144.282 What Contributes to Parenting Stress and Challenges in the Parent-Adolescent Dyad?: Consideration of Both Parent and Adolescent Factors. H. K. Schiltz<sup>1</sup>, A. McVey<sup>1</sup>, A. D. Haendel<sup>2</sup>, B. Dolan<sup>1</sup>, K. A. Willar<sup>3</sup>, S. Stevens<sup>4</sup>, J. S. Karst<sup>5</sup>, A. M. Carson<sup>6</sup>, F. Mata-Greve<sup>1</sup>, E. Vogt<sup>1</sup>, N. Fritz<sup>1</sup>, J. Hilger<sup>7</sup>, E. Habisohn<sup>1</sup>, K. M. Rivera<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI, (3)Children's Hospital Colorado, Aurora, CO, (4)University of Minnesota Medical School, Blaine, MN, (5)Medical College of WI, Wauwatosa, WI, (6)Baylor College of Medicine/Texas Children's Hospital, Houston, TX, (7)Illinois State University, Normal, IL

283 144.283 Correlates of Barriers to Service Access for Individuals with ASD Across the Lifespan: Findings from a Canadian National Survey J. Lai<sup>1</sup> and J. A. Weiss<sup>2</sup>, (1)Psychology, York University, Montreal, QC, CANADA, (2)York University, Toronto, ON, CANADA

284 144.284 Family Quality of Life While Waiting for Government Funded Applied Behaviour Analysis Services for Children with ASD M. Lloyd<sup>1</sup> and S. Jones<sup>2</sup>, (1)University of Ontario Institute of Technology, Oshawa, ON, CANADA, (2)University of Ontario Institute of Technology, Oshawa, ON, Canada

285 144.285 Family Quality of Life within the Context of a Participant-Directed ASD Funding Program E. C. Gardiner<sup>1</sup> and G. Iarocci<sup>2</sup>, (1)Pediatrics, University of British Columbia, West Vancouver, BC, CANADA, (2)Simon Fraser University, Burnaby, BC, CANADA

286 144.286 Examining the Impact of an Hcbs Autism Waiver on Families of Children with Autism in Maryland: A Mixed-Design Study K. Eskow<sup>1</sup> and J. A. Summers<sup>2</sup>, (1)Towson University, Towson, MD, (2) University of Kansas, Lawrence, KS

287 144.287 Multi-Disciplinary Team Work in Israeli ASD-Preschools: What Does It Take for a Whole to be Greater Than the Sum of Its Parts? Y. Sinai-Gavrilov<sup>1</sup>, T. Gev<sup>1,2</sup>, I. Mor Snir<sup>2</sup> and O. Golan<sup>1</sup>, (1) Department of Psychology, Bar-Ilan University, Ramat-Gan, Israel, (2) Association for Children at Risk, Givat-Shmuel, Israel

**Poster Session**

145 - Miscellaneous

12:00 PM - 1:40 PM - Golden Gate Ballroom

288 145.288 Evaluating Long-Term Effects of an Early Detection Program for Autism Spectrum Disorder in the Netherlands M. K. J. Pijl<sup>1,2</sup>, J. K. Buitelaar<sup>1,2</sup>, M. W. P. de Korte<sup>1,2</sup>, N. N. J. Rommelse<sup>2,3</sup> and I. J. Oosterling<sup>1,2</sup>, (1)Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen Medical Centre, Nijmegen, Netherlands, (2) Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (3)Department of Psychiatry, Radboud University Nijmegen Medical Centre, Nijmegen, Netherlands

289 145.289 Dysregulated Microbiome in People and Mice with Autism-Associated Genetic Mutations L. Tabouy<sup>1</sup>, O. Ziv<sup>1</sup>, O. Koren<sup>1</sup> and E. Elliott<sup>2</sup>, (1)Bar Ilan University, Safed, Israel, (2)Bar-Ilan University, Safed, ISRAEL

290 145.290 Performance-Based Social Skills Training Improves Treatment Outcomes for Youth with Comorbid ADHD or Anxiety A. H. Gerber<sup>1</sup>, E. Kang<sup>2</sup>, A. Mulhall<sup>1</sup>, T. Clarkson<sup>1</sup> and M. D. Lerner<sup>2</sup>, (1) Psychology, Stony Brook University, Stony Brook, NY, (2)Stony Brook University, Stony Brook, NY

**Oral Session - 6A**

146 - Maternal Factors that Impact the In Utero Environment and Autism-related Outcomes

1:45 PM - 2:35 PM - Yerba Buena 3-6

1:45 146.001 Maternal SSRI Exposure Results in Developmental and Long-Term Social Behavior Disruptions in Offspring. S. E. Maloney, S. Akula, K. B. McCullough, K. Chandler, C. Jakes, S. Avdagic, M. A. Rieger and J. Dougherty, Genetics, Washington University School of Medicine, St. Louis, MO

1:57 146.002 Maternal Antibodies in Autism Spectrum Disorder: Isolation and Specificity L. Brimberg<sup>1</sup>, S. Mader<sup>1</sup>, V. Jeganathan<sup>2</sup>, T. R. Coleman<sup>2</sup>, P. Gregersen<sup>2</sup>, P. T. Huerta<sup>2</sup>, B. Volpe<sup>2</sup> and B. Diamond<sup>3</sup>, (1)Center for Autoimmune and Musculoskeletal Diseases, The Feinstein Institute for medical Research, Manhasset, NY, (2)The Feinstein Institute for medical Research, Manhasset, NY, (3)The Feinstein Institute for Medical Research, Manhasset, NY

2:09 146.003 Maternal and Fetal Genetic Control of Mid-Gestational and Neonatal Levels of Markers of Immune Function L. Weiss<sup>1</sup>, L. S. Heuer<sup>2</sup>, M. Traglia<sup>1</sup>, C. Yoshida<sup>3</sup>, R. Hansen<sup>4</sup>, R. Yolken<sup>5</sup>, O. Zerbo<sup>6</sup>, J. Van de Water<sup>7</sup>, G. C. Windham<sup>8</sup>, M. Kharrazi<sup>9</sup>, . N. Delorenze<sup>3</sup>, P. Ashwood<sup>9</sup>, L. A. Croen<sup>3</sup> and K. L. Jones<sup>7</sup>, (1) Department of Psychiatry and Institute for Human Genetics, University of California San Francisco, San Francisco, CA, (2) University of California, Davis, CA, (3)Kaiser Permanente Division of Research, Oakland, CA, (4)UCD MIND Institute, Sacramento, CA, (5)Johns Hopkins University School of Medicine, Baltimore, MD, (6)Kaiser Permanente, Oakland, CA, (7)University of California at Davis MIND Institute, Davis, CA, (8)Environmental Health Investigations Branch, California Department of Public Health, Richmond, CA, (9)UC Davis, Sacramento, CA

2:21 146.004 Maternal Whole Blood Serotonin Levels Are Inversely Correlated with Social Difficulty, Language Impairment, and Repetitive Behavior in Offspring with Autism Spectrum Disorder. A. K. Montgomery<sup>1,2,3</sup>, L. C. Shuffrey<sup>1,4,5,6</sup>, S. J. Guter<sup>7</sup>, G. M. Anderson<sup>8</sup>, S. Jacob<sup>9</sup>, E. H. Cook<sup>10</sup> and J. Veenstra-Vander Weele<sup>1,4,5,11</sup>, (1)Department of Psychiatry, Columbia University Medical Center, New York, NY, (2)New York Presbyterian Hospital - Westchester Division, Center for Autism and the Developing Brain, White Plains, NY, (3)Department of Child & Adolescent Psychiatry, New York State Psychiatric Institute, New York, NY, (4)Department of Child and Adolescent Psychiatry, New York State Psychiatric Institute, New York, NY, (5)Center for Autism and the Developing Brain, New York-Presbyterian Hospital, White Plains, NY, (6)Teachers College, Columbia University, New York, NY, (7)University of Illinois at Chicago, Chicago, IL, (8)Yale University School of Medicine, New Haven, CT, (9)University of Minnesota, Minneapolis, MN, (10)Psychiatry, University of Illinois at Chicago, Chicago, IL, (11)Weill Medical College of Cornell University, Sackler Institute for Developmental Psychobiology, New York, NY

**Oral Session - 6B**

147 - Epidemiology: Risks and Prevalence

2:40 PM - 3:30 PM - Yerba Buena 3-6

2:40 147.001 Maternal Insecticide Exposure during Pregnancy and Risk of Autism in Offspring from a National Birth Cohort A. S. Brown<sup>1</sup>, K. Cheslack-Postava<sup>1</sup>, P. Rantakokko<sup>2</sup>, H. M. Surcel<sup>3</sup>, S. Hinkka-Yli-Salomäki<sup>4</sup>, I. W. McKeague<sup>5</sup>, H. A. Kiviranta<sup>6</sup> and A. Sourander<sup>7</sup>, (1)Columbia University Medical Center, New York, NY, (2)National Institute for Health and Welfare, Helsinki, Finland, (3)National Institute for Health and Welfare, Turku, Finland, (4)Research Centre of Child Psychiatry, University of Turku, Turku, FINLAND, (5)Columbia University Mailman School of Public Health, New York, NY, (6)Health Protection, National Institute for Health and Welfare, Helsinki, Finland, (7)University of Turku, 20014 Turku, FINLAND

- 2:52 147.002 Prevalence of Autism Spectrum Disorders Among Young Adults in Union County, New Jersey W. W. Zahorodny<sup>1</sup>, A. Fusco<sup>2</sup>, J. Shenouda<sup>3</sup>, M. Waale<sup>2</sup> and A. E. Mars<sup>4</sup>, (1)New Jersey Medical School, Westfield, NJ, (2)Rutgers - NJ Medical School, Newark, NJ, (3)Rutgers University, Newark, NJ, (4) Hunterdon Regional Autism Center, Yardley, PA
- 3:04 ▶ 147.003 Determinants of Autism Prevalence in Hispanics D. H. Hoang<sup>1</sup>, G. Xing<sup>2</sup> and C. K. Walker<sup>3,4</sup>, (1)Division of Epidemiology, Department of Public Health Sciences, School of Medicine, University of California, Davis, Davis, CA, (2)Center for Healthcare Policy and Research, University of California, Davis, Sacramento, CA, (3)Obstetrics and Gynecology, University of California, Davis, Sacramento, CA, (4)MIND Institute, University of California, Davis, Sacramento, CA
- 3:16 ▶ 147.004 Parent-Report Delays in Diagnosis and Service Initiation for African-American Children in a Multi-Site National Study A. Abbacchi<sup>1</sup>, Y. Zhang<sup>2</sup>, R. Fitzgerald<sup>1</sup>, A. Roux<sup>3</sup>, P. Shattuck<sup>3</sup>, C. A. Saulnier<sup>4</sup>, J. C. Bates<sup>5</sup>, S. Molholm<sup>6</sup>, J. K. Lowe<sup>6</sup>, D. H. Geschwind<sup>7</sup> and J. N. Constantino<sup>8</sup>, (1) Washington University School of Medicine, St. Louis, MO, (2) Washington University School of Medicine, Saint Louis, MO, (3) Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (4)Children's Healthcare of Atlanta, Emory University, Marcus Autism Center, Atlanta, GA, (5)Albert Einstein College of Medicine, Bronx, NY, (6)Geschwind Lab, University of California, Los Angeles, Los Angeles, CA, (7)UCLA, Los Angeles, CA, (8) Department of Psychiatry, Washington University School of Medicine, St. Louis, MO

**Oral Session - 7A**

**148 - Developmental Processes of Distinct Repetitive and Sensorimotor Behaviors**

1:45 PM - 2:35 PM - Yerba Buena 7

- 1:45 148.001 Examining Cognitive Inflexibility and Anxiety in Relation to Restricted, Repetitive Behaviours in Autism Spectrum Disorders in a Large Multi-Site Study D. V. Crawley<sup>1</sup>, J. Ahmad<sup>2</sup>, H. den Ouden<sup>3</sup>, G. Dumas<sup>4</sup>, J. E. Tillmann<sup>5</sup>, A. San Jose Caceres<sup>6</sup>, T. Charman<sup>7</sup>, J. K. Buitelaar<sup>3</sup>, D. G. Murphy<sup>8</sup> and E. Loth<sup>9</sup>, (1)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology, and Neuroscience, King's College London, London, United Kingdom, (3)Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen Medical Centre, Nijmegen, Netherlands, (4)Institut Pasteur, Paris, France, (5) King's College London, London, England, United Kingdom, (6) Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (7)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (8)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (9)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom

- 1:57 148.002 Examining Convergent and Divergent Validity of the Repetitive Behavior Scale for Early Childhood (RBS-EC) C. Lasch<sup>1</sup>, J. J. Wolff<sup>2</sup> and J. T. Elison<sup>2</sup>, (1)Institute of Child Development, University of Minnesota, Minneapolis, MN, (2) University of Minnesota, Minneapolis, MN
- 2:09 148.003 Characterizing Restricted and Repetitive Behaviors: Exploring the Influence of Age on Rrb Phenotype Clusters K. Berry<sup>1</sup> and A. Sturm<sup>2</sup>, (1)Psychology, Michigan State University, Lansing, MI, (2)UCLA, Los Angeles, CA
- 2:21 148.004 Intra-insular Connectivity and Somatosensory Responsiveness in Young Children with ASD M. D. Failla<sup>1</sup>, B. R. Peters<sup>1</sup>, H. Karbasforoushan<sup>2</sup>, J. H. Foss-Feig<sup>3</sup>, K. Schauder<sup>4</sup> and C. J. Cascio<sup>5</sup>, (1)Psychiatry, Vanderbilt University, Nashville, TN, (2)Neuroscience, Northwestern University, Chicago, IL, (3)Psychiatry, Seaver Autism Center, Icahn School of Medicine at Mount Sinai Hospital, New York, NY, (4)University of Rochester, Rochester, NY, (5)Vanderbilt University School of Medicine, Nashville, TN

**Oral Session - 7B**

**149 - Physiological Markers of Sensory Processes Differentiating ASD and Related NDDs**

2:40 PM - 3:30 PM - Yerba Buena 7

- 2:40 149.001 Evidence for Domain Specificity of Cortical Auditory and Somatosensory Response Delays in ASD C. Demopoulos<sup>1</sup>, N. Yu<sup>2</sup>, J. Tripp<sup>1</sup>, A. Brandes-aitken<sup>3</sup>, S. Desai<sup>2</sup>, S. S. Hill<sup>2</sup>, A. D. Antovich<sup>4</sup>, J. Harris<sup>2</sup>, S. Honma<sup>1</sup>, D. Mizuiri<sup>1</sup>, N. G. Mota Miranda<sup>1</sup>, S. Nagarajan<sup>1</sup> and E. Marco<sup>5</sup>, (1)Radiology & Biomedical Imaging, UCSF, San Francisco, CA, (2)Neurology, UCSF, San Francisco, CA, (3)University of California, San Francisco, San Francisco, CA, (4)N. UCSF, San Francisco, CA, (5)University of California, San Francisco, Larkspur, CA
- 2:52 149.002 Neuromagnetic Responses to Tactile Stimulation of the Fingers: Evidence for Reduced Cortical Inhibition for Children with Autism and Children with Epilepsy W. Gaetz<sup>1</sup>, M. Jurkiewicz<sup>2</sup>, S. Kilaru Kessler<sup>3</sup>, L. Blaskey<sup>4</sup>, E. S. Schwartz<sup>1</sup> and T. P. Roberts<sup>4</sup>, (1)Radiology, The Children's Hospital of Philadelphia, Philadelphia, PA, (2)Division of Neuroradiology, The University of Pennsylvania Health System, Philadelphia, PA, (3)Neurology and Pediatrics, The Children's Hospital of Philadelphia, Philadelphia, PA, (4)The Children's Hospital of Philadelphia, Philadelphia, PA
- 3:04 149.003 Can Parent Report and Direct Assessment Measures Enhance Sensory over-Responsivity Phenotyping and Inform the Neural Underpinnings of Sensory Processing Symptoms? E. Marco<sup>1</sup>, A. Brandes-aitken<sup>2</sup>, T. Tavassoli<sup>3</sup>, L. J. Miller<sup>4</sup>, S. A. Schoen<sup>5</sup>, J. Owen<sup>6</sup> and P. Mukherjee<sup>7</sup>, (1)University of California, San Francisco, Larkspur, CA, (2)University of California, San Francisco, San Francisco, CA, (3)Seaver Autism Center, New York, NY, (4)STAR Institute for SPD, Greenwood Village, CO, (5)Sensory Processing Disorder Foundation, Greenwood, CO, (6)Neurology, UCSF, San Francisco, CA, (7) University of California, San Francisco, San Francisco, CA
- 3:16 149.004 Visuomotor Integration: A Potential Biomarker of Autism Spectrum Disorder in Lab and Community-Based Settings H. L. Miller<sup>1</sup>, P. Caçola<sup>2</sup>, G. Sherrrod<sup>1</sup> and N. Bugnariu<sup>1</sup>, (1) University of North Texas Health Science Center, Fort Worth, TX, (2)University of Texas at Arlington, Arlington, TX

**Oral Session - 8A**

150 - Perception, Memory, Language, and Decision Making  
1:45 PM - 2:35 PM - Yerba Buena 8

- 1:45 150.001 The Influence of Prior Knowledge on Immediate Memory for Objects in ASD S. Pisani, M. Poirier, D. M. Bowler and S. B. Gaigg, Psychology, City, University of London, London, United Kingdom
- 1:57 150.002 Decision-Making Under Ambiguity and Risk in Adolescents and Young Adults with Autism Spectrum Disorder M. K. Krug, C. C. Coleman, G. C. Gower and M. Solomon, Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA
- 2:09 150.003 Imitation, Joint Attention and Language Development in Autism Spectrum Disorder L. E. MacKenzie<sup>1</sup>, I. M. Smith<sup>2</sup>, J. Volden<sup>3</sup>, E. Duku<sup>4</sup>, S. Georgiades<sup>4</sup>, T. Bennett<sup>5</sup>, P. Szatmar<sup>6</sup>, P. Miranda<sup>7</sup>, T. Vaillancourt<sup>8</sup>, L. Zwaigenbaum<sup>9</sup> and M. Elsabbagh<sup>10</sup>, (1)Psychology and Neuroscience, Dalhousie University, Halifax, NS, Canada, (2)Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (3)University of Alberta, University of Alberta, AB, CANADA, (4)McMaster University, Hamilton, ON, CANADA, (5)Offord Centre for Child Studies, McMaster University, Hamilton, ON, CANADA, (6)Centre for Addiction and Mental Health, Toronto, ON, CANADA, (7)University of British Columbia, Vancouver, BC, CANADA, (8)University of Ottawa, Ottawa, ON, CANADA, (9)University of Alberta, Edmonton, AB, CANADA, (10)McGill University, Montreal, CANADA
- 2:21 150.004 Enhanced Perceptual Capacity in the Classroom: Harnessing Cognitive Strengths to Promote Learning S. O'Brien<sup>1</sup>, M. Hanley<sup>2</sup>, D. M. Riby<sup>2</sup>, J. Swettenham<sup>3</sup> and A. Remington<sup>1</sup>, (1)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (2)Department of Psychology, Durham University, Durham, United Kingdom, (3)University College London, London, UNITED KINGDOM

**Oral Session - 8B**

151 - Autism and Early Language Development  
2:40 PM - 3:30 PM - Yerba Buena 8

- 2:40 151.001 Language Development in High-Familial Risk Infants Who Go on to Have Autism or Language Delay M. R. Swanson<sup>1</sup>, S. Paterson<sup>2</sup>, N. Marrus<sup>3</sup>, M. D. Shen<sup>4</sup>, R. Emerson<sup>5</sup>, J. T. Elison<sup>6</sup>, J. J. Wolff<sup>6</sup>, H. C. Hazlett<sup>1</sup>, K. Botteron<sup>7</sup>, R. T. Schultz<sup>8</sup>, K. Truong<sup>9</sup>, L. Zwaigenbaum<sup>10</sup>, A. Estes<sup>11</sup>, J. Piven<sup>12</sup> and T. The IBIS Network<sup>13</sup>, (1)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Carrboro, NC, (2)Children's Hospital of Philadelphia, Philadelphia, PA, (3)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (4)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (5)UNC Chapel Hill, Durham, NC, (6)University of Minnesota, Minneapolis, MN, (7)Washington University School of Medicine, St. Louis, MO, (8)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)University of North Carolina at Chapel Hill, Chapel Hill, NC, (10)University of Alberta, Edmonton, AB, CANADA, (11)University of Washington Autism Center, Seattle, WA, (12)Carolina Institute for Developmental Disabilities, Carrboro, NC, (13)University of NC, Chapel Hill, NC
- 2:52 151.002 Minimally Verbal Two-Year-Olds with ASD Succeed in Using Linguistic Information to Generate Expectations about the Visual World A. Fitch<sup>1</sup>, A. Valadez<sup>1</sup>, P. A. Ganea<sup>2</sup>, A. S. Carter<sup>3</sup> and Z. Kaldy<sup>1</sup>, (1)Psychology, University of Massachusetts Boston, Boston, MA, (2)Applied Psychology & Human Development, University of Toronto, Toronto, ON, Canada, (3)University of Massachusetts Boston, Boston, MA
- 3:04 151.003 Weak Organization of Semantic Categories in Young Children with ASD C. E. Venker<sup>1</sup>, E. Premo<sup>2</sup>, T. Mahr<sup>1</sup>, J. Edwards<sup>3</sup>, J. R. Saffran<sup>4</sup> and S. Ellis-Weismer<sup>5</sup>, (1)Waisman Center, University of Wisconsin-Madison, Madison, WI, (2)University of Wisconsin - Madison, Madison, WI, (3)Hearing and Speech Sciences, University of Maryland, College Park, MD, (4)Psychology, University of Wisconsin-Madison, Madison, WI, (5)University of Wisconsin-Madison, Madison, WI
- 3:16 151.004 How Beginning to Speak Alters Early Parent-Child Interactions in Autism L. B. Adamson<sup>1</sup>, R. Bakeman<sup>1</sup>, K. Suma<sup>1</sup> and D. L. Robins<sup>2</sup>, (1)Georgia State University, Atlanta, GA, (2)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA



**Oral Session - 9A**

**152 - Early Developmental Profiles**

1:45 PM - 2:35 PM - Yerba Buena 9

- 1:45 152.001 Comparison of Social Motivation and Sticky Attention Models of Early Development in ASD A. T. Meyer<sup>1</sup>, L. G. Klinger<sup>2</sup>, L. Turner-Brown<sup>3</sup>, S. Nowell<sup>1</sup>, E. Crais<sup>4</sup>, G. T. Baranek<sup>4</sup> and L. R. Watson<sup>4</sup>, (1)University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)UNC TEACCH Autism Program, Chapel Hill, NC, (3)UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC, (4)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 1:57 152.002 Early Developmental Trajectories of Social Contingency Predict Language Outcome in Toddlers with ASD R. M. Fleurissaint, J. Bailey, S. Ghai and G. Ramsay, Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 2:09 152.003 The Fluid Nature of the Very Early ASD Phenotype: Examination of Diagnostic Stability of ASD within a General Population Cohort K. Pierce<sup>1</sup>, E. C. Bacon<sup>2</sup>, C. C. Barnes<sup>3</sup>, D. Cha<sup>4</sup>, L. Pence<sup>5</sup>, B. Kellman<sup>4</sup> and E. Courchesne<sup>3</sup>, (1) Neurosciences, University of California, San Diego, La Jolla, CA, (2)University of California San Diego, La Jolla, CA, (3) University of California, San Diego, San Diego, CA, (4)University of California, San Diego, La Jolla, CA, (5)University of Colorado, Boulder, CO
- 2:21 152.004 Developmental Profile of Low Risk Children with Autism Spectrum Disorder during the First Two Year of Life M. Davidovitch<sup>1,2</sup>, N. Stein<sup>3</sup>, G. Koren<sup>4,5</sup> and B. C. Friedman<sup>6</sup>, (1)Child Development, Maccabi Healthcare Services, Tel Aviv, Israel, (2)Faculty of Medicine in the Galilee, Bar-Ilan University, Safed, Israel, (3)Maccabi Healthcare Services, Tel Aviv, Israel, (4)Research, Maccabi Healthcare Services, Tel Aviv, Israel, (5) University of Toronto and University of Western Ontario, Toronto, Canada, (6)Child Development, Maccabi Healthcare Services, Haifa, Israel

**Oral Session - 9B**

**153 - Behavior in High-risk Infants**

2:40 PM - 3:30 PM - Yerba Buena 9

- 2:40 153.001 Neural Correlates of Early Language Processing in 9-Month-Old Infants at Risk for ASD T. Tsang<sup>1</sup>, J. Liu<sup>1</sup>, L. P. Jackson<sup>2</sup>, C. Ponting<sup>3</sup>, S. S. Jeste<sup>4</sup>, S. Y. Bookheimer<sup>1</sup> and M. Dapretto<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)Semel Institute, UCLA, Los Angeles, CA, (3) Clinical Psychology, UCLA, Los Angeles, CA, (4)UCLA, Los Angeles, CA

- 2:52 153.002 Parent and Clinician Agreement in Early Behavioural Signs in 12-Month-Old Infants at-Risk of Autism Spectrum Disorder: A High-Risk Sibling Cohort L. A. Sacrey<sup>1</sup>, L. Zwaigenbaum<sup>2</sup>, S. E. Bryson<sup>3</sup>, J. A. Brian<sup>4</sup>, I. M. Smith<sup>5</sup>, W. Roberts<sup>6</sup>, P. Szatmari<sup>7</sup>, T. Vaillancourt<sup>8</sup>, C. Roncadin<sup>9</sup> and N. Garon<sup>10</sup>, (1)Autism Research Centre, Edmonton, AB, CANADA, (2)University of Alberta, Edmonton, AB, CANADA, (3)Dalhousie University, Halifax, NS, CANADA, (4)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (5) Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (6)University of Toronto, Toronto, ON, CANADA, (7)Centre for Addiction and Mental Health, Toronto, ON, CANADA, (8) University of Ottawa, Ottawa, ON, CANADA, (9)Autism Spectrum Disorder Service, McMaster Children's Hospital - Hamilton Health Sciences, Hamilton, ON, CANADA, (10)Mount Allison University, Sackville, NB, CANADA
- 3:04 153.003 Patterns of Face Gaze Among Infants at Risk for ASD A. Milgramm<sup>1</sup>, S. Macari<sup>1</sup>, F. E. Kane-Grade<sup>2</sup>, P. Heymann<sup>1</sup>, E. Hilton<sup>1</sup> and K. Chawarska<sup>1</sup>, (1)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (2)Yale child Study Center, New Haven, CT
- 3:16 153.004 Now You See It, Now You Don't: Context-Dependent Dyadic Vulnerabilities in Infants with ASD in the First Year of Life. S. Macari, A. Milgramm, P. Heymann, F. E. Kane-Grade, E. Hilton and K. Chawarska, Yale Child Study Center, Yale University School of Medicine, New Haven, CT

**Oral Session - 10A**

**154 - International and Cultural Perspectives on Family Wellbeing**

1:45 PM - 2:35 PM - Yerba Buena 10-14

- 1:45 ▶ 154.001 Profile and Impact of Participating in a Parent Support Group in Latin America J. P. Berman<sup>1,2</sup>, S. H. Cukier<sup>2</sup>, R. A. Garcia<sup>3</sup>, G. Garrido<sup>4</sup>, C. Montiel-Nava<sup>5</sup>, C. S. Paula<sup>6</sup>, A. Rattazzi<sup>2</sup>, A. Rosoli<sup>7</sup> and D. Valdez<sup>8</sup>, (1)The Fulbright Program, Buenos Aires, Argentina, (2)PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista, Buenos Aires, Argentina, (3)Universidad de Chile, Santiago, CHILE, (4)Universidad de la República, Montevideo, URUGUAY, (5)La Universidad del Zulia, Gainesville, GA, (6) Developmental Disorder Program, Mackenzie Presbyterian University, Sao Paulo, BRAZIL, (7)OEI, Santo Domingo, Dominican Republic, (8)FLACSO, Buenos Aires, Argentina
- 1:57 ▶ 154.002 Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism Spectrum Disorder S. I. Habayeb<sup>1</sup>, B. Rich<sup>1</sup>, S. Dababnah<sup>2</sup> and A. John<sup>3</sup>, (1)Catholic University of America, Washington, DC, (2)University of Maryland, Baltimore, Baltimore, MD, (3)Texas Christian University, Fort Worth, TX
- 2:09 ▶ 154.003 Bcri: A Family-Based Early Behavioral Intervention Program for Children with Autism Spectrum Disorders in Chinese Population B. Chen<sup>1</sup>, F. Wang<sup>2</sup> and X. Zou<sup>3</sup>, (1) Children Developmental & Behavioral Center, SUN YET-SEN UNIVERSITY, Guangzhou, Guangdong, China, (2)Child Developmental & Behavioral Center, Third Affiliated Hospital of SUN YAT-SEN University, GUANGZHOU, CHINA, (3)The Third Affiliated Hospital of Sun Yat-Sen University, Guangzhou, China

- 2:21 154.004 Mediators Between Receiving Early Interventions and Unmet Services Needs in Children: Findings from a Canadian National Survey J. Lai<sup>1</sup> and J. A. Weiss<sup>2</sup>, (1)Psychology, York University, Montreal, QC, CANADA, (2)York University, Toronto, ON, CANADA

**Oral Session - 10B**

**155 - International and Cross-cultural Perspectives on Early Identification**

2:40 PM - 3:30 PM - Yerba Buena 10-14

- 2:40 155.001 Change over Time in the Age and Number of Children Accessing Autism Specific Funding in Australia C. A. Bent<sup>1</sup>, J. Barbaro<sup>1</sup> and C. Dissanayake<sup>2</sup>, (1)Olga Tennison Autism Research Centre, School of Psychology & Public Health, La Trobe University, Melbourne, Australia, (2)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia
- 2:52 ▶ 155.002 Where Are All the Children with Autism Spectrum Disorder (ASD) in South Africa? a Comprehensive Database Search for All School-Aged Children with ASD in the Western Cape Province S. Pillay<sup>1</sup>, M. E. Duncan<sup>2</sup> and P. J. de Vries<sup>3</sup>, (1) Health Sciences, University of Cape Town, Cape Town, South Africa, (2)University of Cape Town, Cape Town, South Africa, (3) University of Cape Town, Cape Town, SOUTH AFRICA
- 3:04 ▶ 155.003 Disparities in the Diagnosis of Autism Spectrum Disorder According to Aboriginality and Remoteness J. Fairthorne<sup>1,2</sup>, H. Leonard<sup>3</sup>, J. Bourke<sup>4</sup>, A. J. Whitehouse<sup>5</sup>, N. de Klerk<sup>6</sup> and C. Shepherd<sup>7</sup>, (1)Disability, Telethon Kids Institute, Subiaco, Perth, AUSTRALIA, (2)British Columbia Children's Hospital Research Institute, Vancouver, Canada, (3) Disability, Telethon Kids Institute, West Perth, AUSTRALIA, (4) Disability, Telethon Kids Institute, Perth, Australia, (5)Telethon Kids Institute, University of Western Australia, Perth, Australia, (6) Biostatistics, Telethon kids Institute, Perth, Australia, (7)Aboriginal Health, Telethon Kids Institute, University of Western Australia, Perth, Australia
- 3:16 ▶ 155.004 Feasibility of the Autism Navigator® Training in South Africa N. J. Chambers<sup>1</sup>, A. M. Wetherby<sup>2</sup> and P. J. de Vries<sup>3</sup>, (1)Child and Adolescent Psychiatry, UCT, Cape Town, SOUTH AFRICA, (2)Florida State University Autism Institute, Tallahassee, FL, (3)University of Cape Town, Cape Town, SOUTH AFRICA

**Panel Session**

**156 - Parent/Caregiver Education Training for ASD – What Is the Best Model for Delivery, and How Do We Best Evaluate Outcomes?**

3:30 PM - 5:00 PM - Yerba Buena 3-6

*Session Chair: P. J. de Vries, University of Cape Town, Cape Town, SOUTH AFRICA*

There is consensus that parent education training, often referred to as 'psycho-education', is an essential part of post-diagnostic intervention. However, there is not consensus on the best models to provide these trainings (e.g. duration, frequency, location and providers), or what key 'active ingredients' of parent education training might be. Furthermore, evaluation of parent education training programmes have been limited, and have typically consisted of 'pre-post' satisfaction questionnaires. There is therefore no broad-based evaluation framework to compare programmes, or to determine whether a programme had a positive outcome. In this panel, we present 5 very different parent education programmes to address these issues. In the first presentation, we examine an ultra-brief (1 hour) parent education training performed in a community setting in Tanzania. In the second and third presentations, we explore two programmes from India – a two-week inpatient and a 12-15 week non-residential group programme. Finally, we present an implementation science approach to two programmes evaluated in South Africa, one a 12-week widely-used, highly manualized programme from the UK (Early Bird/Early Bird plus), the other a locally-developed, one-week, non-residential outpatient programme. We aim to have a critical discussion to guide the development, evaluation and sustainable implementation of parent education training across the globe.

- 3:30 ▶ 156.001 Examining a Brief Intervention for Parents of Children with Autism in Global Contexts with Limited Resources A. J. Harrison<sup>1</sup>, K. Long<sup>2</sup>, K. P. Manji<sup>3</sup>, K. K. Blane<sup>4</sup> and M. S. Kaff<sup>5</sup>, (1)University of Georgia, Athens, GA, (2)Boston University, Boston, MA, (3)Muhimbili University, Dar Es Salaam, Tanzania, United Republic of, (4)Alpert Medical School of Brown University, East Providence, RI, (5)Special education, Kansas State University, Manhattan, KS
- 3:50 ▶ 156.002 The Impact of a Two-Week in-Patient Parent Training for Autism Spectrum Disorder in India P. K. Panchal, Department of Child & Adolescent Psychiatry, National Institute of Mental Health and Neurosciences, Bangalore, India
- 4:10 156.003 Parent Acceptance and Empowerment Training MODEL: Evidence from a Parent Training Intervention for ASD in New Delhi, India N. Singhal<sup>1</sup>, M. Barua<sup>1</sup>, T. C. Daley<sup>2</sup>, R. S. Brezis<sup>3</sup> and T. Weisner<sup>4</sup>, (1)Action For Autism, New Delhi, INDIA, (2)Westat, Durham, NC, (3)Interdisciplinary Center, Herzliya, ISRAEL, (4)UCLA, Los Angeles, CA
- 4:30 ▶ 156.004 An Implementation Science Approach to Parent Education Training – Generation of an Evaluation Framework and Comparison of Two Programmes in a South African Setting J. J. Dawson-Squibb, Division of Child & Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa

**Panel Session**

**157 - Addressing Disparities through Interventions in Diverse Community Systems**

3:30 PM - 5:00 PM - Yerba Buena 7

*Session Chair: L. G. Anthony, Children's National Health System, Washington, DC*

*Discussant: C. Kasari, University of California, Los Angeles, Los Angeles, CA*

Despite increases in awareness of ASD, there remain vast disparities in community-based screening, diagnosis, acceptance, inclusion, and access to evidence-based care. This panel will present findings from four very different community-based intervention projects; online resources to increase acceptance and reduce bias, a stakeholder informed primary care program to increase the rate of screening and referral for young Latino children; a school-based comparative effectiveness trial addressing executive function in low-income schools; and a program to increase the use of evidence-based practices in publically-funded mental health centers. Though the studies presented take place in very different community contexts, they share common goals of addressing disparities, using intensive stakeholder input and community partnerships for successful adaptations, and sustainability through using existing community-based systems and the staff who already work there. These projects and researchers also share common lessons learned, such as the amount of time that must be dedicated to building trusting relationships before making changes in disenfranchised communities, the need for creative and adaptive methodologies, that crucial stakeholder input must include individuals with ASD, their families and those in the community service systems, as well as the need for very specialized adaptations for each community and setting.

3:30 ▶ 157.001 Impact of a Supported Screening Program to Increase Identification and Assessment of Latino Children at Risk for ASD B. J. Anthony<sup>1</sup>, K. Linas<sup>1</sup>, M. Biel<sup>2</sup>, R. Mendez<sup>1</sup>, S. C. Dos Santos-Arquinio<sup>1</sup> and D. Jacobstein<sup>1</sup>, (1)Center for Child and Human Development, Georgetown University, Washington, DC, (2)Georgetown University, Washington, DC

3:50 157.002 Addressing Disparities By Reducing Stigma and Increasing Acceptance?: Sesame Street's See Amazing in All Children Online Initiative L. G. Anthony<sup>1</sup>, H. A. Robertson<sup>2</sup>, S. Seese<sup>1</sup>, A. D. Verbalis<sup>1</sup>, C. Domitrovich<sup>2</sup>, C. L. Dickter<sup>3</sup>, J. Burk<sup>3</sup> and B. J. Anthony<sup>4</sup>, (1)Children's National Health System, Washington, DC, (2)Georgetown University, Washington, DC, (3) College of William & Mary, Williamsburg, VA, (4)Center for Child and Human Development, Georgetown University, Washington, DC

4:10 ▶ 157.003 Provider and Caregiver Perspectives on Disparities in the Delivery of Evidence-Based Strategies in Publicly-Funded Mental Health Services: Implications for Intervention and Provider Training Models C. Chlebowski<sup>1</sup>, B. Wright<sup>2</sup>, S. Magana<sup>3</sup> and L. Brookman-Frazee<sup>4</sup>, (1)University of California, San Diego, San Diego, CA, (2)UCLA, Los Angeles, CA, (3)Disability and Human Development, University of Illinois at Chicago, Chicago, IL, (4) University of California, San Diego, La Jolla, CA

4:30 ▶ 157.004 Differential Outcomes in an Addressing Disparities Comparative Effectiveness Trial of Community-Based Executive Function Treatments in ASD and ADHD L. Kenworthy<sup>1</sup>, L. G. Anthony<sup>1</sup>, K. Hardy<sup>1</sup>, J. Safer-Lichtenstein<sup>2</sup>, A. D. Verbalis<sup>1</sup>, M. Biel<sup>3</sup>, S. Seese<sup>1</sup>, J. F. Strang<sup>1</sup>, A. B. Ratto<sup>4</sup>, C. E. Pugliese<sup>4</sup>, C. K. Kraper<sup>1</sup>, J. L. Martucci<sup>1</sup>, M. C. Wills<sup>4</sup>, C. Luong-Tran<sup>5</sup>, L. Cannon<sup>6</sup>, A. C. Sharber<sup>6</sup> and B. J. Anthony<sup>2</sup>, (1)Children's National Health System, Washington, DC, (2)Center for Child and Human Development, Georgetown University, Washington, DC, (3)Georgetown University, Washington, DC, (4)Children's National Medical Center, Washington, DC, (5)Children's National Medical System, Washington, DC, (6)Ivymount School, Rockville, MD

4:50 Discussant

**Panel Session**

**158 - Developing Clinically Practicable Biomarkers for Autism Spectrum Disorder**

3:30 PM - 5:00 PM - Yerba Buena 8

*Session Chair: J. McPartland, Child Study Center, Yale School of Medicine, New Haven, CT*

*Discussant: J. McPartland, Child Study Center, Yale School of Medicine, New Haven, CT*

Despite significant advances in understanding the biological bases of autism spectrum disorder (ASD), the field remains primarily reliant on observational and parent-report measures of behavior to guide clinical practice, conduct research, and evaluate intervention outcomes. There is a critical need for objective measures to more sensitively and validly quantify risk for ASD, ASD symptomatology, and its change in clinical trials. To maximize public health impact, such biomarkers must be cost-effective and utilize accessible and scalable technologies. This panel brings together five autism research centers, with panelists spanning early career faculty to senior leaders in the field. The biomarkers presented for study all rely on accessible and economical technologies. Three studies will be presented to highlight promising biomarker modalities that can be implemented feasibly in large clinical trials: electroencephalography (EEG), eye-tracking, and wearable autonomic sensors. A fourth study presents data integrating these modalities to provide unique composite information in the context of an ASD clinical trial. Discussion will focus on unique concerns for the development of biomarkers that can facilitate prediction of outcome and diagnostic stratification and on approaches to optimize understanding of these biomarkers through development of large-scale consortia and clinical networks.

3:30 158.001 Early Electrophysiological Biomarkers of Risk for ASD: Insights Gained from Studies of Infant Siblings and Tuberous Sclerosis Complex S. S. Jeste<sup>1</sup>, K. J. Varcin<sup>2</sup>, A. Dickinson<sup>3</sup>, J. Frohlich<sup>3</sup>, M. Dapretto<sup>3</sup> and C. A. Nelson<sup>4</sup>, (1)UCLA, Los Angeles, CA, (2)Telethon Kids Institute, Perth, Australia, (3) University of California, Los Angeles, Los Angeles, CA, (4)Boston Children's Hospital, Boston, MA

3:50 158.002 Eye Tracking As a Spectrum of Biomarkers in Children with ASD F. Shic<sup>1</sup>, Q. Wang<sup>2</sup>, A. Naples<sup>2</sup>, S. Macari<sup>2</sup> and K. Chawarska<sup>2</sup>, (1)Seattle Children's Research Institute, Seattle, WA, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT

4:10 158.003 Wearable Sensor-Based Physiological and Physical Activity Biomarkers for Use in Laboratory and Naturalistic Environments to Assess Arousal and Repetitive Motor Movements in Individuals with Autism Spectrum Disorder M. S. Goodwin, Northeastern University, Boston, MA

4:30 158.004 Use of Biomarkers to Assess Outcomes in a Phase 1 Open Label Trial of Autologous Cord Blood in Young Children with Autism Spectrum Disorder G. Dawson<sup>1</sup>, J. M. Sun<sup>2</sup>, K. S. Davlantis<sup>3</sup>, M. Murias<sup>4</sup>, L. Franz<sup>4</sup>, J. Troy<sup>2</sup>, R. Simmons<sup>5</sup>, M. Sabatos-DeVito<sup>6</sup>, R. Durham<sup>7,8</sup>, A. Song<sup>9</sup> and J. Kurtzberg<sup>2</sup>, (1)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (2)Department of Pediatrics, Duke University School of Medicine, Durham, NC, (3)Duke Center for Autism and Brain Development, Durham, NC, (4)Duke University, Durham, NC, (5)Department of Biostatistics, Duke University School of Medicine, Durham, NC, (6)Duke University Medical Center, Durham, NC, (7)Department of Pediatrics, Duke University, Durham, NC, (8)CT2, Duke University, Durham, NC, (9)Department of Radiology, Duke University School of Medicine, Durham, NC

4:50 Discussant

**Panel Session**

**159 - Abnormalities of Neuronal Migration in Autism Spectrum Disorder**

3:30 PM - 5:00 PM - Yerba Buena 9

*Session Chair: M. F. Casanova, University of South Carolina School of Medicine, Greenville, SC*

This panel will present tombstones of migratory abnormalities in the brains of ASD individuals. First, neuroimaging techniques have found a blurring of the gray/white matter junction. The blurring is the result of a migratory defect where cells going to the cerebral cortex get stuck in the subplate region. Second, we will explore the neuropathology of corpus callosum abnormalities in order to indicate that axonal guidance defects are closely related to abnormalities of neuronal migration, e.g., heterotopias, an increase in subpial neurons, and cortical malformations. These neuropathological findings have been reported in a significant number of ASD individuals. Third, diffusion tensor imaging (DTI) of the cerebral cortex of ASD individuals have shown abnormalities in diffusivity that correspond to minicolumnar disorganization. Lastly, during corticogenesis radially migrating neuroblasts interact with tangentially migrating neuroblasts to form physiological dyads. In ASD an apparent heterochronic migration of radial cells results in anomalous cellular dyads and a relative reduction of interneurons. The findings presented in this panel indicate that ASD is a neurodevelopmental disorder. The large variety of mechanisms involved in cellular migration as well as large time span that this process occupies during brain development may help explain some of the clinical heterogeneity observed in ASD.

3:30 159.001 In Vivo Evidence of Reduced Integrity of the Grey-White Matter Boundary in Autism Spectrum Disorder D. Andrews<sup>1</sup>, T. A. Avino<sup>2</sup>, M. Gudbrandsen<sup>1</sup>, E. Daly<sup>1</sup>, A. Marquand<sup>3,4</sup>, C. M. Murphy<sup>1,5</sup>, M. C. Lai<sup>6,7,8</sup>, M. V. Lombardo<sup>6,9</sup>, A. N. Ruigrok<sup>6</sup>, S. C. Williams<sup>4</sup>, E. Bullmore<sup>10</sup>, J. Suckling<sup>10</sup>, S. Baron-Cohen<sup>6</sup>, M. C. Craig<sup>1,5</sup>, D. G. Murphy<sup>1,5</sup> and C. Ecker<sup>1,11</sup>, (1)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Psychiatry & Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (3)Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (4)Centre for Neuroimaging Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (5)National Autism Unit, Bethlem Royal Hospital, South London and Maudsley NHS Foundation Trust, London, United Kingdom, (6)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (7)Child and Youth Mental Health Collaborative at the Centre for Addiction and Mental Health and The Hospital for Sick Children, Department of Psychiatry, University of Toronto, Toronto, Canada, (8)Department of Psychiatry, National Taiwan University Hospital and College of Medicine, Taipei, Taiwan, (9)University of Cyprus, Nicosia, Cyprus, (10)Brain Mapping Unit, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (11) Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany

3:50 159.002 A Deficit of Long-Range Connectivity Due to Corpus Callosum Hypoplasia Is Present in Idiopathic and Syndromic (dup15) Autism J. Wegiel<sup>1</sup>, W. Kaczmarek<sup>2</sup>, T. Wisniewski<sup>3</sup>, W. T. Brown<sup>4</sup>, K. K. Chadman<sup>5</sup>, E. London<sup>6</sup>, K. Nowicki<sup>3</sup>, I. Kuchna<sup>6</sup>, S. Y. Ma<sup>3</sup> and J. Wegiel<sup>1</sup>, (1)New York State IBR, Staten Island, NY, (2)Morphometry Laboratory, Institute for Basic Research, Staten Island, NY, (3)New York State Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (4) Institute for Basic Research, Staten Island, NY, (5)New York State Institute for Basic Research, Staten Island, NY, (6)NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (7)NYS IBR, Warren, NJ

4:10 159.003 Altered Cellular Organisation in the Cerebral Cortex: A New Imaging Measure of Cortical Microstructure to Meet the Challenge of Heterogeneity in Autism S. Chance<sup>1</sup>, M. Torso<sup>2</sup>, R. McKavanagh<sup>3</sup>, M. Ravishanker<sup>3</sup>, K. Miller<sup>2</sup>, S. Sunaert<sup>4</sup> and M. Jenkinson<sup>2</sup>, (1)John Radcliffe Hospital, Oxford, Oxfordshire, UNITED KINGDOM, (2)University of Oxford, Oxford, United Kingdom, (3)University of Oxford, Oxford, UNITED KINGDOM, (4) University of Leuven, Leuven, BELGIUM

4:30 159.004 Chandellier Cells Modify the Balance of Excitation/Inhibition in Autism V. Martinez Cerdeno, UC Davis, Sacramento, CA

Poster Session

160 - Brain Function (fMRI, fcMRI, MRS, EEG, ERP, MEG) II  
5:00 PM - 6:30 PM - Golden Gate Ballroom

1 160.001 A Functional Connectivity-Based Evaluation of Competing Models of Sex Differentiation and Autism D. L. Floris<sup>1</sup>, M. C. Lai<sup>2</sup>, T. Nath<sup>1</sup>, M. P. Milham<sup>3</sup> and A. Di Martino<sup>1</sup>, (1)NYU Child Study Center, New York, NY, (2)Psychiatry, University of Toronto, Toronto, ON, CANADA, (3)Institute for Pediatric Neuroscience, NY, NY

2 160.002 A Preliminary Magnetic Resonance Spectroscopy Investigation Sex Differences in Gamma-Aminobutyric Acid in Autism Spectrum Disorder M. Kirkovski<sup>1</sup>, C. Suo<sup>2</sup>, P. G. Enticott<sup>1</sup>, M. Yuce<sup>2</sup> and P. Fitzgerald<sup>2</sup>, (1)Deakin University, Geelong, AUSTRALIA, (2)Monash University, Melbourne, Australia

3 160.003 Abnormal Functional Activation and Maturation of Ventromedial Prefrontal Cortex and Cerebellum during Temporal Discounting in Adolescents and Adults with Autism Spectrum Disorder: A Cross-Sectional Developmental fMRI Investigation C. M. Murphy<sup>1</sup>, A. Christakou<sup>2</sup>, E. Daly<sup>3</sup>, C. Ecker<sup>4</sup>, P. Johnston<sup>5</sup>, V. Giampietro<sup>6</sup>, M. Brammer<sup>7</sup>, D. Robertson<sup>8</sup>, D. Spain<sup>2</sup>, M. Consortium<sup>9</sup>, D. G. Murphy<sup>3</sup> and K. Rubia<sup>10</sup>, (1)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)King's College London, Institute of Psychiatry, London, UNITED KINGDOM, (3)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (4) Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany, (5)Institute of Psychiatry, King's College London, London, UNITED KINGDOM, (6)Department of Neuroimaging, The Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (7)Institute of Psychiatry, Psychology and Neuroscience, London, UNITED KINGDOM, (8)Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (9)Institute of Psychiatry, Psychology and Neuroscience, London, United Kingdom, (10)Department of Child & Adolescent Psychiatry, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom

4 160.004 Abnormal Functional Connectivity Underling Social-Communicative Impairments in Autism Spectrum Disorder F. Zhang<sup>1,2</sup>, H. Roeyers<sup>2</sup>, G. Feng<sup>1,3</sup> and S. Wang<sup>1</sup>, (1)School of Psychology, South China Normal University, Guangzhou, China, (2)Department of Experimental-Clinical and Health Psychology, Ghent University, Ghent, Belgium, (3)University of Texas at Austin, Austin, TX

5 160.005 Alterations in Brain Entropy in Autism Spectrum Disorders J. O. Maximo<sup>1</sup>, D. L. Murdaugh<sup>1,2</sup> and R. K. Kana<sup>1</sup>, (1)University of Alabama at Birmingham, Birmingham, AL, (2)Children's Healthcare of Atlanta, Atlanta, GA

6 160.006 Autistic Traits Modulate Gaze and Neural Activity in Constrained Versus Unconstrained Conditions K. Stinson<sup>1</sup>, S. A. A. Chang<sup>2</sup>, S. M. Malak<sup>3</sup>, J. A. Trapani<sup>3</sup>, J. McPartland<sup>3</sup> and A. Naples<sup>4</sup>, (1)Yale University- Child Study Center, New Haven, CT, (2) Yale University, New Haven, CT, (3)Child Study Center, Yale School of Medicine, New Haven, CT, (4)Yale Child Study Center, Yale University School of Medicine, New Haven, CT

7 160.007 Behavioral Response Error Monitoring and Correction Function Deficits in Autism G. Sokhadze<sup>1</sup>, E. M. Sokhadze<sup>1</sup>, D. P. Kelly<sup>2</sup> and M. F. Casanova<sup>3</sup>, (1)University of Louisville, Louisville, KY, (2)Pediatrics, Greenville Health System, Greenville, SC, (3)Greenville Campus Greenville Health Systems, University of South Carolina School of Medicine, Greenville, SC

8 160.008 Bias Towards within-Network Functional Connectivity Among Toddlers with ASD during Resting State M. C. Datko<sup>1</sup>, M. V. Lombardo<sup>2,3</sup>, L. T. Eyer<sup>1</sup>, K. Pierce<sup>1</sup> and E. Courchesne<sup>1</sup>, (1) University of California, San Diego, San Diego, CA, (2)University of Cambridge, Cambridge, United Kingdom, (3)University of Cyprus, Nicosia, Cyprus

9 160.009 Characterizing the Heterogeneity in Autism Spectrum Disorder Using Brain Connectivity Underlying Social Cognition M. Thye<sup>1</sup> and R. K. Kana<sup>2</sup>, (1)Psychology, University of Alabama at Birmingham, Birmingham, AL, (2)University of Alabama at Birmingham, Birmingham, AL

10 160.010 Comparison of Functional Connectivity Abnormalities in Autism and Williams Syndrome J. S. Anderson<sup>1</sup>, L. Dai<sup>1</sup>, M. D. Prigge<sup>1</sup>, M. South<sup>2</sup>, J. B. King<sup>2</sup> and J. R. Korenberg<sup>4</sup>, (1)University of Utah, Salt Lake City, UT, (2)Psychology and Neuroscience, Brigham Young University, Provo, UT, (3)Program in Neuroscience, University of Utah, Salt Lake City, UT, (4)Pediatrics, University of Utah, Salt Lake City, UT

11 160.011 Comparison of Neural Response to Language in Infants at Elevated Risk for ASD and in Infants with Nonsyndromic Craniosynostosis A. H. Sun<sup>1,2</sup>, M. J. Rolison<sup>3</sup>, T. A. Halligan<sup>1</sup>, C. Chuang<sup>1,2</sup>, J. F. Yang<sup>2</sup>, P. Hashim<sup>2</sup>, K. Chawarska<sup>1</sup>, D. M. Steinbacher<sup>2</sup>, N. Landi<sup>4</sup>, . Mayes<sup>1</sup>, J. A. Persing<sup>2</sup> and J. McPartland<sup>1</sup>, (1)Yale Child Study Center, Yale School of Medicine, New Haven, CT, (2)Section of Plastic and Reconstructive Surgery, Yale School of Medicine, New Haven, CT, (3) Child Study Center, Yale School of Medicine, New Haven, CT, (4)Haskins Laboratories, Yale University, New Haven, CT

12 160.012 Decreased Slow-Wave Activity in Sleeping Children with Autism A. Arazi<sup>1,2</sup>, A. Tarasiuk<sup>3,4</sup>, L. Manelis<sup>5,6</sup>, G. Meiri<sup>6</sup> and I. Dinstein<sup>1,2,5</sup>, (1)Department of Cognitive and Brain Sciences, Ben Gurion University of the Negev, Beer-Sheva, Israel, (2)Zlotowski center for neuroscience, Ben Gurion University of the Negev, Beer-Sheva, Israel, (3)Sleep-Wake Disorders Unit, Soroka University Medical Center, Beer-Sheva, Israel, (4)Department of Physiology, Ben Gurion University of the Negev, Beer-Sheva, Israel, (5)Department of Psychology, Ben Gurion University of the Negev, Beer-Sheva, Israel, (6)Pre-School Psychiatry Unit, Soroka University Medical Center, Beer-Sheva, Israel

13 160.013 Delayed but Not Deviant Developmental Trajectories Related to Language Impairment in Children with Autism Spectrum Disorder: Neural and Behavioral Evidence E. Kwok<sup>1</sup>, G. Albakri<sup>2</sup>, M. K. Wang<sup>1</sup> and J. Oram Cardy<sup>1</sup>, (1)Western University, London, ON, Canada, (2)School of Health Studies, University of Western Ontario, London, ON, Canada

14 160.014 Developmental Differences in the N170 in Individuals with Autism Spectrum Disorder C. M. Esposito<sup>1</sup>, C. M. Keifer<sup>2</sup>, E. Kang<sup>2</sup>, L. A. Santore<sup>2</sup>, J. G. Genovese<sup>2</sup> and M. D. Lerner<sup>2</sup>, (1)Stony Brook University, Staten Island, NY, (2)Stony Brook University, Stony Brook, NY

15 160.015 Differences in the Late Positive Potential ERP As a Function of Valence Versus Intensity in Adults with and without ASD C. M. Keifer<sup>1</sup>, T. Clarkson<sup>2</sup>, E. Kang<sup>1</sup>, A. Stoerback<sup>1</sup> and M. D. Lerner<sup>1</sup>, (1)Stony Brook University, Stony Brook, NY, (2)Psychology, Stony Brook University, Stony Brook, NY

- 16 160.016 Distinct Brain Regions Associated with Item and Relational Encoding Impairments in ASD J. Hogeveen<sup>1,2</sup>, J. D. Ragland<sup>2,3</sup>, T. A. Lesh<sup>2,3</sup>, T. A. Niendam<sup>2,3</sup>, C. S. Carter<sup>2,3</sup>, M. K. Krug<sup>1,4</sup> and M. Solomon<sup>3,4</sup>, (1)UC Davis MIND Institute, Sacramento, CA, (2)Department of Psychiatry & Behavioral Sciences, UC Davis, Sacramento, CA, (3) Imaging Research Center, UC Davis, Sacramento, CA, (4)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA
- 17 160.017 ERN As a Predictor of Treatment Response to Social Skills Interventions in ASD T. Clarkson, T. Rosen, C. M. Keifer and M. D. Lerner, Stony Brook University, Stony Brook, NY
- 18 160.018 Early Childhood Longitudinal EEG Analysis to Investigate Neural Correlates of Language in Children at Risk for Autism C. L. Wilkinson<sup>1</sup>, A. R. Levin<sup>2</sup>, H. M. O'Leary<sup>2</sup>, H. Tager-Flusberg<sup>3</sup> and C. A. Nelson<sup>4</sup>, (1)Developmental Medicine, Boston Children's Hospital, Boston, MA, (2)Neurology, Boston Children's Hospital, Boston, MA, (3) Psychological and Brain Sciences, Boston University, Boston, MA, (4) Boston Children's Hospital, Boston, MA
- 19 160.019 Electrophysiological Markers of a Potential Excitatory:Inhibitory Imbalance in Children with Autism Spectrum Disorder L. C. Shuffrey<sup>1,2,3</sup>, H. L. Green<sup>2</sup>, J. Veenstra-Vander Weele<sup>3,4</sup> and K. Froud<sup>2</sup>, (1)New York State Psychiatric Institute / Columbia University, New York, NY, (2)Biobehavioral Sciences, Teachers College, Columbia University, New York, NY, (3)Center for Autism and the Developing Brain, White Plains, NY, (4)Psychiatry, New York State Psychiatric Institute / Columbia University, New York, NY
- 20 160.020 Exclusion Bias in ASD fMRI Studies: The Effect of Participant Anxiety on Scan Motion Artifact M. G. Pecukonis, L. C. Anderson, E. Sadikova and E. Redcay, Department of Psychology, University of Maryland, College Park, MD
- 21 160.021 Executive Function in the Autism and Schizophrenia Spectrums S. Hampton, R. C. M. Philip, E. C. Johnstone, S. M. Lawrie and A. C. Stanfield, University of Edinburgh, Edinburgh, UNITED KINGDOM
- 22 160.022 Exploring the Potential of Oxytocin for Enhancing Interpersonal Motor Resonance upon Direct Eye Gaze: A Transcranial Magnetic Stimulation Study K. Alaerts<sup>1</sup>, S. Brams<sup>1</sup> and J. Prinsen<sup>2</sup>, (1) University of Leuven - KU Leuven, Leuven, Belgium, (2)Rehabilitation Sciences, KU Leuven, Leuven, BELGIUM
- 23 160.023 Frontal Asymmetry and Reward-Based Decision Making in Children with High Functioning Autism Spectrum Disorder R. Gilbert, . M. Zhou, J. Donehey, J. Buirkle and S. Faja, Boston Children's Hospital, Boston, MA
- 24 160.024 Gaze Preference and Underlying Brain Responses to Dynamic Eye Movement in Individuals with ASD Across Development T. C. Day<sup>1</sup>, B. Lewis<sup>1</sup>, A. Naples<sup>2</sup>, K. A. McNaughton<sup>1</sup>, S. A. A. Chang<sup>1</sup>, M. J. Rolison<sup>1</sup>, K. Ellison<sup>1</sup>, J. Wolf<sup>1</sup>, E. Jarzabek<sup>1</sup>, S. M. Malak<sup>1</sup>, J. A. Trapani<sup>1</sup>, K. Stinson<sup>1</sup>, J. H. Foss-Feig<sup>3,4</sup> and J. McPartland<sup>1</sup>, (1) Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY, (4)Psychiatry, Seaver Autism Center, Icahn School of Medicine at Mount Sinai Hospital, New York, NY
- 25 160.025 Impaired Categorical Perception of Lexical Tones in Chinese Children with Autism: An Event-Related Potential Study X. Wang<sup>1</sup>, Y. Zhang<sup>2</sup>, Y. Fan<sup>3</sup>, D. Huang<sup>3</sup>, H. C. Chen<sup>4</sup> and S. Wang<sup>1,5,6</sup>, (1)School of Psychology, South China Normal University, Guangzhou, China, (2)Department of Speech-Language-Hearing Science, University of Minnesota, Minneapolis, MN, (3)Guangzhou Rehabilitation & Research Center for Children with ASD(Guangzhou Cana School), Guangzhou, CHINA, (4)Chinese University of Hong Kong, Hong Kong, Hong Kong, (5)Guangdong Provincial Key Laboratory of Mental Health and Cognitive Science, Guangzhou, China, (6)Center for Studies of Psychological Application, Guangzhou, China
- 26 160.026 Impaired Frontal Processing in 3- to 5-Year-Old Children with Autism and a Developmental Language Delay during a Mismatch Negativity Paradigm. Y. Yoshimura, M. Kikuchi, C. Hasegawa, H. Hiraishi, S. Kitagawa, H. Kumazaki, T. Ikeda and Y. Minabe, Research Center for Child Mental Development, Kanazawa University, Kanazawa, Japan
- 27 160.027 Implicit Facial Emotion Processing Abilities in Children with ASD S. Van der Donck<sup>1,2</sup>, S. Vettori<sup>1,2</sup>, M. Dzhelyova<sup>3</sup>, J. Steyaert<sup>1,2</sup>, B. Rossion<sup>3</sup> and B. Boets<sup>1,2</sup>, (1)Centre for Developmental Psychiatry, KU Leuven, Leuven, Belgium, (2)Leuven Autism Research Consortium (LAuRes), KU Leuven, Leuven, Belgium, (3)Psychological Sciences Research Institute and Institute of Neuroscience, UCL, Louvain-la-neuve, Belgium
- 28 160.028 Influence of Autistic Traits and Social Anxiety on Gaze Patterns to Faces and Associated Neural Response S. M. Malak<sup>1</sup>, S. A. A. Chang<sup>2</sup>, J. A. Trapani<sup>3</sup>, K. Stinson<sup>4</sup>, J. McPartland<sup>3</sup> and A. Naples<sup>5</sup>, (1)Yale School of Medicine, New Haven, CT, (2)Yale University, New Haven, CT, (3)Child Study Center, Yale School of Medicine, New Haven, CT, (4)Yale University- Child Study Center, Milford, CT, (5)Yale Child Study Center, Yale University School of Medicine, New Haven, CT
- 29 160.029 Interactive Social Neuroscience to Assess Resting State Brain Activity in the Broad Autism Phenotype M. J. Rolison<sup>1</sup>, A. Naples<sup>2</sup>, H. Rutherford<sup>1</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT
- 30 160.030 Modulation of Brain Activation and Serotonin during Sustained Attention in Autism Using Tianeptine R. H. Wichers<sup>1,2</sup>, J. L. Findon<sup>1,2</sup>, A. Jelsma<sup>1,2</sup>, V. Giampietro<sup>3</sup>, D. Robertson<sup>4</sup>, C. M. Murphy<sup>5,6</sup>, G. M. McAlonan<sup>2,5</sup>, K. Rubia<sup>7</sup>, C. Ecker<sup>8</sup>, E. Daly<sup>4,5</sup> and D. G. Murphy<sup>2,5</sup>, (1)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)FANS, The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom, London, United Kingdom, (3) Department of Neuroimaging, The Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (4) Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (5)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (6)Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation NHS Trust, London, United Kingdom, (7)Department of Child & Adolescent Psychiatry, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (8)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychiatry, Goethe-University Frankfurt am Main, Frankfurt, Germany

31 160.031 Motor Cortex Inhibition in Youth with ASD and Co-Morbid ADHD a Marker for Clinical Executive Functioning L. N. Mooney<sup>1</sup>, D. L. Gilbert<sup>2</sup>, M. P. Hong<sup>1</sup>, J. L. Guilfoyle<sup>1</sup>, S. W. Wu<sup>3</sup>, C. A. Erickson<sup>4</sup>, L. K. Wink<sup>4</sup> and E. Pedapati<sup>5</sup>, (1)Psychiatry, Cincinnati Childrens Hospital, Cincinnati, OH, (2)Neurology, Cincinnati Childrens Hospital, Cincinnati, OH, (3)Cincinnati Childrens Hospital, Cincinnati, OH, (4)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (5) INSAR Cincinnati Children's Hospital Medical Center, Cincinnati, OH

32 160.032 Movement during MR Scanning in Children with Autism Spectrum Disorder N. A. Puts<sup>1,2</sup>, M. Mikkelsen<sup>1,2</sup>, S. H. Mostofsky<sup>3</sup> and R. A. Edden<sup>1,2</sup>, (1)Radiology and Radiological Science, Johns Hopkins University, Baltimore, MD, (2)FM Kirby Research Center for Functional Brain Imaging, Kennedy Krieger Institute, Baltimore, MD, (3)Kennedy Krieger Institute, Baltimore, MD

33 160.033 Neural Correlates of Hearing One's Own Name and Others' Names in Adults with Autism Spectrum Disorder A. Nijhof, J. Goris, M. Brass and J. R. Wiersma, Ghent University, Ghent, Belgium

34 160.034 Neural Correlates of the Pupillary Light Reflex in the Broader Autism Phenotype S. A. A. Chang<sup>1</sup>, F. Shic<sup>2</sup>, B. Li<sup>3</sup>, S. M. Malak<sup>1</sup>, K. Stinson<sup>1</sup>, J. A. Trapani<sup>1</sup>, J. McPartland<sup>1</sup> and A. Naples<sup>4</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Seattle Children's Research Institute, Seattle, WA, (3)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA, (4)Yale Child Study Center, Yale University School of Medicine, New Haven, CT

35 160.035 Neural Fingerprints of Behavioural Rigidity in Autism E. Poljac<sup>1,2</sup>, V. Hoofs<sup>3</sup>, M. M. Princen<sup>3</sup>, R. Haartsen<sup>4</sup>, R. van der Cruisen<sup>5</sup> and E. Poljac<sup>2</sup>, (1)University of Freiburg, Freiburg im Breisgau, Germany, (2) Radboud University, Nijmegen, Netherlands, (3)Ghent University, Ghent, Belgium, (4)Birkbeck, University of London, London, United Kingdom, (5) Leiden University, Leiden, Netherlands

36 160.036 Neural Signature of Dynamic Facial Processing in Children with ASD R. Ma<sup>1</sup>, C. M. Hudac<sup>2</sup>, A. Kresse<sup>3</sup>, A. Naples<sup>4</sup>, S. Faja<sup>1</sup>, J. McPartland<sup>6</sup> and R. Bernier<sup>7</sup>, (1)Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, MA, (2)Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA, (3)Seattle Children's Research Institute, Seattle, WA, (4)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (5)Boston Children's Hospital, Boston, MA, (6)Child Study Center, Yale School of Medicine, New Haven, CT, (7)University of Washington Autism Center, Seattle, WA

37 160.037 Probing Visual Correlates of Excitatory/Inhibitory Imbalance Using EEG: A Transdiagnostic Study in ASD and Schizophrenia J. H. Foss-Feig<sup>1,2</sup>, M. J. Rolison<sup>3</sup>, E. Isenstein<sup>4</sup>, . Naples<sup>5</sup>, K. A. McNaughton<sup>3</sup>, T. C. Day<sup>3</sup>, B. Adkinson<sup>6</sup>, C. Schleifer<sup>7</sup>, N. Santamauro<sup>7</sup>, J. Krystal<sup>7</sup>, V. Srihari<sup>7</sup>, A. Anticevic<sup>7</sup> and J. McPartland<sup>8</sup>, (1)Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY, (2)Seaver Autism Center, Icahn School of Medicine at Mount Sinai, New York, NY, (3)Child Study Center, Yale School of Medicine, New Haven, CT, (4)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York City, NY, (5)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (6)Yale University School of Medicine, Bellevue, OH, (7)Yale University School of Medicine, New Haven, CT

38 160.038 Reduced Frontal P1 Amplitude Differentiation As a Neural Signature of Speech Sound Disorder in ASD A. B. Arnett<sup>1</sup>, C. M. Hudac<sup>1</sup>, T. DesChamps<sup>2</sup>, R. Ma<sup>3</sup>, B. E. Cairney<sup>4</sup>, A. S. Wallace<sup>4</sup>, J. Gerds<sup>4</sup> and R. Bernier<sup>4</sup>, (1)Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA, (2)University of Washington, Seattle, WA, (3)Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, MA, (4)University of Washington Autism Center, Seattle, WA

39 160.039 Residual Relationships Between Motion and Bold Activity Remain after Preprocessing L. Byrge and D. P. Kennedy, Psychological and Brain Sciences, Indiana University, Bloomington, IN

40 160.040 Resting State EEG and Sensory Responsivity in ASD and Schizophrenia S. Hasselmo<sup>1</sup>, S. M. Malak<sup>2</sup>, J. A. Trapani<sup>2</sup>, M. J. Rolison<sup>2</sup>, K. A. McNaughton<sup>3</sup>, T. C. Day<sup>2</sup>, S. A. A. Chang<sup>4</sup>, K. Ellison<sup>2</sup>, B. Lewis<sup>5</sup>, E. Jarzabek<sup>2</sup>, J. Wolf<sup>6</sup>, J. H. Foss-Feig<sup>6</sup>, V. Srihari<sup>7</sup>, A. Anticevic<sup>7</sup>, A. Naples<sup>8</sup> and J. McPartland<sup>2</sup>, (1)Child Study Center, Yale University, New Haven, CT, (2)Child Study Center, Yale School of Medicine, New Haven, CT, (3)Yale Child Study Center, New Haven, CT, (4)Yale University, New Haven, CT, (5)Yale School of Medicine, Darien, CT, (6)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY, (7)Yale University School of Medicine, New Haven, CT, (8)Yale Child Study Center, Yale University School of Medicine, New Haven, CT

41 160.041 Resting-State Theta Oscillations Predict Executive Functioning Deficits in Children with Autism Spectrum Disorder A. M. Zhou<sup>1</sup>, T. Clarkson<sup>2</sup>, A. R. Levin<sup>3</sup> and S. Faja<sup>1</sup>, (1)Boston Children's Hospital, Boston, MA, (2)Psychology, Stony Brook University, Stony Brook, NY, (3)Neurology, Boston Children's Hospital, Boston, MA

42 160.042 Sensory Characteristics and Autistic Traits Influence Neural Responsivity to Predictable Versus Unpredictable Visual Information J. A. Trapani<sup>1</sup>, S. A. A. Chang<sup>2</sup>, S. M. Malak<sup>1</sup>, K. Stinson<sup>3</sup>, K. Ellison<sup>1</sup>, J. McPartland<sup>1</sup> and A. Naples<sup>4</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale University, New Haven, CT, (3)Yale University- Child Study Center, Milford, CT, (4)Yale Child Study Center, Yale University School of Medicine, New Haven, CT

43 160.043 Sex Differences in Amygdala Resting State Connectivity in Young Children with Autism Spectrum Disorder J. K. Lee<sup>1</sup>, B. Winder-Patel<sup>2</sup>, M. Solomon<sup>3</sup>, S. Ozonoff<sup>4</sup>, D. G. Amaral<sup>3</sup> and C. W. Nordahl<sup>3</sup>, (1) Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (2)MIND Institute, University of California, Davis, Sacramento, CA, (3)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA

44 160.044 Sex Differences in the Neural Processing of Interactive Eye Contact in Individuals with Autism Spectrum Disorder K. A. McNaughton<sup>1</sup>, B. Lewis<sup>1</sup>, A. Naples<sup>2</sup>, T. C. Day<sup>1</sup>, S. A. A. Chang<sup>1</sup>, M. J. Rolison<sup>1</sup>, K. Ellison<sup>1</sup>, E. Jarzabek<sup>1</sup>, J. Wolf<sup>1</sup>, S. M. Malak<sup>1</sup>, J. A. Trapani<sup>1</sup>, K. Stinson<sup>1</sup>, J. H. Foss-Feig<sup>3</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY

45 160.045 Striatal and Thalamic Metabolite Levels and Restricted and Repetitive Behaviors in Twins with Autism Spectrum Disorder J. P. Hegarty II<sup>1</sup>, M. Gu<sup>2</sup>, D. Spielman<sup>2</sup>, S. Cleveland<sup>1</sup>, J. Hallmayer<sup>1</sup>, L. Lazzeroni<sup>1</sup>, M. Raman<sup>1</sup>, T. W. Frazier<sup>3</sup>, J. M. Phillips<sup>1</sup>, A. L. Reiss<sup>1</sup> and A. Y. Hardan<sup>1</sup>, (1)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)Radiology, Stanford University, Stanford, CA, (3) Cleveland Clinic Center for Autism, Cleveland, OH

46 160.046 The Neural Mechanisms of Gaze-Based Social Interaction in Adults with High-Functioning Autism: Investigating the Effects of Predictability H. Parpart, M. L. Brandt and L. Schilbach, Independent Max Planck Research Group for Social Neuroscience, Max Planck Institute of Psychiatry, Munich, Germany

47 160.047 The Relationship Between Neural Correlates of Face Processing and Social Communication in Individuals with ASD and Schizophrenia T. A. Halligan<sup>1</sup>, A. Naples<sup>2</sup>, J. Wolf<sup>1</sup>, S. A. A. Chang<sup>1</sup>, S. M. Malak<sup>1</sup>, J. A. Trapani<sup>1</sup>, T. C. Day<sup>1</sup>, K. A. McNaughton<sup>1</sup>, M. J. Rolison<sup>1</sup>, E. Jarzabek<sup>1</sup>, K. Ellison<sup>1</sup>, B. Lewis<sup>1</sup>, J. H. Foss-Feig<sup>3</sup>, V. Srihari<sup>4</sup>, A. Anticevic<sup>1</sup> and J. McPartland<sup>1</sup>, (1)Child Study Center, Yale School of Medicine, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY, (4)Yale University School of Medicine, New Haven, CT

48 160.048 Visual Evoked Potentials As a Candidate Endophenotype for Autism Spectrum Disorder J. L. George-Jones<sup>1</sup>, J. Zweifach<sup>2</sup>, S. M. Lurie<sup>1</sup>, J. Norry<sup>1</sup>, A. Durkin<sup>1</sup>, K. Meyering<sup>1</sup>, A. Kolevzon<sup>3</sup>, J. D. Buxbaum<sup>3</sup> and P. M. Siper<sup>1</sup>, (1)Seaver Autism Center at Mount Sinai, New York, NY, (2)Ferkau Graduate School of Psychology, Yeshiva University, Bronx, NY, (3)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY

52 161.052 Attention Engagement in ASD J. M. Bebko<sup>1</sup>, C. A. McMorris<sup>2</sup>, M. Ferland<sup>1</sup> and A. Porthukaran<sup>3</sup>, (1)York University, Toronto, ON, CANADA, (2)York University, Calgary, AB, CANADA, (3)York University, Toronto, ON, Canada

53 161.053 Autistic Traits and Social Anxiety As Unique Predictors of Neural Attentional Responses during Facial Emotion Identification C. L. Dickter<sup>1</sup>, J. Burk<sup>1</sup> and S. Taylor<sup>2</sup>, (1)College of William & Mary, Williamsburg, VA, (2)College of William and Mary, Glen Allen, VA

54 161.054 Behavioral Flexibility and the Effect of Various Feedback Types: A Developmental Study E. Oberwelland<sup>1,2</sup>, J. A. Kruppa<sup>3,4</sup>, G. R. Fink<sup>2,5</sup>, B. Herpertz-Dahlmann<sup>1</sup>, K. Konrad<sup>1,2</sup> and M. Schulte-Rüther<sup>1,2</sup>, (1)Child and Adolescent Psychiatry, University Hospital Aachen, Aachen, Germany, (2)Institute of Neuroscience and Medicine (INM-3), Research Center Jülich, Jülich, Germany, (3)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital RWTH Aachen, Aachen, Germany, (4)Cognitive Neuroscience, Institute of Neuroscience and Medicine (INM-3), Jülich Research Center, Jülich, Germany, (5)Neurology, University Hospital Cologne, Cologne, Germany

55 161.055 Behavioral Response Inhibition Deficits in Individuals with Autism Spectrum Disorder and Their Parents E. Bojanek<sup>1</sup>, L. M. Schmitt<sup>1</sup>, S. P. White<sup>2</sup>, J. A. Sweeney<sup>3</sup> and M. W. Mosconi<sup>1</sup>, (1) University of Kansas, Lawrence, KS, (2)UT Southwestern Medical Center at Dallas, Dallas, TX, (3)University of Cincinnati, Cincinnati, OH

56 161.056 Characterizing the Heterogeneity of Academic Achievement in ASD H. N. Wakeman<sup>1</sup>, L. Chen<sup>2</sup>, T. Iuculano<sup>3</sup>, M. Rosenberg-Lee<sup>4</sup> and V. Menon<sup>5</sup>, (1)University of Colorado - Boulder, Boulder, CO, (2)Psychiatry, Stanford School of Medicine, Palo Alto, CA, (3)Stanford University School of Medicine, Palo Alto, CA, (4)Psychiatry, Stanford University School of Medicine, Palo Alto, CA, (5)Stanford University School of Medicine, Stanford, CA

57 161.057 Comparing fNIRS-Based Cortical Activation Patterns Between Children with and without Autism, during Transitive and Intransitive Gestures M. Culotta<sup>1</sup>, S. Trost<sup>1</sup>, M. Hoffman<sup>1</sup> and A. N. Bhat<sup>2</sup>, (1)Physical Therapy, University of Delaware, Newark, DE, (2)University of Delaware, Newark, DE

58 161.058 Comparison of Parent- and Teacher-Report of Executive Function Deficits on Adaptive Behavior Skills in Individuals with and without ASD J. L. Mussey and L. Guy, TEACCH Autism Program, University of North Carolina at Chapel Hill, Chapel Hill, NC

59 161.059 Cultural Influence on Natural Scene Viewing in Autism: A Comparison Between Japan and the UK N. Harada<sup>1,2</sup>, E. Pellicano<sup>2</sup>, Y. Tojo<sup>3</sup>, T. Hasegawa<sup>4</sup>, H. Osanai<sup>5</sup> and A. Senju<sup>1</sup>, (1)Centre for Brain and Cognitive Development, Birkbeck, University of London, London, United Kingdom, (2)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (3)Ibaraki University, Ibaraki, Japan, (4)The University of Tokyo, Tokyo, JAPAN, (5)Musashino Higashi Gakuen, Musashino-shi, JAPAN

60 161.060 Differences in Sleep Related Learning in Children with ASD and Williams Syndrome J. Hayton<sup>1</sup>, M. M. Chadiaracos<sup>1</sup> and D. Dimitriou<sup>2</sup>, (1)Lifespan Learning and Sleep Lab, Institute of Education UCL, London, United Kingdom, (2)UCL, Institute of Education, London, England, United Kingdom

## Poster Session

161 - Cognition: Attention, Learning, Memory  
5:00 PM - 6:30 PM - Golden Gate Ballroom

49 161.049 A Gaze Contingent Exploration of Social Attention in Autism Spectrum Disorder J. S. Black and M. Bindemann, School of Psychology, University of Kent, Canterbury, United Kingdom

50 161.050 An Information Theory Approach to Assessing Perceptual Expectations in Autism O. E. Parsons<sup>1</sup> and S. Baron-Cohen<sup>2</sup>, (1)University of Cambridge, Cambridge, Cambridgeshire, England, United Kingdom, (2)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom

51 161.051 Association Between Executive Functioning and Attention Deficit/Hyperactivity Disorder Symptoms in Younger Siblings of Children with Autism Spectrum Disorder. M. P. Trelles<sup>1</sup>, C. R. Newsom<sup>2</sup>, E. B. Lee<sup>3</sup>, J. A. Crittendon<sup>4</sup>, C. Burnette<sup>5</sup>, E. Malesa<sup>4</sup>, W. L. Stone<sup>6</sup>, Z. Warren<sup>3</sup> and J. H. Foss-Feig<sup>7</sup>, (1)Icahn School of Medicine at Mount Sinai, New York, NY, (2)Pediatrics, Vanderbilt University Medical Center, Nashville, TN, (3)Vanderbilt University, Nashville, TN, (4)Vanderbilt, Nashville, TN, (5)University of New Mexico, Albuquerque, NM, (6) Psychology, University of Washington, Seattle, WA, (7)Seaver Autism Center, Department of Psychiatry, Icahn School of Medicine at Mount Sinai Hospital, New York, NY



- 61 161.061 Differing Perspectives: Examining Reports of Executive Function in Children with ASD & ADHD S. Seese<sup>1</sup>, J. Safer-Lichtenstein<sup>2</sup>, A. D. Verbalis<sup>1</sup>, C. Luong-Tran<sup>3</sup>, K. Hardy<sup>1</sup>, M. Wolff<sup>4</sup>, K. Tiplady<sup>5</sup>, M. F. Skapek<sup>4</sup>, B. J. Anthony<sup>2</sup>, L. Kenworthy<sup>1</sup> and L. G. Anthony<sup>1</sup>, (1) Children's National Health System, Washington, DC, (2)Center for Child and Human Development, Georgetown University, Washington, DC, (3) Children's National Medical System, Washington, DC, (4)Children's National Health System, Rockville, MD, (5)University of Florida, Ashburn, VA
- 62 ▶ 161.062 Dimensional Autistic Traits Predict Susceptibility to False Memory: Sex Differences in Source Monitoring and Gist Construction J. M. Valla<sup>1</sup> and M. K. Belmonte<sup>2</sup>, (1)National Brain Research Centre, Manesar, India, (2)Com DEALL Trust, Bangalore, INDIA
- 63 161.063 Distinguishing Between Implicit and Explicit Measures of Metacognition in ASD T. Nicholson<sup>1</sup>, C. S. Grainger<sup>2</sup>, S. Lind<sup>3</sup>, P. Carruthers<sup>4</sup> and D. M. Williams<sup>5</sup>, (1)University of Kent, Canterbury, England, United Kingdom, (2)School of Psychology, University of Stirling, Stirling, UNITED KINGDOM, (3)Durham University, Durham City, County Durham, UNITED KINGDOM, (4)University of Maryland, Washington, MD, (5)School of Psychology, University of Kent, Canterbury, United Kingdom
- 64 161.064 Early Learning Processes in Autism and Williams Syndrome: Commonalities and Differences in Relation to Cognitive and Adaptive Functioning P. A. Fanning<sup>1</sup>, G. Vivanti<sup>2</sup>, C. Dissanayake<sup>3</sup> and D. R. Hocking<sup>4</sup>, (1)School of Psychology and Public Health, La Trobe University, Melbourne, Australia, (2)AJ Drexel Autism Institute, Philadelphia, PA, (3)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (4) Psychology & Counselling, Developmental Neuromotor & Cognition Lab, La Trobe University, Melbourne, AUSTRALIA
- 65 161.065 Emotional False Memories in Children with Autism Spectrum Disorder E. J. Adler<sup>1</sup>, C. Mirandola<sup>2</sup>, M. K. Krug<sup>1</sup>, K. Argente<sup>1</sup>, J. Farren<sup>1</sup>, C. W. Nordahl<sup>1</sup>, D. G. Amaral<sup>1</sup>, S. Ghetti<sup>3</sup> and M. Solomon<sup>1</sup>, (1) Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (2)Department of General Psychology, University of Padova, Italy, Padova, Italy, (3)Department of Psychology, University of California-Davis, Davis, CA
- 66 161.066 Endogenous Visual Orienting with and without Saccades in Autism Spectrum Disorder: An Eye-Tracking Study S. J. Fleming<sup>1</sup>, O. Landry<sup>1</sup>, K. A. Johnson<sup>2</sup>, S. G. Crewther<sup>3</sup> and P. A. Chouinard<sup>4</sup>, (1) La Trobe University, Bendigo, Australia, (2)Psychological Sciences, University of Melbourne, Victoria, Australia, (3)School of Psychology and Public Health, La Trobe University, Melbourne, Australia
- 67 161.067 Error Types in Synchrony Judgements of Audiovisual Stimuli in Children with Autism Spectrum Disorders M. Ferland<sup>1</sup>, J. M. Bebko<sup>2</sup>, M. Segers<sup>2</sup>, B. L. Ncube<sup>3</sup> and R. A. Stevenson<sup>4</sup>, (1)343 St Clair Ave. W apt. B, York University, Toronto, ON, Canada, (2)York University, Toronto, ON, CANADA, (3)York University, York, ON, CANADA, (4)Psychology, University of Western Ontario, London, ON, CANADA
- 68 161.068 Examining the Mathematical Abilities of Children and Adolescents with Autism Spectrum Disorders: A Meta-Analysis H. M. Brown<sup>1</sup>, N. Ansell<sup>1</sup>, A. Altani<sup>1</sup> and J. MacCormack<sup>2</sup>, (1)Educational Psychology, University of Alberta, Edmonton, AB, Canada, (2)Educational Psychology and Inclusion, University of Lethbridge, Lethbridge, AB, Canada
- 69 161.069 Executive Function: Cognition and Behaviour in Adults with Autism A. J. Russell<sup>1</sup>, K. Johnston<sup>2</sup>, K. Murray<sup>3</sup>, D. Spain<sup>4</sup> and I. Walker<sup>5</sup>, (1)University of Bath, Bath, United Kingdom, (2)Psychology, Kings College London/South London & Maudsley NHS Trust, London, United Kingdom, (3)King's College London, London, UNITED KINGDOM, (4)King's College London, Institute of Psychiatry, London, UNITED KINGDOM, (5)Psychology, University of Bath, Bath, United Kingdom
- 70 161.070 Eye Avoidance in Young Children with Autism Spectrum Disorder When Scanning Emotional Faces Q. Wang<sup>1</sup>, L. Lu<sup>1</sup>, X. Zou<sup>2</sup> and L. Yi<sup>1</sup>, (1)Peking University, Beijing, China, (2)The Third Affiliated Hospital of Sun Yat-Sen University, Guangzhou, China
- 71 161.071 Eye Tracking on an Unmodified Ipad for Visual Attention of Children with and without ASD: A Feasibility Test Q. Wang<sup>1</sup>, C. Foster<sup>2</sup>, B. Li<sup>3</sup>, J. Snider<sup>2</sup>, M. Utheim<sup>4</sup>, R. Oien<sup>5</sup>, P. E. Ventola<sup>2</sup> and F. Shic<sup>6</sup>, (1) Yale University School of Medicine, New Haven, CT, (2)Yale Child Study Center, New Haven, CT, (3)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (4)Superplus., Tromsø, Norway, (5) Psychology, The Arctic University of Norway, Tromsø, Norway, (6)Seattle Children's Research Institute, Seattle, WA
- 72 161.072 Frontal Midline Theta Activity Explains Differences in Reaction Time Variability Between ASD and ADHD G. McLoughlin<sup>1,2</sup>, J. A. Palmer<sup>3</sup>, B. Azadi<sup>4</sup>, K. L. Ashwood<sup>5</sup>, P. Asherson<sup>1</sup>, P. F. Bolton<sup>4</sup> and C. Tye<sup>4</sup>, (1)Social, Genetic & Developmental Psychiatry, King's College London, London, United Kingdom, (2)King's College London, London, United Kingdom, (3)Department of Information and Communications Engineering, Tokyo Institute of Technology, Yokohama, Japan, (4)Child & Adolescent Psychiatry, King's College London, London, United Kingdom, (5)Forensic & Neurodevelopmental Disorders, King's College London, London, UNITED KINGDOM
- 73 161.073 Gaze Abnormality Can Distinguish Between Autism Spectrum Disorder and Typically Developing Children through Screening in 5-Year-Old Children By a Double Blind Study in a Japanese Community Based Population M. Saito<sup>1</sup>, M. Adachi<sup>2</sup>, S. Yoshida<sup>3</sup>, S. Yasuda<sup>4</sup>, M. Kuribayashi<sup>5</sup>, Y. Sakamoto<sup>6</sup>, K. Nakamura<sup>7</sup> and N. Takayanagi<sup>2</sup>, (1) Graduate School of Medicine, Hirosaki University, Hirosaki, Japan, Hirosaki, Japan, (2)Hirosaki University, Hirosaki, JAPAN, (3)Research Centre for Child Mental Developmenta Hirosaki University Graduate School of Medicine, Hirosaki, JAPAN, (4)Research Center for Child Mental Development Graduate School of Medicine, Hirosaki University, Hirosaki, JAPAN, (5)Hirosaki University Research Center for Child Mental Development, Hirosaki, Aomori, JAPAN, (6)Graduate School of Medicine, Hirosaki University, Hirosaki, JAPAN, Hirosaki, Japan, (7)Hirosaki University, Aomori-Ken, JAPAN
- 74 161.074 Hot and Cool Executive Function and Theory of Mind in Children and Adolescents with Autism Spectrum Disorder: Cross Sectional Developmental Trajectories E. C. Kouklari, S. Tsermentseli and C. Monks, Psychology, Social Work, and Counselling, University of Greenwich, London, United Kingdom
- 75 161.075 Impulse Control to Specific Interests in Children with Autism Versus Typical Development M. R. Silverman<sup>1</sup>, D. J. Bos<sup>2</sup>, E. L. Ajodan<sup>3</sup>, A. Hamo<sup>4</sup>, C. K. Carberry<sup>5</sup> and R. M. Jones<sup>6</sup>, (1)Sackler Institute for Developmental Psychobiology of Weill Cornell Medical College, New York, NY, (2)Rudolf Magnus Institute of Neuroscience, University Medical Center Utrecht, Utrecht, NETHERLANDS, (3)CADB, Great Neck, NY, (4)Weill Cornell Medicine, New York, NY, (5)Educational Psychology, University of Texas at Austin, New York, NY, (6)Weill Cornell Medical College, White Plains, NY

- 76 161.076 Increased Access to Information, but Not Increased Feedback, Enhances Category Learning in Autism A. M. Nader<sup>1</sup>, D. Tullo<sup>2</sup>, V. Bouchard<sup>3</sup>, J. Degré-Pelletier<sup>4</sup>, E. Danis<sup>1</sup>, A. Bertone<sup>2</sup>, M. Dawson<sup>5</sup> and I. Soulières<sup>3</sup>, (1)University of Quebec in Montreal, Montreal, QC, Canada, (2)McGill University, Montreal, QC, Canada, (3)University of Quebec in Montreal, Montréal, QC, Canada, (4)University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM), Montreal, QC, Canada, (5)Centre d'excellence en Troubles envahissants du développement de, Montréal, QC, CANADA
- 77 161.077 Inhibitory Control Deficits in ASD Reflect Failures to Strategically Delay Behavioral Responses L. M. Schmitt<sup>1</sup>, M. E. Ragozzino<sup>2</sup>, E. H. Cook<sup>3</sup>, S. P. White<sup>4</sup>, J. A. Sweeney<sup>5</sup> and M. W. Mosconi<sup>1</sup>, (1)University of Kansas, Lawrence, KS, (2)University of Illinois at Chicago, Chicago, IL, (3)Psychiatry, University of Illinois at Chicago, Chicago, IL, (4)UT Southwestern Medical Center at Dallas, Dallas, TX, (5)University of Cincinnati, Cincinnati, OH
- 78 161.078 Internal Noise and Global Motion Pooling and Their Relationship with Autistic Traits in Typically Developed Adults. E. Orchard and J. van Boxtel, Monash Biomedical Imaging, Monash University, Melbourne, Australia
- 79 161.079 Intuitive and Reflective Reasoning in Autism Spectrum Disorder M. Brosnan<sup>1</sup>, M. Lewton<sup>2</sup> and C. Ashwin<sup>1</sup>, (1)University of Bath, Bath, UNITED KINGDOM, (2)University of Bath, Bath, United Kingdom
- 80 161.080 Investigating the Predictive Impairment in Autism Hypothesis. W. Jamal<sup>1</sup>, N. Hadjikhani<sup>2</sup>, J. A. Christodoulou<sup>3</sup>, A. Cardinaux<sup>1</sup>, L. Vogelsang<sup>4</sup>, M. M. Kjelgaard<sup>5</sup> and P. Sinha<sup>1</sup>, (1)Massachusetts Institute of Technology, Cambridge, MA, (2)Martinos Center for Biomedical Imaging, Charlestown, MA, (3)Dept. of Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA, (4)University of Osnabrück, Osnabrück, Germany, (5)MGH IHP, Arlington, MA
- 81 161.081 Looking Beyond Looking Time: A Systematic Review of Eye-Tracking Measures of Social Attention in ASD M. Chita-Tegmark, Boston University, Winchester, MA
- 82 161.082 Memory Deficits for Faces and Non-Social Stimuli in Children with ASD Y. B. Choi, L. Chen, S. Qin and V. Menon, Stanford University School of Medicine, Stanford, CA
- 83 161.083 Memory Profiles Between Individuals with ASD with High or Low Cognitive Abilities: A Cautionary Tale about Generalizing Across the Autism Spectrum. N. Shea<sup>1</sup>, T. Flanagan<sup>2</sup>, J. A. Burack<sup>3</sup> and N. Russo<sup>1</sup>, (1)Syracuse University, Syracuse, NY, (2)Counselling and Educational Psychology, McGill University, Montreal, QC, Canada, (3)McGill University, Montreal, QC, CANADA
- 84 161.084 Memory for Items, Contexts and Relations in Adults with Autism Spectrum Disorder M. Ring, S. B. Gaigg and D. M. Bowler, Psychology, City, University of London, London, United Kingdom
- 85 161.085 Meta-Analysis of Eye Gaze Differences to Social and Non-Social Information Between Individuals with and without Autism E. E. Zetzer<sup>1</sup>, E. W. Klingemier<sup>1</sup>, A. Y. Hardan<sup>2</sup>, M. S. Strauss<sup>3</sup>, C. Eng<sup>4</sup>, E. A. Youngstrom<sup>5</sup> and T. W. Frazier<sup>1</sup>, (1)Cleveland Clinic Center for Autism, Cleveland, OH, (2)Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (3)University of Pittsburgh, Pittsburgh, PA, (4)Genomic Medicine Institute, Cleveland Clinic, Cleveland, OH, (5)University of North Carolina, Chapel Hill, NC
- 86 161.086 Metacognition, Mindreading, and the Hypercorrection Effect in ASD D. M. Williams<sup>1</sup>, C. S. Grainger<sup>2</sup>, T. Nicholson<sup>3</sup> and Z. Bergstrom<sup>3</sup>, (1)School of Psychology, University of Kent, Canterbury, United Kingdom, (2)School of Psychology, University of Stirling, Stirling, UNITED KINGDOM, (3)University of Kent, Canterbury, United Kingdom
- 87 161.087 Minecraft Working Memory Task: Considering Content in the Working Memory Abilities in School-Age, Higher-Functioning Children with Autism Spectrum Disorders M. C. Zajic<sup>1</sup>, N. S. McIntyre<sup>2</sup>, L. E. Swain-Lerro<sup>3</sup>, J. McCauley<sup>4</sup>, H. K. Schiltz<sup>5</sup>, T. Oswald<sup>6</sup> and P. C. Mundy<sup>7</sup>, (1)University of California at Davis MIND Institute, Davis, CA, (2)University of California at Davis, Davis, CA, (3)UC Davis, Santa Rosa, CA, (4)UC Davis MIND Institute, Sacramento, CA, (5)Marquette University, Milwaukee, WI, (6)University of California at Davis MIND Institute, Sacramento, CA, (7)University of California at Davis, Sacramento, CA
- 88 161.088 Predicting Math Achievement from Attentional Ability and Perceptual Reasoning in Students with Autism Spectrum Disorder E. L. Clark, D. Tullo and A. Bertone, McGill University, Montreal, QC, Canada
- 89 161.089 Preference for Nonsocial Realistic Movement in Children with ASD C. McCormick<sup>1,2</sup>, H. Tokadjian<sup>1</sup> and S. J. Sheinkopf<sup>1,3</sup>, (1)Brown Center for the Study of Children at Risk, Women and Infants Hospital, Providence, RI, (2)Department of Psychiatry and Human Behavior, Brown University, Providence, RI, (3)Department of Psychiatry and Human Behavior, The Warren Alpert Medical School of Brown University, Providence, RI
- 90 161.090 Preliminary Findings in Adolescents with ASD: Pupil Diameter As a Proxy for Cognitive Load during Passive Viewing of Facial Expression Stimuli G. T. Lynch<sup>1</sup>, S. M. James<sup>2</sup>, M. VanDam<sup>1</sup> and R. Hyslop<sup>3</sup>, (1)Dept. of Speech and Hearing Sciences, Elson S. Floyd College of Medicine, Washington State University, Spokane, WA, (2)Sleep and Performance Research Center, Elson S. Floyd College of Medicine, Washington State University, Spokane, WA, (3)Dept. of Speech and Hearing Sciences, Elson S. Floyd College of Medicine, Spokane, WA
- 91 161.091 Profiles of Academic Achievement in Children with Autism Spectrum Disorders with Monolingual and Bilingual Language Experience S. B. Vanegas, K. Acharya and S. Magana, Disability and Human Development, University of Illinois at Chicago, Chicago, IL
- 92 161.092 Pupil Adaptation Corresponds to Quantitative Measures of Autism Traits in Children A. S. DiCriscio<sup>1</sup> and V. Troiani<sup>2</sup>, (1)Geisinger ADMI, Lewisburg, PA, (2)Geisinger-Bucknell Autism & Developmental Medicine Institute, Lewisburg, PA
- 93 161.093 Reaching the Other Half: Executive Function Deficits in a Community Based Sample A. D. Verbalis<sup>1</sup>, C. K. Kraper<sup>1</sup>, A. B. Ratto<sup>2</sup>, S. Seese<sup>1</sup>, J. L. Martucci<sup>1</sup>, J. Safer-Lichtenstein<sup>3</sup>, K. Tiplady<sup>1,4</sup>, B. J. Anthony<sup>3</sup>, L. G. Anthony<sup>1</sup>, L. Kenworthy<sup>1</sup> and K. Hardy<sup>1</sup>, (1)Children's National Health System, Washington, DC, (2)Children's National Medical Center, Washington, DC, (3)Center for Child and Human Development, Georgetown University, Washington, DC, (4)University of Florida, Ashburn, VA
- 94 161.094 Retest Reliability of the N2 Event-Related Potential Component and Conflict Processing Behavioral Task in Children with High Functioning ASD A. Vaidyanathan<sup>1</sup>, S. Faja<sup>2</sup> and T. Clarkson<sup>3</sup>, (1)Developmental Medicine, Boston Children's Hospital, Boston, MA, (2)Boston Children's Hospital, Boston, MA, (3)Psychology, Stony Brook University, Stony Brook, NY

- 95 161.095 Sex Differences in Autistic Profiles in Preschool Children with Autism Spectrum Disorders. H. Kumazaki<sup>1</sup>, M. Kikuchi<sup>1</sup>, Y. Yoshimura<sup>1</sup>, C. Hasegawa<sup>1</sup>, S. Kitagawa<sup>1</sup>, T. Hirozawa<sup>2</sup>, T. Ikeda<sup>1</sup>, D. Saito<sup>1</sup> and Y. Minabe<sup>1</sup>, (1)Research Center for Child Mental Development, Kanazawa University, Kanazawa, Japan, (2)Research Center for Child Mental Development, Department of Psychiatry and Neurobiology, Graduate School of Medical Science, Kanazawa University, Kanazawa, Kanazawa, JAPAN
- 96 161.096 Sex-Differences in Self-Reported Executive Functioning Problems in Youth with Autism Spectrum Disorder M. A. Collins<sup>1</sup>, J. B. Crutcher<sup>1</sup>, A. C. Armour<sup>2</sup>, C. D. Riddell<sup>1</sup>, Y. Granader<sup>2</sup>, G. Wallace<sup>1,3</sup>, A. Martin<sup>1</sup> and L. Kenworthy<sup>1,3,4</sup>, (1)National Institutes of Health- National Institute of Mental Health, Bethesda, MD, (2)Children's National Medical Center, Washington, DC, (3)The George Washington University, Washington, DC, (4)Children's National Health System, Washington, DC
- 97 161.097 Sleep Related Behavioural and Cognitive Functioning M. M. Chadiarakos<sup>1</sup>, G. Pavlopoulou<sup>2</sup> and D. Dimitriou<sup>1</sup>, (1)Lifespan Learning and Sleep Lab, Institute of Education UCL, London, United Kingdom, (2)Lifespan Learning and Sleep Lab, UCL, Institute of Education, London, UNITED KINGDOM
- 98 161.098 Stratifying Working Memory Ability in ASD J. Ahmad<sup>1</sup>, D. V. Crawley<sup>2</sup>, H. L. Hayward<sup>3</sup>, A. San Jose Caceres<sup>4</sup>, B. Oakley<sup>4</sup>, . Charman<sup>1</sup>, J. E. Tillmann<sup>1</sup>, J. K. Buitelaar<sup>5</sup>, D. G. Murphy<sup>6</sup>, G. Dumas<sup>7</sup> and E. Loth<sup>8</sup>, (1)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3) Forensic and Neurodevelopmental Sciences, Institute of Psychiatry Psychology and Neuroscience, King's College London, London, United Kingdom, (4)Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (5)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (6)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (7) Institut Pasteur, Paris, France, (8)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 99 161.099 Susceptibility to Optical Illusions in Autism Spectrum Disorder Depends on Illusion Characteristics K. Royals<sup>1</sup>, O. Landry<sup>1</sup>, A. S. Millard<sup>1</sup>, I. Sperandio<sup>2</sup>, S. G. Crewther<sup>3</sup> and P. A. Chouinard<sup>1</sup>, (1)La Trobe University, Bendigo, Australia, (2)University of East Anglia, Norwich, United Kingdom, (3)School of Psychology and Public Health, La Trobe University, Melbourne, Australia
- 100 161.100 The Contribution of Visual Attention to Performance on Tests of Nonverbal Ability in Adolescents with Intellectual Disability with and without Comorbid Autism Spectrum Disorder C. Mungketklang<sup>1</sup>, S. G. Crewther<sup>2</sup> and E. L. Bavin<sup>3</sup>, (1)La Trobe University, Bundoora, Australia, (2)School of Psychology and Public Health, La Trobe University, Melbourne, Australia, (3)La Trobe university, Bundoora, Australia
- 101 161.101 The Impact of Lures on Semantic and Visuospatial Analogical Reasoning in Autistic Children E. Danis, A. M. Nader, V. Bouchard and I. Soulières, University of Quebec in Montreal, Montréal, QC, Canada
- 102 161.102 The Relation Between Visual Disengagement and Autistic Traits: An Eye-Tracking Study of 410 Individuals M. Siqueiros Sanchez<sup>1</sup>, D. P. Kennedy<sup>2</sup>, S. Bolte<sup>1</sup>, B. M. D'Onofrio<sup>3</sup>, P. Lichtenstein<sup>4</sup> and T. Falck-Ytter<sup>1,5</sup>, (1)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (2)Psychological and Brain Sciences, Indiana University, Bloomington, IN, (3)Department of Psychological and Brain Sciences, Indiana University, Bloomington, IN, (4)Department of Medical Epidemiology and Biostatistics (MEB), Karolinska Institutet, Stockholm, Sweden, (5)Dept of Psychology, Uppsala University, Uppsala, Sweden
- 103 161.103 Too Little Strategy, Too Much Guessing: Problem-Solving in High-Functioning Adolescents with ASD J. S. Beck<sup>1</sup>, M. South<sup>2</sup> and M. Solomon<sup>3</sup>, (1)Psychology, Brigham Young University, Provo, UT, (2)Psychology and Neuroscience, Brigham Young University, Provo, UT, (3)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA
- 104 161.104 Untapped Mathematical Learning Capacity in Children with Autism Spectrum Disorders J. B. Kang<sup>1</sup>, M. Rosenberg-Lee<sup>1,2</sup>, H. N. Wakeman<sup>1,3</sup>, L. Chen<sup>1</sup> and V. Menon<sup>1</sup>, (1)Psychiatry, Stanford University School of Medicine, Palo Alto, CA, (2)Psychology Department, Rutgers University, Newark, NJ, (3)University of Colorado - Boulder, Boulder, CO
- 105 161.105 Using a 3-D Multiple Object Tracking (MOT) Task to Assess Attentional Abilities in Autism B. Levy<sup>1,2</sup>, D. Tullo<sup>1,2</sup>, L. Mottron, M.D.<sup>3</sup>, J. Faubert<sup>4</sup> and A. Bertone<sup>1,2</sup>, (1)McGill University, Montreal, QC, Canada, (2)Perceptual Neuroscience Lab (PNLab) for Autism and Development, Montreal, QC, Canada, (3)University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM), Montreal, QC, Canada, (4)Laboratoire de Psychophysique et de Perception Visuelle, Université de Montréal, Montréal, QC, Canada
- 106 161.106 Visual Detection and Decoding of Aerial Photographs in Adults with ASD Y. S. Bonne<sup>1</sup>, H. Marciano<sup>2</sup>, K. Ruth<sup>3</sup> and E. Gal<sup>4</sup>, (1) Optometry and Vision Science, Bar-Ilan University, Ramat Gan, ISRAEL, (2)Institute of Information Processing and Decision Making, University of Haifa, Haifa, Israel, (3)Department of Psychology and Institute of Information Processing and Decision Making, University of Haifa, Haifa, Israel, (4)University of Haifa, University of Haifa, ISRAEL
- 107 161.107 Visual Illusion Susceptibility in Children with Autism Spectrum Disorder: Local Versus Global Processing K. Wiseman<sup>1</sup>, J. Gillis<sup>1</sup>, R. G. Romanczyk<sup>1</sup>, R. E. Mattson<sup>1</sup> and M. sevlever<sup>2</sup>, (1)State University of New York at Binghamton, Binghamton, NY, (2)auburn university, Auburn, AL
- 108 161.108 Visual Working Memory and Filtering Ability in Individuals with Autism Spectrum Disorder K. E. Bodner<sup>1</sup>, N. Cowan<sup>2</sup> and S. E. Christ<sup>2</sup>, (1)Thompson Center for Autism & Neurodevelopmental Disorders, University of Missouri, Columbia, MO, (2)Psychological Sciences, University of Missouri, Columbia, MO
- 109 161.109 'Sticky' Attention in Children and Youth with Autism Spectrum Disorder: General Deficit or Task Dependent? C. A. McMorris<sup>1</sup> and J. M. Bebko<sup>2</sup>, (1)Werklund School of Education, University of Calgary, Calgary, AB, Canada, (2)York University, Toronto, ON, CANADA

Poster Session

162 - Interventions - Pharmacologic

5:00 PM - 6:30 PM - Golden Gate Ballroom

110 162.110 A Pilot Dose Finding Study of Pioglitazone in Children with ASD L. Capano<sup>1</sup>, J. A. Brian<sup>1</sup>, D. Mankad<sup>1,2</sup>, S. Smile<sup>1</sup>, L. Genore<sup>1</sup>, R. Hastie Adams<sup>1</sup>, A. Iaboni<sup>1</sup>, D. Odrobina<sup>1</sup>, A. Dupuis<sup>3</sup> and E. Anagnostou<sup>2</sup>, (1)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (2)University of Toronto, Toronto, ON, Canada, (3)The Hospital for Sick Children, Toronto, ON, Canada

111 162.111 Changes in Sleep Habits during Drug Treatment of ASD R. K. Abramson<sup>1</sup>, A. V. Hall<sup>2</sup>, C. A. Stuck<sup>2</sup>, S. Ravan<sup>3</sup>, J. Charles<sup>4</sup>, J. Williams<sup>5</sup> and L. DeVane<sup>6</sup>, (1)University of South Carolina School of Medicine, Columbia, SC, (2)Neuropsychiatry and Behavioral Sciences, University of South Carolina School of Medicine, Columbia, SC, (3) University of South Carolina, School of Medicine, Columbia, SC, (4) Medical University of South Carolina, Charleston, SC, (5)Developmental-Behavioral Pediatrics, University of South Carolina School of Medicine Greenville, Greenville, SC

112 162.112 Effectiveness of Propranolol for Treating Anxiety and Aggression in Children and Adolescents with Autism Spectrum Disorder I. K. Sagar-Ouriaghli<sup>1</sup>, K. Lievesley<sup>1</sup>, J. Tarver<sup>1</sup>, F. Fiori<sup>2</sup> and P. Santosh<sup>1,2,3</sup>, (1)Institute of Psychiatry, Psychology & Neurosciences, King's College London, London, United Kingdom, (2)Centre for Interventional Paediatric Psychopharmacology and Rare Diseases; Child and Adolescent Mental Health Services, South London and Maudsley NHS Foundation Trust, London, United Kingdom, (3)HealthTracker Ltd, Gillingham, United Kingdom

113 162.113 Immune Response to Pregnenolone Treatment in Adults with Autism Spectrum Disorder – Preliminary Analysis from an Open-Label Study L. K. Fung<sup>1</sup>, J. Siebert<sup>2</sup> and A. Y. Hardan<sup>1</sup>, (1) Psychiatry and Behavioral Sciences, Stanford University, Stanford, CA, (2)CytoAnalytics, Denver, CO

114 162.114 Improvement of Receptive Language but Behavioral Worsening with Combined Donepezil and Choline Treatment L. Gabis<sup>1</sup>, R. Ben-Hur Chay<sup>2</sup> and D. Ben Shalom<sup>3</sup>, (1)Sheba Medical Center, Rehovot, Israel, (2)Child Development, Sheba Medical Center and Ben Gurion University, Tel Hashomer, Israel, (3)Linguistics and Cognitive studies, Ben Gurion University, Beer Sheva, Israel

115 162.115 Metformin for Medication-Associated Weight Gain in Youth with Autism Spectrum Disorder L. K. Wink<sup>1</sup>, K. C. Dominick<sup>2</sup>, E. Pedapati<sup>3</sup>, E. Fox<sup>1</sup>, C. Buck<sup>1</sup>, R. Adams<sup>1</sup>, L. McClellan<sup>1</sup> and C. A. Erickson<sup>1</sup>, (1)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (2)Division of Psychiatry, Cincinnati Children's Hospital Medical Center, CINCINNATI, OH, (3)INSAR Cincinnati Children's Hospital Medical Center, Anderson, OH

116 162.116 Microbiota Transfer Improves Gastrointestinal and Autism Symptoms: An OPEN Label Study D. W. Kang<sup>1</sup>, J. B. Adams<sup>1</sup>, A. C. Gregory<sup>2</sup>, T. Borody<sup>3</sup>, L. Chittick<sup>4</sup>, A. Fasano<sup>5</sup>, A. Khoruts<sup>6</sup>, E. Geis<sup>1</sup>, J. Maldonado<sup>1</sup>, S. McDonough-Means<sup>7</sup>, E. Pollard<sup>1</sup>, S. Roux<sup>4</sup>, M. J. Sadowsky<sup>8</sup>, K. Schwarzberg Lipson<sup>8</sup>, M. B. Sullivan<sup>9</sup>, J. G. Caporaso<sup>9</sup> and R. Krajmalnik-Brown<sup>1</sup>, (1)Arizona State University, Tempe, AZ, (2)Ohio State University, Columbus, OH, (3)Centre for Digestive Diseases, Five Dock, Australia, (4)Ohio State University, Columbus, OH, (5)Massachusetts General Hospital, Cambridge, MA, (6)University of Minnesota, Minneapolis, MN, (7)Integrative Developmental Pediatrics, Tucson, AZ, (8)Northern Arizona University, Flagstaff, AZ, (9)University of Arizona, Tucson, AZ

117 162.117 Multi-Site Randomized Controlled Trial of Fluoxetine in Children and Adolescents with Autism (FAB) A. Mouti<sup>1</sup>, M. Kohn<sup>2</sup>, D. Reddihough<sup>3</sup>, C. Marraffa<sup>4</sup>, P. Hazell<sup>5</sup>, J. Wray<sup>6</sup>, K. Lee<sup>7</sup>, P. Santosh<sup>8</sup>, D. Dossetor<sup>9</sup>, N. Silove<sup>10</sup>, A. J. Whitehouse<sup>11</sup>, J. Granich<sup>12</sup>, M. O'Sullivan<sup>13</sup>, F. Orsini<sup>14</sup> and P. Lockhart<sup>14</sup>, (1)Sydney Children's Hospital Network, Westmead/Sydney Medical School, The University of Sydney/Centre for Research into Adolescent's Health (CRASH), Westmead, Australia, (2)The Sydney Children's Hospital Network, Westmead/Westmead Hospital/Centre for Research into Adolescent's Health (CRASH)/Sydney Medical School, The University of Sydney, Sydney, Australia, (3)Royal Children's Hospital, Parkville, AUSTRALIA, (4)Royal Children's Hospital Flemington Rd Parkville 3052 Victoria, Australia, Parkville, AUSTRALIA, (5)Sydney Medical School, The University of Sydney/ Centre for Research into Adolescent's Health (CRASH), Westmead, Australia, (6)Child Development Service, Child and Adolescent Health Service/ University of Western Australia, WA, Perth, AUSTRALIA, (7)Murdoch Childrens Research Institute/Department of Paediatrics, University of Melbourne, Parkville, Australia, (8)Centre for Interventional Paediatric Psychopharmacology and Rare Diseases (CIPPRD), Child & Adolescent Mental Health, Institute of Psychiatry, Psychology & Neurosciences, King's College London; Maudsley Hospital, London, London, United Kingdom, (9)Department of Psychological Medicine, Sydney Children's Hospital Network Westmead (NSW)/Sydney Medical School, The University of Sydney, Westmead, Australia, (10)Sydney Children's Hospital Network Westmead (NSW)/Sydney Medical School, The University of Sydney, Sydney, AUSTRALIA, (11)Telethon Kids Institute, University of Western Australia, Perth, Australia, (12)Telethon Kids Institute The University of Western Australia, Perth, WA, Australia, (13) Developmental Disability & Rehabilitation Research, Murdoch Childrens Research Institute, Parkville, Australia, (14)Murdoch Childrens Research Institute, Parkville, Australia

118 162.118 Open Label Clinical Trial of Sulforaphane in School-Aged Children with Autism with Metabolomic Biomarkers S. Bent<sup>1</sup>, T. Warren<sup>2</sup>, F. Widjaja<sup>3</sup>, K. Dang<sup>1</sup>, J. W. Fahey<sup>4</sup>, J. Kinchen<sup>5</sup>, J. Buckthal<sup>6</sup>, B. S. Cornblatt<sup>7</sup> and R. Hendren<sup>8</sup>, (1)University of California, San Francisco, San Francisco, CA, (2)Psychiatry, University of California, San Francisco, San Francisco, CA, (3)UCSF, San Francisco, CA, (4) Johns Hopkins University, Baltimore, MD, (5)Metabolon, Inc., Durham, NC, (6)Metabolon, Inc., Laguna Hills, CA, (7)Nutramax Laboratories Consumer Care, Inc., Edgewood, MD, (8)University of California San Francisco, San Francisco, CA

119 162.119 Psychopharmacologic Intervention for Adults with Autism Spectrum Disorder: A Systematic Literature Review L. Taylor, De Crespigny Park, Denmark Hill, King's College, London, London, United Kingdom; School of Psychology, University of Western Australia, CRAWLEY, Australia

120 162.120 Systematic Screening of Pharmacological Compounds in Human Pluripotent Stem Cells-Derived Neurons to Identify Patient-Oriented Treatment for Autism: A Proof of Concept H. Darville<sup>1</sup>, A. Poulet<sup>2</sup>, F. Amsellem<sup>3</sup>, L. Chatrousse<sup>1</sup>, J. Pernelle<sup>1</sup>, C. Boissart<sup>1</sup>, T. Bourgeron<sup>4,5</sup>, M. Peschanski<sup>6</sup>, R. Delorme<sup>3</sup> and A. Benchoua<sup>7,8</sup>, (1)iSTEM, Evry, France, (2)iStem, Evry, France, (3)Institut Pasteur, Paris, France, (4) Neuroscience, Institut Pasteur, Paris, France, (5)Université Paris Diderot, Paris, France, (6)iSTEM, Corbeil-Essonnes, France, (7)Neuroplasticity and Therapeutics, CECS/iSTEM/AFM, Evry, France, (8)CECS/iSTEM/AFM, Evry-cedex, France

121 162.121 The Effects of Four Weeks of Intranasal Oxytocin on Social Responsiveness and Repetitive and Restricted Behaviors in Autism Spectrum Disorders: A Randomized Controlled Trial S. Bernaerts<sup>1,2</sup>, C. Dillen<sup>1</sup>, J. Steyaert<sup>2,3</sup> and K. Alaerts<sup>1,2</sup>, (1)Department of Rehabilitation Sciences, University of Leuven, KU Leuven, Leuven, Belgium, (2) University of Leuven, Leuven Autism Research consortium, Leuven, Belgium, (3)Department of Neurosciences, University of Leuven, KU Leuven, Leuven, Belgium

122 162.122 The Effects of Oxytocin on Socially Rewarded Learning in Autism Spectrum Disorder A. T. Wang<sup>1</sup>, S. Soffes<sup>2</sup>, J. Zweifach<sup>2</sup>, L. Soorya<sup>3</sup>, J. D. Buxbaum<sup>1</sup>, A. Kolevzon<sup>1</sup> and J. A. Bartz<sup>4</sup>, (1)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY, (2)Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, NY, (3)Rush University Medical Center, Chicago, IL, (4) Department of Psychology, McGill University, Montreal, QC, Canada

123 162.123 Trends in the Use of Psychotropic Medication for Children with Autism Spectrum Disorders on Kentucky Medicaid W. D. Lohr, Y. Feygin, G. C. Liu, M. J. Smith, M. D. Stevenson, D. W. Davis, P. G. Williams, C. Woods and J. Myers, Pediatrics, University of Louisville, Louisville, KY

## Poster Session

### 163 - Molecular and Cellular Biology

5:00 PM - 6:30 PM - Golden Gate Ballroom

124 163.124 Autism-Linked Gene Products Form an Activity-Dependent Signaling Network at the Synapse S. E. Smith, University of Washington, Seattle, WA

125 163.125 Autism-Related Mutations in the CEP290 Gene Alter Cell Signaling at the Primary Cilium. M. Kilander and Y. C. Lin, Hussman Institute for Autism, Baltimore, MD

126 163.126 Comparative Expression Analysis of Autism-Associated Cadherin Superfamily Members J. A. Frei<sup>1</sup>, Y. C. Lin<sup>2</sup> and G. J. Blatt<sup>3</sup>, (1) Neuroscience, Hussman Institute for Autism, Baltimore, MD, (2)Hussman Institute for Autism, Baltimore, MD, (3)Hussman Institute for Autism, Inc., Baltimore, MD

127 163.127 Cyfip1 Regulates Presynaptic F-Actin Polymerization and Synaptic Vesicle Release during Development. C. Morrison<sup>1</sup>, K. Hsiao<sup>2</sup>, D. L. Benson<sup>3</sup> and O. B. Gunal<sup>4</sup>, (1)Icahn School of Medicine at Mount Sinai, New York, NY, (2)Rockefeller University, New York, NY, (3)Icahn School of Medicine at Mount Sinai, New York, NY, (4)Dept of Psychiatry, Rutgers New Jersey Medical School, Newark, NJ

128 163.128 Deciphering Regulatory Networks of Autism Risk Genes: High Resolution Networks Using Ex Vivo and In Vivo Models of Neurodevelopment. R. Muhle<sup>1</sup>, W. Niu<sup>2</sup>, K. Yim<sup>3</sup>, S. Abdallah<sup>4</sup>, G. Hill-Teran<sup>3</sup>, M. Krenzer<sup>3</sup> and J. Noonan<sup>3</sup>, (1)Child Study Center, Yale University School of Medicine, New Haven, CT, (2)Department of Neurology, University of Michigan, Ann Arbor, MI, (3)Department of Genetics, Yale University, New Haven, CT, (4)School of Medicine, Yale University, New Haven, CT

129 163.129 Establishment of a Human Induced Pluripotent Stem Cell-Based Model of Kleefstra Syndrome V. Roman<sup>1</sup>, S. Berzsenyi<sup>1</sup>, J. Kobolák<sup>2</sup>, Z. Ábrahám<sup>1</sup>, H. X. Avci<sup>3</sup>, I. Bock<sup>2</sup>, B. Hodoscsek<sup>1</sup>, E. V. Tárnokné<sup>1</sup>, Z. Bekes<sup>1</sup>, A. Chandrasekaran<sup>2</sup>, A. O. Dorota<sup>4</sup>, E. Varga<sup>2</sup>, C. Nemes<sup>2</sup>, B. Koványi<sup>1</sup>, P. Dezső<sup>1</sup>, T. Szél<sup>1</sup>, L. Fodor<sup>1</sup>, K. Németh<sup>5</sup>, A. Balázs<sup>5</sup>, A. Dinnyés<sup>2</sup>, G. Levay<sup>1</sup>, B. Lendvai<sup>1</sup> and J. Nagy<sup>6</sup>, (1)Gedeon Richter Plc., Budapest, Hungary, (2)BioTalentum Ltd., Gödöllő, Hungary, (3)University of Szeged, Szeged, Hungary, (4)Szent István University, Gödöllő, Hungary, (5)Autism Foundation, Budapest, Hungary, (6) Molecular Cell Biology, Gedeon Richter Plc., Budapest, Hungary

130 163.130 Folic Acid Attenuates Fragile x Mental Retardation Protein Expression in Lymphoblastoid Cells By Activating DNA Methyltransferases M. Junaid<sup>1</sup>, G. LaFauci<sup>2</sup>, S. Kuizon<sup>1</sup>, S. A. Rotondo<sup>1</sup> and S. Khan<sup>1</sup>, (1)Developmental Biochemistry, New York State Institute for Basic Research in Developmental Disabilities, Staten Island, NY, (2)Developmental Biochemistry, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY

131 163.131 Gene Expression Profiling of PTEN Knockout Embryonic Cultured Neuron Shows Differential Expressed Genes Overlapping with Human Autism Candidate Genes Converging to Common Pathological Pathways S. K. Cheung<sup>1</sup>, C. W. Wong<sup>1</sup>, M. Y. Or<sup>1</sup>, K. Y. Yang<sup>1</sup>, Z. Dong<sup>2</sup>, S. R. Badea<sup>3</sup>, A. S. L. Cheng<sup>1</sup>, B. Feng<sup>1</sup>, K. W. R. Choy<sup>2</sup>, R. C. C. Chang<sup>3</sup>, S. K. W. Tsui<sup>1</sup>, J. P. H. Burbach<sup>4</sup> and A. M. L. Chan<sup>1</sup>, (1)School of Biomedical Sciences, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong, Hong Kong, (2) Department of Obstetrics and Gynaecology, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong, Hong Kong, (3)School of Biomedical Sciences, LKS Faculty of Medicine, The University of Hong Kong, Hong Kong, Hong Kong, (4)Brain Center Rudolf Magnus, Department of Translational Neuroscience, University Medical Center Utrecht, Utrecht, Netherlands

132 163.132 Immune Cellular Phenotypes in Blood of Children with Autism Spectrum Disorder- a Pilot Study S. Basheer<sup>1</sup>, S. C. Girimaji<sup>2</sup>, S. Srinath<sup>3</sup>, T. A.M.J van Amelsvoort<sup>4</sup>, M. M. Venkataswamy<sup>5</sup> and V. Ravi<sup>5</sup>, (1)National Institute of Mental Health and Neurosciences, Bangalore, Karnataka, INDIA, (2)Child and Adolescent Psychiatry, National Institute of Mental Health and Neurosciences, Bangalore, India, (3)NIMHANS, Bangalore, INDIA, (4)Maastricht University, Maastricht, Netherlands, (5) National Institute of Mental Health and Neurosciences, Bangalore, India

133 163.133 Innate Immunity in Autism Spectrum Disorders with Digestive Difficulties M. Parellada<sup>1</sup>, M. J. Penzo<sup>2</sup>, A. Alcon<sup>3</sup>, K. McDowell<sup>4</sup>, L. Monteagudo<sup>3</sup>, J. C. Leza<sup>4</sup> and B. García-Bueno<sup>5</sup>, (1)Hospital Gregorio Marañón, IISGM, CIBERSAM, Madrid, Spain, (2)Child and Adolescent Psychiatry, Hospital Gregorio Marañón, CIBERSAM, IISGM, Madrid, Spain, (3)Hospital Gregorio Marañón, CIBERSAM, IISGM, Madrid, Spain, (4)Pharmacology, Universidad Complutense, Madrid, Spain, (5) Pharmacology, Universidad Complutense, CIBERSAM, Madrid, Spain

134 163.134 Investigating E6AP Target Genes in Autism Spectrum Disorder C. Amadei<sup>1</sup>, J. El Hokayem<sup>2</sup>, M. Alessandri<sup>3</sup> and Z. Nawaz<sup>1</sup>, (1) Biochemistry and Molecular Biology, University of Miami Miller School of Medicine, Miami, FL, (2)John Hussman Institute for Human Genomics, University of Miami Miller School of Medicine, Miami, FL, (3)University of Miami, Coral Gables, FL

135 163.135 Metabolic Profiling of the Children's Autism Metabolome Project (CAMP) R. Burrier, J. King, A. M. Smith, R. Alexandridis, P. West, D. Sugden, M. Ludwig, L. Feuling and E. Donley, Stemina Biomarker Discovery, Madison, WI

136 163.136 Modeling Motor Neuron Deficits in a Family with Phelan-Mcdermid Syndrome and Autism Spectrum Disorder S. S. F. Gau<sup>1</sup>, C. Chou<sup>2</sup> and H. C. Kuo<sup>3</sup>, (1)Psychiatry and Medical Genetics, National Taiwan University of Hospital & College Medicine, Taipei, Taiwan, (2) Psychiatry and Medical Genetics, NATIONAL TAIWAN UNIVERSITY HOSPITAL & COLLEGE OF MEDICINE, Taipei, AB, Taiwan, (3)Institute of Cellular and Organismic Biology, Academia Sinica, Taipei, Taiwan

137 163.137 Novel Transcripts Identified from iPSC-Derived Cortical Neurons Generated from Individuals with Idiopathic Autism D. Dykxhoorn<sup>1</sup>, J. El Hokayem<sup>2</sup>, D. Van Booven<sup>2</sup>, M. A. Pericak-Vance<sup>2</sup> and H. N. Cukier<sup>3</sup>, (1)University of Miami Miller School of Medicine, Miami, FL, (2)John P. Hussman Institute for Human Genomics, University of Miami Miller School of Medicine, Miami, FL, (3)John P. Hussman Institute for Human Genomics, Department of Neurology, University of Miami Miller School of Medicine, Miami, FL

138 163.138 Plasma Metabolome, PON1 Status, Environmental Exposures and Childhood Autism J. Sotelo<sup>1</sup>, I. Hertz-Picciotto<sup>2</sup> and C. Slupsky<sup>3</sup>, (1)Nutrition, University of California at Davis, Davis, CA, (2)University of California at Davis, Davis, CA, (3)Food Science and Technology, University of California at Davis, Davis, CA

139 163.139 Role of a Circadian-Relevant Gene, NR1D1, in Brain Development: Possible Involvement in the Pathophysiology of Autism Spectrum Disorder M. Goto<sup>1</sup>, M. Mizuno<sup>2</sup>, A. Matsumoto<sup>1</sup>, Z. Yang<sup>1</sup>, E. F. Jimbo<sup>1</sup>, H. Tabata<sup>2</sup>, K. I. Nagata<sup>2</sup> and T. Yamagata<sup>1</sup>, (1)Jichi Medical University, Shimotsuke, Japan, (2)Developmental Research, Aichi Human Service Center, Kasugai, Japan

140 163.140 Salivary Oxytocin Levels in Young Children with Autism Spectrum Disorders (ASD) Compared to Healthy Controls S. M. Kaku<sup>1</sup>, R. Christopher<sup>2</sup>, S. C. Girmaji<sup>3</sup> and S. Srinath<sup>4</sup>, (1)Clinical Neurosciences and Child and Adolescent Psychiatry, National Institute of Mental Health and Neurosciences (NIMHANS), Bangalore, India, (2)Neurochemistry, NIMHANS, Bangalore, India, (3)Child and Adolescent Psychiatry, National Institute of Mental Health and Neurosciences, Bangalore, India, (4) NIMHANS, Bangalore, INDIA

141 163.141 Serum Metabolome Profile in GI Symptomatic ASD Children: A Pilot Study S. J. Walker<sup>1</sup>, D. Leavitt<sup>2</sup> and A. Krigsman<sup>3</sup>, (1) Wake Forest Institute for Regenerative Medicine, Winston-Salem, NC, (2)Wake Forest University, Winston Salem, NC, (3)Pediatric Gastroenterology Resources of NY & Texas, Far Rockaway, NY

142 163.142 The Children's Autism Metabolome Project (CAMP): Anatomy of a Clinical Study Employing Metabolomics to Identify Novel Metabolic Subtypes of Autism Spectrum Disorder (ASD) E. Donley, J. King, A. M. Smith, P. West, R. Alexandridis, D. Sugden, M. Ludwig, L. Feuling and R. Burrier, Stemina Biomarker Discovery, Madison, WI

143 163.143 The Role of Oxidative Stress in Adults with Autism Spectrum Disorders M. B. Thorsen<sup>1</sup>, N. Bilenberg<sup>2</sup>, N. Heegaard<sup>3</sup>, Å. F. Svenningsen<sup>4</sup> and T. M. Michel<sup>5</sup>, (1)Child and Adolescent Psychiatric dept, University of Southern Denmark, Odense, Denmark, (2)Child and Adolescent Psychiatry, Odense C, Denmark, (3)Department of Autoimmunology and Biomarkers, Statens Serum Institut, Copenhagen, Denmark, (4)Department of Neurobiology Research, Institute of Molecular Medicine, University of Southern Denmark, Odense, Denmark, (5) Psychiatric Dept, University of Southern Denmark, Odense, Denmark

144 163.144 Toward the Development of an ASD Biomarker: Altered Activity of Kinase Signaling Pathways in Blood E. Argilli<sup>1</sup>, T. Berson<sup>2</sup>, J. Owen<sup>1</sup>, S. Thomas<sup>3</sup> and E. Sherr<sup>1</sup>, (1)Neurology, UCSF, San Francisco, CA, (2)Pediatric Neurology, UCSF Brain Development Research Program, San Francisco, CA, (3)Gladstone, UCSF, San Francisco, CA

145 163.145 Transcriptome Analysis of Neurons Differentiated from Patient-Specific Blood Derived Induced Pluripotent Stem Cells Reveals Convergent Pathobiology in Idiopathic Autism Spectrum Disorders J. El Hokayem<sup>1</sup>, B. A. deRosa<sup>2</sup>, H. N. Cukier<sup>3</sup>, C. Garcia-Serje<sup>4</sup>, M. L. Cuccaro<sup>1</sup>, J. M. Vance<sup>5</sup>, M. A. Pericak-Vance<sup>1</sup> and D. Dykxhoorn<sup>6</sup>, (1)John P. Hussman Institute for Human Genomics, University of Miami Miller School of Medicine, Miami, FL, (2)Oregon Health and Science University, Portland, OR, (3)John P. Hussman Institute for Human Genomics, Department of Neurology, University of Miami Miller School of Medicine, Miami, FL, (4)John P. Hussman Institute for Human Genomics, University of Miami, Miami, FL, (5)Hussman Institute for Human Genomics, Miami, FL, (6)University of Miami Miller School of Medicine, Miami, FL

146 163.146 Transcriptomic Modeling of Phelan-Mcdermid Syndrome Using Glutamatergic Neurons Generated from Patient iPSCs A. Browne<sup>1</sup>, M. S. Breen<sup>2</sup>, E. Drapeau<sup>2</sup> and J. D. Buxbaum<sup>3</sup>, (1) Neuroscience, Icahn School of Medicine at Mount Sinai, New York, NY, (2)Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY, (3)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY

147 163.147 Whole-Genome Methylation Screen Identifies Enriched Neuronal Pathways in a South African Autism Cohort S. Stathopoulos<sup>1</sup>, R. Gaujoux<sup>2</sup> and C. O'Ryan<sup>1</sup>, (1)Molecular and Cell Biology, University of Cape Town, Cape Town, South Africa, (2)Department of Immunology, Faculty of Medicine, Technion - Israel Institute of Technology, Haifa, Israel

148 163.148 Maternal Factors Induces Autism-like Phenotypes in Mice J. R. Huh, Department of Medicine, Division of Infectious Diseases and Immunology, University of Massachusetts Medical School, Worcester, MA

149 163.149 Single-Cell Sequencing Reveals Microglia Population Vulnerability Following Maternal Immune Activation in Mice T. Hammond and B. Stevens, Kirby Neurobiology Center, Boston Children's Hospital and Harvard Medical School, Boston, MA

## Poster Session

164 - Sensory, Motor, and Repetitive Behaviors and Interests  
5:00 PM - 6:30 PM - Golden Gate Ballroom

150 164.150 A Comparison of Sensory Subtyping Models in Children with Autism Spectrum Disorder A. E. Lane<sup>1</sup>, K. K. Ausderau<sup>2</sup>, J. C. Bulluck<sup>3</sup>, J. Sideris<sup>4</sup> and G. T. Baranek<sup>3</sup>, (1)University of Newcastle, Callaghan, NSW, Australia, (2)University of Wisconsin-Madison, Madison, WI, (3)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)Frank Porter Graham Child Development Institute, Chapel Hill, NC

151 164.151 Acoustic Design and Repetitive Behavior in Children with Autism S. Kanakri, Ball State University, Fishers, IN

152 164.152 Age Differences in Objects Interesting Autistic Toddlers V. Langlois<sup>1,2</sup>, V. Larose<sup>1</sup>, J. Degré-Pelletier<sup>2</sup>, G. Thermidor<sup>2</sup>, S. Mineau<sup>2</sup>, C. Jacques<sup>1,2</sup> and L. Mottron, M.D.<sup>2</sup>, (1)University of Quebec in Outaouais, Gatineau, QC, Canada, (2)University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM), Montreal, QC, Canada

153 164.153 An Analysis of Eating Postures in Adolescents and Young Adults Diagnosed with Autism M. E. Parker<sup>1</sup>, M. Weiss<sup>2</sup>, M. J. Moran<sup>3</sup>, J. T. Foley<sup>4</sup>, H. Miller-Kuhaneck<sup>3</sup> and D. McDowell<sup>5</sup>, (1) Physical Therapy, Texas State University, San Marcos, TX, (2)Fairfield University, Fairfield, CT, (3)Sacred Heart University, Fairfield, CT, (4) State University of New York at Cortland, Cortland, NY, (5)Texas State University, San Marcos, TX

154 164.154 Auditory Temporal Perception Is Enhanced in Children with ASD N. E. Foster<sup>1</sup>, A. Tryfon<sup>1,2</sup>, K. A. R. Doyle-Thomas<sup>3</sup>, E. Anagnostou<sup>4</sup>, K. L. Hyde<sup>1,2</sup> and NeuroDevNet ASD Imaging Group<sup>5</sup>, (1) International Laboratory for Brain Music and Sound Research (BRAMS), University of Montreal, Montreal, QC, Canada, (2)Faculty of Medicine, McGill University, Montreal, QC, Canada, (3)Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, CANADA, (4)University of Toronto, Toronto, ON, Canada, (5)<http://www.neurodevnet.ca/research/asd>, Vancouver, BC, Canada

155 164.155 Biofeedback-Based Balance Training in Autism Spectrum Disorder B. G. Travers<sup>1</sup>, D. C. Dean<sup>1</sup>, A. H. Mason<sup>1</sup>, A. Ellertson<sup>2</sup> and L. A. Mrotek<sup>3,4</sup>, (1)University of Wisconsin - Madison, Madison, WI, (2)Boise State University, Boise, ID, (3)Kinesiology, University of Wisconsin-Oshkosh, Oshkosh, WI, (4)BioMedical Engineering, Marquette University, Milwaukee, WI

156 164.156 Can Timing Tasks Successfully Differentiate Children with ASD from Those with SLI? A. Gladfelter<sup>1</sup>, L. Goffman<sup>2</sup>, J. Vuolo<sup>2</sup> and H. Zelaznik<sup>3</sup>, (1)Northern Illinois University, DeKalb, IL, (2)Purdue University, West Lafayette, IN, (3)Health and Kinesiology, Purdue University, West Lafayette, IN

157 164.157 Caregiver Strain Varies By Sensory Subtypes of Children with Autism B. Hand<sup>1</sup>, A. E. Lane<sup>2</sup>, P. De Boeck<sup>1</sup> and A. Darragh<sup>1</sup>, (1)The Ohio State University, Columbus, OH, (2)University of Newcastle, Callaghan, NSW, Australia

158 164.158 Characterising the Relationship Between Anxiety, Executive Function, and Restricted and Repetitive Behaviours in Children and Adolescents with Autism Spectrum Disorder J. Lei<sup>1</sup>, D. G. Sukhodolsky<sup>1</sup>, S. M. Abdullahi<sup>1</sup>, M. L. Braconnier<sup>1</sup>, C. Kautz<sup>1</sup>, K. A. Pelphey<sup>2,3</sup> and P. E. Ventola<sup>1</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Yale University, New Haven, CT, (3)Autism and Neurodevelopmental Disorders Institute, The George Washington University, Washington, DC

159 164.159 Characterization and Clinical Impact of Repetitive Compulsive Behaviors in a Cohort of Psychiatrically Hospitalized Children with ASD M. Grados<sup>1</sup>, T. Palka<sup>2</sup>, C. A. Beresford<sup>3</sup>, F. Barrera<sup>4</sup>, C. Peura<sup>5</sup>, P. Kodi<sup>1</sup>, D. Kaplan<sup>6</sup>, M. Verdi<sup>2</sup> and E. Sannar<sup>7</sup>, (1)Johns Hopkins University School of Medicine, Baltimore, MD, (2)Developmental Disorders Program, Spring Harbor Hospital, Westbrook, ME, (3)Children's Hospital, Denver Colorado, Aurora, CO, (4)Maine Medical Center, Portland, ME, (5)Developmental Disorders Unit, Spring Harbor Hospital, Westbrook, ME, (6)Child and Adolescent Neuropsychiatry Unit, Sheppard Pratt Health System, Towson, MD, (7)Children's Hospital Colorado, Aurora, CO

160 164.160 Characterizing Restricted and Repetitive Behavior Expression in Minimally Verbal Children and Young Adults with ASD Using Direct Observation and Parent Report A. M. Yoder<sup>1</sup>, B. Joseph<sup>1</sup>, D. Plesa-Skwerer<sup>1</sup>, T. C. Day<sup>1</sup> and H. Tager-Flusberg<sup>2</sup>, (1)Boston University, Boston, MA, (2)Psychological and Brain Sciences, Boston University, Boston, MA

161 164.161 Comparing Severity of Restricted and Repetitive Behaviors Between High Risk Baby Siblings with Different Temperament Profiles J. Chen, J. D. Burke, M. Barton and D. A. Fein, Psychological Sciences, University of Connecticut, Storrs, CT

162 164.162 Comparing fNIRS-Based Cortical Activation Patterns Between Children with and without Autism, during Bilateral Coordination Tasks S. Trost<sup>1</sup>, M. Culotta<sup>1</sup>, M. Hoffman<sup>1</sup> and A. N. Bhat<sup>2</sup>, (1)Physical Therapy, University of Delaware, Newark, DE, (2)University of Delaware, Newark, DE

163 164.163 Cross Sectional Associations Between Measures of Social Function, Postural Control and Motor Coordination S. L. Morris, Curtin University, Perth, WA, Australia

164 164.164 Deficits in Taste Identification, in the Context of Intact Taste Sensitivity, in Autism Spectrum Disorder K. Schauder<sup>1</sup>, P. Allen<sup>2</sup>, J. M. Keith<sup>3</sup>, C. J. Zampella<sup>4,5</sup>, L. N. Soskey<sup>3</sup>, C. J. Stodgell<sup>6</sup>, S. L. Hyman<sup>7</sup> and L. Bennetto<sup>3</sup>, (1)University of Rochester, Rochester, NY, (2)University of Rochester Medical Center, Rochester, NY, (3)Clinical and Social Sciences in Psychology, University of Rochester, Rochester, NY, (4)Clinical & Social Sciences in Psychology, University of Rochester, Rochester, NY, (5)Child and Adolescent Psychiatry and Behavioral Sciences, The Children's Hospital of Philadelphia, Philadelphia, PA, (6) University of Rochester School of Medicine & Dentistry, Rochester, NY, (7)Developmental and Behavioral Pediatrics, University of Rochester School of Medicine, Rochester, NY

165 164.165 Defining the 'Autism Motor Signature': Characterisation of Motor Patterns of Children with Autism during Ipad Gameplay K. Sobota<sup>1,2</sup>, A. Anzulewicz<sup>1,3</sup>, C. Tachtatzis<sup>2</sup> and J. T. Delafield-Butt<sup>3</sup>, (1)Harimata, Kraków, Poland, (2)Electronic and Electrical Engineering, University of Strathclyde, Glasgow, United Kingdom, (3)Faculty of Humanities and Social Sciences, University of Strathclyde, Glasgow, United Kingdom

166 164.166 Determining the Target Postures of Affective Facial Expression in Autism Spectrum Disorder T. Sorensen<sup>1</sup>, R. B. Grossman<sup>2</sup> and S. Narayanan<sup>3</sup>, (1)Linguistics, University of Southern California, Los Angeles, CA, (2)FACE Lab, Emerson College, Boston, MA, (3)University of Southern California, Los Angeles, CA

167 164.167 Earlier ASD Age of Onset Is Associated with More Amounts and More Severe Restricted and Repetitive Behaviors H. Root<sup>1</sup>, P. Hickey<sup>2</sup>, S. M. Attar<sup>2</sup> and E. Hanson<sup>3</sup>, (1)University of Massachusetts at Amherst, Amherst, MA, (2)Boston Children's Hospital, Boston, MA, (3) Children's Hospital Boston, Boston, MA

168 164.168 Evaluating Multimodal Driver Displays of Varying Urgency for Drivers on the Autistic Spectrum L. S. Shim<sup>1</sup>, P. Liu<sup>2</sup>, I. Politis<sup>3</sup>, P. Regener<sup>4</sup>, S. Brewster<sup>5</sup> and F. Pollick<sup>6</sup>, (1)School of psychology, University of Glasgow, Glasgow, United Kingdom, (2)School of psychology, University of Glasgwo, Glasgow, United Kingdom, (3) University of Cambridge, Cambridge, United Kingdom, (4)Glasgow University, Glasgow, UNITED KINGDOM, (5)School of Computing Science, University of Glasgow, Glasgow, United Kingdom, (6)School of Psychology, University of Glasgow, Glasgow, United Kingdom

169 164.169 Exploratory Factor Analysis and Test-Retest Reliability of the Sensory Environment and Participation Questionnaire (SEP-Q) B. Pfeiffer, Temple University, Hatfield, PA

170 164.170 Gait Analysis and Motor Performance in Children with Autism Spectrum Disorders during Discrete Gait Perturbation E. Biffi<sup>1</sup>, C. Costantini<sup>2</sup>, S. Busti Ceccarelli<sup>1</sup>, M. Nobile<sup>1,3</sup>, M. Molteni<sup>1</sup> and A. Crippa<sup>1,2</sup>, (1)Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Italy, (2)Department of Psychology, University of Milano-Bicocca, Milano, Italy, (3)Villa San Benedetto Hospital, Hermanas Hospitalarias, FoRiPsi, Albese con Cassano, Italy

- 171 164.171 Gender Differences in Autism Spectrum Disorder on Teacher Ratings of the Restricted Behavior Scale-Revised (RBS-R) and the Aberrant Behavior Checklist (ABC) A. M. Lipinski<sup>1</sup>, J. A. Toomey<sup>1</sup> and A. K. Jordan<sup>2</sup>, (1)The Summit Center, Getzville, NY, (2)Counseling, School, and Educational Psychology, University at Buffalo, SUNY, Buffalo, NY
- 172 164.172 Growth Mixture Modeling of the Repetitive Behavior Scale-Revised in Young Children with ASD C. Farmer, L. Joseph and A. Thurm, National Institute of Mental Health, Bethesda, MD
- 173 164.173 Higher-Order Repetitive Behaviors in Toddlers Born Preterm R. D. Sifre<sup>1</sup>, J. J. Wolff<sup>2</sup>, C. Doyle<sup>1</sup>, C. Lasch<sup>3</sup>, E. Teska<sup>2</sup> and J. T. Elison<sup>2</sup>, (1)Education and Human Development, University of Minnesota, Twin Cities, Minneapolis, MN, (2)University of Minnesota, Minneapolis, MN, (3)Institute of Child Development, University of Minnesota, Minneapolis, MN
- 174 164.174 IQ As a Moderator of the Presence, Severity, and Fluctuation Rates of 3 Individual Rbs: Bouncing, Lining up Objects, and Aversion to Loud Noises S. M. Attar<sup>1</sup>, P. Hickey<sup>1</sup>, A. Walsh<sup>1</sup> and E. Hanson<sup>2</sup>, (1)Boston Children's Hospital, Boston, MA, (2)Children's Hospital Boston, Boston, MA
- 175 164.175 Identifying Genetic and Behavioral Correlates of Sensory Issues in Autism Spectrum Disorders J. Flax<sup>1</sup>, C. Gwin<sup>1</sup>, S. Wilson<sup>1</sup>, K. Law<sup>1</sup>, B. Patel-Gupta<sup>1</sup>, C. W. Bartlett<sup>2</sup>, S. Buyske<sup>3</sup> and L. Brzustowicz<sup>1</sup>, (1)Genetics, Rutgers University, Piscataway, NJ, (2) Nationwide Children's Hospital, Columbus, OH, (3)Statistics Dept, Rutgers University, Piscataway, NJ
- 176 164.176 Increased Centre-of-Pressure Regularity during Quiet Stance in Adults with Autism Spectrum Disorder Y. H. Lim<sup>1</sup>, H. Lee<sup>1</sup>, T. Falkmer<sup>1</sup>, T. Tan<sup>2</sup>, G. Allison<sup>3</sup> and S. L. Morris<sup>4</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)School of Mechanical Engineering, Curtin University, Perth, Australia, (3)Curtin Graduate Research School, Curtin University, Perth, Australia, (4)School of Physiotherapy and Exercise Science, Curtin University, Perth, Australia
- 177 164.177 Intact Musical Abilities in Children with Autism Spectrum Disorder K. Jamey<sup>1</sup>, N. E. Foster<sup>1</sup>, M. Sharda<sup>1</sup>, C. Tuerk<sup>1</sup>, R. Chowdhury<sup>1</sup>, E. Germain<sup>1</sup>, A. Nadig<sup>2</sup> and K. L. Hyde<sup>1,2</sup>, (1)University of Montreal, Montreal, QC, Canada, (2)Faculty of Medicine, McGill University, Montreal, QC, Canada
- 178 164.178 Interpersonal Sensory-Motor Synchronization in Adults with and without ASD during a Joint Improvisational Mirror Game R. S. Brezis<sup>1</sup>, Y. Golland<sup>2</sup>, T. Alony<sup>2</sup>, L. Noy<sup>3</sup> and N. Levit Binnun<sup>2</sup>, (1) Kanfei Nesharim St. P.O.Box 167, Interdisciplinary Center, Herzliya, Israel, (2)Psychology, Interdisciplinary Center, Herzliya, Herzliya, Israel, (3)Weizmann Institute of Science, Rehovot, Israel
- 179 164.179 Investigating the Association Between Restricted Interests and Language Abilities As Groundwork for Novel Intervention Development K. Birtwell and L. Nowinski, Massachusetts General Hospital - Lurie Center, Lexington, MA
- 180 164.180 Italian Cross-Cultural Adaptation of the Short Sensory Profile in Autism G. Valagussa, E. Grossi, A. Nale and R. Pirovano, Villa Santa Maria scs, Tavernerio, Italy
- 181 164.181 Measuring Restricted Interests and Repetitive Behaviors in Infant Siblings at-Risk for ASD: Comparing HOME-Setting Versus Clinic Performance of 12 Month Olds M. Lewis<sup>1</sup>, N. Brane<sup>1</sup>, J. Bradshaw<sup>2</sup> and A. M. Wetherby<sup>3</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (3)Florida State University Autism Institute, Tallahassee, FL
- 182 164.182 Motor Behavior As a Qualitative Difference in the Spontaneous Production of Co-Speech Hand Gestures By Adults with Autism Spectrum Disorders A. Bagdasarov<sup>1</sup>, E. S. Kim<sup>2</sup>, Y. Zhang<sup>3</sup>, Z. M. Dravis<sup>4</sup>, M. Cola<sup>3</sup>, B. Maddox<sup>5</sup>, E. Ferguson<sup>6</sup>, L. Adeoye<sup>1</sup>, F. Fergusson<sup>1</sup>, A. A. Pallathra<sup>7</sup>, N. Minyanou<sup>8</sup>, L. Bateman<sup>6</sup>, A. T. Pomykacz<sup>9</sup>, K. Bartley<sup>10</sup>, E. S. Brodtkin<sup>7</sup>, J. Pandey<sup>2</sup>, J. Parish-Morris<sup>5</sup>, R. T. Schultz<sup>2</sup> and A. B. de Marchena<sup>11,12</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (3)The Children's Hospital of Philadelphia, Philadelphia, PA, (4)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (5)Children's Hospital of Philadelphia, Philadelphia, PA, (6)The Center for Autism Research/CHOP, Philadelphia, PA, (7)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (8)Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Children's Hospital of Philadelphia-Center for Autism Research, Philadelphia, PA, (10)Center for Autism Research, Malvern, PA, (11)Center for Autism Research, Philadelphia, PA, (12)University of the Sciences, Philadelphia, PA
- 183 164.183 Natural History of Tiptoe Behavior in ASD G. Valagussa, V. Balatti, L. Trentin and E. Grossi, Villa Santa Maria scs, Tavernerio, Italy
- 184 164.184 Noise and Autism Spectrum Disorder in Children: An Exploratory Survey S. Kanakri, Ball State University, Fishers, IN
- 185 164.185 Nonsocial Attentional Bias in Adolescents with ASD Is Not Influenced By the Inversion Effect K. E. Unruh<sup>1</sup>, N. J. Sasson<sup>2</sup> and J. W. Bodfish<sup>3</sup>, (1)Vanderbilt Brain Institute, Vanderbilt University, Nashville, TN, (2)University of Texas at Dallas, Richardson, TX, (3) Vanderbilt University School of Medicine, Nashville, TN
- 186 164.186 Novel Methods to Assess the Contribution of Sensorimotor Mechanisms to the Presence of Motor Stereotypy in Autism Spectrum Disorders R. L. Shafer<sup>1</sup>, K. Wilson<sup>1</sup>, E. Stroupe<sup>1</sup> and J. W. Bodfish<sup>2</sup>, (1)Vanderbilt University, Nashville, TN, (2)Vanderbilt University School of Medicine, Nashville, TN
- 187 164.187 Olfactory and Social Impairments in Children with Autism Spectrum Disorders, Sensory Processing Challenges, and Typical Development J. R. Sweigert<sup>1</sup>, F. Velasquez<sup>1</sup>, G. Greco<sup>1</sup>, T. St. John<sup>2</sup>, K. K. Begay<sup>2</sup>, G. E. Davis<sup>3</sup>, A. Estes<sup>2</sup> and N. M. Kleinhans<sup>1</sup>, (1)Radiology, University of Washington, Seattle, WA, (2)University of Washington Autism Center, Seattle, WA, (3)Otolaryngology, University of Washington, Seattle, WA, (4)University of Washington, Seattle, WA
- 188 164.188 Postural Control Assessment in Autism Using the Pediatric Balance Scale and the Fall Screen Assessment System: Results from a Pilot Study G. Valagussa<sup>1,2</sup>, L. Trentin<sup>1</sup>, E. Terragni<sup>2</sup>, C. Cerri<sup>2</sup>, V. Gariboldi<sup>2</sup>, C. Perin<sup>2</sup>, D. Mauri<sup>1</sup> and E. Grossi<sup>1</sup>, (1)Villa Santa Maria scs, Tavernerio, Italy, (2)School of Medicine and Surgery, University of Milano Bicocca, Milano, Italy
- 189 164.189 Relationships Between Gross Motor Ability and Social Function in Young Children with Autism Spectrum Disorders J. M. Holloway<sup>1</sup>, E. M. Smith<sup>1</sup>, A. Cooper<sup>2</sup> and F. J. Biasini<sup>2</sup>, (1)Physical and Occupational Therapy, University of Alabama at Birmingham, Birmingham, AL, (2)Psychology, University of Alabama at Birmingham, Birmingham, AL



190 164.190 Repetitive Behavior and Object Exploration in Young Autistic Children: How Are They Associated? M. Dawson<sup>1</sup>, V. Courchesne<sup>2</sup>, S. Mineau<sup>3</sup>, L. Mottron, M.D.<sup>3</sup> and C. Jacques<sup>4</sup>, (1)Centre d'excellence en Troubles envahissants du développement de, Montréal, QC, CANADA, (2)University of Montreal, Montreal, QC, Canada, (3) University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM), Montreal, QC, Canada, (4)University of Quebec in Outaouais, Gatineau, QC, Canada

191 164.191 Repetitive Behavior and Restricted Interests of Offspring in Adults with ASD and Other Neuropsychiatric Disorders D. W. Evans<sup>1,2</sup>, D. B. Hanson<sup>2</sup> and M. Uljarevic<sup>3</sup>, (1)Psychology, Bucknell University, Lewisburg, PA, (2)Bucknell University, Lewisburg, PA, (3) Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia

192 164.192 Repetitive and Restricted Behaviors and Their Sensory Components in Young Children with ASD: Family Quality of Life and Improvement during Intervention. K. Strauss<sup>1</sup>, L. Fava<sup>1</sup>, A. Delle Fratte<sup>1</sup>, L. Mazzone<sup>2</sup>, G. Valeri<sup>3</sup> and S. Vicari<sup>4</sup>, (1)Association for Treatment and Research in Autism and Related Conditions, Umbrella Autism, Rome, Italy, (2)University of Catania, Italy, Catania, ITALY, (3)Children Hospital Bambino Gesù - Roma, Roma, ITALY, (4)Children Hospital Bambino Gesù, Rome, ITALY

193 164.193 Restricted Repetitive Behaviors and Interests and the Female Autism Phenotype: An Autism Speaks Autism Treatment Network (AS-ATN) Study. J. Knutsen<sup>1</sup>, M. K. Crossman<sup>2</sup>, J. M. M. Perrin<sup>2</sup>, A. M. Shui<sup>1</sup> and K. Kuhlthau<sup>1</sup>, (1)Massachusetts General Hospital, Boston, MA, (2)Harvard Medical School, Boston, MA

194 164.194 Restricted and Repetitive Behaviors and Interests Differ By Sex and Age in High Functioning Children with ASD E. J. Libsack<sup>1</sup>, A. Kresse<sup>1</sup>, E. E. Neuhaus<sup>2</sup>, R. Bernier<sup>3</sup>, K. A. Pelphrey<sup>4</sup> and S. J. Webb<sup>5</sup>, (1)Seattle Children's Research Institute, Seattle, WA, (2) Seattle Children's Hospital, Seattle, WA, (3)University of Washington Autism Center, Seattle, WA, (4)Yale University, New Haven, CT, (5) University of Washington, Seattle, WA

195 164.195 Restrictive and Repetitive Behaviors and Interests and Inhibitory Control in Children with Autism Spectrum Disorder L. J. Nelson and S. Faja, Boston Children's Hospital, Boston, MA

196 164.196 Selective Impairments in Action Understanding and Movement Intentionality in Young Children with Autism When Compared to Williams Syndrome D. R. Hocking<sup>1</sup>, P. A. Fanning<sup>2</sup> and G. Vivanti<sup>3</sup>, (1)Bundoora, Developmental Neuromotor & Cognition Lab, La Trobe University, Melbourne, VIC, Australia, (2)School of Psychology and Public Health, La Trobe University, Melbourne, Australia, (3)AJ Drexel Autism Institute, Philadelphia, PA

197 164.197 Sensory Experiences of Adults with ASD and Severe and Complex Needs: A Qualitative Study with Practitioner Informants D. R. Simmons, H. Marshall and S. Harris, School of Psychology, University of Glasgow, Glasgow, United Kingdom

198 164.198 Sensory Hypersensitivity and the Predictability of Repetitive Behaviours in Autism Spectrum Disorder S. E. Schulz<sup>1</sup>, R. A. Stevenson<sup>2</sup>, M. Segers<sup>3</sup>, B. L. Ncube<sup>4</sup> and J. M. Bebko<sup>3</sup>, (1) Psychology, University of Western Ontario, London, ON, Canada, (2) Psychology, University of Western Ontario, London, ON, CANADA, (3) York University, Toronto, ON, CANADA, (4)York University, York, ON, CANADA

199 164.199 Sensory Processing, Repetitive Behaviours and Anxiety in Autism Spectrum Disorder and Williams Syndrome M. Glod<sup>1</sup>, D. M. Riby<sup>2</sup>, E. Honey<sup>3</sup> and J. Rodgers<sup>4</sup>, (1)Newcastle University, Institute of Neuroscience, Newcastle Upon Tyne, United Kingdom, (2) Department of Psychology, Durham University, Durham, United Kingdom, (3)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (4)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom

200 164.200 Sensory Responsiveness in Siblings of Children with Autism C. L. Hilton<sup>1</sup> and D. M. Collins<sup>2</sup>, (1)University of Texas Medical Branch, Galveston, TX, (2)University of Texas Medical Branch, League City, TX

201 164.201 Sex and IQ As Predictors of Sensory Patterns in ASD A. A. Alzamel, L. R. Watson, E. Crais and G. T. Baranek, Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC

202 164.202 Standing Balance on Rigid and Unstable Surfaces in Children on the Autism Spectrum: Interaction Between Symptom and Motor Domains A. H. Mason, K. Gruben, D. C. Dean, K. McLaughlin and B. G. Travers, University of Wisconsin - Madison, Madison, WI

203 164.203 Stereotypies in Autism: An Innovative Mathematical Approach to Depict the Natural Association Scheme of Their Co-Occurrence E. Grossi and E. Caminada, Villa Santa Maria scs, Tavernerio, Italy

204 164.204 The Importance of Teaching Motor Imitation to Children with Autism: Higher Imitators Can Look to the Face Region More Than Lower Imitators When Observing Motor Gestures. Y. Ishizuka<sup>1</sup> and J. Yamamoto<sup>2,3</sup>, (1)Keio University, Tama, Tokyo, Japan, (2)Keio University, Tokyo, JAPAN, (3)CREST, Japan Science and Technology Agency, Chiyodaku, Tokyo, Japan

205 164.205 The Influence of Noise on Autonomic Arousal and Cognitive Performance in Autism Spectrum Disorder J. M. Keith<sup>1</sup>, J. P. Jamieson<sup>1</sup>, P. Allen<sup>2</sup> and L. Bennetto<sup>1</sup>, (1)Clinical and Social Sciences in Psychology, University of Rochester, Rochester, NY, (2)University of Rochester Medical Center, Rochester, NY

206 164.206 The Relation Between Locomotor Dynamics and the Acoustic Startle Response and Its Modulation in Children with Typical Development and Those with Autism Spectrum Disorders H. Takahashi<sup>1,2</sup>, T. Nakamura<sup>3</sup>, J. Kim<sup>3</sup>, H. Kikuchi<sup>4</sup>, T. Nakahachi<sup>1</sup>, M. Ishitobi<sup>1</sup>, K. Yoshiuchi<sup>5</sup>, T. Ando<sup>4</sup>, A. Stickley<sup>1,6</sup>, Y. Yamamoto<sup>3</sup> and Y. Kamio<sup>1</sup>, (1) Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, 4-1-1 Ogawahigashicho, Kodaira, Tokyo, Japan, (2)Department of Advanced Neuroimaging, Integrative Brain Imaging Center, National Center of Neurology and Psychiatry, 4-1-1 Ogawahigashicho, Kodaira, Tokyo, Japan, (3)Graduate School of Education, The University of Tokyo, 7-3-1 Hongo, Bunkyo-ku, Tokyo, Japan, (4)Department of Psychosomatic Research, National Institute of Mental Health, National Center of Neurology and Psychiatry, 4-1-1 Ogawahigashicho, Kodaira, Tokyo, Japan, (5)Department of Stress Sciences and Psychosomatic Medicine, Graduate School of Medicine, University of Tokyo, 7-3-1 Hongo, Bunkyo-ku, Tokyo, Japan, (6)Stockholm Center for Health and Social Change (Socost), Södertörn University, Huddinge 141 89, Sweden

207 164.207 The Relationship Between Audiovisual Statistical Learning and Autistic Traits R. A. Stevenson<sup>1,2</sup>, J. K. Toulmin<sup>3</sup>, S. Ferber<sup>4</sup>, A. Youm<sup>4</sup>, S. E. Schulz<sup>5</sup> and M. D. Barense<sup>4</sup>, (1)Psychology, University of Western Ontario, London, ON, CANADA, (2)Brain and Mind Institute, University of Western Ontario, London, ON, Canada, (3)University of Toronto, Toronto, ON, Canada, (4)Psychology, University of Toronto, Toronto, ON, Canada, (5)Psychology, University of Western Ontario, London, ON, Canada

208 164.208 The Relationship Between Sensory Challenges and Executive Function Differs By Patterns of Sensory Responses in Preschoolers with Autism K. Carpenter<sup>1</sup>, L. DeMoss<sup>2</sup>, J. Lorenzi<sup>3</sup>, K. L. Williams<sup>4</sup>, L. N. Beyer<sup>5</sup>, H. Riehl<sup>3</sup>, E. Glenn<sup>3</sup>, H. Egger<sup>6</sup>, G. T. Baranek<sup>4</sup> and G. Dawson<sup>1</sup>, (1)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (2)Social Science Research Institute, Duke University, Durham, NC, (3)Duke Center for Autism and Brain Development, Durham, NC, (4)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (5)Duke University, Durham, NC, (6)Child and Adolescent Psychiatry, NYU Langone Medical Center, New York, NY

209 164.209 The Use of Multi-Sensory Environments (MSE) for Children with Autism Spectrum Disorder (ASD): A Qualitative Investigation K. L. Unwin, G. Powell and C. R. Jones, Wales Autism Research Centre, Cardiff University, Cardiff, United Kingdom

210 164.210 Treatment for Auditory Hyper-Reactivity Behavior in Children with Autism Using Exposure and Response Prevention Principles T. B. Carson<sup>1</sup>, C. Flores<sup>2</sup>, K. Ulmer<sup>2</sup> and L. Guerrero<sup>3</sup>, (1)Occupational Therapy, University of Florida, Gainesville, FL, (2)Psychiatry, University of Florida, Gainesville, FL, (3)School Psychology, University of Florida, Gainesville, FL

211 164.211 Unusual Auditory Filtering Behaviors in Minimally Verbal ASD: A Mechanism for Regulating Auditory Input? S. Schwartz<sup>1</sup>, L. Wang<sup>2</sup>, B. Shinn-Cunningham<sup>2</sup> and H. Tager-Flusberg<sup>3</sup>, (1)Graduate Program for Neuroscience, Boston University, Boston, MA, (2)Biomedical Engineering, Boston University, Boston, MA, (3)Psychological and Brain Sciences, Boston University, Boston, MA

212 164.212 Videogames for Children and Adolescents with Autism Spectrum Disorders: Users Perspectives C. D'Agostino and M. Admiraal, Yoenfoco, Buenos Aires, Argentina

213 164.213 Visual Integration of Direction and Orientation Information in Autistic Children C. Manning<sup>1</sup>, M. S. Tibber<sup>2</sup> and S. C. Dakin<sup>3</sup>, (1)Department of Experimental Psychology, University of Oxford, Oxford, United Kingdom, (2)Camden and Islington NHS Foundation Trust, London, United Kingdom, (3)Department of Optometry and Vision Science, University of Auckland, Auckland, New Zealand

214 164.214 Visual Spatial Channel Bandwidth Varies with Autistic Trait Level M. H. Laurie<sup>1</sup> and D. R. Simmons<sup>2</sup>, (1)College of Medicine & Veterinary Medicine, University of Edinburgh, Edinburgh, United Kingdom, (2)University of Glasgow, Glasgow, UNITED KINGDOM

216 165.216 A Pilot Investigation of the Relationship Between Parasympathetic Arousal, Stress, and Social Functioning in Youth with ASD before and after a Peer-Mediated, Theatre-Based Intervention R. A. Muscatello<sup>1</sup>, S. Ioannou<sup>2</sup> and B. A. Corbett<sup>3</sup>, (1)Neuroscience Graduate Program, Vanderbilt University, Nashville, TN, (2)Lipscomb University, Nashville, TN, (3)Psychiatry and Behavioral Sciences, Vanderbilt University Medical Center, Nashville, TN

217 165.217 A Systematic Review of the Eye Tracking and Electroencephalography Correlates of Facial Emotion Recognition in Individuals on the Autism Spectrum M. H. Black<sup>1,2</sup>, N. T. Chen<sup>2,3,4</sup>, K. Iyer<sup>2,5</sup>, O. V. Lipp<sup>2,3</sup>, S. Bolte<sup>2,6,7,8</sup>, M. Falkmer<sup>1,2,9</sup>, T. Tan<sup>2,5</sup> and S. J. Girdler<sup>1,2</sup>, (1) School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia, (3)School of Psychology and Speech Pathology, Curtin University, Perth, Australia, (4)School of Psychology, University of Western Australia, Perth, Australia, (5) School of Mechanical Engineering, Curtin University, Perth, Australia, (6)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (7)Karolinska Institutet Center of Neurodevelopmental Disorders (KIND), Dept. Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden, (8)Stockholm County Council, Center for Psychiatry Research, Stockholm, Sweden, (9) School of Education and Communication, CHILD programme, Institute of Disability Research, Jönköping University, Jönköping, Jönköping County, Sweden

218 165.218 ADOS and IQ As Predictors of Success on a Social Skills Intervention A. D. Haendel<sup>1</sup>, A. McVey<sup>1</sup>, B. Dolan<sup>1</sup>, H. K. Schiltz<sup>1</sup>, K. A. Willar<sup>2</sup>, F. Mata-Greve<sup>1</sup>, A. M. Carson<sup>3</sup>, E. Vogt<sup>1</sup>, S. Stevens<sup>4</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)Children's Hospital Colorado, Aurora, CO, (3)Baylor College of Medicine/Texas Children's Hospital, Houston, TX, (4)University of Minnesota Medical School, Blaine, MN

219 165.219 Abnormal Use of Facial Expressions in ASD: A Meta-Analysis D. A. Trevisan<sup>1</sup>, E. Shin<sup>2</sup> and E. Birmingham<sup>1</sup>, (1)Faculty of Education, Simon Fraser University, Burnaby, BC, Canada, (2)Psychology, University of British Columbia, Vancouver, BC, Canada

220 165.220 Adolescent Social Competence in Autism Spectrum Disorder: Associations with Perceptions and Metaperceptions of Peers L. Usher<sup>1</sup>, C. A. Burrows<sup>2</sup>, D. S. Messinger<sup>3</sup> and H. A. Henderson<sup>4</sup>, (1) Waisman Center, University of Wisconsin-Madison, Madison, WI, (2) University of Miami, Coral Gables, FL, (3)Psychology, University of Miami, Miami, FL, (4)University of Waterloo, Waterloo, ON, CANADA

221 165.221 Affective Sharing and Friendship Reciprocity Among School-Aged Boys with ASD J. Mendelson<sup>1</sup> and R. O. Nelson-Gray<sup>2</sup>, (1) Duke University, Durham, NC, (2)UNC Greensboro, Greensboro, NC

222 165.222 Are Communication and Social Skills Associated with Emotional Expressions during a Stimulating Play Situation in Young Autistic Children? D. Girard<sup>1</sup>, V. Courchesne<sup>2</sup>, C. Cimon-Paquet<sup>2</sup>, E. Danis<sup>1</sup>, I. Soulières<sup>3</sup> and C. Jacques<sup>4</sup>, (1)University of Quebec in Montreal, Montreal, QC, Canada, (2)University of Montreal, Montreal, QC, Canada, (3)University of Quebec in Montreal, Montréal, QC, Canada, (4) University of Quebec in Outaouais, Gatineau, QC, Canada

223 165.223 Autistic Traits Predict Weaker Sensitivity to Reward in Emotion Perception H. Thaler<sup>1</sup>, A. Fiskaali<sup>1</sup>, P. K. Mistry<sup>2</sup>, J. Hohwy<sup>3</sup> and J. Skewes<sup>4</sup>, (1)Interacting Minds Center, Aarhus University, Aarhus, Denmark, (2)University of California Irvine, Irvine, CA, (3)Philosophy & Cognition Lab, Monash University, Melbourne, Australia, (4)Interacting Minds Centre, Aarhus University, Aarhus, Denmark

Poster Session

165 - Social Cognition and Social Behavior II  
5:00 PM - 6:30 PM - Golden Gate Ballroom

215 165.215 A Meta-Analysis on Local and Global Face Perception in Individuals with ASD K. Evers<sup>1,2</sup>, R. Van der Hallen<sup>1,2</sup> and J. Wagemans<sup>1,2</sup>, (1)KU Leuven, Leuven, Belgium, (2)Leuven Autism Research (LAuRes), KU Leuven, Leuven, Belgium

- 224 165.224 Autistic Traits and Symptoms of Social Anxiety Related to Different Phases of Attention to Others' Eyes in Social Anxiety Disorder J. L. Kleberg<sup>1</sup>, J. Högström<sup>2</sup>, M. Nordh<sup>2</sup>, S. Bolte<sup>3</sup>, E. Serlachius<sup>4,5</sup> and T. Falck-Ytter<sup>6</sup>, (1)Uppsala University, Uppsala, Sweden, (2)Centre for Psychiatry Research, Department of Clinical Neuroscience, Karolinska Institutet, Stockholm, Sweden, (3)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (4) Centre for Psychiatry Research, Department of Clinical Neuroscience, Karolinska Institutet Stockholm, Sweden, Karolinska Institutet, Stockholm, Sweden, (5)Stockholm Health Care Services, Stockholm County Council, Stockholm, Sweden, (6)Dept of Psychology, Uppsala University, Uppsala, Sweden
- 225 165.225 Autistic Vulnerability in Police Interviews: Compliance Vs. Suggestibility K. L. Maras, Claverton Down, University of Bath, Bath, England, United Kingdom
- 226 165.226 Brain Correlates of Self-Other Distinction Centred on Touch and Actions in Adults with High-Functioning Autism E. Deschrijver<sup>1</sup>, J. R. Wiersma<sup>2</sup> and M. Brass<sup>1</sup>, (1)Ghent University, Ghent, Belgium, (2) Ghent University, Ghent, BELGIUM
- 227 165.227 Changes over Age in Eye-Gaze Pattern in ASD from Childhood to Adolescence: A Cross-Sectional Eye-Tracking Study A. Vincon-Leite<sup>1</sup>, E. Rechtman<sup>1</sup>, E. Douard<sup>1</sup>, A. Philippe<sup>2</sup>, N. Chabane<sup>3</sup>, H. Lemaître<sup>4</sup>, J. M. Tacchella<sup>1</sup>, F. Brunelle<sup>1</sup>, N. Boddaert<sup>1</sup>, A. Saitovitch<sup>1</sup> and M. Zilbovicius<sup>1</sup>, (1)INSERM U1000, Institut Imagine, Paris, France, (2)UMR 1163, Institut Imagine, Paris, France, (3)INSERM U1000, Paris, France, (4)INSERM U1000, Institut Imagine, Université Paris Sud, Paris, France
- 228 165.228 Children with ASD and Their Siblings: A Detailed Analysis of Sibling Interactions Using a Micro-Analytic Computerized Methodology Y. Rum<sup>1</sup>, D. A. Zachor<sup>2</sup> and E. Dromi<sup>3</sup>, (1)Tel-Aviv University, Tel Aviv, ISRAEL, (2)Tel Aviv University / Assaf Harofeh Medical Center, Zerifin, ISRAEL, (3)Tel Aviv University, Tel Aviv, ISRAEL
- 229 165.229 Clinician-Derived Social Profiles Predict Play and Friendships with Peers in Children with Autism Spectrum Disorder E. Fox<sup>1</sup>, A. Wolken<sup>2</sup>, C. M. Hudac<sup>3</sup>, M. Frye<sup>1</sup>, R. K. Earl<sup>4</sup>, S. Trinh<sup>1</sup> and R. Bernier<sup>5</sup>, (1)University of Washington, Seattle, WA, (2)University of Washington Medical Center, Seattle, WA, (3)Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA, (4)Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, (5)University of Washington Autism Center, Seattle, WA
- 230 165.230 Comparing How Autistic and Non-Autistic Adolescents Describe Their Relationships with Friends, Family Members and Teachers: Less Need to Pretend but More Superficial Evaluations of Friendship Y. Nishio<sup>1</sup>, A. Riccio<sup>2</sup>, K. Bottema-Beutel<sup>3</sup> and K. Gillespie-Lynch<sup>2</sup>, (1)Graduate School of Human Development and Environment, Kobe University, Kobe, JAPAN, (2)Department of Psychology, College of Staten Island and The Graduate Center, CUNY, New York, NY, (3)Lynch School of Education, Boston College, Boston, MA
- 231 165.231 Comparing Mother-Child and Father-Child Emotion Co-Regulation Processes in Relation to Adaptive Functioning in Children with ASD W. A. Goldberg<sup>1</sup>, D. R. Garfin<sup>2</sup> and Y. Guo<sup>3</sup>, (1)Psychology and Social Behavior, University of California, Irvine, Irvine, CA, (2)Psychology & Social Behavior, Univ Cal Irvine, Irvine, CA, (3)University of California Irvine, Irvine, CA
- 232 165.232 Conditional Probabilities of Dynamic Visual Scanning Quantify Altered Pathways of Learning in Toddlers with Autism Spectrum Disorder E. Coben<sup>1</sup>, A. Khan<sup>1</sup>, A. Klin<sup>2</sup>, W. Jones<sup>2</sup> and S. Shultz<sup>1</sup>, (1) Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 233 165.233 Culture-Specificity and Generalisability of Factors That Affect Vocal Modulation during Conversation: The Role of Autistic Traits N. Singh<sup>1</sup>, O. Spinola<sup>2,3</sup>, T. A. Sumathi<sup>4</sup> and B. Chakrabarti<sup>3</sup>, (1) National Brain Research Centre, Manesar, Haryana, INDIA, (2)National Brain Research Centre, Manesar, India, (3)School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom, (4)Language, Literacy and Music Laboratory, National Brain Research Centre, Manesar, Gurgaon, India
- 234 165.234 Deficit in Emotion Recognition in High Functioning Autism Spectrum Disorder N. Mazzoni, Y. Ozturk, A. Bentenuto and P. Venuti, University of Trento, Rovereto, Italy
- 235 165.235 Deficits in Emotion Processing Ability Predict Autistic Traits in Children: Eye Tracking Results from a Retrospective Mindreading Task D. J. Walker, S. A. Cassidy and L. Taylor, Psychology, Coventry University, Coventry, United Kingdom
- 236 165.236 Deficits in Social Awareness & Social Motivation Associated with Increase in Aggression in ASD S. M. Attar<sup>1</sup>, A. Walsh<sup>1</sup>, P. Hickey<sup>1</sup> and E. Hanson<sup>2</sup>, (1)Boston Children's Hospital, Boston, MA, (2) Children's Hospital Boston, Boston, MA
- 237 165.237 Defining Domains of Social Functioning in Adults with Autism Spectrum Disorder As Targets for Treatment A. A. Pallathra<sup>1</sup>, M. E. Calkins<sup>2</sup>, B. Maddox<sup>3</sup>, L. Perez<sup>4</sup>, J. Miller<sup>5</sup>, J. Parish-Morris<sup>3</sup>, W. Bilker<sup>4</sup>, D. S. Mandell<sup>4</sup>, R. T. Schultz<sup>5</sup> and E. S. Brodtkin<sup>1</sup>, (1) Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (2)Psychiatry, University of Pennsylvania Perelman School of Medicine, Philadelphia, PA, (3)Children's Hospital of Philadelphia, Philadelphia, PA, (4)University of Pennsylvania, Philadelphia, PA, (5)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA
- 238 165.238 Developmental Trajectories of the Attunement of Visual Saliency in Infants at High-Risk for ASD with Varying Levels of Affectedness at Outcome A. Kreuzman<sup>1</sup>, M. E. Micheletti<sup>1</sup>, J. D. Jones<sup>2</sup>, A. Klin<sup>3</sup>, S. Shultz<sup>4</sup> and W. Jones<sup>3</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, & Emory University School of Medicine, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta & Emory School of Medicine, Atlanta, GA, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (4)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA
- 239 165.239 Developmental Trajectory of Theory of Mind Abilities in Children with Autism Spectrum Disorder E. Hilvert<sup>1</sup> and D. Davidson<sup>2</sup>, (1) Loyola University, Chicago, IL, (2)Loyola University Chicago, Chicago, IL
- 240 165.240 Do Adolescents with Autism Use Task-Irrelevant Facial Expressions of Threat to Adapt Their Behaviour? C. Ioannou<sup>1</sup>, E. Vilarem<sup>1</sup>, M. El Zein<sup>1</sup>, V. Wyart<sup>1</sup>, I. Scheid<sup>2</sup>, F. Amsellem<sup>3</sup>, R. Delorme<sup>3</sup>, C. Chevallier<sup>1</sup> and J. Grèzes<sup>1</sup>, (1)Ecole Normale Supérieure, Paris, France, (2)Robert Debre University Hospital, Paris, France, (3)Institut Pasteur, Paris, France
- 241 165.241 Do You See What I See? the Recognition of Bullying in Male Adolescents with Autism Spectrum Disorder E. A. Kelley<sup>1</sup>, Z. Hodgins<sup>2</sup>, R. Furlano<sup>1</sup>, L. Hall<sup>1</sup> and C. C. Hudson<sup>1</sup>, (1)Queen's University, Kingston, ON, CANADA, (2)Queen's University, Kingston, ON, Canada

- 242 165.242 Does Hot Executive Function Predict Theory of Mind in Children with Autism Spectrum Disorder? S. Tsermentseli<sup>1</sup>, C. Kouklari<sup>2</sup> and C. Monks<sup>2</sup>, (1)University of Greenwich, London, United Kingdom, (2)Psychology, Social Work, and Counselling, University of Greenwich, London, United Kingdom
- 243 165.243 Does Preferential Looking at Social and Non-Social Aspects of Naturalistic Scenes Differ Between Individuals with ASD with and without Intellectual Disabilities? A. San Jose Caceres<sup>1</sup>, L. Mason<sup>2</sup>, H. L. Hayward<sup>3</sup>, D. V. Crawley<sup>4</sup>, J. E. Tillmann<sup>5</sup>, T. Charman<sup>6</sup>, J. K. Buitelaar<sup>7</sup>, D. G. Murphy<sup>8</sup> and E. Loth<sup>9</sup>, (1)Denmark Hill, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, England, United Kingdom, (2)CBBCD, Birkbeck, University of London, Gravesend, UNITED KINGDOM, (3)Forensic and Neurodevelopmental Sciences, Institute of Psychiatry Psychology and Neuroscience, King's College London, London, United Kingdom, (4) Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (5)King's College London, London, England, United Kingdom, (6)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (7)Donders Institute for Brain, Cognition and Behaviour, Radboud University, Nijmegen, Netherlands, (8)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (9)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 244 165.244 Dynamic Eyetracking As a Measure of Treatment Response for an ASD Social Skills Intervention R. K. Greene<sup>1</sup>, M. Sullivan<sup>1</sup>, E. S. Brodtkin<sup>2</sup>, A. A. Pallathra<sup>2</sup>, J. K. Kinard<sup>3</sup>, M. G. Mosner<sup>1</sup>, J. Parish-Morris<sup>4</sup>, R. T. Schultz<sup>5</sup> and G. S. Dichter<sup>1</sup>, (1)University of North Carolina - Chapel Hill, Chapel Hill, NC, (2)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (3)Carolina Institute for Developmental Disabilities, University of North Carolina - Chapel Hill, Chapel Hill, NC, (4)Children's Hospital of Philadelphia, Philadelphia, PA, (5)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA
- 245 165.245 Dynamic Facial Information Processing in Autism Spectrum Disorders and Typical Development: Social Attention Paradigms C. Wardak<sup>1</sup>, N. Hernandez<sup>1</sup>, Y. Mofid<sup>1</sup>, L. Roché<sup>1</sup>, C. Barthélémy<sup>1</sup>, J. C. Eliañ<sup>2</sup>, E. Houy-Durand<sup>3</sup>, M. Lemaire<sup>4</sup>, A. Saby<sup>5</sup>, J. Malvy<sup>3</sup>, M. Guimard-Brunault<sup>6</sup>, J. Martineau<sup>1</sup> and F. Bonnet-Brilhault<sup>3</sup>, (1)UMR INSERM U 930 – Université François-Rabelais de Tours, Tours, France, (2)Centre pédiatrique de Paris Nord, Sarcelles, France, (3)UMR930, INSERM, Université François –Rabelais de Tours, Tours, France, (4) Centre Universitaire de Pédiopsychiatrie, TOURS, FRANCE, (5)CRA Centre Val de Loire, CHRU de Tours, Tours, France
- 246 165.246 Effect of ASD Traits on Young Adults' Romantic Relationship Experience J. Zhou<sup>1</sup>, E. G. Keenan<sup>2</sup>, L. Zinn<sup>2</sup>, A. Burns<sup>3</sup> and M. D. Lerner<sup>2</sup>, (1)Stony Brook University, Port Jefferson, NY, (2) Stony Brook University, Stony Brook, NY, (3)Stony Brook University, Massapequa, NY
- 247 165.247 Engagement Across School Contexts: How Children Interact with Peers on the Playground and in the Classroom A. Osuna<sup>1</sup>, C. Kasari<sup>1</sup>, S. Y. Shire<sup>2</sup> and K. Krolik<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA
- 248 165.248 Experimental Risk-Taking in Teens with an Autism Spectrum Disorder. L. M. Olde Dubbelink<sup>1</sup>, S. van der Oord<sup>2</sup> and H. M. Geurts<sup>1</sup>, (1)University of Amsterdam, Amsterdam, NETHERLANDS, (2)Clinical Psychology, University of Leuven (KU Leuven), Leuven, Belgium
- 249 165.249 Exploring Self-Conscious Emotion Processing in Adolescents with High Functioning Autism K. F. Jankowski, D. Cosme and J. H. Pfeifer, Psychology, University of Oregon, Eugene, OR
- 250 165.250 Exploring the Effect of Social Anxiety on Eye Gaze in Adolescents with ASD Across Emotion Recognition Paradigms A. T. Wiecekowsk<sup>1</sup>, N. N. Capriola<sup>1</sup>, S. M. Roldan<sup>1</sup> and S. W. White<sup>2</sup>, (1) Virginia Tech, Blacksburg, VA, (2)Virginia Polytechnic Institute and State University, Blacksburg, VA
- 251 165.251 Eye Gaze Characteristics of Adults on the Autism Spectrum during Complex Dynamic Facial Emotion Recognition M. H. Black<sup>1,2</sup>, N. T. Chen<sup>1,3,4</sup>, S. Bolte<sup>1,5,6,7</sup> and S. J. Girdler<sup>1,2</sup>, (1) Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia, (2)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (3)School of Psychology and Speech Pathology, Curtin University, Perth, Australia, (4) School of Psychology, University of Western Australia, Perth, Australia, (5)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (6)Karolinska Institutet Center of Neurodevelopmental Disorders (KIND), Dept. Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden, (7)Stockholm County Council, Center for Psychiatry Research, Stockholm, Sweden
- 252 165.252 Eye Gaze and Pupillary Response in Angelman Syndrome M. P. Hong<sup>1</sup>, J. L. Guilfoyle<sup>1</sup>, L. N. Mooney<sup>1</sup>, L. K. Wink<sup>2</sup>, R. Shaffer<sup>3</sup>, E. Pedapati<sup>4</sup> and C. A. Erickson<sup>2</sup>, (1)Psychiatry, Cincinnati Childrens Hospital, Cincinnati, OH, (2)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (3)Cincinnati Children's Hospital Medical Center, Harrison, OH, (4)INSAR Cincinnati Children's Hospital Medical Center, Anderson, OH
- 253 165.253 Eye- Versus Mouth-Looking Patterns in Emotional Contexts in Children with ASD M. Kim<sup>1</sup>, C. Foster<sup>2</sup>, Q. Wang<sup>3</sup>, C. A. Wall<sup>4</sup>, B. Li<sup>3</sup>, E. Barney<sup>5</sup>, Y. A. Ahn<sup>1</sup>, L. Booth<sup>2</sup>, M. C. Lyons<sup>6</sup>, C. Paisley<sup>6</sup>, S. M. Abdullahi<sup>7</sup>, M. L. Braconnier<sup>2</sup>, J. Lei<sup>2</sup>, C. Kautz<sup>2</sup>, P. E. Ventola<sup>2</sup> and F. Shic<sup>7</sup>, (1)Seattle Children's, Seattle, WA, (2)Yale Child Study Center, New Haven, CT, (3)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (4)University of South Carolina, Columbia, SC, (5)Child Study Center, Yale University, New Haven, CT, (6)Yale University, New Haven, CT, (7)Seattle Children's Research Institute, Seattle, WA
- 254 165.254 Face Engagement in Preschoolers As It Relates to Characteristics of the Broader Autism Phenotype J. B. Wagner, 2800 Victory Blvd, 4S-209, College of Staten Island, CUNY, Staten Island, NY
- 255 165.255 From Milliseconds to Months: Long-Term Developmental Change in Moment-By-Moment Attention to Social Stimuli in Infants with ASD M. E. Micheletti<sup>1</sup>, A. Kreuzman<sup>1</sup>, J. D. Jones<sup>2</sup>, A. Klin<sup>3</sup>, S. Shultz<sup>4</sup> and W. Jones<sup>3</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, & Emory University School of Medicine, Atlanta, GA, (2) Marcus Autism Center, Children's Healthcare of Atlanta & Emory School of Medicine, Atlanta, GA, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (4)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA

- 256 165.256 Gaze Glasses for Outcome Assessment in ASD K. Zhou, B. Gutierrez, V. Mincez, J. Townsend and L. Chukoskie, University of California, San Diego, La Jolla, CA
- 257 165.257 Gaze Perception, Superior Temporal Sulcus and Autism: An rTMS Study A. Saitovitch<sup>1</sup>, J. C. Lamy<sup>2</sup>, E. Rechtman<sup>1</sup>, T. Popa<sup>2</sup>, S. Medhi<sup>2</sup>, N. Chabane<sup>3</sup>, A. Philippe<sup>4</sup>, F. Bonnet-Brilhault<sup>5</sup>, G. Martinez<sup>6</sup>, H. Lemaître<sup>7</sup>, J. M. Tacchella<sup>1</sup>, R. Calmon<sup>1</sup>, D. Grevent<sup>1</sup>, F. Brunelle<sup>1</sup>, N. Boddaert<sup>1</sup> and M. Zilbovicius<sup>1</sup>, (1)INSERM U1000, Institut Imagine, Paris, France, (2)Inserm U 1127, CNRS UMR 7225, Sorbonne Universités, UPMC Univ Paris 06 UMR S 1127, ICM, CENIR, F-75013, Paris, France, (3)INSERM U1000, Paris, France, (4)UMR 1163, Institut Imagine, Paris, France, (5)UMR930, INSERM, Université François – Rabelais de Tours, Tours, France, (6)Centre Hospitalier Sainte-Anne, Paris, France, (7)INSERM U1000, Institut Imagine, Université Paris Sud, Paris, France
- 258 165.258 Gender Differences in Adaptive Functioning in High-Functioning Youth with ASD S. Huberty<sup>1</sup>, H. Bowman<sup>2</sup>, C. DiStefano<sup>1</sup>, P. Renno<sup>3</sup>, M. Dapretto<sup>4</sup> and S. S. Jeste<sup>5</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)NPI Psychiatry, UCLA, Los Angeles, CA, (3)University of California Los Angeles, Santa Monica, CA, (4)University of California, Los Angeles, Los Angeles, CA, (5)UCLA, Los Angeles, CA
- 259 165.259 Gender Identity in People with Autism K. Cooper<sup>1</sup>, A. J. Russell<sup>1</sup> and L. Smith<sup>2</sup>, (1)University of Bath, Bath, UNITED KINGDOM, (2)University of Bath, Bath, United Kingdom
- 260 165.260 Heartfelt Emotion: Heightened Sympathetic Arousal and Reduced Changes in Parasympathetic Arousal during Empathy for Pain in Autism M. Hoogenhout<sup>1</sup>, S. Schulz<sup>2</sup>, P. Weyers<sup>2</sup> and S. Malcolm-Smith<sup>1</sup>, (1)Department of Psychology, University of Cape Town, Cape Town, South Africa, (2)Department of Psychology, University of Würzburg, Würzburg, Germany
- 261 165.261 Helpful or Harmful? a Scoping Review of Autism Spectrum Disorder Diagnostic Disclosure C. Labonte<sup>1</sup>, S. Hodgetts<sup>2</sup>, J. Frison<sup>1</sup> and S. Phelan<sup>2</sup>, (1)Department of Educational Psychology, University of Alberta, Edmonton, AB, Canada, (2)Department of Occupational Therapy, University of Alberta, Edmonton, AB, Canada
- 262 165.262 Hostile Attributions of Intent and Comorbid Behavior Problems in Children with ASD R. M. Fenning<sup>1</sup>, J. M. Moffitt<sup>2</sup>, J. K. Baker<sup>1</sup> and A. Partida<sup>2</sup>, (1)Child and Adolescent Studies, California State University, Fullerton, Fullerton, CA, (2)Center for Autism, California State University, Fullerton, Fullerton, CA
- 263 165.263 How Adolescents with Autism Spectrum Disorders (ASD) Spontaneously Attend to Real-Life Scenes: Use of a “Change Blindness” Paradigm M. Hochhauser<sup>1</sup> and O. Grynszpan<sup>2</sup>, (1)University of Haifa, Haifa, ISRAEL, (2)CNRS UMR 7222, Institute of Intelligent Systems and Robotics, University Pierre et Marie Curie, Paris, FRANCE
- 264 165.264 How Do Typically Developing Undergraduate Students Reason about Including Peers with ASD? K. Bottema-Beutel<sup>1</sup>, S. Y. Kim<sup>1</sup>, S. Crowley<sup>2</sup> and D. B. Miele<sup>2</sup>, (1)Lynch School of Education, Boston College, Chestnut Hill, MA, (2)Applied Developmental Psychology, Boston College, Chestnut Hill, MA
- 265 165.265 Humor Responses and Social Referencing in Children with ASD: The Role of Social Cognitive Complexity E. Ferguson<sup>1</sup>, J. Brown<sup>2</sup>, N. Minyanou<sup>3</sup>, L. Bateman<sup>1</sup>, Z. M. Dravis<sup>2</sup>, M. Cola<sup>4</sup>, A. T. Pomykacz<sup>5</sup>, A. B. de Marchena<sup>6</sup>, K. Bartley<sup>7</sup>, E. S. Kim<sup>8</sup>, J. Pandey<sup>8</sup>, R. T. Schultz<sup>2</sup> and J. Parish-Morris<sup>2</sup>, (1)The Center for Autism Research/CHOP, Philadelphia, PA, (2)Center for Autism Research, Children’s Hospital of Philadelphia, Philadelphia, PA, (3)Center for Autism Research, The Children’s Hospital of Philadelphia, Philadelphia, PA, (4)The Children’s Hospital of Philadelphia, Philadelphia, PA, (5)Children’s Hospital of Philadelphia- Center for Autism Research, Philadelphia, PA, (6)Center for Autism Research, Philadelphia, PA, (7)Center for Autism Research, Malvern, PA, (8)The Center for Autism Research, The Children’s Hospital of Philadelphia, Philadelphia, PA
- 266 165.266 I Think We’re Alone Now: Solitary Social Behaviors in ASD E. Zane, K. Neumeyer, A. Chugg, J. Mertens and R. B. Grossman, FACE Lab, Emerson College, Boston, MA
- 267 165.267 Implicit Action Anticipation in Children with and without ASD and Varying Intellectual and Language Impairments: Testing the Application of a Non-Verbal Eye-Tracking Paradigm in a Heterogeneous Sample S. Anns<sup>1</sup> and S. B. Gaigg<sup>2</sup>, (1)Autism Research Group, School of Psychology, City, University of London, London, United Kingdom, (2)Psychology, City, University of London, London, United Kingdom
- 268 165.268 Implicit Attitudes Towards Individuals with Autism By College Students and the General Population J. Burk<sup>1</sup>, C. L. Dickter<sup>2</sup> and J. Zeman<sup>1</sup>, (1)College of William and Mary, Williamsburg, VA, (2)College of William & Mary, Williamsburg, VA
- 269 165.269 Increased Synchronous and Sustained Social Interactions Following a Social Skills Intervention for Adults with ASD M. Murray<sup>1</sup>, A. Pearl<sup>2</sup>, S. L. Brown<sup>3</sup>, Z. Souliard<sup>4</sup> and K. C. Durica<sup>1</sup>, (1)Psychiatry, Penn State College of Medicine, Hershey, PA, (2)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA, (3)Penn State College of Medicine, Hershey, PA, (4)Psychology, Saint Louis University, St. Louis, MO
- 270 165.270 Increased Value of Biological Motion in Individuals with Few Autistic Traits E. H. Williams and E. S. Cross, Psychology, Bangor University, Bangor, United Kingdom
- 271 165.271 Influence of Parental Emotion Scaffolding on Children’s Emotion Regulation, Social Functioning, and Behavior Problems L. Berkovits<sup>1,2</sup>, B. Caplan<sup>2</sup>, A. Eisenhower<sup>3</sup> and J. Blacher<sup>4</sup>, (1)UCEDD, Children’s Hospital Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)University of Massachusetts Boston, Boston, MA, (4)University of California - Riverside, Riverside, CA
- 272 165.272 Influences of Others’ Speech on Gaze Behavior during Activity Monitoring in Children with and without ASD Y. A. Ahn<sup>1</sup>, C. Foster<sup>2</sup>, E. Barney<sup>3</sup>, Q. Wang<sup>4</sup>, C. A. Wall<sup>5</sup>, B. Li<sup>6</sup>, L. Booth<sup>2</sup>, M. C. Lyons<sup>6</sup>, C. A. Paisley<sup>7</sup>, S. M. Abdullahi<sup>2</sup>, M. L. Braconnier<sup>2</sup>, J. Lei<sup>2</sup>, M. Kim<sup>8</sup>, C. Kautz<sup>2</sup>, P. E. Ventola<sup>2</sup> and F. Shic<sup>9</sup>, (1)Seattle Children’s, Seattle, WA, (2)Yale Child Study Center, New Haven, CT, (3)Child Study Center, Yale University, New Haven, CT, (4)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (5)University of South Carolina, Columbia, SC, (6)Yale University, New Haven, CT, (7)University of Alabama, Tuscaloosa, AL, (8)Center for Child Health, Behavior and Development, Seattle Children’s, Seattle, WA, (9)Seattle Children’s Research Institute, Seattle, WA
- 273 165.273 Innovations in Theory of Mind Assessment: The Theory of Mind Inventory-2 T. L. Hutchins<sup>1</sup> and P. A. Prelock<sup>2</sup>, (1)Communication Sciences & Disorders, University of Vermont, Charlotte, VT, (2)College of Nursing and Health Sciences, University of Vermont, Burlington, VT

274 165.274 Internet Use in Individuals with Autism Spectrum Disorders: Content, Behaviors, and Correlations with Parent Reports M. E. Quinn<sup>1</sup>, E. Ramos<sup>2</sup>, C. McCormick<sup>3</sup> and T. P. Levine<sup>1</sup>, (1)Brown University, Providence, RI, (2)Boston University, Boston, MA, (3) Department of Psychiatry and Human Behavior, Brown University, Providence, RI

275 165.275 Investigating Developmental Relations Between Social Reward, Social Cognition, and Symptom Severity in ASD. E. Sadikova<sup>1</sup>, L. C. Anderson<sup>2</sup>, M. G. Pecukonis<sup>2</sup>, K. R. Warnell<sup>3</sup> and E. Redcay<sup>2</sup>, (1) University of Maryland, College Pa, MD, (2)Department of Psychology, University of Maryland, College Park, MD, (3)Department of Psychology, Texas State University, San Marcos, TX

276 165.276 Is Participation in Family Role-Play in Second Life Associated with Improved Social and Emotional Support and Well-Being Among Adults with Autism Spectrum Disorders? L. L. Gilmour<sup>1</sup> and V. R. Smith<sup>2</sup>, (1)University of Alberta, Edmonton, AB, Canada, (2) Educational Psychology, University of Alberta, Edmonton, AB, CANADA

277 165.277 Joint Attention Difficulties in Autistic Adults: An Interactive Eye-Tracking Study J. Brock<sup>1</sup>, N. J. Caruana<sup>2</sup>, G. McArthur<sup>3</sup>, A. Woolgar<sup>4</sup>, H. Stieglitz Ham<sup>5</sup>, N. Kloth<sup>6</sup> and R. Palermo<sup>6</sup>, (1)Macquarie University, Sydney, NSW, Australia, (2)Department of Cognitive Science, Macquarie University, Sydney, AUSTRALIA, (3)Cognitive Science, Macquarie University, Sydney, Australia, (4)Macquarie University, Sydney, Australia, (5)Curtin University, St. Lucia, AUSTRALIA, (6)University of Western Australia, Perth, Australia

278 165.278 Joint Attention, Social Referencing, and Theory of Mind in ASD and Non-ASD Children S. Taraben<sup>1</sup>, K. Vogt<sup>1</sup> and R. Lajiness-O'Neill<sup>2</sup>, (1)Eastern Michigan University, Ann Arbor, MI, (2)Eastern Michigan University, Ypsilanti, MI

279 165.279 Less Sensitive Face-Selective Responses in ASD Measured with Fast Periodic Visual Stimulation EEG S. Vettori<sup>1</sup>, S. Van der Donck<sup>2</sup>, M. Dzhelyova<sup>3</sup>, B. Rossion<sup>3</sup> and B. Boets<sup>4</sup>, (1) Onderzoeksgroep Psychiatrie UZ Herestraat 49 - bus 7003 64, K U Leuven, Leuven, Flemish Brabant, Belgium, (2)KU Leuven, 3000 Leuven, BELGIUM, (3)Psychological Sciences Research Institute and Institute of Neuroscience, UCL, Louvain-la-neuve, Belgium, (4)Katholieke Universiteit Leuven, Leuven, BELGIUM

280 165.280 Living with Autism As a University Student: An Irish University Experience M. R. Sweeney, Dublin City University, Glasnevin, Ireland

281 165.281 Mindfulness Training with Children on the Autism Spectrum: A Pilot Study Evaluating the Impact of Mindfulness on Social and Cognitive Outcomes A. Sande<sup>1</sup>, D. Gagnon<sup>1</sup> and J. M. Montgomery<sup>2</sup>, (1)University of Manitoba, Winnipeg, MB, Canada, (2)Psychology, University of Manitoba, Winnipeg, MB, CANADA

282 165.282 Moderating Effects of Verbal IQ on Social Competence Intervention Outcomes J. Stichter<sup>1</sup>, E. Malugen<sup>1</sup>, M. Herzog<sup>2</sup>, R. M. O'Donnell<sup>3,4</sup> and S. Kilgus<sup>1</sup>, (1)University of Missouri, Columbia, MO, (2) Special Education, University of Missouri, Columbia, MO, (3)Educational, School, and Counseling Psychology, University of Missouri Columbia, Columbia, MO, (4)Health Psychology, Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO

283 165.283 Music and Autism: Understanding the Role of Music in Everyday Life D. M. Greenberg<sup>1,2</sup>, S. Baron-Cohen<sup>3</sup> and P. J. Rentfrow<sup>4</sup>, (1)Department of Psychiatry, Autism Research Centre, University of Cambridge, Cambridge, United Kingdom, (2)Clinical Psychology, City University of New York, New York, NY, (3)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (4)Psychology, University of Cambridge, Cambridge, United Kingdom

284 165.284 Naturalistic Assessment of Empathy and Social Cognition in Adolescent ASD – Eye-Tracking As Predictor of Performance and Behavioral Phenotypes in Clinical and General Populations N. Muller<sup>1,2</sup>, L. Poustka<sup>3</sup> and T. Banaschewski<sup>4</sup>, (1)Department of Child and Adolescent Psychiatry and Psychotherapy, Central Institute of Mental Health, Mannheim, Germany, (2)University of Heidelberg, Heidelberg, Germany, (3)Clinic for Child and Adolescent Psychiatry, Medical University Vienna, Vienna, Austria, (4)Central Institute of Mental Health, University of Heidelberg, Heidelberg, GERMANY

285 165.285 Offending, Social Vulnerability and Compliance in Autism: The Moderating Effect of Theory of Mind K. L. Payne<sup>1</sup>, A. J. Russell<sup>2</sup>, M. Brosnan<sup>2</sup> and K. L. Maras<sup>2</sup>, (1)Psychology, University of Bath, Bath, United Kingdom, (2)University of Bath, Bath, UNITED KINGDOM

286 165.286 Parent-Child Interaction and Peer Relationships in School-Age Children with ASD A. Rodda<sup>1</sup>, A. Estes<sup>2</sup>, T. St. John<sup>2</sup>, J. Munson<sup>1</sup> and S. Dager<sup>3</sup>, (1)University of Washington, Seattle, WA, (2) University of Washington Autism Center, Seattle, WA, (3)University of Washington School of Medicine, Seattle, WA

## Special Interest Groups (SIGs)

Saturday, May 13, 2017: 7:15 AM - 8:45 AM

Location listed under each session

### 168 - Promoting Partnerships Between Patient Advocacy Groups and Researchers to Improve Autism Research

7:15 AM - 8:45 AM - Nob Hill AB

*SIG Leaders:* Alycia Halladay & Shafali Jeste

*SIG Co-Leader:* Charlotte DiStefano

Advances in genetic testing have resulted in the discovery of multiple rare variants that cause autism spectrum disorder (ASD). In order to create communities and accelerate our understanding of these disorders, affected families have established Patient Advocacy Groups (PAGs). This SIG aims to increase crosstalk between these PAGs and researchers and clinicians who study and care for these populations, with focus on the following key topics that span disorders: database development, centralized resources for families, coordinated clinical care, development of infrastructure for collaborative studies and for clinical trials, leading to collaborative research and consistent clinical guidelines. PAGs and patient representatives will provide insight into the diagnostic process and the gaps that exist between diagnosis and clinical care. The impact of research on these families with ASD-related genetic disorders will be of key consideration.

### 169 - Suicidality in Autism Spectrum Conditions

7:15 AM - 8:45 AM - Yerba Buena 3-6

*SIG Leader:* Sarah Cassidy

*SIG Co-Leaders:* Gareth Richards & Kathryn Cook

Research is showing high rates of suicidal thoughts, behaviours, and death by suicide in people with Autism Spectrum Conditions (ASC). Systematic reviews have highlighted methodological weaknesses in the limited number of available studies; small non-representative samples, unconfirmed ASC diagnosis, lack of valid measures or attention to risk and protective factors. This impedes development of new theories and interventions to understand and reduce suicide risk in ASC. Our first SIG identified three priority areas for future research: 1) Measurement/Assessment; 2) Risk/Protective Factors; and 3) Intervention/Prevention. The current SIG therefore aims to develop each of these areas by identifying priority research questions and methods to address them, through discussions in small working groups. The trainee co-leads will summarize the outcomes of the SIG, discuss and identify training needs and career opportunities in this area, and match students with group members with similar interests.

### 170 - Clinical Strategies for Increasing Inclusion in Neuroscience Research Across the ASD Spectrum

7:15 AM - 8:45 AM - Yerba Buena 10-14

*SIG Leaders:* Emily S. Kushner & Christine Wu Nordahl

*SIG Co-Leaders:* Mark D. Shen & Kevin G. Stephenson

This SIG aims to increase inclusion in neuroscience research across the ASD spectrum by bringing together multidisciplinary teams conducting neuroimaging and neurophysiology studies of individuals with ASD who are minimally/nonverbal or who have intellectual disability. The objective of the meeting is to use small working groups and large group discussion to compile clinical approaches researchers are using to maximize successful, high quality data collection from across the autism spectrum. SIG content generated by researchers, clinicians, trainees, and stakeholders at the meeting will be disseminated via an open-access, peer-reviewed collaborative guidelines paper and/or open-source website.

### 171 - Safe and Accessible Transportation for Individuals on the Autism Spectrum: Addressing Barriers to Community Participation

7:15 AM - 8:45 AM - Nob Hill CD

*SIG Leader:* Amber M. Angell

*SIG Co-Leader:* Cecilia Feeley

Although transportation to school, work, and social activities is a daily necessity for individuals with ASD, there is little research on the topic. Emerging research suggests that individuals with ASD may encounter safety risks, sometimes life-threatening, while taking school, public, or private transportation. Their community participation is also at risk, as little is known about the facilitators and barriers to safe and accessible transportation for individuals with ASD. An interdisciplinary, collaborative approach is needed to understand the scope of the problem and develop innovative environmental modifications and evidence-based interventions, building from the experiences and expertise of individuals with ASD and their families. In this SIG, we bring together a variety of perspectives and plan for further future collaboration to address this critical and urgent issue.

**172 - Welcome Address & Sponsor Update**

8:45 - Welcome from IMFAR Organizers  
8:50 - Autism Speaks Update  
Yerba Buena 8-9

**Keynote Address**

**173 – Developmental Endophenotypes to Quantify the Emergence of Autism in Infancy**  
9:00 AM - 10:00 AM - Yerba Buena 8-9

**Speakers:** Ami Klin, Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA  
Warren Jones, Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA

Reciprocal social engagement is a fundamental platform for infant brain development, fueling the emergence and refinement of social and communicative skills and facilitating a cascade of key neurodevelopmental milestones. In particular, the immediate postnatal state is marked by neoteny and extreme neuroplasticity: because human infants enter the world in such a fragile state, their survival depends upon a parent or caregiver's near-constant care. As a result, the fast pace of infant brain growth and specialization is typically enacted within a very specific context: reciprocal social engagement. This presentation focuses on the quantification of social visual engagement – the way in which infants visually explore, engage with, and ultimately learn from and adapt to their surrounding world. We focus on a series of experimental studies probing the first 2 years of life. Results indicate that social visual engagement is under stringent genetic control, is highly conserved across human and non-human primate species, and is pathognomonically impaired in infants later diagnosed with autism. Together, these findings implicate social visual engagement as a neurodevelopmental endophenotype for autism and also augur a new generation of human and cross-species gene-brain-behavior studies to advance understanding of the pathobiology of autism.

**Panel Session**

**174 - Building a Phenotype: Discoveries of Genetically Distinct Subtypes of ASD**  
10:30 AM - 12:00 PM - Yerba Buena 3-6

*Session Chair:* C. M. Hudac, *Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA*

*Discussant:* R. Bernier, *University of Washington Autism Center, Seattle, WA*

The significant etiologic and phenotypic heterogeneity of autism spectrum disorder (ASD) has made it challenging to target underlying mechanisms of ASD pathology and identify replicable biomarkers. A burgeoning "genetics-first" approach has been proposed to reduce heterogeneity and enable identification of subtypes of individuals with ASD across multiple physiological and behavioral systems. To make progress in the development of ASD biomarkers, we must establish the connection between behavior and

the underlying physiology associated with etiologically defined subgroups. In this panel, we will focus on recent discoveries spanning multiple units of analysis to describe ASD phenotypes of children and individuals with genetic variants. We will begin by identifying behavioral patterns of syndromic ASD associated with de novo mutations and copy number variations (Stessman). We will then present data connecting behavior and physiology for specific genetic subtypes, including eye gaze phenotypes in PTEN carriers (Frazier), EEG resting state phenotypes in 15q11.2-13 duplication carriers (Jeste), and EEG dynamic patterns of attention in SCN2A carriers (Hudac). We will discuss common strategies and underlying mechanisms across these topics and the relevance of genetically distinct subtypes for the identification of biomarkers in ASD.

- 10:30 **174.001 Targeted Sequencing Identifies 90 Neurodevelopmental Disorder Risk Genes with Autism and Developmental Disability Biases** H. A. F. Stessman<sup>1</sup>, B. Ziong<sup>2</sup>, B. P. Coe<sup>3</sup>, T. Wang<sup>4</sup>, K. Hoekzema<sup>3</sup>, T. Turner<sup>5</sup>, G. Santen<sup>6</sup>, J. Gecz<sup>7</sup>, C. Schwartz<sup>8</sup>, F. Kooy<sup>9</sup>, C. Romano<sup>10</sup>, E. Courchesne<sup>11</sup>, D. G. Amaral<sup>12</sup>, I. Scheffer<sup>13</sup>, F. Hormozdizadeh<sup>3</sup>, H. Peeters<sup>14</sup>, M. Nordenskjöld<sup>15</sup>, A. Schenck<sup>16</sup>, R. Bernier<sup>17</sup> and E. E. Eichler<sup>3</sup>, (1)Pharmacology, Creighton University School of Medicine, Omaha, NE, (2)Department of Forensic Medicine and Institute of Brain Research, Huazhong University of Science and Technology, Wuhan, Hubei, China, (3)Department of Genome Sciences, University of Washington, Seattle, WA, (4)The State Key Laboratory of Medical Genetics, School of Life Sciences, Central South University, Changsha, Hunan, China, (5)University of Washington, Bothell, WA, (6)Clinical Genetics, Leiden University Medical Center, Leiden, Netherlands, (7)Robinson Research Institute, University of Adelaide, North Adelaide, Australia, (8)J.C. Self Research Institute of Human Genetics, Greenwood Genetic Center, Greenwood, SC, (9)University of Antwerp, Edegem, BELGIUM, (10)Unit of Pediatrics & Medical Genetics, IRCCS Associazione Oasi Maria Santissima, Troina, Italy, (11)University of California, San Diego, San Diego, CA, (12) Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (13)Department of Paediatrics, University of Melbourne, Royal Children's Hospital, Melbourne, Victoria, Australia, (14)Centre for Human Genetics, KU Leuven and Leuven Autism Research, Leuven, BELGIUM, (15)Center for Molecular Medicine, Department of Molecular Medicine and Surgery, Karolinska Institutet, Stockholm, Sweden, (16) Department of Human Genetics, Radboud University Medical Center, Nijmegen, Netherlands, (17)University of Washington Autism Center, Seattle, WA
- 10:50 **174.002 Cognitive, Behavioral, and Eye Gaze Patterns in Patients with Germline Heterozygous PTEN Mutations and Autism Spectrum Disorder** T. W. Frazier<sup>1</sup>, E. W. Klingemier<sup>1</sup>, E. E. Zetter<sup>1</sup> and C. Eng<sup>2</sup>, (1)Cleveland Clinic Center for Autism, Cleveland, OH, (2)Genomic Medicine Institute, Cleveland Clinic, Cleveland, OH
- 11:10 **174.003 Electrophysiological Biomarkers of Dup15q Syndrome: From Mechanism to Clinical Implications of Functional Biomarkers in Autism Genetics** S. S. Jeste<sup>1</sup>, J. Frohlich<sup>2</sup>, P. Golshani<sup>3</sup>, L. Reiter<sup>4</sup>, E. H. Cook<sup>5</sup>, R. Sankar<sup>3</sup> and D. Senturk<sup>6</sup>, (1)UCLA, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)Center for Autism Research and Treatment, University of California, Los Angeles, Los Angeles, CA, (4)University of Tennessee Health Science Center, Memphis, TN, (5)Psychiatry, University of Illinois at Chicago, Chicago, IL, (6) University of California Los Angeles, Los Angeles, CA



11:30 174.004 Dynamic Patterns of Attention in Children with Rare SCN2A Genetic Variants C. M. Hudac<sup>1</sup>, T. DesChamps<sup>2</sup>, B. E. Cairney<sup>3</sup>, R. Ma<sup>4</sup>, A. Wallace<sup>2</sup>, V. Troiani<sup>5</sup>, A. S. DiCriscio<sup>6</sup>, C. M. Taylor<sup>7</sup> and R. Bernier<sup>8</sup>, (1)Psychiatry & Behavioral Sciences, University of Washington, Seattle, WA, (2)University of Washington, Seattle, WA, (3)University of Washington Autism Center, Seattle, WA, (4)Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, MA, (5)Geisinger-Bucknell Autism & Developmental Medicine Institute, Lewisburg, PA, (6)Geisinger ADML, Lewisburg, PA, (7)Geisinger Health System, Lewisburg, PA

11:50 Discussant

**Panel Session**

**175 - Mental Health Crises in Youth with Autism Spectrum Disorder**

10:30 AM - 12:00 PM - Yerba Buena 7

*Session Chair: L. Kalb, Johns Hopkins School of Public Health, Baltimore, MD*

A mental health crisis occurs when an individual experiences an acute disturbance of thought, mood, or behavior and the resources available to manage the situation are not available at the time and place of occurrence. Clinical experience suggests such crises occur frequently among individuals with an Autism Spectrum Disorder (ASD) and that they have serious negative consequences for child and family functioning. Despite the scope and impact of this issue, there is no systematic research on the measurement or management of mental health crises in individuals with ASD. This panel addresses this gap from several perspectives. Mr. Kalb will present on the development and psychometric analysis of the first mental health crisis measure designed for youth with ASD. Dr. Vasa will describe results from the first national survey of child and adolescent psychiatrists examining management of mental health crises among youth with ASD. Dr. Righi will report on the factors related to inpatient psychiatric hospitalization among youth with ASD, an important setting for treatment of mental health crises. Dr. Siegel will conclude the panel by discussing the prevalence and correlates of suicidal expression, a critical and life-threatening symptom of crisis, among children and adolescents with ASD admitted to an inpatient psychiatric setting.

10:30 175.001 Psychometric Analysis of the Mental Health Crisis Assessment Scale in Youth with Autism Spectrum Disorder L. Kalb<sup>1</sup>, L. Hagopian<sup>2,3</sup> and R. A. Vasa<sup>2</sup>, (1)Johns Hopkins School of Public Health, Baltimore, MD, (2)Kennedy Krieger Institute, Baltimore, MD, (3)Psychiatry and Behavioral Sciences, Johns Hopkins University School of Medicine, Baltimore, MD

10:50 175.002 Management of Mental Health Crises in Youth with and without Autism Spectrum Disorder: A National Survey of Child Psychiatrists R. A. Vasa<sup>1</sup>, L. Kalb<sup>2</sup>, E. Stuart<sup>3</sup>, D. S. Mandell<sup>4</sup> and M. Olfson<sup>5</sup>, (1)Kennedy Krieger Institute, Baltimore, MD, (2)Johns Hopkins University, Baltimore, MD, (3)Johns Hopkins School of Public Health, Baltimore, MD, (4)University of Pennsylvania, Philadelphia, PA, (5)Columbia University Medical Center, New York, NY

11:10 175.003 Predictors of Inpatient Psychiatric Hospitalization for Children and Adolescents with Autism Spectrum Disorder G. Righi<sup>1</sup>, J. M. Benevides<sup>2</sup>, C. A. Mazefsky<sup>3</sup>, M. Siegel<sup>4</sup>, S. J. Sheinkop<sup>5</sup> and E. M. Morrow<sup>6</sup>, (1)Alpert Medical School of Brown University, Rumford, RI, (2)RI-CART and ADDIRC, Somerset, MA, (3)Department of Psychiatry, University of Pittsburgh School of Medicine, Pittsburgh, PA, (4)Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital, Westbrook, ME, (5)Brown Center for the Study of Children at Risk, Women and Infants Hospital, Providence, RI, (6)Department of Molecular Biology, Cell Biology and Biochemistry and Institute for Brain Science, Brown University, Providence, RI

11:30 175.004 Talking about Death or Suicide: Prevalence and Clinical Correlates in Youth with Autism Spectrum Disorder M. Siegel<sup>1</sup>, A. Thurm<sup>2</sup>, C. Farmer<sup>2</sup>, J. A. Bridge<sup>3,4</sup>, E. Lanzillo<sup>5</sup>, R. Greenbaum<sup>6</sup>, M. Pao<sup>5</sup>, C. A. Mazefsky<sup>7</sup> and L. Horowitz<sup>8</sup>, (1)Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital, Westbrook, ME, (2)National Institute of Mental Health, Bethesda, MD, (3)The Ohio State University, Columbus, OH, (4)The Research Institute, Nationwide Children's Hospital, Columbus, OH, (5)Intramural Research Program, National Institute of Mental Health, National Institutes of Health, Bethesda, MD, (6)Children's Mental Health Team, Surrey Place Centre, Toronto, ON, Canada, (7)Department of Psychiatry, University of Pittsburgh School of Medicine, Pittsburgh, PA

**Panel Session**

**176 - The Continuum of ASD Across the Lifespan: Stability and Change in Symptoms, Cognitive Skills and Adaptive Functioning Based on Four Independent Cohorts**

10:30 AM - 12:00 PM - Yerba Buena 8

*Session Chair: S. H. Kim, Center for Autism and the Developing Brain, White Plains, NY*

*Discussant: V. Hus Bal, STAR Center for ASD & NDD; Dept of Psychiatry, University of California, San Francisco, San Francisco, CA*

As ASD is a lifelong developmental disorder, there is a need to examine behavioral trajectories from the emergence of symptoms to long-term outcomes. This panel aims to shed light on the developmental continuum of ASD based on data from four independent cohorts followed during different developmental stages from infancy to middle adulthood. The first presentation examines trajectories of directly observed ASD symptoms in a cohort of infants and toddlers seen approximately every 1-6 months from 1-3 years. The second presents ASD symptom trajectories based on parent interviews repeated on five occasions between 2-18 years and their relation to parent-reported language. The third uses multiple assessment modalities to demonstrate changes in ASD and mental health symptoms, as well as cognitive and adaptive functioning from 12-16 years in a population-based sample. The last compares child and middle-adulthood ASD symptoms, IQ and adaptive behavior in a 30-year follow up study of individuals initially assessed between 2-16 years. By providing insight into stability and change across different developmental periods, these studies highlight methodological challenges to assessment of individuals with ASD. Taken together, findings underscore the need for careful diagnostic, behavioral and intellectual assessment capturing variability in trajectories and outcomes over time.

- 10:30 **176.001** Patterns of ASD Symptom Trajectories in Infants and Toddlers Followed from 12 to 36 Months of Age S. H. Kim<sup>1</sup> and C. Lord<sup>2</sup>, (1)Center for Autism and the Developing Brain, White Plains, NY, (2)Psychiatry, Weill Cornell Medical College, White Plains, NY
- 10:50 **176.002** Stability and Change in ASD Symptoms from Childhood to Young Adulthood: Associations with Spoken Language Development V. Hus Bal<sup>1</sup>, M. Fok<sup>2</sup> and C. Lord<sup>3</sup>, (1) STAR Center for ASD & NDD; Dept of Psychiatry, University of California, San Francisco, San Francisco, CA, (2)University of California, San Francisco, San Francisco, CA, (3)Psychiatry, Weill Cornell Medical College, White Plains, NY
- 11:10 **176.003** Developmental Trajectories from Mid-Childhood to Early Adulthood in a Population Sample T. Charman<sup>1</sup>, R. Kent<sup>2</sup>, S. Lukito<sup>3</sup>, D. Stringer<sup>4</sup>, G. Baird<sup>5</sup>, A. Pickles<sup>6</sup> and E. A. Simonoff<sup>7</sup>, (1)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)Institute of Psychiatry, Psychology, and Neuroscience, King's College London., London, UNITED KINGDOM, (4)Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (5)Newcomen Children's Neurosciences Centre, Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust, London, UNITED KINGDOM, (6)King's College London, London, UNITED KINGDOM, (7)Institute of Psychiatry, London, UNITED KINGDOM
- 11:30 **176.004** Autism 30 Years Later: A Follow up Study of Children Diagnosed with ASD from 1970-1999 M. R. Klinger<sup>1</sup>, N. Bagatell<sup>2</sup>, A. T. Meyer<sup>2</sup>, W. T. Brooks<sup>3</sup> and L. G. Klinger<sup>1</sup>, (1)UNC TEACCH Autism Program, Chapel Hill, NC, (2)University of North Carolina at Chapel Hill, Chapel Hill, NC, (3)TEACCH Autism Program, Carrboro, NC
- 11:50 Discussant

children with ASD, Sensory Processing Disorder, and typical development. Blythe Corbett will discuss the association between sensory symptoms, social difficulties, and accumulated stress (as indexed by evening cortisol). Shulamite Green will address neurobiological mechanisms underlying the effect of distracting sensory stimuli on social cognition. Finally, Carissa Cascio will present on sensory seeking and frontal alpha asymmetry as longitudinal predictors of social functioning in infants at high and low risk for ASD.

- 10:30 **177.001** Exploring the Relationship Between Sensory and Social Symptoms of Autism T. Tavassoli<sup>1</sup>, L. J. Miller<sup>2</sup>, S. A. Schoen<sup>3</sup>, J. Brout<sup>4</sup>, J. C. Sullivan<sup>5</sup> and S. Baron-Cohen<sup>6</sup>, (1) Seaver Autism Center, New York, NY, (2)STAR Institute for SPD, Greenwood Village, CO, (3)Sensory Processing Disorder Foundation, Greenwood, CO, (4)Duke University Medical Center, Durham, NC, (5)Northeastern University, Boston, MA, (6) Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom
- 10:50 **177.002** Examining Tactile Sensitivity and Associations with Physiological Arousal and Social Functioning in Youth with Autism Spectrum Disorder. B. A. Corbett<sup>1</sup> and R. A. Muscatello<sup>2</sup>, (1) Psychiatry and Behavioral Sciences, Vanderbilt University Medical Center, Nashville, TN, (2)Neuroscience Graduate Program, Vanderbilt University, Nashville, TN
- 11:10 **177.003** Sensory over-Responsivity and Social Cognition in ASD: Effects of Aversive Sensory Stimuli and Attentional Modulation on Neural Responses to Social Cues S. A. Green<sup>1</sup>, L. M. Hernandez<sup>2</sup>, H. Bowman<sup>3</sup>, S. Y. Bookheimer<sup>4</sup> and M. Dapretto<sup>4</sup>, (1)Ahmanson-Lovelace Brain Mapping Center, UCLA, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA, (3)NPI Psychiatry, UCLA, Los Angeles, CA, (4) University of California, Los Angeles, Los Angeles, CA
- 11:30 **177.004** Neurophysiological Substrates and Developmental Sequelae of Sensory Seeking in Infants at High Risk for Autism Spectrum Disorder T. Woynaroski<sup>1</sup>, C. Damiano<sup>2</sup>, D. M. Simon<sup>3</sup>, L. V. Ibanez<sup>4</sup>, C. R. Newsom<sup>5</sup>, M. Murias<sup>6</sup>, M. T. Wallace<sup>7</sup>, W. L. Stone<sup>8</sup> and C. J. Cascio<sup>9</sup>, (1)Hearing and Speech Sciences, Vanderbilt University Medical Center, Thompsons Stn, TN, (2)University of North Carolina, Durham, NC, (3)Program in Neuroscience, Vanderbilt University, Nashville, TN, (4)UW READi Lab, Seattle, WA, (5)Pediatrics, Vanderbilt University Medical Center, Nashville, TN, (6)Duke University, Durham, NC, (7) Vanderbilt University, Nashville, TN, (8)Psychology, University of Washington, Seattle, WA, (9)Vanderbilt University School of Medicine, Nashville, TN

11:50 Discussant

### Panel Session

**177 - Altered Sensory Processing and Social Functioning in ASD: Examining Associations and Mechanisms through Multiple Methods and Populations.**

10:30 AM - 12:00 PM - Yerba Buena 9

*Session Chair: M. Dapretto, University of California, Los Angeles, Los Angeles, CA*

*Discussant: K. A. Pelphrey, Yale University, New Haven, CT*

Individuals with ASD have extremely high rates of sensory processing atypicalities, including over-responsivity, under-responsivity, and sensory seeking (Ben-Sasson et al., 2008). However, sensory symptoms have been understudied until recently, when they were added to the DSM-5 diagnostic criteria for ASD. Since then, sensory processing abnormalities have been increasingly recognized to be associated with greater impairment, including more social deficits (Glod et al., 2015). However, there has been little research examining how and why sensory processing difficulties are associated with social impairment. This panel addresses possible mechanisms underlying the association between atypical sensory processing and social symptomatology while highlighting recent advances in behavioral, physiological, and imaging methods for studying sensory processing from infancy through adolescence. Teresa Tavassoli will present data examining whether sensory and social symptoms are differentially associated across

### Poster Session

**178 - Early Development (< 48 months)**

12:00 PM - 1:40 PM - Golden Gate Ballroom

- 1 **178.001** Early Social Communication Predictors of Emergent Literacy Skills in Preschool Children with Autism Spectrum Disorder V. P. Reinhardt<sup>1,2</sup> and A. M. Wetherby<sup>2</sup>, (1)MIND Institute, University of California Davis, Davis, CA, (2)Florida State University Autism Institute, Tallahassee, FL

- 2 178.002 "The Phenomenon of Loss." Early Development and Functional Outcome in Children with Autism Spectrum Disorder and Reported Developmental Regression. S. D. Boterberg<sup>1</sup>, R. Van Coster<sup>2</sup> and H. Roeyers<sup>1</sup>, (1)Department of Experimental-Clinical and Health Psychology, Ghent University, Ghent, Belgium, (2)Department of Pediatric Neurology & Metabolism, Ghent University Hospital, Ghent, Belgium
- 3 178.003 'Sticky Attention' and the Development of Impaired Social Orienting and Atypical Arousal Regulation in Infants at High Risk for ASD B. Keehn<sup>1</sup>, J. B. Wagner<sup>2</sup>, H. Tager-Flusberg<sup>3</sup> and C. A. Nelson<sup>4</sup>, (1)Purdue University, West Lafayette, IN, (2)College of Staten Island, CUNY, Staten Island, NY, (3)Psychological and Brain Sciences, Boston University, Boston, MA, (4)Boston Children's Hospital, Boston, MA
- 4 178.004 A Results Driven Approach to Evaluating Progress for Toddlers with ASD Participating in a State Early Intervention Program D. M. Noyes-Grosser<sup>1</sup>, K. M. Siegenthaler<sup>1</sup>, Y. Wu<sup>1</sup>, B. Elbaum<sup>2</sup> and R. G. Romanczyk<sup>3</sup>, (1)New York State Department of Health, Bureau of Early Intervention, Albany, NY, (2)University of Miami, Coral Gables, FL, (3)State University of New York at Binghamton, Binghamton, NY
- 5 178.005 Are Longitudinal Associations Between Joint Attention and Language Attributable to Nonsocial Attention in Infancy? an Infant Sibling Study M. Del Rosario<sup>1</sup>, S. Singh<sup>2</sup>, N. Pham<sup>2</sup> and K. Gillespie-Lynch<sup>3</sup>, (1) Medicine, David Geffen School of Medicine at UCLA, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)Department of Psychology, College of Staten Island and The Graduate Center, CUNY, New York, NY
- 6 178.006 Atypical Visual Attention in Infants at High Genetic Risk for Autism Spectrum Disorder D. Reisinger, A. Brewe, K. Smith, A. Vitte and J. Roberts, Department of Psychology, University of South Carolina, Columbia, SC
- 7 178.007 Birth Order and Sibling Status Impacts Psychometrics of M-CHAT-R with Follow-up (M-CHAT-R/F) K. R. Bradbury<sup>1</sup>, D. L. Robins<sup>2</sup>, M. Barton<sup>1</sup>, W. L. Stone<sup>3</sup>, Z. Warren<sup>4</sup> and D. A. Fein<sup>1</sup>, (1)Psychological Sciences, University of Connecticut, Storrs, CT, (2)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (3)Psychology, University of Washington, Seattle, WA, (4)Vanderbilt University, Nashville, TN
- 8 ▶ 178.008 Bridging Early Diagnosis and Intervention: Racial Differences in Accessing Early Intervention B. A. Brooks<sup>1</sup>, L. Armistead<sup>2</sup>, L. B. Adamson<sup>2</sup> and D. L. Robins<sup>3</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine, Atlanta, GA, (2)Georgia State University, Atlanta, GA, (3)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA
- 9 178.009 Can Early Vocalizations Predict Later ASD Symptom Severity? D. Garrido<sup>1</sup>, L. R. Watson<sup>2</sup>, R. Garcia-Retamero<sup>1</sup>, G. Carballo<sup>1</sup> and E. Crais<sup>2</sup>, (1)Psychology, University of Granada, Granada, Spain, (2)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 10 178.010 Cascading Effects of Attention Disengagement and Sensory Seeking on Social Symptoms in a Community Sample of Infants at-Risk for a Future Diagnosis of ASD G. T. Baranek<sup>1</sup>, T. Woynaroski<sup>2</sup>, S. Nowell<sup>1</sup>, L. Turner-Brown<sup>3</sup>, M. DuBay<sup>1</sup>, E. Crais<sup>4</sup> and L. R. Watson<sup>5</sup>, (1) University of North Carolina at Chapel Hill, Chapel Hill, NC, (2)Hearing and Speech Sciences, Vanderbilt University Medical Center, Thompsons Stn, TN, (3)UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC, (4)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (5)University of North Carolina- Chapel Hill, Chapel Hill, NC
- 11 178.011 Characterization of Infants at High-Risk and Ultra High-Risk for Autism N. M. McDonald<sup>1</sup>, L. P. Jackson<sup>1</sup>, C. Ponting<sup>2</sup>, M. Dapretto<sup>3</sup> and S. S. Jeste<sup>4</sup>, (1)Semel Institute, UCLA, Los Angeles, CA, (2)Clinical Psychology, UCLA, Los Angeles, CA, (3)University of California, Los Angeles, Los Angeles, CA, (4)UCLA, Los Angeles, CA
- 12 178.012 Characterizing Head Motion in Diffusion Magnetic Resonance Imaging (MRI) of Infants in the First Six Months of Life M. Zeydabadinezhad<sup>1</sup>, S. Shultz<sup>2</sup>, W. Jones<sup>3</sup>, A. Klin<sup>3</sup> and L. Li<sup>2</sup>, (1) Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Decatur, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 13 178.013 Community Screening at 12 Months with the First Year Inventory: Stability of Diagnostic Clinical Impressions over Time L. Turner-Brown<sup>1</sup>, S. Nowell<sup>2</sup>, N. B. Leezenbaum<sup>3</sup>, A. T. Meyer<sup>2</sup>, G. T. Baranek<sup>4</sup>, E. Crais<sup>4</sup> and L. R. Watson<sup>4</sup>, (1)UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC, (2)University of North Carolina at Chapel Hill, Chapel Hill, NC, (3) TEACCH, University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 14 178.014 Comparison of Mullen Profiles Among Children with DS, ASD, and Comorbid Presentation of DS and ASD M. Udhmani<sup>1</sup>, T. Hamner<sup>2</sup>, D. Fidler<sup>2</sup>, S. Hepburn<sup>3</sup>, C. Robinson Rosenberg<sup>4</sup> and N. R. Lee<sup>1</sup>, (1)Drexel University, Philadelphia, PA, (2)Colorado State University, Fort Collins, CO, (3)University of Colorado / JFK Partners, Aurora, CO, (4)University of Colorado, Aurora, CO
- 15 178.015 Comparison of Parent Report and Direct Assessment of Child Ability in Toddlers K. A. Perkins<sup>1</sup>, L. E. Miller<sup>2</sup>, Y. G. Dai<sup>3</sup> and D. A. Fein<sup>4</sup>, (1)Rhode Island Consortium for Autism Research and Treatment, East Providence, RI, (2)University of Connecticut, Mansfield Center, CT, (3)University of Connecticut, Storrs, CT, (4)Psychological Sciences, University of Connecticut, Storrs, CT
- 16 ▶ 178.016 Construct and Predictive Validity of Modified Checklist for Autism in Toddlers, Revised with Follow-up (M-CHAT-R/F) Taiwan Version for Toddlers in Taiwan Y. T. Wu, J. M. Tsai and Y. C. Yang, School and Graduate Institute of Physical Therapy, National Taiwan University College of Medicine, Taipei, Taiwan
- 17 178.017 Decision Factors in Referrals for Autism Spectrum Disorder Evaluations M. A. Cannon and T. P. Gabrielsen, Brigham Young University, Provo, UT
- 18 178.018 Describing a Methodology for Evaluating Robot-Assisted Intervention Using Eye-Tracking R. L. Beights, A. M. Mastergeorge, V. Jain and W. H. Dotson, Texas Tech University, Lubbock, TX
- 19 178.019 Developmental Trajectories of ADHD Symptoms in Infants at Risk for ASD L. Bell<sup>1</sup>, M. Miller<sup>2</sup>, A. Farquhar-Leicester<sup>1</sup>, C. Ferguson<sup>1</sup>, G. S. Young<sup>3</sup> and S. Ozonoff<sup>3</sup>, (1)UC Davis MIND Institute, Sacramento, CA, (2)University of California, Davis, MIND Institute, Sacramento, CA, (3)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA
- 20 178.020 Developmental Trajectories of Sex Differences in Negative Affect in Infants with FXS and at ASD Risk C. A. Wall and J. Roberts, Department of Psychology, University of South Carolina, Columbia, SC

- 21 178.021 Do Toddlers at Familial Risk for ASD Differ in Their Electrophysiological Responses to Known and Unknown Words? K. H. Finch<sup>1</sup>, A. Seery<sup>2</sup>, H. Tager-Flusberg<sup>1</sup> and C. A. Nelson<sup>3</sup>, (1) Psychological and Brain Sciences, Boston University, Boston, MA, (2) New York University School of Medicine, New York, NY, (3) Boston Children's Hospital, Boston, MA
- 22 178.022 Does Dyadic Synchrony and Responsiveness in the First Year Inform Later Autism Diagnoses? A. J. Schwichtenberg<sup>1</sup>, A. M. Kellerman<sup>1</sup>, R. Abu-Zhaya<sup>2</sup>, M. Miller<sup>3</sup>, G. S. Young<sup>3</sup> and S. Ozonoff<sup>3</sup>, (1) Purdue University, West Lafayette, IN, (2) Speech-Language and Hearing Sciences, Purdue University, West Lafayette, IN, (3) University of California, Davis, MIND Institute, Sacramento, CA
- 23 178.023 Does Eye-Tracking during Dynamic Videos Relate to Social Interactions in High-Risk Infants? A. M. Kellerman, D. S. Robinson, B. A. Jameyfield and A. J. Schwichtenberg, Purdue University, West Lafayette, IN
- 24 178.024 Early Adaptive Functioning Trajectories in Preschoolers with Autism Spectrum Disorders M. Franchini<sup>1,2</sup>, E. Gentaz<sup>2</sup>, N. Kojovic<sup>1</sup>, H. Wood de Wilde<sup>1</sup>, S. Eliez<sup>3</sup> and M. Schaer<sup>1</sup>, (1) Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland, (2) Sensorimotor, Affective and Social Development Unit, University of Geneva, Geneva, Switzerland, (3) Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland, University of Geneva, Geneva, Switzerland
- 25 178.025 Early Detection for Risk of Autism Spectrum Disorder Using the Infant-Toddler Social and Emotional Assessment (ITSEA): A Prospective High-Risk Cohort Study S. Raza<sup>1</sup>, L. A. Sacrey<sup>2</sup>, L. Zwaigenbaum<sup>3</sup>, S. E. Bryson<sup>4</sup>, J. A. Brian<sup>5</sup>, I. M. Smith<sup>6</sup>, W. Roberts<sup>7</sup>, P. Szatmari<sup>8</sup>, T. Vaillancourt<sup>9</sup>, C. Roncadin<sup>10</sup> and N. Garon<sup>11</sup>, (1) University of Alberta, Edmonton, AB, CANADA, (2) Autism Research Centre, Edmonton, AB, CANADA, (3) University of Alberta, Edmonton, AB, CANADA, (4) Dalhousie University, Halifax, NS, CANADA, (5) Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (6) Dalhousie University / IWK Health Centre, Halifax, NS, CANADA, (7) University of Toronto, Toronto, ON, CANADA, (8) Centre for Addiction and Mental Health, Toronto, ON, CANADA, (9) University of Ottawa, Ottawa, ON, CANADA, (10) Autism Spectrum Disorder Service, McMaster Children's Hospital - Hamilton Health Sciences, Hamilton, ON, CANADA, (11) Mount Allison University, Sackville, NB, CANADA
- 26 178.026 Early Gesturing As a Screener of Subsequent Language Ability in Infants at Risk for Autism Spectrum Disorder D. Tagavi<sup>1,2</sup>, H. Tager-Flusberg<sup>2</sup> and C. A. Nelson<sup>3</sup>, (1) Clinical Psychology, University of California, Santa Barbara, Santa Barbara, CA, (2) Psychological and Brain Sciences, Boston University, Boston, MA, (3) Boston Children's Hospital, Boston, MA
- 27 178.027 Early Predictors of Social Anxiety in 12-Month-Old Infant Siblings of Children with Autism Spectrum Disorder A. L. Hogan, S. L. O'Connor, N. S. Poupore, B. Tonnsen and J. Roberts, Department of Psychology, University of South Carolina, Columbia, SC
- 28 178.028 Elevated Levels of Glutamate in 4-6-Month-Old Infants at High Familial Risk of Autism Spectrum Disorders I. Pote<sup>1,2</sup>, R. Dimitrova<sup>1,2</sup>, J. Ciarrusta<sup>1,2</sup>, E. Pern<sup>2</sup>, S. Kangas<sup>2</sup>, J. M. Allsop<sup>1</sup>, E. Hughes<sup>1</sup>, M. Fox<sup>1</sup>, D. G. Murphy<sup>2</sup>, C. M. McAlonan<sup>2</sup> and M. A. Rutherford<sup>1</sup>, (1) Division of Imaging Sciences and Biomedical Engineering, Centre for the Developing Brain, London, United Kingdom, (2) Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 29 178.029 Examination of Developmental Sensitivity of Items on the Revised First Years Inventory Screener for Infants at Risk for a Later Diagnosis of ASD Y. J. Chen<sup>1</sup>, V. L. Davis<sup>2</sup>, L. R. Watson<sup>1</sup>, E. Crais<sup>1</sup>, L. Turner-Brown<sup>3</sup>, J. C. Bulluck<sup>1</sup>, W. Zhang<sup>1</sup>, R. A. Faldowski<sup>1</sup> and G. T. Baranek<sup>1</sup>, (1) Department of Allied Health Sciences, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2) Department of Psychology, University of North Carolina at Chapel Hill, Chapel Hill, NC, (3) UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC
- 30 178.030 Examining Sex Differences in Adaptive Behavioral Development in High Risk Infants with ASD, Social Communicative Delay, and Typical Development E. Sharer<sup>1</sup>, J. N. Constantino<sup>2</sup>, K. Botteron<sup>3</sup>, A. Estes<sup>4</sup>, H. C. Hazlett<sup>5</sup>, J. Piven<sup>6</sup>, R. T. Schultz<sup>7</sup> and J. T. Elison<sup>1</sup>, (1) University of Minnesota, Minneapolis, MN, (2) Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (3) Washington University School of Medicine, St. Louis, MO, (4) University of Washington Autism Center, Seattle, WA, (5) Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (6) Carolina Institute for Developmental Disabilities, Carrboro, NC, (7) The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA
- 31 178.031 Exploring Positive Affect in a Randomized Control Trial of the Social ABCs Parent-Mediated Intervention for Toddlers with Confirmed or Suspected ASD J. A. Brian<sup>1</sup>, E. M. Dowds<sup>2</sup>, T. McCormick<sup>3</sup>, S. Macwilliam<sup>4</sup>, K. Lynch<sup>5</sup> and S. E. Bryson<sup>6</sup>, (1) Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada, (2) Autism Research Centre, Holland Bloorview Kids Rehabilitation Hospital, Burlington, ON, Canada, (3) IWK Health Centre, Halifax, NS, CANADA, (4) IWK HEALTH CENTRE, HALIFAX, NS, CANADA, (5) Autism Research Centre, Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, CANADA, (6) Dalhousie University, Halifax, NS, CANADA
- 32 178.032 Exploring Sex Differences in Autism Spectrum Disorder in the Charge Study M. White<sup>1</sup>, C. W. Nordahl<sup>2</sup>, K. Angkustsiri<sup>3</sup>, R. Hansen<sup>4</sup>, D. Harvey<sup>5</sup>, I. Hertz-Picciotto<sup>6</sup> and D. J. Tancredi<sup>7</sup>, (1) Pediatrics, UC Davis, Sacramento, CA, (2) Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (3) University of California at Davis, Sacramento, CA, (4) UCD MIND Institute, Sacramento, CA, (5) Public Health Sciences, Division of Biostatistics, UC Davis, Davis, CA, (6) University of California at Davis, Davis, CA, (7) UC Davis School of Medicine, Sacramento, CA
- 33 178.033 Gender Differences in CSBS Scores S. James<sup>1</sup>, E. C. Bacon<sup>2</sup>, C. J. Smith<sup>1</sup> and K. Pierce<sup>3</sup>, (1) Southwest Autism Research & Resource Center, Phoenix, AZ, (2) University of California San Diego, La Jolla, CA, (3) University of California, San Diego, San Diego, CA
- 34 178.034 How Frequent Is Loss of Skills in ASD Associated with Genetic Abnormalities? A. Thurm<sup>1</sup>, S. L. Bishop<sup>2</sup>, C. Farmer<sup>1</sup>, S. J. Sanders<sup>3</sup>, L. Soorya<sup>4</sup>, L. Berry<sup>5</sup>, C. P. Schaaf<sup>6</sup>, M. A. Gillentine<sup>7</sup>, A. Simon<sup>8</sup> and R. P. Goin-Kochel<sup>8</sup>, (1) National Institute of Mental Health, Bethesda, MD, (2) Psychiatry, University of California San Francisco, San Francisco, CA, (3) UCSF, San Francisco, CA, (4) Rush University Medical Center, Chicago, IL, (5) Baylor College of Medicine, Houston, TX, (6) Molecular and Human Genetics, Baylor College of Medicine, Houston, TX, (7) Department of Molecular and Human Genetics, Baylor College of Medicine, Houston, TX, (8) Pediatrics, Baylor College of Medicine, Houston, TX

35 178.035 IQ-Based Developmental Phenotypes of ASD Between Ages 2 and 7 Years and Their Correlates M. Solomon<sup>1</sup>, A. M. Iosif<sup>2</sup>, L. Libero<sup>3</sup>, D. D. Li<sup>4</sup>, L. Deprey<sup>5</sup>, S. Ozonoff<sup>6</sup>, S. J. Rogers<sup>6</sup>, C. W. Nordahl<sup>7</sup>, S. Ghetti<sup>8</sup> and D. G. Amaral<sup>7</sup>, (1)MIND Institute, Sacramento, CA, (2)Public Health Sciences, University of California Davis, Davis, CA, (3)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA, (4)UC Davis MIND Institute, Rancho Cordova, CA, (5)University of California at Davis MIND Institute, Sacramento, CA, (6)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (7)Department of Psychiatry & Behavioral Sciences, University of California-Davis, Sacramento, CA, (8)Department of Psychology, University of California-Davis, Davis, CA

36 178.036 Infant Gaze to Faces Across Interactive Contexts D. N. Gangi<sup>1</sup>, A. J. Schwichtenberg<sup>2</sup>, A. M. Iosif<sup>3</sup>, G. S. Young<sup>4</sup> and S. Ozonoff<sup>5</sup>, (1)UC Davis MIND Institute, Sacramento, CA, (2)Purdue University, West Lafayette, IN, (3)Public Health Sciences, University of California Davis, Davis, CA, (4)Psychiatry and Behavioral Sciences, University of California, Davis, MIND Institute, Sacramento, CA

37 178.037 Insecure-Resistant Attachment Classification (and behaviors) in Infants Later Diagnosed with Autism Spectrum Disorder K. B. Martin<sup>1</sup>, E. B. Prince<sup>1</sup>, J. D. Haltigan<sup>2</sup>, N. Ekas<sup>3</sup> and D. S. Messinger<sup>4</sup>, (1)Psychology, University of Miami, Coral Gables, FL, (2)Psychology, Centre for Addiction and Mental Health, Toronto, ON, Canada, (3)Psychology, Texas Christian University, Fort Worth, TX, (4)Psychology, University of Miami, Miami, FL

38 178.038 Interactions Between Young Children with Autism Spectrum Disorder and Their Caregivers J. Obitko<sup>1</sup>, C. Wong<sup>2</sup> and K. C. Gallagher<sup>3</sup>, (1)FPG Child Development Institute, UNC Chapel Hill, Chapel Hill, NC, (2)University of North Carolina, Chapel Hill, Chapel Hill, NC, (3)FPG Child Development Institute, UNC - Chapel Hill, Chapel Hill, NC

39 178.039 Investigating the Construct Validity of the Social Communication Schedule for Young Children with Severe Visual Impairment <at Risk> of ASD: Relations with the Child Behaviour Checklist N. Dale<sup>1</sup>, E. Sakkalou<sup>1</sup>, M. O'Reilly<sup>2</sup> and A. Salt<sup>3</sup>, (1)Clinical Neurosciences, UCL Great Ormond Street Institute of Child Health, London, United Kingdom, (2)UCL Institute of Child Health, London, UNITED KINGDOM, (3)Great Ormond Street Hospital for Children, London, UNITED KINGDOM

40 178.040 Preschool Peer Relationships in Younger Siblings of Children with ASD A. Estes<sup>1</sup>, J. Munson<sup>2</sup>, T. St. John<sup>3</sup>, M. J. Guralnick<sup>4</sup>, S. Dager<sup>5</sup>, A. Rodda<sup>2</sup>, H. C. Hazlett<sup>6</sup>, K. Botteron<sup>7</sup>, R. T. Schultz<sup>8</sup>, J. Piven<sup>9</sup> and T. The IBIS Network<sup>10</sup>, (1)Speech and Hearing Sciences, University of Washington Autism Center, Seattle, WA, (2)University of Washington, Seattle, WA, (3)University of Washington Autism Center, Seattle, WA, (4)Psychology and Pediatrics, University of Washington, Seattle, WA, (5)University of Washington School of Medicine, Seattle, WA, (6)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (7)Washington University School of Medicine, St Louis, MO, (8)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (9)Carolina Institute for Developmental Disabilities, Carrboro, NC, (10)University of NC, Chapel Hill, NC

41 178.041 Motor Delays in Infants and Toddlers with ASD and Social Communication Delay R. Landa<sup>1</sup> and M. Tahseen<sup>2</sup>, (1)Kennedy Krieger Institute, Baltimore, MD, (2)Center for Autism and Related Disorders, Kennedy Krieger Institute, Baltimore, MD

42 178.042 Mouse Model of Chd8 Haploinsufficiency Results in Altered Neuronal Proliferation and Megalencephaly A. Gompers<sup>1</sup>, L. Su-Feher<sup>2</sup>, J. Ellegood<sup>3</sup>, T. W. Stradleigh<sup>2</sup>, I. Zdilar<sup>2</sup>, N. A. Copping<sup>4</sup>, M. C. Pride<sup>4</sup>, M. A. Riyadh<sup>5</sup>, G. Kaushik<sup>6</sup>, J. P. Lerch<sup>7</sup>, B. Mannion<sup>8</sup>, V. Azal<sup>8</sup>, A. Visel<sup>8</sup>, L. A. Pennacchio<sup>9</sup>, D. Dickel<sup>8</sup>, J. Crawley<sup>8</sup>, K. Zbaralis<sup>10</sup>, J. L. Silverman<sup>11</sup> and A. S. Nord<sup>2</sup>, (1)University of California, Davis, Davis, CA, (2)Center for Neuroscience, Department of Neurobiology, Physiology, & Behavior, University of California, Davis, Davis, CA, (3)Hospital for Sick Children, Toronto, ON, CANADA, (4)UC Davis, Sacramento, CA, (5)University of California-Davis, Sacramento, CA, (6)University of California-Davis, Sacramento, CA, (7)Mouse Imaging Centre, Hospital for Sick Children, Toronto, ON, Canada, (8)Lawrence Berkley Laboratories, Berkley, CA, (9)University of California, Sacramento, CA, (10)University of California Davis, Davis, CA, (11)MIND Institute and Department of Psychiatry and Behavioral Sciences, University of California Davis School of Medicine, Sacramento, CA

43 178.043 Neurodevelopmental Consequences of Fetal Androgen Exposure Depend on Sex B. McKenna and J. Michaelson, Department of Psychiatry, University of Iowa, Iowa City, IA

44 178.044 Parent-Child Co-Regulation in Toddlers with ASD A. M. Dimachkie<sup>1</sup>, A. Gulsrud<sup>2</sup>, W. I. Shih<sup>3</sup> and C. Kasari<sup>3</sup>, (1)Human Development and Psychology, UCLA, Los Angeles, CA, (2)UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA, (3)University of California, Los Angeles, Los Angeles, CA

45 178.045 Perceptions of the Parenting Experience Among Caregivers of Toddlers: Comparison of ASD Risk and Non-Risk Groups R. A. Lindsey<sup>1</sup>, L. K. Hansen<sup>2</sup>, T. D. Barry<sup>1</sup>, R. Sturmer<sup>3,4</sup> and B. Howard<sup>3,4,5</sup>, (1)Washington State University, Pullman, WA, (2)University of Southern Mississippi, Hattiesburg, MS, (3)Center for Promotion of Child Development through Primary Care, Baltimore, MD, (4)Johns Hopkins University School of Medicine, Baltimore, MD, (5)Total Child Health, Baltimore, MD

46 178.046 Physiological Measurements of Voice Quality in Children with Autism Using Electroglottography in Relation to Clinical Assessment Outcome S. Ghai and G. Ramsay, Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA

47 178.047 Positive Affect in Infants at High Risk for ASD: A Multimethod Longitudinal Analysis F. E. Kane-Grade, S. Macari, A. Milgramm, E. Hilton, P. Heymann and K. Chawarska, Yale Child Study Center, Yale University School of Medicine, New Haven, CT

48 178.048 Positive and Negative Affective Vocalizations in 2-Year-Olds with ASD S. Plate<sup>1</sup>, J. Parish-Morris<sup>2</sup>, J. Migliaccio<sup>3</sup>, L. Bateman<sup>4</sup>, J. L. Wood<sup>2</sup>, R. F. Slomowitz<sup>5</sup>, J. E. Maldarelli<sup>5</sup>, S. Paterson<sup>6</sup>, J. Pandey<sup>6</sup>, N. Marrus<sup>7</sup>, A. Estes<sup>8</sup>, H. C. Hazlett<sup>9</sup>, L. Zwaigenbaum<sup>10</sup>, K. Botteron<sup>11</sup>, S. Dager<sup>12</sup>, J. Piven<sup>13</sup> and R. T. Schultz<sup>5</sup>, (1)Bryn Mawr College, Bryn Mawr, PA, (2)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (3)James Madison University, Harrisonburg, VA, (4)The Center for Autism Research/CHOP, Philadelphia, PA, (5)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6)Children's Hospital of Philadelphia, Philadelphia, PA, (7)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (8)University of Washington Autism Center, Seattle, WA, (9)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (10)University of Alberta, Edmonton, AB, CANADA, (11)Washington University School of Medicine, St Louis, MO, (12)University of Washington School of Medicine, Seattle, WA, (13)Carolina Institute for Developmental Disabilities, Carrboro, NC

- 49 178.049 Potential Neonatal Neurobehavioral Signs of ASD Risk in Premature Infants E. Tenenbaum<sup>1,2</sup>, S. J. Sheinkopf<sup>2,3,4,5</sup>, A. L. Salisbury<sup>1,4,5</sup>, K. Hawes<sup>1,4,5</sup>, L. M. Dansereau<sup>1,5</sup>, R. Bigsby<sup>1,4,5</sup>, A. Laptook<sup>4,5</sup>, M. Taub<sup>5</sup>, L. L. LaGasse<sup>1,4,5</sup>, B. Vohr<sup>4,5</sup>, J. Padbury<sup>4,5</sup> and B. M. Lester<sup>1,2,4,5</sup>, (1)Brown Center for the Study of Children at Risk, The Warren Alpert Medical School of Brown University, Providence, RI, (2)Department of Psychiatry and Human Behavior, The Warren Alpert Medical School of Brown University, Providence, RI, (3)Brown Center for the Study of Children at Risk, Women and Infants Hospital, Providence, RI, (4)Pediatrics, The Warren Alpert Medical School of Brown University, Providence, RI, (5)Pediatrics, Women and Infants Hospital, Providence, RI
- 50 178.050 Predictors of Expressive Language Outcome over a Two Year Period in Very Young Pre-Verbal Children with ASD D. Oosting and A. S. Carter, University of Massachusetts Boston, Boston, MA
- 51 178.051 Preferential Attention to Audiovisual Synchrony Predicts Language Ability in Toddlers with ASD G. Ramsay<sup>1</sup>, A. Abraham<sup>2</sup>, J. B. Northrup<sup>3</sup>, D. Lin<sup>4</sup>, A. Klin<sup>1</sup> and W. Jones<sup>1</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (2)Vanderbilt University School of Medicine, Nashville, TN, (3)University of Pittsburgh, Pittsburgh, PA, (4)Brigham and Women's Hospital & Massachusetts General Hospital, Boston, MA
- 52 178.052 Prelinguistic Predictors of 24-Month Expressive Language for Infants at High-Risk for ASD J. Bradshaw<sup>1</sup>, S. Gillespie<sup>2</sup>, N. Brane<sup>3</sup>, M. Lewis<sup>3</sup>, C. Klaiman<sup>1</sup> and C. A. Saulnier<sup>4</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (2)Emory University School of Medicine, Atlanta, GA, (3)Marcus Autism Center, Atlanta, GA, (4)Children's Healthcare of Atlanta, Emory University, Marcus Autism Center, Atlanta, GA
- 53 178.053 Longitudinal Examination of Head Control in Infants at High- and Low-Risk for Autism Spectrum Disorder from Two to Six Months S. Carpenter<sup>1</sup>, L. Evans<sup>1</sup>, C. Beacham<sup>1</sup>, C. Klaiman<sup>2</sup> and J. Bradshaw<sup>3</sup>, (1) Marcus Autism Center, Atlanta, GA, (2)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA
- 54 178.054 Self-Regulation and Attention from 1-Week to 2-Months of Age in Infants at High- and Low-Risk for ASD L. Evans<sup>1</sup>, S. Carpenter<sup>1</sup>, C. Beacham<sup>1</sup>, S. Gillespie<sup>2</sup> and J. Bradshaw<sup>3</sup>, (1)Marcus Autism Center, Atlanta, GA, (2)Emory University School of Medicine, Atlanta, GA, (3) Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA
- 55 178.055 Prevalence of Four Types of Feeding Problems in Children Under Three with ASD Compared to Children with Language Delay P. Towle<sup>1</sup>, L. Seiverling<sup>2</sup>, H. Hendy<sup>3</sup> and J. Pantelides<sup>4</sup>, (1) Westchester Institute for Human Development, Valhalla, NY, (2) Psychology, St Mary's Hospital for Children, Bayside, NY, (3)Penn State University, Schuylkill, PA, (4)Penn State University, State College, PA
- 56 178.056 Re-Examining Measures of Risk in the Study of Autism Spectrum Disorder in Infancy R. Burger-Caplan<sup>1,2</sup>, A. Klin<sup>3</sup> and W. Jones<sup>3</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (2)Psychology, Emory University, Atlanta, GA, (3)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 57 178.057 Removal of Electronic Screen Media Viewing in Young Children with ASD: Case Reports K. F. Heffler<sup>1</sup>, L. R. Frome<sup>2</sup> and D. F. Gullo<sup>3</sup>, (1)Ophthalmology, Drexel University, Philadelphia, PA, (2) INVO, York, PA, (3)Drexel University School of Education, Philadelphia, PA
- 58 178.058 Preserved Play in Females at High Risk for ASD Across the Range of Symptom Severity E. Hilton<sup>1</sup>, P. Heymann<sup>2</sup>, S. Macari<sup>2</sup>, A. Milgramm<sup>2</sup>, F. E. Kane-Grade<sup>3</sup> and K. Chawarska<sup>2</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (3)Yale child Study Center, New Haven, CT
- 59 178.059 Sex Differences in Parental First Concerns for Children Screened at-Risk for ASD R. K. Ramsey<sup>1</sup>, L. Nichols<sup>1</sup>, N. N. Ludwig<sup>1</sup>, D. A. Fein<sup>2</sup>, L. B. Adamson<sup>1</sup> and D. L. Robins<sup>3</sup>, (1)Georgia State University, Atlanta, GA, (2)Psychological Sciences, University of Connecticut, Storrs, CT, (3)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA
- 60 178.060 Sex Differences in Young Children Referred for Autism Spectrum Disorder C. C. Bradley<sup>1</sup>, L. A. Carpenter<sup>1</sup>, Z. Warren<sup>2</sup>, C. Lajonchere<sup>3</sup>, J. Park<sup>1</sup>, A. D. Boan<sup>1</sup> and S. M. Kanne<sup>4</sup>, (1)Medical University of South Carolina, Charleston, SC, (2)Vanderbilt University, Nashville, TN, (3)UCLA Institute for Precision Health, Los Angeles, CA, (4)Thompson Center for Autism & Neurodevelopmental Disorders, Columbia, MO
- 61 178.061 Social Responsiveness at 12 and 15 Months Predicts Severity of Social Deficits at 4 Years in Infant Siblings A. C. Dowd<sup>1</sup>, B. G. Davidson<sup>2</sup> and A. R. Neal-Beevers<sup>1</sup>, (1)University of Texas at Austin, Austin, TX, (2)Pediatrics, University of Miami Miller School of Medicine, Miami, FL
- 62 178.062 Stability of Temperament in Children with Autism Spectrum Disorder, Developmental Delays, and Typical Development: A Brief Longitudinal Study N. M. Reyes<sup>1</sup>, C. E. Walsh<sup>2</sup>, G. N. Soke<sup>3</sup> and S. Hepburn<sup>4</sup>, (1)Box C-234, University of Colorado - Denver, Aurora, CO, (2)Developmental Pediatrics, University of Colorado School of Medicine, Aurora, CO, (3)Centers for Disease Control and Prevention, Atlanta, GA, (4)University of Colorado / JFK Partners, Aurora, CO
- 63 178.063 Studying Heart Rate Differences during Social Stimuli in Infants at Risk for ASD and ADHD T. Bazelmanns<sup>1</sup>, S. Greve<sup>1</sup>, T. Charman<sup>2</sup>, E. Jones<sup>3</sup> and M. H. Johnson<sup>4</sup>, (1)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (2)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)Birkbeck, University of London, London, UNITED KINGDOM, (4)Centre for Brain and Cognitive Development, Birkbeck University of London, London, United Kingdom
- 64 178.064 Studying Symptom Onset and Intervention for Infant Siblings of Children Diagnosed with Autism T. D. Graupner and G. Sallows, Wisconsin Early Autism Project, Madison, WI
- 65 178.065 Systematic Review of Comorbid Symptomatology and Challenging Behaviors in Infants and Toddlers with Autism Spectrum Disorder T. L. Benninger<sup>1</sup> and A. N. Witwer<sup>2</sup>, (1)Psychology, The Ohio State University, Columbus, OH, (2)Nisonger Center, The Ohio State University, Columbus, OH
- 66 178.066 Tactile Sensory Gating in Infant Siblings of Children with ASD or ADHD and Age-Matched Controls E. S. Piccardi, M. H. Johnson and T. Gliga, Centre for Brain and Cognitive Development, Birkbeck University of London, London, United Kingdom
- 67 178.067 Temperament As a Predictor of Anxiety in High-Risk Infants J. Ezell<sup>1</sup>, S. M. Matherly<sup>1</sup>, K. E. Caravella<sup>1</sup> and J. Roberts<sup>2</sup>, (1) University of South Carolina, Columbia, SC, (2)Department of Psychology, University of South Carolina, Columbia, SC

68 178.068 The Guided Participation Relationship and Parental Tutoring Strategies in Preschoolers with Autism. J. A. Hobson<sup>1</sup>, E. Kirk<sup>2</sup>, F. Larkin<sup>3</sup>, L. Hollaway<sup>4</sup>, M. Garlington<sup>5</sup> and J. A. Moore<sup>6</sup>, (1)Sonoma State University, Santa Rosa, CA, (2)Department of Psychology, University of York, York, United Kingdom, (3)Department of Psychology, University of York, York, UNITED KINGDOM, (4)Pediatrics Plus, Little Rock, AR, (5) Pediatrics Plus, Conway, AR, (6)University of Central Arkansas, Conway, AR

69 178.069 The Quantitative Checklist for Autism in Toddlers (QCHAT): Validation of a Screening Instrument in Italy. L. Ruta<sup>1,2</sup>, G. M. Arduino<sup>3</sup>, F. Apicella<sup>2</sup>, E. Leonardi<sup>4</sup>, R. Maggio<sup>4</sup>, N. Chericoni<sup>2</sup>, V. Costanzo<sup>2</sup>, N. Turco<sup>3</sup>, A. Gagliano<sup>4</sup>, F. Chiarotti<sup>5</sup>, G. Poggia<sup>1</sup>, C. Allison<sup>6</sup>, S. Baron-Cohen<sup>6</sup> and F. Muratori<sup>2</sup>, (1)Institute of Applied Sciences and Intelligent Systems, "Eduardo Caianiello", National Research Council of Italy, Messina, Italy, (2)IRCCS Stella Maris Scientific Institute, Pisa, Italy, (3)Centro Autismo e Sindrome di Asperger ASLCN1, Mondovì, Italy, (4) University of Messina, Messina, Italy, (5)Department of Cell Biology and Neuroscience, National Institute of Health, Rome, Italy, (6)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom

70 178.070 The Relationship of Early Childhood Characteristics to Autism Severity at School Age P. Towle<sup>1</sup> and N. Turygin<sup>2</sup>, (1)Westchester Institute for Human Development, Valhalla, NY, (2)Behavioral Psychology, Westchester Institute for Human Development, Valhalla, NY

71 178.071 To Help or Not to Help: Prosocial Motivation in Children at Risk for Autism Spectrum Disorder E. Demurie, P. Warreyn, C. Bontinck and H. Roeyers, Department of Experimental-Clinical and Health Psychology, Ghent University, Ghent, Belgium

72 178.072 To Test or Not to Test: Parents' Perspectives on Infant Sibling Studies in Autism Spectrum Disorders S. Achermann<sup>1</sup>, S. Bolte<sup>2</sup> and T. Falck-Ytter<sup>3</sup>, (1)Psychology, Uppsala University, Uppsala, Sweden, (2)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (3)Dept of Psychology, Uppsala University, Uppsala, Sweden

73 178.073 Trajectories of Cognitive Development in Toddlers at-Risk for Autism Due to Language Delays L. Henry<sup>1</sup>, C. Farmer<sup>1</sup>, L. B. Swineford<sup>2</sup>, S. S. Manwaring<sup>3</sup> and A. Thurm<sup>1</sup>, (1)National Institute of Mental Health, Bethesda, MD, (2)Washington State University, Spokane, WA, (3)University of Utah, Salt Lake City, UT

74 178.074 Trajectories of Focused Attention in Infancy Predict ASD and ADHD Symptoms at Age 3 Years. A. Hendry<sup>1</sup>, E. Jones<sup>2</sup>, T. Charman<sup>3</sup>, M. H. Johnson<sup>4</sup> and T. B. Team<sup>5</sup>, (1)King's College London, London, UNITED KINGDOM, (2)Birkbeck, University of London, London, UNITED KINGDOM, (3)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (4) School of Psychology, Birkbeck College, London, United Kingdom, (5) Birkbeck College London, London, United Kingdom

75 178.075 Treating Autism Symptoms in Infancy through Parent-Mediated Intervention A. Tanner, Education, Queen's University Belfast, Vancouver, BC, Canada

76 178.076 Utilising Technology for the Early Detection of Autism: Introducing Asdetect, an Early Detection Mobile Application for Caregivers J. Barbaro and N. Kolivas, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia

77 178.077 Visual Attention Patterns in Toddlers with and without Autism S. Zheng<sup>1</sup>, K. Hume<sup>2</sup> and L. Turner-Brown<sup>3</sup>, (1)University of North Carolina at Chapel Hill, Carrboro, NC, (2)University of North Carolina, Chapel Hill, Carrboro, NC, (3)UNC TEACCH Autism Program, University of North Carolina at Chapel Hill, Carrboro, NC

78 178.078 Visual Local - Global Processing in 3 - Year Old at Risk Siblings with and without Diagnosis and Typically Developing Children E. Nilsson Jobs<sup>1</sup>, T. Falck-Ytter<sup>2,3</sup> and S. Bolte<sup>4</sup>, (1)Uppsala University, Uppsala, SWEDEN, (2)Psychology, Uppsala Universitet, Box 1225, Uppsala, SWEDEN, (3)KIND (Center of Neurodevelopmental Disorders), Karolinska Institutet, Stockholm, Sweden, (4)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden

79 178.079 Visual Search Cancellation and Autism Symptoms: What Young Children Search for and Co-Occurring ADHD Matter B. R. Doherty<sup>1</sup>, T. Charman<sup>2</sup>, M. H. Johnson<sup>3</sup>, G. Scerif<sup>4</sup> and T. Gliga<sup>3</sup>, (1) University of Oxford, Oxford, United Kingdom, (2)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (3)Centre for Brain and Cognitive Development, Birkbeck University of London, London, United Kingdom

80 178.080 When High-Risk 2-Year-Olds without ASD Talk the Most J. Migliaccio<sup>1</sup>, J. Parish-Morris<sup>2</sup>, S. Plate<sup>3</sup>, L. Bateman<sup>4</sup>, J. L. Wood<sup>2</sup>, R. F. Slomowitz<sup>5</sup>, J. E. Maldarelli<sup>5</sup>, J. Pandey<sup>5</sup>, M. R. Swanson<sup>6</sup>, S. Paterson<sup>7</sup>, N. Marrus<sup>8</sup>, A. Estes<sup>9</sup>, H. C. Hazlett<sup>10</sup>, L. Zwaigenbaum<sup>11</sup>, K. Botteron<sup>12</sup>, S. Dager<sup>13</sup>, J. Piven<sup>14</sup> and R. T. Schultz<sup>5</sup>, (1)James Madison University, Harrisonburg, VA, (2)Center for Autism Research, Children's Hospital of Philadelphia, Philadelphia, PA, (3)Bryn Mawr College, Bryn Mawr, PA, (4)The Center for Autism Research/CHOP, Philadelphia, PA, (5)The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Carrboro, NC, (7) Children's Hospital of Philadelphia, Philadelphia, PA, (8)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (9)University of Washington Autism Center, Seattle, WA, (10)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (11)University of Alberta, Edmonton, AB, CANADA, (12)Washington University School of Medicine, St. Louis, MO, (13)University of Washington School of Medicine, Seattle, WA, (14) Carolina Institute for Developmental Disabilities, Carrboro, NC

81 178.081 Variation in Social Visual Engagement - a Putative Autism Endophenotype - Reflects Stringent Genetic Control in Early Childhood S. Kennon-McGill<sup>1</sup>, N. Marrus<sup>1,2</sup>, C. Weichselbaum<sup>3</sup>, A. Klin<sup>4,5,6</sup>, W. Jones<sup>4,5,6</sup> and J. N. Constantino<sup>1,2,7</sup>, (1)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (2)Intellectual and Developmental Disabilities Research Center, Washington University, St. Louis, MO, (3)Psychiatry and Genetics, Washington University School of Medicine, St. Louis, MO, (4)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA, (5)Center for Translational Social Neuroscience, Emory University, Atlanta, GA, (6)Department of Pediatrics, Emory University School of Medicine, Atlanta, GA, (7)Department of Pediatrics, Washington University School of Medicine, St. Louis, MO

**Poster Session**

**179 - Family Issues and Stakeholder Experiences II**  
12:00 PM - 1:40 PM - Golden Gate Ballroom

82 ▶ 179.082 "Luchando Por Ellos:" Understanding Beliefs about ASD from First Generation, Mexican Parents S. R. Cohen<sup>1</sup>, J. Miguel<sup>2</sup> and M. Shaner<sup>2</sup>, (1)University of California - San Diego, La Jolla, CA, (2)UC San Diego, La Jolla, CA

83 ▶ 179.083 A Peer-Support Group for Typically Developing Siblings of Individuals with ASD in India D. Taneja and S. P. K. Jena, Applied Psychology, Delhi University, New Delhi, India

84 179.084 AIRB3: Measuring Collaborative Networks Among Parents and Autism Intervention Providers during the Pre-Transition Period. E. McGhee Hassrick<sup>1</sup>, K. M. Carley<sup>2</sup>, N. R. Tomy<sup>1</sup>, J. Chow<sup>3</sup>, L. Hauptman<sup>3</sup>, B. Bronstein<sup>4</sup>, D. S. Mandell<sup>4</sup>, A. C. Stahmer<sup>5</sup> and C. Kasari<sup>6</sup>, (1)A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA, (2)Carnegie Mellon University, Pittsburgh, PA, (3)University of California Los Angeles, Los Angeles, CA, (4)University of Pennsylvania, Philadelphia, PA, (5)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (6)University of California, Los Angeles, Los Angeles, CA

85 179.085 ASD Symptom Severity Moderates the Relationship Between Child Externalizing Behavior and Maternal Stress D. Janvier<sup>1</sup>, M. O'Brien<sup>1</sup>, E. Kang<sup>2</sup>, M. D. Lerner<sup>2</sup> and M. Tudor<sup>3</sup>, (1)Psychology, Stony Brook University, Stony Brook, NY, (2)Stony Brook University, Stony Brook, NY, (3)Yale Child Study Center, New Haven, CT

86 179.086 Acceptance or Forever Seeking Answers? Adaptive and Maladaptive Responses to Having a Child with ASD N. S. Da Paz<sup>1</sup>, B. Siegel<sup>2</sup> and E. Epel<sup>1</sup>, (1)Psychiatry, University of California, San Francisco, San Francisco, CA, (2)Autism Center of Northern California, San Francisco, CA

87 179.087 Acceptance or Forever Seeking Answers? Adaptive and Maladaptive Reactions to Your Child with ASD N. S. Da Paz<sup>1</sup> and E. Epel<sup>2</sup>, (1)University of California, San Francisco, San Francisco, CA, (2)Psychiatry, University of California, San Francisco, San Francisco, CA

88 ▶ 179.088 Access to Autism Information and Services for Korean American Families of Children with ASD H. S. Lee<sup>1</sup>, E. Cho<sup>2</sup>, A. C. Stahmer<sup>3</sup> and C. Kasari<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)California State University, Sacramento, Sacramento, CA, (3)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA

89 179.089 An Exploratory Study of the Impact of Autism Traits on Parenting C. Dissanayake<sup>1</sup>, A. L. Richdale<sup>2</sup>, N. Kolivas<sup>2</sup> and L. Pamment<sup>3</sup>, (1)Olga Tennison Autism Research Centre, Bundoora, Australia, (2)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia, (3)Olga Tennison Autism Research Centre, La Trobe University, Bundoora, Australia

90 179.090 Anxiety and Depression in Chinese Parents of Children with Autism Spectrum Disorder (ASD) M. Uljarevic<sup>1</sup>, X. Su<sup>2</sup> and R. Y. Cai<sup>3</sup>, (1)Bundora Campus, La Trobe University, Melbourne, VIC, Australia, (2)Department of Special Education, East China Normal University, Shanghai, China, (3)Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia

91 179.091 Assessing Predictors of Perceived Utility of Biological Testing Among Parents of a Child with Autism A. Yusuf<sup>1</sup>, I. Peltekova<sup>1</sup>, R. Bruno<sup>2</sup>, J. Frei<sup>3</sup> and M. Elsabbagh<sup>4</sup>, (1)McGill University, Montreal, QC, CANADA, (2)Research Institute of the McGill University Health Centre, Montreal, QC, CANADA, (3)McGill University, Montreal, QC, Canada, (4)McGill University, Montreal, CANADA

92 179.092 Assessment of Community Participation and Self-Determination As Outcomes of Transition for Youth and Young Adults with ASD J. Bloor<sup>1</sup>, W. H. Wong<sup>2</sup>, M. W. Jackson<sup>3</sup>, J. A. Findley<sup>2</sup> and L. A. Ruble<sup>2</sup>, (1)Educational, School and Counseling Psychology, University of Kentucky, Lexington, KY, (2)University of Kentucky, Lexington, KY, (3)University of Kentucky, Winchester, KY

93 179.093 Associations Between Understanding of ASD and Perceptions of the Sibling Relationship M. Coffman<sup>1</sup>, N. Kelso<sup>2</sup>, L. Antezana<sup>1</sup>, M. L. Braconnier<sup>3</sup>, J. A. Richey<sup>4</sup> and J. Wolf<sup>1</sup>, (1)Virginia Tech, Blacksburg, VA, (2)William Patterson University, Wayne, NJ, (3)Yale Child Study Center, New Haven, CT, (4)Virginia Tech, Blacksburg, VA

94 179.094 Autism Spectrum Disorder Traits and Parental Stress: The Moderating Role of Parental Self-Efficacy R. S. Factor<sup>1,2</sup>, D. Swain<sup>1,2</sup> and A. Scarpa<sup>1,2</sup>, (1)Virginia Tech, Blacksburg, VA, (2)Virginia Tech Center for Autism Research, Blacksburg, VA

95 179.095 Barriers and Facilitators to Physical Activity in Families Who Have a Child with ASD J. Blagrove<sup>1</sup> and M. Foester<sup>2</sup>, (1)California State University, Chico, Chico, CA, (2)Kinesiology, California State University, Chico, Chico, CA

96 179.096 Barriers to Technology Inclusion: Teens with ASD and Typically-Developing Peers C. A. Cohen and A. R. Marvin, Kennedy Krieger Institute, Baltimore, MD

97 179.097 Behaviour Problems and ASD Characteristics Predict Parent Competency and Caregiver Strain B. Thompson<sup>1</sup>, M. Moretti<sup>2</sup> and G. Iarocci<sup>3</sup>, (1)Autism Developmental Disorder Lab, Burnaby, BC, CANADA, (2)Simon Fraser University, Burnaby, BC, Canada, (3)Simon Fraser University, Burnaby, BC, CANADA

98 179.098 Being a Spectrum Mother: A Mixed Methods Study C. Stewart<sup>1</sup>, J. J. Long<sup>1</sup>, C. Tait<sup>1</sup> and B. Auyeung<sup>2,3</sup>, (1)Scottish Autism, Dunfermline KY12 7TL, United Kingdom, (2)University of Edinburgh, Edinburgh, United Kingdom, (3)Autism Research Centre, Cambridge, United Kingdom

99 179.099 Beliefs about Causes of Autism and Current Vaccine Hesitancy: Comparisons Across FOUR Parent Groups R. P. Goin-Kochel<sup>1,2</sup>, S. S. Mire<sup>3</sup>, L. Berry<sup>1,2</sup>, L. R. Dowell<sup>1,2</sup>, C. G. Minard<sup>1</sup>, L. C. Sahn<sup>4</sup>, R. M. Cunningham<sup>4</sup> and J. A. Boom<sup>4</sup>, (1)Baylor College of Medicine, Houston, TX, (2)Autism Center, Texas Children's Hospital, Houston, TX, (3)Psychological, Health, & Learning Sciences, University of Houston, Houston, TX, (4)Immunization Project, Texas Children's Hospital, Houston, TX

100 179.100 Broader Autism Phenotype and Perceived Social Support As They Relate to Pro-Social Behavior in Typically Developing Siblings of Children with Autism Spectrum Disorder L. K. Baker<sup>1</sup>, T. Tomeny<sup>2</sup> and T. D. Barry<sup>3</sup>, (1)University of Alabama, Tuscaloosa, AL, (2)The University of Alabama, Tuscaloosa, AL, (3)Washington State University, Pullman, WA



- 101 179.101 Caregivers' Voices Regarding Implementation of a Parent-Mediated Early Intervention for Toddlers with ASD J. Amsbary<sup>1</sup>, S. L. Odom<sup>2</sup>, H. Schertz<sup>3</sup>, K. Baggett<sup>4</sup> and H. Able<sup>5</sup>, (1)UNC Chapel Hill, Chapel Hill, NC, (2)University of North Carolina, Chapel Hill, NC, (3) Indiana University, Bloomington, IN, (4)University of Kansas, Kansas City, KS, (5)University of North Carolina at Chapel Hill, Chapel Hill, NC
- 102 179.102 Challenges for Females with Autism: A Parental Perspective M. Mademtzki<sup>1</sup>, K. Koenig<sup>1</sup>, F. Shic<sup>2</sup>, C. Foster<sup>1</sup>, S. Valencia<sup>1</sup> and P. Singh<sup>3</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Seattle Children's Research Institute, Seattle, WA, (3)Yale School of Public Health, Yale University, New Haven, CT
- 103 179.103 Characteristics, Needs and Outcomes of People with ASD Receiving Medicaid-Funded Long-Term Supports and Services (LTSS) While Living in the Home of a Family Member S. A. Larson and L. Lahti Anderson, Institute on Community Integration, University of Minnesota, Minneapolis, MN
- 104 179.104 Characterizing the Representation of and Conversation about ASD Treatments on Twitter J. Lee, Y. Stern, J. Felkey, G. Garcia, E. Mason, A. Strunk and M. Roberts, Northwestern University, Evanston, IL
- 105 179.105 Childhood Victimization in a National Sample of Youth with Autism Spectrum Disorders R. Pfeffer, Criminal Justice, University of Houston - Downtown, Houston, TX
- 106 179.106 Comorbid Anxiety Disorders in Young Children with ASD: Parent and Teacher Report E. Llanes<sup>1</sup> and J. Blacher<sup>2</sup>, (1)University of California, Riverside, Riverside, CA, (2)University of California - Riverside, Riverside, CA
- 107 ▶ 179.107 Comparing Methods to Increase Participation in Spanish Language ASD Parent Training E. Rotheram-Fuller and K. S. Turner, Arizona State University, Tempe, AZ
- 108 179.108 Comparing Parent to Student Report Regarding Technology Use By Adolescents with Autism in School and Home Settings M. Ledoux<sup>1</sup>, T. Regan<sup>2</sup> and S. Hedges<sup>3</sup>, (1)San Diego State University, San Diego, CA, (2)UNC-Chapel Hill, Chapel Hill, NC, (3)UNC Chapel Hill, Chapel Hill, NC
- 109 179.109 Compassion Meditation for Therapists of Individuals with ASD: Effects on Stress and Cultural Competence K. Tang<sup>1,2</sup>, S. Fernandez-Carriba<sup>1</sup>, C. A. Saulnier<sup>3</sup> and A. Klin<sup>4</sup>, (1)Marcus Autism Center, Children's Healthcare of Atlanta, Emory University, Atlanta, GA, (2)University of Notre Dame, South Bend, IN, (3)Children's Healthcare of Atlanta, Emory University, Marcus Autism Center, Atlanta, GA, (4)Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Atlanta, GA
- 110 179.110 Cross-Sectional Comparison of IEP Quality for Transition Age Youth with ASD and Young Children with ASD J. A. Findley<sup>1</sup>, W. H. Wong<sup>1</sup>, A. D. Rodgers<sup>1</sup>, M. W. Jackson<sup>2</sup> and L. A. Ruble<sup>1</sup>, (1)University of Kentucky, Lexington, KY, (2)University of Kentucky, Winchester, KY
- 111 179.111 Defining Stress and Crisis As Experienced By Parents of Children with Autism Navigating Intervention: Sub-Analysis of a Qualitative Study S. J. Gentles<sup>1</sup>, D. B. Nicholas<sup>2</sup>, S. M. Jack<sup>3</sup>, A. McKibbin<sup>4</sup> and P. Szatmari<sup>5</sup>, (1)CanChild Centre for Childhood Disability Research, McMaster University, Hamilton, ON, Canada, (2) University of Calgary, Edmonton, AB, CANADA, (3)School of Nursing, McMaster University, Hamilton, ON, Canada, (4)Clinical Epidemiology & Biostatistics, McMaster University, Hamilton, ON, Canada, (5)Centre for Addiction and Mental Health, Toronto, ON, CANADA
- 112 179.112 Description and Outcomes of a Parent Education Package in the Context of a Comprehensive Applied Behavior Analysis Early Intervention Program J. Sigesmund<sup>1</sup> and M. A. Minjarez<sup>2</sup>, (1)Autism Center, Seattle Children's Hospital, Seattle, WA, (2)Seattle Children's Autism Center, Seattle, WA
- 113 179.113 Development of a Standardized Protocol for Food Preference Assessment in Autism through Direct Observation. E. Grossi, S. Melli and M. Norsi, Villa Santa Maria scs, Tavernerio, Italy
- 114 179.114 Do Aggressive Behaviors Accumulate or Exchange over Time? P. Hickey<sup>1</sup>, S. M. Attar<sup>1</sup>, A. Walsh<sup>1</sup> and E. Hanson<sup>2</sup>, (1)Boston Children's Hospital, Boston, MA, (2)Children's Hospital Boston, Boston, MA
- 115 179.115 Does Parent Training Have an Effect on Perceived Parenting Competence and Family Life Impairment? the Effects of Parent Training and Ongoing Education on PSOC and Flis Scores V. Nanclares-Nogues<sup>1</sup> and Y. Waddell<sup>2</sup>, (1)Advocate Illinois Masonic Medical Center, Chicago, IL, (2)Pediatric Developmental Center, Advocate Illinois Masonic Medical Center, Chicago, IL
- 116 179.116 Effectiveness of the Military Spouse Online Autism Relocation Readiness Mentor Training Program J. M. Davis Kremkow<sup>1,2</sup> and E. H. Finke<sup>3</sup>, (1)CSD, Elmhurst College, Chicago, IL, (2)Elmhurst College, Chicago, IL, (3)Pennsylvania State University, University Park, PA
- 117 179.117 Effects of Parent Training Program for Caregivers of Young Children with Autism Spectrum Disorders (ASD) T. Takezawa<sup>1</sup>, T. Yoshikawa<sup>2</sup> and M. Inoue<sup>3</sup>, (1)Institute for Developmental Research, Aichi Human Service Center, Kasugai, Aichi, Japan, (2)Child and Adolescent Psychiatry, Central Hospital, Aichi Human Service Center, Kasugai, Aichi, Japan, (3)Tottori University, Yonago, Tottori, JAPAN
- 118 179.118 Effects of a Psychoeducational Group on Siblings of Children with ASD N. W. Buerger<sup>1</sup>, L. Tuesday Heathfield<sup>2</sup> and J. Kircher<sup>3</sup>, (1)Department of Psychiatry, University of Utah Medical School, Salt Lake City, UT, (2)Educational Psychology, University of Utah/Canyons School District, Salt Lake City, UT, (3)Educational Psychology, University of Utah, Salt Lake City, UT
- 119 ▶ 179.119 Engaging Under-Resourced Parents of Children with ASD in Service Uptake: Using Qualitative Research to Inform Interventions D. Straiton<sup>1</sup>, S. Iadarola<sup>2</sup>, J. Smith<sup>3</sup>, M. Pellecchia<sup>1</sup>, A. C. Stahmer<sup>4</sup>, A. Gulsrud<sup>5</sup> and C. Kasari<sup>6</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2)University of Rochester Medical Center, Fairport, NY, (3)University of California Los Angeles, Los Angeles, CA, (4)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (5) UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA, (6)University of California, Los Angeles, Los Angeles, CA
- 120 ▶ 179.120 Enrollment in Early Intervention Associated with Increased Parental Stress in a Large Cohort of Parents of Young Children at Risk for Autism Spectrum Disorder S. broder-Fingert<sup>1</sup>, J. M. Sandler<sup>2</sup>, A. Bennett<sup>3</sup>, M. Augustyn<sup>4</sup>, C. Weitzman<sup>5</sup>, S. Keys<sup>6</sup>, M. Credle<sup>5</sup>, M. Abraham<sup>6</sup> and E. Feinberg<sup>7</sup>, (1)Boston University, Boston, MA, (2)Community Health Sciences, Boston University, Boston, MA, (3) Children's Hospital of Philadelphia, Philadelphia, PA, (4)Boston University School of Medicine, Boston, MA, (5)Yale University School of Medicine, New Haven, CT, (6)Childrens Hospital of Philadelphia, Philadelphia, PA, (7)BU School of Public Health, Boston, MA

121 179.121 Evaluating the Social Validity of PEERS® for Young Adults, Teens, and Preschoolers in a Clinical Replication T. Glavin<sup>1</sup>, R. M. Klinkel<sup>1</sup>, T. Rooney<sup>1</sup>, K. Ankenman<sup>1</sup>, W. Ence<sup>1</sup> and G. L. Lyons<sup>2</sup>, (1) STAR Center for ASD and NDDs, University of California San Francisco, San Francisco, CA, (2)Psychiatry, STAR Center, UCSF, San Francisco, CA

122 ▶ 179.122 Examination of Current Needs for ASD Specific Services in Saudi Arabia R. Alrajhi<sup>1</sup> and D. Dimitriou<sup>2</sup>, (1)Lifespan Learning and Sleep Lab, Institute of Education UCL, London, United Kingdom, (2)UCL, Institute of Education, London, England, United Kingdom

123 179.123 Experiences of Middle School Children with Autism Spectrum Disorders in Adapted Physical Education J. Blagrove, California State University, Chico, Chico, CA

124 ▶ 179.124 Experiences of Parents and Providers of ASD Services in Underserved California Communities J. Smith<sup>1</sup>, A. Osuna<sup>2</sup>, I. Becerra<sup>2</sup>, S. F. Vejnoska<sup>3</sup> and C. Kasari<sup>2</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Los Angeles, Los Angeles, CA, (3)UC Davis MIND Institute, Sacramento, CA

125 179.125 Experiences of Sex Education and Sexual Awareness in Young Adults with Autism Spectrum Disorder S. Stagg<sup>1</sup> and L. Hannah<sup>2</sup>, (1)Anglia Ruskin University, Cambridge, UNITED KINGDOM, (2)Psychology, Anglia Ruskin University, Cambridge, United Kingdom

126 179.126 Exploring How US High School Students with Autism Are Using Social Media S. Hedges<sup>1</sup>, S. Kucharczyk<sup>2</sup> and S. L. Odum<sup>3</sup>, (1) UNC Chapel Hill, Chapel Hill, NC, (2)Curriculum & Instruction, University of Arkansas, Fayetteville, AR, (3)University of North Carolina, Chapel Hill, NC

127 ▶ 179.127 Exploring Perceptions and Experiences of Autism in a UK Somali Community: A Qualitative Study F. Fox<sup>1</sup>, N. Aabe<sup>2</sup>, S. Redwood<sup>1</sup> and D. Rai<sup>3</sup>, (1)NIHR CLAHRC West, Bristol, United Kingdom, (2)Autism Independence, Bristol, United Kingdom, (3)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom

128 179.128 Exploring the Components of Stress Responses in Parents of Children with and without ASD D. Swain, R. S. Factor and A. Scarpa, Virginia Tech, Blacksburg, VA

129 179.129 Factors Associated with Participation in Extracurricular Activities in Adolescents with and without Asd from an Australian Representative Cohort F. Lami<sup>1,2</sup>, T. May<sup>1,2</sup>, K. Williams<sup>1,2,3</sup> and R. Conroy<sup>2,4,5</sup>, (1)Paediatrics, The University of Melbourne, Parkville, VIC, Australia, (2)Murdoch Childrens Research Institute, Parkville, VIC, Australia, (3)Developmental Medicine, The Royal Children's Hospital, Parkville, VIC, Australia, (4)Psychology Service, The Royal Children Hospital, Melbourne, Parkville, VIC, Australia, (5)School of Psychological Sciences, The University of Melbourne, Melbourne, VIC, Australia

130 179.130 Factors Impacting Parental Belief of an Autism Spectrum Disorder Diagnosis Pre-Evaluation M. H. Pinkett-Davis<sup>1</sup>, V. Singh<sup>2</sup> and R. Landa<sup>2</sup>, (1)Center for Autism and Related Disorders, Kennedy Krieger Institute, Baltimore, MD, (2)Kennedy Krieger Institute, Baltimore, MD

131 ▶ 179.131 Factors That Drive Access to Services for Children with Neurodevelopmental Disorders in Low Income Populations M. D. Powers<sup>1</sup>, K. Tiplady<sup>1</sup>, B. J. Anthony<sup>2</sup>, L. Kenworthy<sup>1</sup>, A. D. Verbalis<sup>1</sup>, C. K. Krapar<sup>1</sup>, D. Limon<sup>1</sup>, S. Seese<sup>1</sup>, J. Safer-Lichtenstein<sup>2</sup>, M. F. Skapek<sup>1</sup> and L. G. Anthony<sup>1</sup>, (1)Children's National Health System, Washington, DC, (2)Center for Child and Human Development, Georgetown University, Washington, DC

132 179.132 Family Daily Hassles and School Variables in Typically-Developing Siblings of Children with Autism Spectrum Disorder T. A. Hassenfeldt<sup>1</sup> and A. Scarpa<sup>2</sup>, (1)Marcus Autism Center, Emory School of Medicine, Atlanta, GA, (2)Virginia Tech, Blacksburg, VA

133 ▶ 179.133 Family Needs and Related Factors for Parents of Children with Autism Spectrum Disorder during Transition to Middle School C. C. Chao<sup>1</sup>, I. H. D. Wu<sup>2</sup>, Y. W. Hsiao<sup>3</sup> and H. N. Chen<sup>1</sup>, (1) Psychology and Counseling, University of Taipei, Taipei, Taiwan, (2) Special Education, University of Taipei, Taipei, Taiwan, (3)Center for Teacher Education and Career Development, University of Taipei, Taipei, Taiwan

134 ▶ 179.134 Family Perceptions of Community Autism Spectrum Disorder Stigma: Measure Validation and Ecological Associations K. Zuckerman<sup>1</sup>, O. J. Lindly<sup>2</sup>, N. M. Reyes<sup>3</sup>, A. E. Chavez<sup>4</sup>, K. Macias<sup>5</sup>, M. Cobian<sup>6</sup>, A. M. Reynolds<sup>7</sup> and K. Smith<sup>8</sup>, (1)Division of General Pediatrics, Oregon Health & Science University, Portland, OR, (2)College of Public Health and Human Sciences, School of Social and Behavioral Health Sciences, Oregon State University, Corvallis, OR, (3)University of Colorado - Denver, Aurora, CO, (4)Oregon Health & Science University, Portland, OR, (5)Department of Pediatrics, Children's Hospital Los Angeles, Los Angeles, CA, (6)Pediatrics, Oregon Health and Science University, Portland, OR, (7)University of Colorado Denver, Aurora, CO, (8)Children's Hospital Los Angeles, Pasadena, CA

135 179.135 Family Quality of Life: Impact of Parent Understanding and Perceptions of Autism Spectrum Disorder. A. Villagomez<sup>1</sup>, H. M. Crain<sup>1</sup>, S. Hepburn<sup>2</sup> and E. McMahon Griffith<sup>3</sup>, (1)Developmental Pediatrics, Children's Hospital Colorado, Aurora, CO, (2)University of Colorado / JFK Partners, Aurora, CO, (3)University of Colorado School of Medicine, Aurora, CO

136 179.136 How Do We Study Autism As Neurodiversity?: A Review of Theoretical Perspectives, Empirical Findings, and Implications for Future Research A. McVey, H. K. Schiltz and A. V. Van Hecke, Marquette University, Milwaukee, WI

137 179.137 Maternal Emotion Socialization and Child Problem Behaviours in an Autism Spectrum Disorder Population: The Role of the Broad Autism Phenotype and Distress M. I. Duffett<sup>1</sup>, F. Beit<sup>2</sup> and K. Babb<sup>2</sup>, (1)Psychology, University of Windsor, Windsor, ON, CANADA, (2)Psychology, University of Windsor, Windsor, ON, Canada

138 ▶ 179.138 Maternal Poor Sleep of Children with ASD in Saudia Arabia and UK W. A. Bin Eid<sup>1</sup> and D. Dimitriou<sup>2</sup>, (1)Lifespan Learning and Sleep Lab, Institute of Education UCL, London, United Kingdom, (2)UCL, Institute of Education, London, United Kingdom

139 179.139 Maternal Sleep Problems and Depression of Children with ASD W. A. Bin Eid<sup>1</sup> and D. Dimitriou<sup>2</sup>, (1)Lifespan Learning and Sleep Lab, Institute of Education UCL, London, United Kingdom, (2)UCL, Institute of Education, London, England, United Kingdom

140 179.140 Measures of Treatment Fidelity and Social Validity within a Parent-Mediated Behavior Intervention A. D. Rodgers<sup>1</sup>, L. A. Ruble<sup>1</sup>, G. M. Kuravackel<sup>2</sup>, A. P. Ables<sup>3</sup> and R. J. Reese<sup>4</sup>, (1) University of Kentucky, Lexington, KY, (2)University of Louisville, Louisville, KY, (3)University of Louisville Autism Center, University of Louisville, Louisville, KY, (4)Educational, School and Counseling Psychology, University of Kentucky, Lexington, KY

141 ▶ 179.141 Multi-Informant Assessment of Typically-Developing Sibling Psychological Functioning: Pitfalls of Single-Informant Assessment J. A. Rankin<sup>1</sup>, C. A. Paisley<sup>2</sup>, L. K. Baker<sup>2</sup>, T. Tomeny<sup>1</sup> and T. D. Barry<sup>3</sup>, (1)The University of Alabama, Tuscaloosa, AL, (2)University of Alabama, Tuscaloosa, AL, (3)Washington State University, Pullman, WA

142 ▶ 179.142 Narratives about the Transition to Adulthood: Parent and Adolescent Differences in Visions of the Future A. V. Kirby<sup>1</sup>, S. Wright<sup>1</sup>, M. L. Diener<sup>2</sup>, C. Wright<sup>1</sup> and C. Taylor<sup>1</sup>, (1)University of Utah, Salt Lake City, UT, (2)Family & Consumer Studies, University of Utah, Salt Lake City, UT

**Poster Session**

**180 - International and Cross-Cultural Perspectives**

12:00 PM - 1:40 PM - Golden Gate Ballroom

143 ▶ 180.143 'Reading the Mind in the Eyes' in Bengali Populations in India and England: Assaying Effects of Language and Culture M. M. Halder<sup>1</sup> and M. K. Belmonte<sup>2</sup>, (1)Nottingham Trent University, Nottingham, United Kingdom, (2)Com DEALL Trust, Bangalore, INDIA

144 ▶ 180.144 A Cross-Site Examination of Barriers to Diagnosis and Service Utilization for Autism Spectrum Disorder (ASD) Among Latino Families in California F. A. Reinos Segovia<sup>1</sup>, J. Smith<sup>1</sup>, A. Aranbarri<sup>2</sup> and C. Kasari<sup>3</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of California, Davis. MIND Institute, Sacramento, CA, (3) University of California, Los Angeles, Los Angeles, CA

145 ▶ 180.145 Age of Initial Caregiver Concern and Diagnosis in Asian Children at a Regional Satellite Autism Clinic M. Lambha, Marcus Autism Center, Atlanta, GA

146 ▶ 180.146 Autism in a Korean American Evangelical Community P. S. Hong<sup>1</sup>, B. Leventhal<sup>2</sup>, A. Sullivan<sup>2</sup>, B. Kim<sup>2</sup> and Y. S. Kim<sup>3</sup>, (1)Psychiatry, UCSF, San Francisco, CA, (2)UCSF, San Francisco, CA, (3)University of California San Francisco, San Francisco, CA

147 ▶ 180.147 Caregivers Needs of Persons with Autism Spectrum Disorders in Latin America: Results from Chile R. A. Garcia<sup>1</sup>, M. Irarrazaval<sup>2</sup>, S. Riesle<sup>3</sup>, A. Moyano<sup>4</sup>, M. Cabezas<sup>5</sup>, A. Rattazzi<sup>6</sup>, G. Garrido<sup>7</sup>, C. S. Paula<sup>8</sup>, C. Montiel-Nava<sup>9</sup>, D. Valdez<sup>10</sup>, A. Rosoli<sup>11</sup>, S. H. Cukier<sup>6</sup> and F. Prieto<sup>12</sup>, (1)Universidad de Chile, Santiago, CHILE, (2)University of Chile, Santiago, Chile, (3)Independent, Santiago, CHILE, (4)Universidad de Chile, Santiago, Chile, (5)Clínica Las Condes, Santiago, Chile, (6)PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista, Buenos Aires, Argentina, (7)Universidad de la República, Montevideo, URUGUAY, (8)Developmental Disorder Program, Mackenzie Presbyterian University, Sao Paulo, BRAZIL, (9)La Universidad del Zulia, Gainesville, GA, (10)FLACSO, Buenos Aires, Argentina, (11)OEI, Santo Domingo, Dominican Republic, (12)Millenium Institute for Research in Depression and Personality, Santiago de Chile, Chile

148 ▶ 180.148 Characteristics Associated with Drug Prescription and Compliance Among Children with Autism in South Israel. G. Meiri<sup>1,2</sup>, H. Azoulay<sup>1</sup> and I. Menashe<sup>1</sup>, (1)Ben-Gurion University of the Negev, Beersheva, Israel, (2)Pre-School Psychiatry Unit, Soroka University Medical Center, Beer-Sheva, Israel

149 ▶ 180.149 Cross-Cultural Validation Study of Emotion-Based Social Skills Training for Children with Autism M. G. Wong<sup>1</sup>, N. Ma<sup>2</sup>, C. Tang<sup>2</sup>, D. Dossetor<sup>3</sup>, H. Baassiri<sup>3,4</sup>, B. J. Ratcliffe<sup>5</sup> and D. Draybi<sup>2</sup>, (1) The Children's Hospital at Westmead, Westmead, AUSTRALIA, (2) Transcultural Mental Health Centre, Parramatta, Australia, (3)The Children's Hospital at Westmead, Westmead, Australia, (4)Psychological Medicine, Transcultural Mental Health Centre/ The Children's Hospital at Westmead, Westmead, Australia, (5)Children's Hospital at Westmead, Westmead, AUSTRALIA

150 ▶ 180.150 Cross-Cultural Views of Autism: How Latino and Anglo Parents Report Symptoms of ASD K. K. Stavropoulos, J. Blacher, Y. Bolourian and A. N. Racataian, University of California - Riverside, Riverside, CA

151 ▶ 180.151 Developing a Global Framework for Improving the Lives of Individuals with Autism Spectrum Disorder T. A. Lavelle<sup>1</sup>, D. T. Helm<sup>2,3</sup>, M. W. Azeem<sup>4</sup> and K. M. Munir<sup>5,6</sup>, (1)Institute for Clinical Research and Health Policy Studies, Tufts Medical Center, Boston, MA, (2)Boston Children's Hospital, Boston, MA, (3)Institute for Community Inclusion, Boston, MA, (4)Sidra Medical and Research Center, Doha, Qatar, (5)Division of Developmental Medicine, Boston Children's Hospital, Boston, MA, (6)Harvard Medical School, Boston, MA

152 ▶ 180.152 Differences in Parenting Stress Between Monolingual and Multilingual Parents of Children with Autism Spectrum Disorder (ASD) Participating in an Early Intervention Study L. M. Chiang<sup>1,2</sup>, W. I. Shih<sup>3</sup>, A. Gulsrud<sup>2</sup> and C. Kasari<sup>3</sup>, (1)Special Education, California State University, Los Angeles, Los Angeles, CA, (2)UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA, (3)University of California, Los Angeles, Los Angeles, CA

153 ▶ 180.153 Effectiveness of Professional Development Training on Autism in Helping Professionals in Ethiopia: A Single Group, Pre-Post Design. W. Zeleke, T. L. Hughes and N. Drozda, Duquesne University, Pittsburgh, PA

154 ▶ 180.154 Factor Analysis of the Parental Concerns Questionnaire in Children with Autism Spectrum Disorder F. Alnemary<sup>1</sup> and F. Alnemary<sup>2</sup>, (1)UCLA, Los Angeles, CA, (2)University of California, Los Angeles, CA

155 ▶ 180.155 Family Empowerment and Caregiver Strain Among Ethnically Diverse Caregivers of Children with ASD or ADHD J. Safer-Lichtenstein<sup>1</sup>, L. G. Anthony<sup>2</sup>, L. Kenworthy<sup>2</sup>, A. B. Ratto<sup>3</sup>, S. Seese<sup>2</sup>, A. D. Verbalis<sup>2</sup>, B. J. Anthony<sup>4</sup>, M. Biel<sup>1</sup> and R. Mendez<sup>4</sup>, (1)Georgetown University, Washington, DC, (2)Children's National Health System, Washington, DC, (3)Children's National Medical Center, Washington, DC, (4)Center for Child and Human Development, Georgetown University, Washington, DC

156 ▶ 180.156 Feasibility of a Smartphone Application to Identify Young Children at Risk for Autism Spectrum Disorder in a Low-Income, Community Setting in South Africa A. J. Kumm<sup>1</sup>, K. Campbell<sup>2</sup>, S. Marsan<sup>3</sup>, J. Hashemi<sup>4</sup>, S. Espinosa<sup>4</sup>, R. Bloomfield<sup>4</sup>, G. Dawson<sup>3</sup>, G. Sapiro<sup>4</sup>, H. Egger<sup>5</sup> and P. J. de Vries<sup>6</sup>, (1)Vredehoek, University Of Cape Town, Cape Town, South Africa, (2)Duke Center for Autism and Brain Development, Durham, NC, (3)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (4) Duke University, Durham, NC, (5)Child and Adolescent Psychiatry, NYU Langone Medical Center, New York, NY, (6)University of Cape Town, Cape Town, SOUTH AFRICA

157 ▶ 180.157 In Search of Culturally Appropriate Autism Interventions for Latino Families M. DuBay, University of North Carolina at Chapel Hill, Chapel Hill, NC

158 ▶ 180.158 Inclusive Education of Students with ASD in the Province of Misiones, Argentina. Support Devices, NEEDS and Views of People with ASD, Their Families and Teachers. D. Valdez<sup>1,2</sup>, E. E. Iginio<sup>3</sup>, J. Mazal<sup>4</sup> and V. P. Obermann<sup>4</sup>, (1)FLACSO, Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Argentina, (2)Universidad de Buenos Aires, Buenos Aires, Argentina, (3)Creer y Crear. Ayudas para las personas con TEA, Posadas, Argentina, (4)Creer y Crear. Ayudas para las Personas con TEA, Posadas, Argentina

159 ▶ 180.159 Initial Reaction to an Autism Diagnosis of Their Young Child: Findings from Interviews with 15 Mongolian Mothers M. S. Kaff, Kansas state university, Manhattan, KS

160 ▶ 180.160 Intersectoral Collaboration in Autism Screening and Surveillance - a Four Year Trend from Lagos Nigeria. Y. O. Oshodi<sup>1</sup>, E. A. Campbell<sup>2</sup>, B. Fadipe<sup>2</sup>, A. T. Olagunju<sup>1</sup>, M. A. Oyelohunnu<sup>3</sup>, C. S. Umeh<sup>4</sup>, A. E. Lamikanra<sup>5</sup>, A. Lesi<sup>6</sup> and J. D. Adeyemi<sup>1</sup>, (1)College of Medicine, University of Lagos, Lagos, Nigeria, (2)Lagos University Teaching Hospital, Lagos, Nigeria, (3)Lagos University Teaching Hospital, Lagos, NIGERIA, (4)Psychiatry, College of Medicine University of Lagos, Lagos, Nigeria, (5)Blazing Trails International, Frisco, TX, (6)University of Lagos, Surulere, Lagos, NIGERIA

161 ▶ 180.161 Khaleeji Parents' perspective on the Impact of Autism and Stuttering on Their Daily Life. M. Indargiri and D. Ward, University of Reading, Reading, United Kingdom

162 ▶ 180.162 Knowledge, Self-Efficacy, and Attitudes Toward Inclusion Among Teachers of Students with ASD in Lebanon J. Chebli<sup>1</sup>, N. Najjar Daou<sup>1</sup>, R. Obeid<sup>2</sup>, P. J. Brooks<sup>3</sup> and K. Gillespie-Lynch<sup>4</sup>, (1) American University of Beirut, Beirut, Lebanon, (2)CUNY Graduate Center, New York, NY, (3)College of Staten Island, Staten Island, NY, (4) Department of Psychology, College of Staten Island and The Graduate Center, CUNY, New York, NY

163 ▶ 180.163 Maternal Race-Ethnicity, Immigrant Status, Country of Birth, and the Odds of a Child with Autism J. Fairthorne<sup>1</sup>, N. de Klerk<sup>2</sup>, H. Leonard<sup>3</sup>, L. A. Schieve<sup>4</sup> and M. Yeargin-Allsopp<sup>5</sup>, (1)Telethon Kids Institute, Subiaco, Perth, WA, Australia, (2)Biostatistics, Telethon kids Institute, Perth, Australia, (3)Disability, Telethon Kids Institute, West Perth, AUSTRALIA, (4)Centers for Disease Control and Prevention, Atlanta, GA, (5)Centers for Disease Control and Prevention (CDC), Atlanta, GA

164 ▶ 180.164 Mexican Pediatricians' Role in the Early Identification and Intervention of Autism Spectrum Disorder A. E. Zúñiga<sup>1</sup>, P. Sanchez Lizardi<sup>2</sup>, A. Pego<sup>3</sup> and L. Romero<sup>3</sup>, (1)Centro Psicopedagógico Montes Urales, Mexico City, Mexico, (2)School of Psychology, Universidad Panamericana, Mexico, D.F., Mexico, (3)IPSOS, Mexico City, Mexico

165 ▶ 180.165 NEEDS, Quality of Life and Stigma of Families of Persons with ASD in Peru. Implementation of the LATIN American Autism Spectrum Network Caregiver NEEDS Survey. S. Manrique<sup>1</sup>, M. D. L. A. del Castillo<sup>2</sup>, A. Barreto<sup>2</sup>, S. H. Cukier<sup>3</sup>, R. A. Garcia<sup>4</sup>, G. Garrido<sup>5</sup>, C. Montiel-Nava<sup>6</sup>, C. S. Paula<sup>7</sup>, A. Rattazzi<sup>3</sup>, A. Rosoli<sup>8</sup> and D. Valdez<sup>9,10</sup>, (1)CPAL. Centro Peruano de Audición, Lenguaje y Aprendizaje., Lima, Peru, (2)CPAL, Lima, Peru, (3)PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista, Buenos Aires, Argentina, (4)Universidad de Chile, Santiago, CHILE, (5)Universidad de la República, Montevideo, URUGUAY, (6)La Universidad del Zulia, Gainesville, GA, (7) Developmental Disorder Program, Mackenzie Presbyterian University, Sao Paulo, BRAZIL, (8)OEI, Santo Domingo, Dominican Republic, (9) FLACSO, Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Argentina, (10)Universidad de Buenos Aires, Buenos Aires, Argentina

166 ▶ 180.166 Parents' Experiences and Views of Screening and Diagnostic Assessment for Autism Spectrum Disorders (ASD) in Hong Kong: A Mixed-Methods Study H. Yi<sup>1</sup>, Q. K. Y. Siu<sup>1</sup>, F. Y. D. Chan<sup>2</sup>, J. Greenberg<sup>3</sup> and S. M. Griffiths<sup>1</sup>, (1)JC School of Public Health and Primary Care, The Chinese University of Hong Kong, Shatin, Hong Kong, (2)Department of Pediatrics, The Chinese University of Hong Kong, Shatin, Hong Kong, (3)The Children's Institute of Hong Kong, Kennedy Town, Hong Kong

167 ▶ 180.167 Positive Contact Decreases Stigma Associated with Autism Spectrum Disorder – Study through Interviews with Japanese High School Students M. Torii<sup>1</sup>, F. A. Someki<sup>2</sup> and Y. Nishio<sup>3</sup>, (1)Kobe University, Kobe, Japan, (2)Educational Studies, College of Staten Island, Staten Island, NY, (3)Graduate School of Human Development and Environment, Kobe University, Kobe, JAPAN

168 ▶ 180.168 Sleep and Behavioral Disturbances in Children with Autism Spectrum Disorders: Evidence from India P. Malhi<sup>1</sup>, A. Kaur<sup>2</sup>, P. Singh<sup>3</sup> and N. Sankhyan<sup>4</sup>, (1)Department of Pediatrics, Post Graduate Institute of Medical Education and Research, Chandigarh, UT, India, (2) Department of Pediatrics, Government Medical College and Hospital, Chandigarh, India, (3)Department of Pediatrics, PGIMER, Chandigarh, India, (4)Department of Pediatrics, PGIMER, Chandigarh, India

169 ▶ 180.169 Supporting Practitioner Responses to Attitudes to Autism and Intellectual Disability in Black and Minority-Ethnic Families in the UK and Beyond R. Veeravalli<sup>1</sup> and S. Fletcher-Watson<sup>2</sup>, (1)University of Edinburgh, Edinburgh, United Kingdom, (2)University of Edinburgh, Edinburgh, Scotland, United Kingdom

170 ▶ 180.170 The Experiences of Special Needs Teachers Working with Children with ASD in Tanzania N. Naqvi<sup>1</sup>, J. DeCuffa<sup>1</sup>, S. Gordon<sup>1</sup> and A. Martinage<sup>2</sup>, (1)Psychology, Iona College, New Rochelle, NY, (2) OMPACO, Boston, MA

171 ▶ 180.171 Assessing Knowledge of Autism Spectrum Disorders (ASD) in Tanzania; Results from an Intensive Four-Day Training on ASD for Special Educators N. Naqvi<sup>1</sup>, A. Martinage<sup>2</sup>, M. Collins<sup>3</sup>, S. Gordon<sup>1</sup> and J. DeCuffa<sup>1</sup>, (1)Psychology, Iona College, New Rochelle, NY, (2) OMPACO, Boston, MA, (3)OMPACO/Tufts University, Boston, MA

172 ▶ 180.172 The Use of M-CHAT (Malay version) As a Screening Tool for Pervasive Developmental Disorders in Malaysia D. S. C. Lau<sup>1</sup>, I. Juriza<sup>2</sup>, A. L. Zarina<sup>2</sup> and R. J. Raja Lope<sup>3</sup>, (1)Pediatrics, The National University of Malaysia, Kuala Lumpur, Malaysia, (2)Pediatrics, The National University of Malaysia, Kuala Lumpur, Malaysia, (3)University Kebangsaan Malaysia Medical Centre, Kuala Lumpur, Malaysia

173 ▶ 180.173 Training Parents in Saudi Arabia to Implement Discrete-Trial Teaching with Their Children with Autism Spectrum Disorder A. M. Eid<sup>1</sup>, S. Aljaser<sup>1</sup>, A. Al Saud<sup>1</sup>, R. M. Mohtasib<sup>1</sup>, S. Asfahani<sup>1</sup>, O. Alhaqbani<sup>1</sup>, H. M. Al Dhalaan<sup>1</sup> and M. Fryling<sup>2</sup>, (1)Center For Autism Research, Riyadh, Saudi Arabia, (2)California state university, Los Angeles, CA

174 ▶ 180.174 Training Parents in Saudi Arabia: Assessing Learning from Doing and Learning from Seeing A. M. Eid<sup>1</sup>, H. M. Al Dhalaan<sup>1</sup>, O. Alhaqbani<sup>1</sup>, R. M. Mohtasib<sup>1</sup>, A. Al Saud<sup>1</sup>, M. Alaqil<sup>1</sup>, M. Fryling<sup>2</sup> and S. Asfahani<sup>1</sup>, (1)Center For Autism Research, Riyadh, Saudi Arabia, (2) California state university, Los Angeles, CA

175 ▶ 180.175 Transition of Adults with Autism Spectrum Disorders in the U.S. and China: Lessons Across Cultures D. B. Baker<sup>1</sup>, M. L. Kelly<sup>2</sup> and H. McCabe<sup>3</sup>, (1)Hobart and William Smith Colleges, Ithaca, NY, (2) Education, Hobart and William Smith Colleges, Geneva, NY, (3)Hussman Institute for Autism, Geneva, NY

176 ▶ 180.176 Trends in Autism Research Funding in the Arab World F. Alnema<sup>1</sup> and F. Alnema<sup>2</sup>, (1)UCLA, Los Angeles, CA, (2)University of California, Los Angeles, CA

177 ▶ 180.177 Validation of the Com Deall Developmental Checklist and the Com Deall Oro-Motor Assessment in Normative and Autistic Populations in India: Linking Motor, Cognitive, and Speech and Language Skills T. Dash<sup>1</sup>, P. Karanth<sup>2</sup> and M. K. Belmonte<sup>3</sup>, (1)The Com DEALL Trust, Bangalore, India, (2)The Com DEALL Trust, Bangalore, 560043, INDIA, (3)Com DEALL Trust, Bangalore, INDIA

178 ▶ 180.178 The Expression, Recognition and Reporting of Autism Symptoms in the Ethiopian Context R. A. Hoekstra<sup>1</sup>, F. Girma Bayouh<sup>2</sup>, A. Mihretu<sup>2</sup>, W. Adamu<sup>2</sup>, H. Klase<sup>3</sup> and C. Hanlon<sup>2,4</sup>, (1)Department of Psychology, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom, (2)Department of Psychiatry, School of Medicine, College of Health Sciences, Addis Ababa University, Addis Ababa, Ethiopia, (3)Department of Child Psychiatry, Leiden University Medical Centre, Leiden, Netherlands, (4)Centre for Global Mental Health, Department of Health Services and Population Research, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom

179 ▶ 180.179 Development, Adaptation, and Implementation of a Parent-Mediated Behavioral Intervention for Children with Autism Spectrum Disorder in Rural Bangladesh E. Rubenstein<sup>1</sup>, J. Blake<sup>2</sup>, P. C. Tsai<sup>3</sup>, S. R. Rieth<sup>4</sup>, H. Ali<sup>5</sup>, H. Rahman<sup>6</sup> and L. C. Lee<sup>7</sup>, (1)University of North Carolina, Chapel Hill, NC, (2)Johns Hopkins Bloomberg School of Public Health, Joppa, MD, (3)Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, (4)San Diego State University, San Diego, CA, (5)Center for Human Nutrition, Department of International Health, JHSPH, Baltimore, Maryland, USA, Gaibandha, BANGLADESH, (6)Jivita, Gaibandha, Bangladesh, (7)Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

180 ▶ 180.180 Adapting and Testing a Parent Education Program in Colombia S. Magana<sup>1</sup>, M. Moreno-Angarita<sup>2</sup>, M. Tejero Hughes<sup>3</sup> and K. Salkas<sup>1</sup>, (1)Disability and Human Development, University of Illinois at Chicago, Chicago, IL, (2)Human Communication, Universidad Nacional de Colombia, Bogota, Colombia, (3)Special Education, University of Illinois at Chicago, Chicago, IL

181 180.181 Employing Niche Construction to Clarify Ethical Responsibilities in Cases of Autism Spectrum Disorders J. Anderson, Ethics Institute, Utrecht University, Utrecht, Netherlands

182 180.182 The Meaning of the Diagnosis of Autism for Adults. a Phenomenological Study K. Hens, Department of Philosophy, Universiteit Antwerpen, Antwerp, BELGIUM

183 ▶ 180.183 Predictors of Well-Being Among Mothers of Children with Autism in Lebanon S. Eid-Kantar<sup>1</sup>, N. Najjar Daou<sup>2</sup>, R. Obeid<sup>3</sup>, P. J. Brooks<sup>4</sup>, E. Goldknopf<sup>5</sup> and K. Gillespie-Lynch<sup>6</sup>, (1)American University of Beirut, Beirut, Lebanon, (2)American University of Beirut, Beirut, LEBANON, (3)CUNY Graduate Center, New York, NY, (4)College of Staten Island, Staten Island, NY, (5)University of California, Los Angeles, Los Angeles, CA, (6)Department of Psychology, College of Staten Island and The Graduate Center, CUNY, New York, NY

184 ▶ 180.184 The Status of EARLY Identification of Autism in Brazil S. H. Ribeiro<sup>1</sup>, D. Bordini<sup>2</sup>, J. J. Mari<sup>3</sup>, C. S. Paula<sup>4</sup> and S. C. Caetano<sup>3</sup>, (1)UNIFESP, Sao Paulo, BRAZIL, (2)Unifesp, Sao Paulo, BRAZIL, (3)psychiatry, Federal University of São Paulo, São Paulo, Brazil, (4) Developmental Disorder Program, Mackenzie Presbyterian University, Sao Paulo, BRAZIL

185 ▶ 180.185 A Proposed Measurement Solution to Psychometric Concerns with Existing ASD Knowledge Assessment Tools A. J. Harrison<sup>1</sup>, L. Bradshaw<sup>1</sup>, N. Naqvi<sup>2</sup>, M. L. Paff<sup>1</sup> and J. M. Campbell<sup>3</sup>, (1)University of Georgia, Athens, GA, (2)Psychology, Iona College, New Rochelle, NY, (3)University of Kentucky, Lexington, KY

186 ▶ 180.186 Using a Simple Social Communication Chart to Work with Parents N. Gaddour, University Hospital F. Bourguiba, Monastir, TUNISIA

187 ▶ 180.187 Autism in Africa: Community Perception, Implication for Social Development and Learning in Childhood M. O. Bakare, Federal Neuro-Psychiatric Hospital, Upper Chime, New Haven, Enugu, Enugu State, Nigeria, Enugu, NIGERIA

188 ▶ 180.188 Challenges and Innovation in Autism Research Approaches in South Africa M. Hoogenhout and N. M. Ing, Department of Psychology, University of Cape Town, Cape Town, South Africa

189 ▶ 180.189 Caregivers' Distress and Care Support Among Caregivers of Patients with Autism in a West Africa Community Surveillance E. A. Campbell<sup>1</sup>, B. Fadipe<sup>1</sup>, M. Oyelohunnu<sup>1</sup>, P. Agboola<sup>2</sup>, A. E. Lamikanra<sup>3</sup>, A. T. Olagunju<sup>4</sup>, Y. O. Oshodi<sup>4</sup> and J. D. Adeyemi<sup>4</sup>, (1) Lagos University Teaching Hospital, Lagos, Nigeria, (2)Neuropsychiatry Hospital, Abeokuta, Nigeria, (3)Evergreen Professor, Department of Foreign Studies, Blazing Trail International and Wuhan Polytechnic University, Dallas, TX, (4)College of Medicine, University of Lagos, Lagos, Nigeria

190 ▶ 180.190 Systems of Service Delivery for Care of Indian Children with Autism Spectrum Disorders S. M. Kaku, Clinical Neurosciences and Child and Adolescent Psychiatry, National Institute of Mental Health and Neurosciences (NIMHANS), Bangalore, India

191 ▶ 180.191 ASD Service Delivery in South Africa N. M. Ing, M. Hoogenhout, S. Malcolm-Smith and K. Thomas, Department of Psychology, University of Cape Town, Cape Town, South Africa

## Poster Session

181 - Interventions - Non-pharmacologic - School-Age, Adolescent, Adult  
12:00 PM - 1:40 PM - Golden Gate Ballroom

192 181.192 A 6-Month Follow-up of a Daily Living Skills Intervention for High Functioning Adolescents with ASD A. Duncan<sup>1</sup>, L. A. Ruble<sup>2</sup>, C. L. Thomas<sup>1</sup> and L. J. Stark<sup>1</sup>, (1)Cincinnati Children's Hospital Medical Center, Cincinnati, OH, (2)University of Kentucky, Lexington, KY

193 181.193 A Cross-Regional and Multidisciplinary Delphi Consensus Study Describing Usual Care for Anxiety Problems in School to Transition-Age Youth with Autism C. M. Kerns<sup>1</sup>, L. Moskowitz<sup>2</sup>, A. Josephson<sup>3</sup>, M. Jeffay<sup>2</sup>, C. Day<sup>3</sup>, A. Guha Ray<sup>3</sup>, E. Cohn<sup>4</sup>, A. Drahota<sup>5</sup>, A. Wainer<sup>6</sup> and M. D. Lerner<sup>7</sup>, (1)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (2)St. John's University, New York, NY, (3) Drexel University, Philadelphia, PA, (4)Adelphi University, Garden City, NY, (5)Michigan State University, East Lansing, MI, (6)Rush University Medical Center, Oak Park, IL, (7)Stony Brook University, Stony Brook, NY

- 194 181.194 A Modified Book Reading Intervention for Students with Complex Communication Needs Who Are English Learners and Have a Severe Intellectual Delay T. Kemper<sup>1</sup> and V. Fleury<sup>2</sup>, (1)400 West First St., California State University Chico, Chico, CA, (2)Educational Psychology, University of Minnesota, Minneapolis, MN
- 195 181.195 A Multiple Single Case and Mixed-Methods Evaluation of a Parent-Mediated CBT Intervention for Children with ASD and Difficulties with Emotional Regulation: Feasibility, Acceptability and an Initial Estimate of Efficacy S. A. Shah<sup>1,2</sup>, M. Murin<sup>3</sup>, D. H. Skuse<sup>4</sup> and W. Mandy<sup>1</sup>, (1)University College London, London, United Kingdom, (2)Social and Communication Disorders Clinic, Great Ormond Street Hospital, London, United Kingdom, (3)Great Ormond Street Hospital for Children, London, UNITED KINGDOM, (4)UCL GOS Institute of Child Health, London, UNITED KINGDOM
- 196 181.196 A Review of Social Communication Interventions for Students with Autism Spectrum Disorder in School Settings: Contributions from Single-Subject Research F. Al-Rasheed<sup>1</sup>, F. Alnemary<sup>2</sup>, J. Lee<sup>1</sup> and W. A. Machalicek<sup>1</sup>, (1)College of Education, University of Oregon, Eugene, OR, (2)University of California, Los Angeles, CA
- 197 181.197 A Thematically Structured Educational Program for Children with Autism Spectrum Disorder H. M. Chiang, University of Macau, Taipa, Macao
- 198 181.198 ASD Students' Perceptions of the Optimal Practices That Aid Their Transition to Highschool A. Leroux-Boudreault<sup>1</sup> and N. Poirier<sup>2</sup>, (1)Université du Québec à Montréal, Montreal, PQ, Canada, (2)Université du Québec à Montréal, Montréal, CANADA
- 199 181.199 Acceptance and Commitment Therapy (ACT)-Based Stress Management for High-Functioning Autism Spectrum Disorder (ASD) J. Pahnke<sup>1</sup>, T. Lundgren<sup>2</sup>, T. Hirvikoski<sup>3</sup>, B. Bohman<sup>2</sup> and G. Andersson<sup>4</sup>, (1)Department of Clinical Neuroscience, Karolinska Institutet, Stockholm, Sweden, (2)Department of Clinical Neuroscience, Karolinska Institute, Stockholm, Sweden, (3)Karolinska Institutet, Stockholm, SWEDEN, (4)Karolinska Institute, Stockholm, Sweden
- 200 181.200 Accommodating Adolescents with Severe ASD Symptoms in an Extracurricular Technology Club K. Nester<sup>1</sup>, M. Stotz<sup>2</sup>, A. S. Huschke<sup>1</sup>, F. Mancuso<sup>2</sup>, K. Tang<sup>2</sup>, H. Miller<sup>2</sup> and J. Kaboski<sup>2</sup>, (1)Saint Mary's College, Notre Dame, IN, (2)University of Notre Dame, South Bend, IN
- 201 181.201 Adolescent and Parent Factors That Contribute to Non-Completion of the PEERS<sup>®</sup> Intervention A. McVey<sup>1</sup>, H. K. Schiltz<sup>1</sup>, A. D. Haendel<sup>2</sup>, B. Dolan<sup>1</sup>, K. A. Willar<sup>3</sup>, S. Stevens<sup>4</sup>, A. M. Carson<sup>5</sup>, F. Mata-Greve<sup>1</sup>, E. Vogt<sup>1</sup>, K. M. Rivera<sup>1</sup>, E. Habisohn<sup>1</sup>, J. Hilger<sup>6</sup>, N. Fritz<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI, (3)Children's Hospital Colorado, Aurora, CO, (4)University of Minnesota Medical School, Blaine, MN, (5) Baylor College of Medicine/Texas Children's Hospital, Houston, TX, (6) Illinois State University, Normal, IL
- 202 181.202 An Innovative, Urban, Diverse Teen Mentoring Initiative S. King<sup>1</sup>, L. Bartolotti<sup>2</sup> and S. Rajabiun<sup>3</sup>, (1)88 East Newton Street, Vose 4, Autism Consortium, Boston, MA, (2)Boston Medical Center, Boston, MA, (3)The Center for Advancing Health Policy and Practice, Boston University School of Public Health, Boston, MA
- 203 181.203 Applying the Theory of Change Approach in a National Autism Charity – Benefits, Challenges and Issues in Selecting Measures. I. Dale<sup>1</sup>, C. Povey<sup>2</sup> and J. Harris<sup>3</sup>, (1)The National Autistic Society, Sheffield, England, United Kingdom, (2)The National Autistic Society, London, UNITED KINGDOM, (3)The National Autistic Society, London, United Kingdom
- 204 181.204 Behavior Analysts & Speech Pathologists: Perspectives Regarding Theories and Treatment of Autism Spectrum Disorder T. Cardon, Utah Valley University, Vineyard, UT
- 205 181.205 Can We Increase Educational Professionals' Self-Efficacy to Teach the Autism Curriculum? J. Salt and K. Johnsen, HAVE Dreams, Park Ridge, IL
- 206 181.206 Command & Control Cognitive Training: Executive Functioning Intervention for Teens & Young Adults with ASD Pilot Study M. Fitch and M. Baker-Ericzen, Rady Children's Hospital San Diego, San Diego, CA
- 207 181.207 Comparing Social Skills Outcomes in Adolescents with ASD and Adolescents with ADHD Following the UCLA PEERS<sup>®</sup> Intervention L. Forby<sup>1</sup>, A. Ganel<sup>2</sup>, A. Dahiya<sup>2</sup>, N. Rosen<sup>2</sup>, E. Veytsman<sup>3</sup> and E. A. Laugeson<sup>4</sup>, (1)Suite 1268, UCLA, Los Angeles, CA, (2)UCLA, Los Angeles, CA, (3)UCLA PEERS Clinic, Los Angeles, CA, (4)Psychiatry, UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
- 208 181.208 Computer and Technology Club As Social Performance Intervention for Adolescents with ASD and Their Peers J. Kaboski<sup>1</sup>, F. Mancuso<sup>1</sup>, K. Tang<sup>1</sup>, J. J. Diehl<sup>2</sup>, H. Miller<sup>1</sup>, E. R. Fisher<sup>1</sup>, J. Georgeson<sup>3</sup>, K. P. Hendrix<sup>1</sup>, A. S. Huschke<sup>3</sup>, D. Klee<sup>1</sup>, K. Nester<sup>3</sup>, K. O'Boyle<sup>1</sup>, G. Ramos<sup>1</sup>, J. Riemersma<sup>1</sup>, L. T. Simon<sup>3</sup> and M. Stotz<sup>1</sup>, (1)University of Notre Dame, South Bend, IN, (2)LOGAN Community Resources, Inc. University of Notre Dame, South Bend, IN, (3)Saint Mary's College, Notre Dame, IN
- 209 181.209 DBT-Informed Group Treatment to Improve Emotion Regulation and Social Interactions in Young Adults with Autism Spectrum Disorder K. Hartmann<sup>1</sup>, M. Urbano<sup>1</sup>, T. Kozikowski<sup>1</sup>, T. V. Williams<sup>2</sup> and L. R. Qualls<sup>2</sup>, (1)Eastern Virginia Medical School, Norfolk, VA, (2)Virginia Consortium Program in Clinical Psychology, Norfolk, VA
- 210 181.210 Design and Efficacy of a Wearable Device for Social Affective Learning in Children with Autism N. Haber<sup>1</sup>, A. Kline<sup>2</sup>, C. Voss<sup>1</sup>, J. Daniels<sup>1</sup>, P. Washington<sup>1</sup>, A. Fazel<sup>1</sup>, T. De<sup>1</sup>, C. Feinstein<sup>1</sup>, T. Winograd<sup>3</sup> and D. Wall<sup>4</sup>, (1)Stanford University, Stanford, CA, (2)Pediatrics, Stanford University, Stanford, CA, (3)Computer Science, Stanford University, Stanford, CA, (4)Stanford University, Palo Alto, CA
- 211 181.211 Developing an Autism-Specific Workplace Tool for Employers M. Scott<sup>1,2</sup>, M. Falkmer<sup>3</sup>, T. Falkmer<sup>1,2</sup> and S. J. Girdler<sup>1,3</sup>, (1) School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Brisbane, Australia, (3)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia
- 212 181.212 Development and Validation of a Virtual Reality Intervention for Adaptive Outdoor Activities in Autism Spectrum Disorder M. Castelo-Branco<sup>1,2</sup>, M. Simoes<sup>3</sup>, G. Oliveira<sup>4</sup>, F. Barros<sup>5</sup> and M. Bernardes<sup>5</sup>, (1)University of Coimbra, Portugal, Coimbra, Portugal, (2) ICNAS - Produção, Coimbra, Portugal, (3)Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra, Coimbra, Portugal, (4)Unidade de Neurodesenvolvimento e Autismo, Pediatric Hospital, Centro Hospitalar e Universitário de Coimbra, Coimbra, Portugal, (5)University of Coimbra, Coimbra, Portugal
- 213 181.213 Effect of N-3 Polyunsaturated Fatty Acid on Behavioral Response in Autism: A Systematic Review and Meta-Analysis L. Lin, M. Dai, J. Liang, M. Cao, J. Jing and L. Cai, Department of Maternal and Child Health, Sun Yat-Sen University, Guangzhou, China

- 214 181.214 Effectiveness of a Caregiver Mediated Intervention in Publicly -Funded Mental Health Services: Factors Associated with Improvements in Parenting Self-Efficacy N. Stadnick<sup>1,2</sup>, S. Roesch<sup>2,3</sup>, C. Chlebowski<sup>1,2</sup>, W. Ganger<sup>2,3</sup> and L. Brookman-Frazee<sup>2,4</sup>, (1)University of California, San Diego, San Diego, CA, (2)Child and Adolescent Services Research Center, San Diego, CA, (3)San Diego State University, San Diego, CA, (4)University of California, San Diego, La Jolla, CA
- 215 181.215 Effectiveness of a Computer-Assisted Cognitive-Behavioral Therapy Program in Treating Youth with Anxiety and Co-Occurring Autism Spectrum Disorder: Camp Cope-a-Lot F. C. Pryor, A. J. Lincoln and R. Igelman, Alliant International University, San Diego, CA
- 216 181.216 Effects of a Classroom-Based Music Therapy Model on Social Skills for Children with Autism Spectrum Disorder L. DeMoss<sup>1</sup>, P. Scarbrough<sup>1</sup>, Y. White<sup>2</sup>, C. Ripple<sup>1</sup>, L. Schmid<sup>1</sup>, J. Riggsbee<sup>3</sup>, J. Witcher Lahiff<sup>2</sup> and G. Dawson<sup>4</sup>, (1)Social Science Research Institute, Duke University, Durham, NC, (2)Voices Together, Durham, NC, (3)Program in Education, Duke University, Durham, NC, (4)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC
- 217 181.217 Effects of a School-Based Exercise Intervention Program on Stress and Executive Functioning in Adolescents with Autism Spectrum Disorder or Other Special Education Needs N. Elliott<sup>1</sup>, L. K. Koegel<sup>2</sup>, M. Gore<sup>3</sup> and J. McCleery<sup>4</sup>, (1)University of Birmingham, Birmingham, UNITED KINGDOM, (2)Koegel Autism Center, University of California, Santa Barbara, Santa Barbara, CA, (3)University of Birmingham (UK), Birmingham, United Kingdom, (4)The Children's Hospital of Philadelphia, Philadelphia, PA
- 218 181.218 Effects of rTMS on Evoked and Induced Gamma Oscillations and Event-Related Potentials in Children with Autism E. M. Sokhadze<sup>1</sup>, M. F. Casanova<sup>2</sup>, A. S. El-Baz<sup>1</sup>, G. Sokhadze<sup>1</sup> and E. V. Lamina<sup>3</sup>, (1)University of Louisville, Louisville, KY, (2)University of South Carolina School of Medicine, Greenville, SC, (3)Biomedical Sciences, University of South Carolina, Greenville, SC
- 219 181.219 Elementary School Students' Spontaneous Definitions of Autism S. Kerwin, K. A. Scheil and J. M. Campbell, University of Kentucky, Lexington, KY
- 220 181.220 Employment Works Canada, a National Program for Young Adults with Autism W. Mitchell<sup>1</sup>, D. B. Nicholas<sup>2</sup>, M. Clarke<sup>3</sup> and J. Zwicker<sup>4</sup>, (1)The Ability Hub, Calgary, AB, CANADA, (2)University of Calgary, Edmonton, AB, CANADA, (3)Sinneave Family Foundation, Calgary, AB, CANADA, (4)University of Calgary, Calgary, AB, CANADA
- 221 181.221 Evaluating the Effects of Social Intervention on Social Cognition in Young Adults with High Functioning Autism Spectrum Disorder P. Azarkam<sup>1</sup>, M. C. Coret<sup>2</sup> and A. McCrimmon<sup>2</sup>, (1)University of Calgary, Woodbridge, ON, Canada, (2)University of Calgary, Calgary, AB, CANADA
- 222 181.222 Evaluation of Multidisciplinary, Multi-Tiered Approach to Anxiety Treatment in Youth with Autism Spectrum Disorder R. Ma<sup>1</sup>, R. Montague<sup>2</sup>, R. K. Earl<sup>3</sup>, C. Ola<sup>4</sup>, A. Persons-Geer<sup>2</sup>, F. Orlich<sup>5</sup>, A. Bohlander<sup>6</sup>, S. Pickering<sup>2</sup>, R. Oti<sup>7</sup> and S. J. Kim<sup>2</sup>, (1)Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, MA, (2)Seattle Children's Autism Center, Seattle, WA, (3)Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, (4)College of Education, University of Washington, Seattle, WA, (5)Center for Child Health, Behavior and Development, Seattle Children's Hospital, Seattle, WA, (6)Psychiatry, Seattle Children's Hospital, Seattle, WA, (7)Seattle Children's Hospital, Seattle, WA
- 223 181.223 Evaluation of PEERS® in a Canadian Context: Improvements in Social Skills and Social Competence L. Purdon<sup>1</sup>, K. Murphy<sup>1</sup>, R. L. Matchullis<sup>2</sup>, S. Felicia<sup>1</sup>, M. C. Coret<sup>2</sup> and A. McCrimmon<sup>2</sup>, (1)University of Calgary, Calgary, AB, Canada, (2)University of Calgary, Calgary, AB, CANADA
- 224 181.224 Evaluation of Performance-Based Measures of Functional Skills R. Schaaf<sup>1</sup>, E. Ridgway<sup>2</sup>, A. Carroll<sup>3</sup>, M. J. Mulcahey<sup>4</sup>, S. Molholm<sup>5</sup> and Z. Mailloux<sup>3</sup>, (1)Thomas Jefferson University, Philadelphia, PA, (2)RFK CERC Einstein/Montefiore, Yonkers, NY, (3)Occupational Therapy, Thomas Jefferson University, Philadelphia, PA, (4)Occupational Therapy, Thomas Jefferson University, Philadelphia, PA, (5)The Children's Research Unit (CRU), Program in Cognitive Neuroscience, City College of New York, Bronx, NY
- 225 181.225 Evaluation of a Peer Education Program about Autism Spectrum Disorder for Elementary School Students J. M. Campbell, E. Caldwell, K. A. Scheil, O. Lochner and S. Kerwin, University of Kentucky, Lexington, KY
- 226 ▶ 181.226 Examining the Effects of the PEERS® Social Skills Intervention on Racial and Ethnic Minorities with Autism Spectrum Disorder K. M. Rivera<sup>1</sup>, A. McVey<sup>1</sup>, H. K. Schiltz<sup>1</sup>, A. D. Haendel<sup>2</sup>, B. Dolan<sup>1</sup>, K. A. Willar<sup>3</sup>, S. Stevens<sup>4</sup>, A. M. Carson<sup>5</sup>, F. Mata-Greve<sup>1</sup>, E. Vogt<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI, (3)Children's Hospital Colorado, Aurora, CO, (4)University of Minnesota Medical School, Blaine, MN, (5) Baylor College of Medicine/Texas Children's Hospital, Houston, TX
- 227 181.227 Expert Provider Use of Empirically-Evaluated Treatment Elements for Anxiety in Youth with ASD T. Rosen<sup>1</sup>, R. J. Weber<sup>1</sup>, B. Marro<sup>2</sup>, C. M. Kerns<sup>3</sup>, A. Drahota<sup>4</sup>, L. Moskowitz<sup>5</sup>, A. Wainer<sup>6</sup>, S. Sommer<sup>1</sup>, A. Josephson<sup>5</sup> and M. D. Lerner<sup>1</sup>, (1)Stony Brook University, Stony Brook, NY, (2)Social Competence & Treatment Lab, Saint James, NY, (3)Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (4)Michigan State University, East Lansing, MI, (5)St. John's University, New York, NY, (6)Rush University Medical Center, Oak Park, IL
- 228 181.228 Fostering Socio-Emotional Competencies in Children with Autism Spectrum Condition: Results of a Randomized Controlled Trial Using the Interactive Training App „Zirkus Empathico“ I. Dziobek<sup>1</sup>, S. Kirst<sup>1</sup>, R. Diehm<sup>2</sup>, S. Wilde-Etzold<sup>3</sup>, M. A. Noterdaeme<sup>4</sup> and L. Poustka<sup>5</sup>, (1)Berlin School of Mind and Brain, Humboldt University Berlin, Berlin, Germany, (2)Clinic for Child and Adolescent Psychiatry, Medical University of Vienna, Wien, Austria, (3)Clinic for Child and Adolescent Psychiatry and Psychotherapy, Josefinum, Augsburg, Germany, (4)Child and Adolescent Psychiatry, Augsburg, GERMANY, (5) Clinic for Child and Adolescent Psychiatry, Medical University Vienna, Vienna, Austria
- 229 181.229 Good Practices in Youth Intervention in Autism Spectrum Disorder: A Program to Improve the Social Skills M. Robles<sup>1</sup>, C. Francesc<sup>2</sup>, X. Fortuny<sup>1</sup> and J. P. Cruells<sup>3</sup>, (1)CERAC, La Garriga, Spain, (2)FUNDACIÓ PRIVADA CONGOST-AUTISME, la Garriga (Barcelona), SPAIN, (3)CERAC, LA GARRIGA, SPAIN
- 230 181.230 Group-Delivered Video Model Intervention Package Improves Social Skills in Adults with Autism Spectrum Disorder E. S. Brodtkin<sup>1</sup>, A. A. Pallathra<sup>1</sup>, J. Day-Watkins<sup>2</sup> and J. E. Connell<sup>2</sup>, (1) Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (2)Drexel University, Philadelphia, PA

- 231 181.231 TUNE in, a Novel Cognitive Behavioral Treatment Program to Improve Social Functioning in Adults with ASD: Pilot Study Results A. A. Pallathra<sup>1</sup>, J. Day-Watkins<sup>2</sup>, M. E. Calkins<sup>3</sup>, B. Maddox<sup>4</sup>, J. Miller<sup>5</sup>, J. Parish-Morris<sup>4</sup>, J. D. Herrington<sup>6</sup>, S. Kangovi<sup>7</sup>, R. Tomlinson<sup>8</sup>, T. Creed<sup>7</sup>, C. M. Kerns<sup>9</sup>, W. Bilker<sup>7</sup>, F. Handy<sup>7</sup>, J. E. Connell<sup>2</sup>, G. S. Dichter<sup>10</sup>, D. S. Mandell<sup>7</sup>, R. T. Schultz<sup>5</sup> and E. S. Brodtkin<sup>1</sup>, (1) Department of Psychiatry, University of Pennsylvania, Philadelphia, PA, (2) Drexel University, Philadelphia, PA, (3) Psychiatry, University of Pennsylvania Perelman School of Medicine, Philadelphia, PA, (4) Children's Hospital of Philadelphia, Philadelphia, PA, (5) The Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (6) Center for Autism Research, The Children's Hospital of Philadelphia, Philadelphia, PA, (7) University of Pennsylvania, Philadelphia, PA, (8) Temple University, Philadelphia, PA, (9) Drexel University A.J. Drexel Autism Institute, Philadelphia, PA, (10) University of North Carolina - Chapel Hill, Chapel Hill, NC
- 232 181.232 Identifying Active Ingredients: Examining the Relationship Between Teacher Fidelity of Implementation of Classroom Pivotal Response Teaching and Student Engagement V. Li<sup>1</sup>, T. Holt<sup>2</sup>, S. R. Rieth<sup>3</sup>, K. S. Dickson<sup>4</sup>, J. Suhrheinrich<sup>5</sup> and A. C. Stahmer<sup>6</sup>, (1) Child & Adolescent Services Research Center, San Diego, CA, (2) CASRC, San Diego, CA, (3) San Diego State University, San Diego, CA, (4) Child and Adolescent Services Research Center, San Diego, CA, (5) University of California, San Diego, La Jolla, CA, (6) Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA
- 233 181.233 Ifit: A Peer-Supported Physical Activity Program for College Students with ASD T. Todd<sup>1</sup>, N. Miodrag<sup>2</sup>, B. Rios<sup>3</sup>, K. Geary<sup>3</sup> and S. Colgate<sup>3</sup>, (1) California State University, Northridge, CA, (2) Child and Adolescent Development, California State University, Northridge, Northridge, CA, (3) Kinesiology, California State University, Northridge, Northridge, CA
- 234 181.234 Improvements in Emotional Intelligence Following Completion of PEERS® in Adolescents with Autism Spectrum Disorder K. Murphy<sup>1</sup>, L. Purdon<sup>1</sup>, R. L. Matchullis<sup>2</sup>, M. C. Coret<sup>2</sup> and A. McCrimmon<sup>2</sup>, (1) University of Calgary, Calgary, AB, Canada, (2) University of Calgary, Calgary, AB, CANADA
- 235 181.235 Improving Amount of Detail and on-Topic Question-Asking in Adults with ASD Using a Visual Framework and Self-Management E. Engstrom, R. L. Koegel and L. K. Koegel, Koegel Autism Center, University of California, Santa Barbara, Santa Barbara, CA
- 236 181.236 Improving Engagement on the Playground and in the Classroom for School Age Children with ASD: A Multisite Randomized Trial W. I. Shih<sup>1</sup>, M. Dean<sup>2</sup>, J. J. Locke<sup>3</sup>, J. Caramanico<sup>4</sup>, K. Zanibbi<sup>5</sup>, C. Aponte<sup>6</sup>, D. Senturk<sup>7</sup>, D. S. Mandell<sup>8</sup>, T. Smith<sup>9</sup> and C. Kasari<sup>1</sup>, (1) University of California, Los Angeles, Los Angeles, CA, (2) California State University, Channel Islands, Camarillo, CA, (3) University of Washington Autism Center, Seattle, WA, (4) University of Pennsylvania, Media, PA, (5) University of Rochester, Rochester, NY, (6) University of Rochester Medical Center, Pittsford, NY, (7) University of California Los Angeles, Los Angeles, CA, (8) University of Pennsylvania, Philadelphia, PA, (9) University of Rochester Medical Center, Rochester, NY
- 237 181.237 Inclusion-Focused University-Based Community Integration Programs: A Pilot Study of Perceived Benefits By Participating Adults with Autism C. E. Exner<sup>1</sup>, Z. Zaks<sup>2</sup> and A. Frydman<sup>2</sup>, (1) Towson University, Towson, MD, (2) Hussman Center for Adults with Autism, Towson University, Towson, MD
- 238 181.238 Increasing Motivation in Academics for Children with Autism in Inclusive Classrooms L. B. Glugatch<sup>1</sup> and K. Oliver<sup>2</sup>, (1) Special Education, University California, Santa Barbara, Santa Barbara, CA, (2) University California, Santa Barbara, Santa Barbara, CA
- 239 181.239 Increasing Physical Activity for Adults with Autism Spectrum Disorder through Praise and Technology M. Savage, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Carrboro, NC
- 240 181.240 Initial Outcomes of a RCT of a Comprehensive School-Based Intervention for Children with HFASD J. D. Rodgers<sup>1</sup>, C. Lopata<sup>1</sup>, M. L. Thomeer<sup>1</sup>, J. P. Donnelly<sup>1</sup>, C. A. McDonald<sup>1</sup>, H. Wang<sup>2</sup> and T. Smith<sup>3</sup>, (1) Canisius College, Institute for Autism Research, Buffalo, NY, (2) University of Rochester, Rochester, NY, (3) University of Rochester Medical Center, Rochester, NY
- 241 181.241 Interventions to Improve Oral Care for Individuals with ASD: A Systematic Review L. I. Florindez<sup>1</sup>, S. A. Cermak<sup>2</sup>, E. Hong<sup>1</sup> and L. I. Duker (Stein)<sup>1</sup>, (1) Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, (2) USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA
- 242 181.242 Long Term Outcomes of a Social Skills Intervention for Adolescents with ASD B. L. Ncube<sup>1</sup>, J. M. Bebko<sup>2</sup>, M. Thompson<sup>3</sup>, . Spoelstra<sup>3</sup> and L. Verbeek<sup>3</sup>, (1) York University, York, ON, CANADA, (2) York University, Toronto, ON, CANADA, (3) Autism Ontario, Toronto, ON, CANADA
- 243 181.243 Mental Health in Adults with ASD: Impact of the Success Program E. I. Velazquez Villarreal<sup>1</sup>, M. Baker-Ericzen<sup>1</sup>, M. M. Jenkins<sup>1</sup>, M. Fitch<sup>1</sup> and R. T. Trefas<sup>2</sup>, (1) Rady Children's Hospital San Diego, San Diego, CA, (2) Research Resources, Rady Children's Hospital San Diego, La Jolla, CA
- 244 181.244 Multi-Informant Assessment of Transition-Related Skills and Skill Importance in Adolescents with Autism Spectrum Disorder K. Hume<sup>1</sup>, J. Dykstra Steinbrenner<sup>2</sup>, L. E. Smith<sup>3</sup> and T. Regan<sup>4</sup>, (1) University of North Carolina, Chapel Hill, Carrboro, NC, (2) Frank Porter Graham Child Development Institute, Carrboro, NC, (3) Waisman Center-University of Wisconsin, Madison, WI, (4) UNC-Chapel Hill, Chapel Hill, NC
- 245 181.245 Music Improves Social Communication in Autism Spectrum Disorder – a Randomized Control Trial C. Tuerk<sup>1</sup>, M. Sharda<sup>1</sup>, K. Jamey<sup>1</sup>, N. E. Foster<sup>1</sup>, R. Chowdhury<sup>1</sup>, E. Germain<sup>1</sup>, A. Nadig<sup>2</sup> and K. L. Hyde<sup>1,2</sup>, (1) University of Montreal, Montreal, QC, Canada, (2) Faculty of Medicine, McGill University, Montreal, QC, Canada
- 246 181.246 Parent and Child Factors Related to Homework Completion in Cognitive-Behaviour Therapy for Children with ASD C. S. Albaum<sup>1</sup> and J. A. Weiss<sup>2</sup>, (1) Psychology, York University, Toronto, ON, Canada, (2) York University, Toronto, ON, CANADA
- 247 181.247 Peer-Play Assessments for RCTs: Feasibility of Measuring Generalization from Clinic-Based Socialization Interventions L. Soorya<sup>1</sup>, M. T. Printen<sup>2</sup>, A. Burns<sup>3</sup> and A. T. Wang<sup>4</sup>, (1) Suite 603, Rush University Medical Center, Chicago, IL, (2) Rush University Medical Center, Chicago, IL, (3) AARTS Center, Rush University Medical Centre, Chicago, IL, (4) Icahn School of Medicine at Mount Sinai, New York, NY



- 248 181.248 Physiological Wellness Effects of Animal-Assisted Activities in Children with Autism Spectrum Disorder in a Specialized Psychiatric Hospital Program K. A. Willar<sup>1</sup>, Z. Pan<sup>2</sup>, B. Dechant<sup>2</sup>, S. Harmeling<sup>1</sup>, M. Germone<sup>1</sup>, N. Guerin<sup>3</sup> and R. Gabriels<sup>1</sup>, (1)Children's Hospital Colorado, Aurora, CO, (2)University of Colorado Denver, Aurora, CO, (3)Purdue University, West Lafayette, IN
- 249 181.249 Piece It Together: Exercise and Wellness Program for Transitional Age Youth with Autism Spectrum Disorders and Mild Developmental Disorders E. Spratt, C. Papa, J. Newton, K. Flynn and L. A. Carpenter, Medical University of South Carolina, Charleston, SC
- 250 181.250 Prefrontal Neurofeedback Training in Children with Autism E. M. Sokhadze<sup>1</sup>, M. F. Casanova<sup>2</sup>, D. P. Kelly<sup>3</sup>, Y. WANG<sup>4</sup> and A. Tasman<sup>1</sup>, (1)University of Louisville, Louisville, KY, (2)University of South Carolina School of Medicine, Greenville, SC, (3)Pediatrics, Greenville Health System, Greenville, SC, (4)Allied Health School, Beijing Language and Culture University, Beijing, China
- 251 181.251 Prevention of Elopement-Related Injuries in Children with ASD A. M. Andersen<sup>1</sup>, J. K. Law<sup>2</sup>, A. R. Marvin<sup>3</sup> and P. H. Lipkin<sup>4</sup>, (1)Psychiatry, University of Iowa Hospitals and Clinics, Iowa City, IA, (2)Interactive Autism Network, Baltimore, MD, (3)Kennedy Krieger Institute, Baltimore, MD, (4)Medical Informatics, Kennedy Krieger Institute, Baltimore, MD
- 252 181.252 Profile of Skills and Symptoms in Transition Aged Youth with ASD E. Edwards<sup>1</sup>, A. Pearl<sup>2</sup>, M. Klemick<sup>1</sup> and M. Murray<sup>1</sup>, (1)Penn State College of Medicine, Hershey, PA, (2)Penn State Milton S. Hershey Medical Center, Penn State College of Medicine, Hummelstown, PA
- 253 181.253 Public Perceptions of Autism Treatments: Does Source Credibility Matter? V. Fleury, G. Trevors and P. Kendeou, Educational Psychology, University of Minnesota, Minneapolis, MN
- 254 181.254 Randomised Controlled Trial of the Use of the BLUE Room Virtual Reality Treatment to Reduce Situation Specific Anxiety in Young People with ASD M. Maskey<sup>1</sup>, V. Grahame<sup>2</sup>, H. McConachie<sup>3</sup>, J. Rodgers<sup>4</sup> and J. Parr<sup>4</sup>, (1)Newcastle University, Newcastle upon Tyne, UNITED KINGDOM, (2)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle upon Tyne, UNITED KINGDOM, (3)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (4)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom
- 255 181.255 Reduced Levels of Parental Anxiety, Depression and Stress Following Pivotal Response Treatment S. M. Abdullahi, M. L. Braconnier, J. Lei, C. Kautz and P. E. Ventola, Yale Child Study Center, New Haven, CT
- 256 181.256 Regression in Children with ASD: Clinical Profile and Short Term Outcome. P. K. Panchal<sup>1</sup>, S. Srinath<sup>2</sup>, S. C. Girimaji<sup>3</sup>, S. Seshadri<sup>1</sup> and J. V. S. Kommu<sup>2</sup>, (1)National Institute of Mental Health and Neurosciences, Bangalore, India, (2)NIMHANS, Bangalore, INDIA, (3)Child and Adolescent Psychiatry, National Institute of Mental Health and Neurosciences, Bangalore, India
- 257 181.257 Results of a RCT on a Transition Support Program for Adults with ASD: Effects on Quality of Life and Self-Determination A. Nadig<sup>1</sup>, T. Flanagan<sup>2</sup>, K. White<sup>2</sup> and S. Bhatnagar<sup>3</sup>, (1)School of Communication Sciences and Disorders, McGill University, Montreal, QC, Canada, (2)Counselling and Educational Psychology, McGill University, Montreal, QC, Canada, (3)Epidemiology, Biostatistics, and Occupational Health, McGill University, Montreal, QC, Canada
- 258 181.258 Robotics Based Therapy in Chilean Children with Autism Spectrum Disorder (ASD) L. Madariaga<sup>1</sup>, A. C. Yanez<sup>2</sup>, M. Troncoso<sup>2</sup>, J. Albo-Canals<sup>3</sup>, C. López<sup>2</sup>, P. González<sup>2</sup>, P. Lagos<sup>2</sup>, M. Fernández<sup>2</sup> and M. Dorochevi<sup>1</sup>, (1)Product Design Engineering, Federico Santa Maria Technical University, Valparaíso, Chile, (2)Child Neuropsychiatry Service, San Borja Arriaran Hospital, Santiago, Chile, (3)Engineering School, La Salle – Ramon Llull University, Barcelona, Spain
- 259 181.259 Self-Esteem As a Mediator of Social Skills Improvement and Social Anxiety for Adolescents with Autism Spectrum Disorder (ASD) Following the UCLA PEERS<sup>®</sup> Program Y. Zhang<sup>1,2</sup>, J. Yang<sup>3</sup>, E. Veytsman<sup>1</sup>, R. Jalal<sup>1</sup> and E. A. Laugeson<sup>4</sup>, (1)UCLA PEERS Clinic, Los Angeles, CA, (2)Pepperdine University, Los Angeles, CA, (3)The Help Group - UCLA Autism Research Alliance, Sherman Oaks, CA, (4)Psychiatry, UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
- 260 181.260 Sex Differences in Adaptive and Social Behavior and Neural Responses to Biological Motion before and after Pivotal Response Treatment in Autism C. Kautz<sup>1</sup>, D. Yang<sup>2,3</sup>, K. A. Pelphrey<sup>2,3</sup>, J. Lei<sup>1</sup>, M. L. Braconnier<sup>1</sup>, S. M. Abdullahi<sup>1</sup> and P. E. Ventola<sup>1</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Autism and Neurodevelopmental Disorders Institute, The George Washington University, Washington, DC, (3)Children's National Health System, Washington, DC
- 261 181.261 Symptoms of ADHD, Depression, and Social Anxiety As Predictors of Social Skills Outcomes Among Adolescents with ASD Following the UCLA PEERS<sup>®</sup> Intervention A. Dahiya<sup>1</sup>, N. Rosen<sup>1</sup>, R. Ellingsen<sup>2</sup>, L. Forby<sup>1</sup>, E. Veytsman<sup>3</sup> and E. A. Laugeson<sup>4</sup>, (1)UCLA, Los Angeles, CA, (2)University of California Los Angeles, Venice, CA, (3)UCLA PEERS Clinic, Los Angeles, CA, (4)Psychiatry, UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
- 262 181.262 How Perceived Financial Strain Impacts Autism Support Teachers M. Seidman<sup>1</sup>, D. R. Adams<sup>2</sup>, R. Ouellette<sup>3</sup> and G. Azad<sup>4</sup>, (1)Center for Mental Health Policy and Services Research, University of Pennsylvania, Philadelphia, PA, (2)School of Social Service Administration, University of Chicago, Chicago, IL, (3)Florida International University, Miami, FL, (4)University of Pennsylvania, Hamilton, NJ
- 263 181.263 Tailoring Eye Tracking to Specific Targets of Pivotal Response Treatment (PRT): Preliminary Results from Novel Eye-Tracking Tasks in Children with and without ASD C. Foster<sup>1</sup>, F. Shic<sup>2</sup>, Q. Wang<sup>3</sup>, C. A. Wall<sup>4</sup>, E. Barney<sup>5</sup>, Y. A. Ahn<sup>2</sup>, B. Li<sup>2</sup>, L. Booth<sup>1</sup>, M. C. Lyons<sup>6</sup>, C. Paisley<sup>6</sup>, S. M. Abdullahi<sup>1</sup>, M. L. Braconnier<sup>1</sup>, J. Lei<sup>1</sup>, M. Kim<sup>2</sup>, C. Kautz<sup>1</sup> and P. E. Ventola<sup>1</sup>, (1)Yale Child Study Center, New Haven, CT, (2)Center for Child Health, Behavior and Development, Seattle Children's, Seattle, WA, (3)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (4)University of South Carolina, Columbia, SC, (5)Child Study Center, Yale University, New Haven, CT, (6)Yale University, New Haven, CT
- 264 181.264 Teaching Adults with Autism Spectrum Disorder Responses to Non-Verbal Pragmatic Behavior S. J. Cohen<sup>1</sup>, R. L. Koegel<sup>2</sup> and L. K. Koegel<sup>2</sup>, (1)University of Hawaii at Manoa, Goleta, CA, (2)Koegel Autism Center, University of California, Santa Barbara, Santa Barbara, CA
- 265 181.265 Teaching Goal Attainment to Young Adults with Autism Using Self-Regulated Problem-Solving Strategy G. Yakubova<sup>1</sup>, A. Zehner<sup>2</sup> and M. Aladsani<sup>2</sup>, (1)University of Maryland, College Park, MD, (2)Duquesne University, Pittsburgh, PA
- 266 181.266 The Benefits of Using a Telehealth Service Delivery Model to Improve Communication Skills in Children with Autism Spectrum Disorder. M. V. Andrianopoulos and C. Gargan, Communication Disorders, University of Massachusetts Amherst, Amherst, MA

- 267 181.267 The Effects of Mindfulness Practice on Psychological Wellbeing in Mothers of Children with ASD: A PILOT Study N. Miodrag<sup>1</sup>, I. Weiner<sup>2</sup>, J. Rivas<sup>3</sup>, S. Stemberge<sup>4</sup>, E. Weible<sup>5</sup> and D. Boyns<sup>6,7</sup>, (1) California State University, Northridge, Northridge, CA, (2)Special Education, California State University Northridge, Northridge, CA, (3) Child and Adolescent Development, California State University Northridge, Northridge, CA, (4)California State University Northridge, Northridge, CA, (5)Family Focus Resource Center, California State University Northridge, Northridge, CA, (6)Sociology, California State University Northridge, Northridge, CA, (7)Institute for Community Health and Wellbeing, Northridge, CA
- 268 181.268 The Impact of Self-Regulation Skills on Academic Outcomes in Minimally-Verbal School-Age Children with Autism H. J. Nuske<sup>1</sup>, C. Kane<sup>1</sup>, K. Rump<sup>1</sup>, M. Pellecchia<sup>1</sup>, B. Maddox<sup>2</sup>, E. Reisinger Blanch<sup>1</sup> and D. S. Mandell<sup>1</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2)Children's Hospital of Philadelphia, Philadelphia, PA
- 269 181.269 The Job-Train Program: A Community-University Employment Preparation Initiative for Youth with ASD B. M. Di Rezze<sup>1</sup>, I. O'Connor<sup>2</sup>, R. Brennan<sup>3</sup>, S. Honeyman<sup>4</sup>, A. Difazio<sup>5</sup>, T. Bennett<sup>6</sup>, G. Hall<sup>1</sup> and S. Georgiades<sup>1</sup>, (1)McMaster University, Hamilton, ON, CANADA, (2)McMaster University-Offord Centre, Dundas, ON, CANADA, (3) Woodview Mental Health and Autism Services, Burlington, ON, CANADA, (4)Hamilton-Wentworth District School Board, Hamilton, ON, CANADA, (5)Hamilton Wentworth District School Board, Hamilton, ON, Canada, (6)Offord Centre for Child Studies, McMaster University, Hamilton, ON, CANADA
- 270 181.270 The Labour Market Experience of Women with High Autistic Traits S. M. Hayward<sup>1</sup>, M. A. Stokes<sup>2</sup> and K. R. McVilly<sup>1</sup>, (1)The University of Melbourne, Melbourne, Australia, (2)School of Psychology, Deakin University, Melbourne, Australia
- 271 181.271 The Mediating Role of Teaching Quality and Student Engagement Between Teacher Mental Health and Learning Outcomes of Students with ASD. W. H. Wong<sup>1</sup>, L. A. Ruble<sup>1</sup>, Y. Yu<sup>2</sup> and J. H. McGrew<sup>3</sup>, (1)University of Kentucky, Lexington, KY, (2)Indiana University - Purdue University Indianapolis, Indianapolis, IN, (3)Psychology, Indiana University - Purdue University Indianapolis, Indianapolis, IN
- 272 181.272 The Quality of High School Programs for Students with ASD from 3 States L. J. Hall<sup>1</sup>, B. Kraemer<sup>2</sup>, S. L. Odom<sup>3</sup> and L. E. Smith<sup>4</sup>, (1)Special Education, San Diego State University, San Diego, CA, (2) San Diego State University, Carlsbad, CA, (3)University of North Carolina, Chapel Hill, NC, (4)Waisman Center-University of Wisconsin, Madison, WI
- 273 181.273 The Use of Positive Reframing to Reduce Negative Statements in Adolescents with ASD J. Hai<sup>1</sup>, L. K. Koegel<sup>2</sup> and R. L. Koegel<sup>2</sup>, (1)Education, UC Santa Barbara, Santa Barbara, CA, (2) Koegel Autism Center, University of California, Santa Barbara, Santa Barbara, CA
- 274 181.274 Therapy Satisfaction As a Predictor of Parent Improvement Following Cognitive Behavioral Therapy for Children with Autism Spectrum Disorder A. L. Maughan<sup>1</sup>, V. Chan (Ting)<sup>2</sup> and J. A. Weiss<sup>1</sup>, (1)York University, Toronto, ON, CANADA, (2)York University, Thornhill, ON, CANADA
- 275 181.275 Training School-Based Consultants to Conduct Data-Based Functional Assessments V. L. Rodrigues, J. Staubitz, L. A. Weaver and P. Juárez, Vanderbilt University Medical Center, Nashville, TN
- 276 181.276 Understanding Intolerance of Uncertainty for Autistic Adults: Development of the Adult Coping with Uncertainty in Everyday Situations© Programme J. Rodgers<sup>1</sup>, R. Herrema<sup>2</sup>, E. Honey<sup>3,4</sup> and M. Freeston<sup>5</sup>, (1)Newcastle University, Newcastle University, Newcastle, United Kingdom, (2)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, UNITED KINGDOM, (3)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, UNITED KINGDOM, (4)Doctorate in Clinical Psychology, Newcastle University, Newcastle Upon Tyne, United Kingdom, (5)Psychology, Newcastle University, Newcastle, United Kingdom
- 277 181.277 Video Self-Modeling (VSM) As an Intervention for Adolescents with Autism Spectrum Disorders (ASD) in School and Clinical Settings A. Merrill, Indiana University, Columbus, OH
- 278 181.278 Who Benefits from Cognitive Training with Neurotracker?: Training Attention in Students with Autism Spectrum Disorder and Other Neurodevelopmental Disorders D. Tullio<sup>1</sup>, J. Faubert<sup>2</sup> and A. Bertone<sup>1</sup>, (1)McGill University, Montreal, QC, Canada, (2) Laboratoire de Psychophysique et de Perception Visuelle, Université de Montréal, Montréal, QC, Canada
- 279 181.279 Worktopia: Perspectives of a Job Readiness Program for Individuals with Autism Spectrum Disorder D. B. Nicholas<sup>1</sup>, W. Mitchell<sup>2</sup>, M. Clarke<sup>3</sup> and C. Dudley<sup>4</sup>, (1)University of Calgary, Edmonton, AB, CANADA, (2)The Ability Hub, Calgary, AB, CANADA, (3) Sinneave Family Foundation, Calgary, AB, CANADA, (4)Sinneave Family Foundation, Calgary, AB, Canada
- 280 181.280 "If You Make the Story Good Enough, It Becomes a Reward": Designing a Social Emotional Serious Game from the Perspectives of Youth on the Autism Spectrum and Professionals J. Tang<sup>1,2</sup>, M. Falkmer<sup>1,3,4</sup>, S. Bolte<sup>5,6</sup> and S. J. Girdler<sup>1,3</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Queensland, Australia, (3)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia, (4)School of Education and Communication, CHILD programme, Institute of Disability Research, Jönköping University, Jönköping, Jönköping County, Sweden, (5)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (6) Karolinska Institutet Center of Neurodevelopmental Disorders (KIND), Dept. Women's and Children's Health, Karolinska Institutet, Stockholm, Sweden
- 281 181.281 Examining Socialization Improvement Growth Trends of Adolescents Participating in an RCT of the Social Tools and Rules for Teens (START) Program for ASD: A Multi-Level Modeling Study T. Vernon, J. Ko, A. Miller, A. Barrett and E. McGarry, University of California Santa Barbara, Santa Barbara, CA
- 282 181.282 The Use of Recommended Practices for Children with ASD in Urban Preschools A. S. Nahmias<sup>1,2</sup>, S. R. Crabbe<sup>2</sup> and D. S. Mandell<sup>2</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2)University of Pennsylvania, Philadelphia, PA
- 283 181.283 Implementation Fidelity and Outcomes in School-Based Interventions M. Pellecchia<sup>1</sup>, M. Seidman<sup>1</sup>, C. Spaulding<sup>1</sup>, M. Xie<sup>2</sup> and D. S. Mandell<sup>1</sup>, (1)University of Pennsylvania, Philadelphia, PA, (2) University of Pennsylvania, Philadelphia, PA

284 181.284 Context Matters: A Mixed Methods Study of Organizational Factors That Affect Implementation of Interventions for Children with Autism in Public Schools J. J. Locke<sup>1</sup>, R. S. Beidas<sup>2</sup>, S. Marcus<sup>2</sup>, A. C. Stahmer<sup>3</sup>, G. A. Aarons<sup>4</sup>, A. R. Lyon<sup>5</sup>, C. Cannuscio<sup>2</sup>, F. Barg<sup>2</sup>, S. Dorsey<sup>5</sup> and D. S. Mandell<sup>2</sup>, (1)University of Washington Autism Center, Seattle, WA, (2)University of Pennsylvania, Philadelphia, PA, (3)Psychiatry and Behavioral Sciences, UC Davis MIND Institute, Sacramento, CA, (4)Psychiatry, University of California, San Diego, La Jolla, CA, (5)University of Washington, Seattle, WA

285 181.285 Statewide Interagency Collaboration to Increase Access to Professional Training in Evidence-Based Practice J. Suhrheinrich<sup>1</sup>, M. Dean<sup>2</sup>, P. Schetter<sup>3</sup>, P. Yasuda<sup>4</sup> and A. Aspen<sup>5</sup>, (1) University of California, San Diego, La Jolla, CA, (2)California State University, Channel Islands, Camarillo, CA, (3)UC Davis, Sacramento, CA, (4)Children's Hospital Los Angeles, Los Angeles, CA, (5)Diagnostic Center Central, Fresno, CA

**Poster Session**

182 - Miscellaneous

12:00 PM - 1:40 PM - Golden Gate Ballroom

286 182.286 Memory in Autism: A Case of Remembering Versus Knowing S. V. Huemer<sup>1</sup>, F. Krugger<sup>2</sup>, V. Mann<sup>2</sup> and J. Gehricke<sup>3</sup>, (1) University of CA - Irvine, Rancho Palos Verdes, CA, (2)University of California Irvine, Irvine, CA, (3)University of California, Irvine, Santa Ana, CA

**Oral Session - 11A**

183 - Mental and Physical Health in Adulthood

1:15 PM - 2:05 PM - Yerba Buena 3-6

1:15 183.001 Autism and Depression in Young Adulthood: Cohort Studies in Sweden and England D. Rai<sup>1,2</sup>, I. Culpin<sup>1</sup>, R. M. Pearson<sup>1</sup>, C. Dalman<sup>3</sup>, H. Heuvelman<sup>1</sup>, M. Lundberg<sup>3</sup>, P. Carpenter<sup>2</sup>, J. Golding<sup>1</sup> and C. Magnusson<sup>3</sup>, (1)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (2)BASS Autism Services for Adults, Avon & Wiltshire Partnership NHS Trust, Bristol, United Kingdom, (3)Department of Public Health Sciences, Karolinska Institutet, Stockholm, Sweden

1:27 183.002 Increased Risk for Self-Harm in Autism: Preliminary Findings from the Stockholm Youth Cohort I. Bubak<sup>1</sup>, D. Rai<sup>2</sup>, S. Idring Nordstrom<sup>3</sup>, M. Lundberg<sup>4</sup>, I. Culpin<sup>2</sup>, C. Dalman<sup>4</sup> and C. Magnusson<sup>4</sup>, (1)Department of Public Health, Stockholm County Council and Karolinska Institutet, Stockholm, Sweden, (2)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (3)Department of Public Health Sciences, Stockholm, SWEDEN, (4)Department of Public Health Sciences, Karolinska Institutet, Stockholm, Sweden

1:39 183.003 The Relationship Between Mental Health, Employment and Quality of Life: Findings from the Autism Spectrum Cohort-UK A. Petrou<sup>1</sup>, H. McConachie<sup>2</sup>, A. Le Couteur<sup>2</sup>, B. Ingham<sup>3</sup>, J. Hamilton<sup>3</sup>, T. Berney<sup>1</sup>, D. Mason<sup>2</sup>, D. Garland<sup>4</sup> and J. Parr<sup>1</sup>, (1)Institute of Neuroscience, Newcastle University, Newcastle Upon Tyne, United Kingdom, (2)Institute of Health and Society, Newcastle University, Newcastle upon Tyne, United Kingdom, (3)Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle Upon Tyne, United Kingdom, (4)National Autistic Society, Newcastle upon Tyne, United Kingdom

1:51 183.004 Health Outcomes of Adults with ASD W. S. McKinney<sup>1</sup>, M. R. Klinger<sup>2</sup>, P. S. Powell<sup>3</sup> and L. G. Klinger<sup>2</sup>, (1) Northwestern University, Evanston, IL, (2)UNC TEACCH Autism Program, Chapel Hill, NC, (3)School of Psychology, Georgia Institute of Technology, Atlanta, GA

**Oral Session - 11B**

184 - ASD and Sexuality

2:10 PM - 3:00 PM - Yerba Buena 3-6

2:10 184.001 Sexuality in ASD: The Female Profile L. A. Pecora<sup>1,2</sup>, G. Hancock<sup>3</sup>, G. Mesibov<sup>4</sup> and M. A. Stokes<sup>5</sup>, (1)Deakin University, Parkdale, Australia, (2)School of Psychology, Deakin University, Burwood, Australia, (3)Deakin University, Werribee, Australia, (4)University of North Carolina at Chapel Hill, Chapel Hill, NC, (5)School of Psychology, Deakin University, Melbourne, Australia

2:22 184.002 Romantic Relationship Experience in Autism Spectrum Disorder G. Hancock<sup>1</sup>, L. A. Pecora<sup>2</sup>, G. Mesibov<sup>3</sup> and M. A. Stokes<sup>4</sup>, (1)Deakin University, Werribee, Australia, (2) Deakin University, Parkdale, Australia, (3)University of North Carolina at Chapel Hill, Chapel Hill, NC, (4)School of Psychology, Deakin University, Melbourne, Australia

2:34 184.003 Sexuality in the Eyes of Parents and Young Adults with Autism Spectrum Disorder K. Hartmann<sup>1</sup>, T. Kozikowski<sup>1</sup>, T. V. Williams<sup>2</sup>, M. Urbano<sup>1</sup>, N. L. Kreiser<sup>3</sup>, L. R. Qualls<sup>2</sup> and P. L. Alexander<sup>1</sup>, (1)Eastern Virginia Medical School, Norfolk, VA, (2) Virginia Consortium Program in Clinical Psychology, Norfolk, VA, (3)Psychiatry and Behavioral Science, Eastern Virginia Medical School, Norfolk, VA

2:46 184.004 Falling in Love and Living Together? Sexual Attraction and Relationship Status in Adolescents and Adults with ASD. J. Dewinter<sup>1</sup>, H. de Graaf<sup>2</sup> and S. Begeer<sup>3</sup>, (1)Child and adolescent psychiatry, GGzE, Eindhoven, NETHERLANDS, (2) Rutgers, Utrecht, Netherlands, (3)VU University Amsterdam, Amsterdam, NETHERLANDS

**Oral Session - 12A**

**185 - Evaluating Social Attention and Reward in Young Children with ASD**

1:15 PM - 2:05 PM - Yerba Buena 7

- 1:15 185.001 Initiating Joint Attention: Reduced Gaze Alternation in Infancy Is Related to More ASD Symptomatology in Toddlerhood  
E. Thorup<sup>1</sup>, P. Nyström<sup>2</sup>, G. Gredebäck<sup>2</sup>, S. Bolte<sup>3</sup> and T. Falck-Ytter<sup>3,4</sup>, (1)Uppsala universitet, Stockholm, SWEDEN, (2)Uppsala University, Uppsala, SWEDEN, (3)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (4)Dept of Psychology, Uppsala University, Uppsala, Sweden
- 1:27 185.002 Feasibility of a Mobile Phone-Delivered Study of Social and Emotional Behaviors in Young Children at Risk for Autism  
H. Egger<sup>1</sup>, K. Campbell<sup>2</sup>, K. Carpenter<sup>2</sup>, J. Hashemi<sup>3</sup>, S. Espinosa<sup>3</sup>, M. Tepper<sup>3</sup>, J. Schaich Borg<sup>3</sup>, Q. Qiu<sup>3</sup>, S. Marsan<sup>2</sup>, G. Dawson<sup>2</sup>, R. Bloomfield<sup>3</sup> and G. Sapiro<sup>3</sup>, (1)Child and Adolescent Psychiatry, NYU Langone Medical Center, New York, NY, (2)Department of Psychiatry and Behavioral Sciences, Duke University Medical Center, Durham, NC, (3)Duke University, Durham, NC
- 1:39 185.003 Imitation of Socially Rewarding and Non-Socially Rewarding Actions in Preschoolers with ASD  
G. Vivanti<sup>1</sup>, D. R. Hocking<sup>2</sup>, P. A. Fanning<sup>3</sup> and C. Dissanayake<sup>4</sup>, (1)AJ Drexel Autism Institute, Philadelphia, PA, (2)Psychology & Counselling, Developmental Neuromotor & Cognition Lab, La Trobe University, Melbourne, AUSTRALIA, (3)La Trobe University, Melbourne, Australia, (4)School of Psychology & Public Health, Olga Tennison Autism Research Centre, La Trobe University, Melbourne, Australia
- 1:51 185.004 Positive Affective Response to Dynamic Smiling Faces in Young Children with Autism Spectrum Disorder  
P. Heymann<sup>1</sup>, S. Macari<sup>1</sup>, L. DiNicola<sup>1</sup>, E. Hilton<sup>1</sup>, A. Milgramm<sup>1</sup>, F. E. Kane-Grade<sup>2</sup> and K. Chawarska<sup>1</sup>, (1)Yale Child Study Center, Yale University School of Medicine, New Haven, CT, (2)Yale child Study Center, New Haven, CT

**Oral Session - 12B**

**186 - Contributors to Social Processing Deficits in ASD**

2:10 PM - 3:00 PM - Yerba Buena 7

- 2:10 186.001 Exploring Sex Differences in Social Attention in ASD  
H. L. Hayward<sup>1</sup>, L. Mason<sup>2</sup>, A. San Jose Caceres<sup>3</sup>, R. Holt<sup>4</sup>, M. C. Lai<sup>5</sup>, S. Baron-Cohen<sup>6</sup>, J. K. Buitelaar<sup>7</sup>, D. G. Murphy<sup>8</sup> and E. Loth<sup>9</sup>, (1)Institute of Psychiatry Psychology and Neuroscience, King's College London, London, England, United Kingdom, (2)CBCD, Birkbeck, University of London, Gravesend, UNITED KINGDOM, (3)Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (4)Autism Research Centre, University of Cambridge, Cambridge, UNITED KINGDOM, (5)Psychiatry, University of Toronto, Toronto, ON, CANADA, (6)Autism Research Centre, Department of Psychiatry, University of Cambridge, Cambridge, United Kingdom, (7)Karakter Child and Adolescent Psychiatry University Centre, Nijmegen, Netherlands, (8)Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, (9)Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom
- 2:22 186.002 Investigating Gender-Specific Trajectories of Autistic Traits Across Childhood and Adolescence in a Large Birth Cohort  
W. Mandy<sup>1</sup>, J. Heron<sup>2</sup>, E. Pellicano<sup>3</sup>, B. St. Pourcain<sup>4</sup> and D. H. Skuse<sup>5</sup>, (1)University College London, London, United Kingdom, (2)School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom, (3)Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London, London, United Kingdom, (4)University of Bristol, Bristol, UNITED KINGDOM, (5)UCL GOS Institute of Child Health, London, UNITED KINGDOM
- 2:34 186.003 What Is Best - Zebra Crossings or Shared Zones? Revealing Pedestrian Viewpoints on Two Uncontrolled Crossing Points.  
R. Earl<sup>1</sup>, S. J. Girdler<sup>1</sup>, M. Falkmer<sup>2</sup>, S. L. Morris<sup>3</sup> and T. Falkmer<sup>1</sup>, (1)School of Occupational Therapy and Social Work, Curtin University, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia, (3)School of Physiotherapy and Exercise Science, Curtin University, Perth, Australia
- 2:46 186.004 Social Reinforcement Learning and Its Neural Modulation By Oxytocin in Autism Spectrum Disorder  
J. A. Kruppa<sup>1,2</sup>, A. Gossen<sup>1,2</sup>, N. Großheinrich<sup>1</sup>, E. Oberwilling<sup>1,2</sup>, H. Cholemkery<sup>3</sup>, H. Schopf<sup>1</sup>, G. Kohls<sup>1</sup>, G. R. Fink<sup>2</sup>, B. Herpertz-Dahlmann<sup>1</sup>, K. Konrad<sup>1,2</sup> and M. Schulte-Rüther<sup>1,2</sup>, (1)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital RWTH Aachen, Aachen, Germany, (2)Cognitive Neuroscience, Institute of Neuroscience and Medicine (INM-3), Jülich Research Center, Jülich, Germany, (3)Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, Goethe-University Frankfurt am Main, Frankfurt am Main, Germany

**Oral Session - 13A**

**187 - Innovative Treatments for School-Aged Children**

1:15 PM - 2:05 PM - Yerba Buena 8

- 1:15 187.001 A Randomized Trial of a Brief Attention Bias Modification Game to Improve Engagement to Social Stimuli for Children with Autism Spectrum Disorder G. A. Alvares<sup>1,2</sup>, N. T. Chen<sup>2,3,4</sup>, L. Notebaert<sup>4</sup>, J. Granich<sup>1</sup>, C. Mitchell<sup>4</sup> and A. J. Whitehouse<sup>1,2</sup>, (1)Telethon Kids Institute, University of Western Australia, Perth, Australia, (2)Cooperative Research Centre for Living with Autism (Autism CRC), Long Pocket, Brisbane, Australia, (3)School of Psychology and Speech Pathology, Curtin University, Perth, Australia, (4)School of Psychology, University of Western Australia, Perth, Australia
- 1:27 187.002 The Pegasus Psychoeducational Programme for Young People Diagnosed with Autism Spectrum Condition M. Murin<sup>1</sup>, K. Gordon<sup>2</sup>, D. H. Skuse<sup>3</sup> and W. Mandy<sup>4</sup>, (1)Great Ormond Street Hospital, Great Ormond Street Hospital for Children, London, United Kingdom, (2)Child and Adolescent Mental Health Service, Berkshire Healthcare Foundation NHS Trust, Reading, UNITED KINGDOM, (3)UCL GOS Institute of Child Health, London, UNITED KINGDOM, (4)University College London, London, United Kingdom
- 1:39 187.003 Theatre of Mind: Results from a Large Randomized Control Trial of a Theatre-Based Intervention Showing Improvement in Social Cognition and Behavior in Youth with Autism Spectrum Disorder B. A. Corbett<sup>1</sup>, I. Muse<sup>1</sup>, R. A. Muscatello<sup>2</sup>, A. P. F. Key<sup>3</sup> and S. Ioannou<sup>4</sup>, (1)Psychiatry and Behavioral Sciences, Vanderbilt University Medical Center, Nashville, TN, (2)Vanderbilt University, Nashville, TN, (3)Vanderbilt University Medical Center, Nashville, TN, (4)Lipscomb University, Nashville, TN
- 1:51 187.004 School-Based RCT Peer Social Intervention for Minimally Verbal Children with ASD N. Bauminger-Zviely, Bar-Ilan University, Ramat Gan, ISRAEL

**Oral Session - 13B**

**188 - Evaluating Outcomes in Social Skills Training**

2:10 PM - 3:00 PM - Yerba Buena 8

- 2:10 ▶ 188.001 Adolescents with Autism Spectrum Disorder and Social Skills Groups at School: A Randomized Trial Comparing Intervention Approach and Peer Composition M. Dean<sup>1</sup>, J. Williams<sup>2</sup>, C. Kasari<sup>3</sup> and F. Orlich<sup>4</sup>, (1)California State University, Channel Islands, Camarillo, CA, (2)University of California Los Angeles, Los Angeles, CA, (3)University of California, Los Angeles, Los Angeles, CA, (4)Center for Child Health, Behavior and Development, Seattle Children's Hospital, Seattle, WA
- 2:22 188.002 Evaluating Changes in Dynamic Social Interaction Skills Following a Randomized Controlled Trial of the START Socialization Intervention for Adolescents with ASD J. Ko, A. Miller, A. Barrett, E. McGarry and T. Vernon, University of California Santa Barbara, Santa Barbara, CA

- 2:34 188.003 Changes in EEG Asymmetry, ERP to Affective Stimuli, and Social Motivation and Cognition in Young Adults Completing PEERS<sup>®</sup> Intervention B. Dolan<sup>1</sup>, A. Barrington<sup>1</sup>, H. K. Schiltz<sup>1</sup>, A. McVey<sup>1</sup>, S. Stevens<sup>2</sup>, K. A. Willar<sup>3</sup>, J. S. Karst<sup>4</sup>, W. Krueger<sup>1</sup>, C. Suhling<sup>1</sup>, D. Snyder<sup>1</sup>, R. McKindles<sup>1</sup>, K. Reiter<sup>1</sup>, S. Potts<sup>1</sup>, C. Caiozzo<sup>1</sup>, A. D. Haendel<sup>5</sup>, S. Timmer-Murillo<sup>1</sup>, S. Chesney<sup>1</sup>, N. Gordon<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2)University of Minnesota Medical School, Blaine, MN, (3)Children's Hospital Colorado, Aurora, CO, (4)Medical College of WI, Wauwatosa, WI, (5)Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI
- 2:46 188.004 Caregiver Vs. Adolescent Report of Internalizing Symptoms and Relationship to Physiological Arousal Across the PEERS<sup>®</sup> Intervention A. Arias<sup>1</sup>, A. McVey<sup>1</sup>, H. K. Schiltz<sup>1</sup>, A. D. Haendel<sup>2</sup>, B. Dolan<sup>1</sup>, K. A. Willar<sup>3</sup>, S. Stevens<sup>4</sup>, J. S. Karst<sup>5</sup>, A. M. Carson<sup>6</sup>, F. Mata-Greve<sup>1</sup>, E. Vogt<sup>1</sup>, K. M. Rivera<sup>1</sup>, E. Habisohn<sup>1</sup>, J. Hilger<sup>7</sup>, N. Fritz<sup>1</sup> and A. V. Van Hecke<sup>1</sup>, (1)Marquette University, Milwaukee, WI, (2) Interdisciplinary PhD program (Psychology and Biomed Science), Marquette University, Milwaukee, WI, (3)Children's Hospital Colorado, Aurora, CO, (4)University of Minnesota Medical School, Blaine, MN, (5)Medical College of WI, Wauwatosa, WI, (6)Baylor College of Medicine/Texas Children's Hospital, Houston, TX, (7) Illinois State University, Normal, IL

**Oral Session - 14A**

**189 - Functional Connectivity in ASD: From Infancy to Adulthood**

1:15 PM - 2:05 PM - Yerba Buena 9

- 1:15 189.001 Altered Patterns of Local Connectivity in Autism Measured By Regional Homogeneity S. Nair, R. K. Kana and N. Loomba, University of Alabama at Birmingham, Birmingham, AL
- 1:27 189.002 Longitudinal Changes in Functional Connectivity in Autism Spectrum Disorder K. E. Lawrence<sup>1</sup>, L. M. Hernandez<sup>2</sup>, H. Bowman<sup>3</sup>, S. Y. Bookheimer<sup>1</sup> and M. Dapretto<sup>1</sup>, (1)University of California, Los Angeles, Los Angeles, CA, (2)University of California Los Angeles, Los Angeles, CA, (3)NPI Psychiatry, UCLA, Los Angeles, CA
- 1:39 189.003 Age-Dependent Alterations in Resting State Connectivity in the Broader Autism Phenotype - a Twin Study J. Neufeld<sup>1</sup>, P. Fransson<sup>2</sup>, R. Kuja-Halkola<sup>3</sup>, E. Cauvet<sup>1</sup>, K. Mevel<sup>4</sup> and S. Bolte<sup>1</sup>, (1)Center of Neurodevelopmental Disorders at Karolinska Institutet (KIND), Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, (2)Department of Clinical Neuroscience, Karolinska Institutet, Stockholm, Sweden, (3)Department of Medical Epidemiology and Biostatistics, Karolinska Institutet, Stockholm, Sweden, (4)Laboratory for the Psychology of Child Development and Education (LaPsyDÉ), CNRS UMR 8240, Sorbonne Paris Cité, GIP Cyceron, Université de Caen Normandie, Université Paris Descartes, Paris, France, Paris, France

1:51 189.004 Decoupling of the GABA / Gamma Relationship during Development in ASD – the Impact of an Atypical Developmental Trajectory T. P. Roberts<sup>1</sup>, R. G. Port<sup>1</sup>, W. Gaetz<sup>1</sup>, L. Bloy<sup>1</sup>, L. Blaskey<sup>1</sup>, E. S. Kushner<sup>1</sup>, E. S. Brodtkin<sup>2</sup> and S. E. Levy<sup>1</sup>, (1)The Children’s Hospital of Philadelphia, Philadelphia, PA, (2)Department of Psychiatry, University of Pennsylvania, Philadelphia, PA

2:46 190.004 Fmri Reveals That Toddlers with an ASD Respond Abnormally in the Superior Temporal Sulcus to Social Orienting Stimuli during Natural Sleep L. T. Eyler<sup>1</sup>, K. Campbell<sup>2</sup>, I. Mutschler<sup>3</sup>, C. C. Barnes<sup>1</sup>, E. Courchesne<sup>1</sup> and K. Pierce<sup>1</sup>, (1) University of California, San Diego, San Diego, CA, (2)Duke Center for Autism and Brain Development, Durham, NC, (3) University of San Diego, San Diego, CA

**Oral Session - 14B**

**190 - Early Brain Development**

2:10 PM - 3:00 PM - Yerba Buena 9

2:10 190.001 Altered Early Development of Resting-State Network Properties in Infants at High Risk for Autism Spectrum Disorder. A. Nair<sup>1</sup>, T. Tsang<sup>2</sup>, J. Liu<sup>2</sup>, L. P. Jackson<sup>3</sup>, C. Ponting<sup>4</sup>, H. Bowman<sup>5</sup>, S. S. Jeste<sup>6</sup>, S. Y. Bookheimer<sup>2</sup> and M. Dapretto<sup>2</sup>, (1)University of California Los Angeles, Los Angeles, CA, (2) University of California, Los Angeles, Los Angeles, CA, (3)Semel Institute, UCLA, Los Angeles, CA, (4)Clinical Psychology, UCLA, Los Angeles, CA, (5)NPI Psychiatry, UCLA, Los Angeles, CA, (6) UCLA, Los Angeles, CA

2:22 190.002 Functional Neuroimaging in High-Risk 6-Month-Old Infants Predicts Later Autism R. Emerson<sup>1</sup>, C. Adams<sup>2</sup>, T. Nishino<sup>2</sup>, H. C. Hazlett<sup>1</sup>, J. J. Wolff<sup>3</sup>, L. Zwaigenbaum<sup>4</sup>, J. N. Constantino<sup>5</sup>, M. D. Shen<sup>1</sup>, M. R. Swanson<sup>6</sup>, J. T. Ellison<sup>3</sup>, S. Kandala<sup>2</sup>, A. Estes<sup>7</sup>, K. Botteron<sup>8</sup>, D. L. Collins<sup>9</sup>, S. Dager<sup>10</sup>, A. C. Evans<sup>11</sup>, G. Gerig<sup>12</sup>, H. Gu<sup>13</sup>, R. McKinstry<sup>14</sup>, S. Paterson<sup>15</sup>, R. T. Schultz<sup>16</sup>, M. Styner<sup>1</sup>, B. Schlaggar<sup>2</sup>, J. R. Pruett<sup>17</sup> and J. Piven<sup>1</sup>, (1)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Chapel Hill, NC, (2) Washington University, St Louis, MO, (3)University of Minnesota, Minneapolis, MN, (4)University of Alberta, Edmonton, AB, CANADA, (5)Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, (6)Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, Carrboro, NC, (7)University of Washington Autism Center, Seattle, WA, (8)Washington University School of Medicine, St Louis, MO, (9)Montreal Neurological Institute, McGill University, Montreal, QC, CANADA, (10)University of Washington School of Medicine, Seattle, WA, (11)Montreal Neurological Institute, McGill University, Montréal, QC, CANADA, (12)New York University, New York, NY, (13)University of North Carolina at Chapel Hill, Chapel Hill, NC, (14)Washington University, St. Louis, MO, (15)Children’s Hospital of Philadelphia, Philadelphia, PA, (16) The Center for Autism Research, The Children’s Hospital of Philadelphia, Philadelphia, PA, (17)Washington University School of Medicine, Saint Louis, MO

2:34 190.003 Early Developing Functional Connectivity Between Default Mode, Salience, Attention, and Visual Networks Underpins Autism and a Subgroup with Preference for Geometric Images and Lack of Social Orienting M. V. Lombardo<sup>1,2</sup>, M. Datko<sup>3</sup>, L. T. Eyler<sup>3</sup>, C. C. Barnes<sup>3</sup>, E. Courchesne<sup>3</sup> and K. Pierce<sup>3</sup>, (1)University of Cyprus, Nicosia, Cyprus, (2)University of Cambridge, Cambridge, United Kingdom, (3)University of California, San Diego, San Diego, CA

**Oral Session - 15A**

**191 - Gene Discovery in ASD**

1:15 PM - 2:05 PM - Yerba Buena 10-14

1:15 191.001 Genome Sequencing of 2,064 Genomes from 516 Simplex Families with Autism T. Turner<sup>1</sup>, B. P. Coe<sup>1</sup>, B. J. Nelson<sup>1</sup>, M. C. Zody<sup>2</sup>, F. Hormozdiari<sup>1</sup>, Z. N. Kronenberg<sup>1</sup>, S. A. McClymont<sup>3</sup>, P. A. Hook<sup>3</sup>, K. Hoekzema<sup>1</sup>, M. H. Duyzend<sup>1</sup>, A. Raja<sup>1,4</sup>, C. Baker<sup>1</sup>, R. Bernier<sup>5</sup>, A. S. McCallion<sup>3</sup>, R. B. Darnell<sup>2,6</sup> and E. E. Eichler<sup>1,4</sup>, (1)Department of Genome Sciences, University of Washington, Seattle, WA, (2)New York Genome Center, New York, NY, (3)McKusick-Nathans Institute of Genetic Medicine, Johns Hopkins University School of Medicine, Baltimore, MD, (4)Howard Hughes Medical Institute, University of Washington, Seattle, WA, (5)University of Washington Autism Center, Seattle, WA, (6)Howard Hughes Medical Institute, Rockefeller University, New York, NY

1:27 191.002 Integrative Analyses of Autism and Intellectual Disability Exome Data Reveal Similarities and Divergences and Identify Novel Risk Genes for Both Disorders S. De Rubeis<sup>1,2</sup>, A. E. Ciccek<sup>3,4</sup>, L. Klei<sup>5</sup>, B. Devlin<sup>6</sup>, J. D. Buxbaum<sup>2</sup> and K. Roeder<sup>6,7</sup>, (1)Department of Psychiatry, Icahn School of Medicine at Mount Sinai, New York, NY, (2)Seaver Autism Center for Research and Treatment, Icahn School of Medicine at Mount Sinai, New York, NY, (3)Department of Computer Engineering, Bilkent University, Ankara, TURKEY, (4)Computational Biology Department, Carnegie Mellon University, Pittsburgh, PA, (5) Department of Psychiatry, University of Pittsburgh, Pittsburgh, PA, (6)Department of Psychiatry, Carnegie Mellon University, Pittsburgh, PA, (7)Department of Statistics, Carnegie Mellon University, Pittsburgh, PA

1:39 191.003 Interaction Between Human Sexual Dimorphism and ASD Neurobiology. S. J. Sanders<sup>1</sup> and D. M. Werling<sup>2</sup>, (1)UCSF, San Francisco, CA, (2)Psychiatry, UCSF, San Francisco, CA

1:51 191.004 Role of De Novo Intronic Indels in Autism A. Munoz Jimenez, B. Yamrom, Y. H. Lee, P. Andrews, S. Marks, Z. Wang, M. Wigler and I. Iossifov, Cold Spring Harbor Laboratory, Cold Spring Harbor, NY

**Oral Session - 15B**

**192 - Epigenetics and Transcriptomics**

2:10 PM - 3:00 PM - Yerba Buena 10-14

- 2:10 192.001 Transcriptional Gene Silencing of the Autism-Associated Long Noncoding RNA MSNP1AS in Human Neural Progenitor Cells J. DeWitt<sup>1</sup>, N. A. Grepo<sup>2</sup>, B. Wilkinson<sup>3</sup>, O. V. Evgrafov<sup>3</sup>, K. V. Morris<sup>4</sup>, J. A. Knowles<sup>3</sup> and D. B. Campbell<sup>3</sup>, (1)University of Southern California, Alhambra, CA, (2)USC, LOS ANGELES, CA, (3)University of Southern California, Los Angeles, CA, (4)City of Hope, Duarte, CA
- 2:22 192.002 RNA-Seq Analyses of RORA-Deficient Neuronal Cells and Brain Tissues from Individuals with ASD Provide Support for RORA As a "Master Regulator" of Genes Impacted By Autism V. Hu<sup>1</sup> and T. Sarachana<sup>1,2</sup>, (1)Biochemistry and Molecular Medicine, The George Washington University, Washington, DC, (2)Clinical Chemistry, Faculty of Allied Health Sciences, Chulalongkorn University, Bangkok, Thailand
- 2:34 192.003 ASD-Associated Genomic Variants in 16p11.2 and CHD8 Exhibit Clinically and Biologically Functional DNA Methylation Signatures M. T. Siu<sup>1</sup>, D. T. Butcher<sup>1</sup>, S. Choufani<sup>1</sup>, A. L. Turinsky<sup>1,2</sup>, C. Cytrynbaum<sup>1,3,4</sup>, D. J. Stavropoulos<sup>5,6</sup>, S. Walker<sup>7</sup>, Y. Lou<sup>1</sup>, S. W. Scherer<sup>1,4,7</sup>, M. Brudno<sup>1,2,8</sup> and R. Weksberg<sup>1,3,4,9,10</sup>, (1)Program in Genetics and Genome Biology, The Hospital for Sick Children, Toronto, ON, Canada, (2)Centre for Computational Medicine, The Hospital for Sick Children, Toronto, ON, Canada, (3)Division of Clinical and Metabolic Genetics, The Hospital for Sick Children, Toronto, ON, Canada, (4)Department of Molecular Genetics, University of Toronto, Toronto, ON, Canada, (5)Pediatric Laboratory Medicine, The Hospital for Sick Children, Toronto, ON, Canada, (6)Laboratory Medicine and Pathobiology, University of Toronto, Toronto, ON, Canada, (7)The Centre for Applied Genomics, The Hospital for Sick Children, Toronto, ON, Canada, (8)Department of Computer Science, University of Toronto, Toronto, ON, Canada, (9)Institute of Medical Sciences, School of Graduate Studies, University of Toronto, Toronto, ON, Canada, (10)Department of Pediatrics, University of Toronto, Toronto, ON, Canada
- 2:46 192.004 Whole-Genome Bisulfite Sequencing Reveals Autism-Associated Hypomethylation and Differentially-Methylated Regions in Umbilical Cord Blood Samples from the Prospective Marbles Study C. E. Mordant<sup>1,2,3,4</sup>, K. W. Dunaway<sup>1,2,3,4</sup>, Y. Zhu<sup>1,2,3,4</sup>, R. J. Schmidt<sup>3,4,5</sup>, C. K. Walker<sup>3,4,6</sup>, S. Ozonoff<sup>3,7</sup>, I. Hertz-Picciotto<sup>3,4,5</sup> and J. M. LaSalle<sup>1,2,3,4</sup>, (1)Medical Microbiology and Immunology, University of California, Davis, Davis, CA, (2) Genome Center, University of California, Davis, Davis, CA, (3) MIND Institute, University of California, Davis, Sacramento, CA, (4)Center for Children's Environmental Health, University of California, Davis, Davis, CA, (5)Public Health Sciences, University of California, Davis, Davis, CA, (6)Obstetrics and Gynecology, University of California, Davis, Sacramento, CA, (7)Psychiatry and Behavioral Sciences, University of California, Davis, Sacramento, CA

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
<b>A</b>					
A.M.J van Amelsvoort, T. Maastricht University	t.vanamelsvoort@maastrichtuniversity.nl	163.132	Adamson, L. B. Georgia State University	ladamson@gsu.edu	110.269, 127.265, 151.004, 178.008, 178.059
Aabe, N. Autism Independence	hello@autism-independence.org	144.271, 179.127	Adamu, W. Addis Ababa University	wubityadam@gmail.com	180.178
Aarons, G. University of California, San Diego	gaarons@ucsd.edu	181.284	Adayev, T. NYS Institute for Basic Research in Developmental Disabilities	Tatyana.Adayev@opwdd.ny.gov	108.154
Aaronson, B. University of Washington	ba1@u.washington.edu	136.010	Addicott, M. Duke University	merideth.addicott@duke.edu	125.103
Abbacchi, A. Washington University School of Medicine	abbaccha@psychiatry.wustl.edu	147.004	Adeosun, I. I. Babcock University	dradeosunincrease@gmail.com	144.239
Abbeduto, L. M.I.N.D. Institute, UC Davis	leonard.abbeduto@ucdmc.ucdavis.edu	124.038, 138.004	Adeoye, L. University of Pennsylvania	adeoyel@chop.edu	107.043, 107.050, 107.060, 164.182
Abbott, P. Autism Diagnostic Research Centre	pat.abbott@adrc.co.uk	124.029	Adeyemi, J. College of Medicine, University of Lagos	jdadeyemi123@yahoo.com	180.160, 180.189
Abdallah, S. Yale University	sarah.abdallah@yale.edu	163.128	Adkinson, B. Yale University School of Medicine	brendana@live.com	160.037
Abdelaziz, A. M. UCONN	ahmed.abdel_aziz@uconn.edu	110.239	Adkisson, K. Duke Behavioral Health and Technology Laboratory	kelsie_edwards@med.unc.edu	124.028
Abdullah, O. University of Utah	osama.abdullah@utah.edu	126.144	Adler, E. J. University of California-Davis	adler@ucdavis.edu	144.281, 161.065
Abdullahi, S. Yale Child Study Center	sebiha.abdullahi@yale.edu	109.196, 114.002, 142.082, 164.158, 165.253, 165.272, 181.255, 181.260, 181.263	Adluru, N. University of Wisconsin-Madison	adluru@wisc.edu	141.044
Abel, E. Purdue University	Abel5@purdue.edu	126.188	Admiraal, M. Yoenfoco	admiraalmarcos@hotmail.com	164.212
Abel, T. University of Pennsylvania	abele@sas.upenn.edu	106.023	Adolphs, R. California Institute of Technology	radolphs@hss.caltech.edu	110.228
Able, H. University of North Carolina at Chapel Hill	hable@email.unc.edu	179.101	Agboola, P. Neuropsychiatry Hospital,	paul.agboola13@gmail.com	180.189
Ables, A. University of Louisville	amanda.ables@louisville.edu	121.004, 144.223, 179.140	Aguilar, J. Vanderbilt University	jenny.i.aguilar@vanderbilt.edu	106.014
Abraham, A. Vanderbilt University School of Medicine	aabra23@emory.edu	178.051	Ahloy Dallaire, J. Stanford University	jahloyda@stanford.edu	142.072
Abraham, M. Childrens Hospital of Philadelphia	Abrahammm@email.chop.edu	179.120	Ahmad, A. Lawson Health Research Institute	ahsan.ahmad@lhsc.on.ca	113.001
Ábrahám, Z. Gedeon Richter Plc.	zsoka87@gmail.com	163.129	Ahmad, J. King's College London	jumana.ahmad@kcl.ac.uk	103.001, 148.001, 161.098
Abrams, D. Stanford University	daa@stanford.edu	125.095	Ahn, Y. A. Seattle Children's	amy.ahn@yale.edu	107.082, 136.003, 165.253, 165.272, 181.263
Abramson, R. K. University of South Carolina School of Medicine	ruth.abramson@uscmed.sc.edu	162.111	Aiyadurai, R. St. Michael's Hospital	aiyadurair@smh.ca	109.204
Absoud, M. Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust	michael.absoud@gstt.nhs.uk	126.151, 142.098	Ajodan, E. CADB	eajodan@gmail.com	125.094, 161.075
Abu-Zhaya, R. Purdue University	rabuzhay@purdue.edu	178.022	Akintan, O. McMaster University	akintan@hhsc.ca	113.001
Acharya, K. University of Illinois at Chicago	acharyak@uic.edu	142.118, 161.091	Aksenov, V. McMaster University	aksenov@mcmaster.ca	106.001
Acheampong, L. University of Alberta	lacheamp@ualberta.ca	144.244	Akula, S. Washington University School of Medicine	shyam_akula@hms.harvard.edu	146.001
Achermann, S. T. Uppsala University	sheila.achermann@psyk.uu.se	178.072	Al Ayubi, S. Boston Children's Hospital	soleh.AIAyubi@childrens.harvard.edu	136.015
Acosta, A. Harvard	alinaacosta@college.harvard.edu	105.002	Al Dhalaan, H. Center For Autism Research	hdhalaan@kfshrc.edu.sa	180.173, 180.174
Acosta Ortiz, A. City, University of London	Alida.Acosta.1@city.ac.uk	110.281	Al-Adawi, S. Sultan Qaboos University	samir1964@gmail.com	143.209
Adachi, M. Hiroasaki University	ko-jo-cho-ko-jo-cho@hotmail.co.jp	143.194, 161.073	Al-Farsi, O. A. Sultan Qaboos University	omaralfarsi24102@gmail.com	143.209
Adams, C. Washington University	adamsc@psychiatry.wustl.edu	190.002	Al-Rasheed, F. University of Oregon	falreshe@uoregon.edu	181.196
Adams, D. University of Chicago	daniadams91@gmail.com	181.262	Al-Sharbati, M. Sultan Qaboos University	alsharbati@gmail.com	143.209
Adams, J. Arizona State University	jim.adams@asu.edu	124.005, 162.116	Al-Shehhi, M. Our Lady's Children's Hospital Crumlin	drshihia@hotmail.com	108.127
Adams, R. Cincinnati Children's Hospital Medical Center	ryan.adams@cchmc.org	142.085, 162.115	Aladsani, M. Duquesne University	aladsanim@duq.edu	181.265
			Alaerts, K. University of Leuven, KU Leuven, Leuven Autism Research consortium	Kaat.alaerts@faber.kuleuven.be	160.022, 162.121



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Alaqil, M. Center For Autism Research	mashailaql@gmail.com	180.174	Allison, G. Curtin University	G.Allison@curtin.edu.au	164.176
Albakri, G. University of Western Ontario	galbakri@uwo.ca	160.013	Allsop, J. Centre for the Developing Brain	joanna.allsop@kcl.ac.uk	178.028
Albaum, C. S. York University	csalbaum@yorku.ca	181.246	Almeida, J. Centro Hospitalar e Universitário de Coimbra	joanaalmeida@chc.min-saude.pt	108.149, 143.167
Albein-Urios, N. Deakin University	natalia.albeinurios@deakin.edu.au	124.049	Almeida, T. Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil	tatifalmeida@gmail.com	108.157, 108.164
Albelda de la Haza, P. Baylor College of Medicine	pealbelda@gmail.com	106.009	Almodayfer, O. Ministry of National Guard-Health Affairs	ModayferO@ngha.med.sa	142.070
Albertowski, K. Uniklinikum Dresden	Katja.Albertowski@uniklinikum-dresden.de	142.070	Alnemery, F. UCLA	fahadautism90@hotmail.com	180.154, 180.176
Albo-Canals, J. La Salle – Ramon Llull University	jalboc@gmail.com	181.258	Alnemery, F. University of California	faisalautism@hotmail.com	180.154, 180.176, 181.196
Albright, J. Virginia Polytechnic Institute and State University	jalbrig@vt.edu	124.017	Alony, T. Interdisciplinary Center, Herzliya	talialony@gmail.com	164.178
Alcon, A. Hospital Gregorio Marañón, CIBERSAM, IISGM	alicia.alcon@iisgm.com	163.133	Alrajhi, R. Institute of Education UCL	rehab.alrajhi@yahoo.com	179.122
Alcorn, A. M. Centre for Research in Autism and Education (CRAE)	a.alcorn@ucl.ac.uk	136.004, 136.029	AlSaud, A. Center For Autism Research	anoudksa@gmail.com	180.173, 180.174
Alder, M. Vanderbilt University Medical Center	megan.l.alder@vanderbilt.edu	126.195	Alshaban, F. Qatar Biomedical Research Institute	fouadalshaban@yahoo.com	143.168
Aldosari, M. Cleveland Clinic	maldosari2008@gmail.com	143.168	Altani, A. University of Alberta	altani@ualberta.ca	161.068
Aldred, C. University of Manchester	craldred@tiscali.co.uk	117.001, 144.251	Althoff, R. University of Vermont	robert.althoff@med.uvm.edu	124.021
Alessandri, M. University of Miami	malessandri@miami.edu	163.134	Altschuler, M. Boston Children's Hospital, Bates College	maltschu@bates.edu	110.254
Alexander, A. University of Colorado	alexander.amira@gmail.com	143.201	Alvares, G. University of Western Australia, Cooperative Research Centre for Living with Autism (Autism CRC)	gail.alvares@telethonkids.org.au	187.001
Alexander, A. Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London	amylalexander@hotmail.com	110.271	Alverson, C. Centers for Disease Control and Prevention (CDC)	DEA7@cdc.gov	120.004
Alexander, A. University of Wisconsin - Madison	alalexander2@wisc.edu	141.044, 141.056	Alzamel, A. University of North Carolina at Chapel Hill	ashwaq.alzamel@gmail.com	109.172, 164.201
Alexander, P. Eastern Virginia Medical School	peterkin.alex@gmail.com	184.003	Amadei, C. University of Miami Miller School of Medicine	cx246@med.miami.edu	163.134
Alexandridis, R. Stemina Biomarker Discovery	ralexandridis@stemina.com	163.135, 163.142	Aman, M. Ohio State University	aman.1@osu.edu	126.147
Alexeeff, S. Kaiser Permanente Northern California	Stacey.E.Alexeeff@kp.org	112.001	Amaral, D. University of California-Davis	dgamara@ucdavis.edu	114.004, 126.191, 141.033, 142.129, 160.043, 161.065, 174.001, 178.035
Alfano, C. University of Houston	caalfano@uh.edu	126.174	Amat, C. Associacio Sindrom d'Asperger	cta.catalunya@gmail.com	124.013
Alfarsi, Y. Sultan Qaboos University	yfmfarsi@gmail.com	143.209	Amatya, A. Simons Foundation	aamatya@simonsfoundation.org	143.173
Alhaqbani, O. Center For Autism Research	alhaqbani.o@gmail.com	180.173, 180.174	Ammons, C. University of Alabama at Birmingham	cjammons@uab.edu	125.114
Ali, H. Center for Human Nutrition, Department of International Health, JHSPH, Baltimore, Maryland, USA	hasmot.jivita@gmail.com	180.179	Amsbary, J. UNC Chapel Hill	amsbary@med.unc.edu	179.101
Aljaser, S. Center For Autism Research	aljaser38@gmail.com	180.173	Amsellem, F. Institut Pasteur	frederiqueamsellem@gmail.com	108.165, 110.246, 162.120, 165.240
Allan, D. University of British Columbia	doug.allan@ubc.ca	106.019, 106.020, 106.021	An, J. UCSF School of Medicine	JoonYong.An@ucsf.edu	138.001
Allard, M. McGill University	marie-julie.allard@mail.mcgill.ca	106.028	Anagnostou, E. University of Toronto	eanagnostou@hollandbloorview.ca	113.001, 113.002, 125.099, 142.088, 162.110, 164.154
Allen, M. Lancaster University	melissa.allen@lancaster.ac.uk	107.070	Ander, B. University of California, Davis School of Medicine	bpander@ucdavis.edu	108.131
Allen, M. Lancaster University	melissa.allen@lancaster.ac.uk	107.074	Anderberg, E. Brigham Young University	eianderberg@gmail.com	126.144
Allen, P. University of Rochester Medical Center	paul_allen@urmc.rochester.edu	126.124, 164.164, 164.205	Anderlid, B. Karolinska Institutet, Karolinska University Hospital	Britt.Marie.Anderlid@ki.se	108.134, 143.185
Allison, C. Autism Research Centre, Department of Psychiatry, University of Cambridge	cla29@cam.ac.uk	110.272, 124.007, 178.069			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Anders, T. Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital, E. P. Bradley Hospital	tfinders@gmail.com	126.163, 126.164	Anthony, B. Georgetown University	bja28@georgetown.edu	142.073, 144.276, 157.001, 157.002, 157.004, 161.061, 161.093, 179.131, 180.155
Andersen, A. University of Iowa Hospitals and Clinics	allan.m.andersen@gmail.com	181.251	Anthony, L. G. Children's National Health System	lanthony@childrensnational.org	107.103, 126.172, 126.189, 142.073, 144.276, 157.002, 157.004, 161.061, 161.093, 179.131, 180.155
Andersen, T. Eastern Michigan University	tander33@emich.edu	125.075	Anticevic, A. Yale University School of Medicine	alan.anticivic@yale.edu	124.051, 160.037, 160.040, 160.047
Anderson, C. Towson University	connieanderson@towson.edu	124.064, 127.272	Antovich, A. UCSF	ashleyantovich@gmail.com	149.001
Anderson, G. Yale University School of Medicine	george.anderson@yale.edu	126.166, 146.004	Antshel, K. Syracuse University	kmantshe@syr.edu	142.143
Anderson, J. S. University of Utah	andersonjeffs@gmail.com	126.144, 141.044, 141.056, 160.010	Anzulewicz, A. University of Strathclyde, Harimata	anna.anzulewicz@gmail.com	164.165
Anderson, J. Utrecht University	j.h.anderson@uu.nl	180.181	Aparicio Betancourt, M. University of Illinois at Urbana-Champaign	aparici2@illinois.edu	107.087
Anderson, K. A. A.J. Drexel Autism Institute, Drexel University	Kaa92@drexel.edu	124.016, 124.056, 127.263	Apicella, F. IRCCS Stella Maris Scientific Institute	fabio.apicella@inpe.unipi.it	126.159, 178.069
Anderson, L. C. University of Maryland	lander10@umd.edu	110.249, 110.283, 160.020, 165.275	Aponte, C. University of Rochester Medical Center	courtney_aponte@URMC.rochester.edu	181.236
Anderson, M. Impact Assessment, Inc.	meredith.anderson@cdph.ca.gov	143.189	Arader, L. Hamilton College	lindsaylarader@gmail.com	110.260
Anderson, S. Elwyn SEEDS	Shavon_Anderson@elwyn.org	142.080	Aranbarri, A. University of California, Davis MIND Institute	aaaranbarri@ucdavis.edu	120.003, 180.144
Andersson, G. Karolinska Institute	gerhard.andersson@ki.se	181.199	Arazi, A. Ben Gurion University of the Negev	araziay@post.bgu.ac.il	160.012
Ando, T. Department of Psychosomatic Research, National Institute of Mental Health, National Center of Neurology and Psychiatry	ando-t@ncnp.go.jp	164.206	Arbel, S. Soroka University Medical Center	arbel.shosh@gmail.com	143.208
Andorsdóttir, G. Genetic Biobank of the Faroe Islands	gudrid@biobank.gov.fo	108.159	Arbiv, S. University of California, San Diego	sarbiv@ucsd.edu	109.180
Andrade, J. Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra	andrade.jpd@gmail.com	125.072	Ardel, C. Stanford University	csnich@stanford.edu	109.211, 127.228
Andreassen, O. University of Oslo and Oslo University Hospital	o.a.andreassen@medisin.uio.no	110.264	Arduino, G. Centro Autismo e Sindrome di Asperger ASLCN1	giuseppe.arduino@aslcn1.it	178.069
Andrews, D. Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom	derek.andrews@kcl.ac.uk	103.002, 115.004, 141.031, 159.001	Argente, K. University of California-Davis	kiele.argente@gmail.com	144.281, 161.065
Andrews, P. Cold Spring Harbor Laboratory	andrewsp@cshl.edu	191.004	Argilli, E. UCSF	Emanuela.Argilli@ucsf.edu	163.144
Andrianopoulos, M. V. University of Massachusetts Amherst	mva@comdis.umass.edu	181.266	Arias, A. Marquette University	alexis.arias@marquette.edu	188.004
Angell, A. University of Illinois at Chicago	amangell@uic.edu	137.004	Ariza Torres, J. UC Davis	jariza@ucdavis.edu	141.040
Angkustsiri, K. University of California at Davis	kathleen.angkustsiri@ucdmc.ucdavis.edu	126.132, 178.032	Armistead, L. Georgia State University	lparmistead@gsu.edu	178.008
Anguera, J. University of California, San Francisco	joaquin.anguera@ucsf.edu	142.078	Armour, A. Children's National Medical Center	aarmour@childrensnational.org	107.103, 126.189, 161.096
Anixt, J. Cincinnati Children's Hospital Medical Center	julia.anixt@cchmc.org	142.093	Arnaud, C. University Toulouse 3 Paul Sabatier	catherine.arnaud@univ-tlse3.fr	143.159
Ankenman, K. University of California San Francisco	katy.ankenman@gmail.com	179.121	Arnett, A. B. University of Washington	ARNETT.ANNE@GMAIL.COM	160.038
Anney, R. Cardiff University	AnneyR@cardiff.ac.uk	108.123	Arnold, L. Ohio State University	l.arnold@osumc.edu	126.147
Anns, S. City, University of London	sophie.anns.1@city.ac.uk	165.267	Aronoff, E. Mendability	juliet@aronoffgroup.com	127.231
Ansell, N. University of Alberta	nansell@ualberta.ca	161.068	Aronson, T. Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine	tiffany.aronson@choa.org	142.109
Ansuini, C. Istituto Italiano di Tecnologia	caterina.ansuini@iit.it	110.235	Arranz, M. Fundacio Mutua Terresa - HUMT (UB)	maria.arranz@kcl.ac.uk	108.137
Antezana, L. Virginia Tech	ligia@vt.edu	109.218, 126.198, 142.104, 179.093	Arsenopoulou, V. Theotokos Foundation	varsenopoulou@theotokos.gr	142.070
			Asfahani, S. Center For Autism Research	sultanaasf1@gmail.com	180.173, 180.174

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Ashcroft, E. The Bridge School	edward.ashcroft@thebridgelondon-ils.co.uk	144.275	Azeem, M. Sidra Medical and Research Center	mazeem@sidra.org	180.151
Asherson, P. King's College London	philip.asherson@kcl.ac.uk	161.072	Azeez, A. New Jersey Institute of Technology	aka44@njit.edu	141.036
Ashwin, C. University of Bath	c.ashwin@bath.ac.uk	110.280, 161.079	Aziz-Zadeh, L. University of Southern California	lazizzad@usc.edu	110.228, 125.108
Ashwood, K. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	karen.ashwood@kcl.ac.uk	124.001, 126.150, 161.072	Azoulay, H. Ben-Gurion University of the Negev	henazou@gmail.com	180.148
Ashwood, P. UC Davis	pashwood@ucdavis.edu	106.027, 126.132, 143.191, 146.003	<b>B</b>		
Asif, M. Instituto Nacional de Saúde Doutor Ricardo Jorge (INSA), Biosystems and Integrative Sciences Institute (BioISI)	asif.muhammad@insa.min-saude.pt	108.146	Ba, D. Penn State College of Medicine	djb6114@psu.edu	127.208
Askenazy, F. University of Nice Sophia Antipolis, Children's Hospitals of Nice CHU-Lenval	askenazy.f@pediatrie-chulenal-nice.fr	136.017	Baassiri, H. The Children's Hospital at Westmead, Transcultural Mental Health Centre/ The Children's Hospital at Westmead	hadia.baassiri@health.nsw.gov.au	180.149
Aspen, A. Diagnostic Center Central	aaspen@dcc-cde.ca.gov	181.285	Babb, K. University of Windsor	n/a	179.137
Assouline, S. University of Iowa	susan-assouline@uiowa.edu	110.222	Babineau, B. Stanford University	babineau@stanford.edu	106.037
Ataybi, A. University of Washington, Seattle Children's Research Institute	adham.ataybi@seattlechildrens.org	107.082, 124.051, 125.077, 136.025	Babović Dimitrijević, S. Serbian Society of Autism	babovicnena@gmail.com	136.029
Attar, S. Boston Children's Hospital	shana.attar@childrens.harvard.edu	107.080, 164.167, 164.174, 165.236, 179.114	Bacon, E. University of California San Diego	ebacon@ucsd.edu	152.003, 178.033
Attwood, T. Minds and Hearts	dawn@tonyattwood.com.au	142.122	Bacq, D. Centre National de Génotypage	bacq@cng.fr	108.159
Aubineau, M. Université Toulouse Jean Jaurès	morgane.aubineau@gmail.com	110.242	Baczewski, L. Boston Children's Hospital Labs of Cognitive Neuroscience	lauren.baczewski@childrens.harvard.edu	125.088
Aubrey, K. Dr. Kate Aubrey, Psychologist	kate.kalousek@gmail.com	126.130	Badcock, N. Macquarie University	nicholas.badcock@mq.edu.au	125.097
Augustyn, M. Boston University School of Medicine	Marilyn.Augustyn@BMC.org	179.120	Baddam, S. Yale School of Medicine	suman.baddam@yale.edu	126.139
Ausderau, K. K. University of Wisconsin-Madison	kausderau@wisc.edu	144.222, 164.150	Badea, S. The University of Hong Kong	smarab@hku.hk	163.131
Auyeung, B. University of Edinburgh	bonnie.ayeung@ed.ac.uk	108.169, 110.236, 142.142, 142.146, 179.098	Baer, B. Interactive Autism Network	baer@kennedykrieger.org	127.240
Avci, H. University of Szeged	hasan.avci@uni-tuebingen.de	163.129	Bagatell, N. University of North Carolina at Chapel Hill	nancy_bagatell@med.unc.edu	124.027, 176.004
Avdagic, S. Washington University School of Medicine	avdagic@wustl.edu	146.001	Bagdasarov, A. University of Pennsylvania	armenb@sas.upenn.edu	107.042, 107.043, 107.050, 107.060, 164.182
Avillach, P. DBMI - Harvard Medical School	paul_avillach@hms.harvard.edu	136.023	Baggett, K. Georgia State University	kbaggett@ku.edu	116.002, 179.101
Avino, T. A. University of California, Davis, MIND Institute	tavino@ucdavis.edu	114.004, 159.001	Baghdadli, A. CHU MONTPELLIER	a-baghdadli@chu-montpellier.fr	126.181, 144.240
Axthelm, K. University of California, Los Angeles	kaxthelm@g.ucla.edu	142.139	Bahadursingh, P. South West Regional Health Authority	pbahadursingh@swrha.co.tt	127.241
Aylward, E. Seattle Children's Research Institute	elizabeth.aylward@seattlechildrens.org	114.002	Baharloo, R. University of Washington	bahar100@uw.edu	144.224
Azad, G. University of Pennsylvania	gaziiazad@upenn.edu	181.262	Bailey, A. California State University, Fullerton	alyssanbailey@csu.fullerton.edu	144.262
Azadi, B. King's College London	Bahare.Azadi_Sohi@kcl.ac.uk	161.072	Bailey, J. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine	jbail22@emory.edu	152.002
Azal, V. Lawrence Berkley Laboratories	VAfzal@lbl.gov	178.042	Bailly, J. Lucertis Child and Adolescence Psychiatry	j.bailly@lucertis.nl	127.225
Azano, A. Virginia Polytechnic Institute and State University	azano@vt.edu	124.017	Bailly, K. University Pierre et Marie Curie	kevin.bailly@isir.upmc.fr	136.017
Azarkam, P. University of Calgary	pazarkam@gmail.com	181.221	Baio, J. Centers for Disease Control and Prevention	xzb1@cdc.gov	143.207
			Baird, G. Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust	Gillian.Baird@gstt.nhs.uk	110.255, 126.151, 176.003
			Bakare, M. O. Federal Neuro-Psychiatric Hospital, Upper Chime, New Haven, Enugu, Enugu State, Nigeria	mobakare2000@yahoo.com	180.187

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Bakeman, R. Georgia State University	bakeman@gsu.edu	151.004	Bardett, N. Vanderbilt University Medical Center	nicole.r.bardett@vanderbilt.edu	143.180
Baker, A. Stanford University	aelina@stanford.edu	125.095	Barense, M. University of Toronto	barense@psych.utoronto.ca	164.207
Baker, C. University of Washington	cbaker@u.washington.edu	191.001	Barg, F. University of Pennsylvania	Fran.Barg@uphs.upenn.edu	181.284
Baker, D. B. Hobart and William Smith Colleges	baker@hws.edu	180.175	Barger, B. Georgia State University	bbarger@cdc.gov	142.136
Baker, E. UCLA Center for Autism Research and Treatment	ebaker@mednet.ucla.edu	125.084, 125.085, 140.002, 144.247	Barger, N. University of California, Davis, MIND Institute	nbarger@ucdavis.edu	114.004
Baker, E. La Trobe University	ek4baker@students.latrobe.edu.au	126.194	Barkoski, J. University of California, Davis	jmbarkoski@ucdavis.edu	143.177, 143.202
Baker, J. California State University, Fullerton	jbaker@waisman.wisc.edu	144.262, 165.262	Barnes, C. University of California, San Diego	ccarter@ucsd.edu	152.003, 190.003, 190.004
Baker, L. K. University of Alabama	lkbaker4@crimson.ua.edu	142.145, 179.100, 179.141	Barnes, G. University of Louisville School of Medicine	gregory.barnes@louisville.edu	106.035
Baker, S. University of North Carolina at Chapel Hill	sbaker1@unc.edu	110.249	Barnes, K. Department of Psychology, University of Cambridge	kb381@cam.ac.uk	142.113
Baker-Ericzen, M. Rady Children's Hospital San Diego	mjbaker@rchsd.org	124.046, 181.206, 181.243	Barnes, S. Florida State University Autism Institute	sbarnes@fsu.edu	127.276
Bakhtiar, R. Simon Fraser University	rbakhtia@sfu.ca	144.245	Barnette, D. The Ohio State University, College of Pharmacy	barnette.1@osu.edu	124.020
Bakian, A. V. University of Utah	amanda.bakian@hsc.utah.edu	126.148, 143.214	Barney, E. Child Study Center, Yale University	erin.barney@yale.edu	136.003, 165.253, 165.272, 181.263
Bakker, M. RadboudUMC	mireille.bakker@radboudumc.nl	110.265	Barnhill, K. The Johnson Center for Child Health and Development	kbarnhill@johnson-center.org	144.268
Bakulski, K. University of Michigan School of Public Health	bakulski@umich.edu	108.152, 108.163	Barokova, M. D. Boston University	mihaela_barokova@yahoo.com	107.039
Balatti, V. Villa Santa Maria scs	emanuela.aiani@villasmaria.org	164.183	Baron, D. University of Southern California	barondav@usc.edu	110.231
Balázs, A. Autism Foundation	abalazs44@gmail.com	163.129	Baron-Cohen, S. Autism Research Centre, Department of Psychiatry, University of Cambridge	sb205@cam.ac.uk	103.001, 103.003, 108.160, 108.169, 110.236, 110.272, 115.004, 124.007, 125.096, 159.001, 161.050, 165.283, 177.001, 178.069, 186.001
Baldi, G. Children's Health Council	gbaldi@chconline.org	127.228	Barr, D. Rollins School of Public Health, Emory University	dbbarr@emory.edu	143.177
Ballester, P. Hospital General Universitario de Alicante, Universidad Miguel Hernández	puraballesternavarro@gmail.com	126.146	Barraclough, N. The University of York	nick.barraclough@york.ac.uk	125.073
Balmaña, N. Hospital Universitari Mutua de Terrassa	nbalmana@mutuaterrassa.cat	108.137	Barratt, P. The Bridge School	pbarratt2.206@gfmail.org	144.275
Bamji, S. University of British Columbia	shernaz.bamji@ubc.ca	106.019, 106.020, 106.021	Barrera, F. Maine Medical Center	fbarrera@mmc.org	164.159
Banaschewski, T. Central Institute of Mental Health, University of Heidelberg	tobias.banaschewski@zi-mannheim.de	103.003, 125.096, 165.284	Barreto, A. CPAL	autismo.uba@gmail.com	180.165
Bandini, L. University of Massachusetts Medical School, Boston University	linda.bandini@umassmed.edu	143.171	Barrett, A. University of California Santa Barbara	abarrett@education.ucsb.edu	109.199, 109.208, 181.281, 188.002
Bang, J. McGill University	janet.bang@mail.mcgill.ca	107.048	Barrett, B. Institute of Psychiatry	b.barrett@iop.kcl.ac.uk	117.002
Bangerter, A. Janssen Research & Development, LLC	abangerter@its.inj.com	142.155, 142.156, 142.157, 142.158	Barrington, A. Marquette University	alexander.barrington@marquette.edu	188.003
Bar-Oz, B. Hadassah University Hospital	baroz@hadassah.org.il	142.141	Barrios, N. Fleni	drabarriosnatalia@gmail.com	124.060
Bar-Sinai, A. Ben-Gurion University of the Negev	asifbarsinai@gmail.com	143.208	Barron, S. University of Iowa	sheila-barron@uiowa.edu	108.130
Baranek, G. T. University of North Carolina at Chapel Hill	grace_baranek@med.unc.edu	142.114, 152.001, 164.150, 164.201, 164.208, 178.010, 178.013, 178.029	Barros, F. University of Coimbra	barros@dei.uc.pt	181.212
Barbaro, J. School of Psychology & Public Health, La Trobe University	j.barbaro@latrobe.edu.au	107.056, 110.220, 127.258, 142.097, 142.150, 143.162, 144.253, 155.001, 178.076	Barry, T. Washington State University	tammy.barry@wsu.edu	178.045, 179.100, 179.141
Barber, A. University of Alabama	abarber@ua.edu	107.058	Barthélémy, C. UMR INSERM U 930 – Université François-Rabelais de Tours	catherine.barthelemy@univ-tours.fr	165.245
Barber, S. University of Washington	sbarber7@uw.edu	110.238			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Bartlett, C. Nationwide Children's Hospital	bartletc@ccri.net	164.175	Becchio, C. Istituto Italiano di Tecnologia, University of Turin	cristina.becchio@unito.it	110.235
Bartley, K. Center for Autism Research	BartleyG@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 136.021, 164.182, 165.265	Becerra, I. University of California, Los Angeles	JBecerra@mednet.ucla.edu	179.124
Bartolotti, L. Boston Medical Center	lauren.bartolotti@bmc.org	181.202	Bechard, N. University of Toronto	nicole.bechard@mail.utoronto.ca	109.204
Barton, A. University of Houston	barton13@purdue.edu	144.259	Beck, J. Brigham Young University	jona2beck@gmail.com	161.103
Barton, M. University of Connecticut	mlbarton13@gmail.com	142.154, 164.161, 178.007	Becker-Haimes, E. Perelman School of Medicine at the University of Pennsylvania	embecker@upenn.edu	126.173
Bartz, J. McGill University	jennifer.bartz@mssm.edu	162.122	Beckmann, C. Donders Institute for Brain, Cognition and Behaviour, Radboud University, Centre for Functional MRI of the Brain, University of Oxford	c.beckmann@ru.nl	103.004, 115.004
Barua, M. Action For Autism	actionforautism@gmail.com	142.115, 156.003	Bedford, R. Kings College	rachael.bedford@kcl.ac.uk	116.001
Basheer, S. National Institute of Mental Health and Neurosciences	salah.neuro@gmail.com	163.132	Begay, K. University of Washington Autism Center	begayka@uw.edu	164.187
Bassett, R. Seattle Pacific University	bassettr@spu.edu	110.244	Begeer, S. VU University Amsterdam	S.Begeer@vu.nl	124.052, 184.004
Basu, S. MindSpec, Inc.	sharmilabasu@me.com	106.004, 108.153	Beggiato, A. Institut Pasteur, Paris	anita.beggiato@gmail.com	141.039
Bateman, L. The Center for Autism Research/CHOP	batemanl@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.083, 107.116, 107.117, 109.195, 136.021, 142.079, 142.138, 164.182, 165.265, 178.048, 178.080	Behl, T. Action For Autism	tanvi.afa@gmail.com	142.115
Bates, J. Albert Einstein College of Medicine	julianacb@acninc.net	147.004	Beidas, R. University of Pennsylvania	rbeidas@upenn.edu	181.284
Bathelt, J. University of Cambridge	joe.bathelt@mrc-cbu.cam.ac.uk	125.093	Beights, R. Texas Tech University	becca.beights@gmail.com	178.018
Battaglia, F. G. Gaslini Hospital	francesca.battaglia.ge@gmail.com	110.235	Beiti, F. University of Windsor	beiti2@uwindsor.ca	179.137
Batty, M. UMR 930 Inserm-Universite Francois Rabelais Tours	magali.batty@univ-tours.fr	125.089	Bekes, Z. Gedeon Richter Plc.	Zs.Bekes@richter.hu	163.129
Bauman, M. Boston University School of Medicine	mbauman@bu.edu	126.138	Belding, A. UC Davis MIND Institute	arbelding@ucdavis.edu	118.001
Bauman, M. University of California, Davis, MIND Institute	mdbauman@ucdavis.edu	114.004	Bell, L. UC Davis MIND Institute	ljbell@UCDAVIS.EDU	178.019
Baumeister, S. Central Institute of Mental Health	sarah.baumeister@zi-mannheim.de	103.003, 125.096	Bellugi, U. THE SALK INSTITUTE	lonadmin@salk.edu	107.059
Bauminger-Zviely, N. Bar-Ilan University	nirit.bauminger@biu.ac.il	187.004	Belmadani, M. University of British Columbia	manuel.belmadani@gmail.com	108.167
Bavin, E. La Trobe university	E.Bavin@latrobe.edu.au	161.100	Belmonte, M. Com DEALL Trust	belmonte@mit.edu	136.012, 161.062, 180.143, 180.177
Baxter, G. Washington University in St. Louis	gbaxter@wustl.edu	125.081	Ben Itzchak, E. Ariel University	benitze@ariel.ac.il	126.185
Baxter, L. Barrow Neurological Institute	leslie.baxter@dignityhealth.org	125.076, 141.050	Ben Shalom, D. Ben Gurion University	doritb@bgumail.bgu.ac.il	162.114
Bazelmans, T. King's College London	tessel.bazelmans@kcl.ac.uk	178.063	Ben-Hur Chayu, R. Sheba Medical Center and Ben Gurion University	chrotem@gmail.com	162.114
Beacham, C. Marcus Autism Center, Children's Healthcare of Atlanta	chloe.beacham@choa.org	142.099, 178.053, 178.054	Ben-Shalom, R. UCSF School of Medicine	Roy.Ben-Shalom@ucsf.edu	138.001
Bearden, C. Semel Institute for Neuroscience and Human Behavior, University of California	CBearden@mednet.ucla.edu	141.042	Benasich, A. Center for Molecular & Behavioral Neuroscience, Rutgers Univ.	benasich@andromeda.rutgers.edu	140.001
Bearss, K. University of Washington	kbearss@uw.edu	109.190	Benchoua, A. CECS/ISTEM/AFM	abenchoua@istem.fr	162.120
Beaudoin, A. Université de Sherbrooke	audree.jeanne.beaudoin@usherbrooke.ca	109.193, 127.220	Bender, K. UCSF	kevin.bender@ucsf.edu	138.001
Bebin, M. University of Alabama at Birmingham	ebebin@uabmc.edu	142.125	Benevides, J. RI-CART and ADDIRC	jill.benevides@gmail.com	175.003
Bebko, J. York University	jbebk@yorku.ca	110.250, 161.052, 161.067, 161.109, 164.198, 181.242	Benevides, T. W. Thomas Jefferson University, Augusta University	teal.benevides@gmail.com	124.012, 127.256, 143.169
			Bennett, A. Children's Hospital of Philadelphia	bennettam@email.chop.edu	126.136, 179.120
			Bennett, D. University of California, Davis	dhbennett@ucdavis.edu	143.177, 143.199
			Bennett, T. McMaster University	bennett@hhsc.ca	112.003, 113.001, 142.095, 144.237, 150.003, 181.269

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Bennetto, L. University of Rochester	loisa.bennetto@rochester.edu	126.124, 164.164, 164.205	Berson, T. UCSF Brain Development Research Program	talia.berson@ucsf.edu	163.144
Benneyan, J. Northeastern University	j.benneyan@northeastern.edu	127.277	Bertollo, J. R. The Center for Autism Research/CHOP	bertolloj@email.chop.edu	109.218, 142.104
Benninger, T. 6. The Ohio State University	tara.benninger@osumc.edu	178.065	Bertone, A. McGill University	armando.bertone@mcgill.ca	161.076, 161.088, 161.105, 181.278
Benson, D. Icahn School of Medicine at Mount Sinai	deanna.benson@mssm.edu	163.127	Berzsenyi, S. Gedeon Richter Plc.	berzsenyism@richter.hu	163.129
Bent, C. School of Psychology & Public Health, La Trobe University	c.bent@latrobe.edu.au	155.001	Besio, V. Universidad de la República	virbesio@gmail.com	144.236
Bent, S. University of California, San Francisco	Stephen.Bent@ucsf.edu	162.118	Best, M. Yale University	mary.best@yale.edu	136.003
Bentenuto, A. University of Trento	arianna.bentenuto@unitn.it	144.228, 165.234	Bethlehem, R. A. University of Cambridge	rb643@cam.ac.uk	108.160, 108.169
Benton, S. Cincinnati Children's Hospital Medical Center	stacy.benton@cchmc.org	127.257	Beversdorf, D. Q. University of Missouri, Columbia	beversdorfd@health.missouri.edu	126.138
Beresford, C. Children's Hospital, Denver Colorado	Carol.Beresford@childrenscolorado.org	164.159	Beyer, C. Yale School of Medicine	chad.beyer@yale.edu	124.031
Berg, E. University of California Davis School of Medicine	lizberg@ucdavis.edu	106.016	Beyer, L. Duke University	logan.beyer@duke.edu	164.208
Berger, N. I. Michigan State University	bergerna@msu.edu	125.091	Bezemer, M. INTER-PSY	marleenbezemer@gmail.com	142.140
Bergez, K. University of Houston	kcberge@uoh.edu	144.259	Bhargavi, M. Sangamitra	manjubhargavibr@gmail.com	109.191
Berggren, S. Karolinska Institutet	steve.berggren@ki.se	143.185	Bhat, A. N. University of Delaware	abhat@udel.edu	125.079, 161.057, 164.162
Bergstrom, Z. University of Kent	Z.M.Bergstrom@kent.ac.uk	161.086	Bhatnagar, S. McGill University	sahir.bhatnagar@mail.mcgill.ca	181.257
Beriont, J. The Children's Hospital of Philadelphia	beriontj@chop.edu	107.042	Biasini, F. University of Alabama at Birmingham	fbiasini@uab.edu	164.189
Berkovits, L. Children's Hospital Los Angeles, University of California, Los Angeles	LBerkovits@ucla.edu	165.271	Biel, M. Georgetown University	mgb101@gunet.georgetown.edu	144.276, 157.001, 157.004, 180.155
Berman, J. The Fulbright Program, PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista	jberman10@gmail.com	154.001	Biffi, E. Scientific Institute, IRCCS Eugenio Medea	emilia.biffi@bp.inf.it	164.170
Bernabe, E. Nemours/AIDHC	emily.bernabe@nemours.org	127.271	Bigler, E. Brigham Young University	erin_bigler@byu.edu	141.044, 141.056
Bernaerts, S. University of Leuven, KU Leuven, Leuven Autism Research consortium	sylvie.bernaerts@kuleuven.be	162.121	Bigsby, R. The Warren Alpert Medical School of Brown University, Women and Infants Hospital, The Warren Alpert Medical School of Brown University	rbigsby@wihri.org	178.049
Bernardes, M. University of Coimbra	mrsbernardes@gmail.com	181.212	Bihoreau, M. Centre National de Génotypage	bihoreau@cng.fr	108.159
Bernardino-Cuesta, B. 9Seccion de Neuropediatria, Hospital Infantil Universitario Nino Jesus	beabc86@hotmail.com	142.125	Bilder, D. University of Utah	deborah.bilder@hsc.utah.edu	126.148, 143.214
Berney, T. Newcastle University	tpberney@gmail.com	183.003	Bilenberg, N. Child and Adolescent Psychiatry	niels.bilenberg@rsyd.dk	163.143
Bernier, R. University of Washington Autism Center	rab2@u.washington.edu	108.124, 108.136, 108.170, 110.238, 110.262, 126.177, 127.244, 138.003, 142.147, 160.036, 160.038, 164.194, 165.229, 174.001, 174.004, 191.001	Bilker, W. University of Pennsylvania	warren@mail.med.upenn.edu	165.237, 181.231
Berns, A. University of Iowa	amanda-berns@uiowa.edu	110.222	Billeci, L. IRCCS Stella Maris Foundation	lbilleci@fsm.unipi.it	109.209, 141.038
Berrios, K. UCSF School of Medicine	k.berrios1@hotmail.com	138.001	Billstedt, E. Gillberg Neuropsychiatry Centre	eva.billstedt@gnc.gu.se	108.159
Berry, D. M. Keele University	d.m.berry@keele.ac.uk	110.241	Bin Eid, W. Institute of Education UCL	wasimah9661@hotmail.com	179.138, 179.139
Berry, K. Michigan State University	kc.berry04@gmail.com	148.003	Bina, R. UCSF	roya.bina@ucsf.edu	108.155
Berry, L. Baylor College of Medicine	lnberry@texaschildrens.org	126.136, 178.034, 179.099	Bindemann, M. University of Kent	m.bindemann@kent.ac.uk	161.049
Berry, R. Marcus Autism Center	rashelle.berry@choa.org	126.157	Bing, N. Cincinnati Children's Hospital Medical Center	Nicole.Bing@cchmc.org	142.125
			Binns, A. Western University	abinns3@uwo.ca	107.054
			Birmingham, E. Simon Fraser University	ebirming@sfu.ca	165.219
			Birmingham, K. University of Bristol	karen.birmingham@bristol.ac.uk	143.181, 143.182

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Birtwell, K. Massachusetts General Hospital - Lurie Center	kbitwell@mgh.harvard.edu	164.179	Bock, I. BioTalentum Ltd.	istvan.bock@biotalentum.hu	163.129
Bishop, H. J. University of Alabama at Birmingham	haleyj89@uab.edu	124.023	Boddaert, N. INSERM U1000, Institut Imagine	nathalie.boddaert@nck.aphp.fr	110.226, 141.034, 165.227, 165.257
Bishop, S. L. University of California San Francisco	somer.bishop@ucsf.edu	107.088, 142.128, 178.034	Bodfish, J. Vanderbilt University School of Medicine	jim.bodfish@vanderbilt.edu	106.014, 107.053, 107.098, 126.186, 164.185, 164.186
Bishop-Fitzpatrick, L. Waisman Center-University of Wisconsin	bishopfitzpa@waisman.wisc.edu	124.048	Bodner, K. University of Missouri	bodnerk@health.missouri.edu	161.108
Bisi, E. A. Seattle Pacific University	eabisi@spu.edu	110.244, 144.220	Boets, B. KU Leuven, KU Leuven	bart.boets@kuleuven.be	160.027, 165.279
Biswal, B. New Jersey Institute of Technology	bbiswal@gmail.com	141.036	Boh, A. University of Minnesota	bohxx001@umn.edu	110.284
Biton, A. Institut Pasteur	anne.biton@pasteur.fr	106.024	Bohlander, A. Seattle Children's Hospital	amy.bohlander@seattlechildrens.org	181.222
Blacher, J. University of California - Riverside	jan.blacher@ucr.edu	107.081, 126.169, 144.221, 165.271, 179.106, 180.15	Bohman, B. Karolinska Institute	benjamin.bohman@ki.se	181.199
Black, J. S. University of Kent	j.s.black@kent.ac.uk	107.071, 161.049	Boice, M. Janssen Research & Development	mboice@its.jnj.com	142.155, 142.156, 142.157, 142.158
Black, M. H. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	melissa.black@postgrad.curtin.edu.au	165.217, 165.251	Boilson, A. Dublin City University	andrew.boilson2@mail.dcu.ie	127.260, 143.159
Blackburn, P. University of Roskilde	patrick.rowan.blackburn@gmail.com	107.096	Boissart, C. iSTEM	cboissart@istem.fr	162.120
Blackmore, C. E. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	charlotte-blackmore@hotmail.co.uk	124.001	Bojanek, E. University of Kansas	ebojanek@ku.edu	161.055
Blagrove, J. California State University, Chico	ablagrove@csuchico.edu	179.095, 179.123	Boland, A. Centre National de Génotypage	boland@cng.fr	108.159
Blake, J. Johns Hopkins Bloomberg School of Public Health	jasmine.blake@som.umaryland.edu	180.179	Bolognani, F. F. Hoffmann - La Roche AG	federico.bolognani@roche.com	113.004, 142.088, 142.089, 142.090, 142.091
Blakeslee, K. Boston Children's Hospital	katherine.blakeslee@childrens.harvard.edu	136.015	Bolour, J. University of Kentucky	jar252@g.uky.edu	179.092
Blane, K. Alpert Medical School of Brown University	kblane@lifespan.org	156.001	Bolourian, Y. University of California - Riverside	ybolourian@yahoo.com	180.150
Blaskey, L. The Children's Hospital of Philadelphia	blaskey@email.chop.edu	149.002, 189.004	Bolte, S. Karolinska Institutet	sven.bolte@ki.se	105.003, 108.134, 115.001, 124.034, 139.003, 142.070, 142.098, 142.133, 143.185, 144.266, 161.102, 165.217, 165.224, 165.251, 178.072, 178.078, 181.280, 185.001, 189.003
Blatt, G. Hussman Institute for Autism, Inc.	gblatt@hussmanautism.org	115.003, 163.126	Bolton, P. King's College London	Patrick.Bolton@kcl.ac.uk	161.072
Blijd-Hoogewys, E. M. INTER-PSY	e.blijd-hoogewys@inter-psy.nl	142.140	Bonati, M. IRCCS-Istituto di Ricerche Farmacologiche Mario Negri	mother_child@marionegri.it	142.077
Bliss, G. Phelan-McDermid Syndrome Foundation	gbliss@att.net	136.023	Bond, N. Marcus Autism Center	naima.bond@choa.org	127.223, 127.269
Bloom, J. University of Windsor	bloomj@uwindsor.ca	144.261, 144.274	Bone, D. K. University of Southern California	dbone@usc.edu	107.088, 107.119
Bloomfield, R. Duke University	ricky.bloomfield@duke.edu	136.001, 180.156, 185.002	Bong, G. Seoul National University Bundang Hospital	espresso9@hanmail.net	108.166
Bloy, L. The Children's Hospital of Philadelphia	bloyl@chop.edu	125.113, 189.004	Bonneau, D. CHU Angers	DoBonneau@chu-angers.fr	108.165
Blumberg, S. National Center for Health Statistics	swb5@CDC.GOV	143.175	Bonneh, Y. S. Bar-Ilan University	yoram.bonneh@gmail.com	161.106
Boak, L. F. Hoffmann-La Roche AG	lauren.boak@roche.com	113.004	Bonnet-Brilhaut, F. UMR930, INSERM, Université François - Rabelais de Tours	frederique.brilhaut@univ-tours.fr	107.099, 114.003, 125.078, 142.098, 165.245, 165.257
Boan, A. Medical University of South Carolina	boan@muscd.edu	142.101, 143.210, 178.060	Bontinck, C. Ghent University	chloe.bontinck@ugent.be	178.071
Boccanfuso, L. Yale University	laura.boccanfuso@yale.edu	107.082	Bookheimer, S. University of California, Los Angeles	sbook@ucla.edu	114.001, 114.002, 153.001, 177.003, 189.002, 190.001
Bocirnea, R. Experid Solutions	cat@experid.com	136.010	Boom, J. Texas Children's Hospital	jaboom@texaschildrens.org	179.099
			Boorse, J. Children's Hospital of Philadelphia	BOORSEJ@email.chop.edu	107.116, 107.117
			Booth, L. Yale Child Study Center	leah.booth@yale.edu	165.253, 165.272, 181.263

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Bordini, D. Unifesp	danibordini4@gmail.com	142.061, 180.184	Bradley, C. C. Medical University of South Carolina	bradlecc@musc.edu	142.101, 143.210, 178.060
Borody, T. Centre for Digestive Diseases	thomas.Borody@cdd.com.au	162.116	Bradley, L. Coventry University	ac1258@coventry.ac.uk	124.007, 142.116
Borsboom, D. University of Amsterdam	d.borsboom@uva.nl	124.052	Bradman, A. UC Berkeley School of Public Health	abradman@berkeley.edu	143.192
Bos, D. Sackler Institute for Developmental Psychobiology of Weill Cornell Medical College	D.J.Bos-2@umcutrecht.nl	125.094, 161.075	Bradshaw, J. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	jessica.bradshaw@emory.edu	109.199, 109.208, 164.181, 178.052, 178.053, 178.054
Bostrom, S. Ericksen Research and Development	medicalway@aol.com	126.147	Bradshaw, L. University of Georgia	laineb@uga.edu	180.185
Boterberg, S. D. Ghent University	sofie.boterberg@ugent.be	178.002	Brady, N. C. University of Kansas	nbrady@ku.edu	107.084
Bottema-Beutel, K. Boston College	kristen.bottema-beutel@bc.edu	107.121, 110.245, 165.230, 165.264	Brammer, M. Institute of Psychiatry, Psychology and Neuroscience	Mick.Brammer@iop.kcl.ac.uk	160.003
Botteron, K. Washington University School of Medicine	botteronk@mir.wustl.edu	151.001, 178.030, 178.040, 178.048, 178.080, 190.002	Brams, S. University of Leuven - KU Leuven	stephanie.brams@kuleuven.be	160.022
Bouchard, V. University of Quebec in Montreal	valerie.dbouchard@gmail.com	161.076, 161.101	Brandeis, D. Central Institute of Mental Health, Psychiatric Hospital, University of Zurich, University and ETH Zurich	daniel.brandeis@zi-mannheim.de	103.003, 125.096
Boucher, J. CADB	jub2028@med.cornell.edu	127.273, 127.275	Brandenburg, C. Hussman Institute for Autism, Inc.	cbrandenburg@hussmanautism.org	115.003
Bourgeois, J. University of Nice Sophia Antipolis	Jeremy.BOURGEOIS@unice.fr	136.017	Brandes-aitken, A. University of California, San Francisco	anne.brandes-aitken@ucsf.edu	142.078, 149.001, 149.003
Bourgeron, T. Institut Pasteur, Université Paris Diderot	thomasb@pasteur.fr	106.024, 108.127, 108.139, 108.159, 108.165, 141.039, 162.120	Brandi, M. Max Planck Institute of Psychiatry	marie-luise_brandi@psych.mpg.de	160.046
Bourke, J. Telethon Kids Institute	Jenny.Bourke@telethonkids.org.au	155.003	Brane, N. R. Marcus Autism Center	natalie.brane@choa.org	142.151, 164.181, 178.052
Bourourou, R. University of Monastir	rymm.b@hotmail.fr	107.052	Brasher, S. N. Emory University	suez7272@ufl.edu	109.178, 144.242
Bours, C. C. Donders Institute for Brain, Cognition and Behaviour, Radboud University	Carsten.Bours@radboudumc.nl	103.001, 110.265	Brass, M. Ghent University	marcel.brass@ugent.be	160.033, 165.226
Bouslah, S. University of Monastir	sarra.bouslah@yahoo.fr	107.052	Braüner, T. University of Roskilde	torben@ruc.dk	107.096
Bouvet, L. University Toulouse 2	bouvet@univ-tlse2.fr	127.260	Brede, J. University College London	j.brede@ioe.ac.uk	127.217
Bovis, M. J. Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London	m.bovis@ucl.ac.uk	110.271	Breen, M. Icahn School of Medicine at Mount Sinai	michaels.breen@mssm.edu	163.146
Bowen, E. University of Worcester	e.bowen@worc.ac.uk	126.152, 142.116	Brennan, J. University of Michigan	jobrenn@umich.edu	125.075
Bowler, D. City, University of London	d.m.bowler@city.ac.uk	104.004, 107.102, 126.206, 150.001, 161.084	Brennan, R. Woodview Mental Health and Autism Services	rbrennan@woodview.ca	181.269
Bowler, R. Seattle Pacific University	rabowler014@outlook.com	107.113	Brewe, A. University of South Carolina	abrewe13@gmail.com	178.006
Bowman, H. UCLA	hbowman@mednet.ucla.edu	165.258, 177.003, 189.002, 190.001	Brewster, R. Vanderbilt University Medical Center/Vanderbilt Kennedy Center	rebecca.brewster@vanderbilt.edu	142.121, 143.180
Bowyer, S. Henry Ford Health Systems	smbowyer@gmail.com	125.075	Brewster, S. University of Glasgow	stephen.brewster@glasgow.ac.uk	164.168
Boyd, B. University of North Carolina at Chapel Hill	brian_boyd@med.unc.edu	110.273	Brezis, R. S. Interdisciplinary Center	brezisrs@gmail.com	156.003, 164.178
Boyns, D. California State University Northridge, Institute for Community Health and Wellbeing	David.Boyns@csun.edu	181.267	Brian, J. Holland Bloorview Kids Rehabilitation Hospital	jbrian@hollandbloorview.ca	113.001, 113.002, 142.100, 153.002, 162.110, 178.025, 178.031
Bracaglia, S. New York Center for Child Development	suzanne.bracaglia@nycit.org	109.185, 117.004	Bridge, J. The Ohio State University, Nationwide Children's Hospital	jeff.bridge@nationwidechildrens.org	175.004
Braconnier, M. L. Yale Child Study Center	megan.braconnier@yale.edu	109.196, 142.082, 164.158, 165.253, 165.272, 179.093, 181.255, 181.260, 181.263	Bridi, M. Hussman Institute for Autism	mbridi@hussmanautism.org	106.013
Bradbury, K. University of Connecticut	kathryn.bradbury@uconn.edu	178.007	Brignell, A. The University of Melbourne	amanda.brignell@rch.org.au	107.114
Braden, B. B. Arizona State University	bbbraden@asu.edu	125.076, 141.050	Brimberg, L. The Feinstein Institute for medical Research	Lbrimberg@northwell.edu	146.002
			Brock, J. Macquarie University	jon.brock@mq.edu.au	125.097, 165.277



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Broder-Fingert, S. Boston University	sbroderfingert@gmail.com	179.120	Brownlow, C. University Of Southern Queensland	Charlotte.Brownlow@usq.edu.au	142.122
Broderick, N. Vanderbilt University Medical Center/Vanderbilt Kennedy Center	neillbroderick@gmail.com	142.121, 144.269	Brucato, M. Johns Hopkins University School of Public Health	mbrucato1@jhmi.edu	143.176, 143.206
Brodkin, E. University of Pennsylvania	ebrodkin@mail.med.upenn.edu	107.042, 107.063, 107.050, 107.060, 107.116, 107.117, 164.182, 165.237, 165.244, 181.230, 181.231, 189.004	Bruchey, A. Lumos Pharma, Inc.	abruchey@lumos-pharma.com	108.129
Brogna, C. University Campus Bio-Medico	c.brogna@unicampus.it	108.145	Bruck, S. Autism Spectrum Australia (Aspect)	sbruck@autismspectrum.org.au	127.207
Brondino, N. University of Pavia	natascia.brondino@libero.it	142.068	Budno, M. The Hospital for Sick Children, University of Toronto	michael.budno@sickkids.ca	192.003
Bronstein, B. University of Pennsylvania	brianabr@upenn.edu	127.210, 179.084	Brunelle, F. INSERM U1000, Institut Imagine	francis.brunelle@nck.ap-hop-paris.fr	110.226, 141.034, 165.227, 165.257
Brookman-Frazee, L. University of California, San Diego, Child and Adolescent Services Research Center	lbrookman@ucsd.edu	127.248, 127.266, 144.278, 157.003, 181.214	Bruno, R. Research Institute of the McGill University Health Centre	ruth.bruno@muhc.mcgill.ca	127.213, 142.095, 143.186, 179.091
Brooks, B. Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine	bbrooksa@gmail.com	142.112, 178.008	Brunoni, D. Mackenzie Presbyterian University	debruno46@gmail.com	142.061
Brooks, E. Simons Foundation	ebrooks@simonsfoundation.org	126.184	Bruns, S. Cincinnati Children's Hospital Medical Center	Stephanie.Bruns@cchmc.org	142.125
Brooks, J. O. DriveSafety, Inc.	jobrook@clemsun.edu	136.016	Bryson, S. Dalhousie University	Susan.Bryson@iwk.nshealth.ca	117.003, 153.002, 178.025, 178.031
Brooks, P. College of Staten Island	patricia.brooks@csi.cuny.edu	180.162, 180.183	Brzustowicz, L. Rutgers University	Brzustowicz@biology.rutgers.edu	164.175
Brooks, W. TEACCH Autism Program	whitneytbrooks@gmail.com	176.004	Bubak, I. Karolinska Institutet	isidora.bubak@ki.se	124.008, 183.002
Brosnan, M. University of Bath	pssmb@bath.ac.uk	110.280, 161.079, 165.285	Buck, C. Cincinnati Children's Hospital Medical Center	catherine.buck@cchmc.org	162.115
Brothers, T. University of California Davis	tabrothers@ucdavis.edu	107.072	Buckless, C. Kennedy Krieger Institute	buckless@kennedykrieger.org	141.035
Brout, J. Duke University Medical Center	N/A	177.001	Buckley, C. The Royal College of General Practitioners UK	carolebuckleydoc@aol.com	127.267
Brown, A. Columbia University Medical Center	asb11@cumc.columbia.edu	147.001	Buckner, R. Harvard Medical School, Harvard University	randy_buckner@harvard.edu	108.171
Brown, C. University of Ottawa	catherine.brown@mail.utoronto.ca	109.204	Buckthal, J. Metabolon, Inc.	JBuckthal@metabolon.com	162.118
Brown, C. M. Deakin University	bciai@deakin.edu.au	142.107	Bueno, M. P. Universidade de sao Paulo-USP	passos@ib.usp.br	108.157, 108.162, 108.164
Brown, H. M. University of Alberta	heatherbrown477@gmail.com	161.068	Buerger, N. W. University of Utah Medical School	natalie.buerger@hsc.utah.edu	179.118
Brown, J. College Autism Spectrum	jane@collegeautismspectrum.com	124.031	Bugnariu, N. University of North Texas Health Science Center	nicoleta.bugnariu@unthsc.edu	149.004
Brown, J. Center for Autism Research, Children's Hospital of Philadelphia	BROWNJ22@email.chop.edu	136.021, 165.265	Buhas, D. McGill University	daniela.buhas@muhc.mcgill.ca	127.213
Brown, S. Johns Hopkins Bloomberg School of Public Health	sbrown17@jhu.edu	108.152	Buirkle, J. Boston Children's Hospital	julia.buirkle@childrens.harvard.edu	125.106, 160.023
Brown, S. Penn State College of Medicine	sbrown12@hmc.psu.edu	124.004, 127.221, 165.269	Buitelaar, J. K. Radboud University Nijmegen Medical Centre, Karakter Child and Adolescent Psychiatry University Centre	Jan.Buitelaar@radboudumc.nl	103.001, 103.002, 103.003, 103.004, 110.265, 125.096, 142.098, 145.288, 148.001, 161.098, 165.243, 186.001
Brown, T. University of California San Diego, University of California, San Diego School of Medicine	ttbrown@ucsd.edu	107.059	Buitrago Sandoval, L. University of Massachusetts Boston	luisa.buitrago001@gmail.com	118.003
Brown, W. Institute for Basic Research	Ted.Brown@opwdd.ny.gov	108.154, 159.002	Bulhak-Paterson, D. Private Practice	info@uniquepsychology.com.au	119.002
Brown Speights, J. Florida State University College of Medicine	joedrecka.brown@med.fsu.edu	127.273, 127.274	Bullmore, E. Brain Mapping Unit, Department of Psychiatry, University of Cambridge	etb23@cam.ac.uk	108.169, 115.004, 159.001
Browne, A. Icahn School of Medicine at Mount Sinai	andrew.browne@mssm.edu	163.146	Bulluck, J. University of North Carolina at Chapel Hill	john_bulluck@med.unc.edu	142.114, 164.150, 178.029
Browne, L. Macquarie University Special Education Centre	leah.browne@mq.edu.au	127.207	Bultas, M. Saint Louis University	mbultas@slu.edu	127.243
Brownell, M. University of Manitoba	Marni_Brownell@cpe.umanitoba.ca	143.212	Burack, J. McGill University	jake.burack@mcgill.ca	161.083
			Buratti, J. Hôpital Pitié-Salpêtrière	julien.buratti@pasteur.fr	108.159, 108.165

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Burbach, J. University Medical Center Utrecht	j.p.h.burbach@umcutrecht.nl	163.131	Byward, C. California State University East Bay	cynthia.byward@csueastbay.edu	124.061
Burback, M. University of Utah	melissa.burback@utah.edu	126.144	<b>C</b>		
Burchinal, M. Frank Porter Graham Child Development Institute	burchinal@unc.edu	110.267, 126.160	Cabezas, M. Clínica Las Condes	marcia_cabezas@yahoo.com	180.147
Burger-Caplan, R. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	rebecca.burger-caplan@emory.edu	178.056	Caçola, P. University of Texas at Arlington	cacola@uta.edu	149.004
Burk, J. College of William & Mary	jabur2@wm.edu	157.002, 161.053, 165.268	Caetano, S. Federal University of São Paulo	sheilaccaetano@gmail.com	180.184
Burke, J. University of Connecticut	jeffrey.burke@uconn.edu	107.079, 164.161	Café, C. Hospital Pediátrico de Coimbra	catiacafe@yahoo.com	108.149, 143.159, 143.167
Burke, M. University of Illinois at Champaign-Urbana	meghanbm@illinois.edu	139.002	Cai, L. Sun Yat-Sen University	caill5@mail.sysu.edu.cn	181.213
Burkom, D. Battelle	burkom@battelle.org	142.126	Cai, R. La Trobe University	r.cai@latrobe.edu.au	124.009, 126.193, 126.203, 126.204, 144.232, 179.090
Burnette, C. University of New Mexico	cburnette@salud.unm.edu	142.064, 161.051	Cain, D. UC Davis MIND Institute	dkcain@ucdavis.edu	109.175
Burnham Riosa, P. Brock University	pburnhamriosa@brocku.ca	127.229	Caiozzo, C. Marquette University	christina.caiozzo@marquette.edu	188.003
Burns, A. Stony Brook University	anthony.burns@stonybrook.edu	124.069, 165.246, 181.247	Cairney, B. University of Washington Autism Center	slatlb@uw.edu	108.124, 160.038, 174.004
Burrell, T. Marcus Autism Center	lindsey.burrell@choa.org	109.190	Calderoni, S. University of Pisa – Stella Maris Scientific Institute	sara.calderoni@inpe.unipi.it	109.209, 126.159, 141.038, 142.098
Burrier, R. Stemina Biomarker Discovery	bburrier@stemina.com	163.135, 163.142	Caldwell, E. University of Kentucky	betsycaldwell82@gmail.com	181.225
Burris, J. University of California, Davis	jlburris@ucdavis.edu	126.140	Calkins, M. University of Pennsylvania Perelman School of Medicine	mcalkins@mail.med.upenn.edu	165.237, 181.231
Burrows, C. A. University of Miami	cburrows@psy.miami.edu	126.173, 165.220	Callaghan, B. University of British Columbia	d.benjamin.callaghan@gmail.com	108.167
Bursztajn, H. Harvard Medical School	M.A.S.INDARGIRI@pgr.reading.ac.uk	127.245	Callahan, E. The Council of Autism Service Providers	emcallahan05@gmail.com	144.256
Buscher, N. UC Davis	nbuscher@ucdavis.edu	106.030, 106.031	Callery, P. University of Manchester	Peter.Callery@manchester.ac.uk	109.197
Bush, L. Northwestern Feinberg School of Medicine	laurenbush2019@u.northwestern.edu	107.068	Calli, K. University of British Columbia	kcalli@mail.ubc.ca	108.167
Busti Ceccarelli, S. Scientific Institute, IRCCS Eugenio Medea	silvia.busti@bp.inf.it	164.170	Calmon, R. INSERM U1000, Institut Imagine	rcalmon@gmail.com	141.034, 165.257
Butcher, C. Medical University of South Carolina	colleen.butcher@gmail.com	142.101	Camba, O. Autismo Burgos	olatzcd@hotmail.es	124.013
Butcher, D. The Hospital for Sick Children	darci.butcher@sickkids.ca	192.003	Caminada, E. Villa Santa Maria scs	elisa.caminada@villasmaria.org	164.203
Butera, C. University of Southern California	cbutera@usc.edu	110.228, 125.108	Campatelli, G. IRCCS Foundation Stella Maris	giulia.campatelli@fsm.unipi.it	109.209
Buthman, A. University of Michigan	abuth@med.umich.edu	142.117	Campbell, D. University of Southern California	dbcampbe@usc.edu	143.191, 192.001
Butt, C. Towson University	cbutt2@students.towson.edu	124.064, 127.272	Campbell, E. Lagos University Teaching Hospital	bolaitan2001@gmail.com	180.160, 180.189
Butter, E. Nationwide Children's Hospital	eric.butter@nationwidechildrens.org	142.103	Campbell, J. M. University of Kentucky	Jmca244@uky.edu	180.185, 181.219, 181.225
Buxbaum, J. Icahn School of Medicine at Mount Sinai	joseph.buxbaum@mssm.edu	106.006, 106.016, 106.018, 106.022, 142.135, 160.048, 162.122, 163.146, 191.002	Campbell, K. Duke University Medical Center	kathleen.campbell@duke.edu	136.001, 180.156, 185.002, 190.004
Buyske, S. Rutgers University	buyske@stat.rutgers.edu	108.151, 164.175	Campion, K. University of Maryland, Baltimore	kcampion@umaryland.edu	144.273
Byars, A. Cincinnati Children's Hospital Medical Center	Anna.Byars@cchmc.org	126.129, 142.125	Campo-Soria, C. University of Minnesota	campo020@umn.edu	113.002
Byers, S. University of New Brunswick	byers@unb.ca	110.230	Canal-Bedia, R. Universidad de Salamanca	rcanal@usal.es	142.098, 143.159
Byford, S. Kings College	s.byford@iop.kcl.ac.uk	117.001	Canapari, C. Yale New-Haven Hospital	craig.canapari@yale.edu	126.139
Byrge, L. Indiana University	lbyrge@indiana.edu	125.118, 160.039	Canfield, A. University of Connecticut	allison.canfield@uconn.edu	107.061, 107.105, 107.120
Byrne, E. University of Massachusetts Lowell	emily_byrne@student.uml.edu	124.025	Canitano, R. University hospital of Siena	r.canitano@ao-siena.toscana.it	142.098
			Cannon, L. Ivymount School	lynn.cannon@gmail.com	157.004
			Cannon, M. A. Brigham Young University	macmjsm@gmail.com	178.017

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Cannuscio, C. University of Pennsylvania	cannuscio@wharton.upenn.edu	181.284	Carretta, H. J. Florida State University College of Medicine	henry.carretta@med.fsu.edu	124.012, 127.256, 143.169
Cantiani, C. Scientific Institute IRCCS Eugenio Medea	chiaracantiani@yahoo.it	140.001	Carroll, A. Thomas Jefferson University	amy.carroll@jefferson.edu	181.224
Cao, M. Sun Yat-Sen University	caomuqing0922@126.com	181.213	Carrozza, C. University of Messina, National Research Council of Italy	cristinacarozza1986@gmail.com	110.278
Capal, J. K. Cincinnati Children's Hospital Medical Center	jamiecapal@gmail.com	142.125	Carruthers, P. University of Maryland	pcarruth@umd.edu	161.063
Capano, L. Holland Bloorview Kids Rehabilitation Hospital, University of Toronto	lcapano@hollandbloorview.ca	113.001, 113.002, 162.110	Carruthers, S. King's College London	sophie.carruthers@kcl.ac.uk	126.187
Capitanio, J. University of California, Davis	jpgcapitanio@ucdavis.edu	106.012	Carson, A. Baylor College of Medicine/ Texas Children's Hospital	amcarson@texaschildrens.org	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 188.004
Caplan, B. University of California, Los Angeles	bcap@ucla.edu	144.221, 165.271	Carson, D. Stanford University	dcarson@stanford.edu	113.003
Caporaso, J. Northern Arizona University	gregcaporaso@gmail.com	162.116	Carson, T. B. University of Florida	bleser@ufl.edu	164.210
Capriola, N. N. Virginia Tech	cnicole@vt.edu	126.155, 165.250	Carter, A. University of Massachusetts Boston	alice.carter@umb.edu	107.081, 118.003, 142.124, 151.002, 178.050
Caramanico, J. University of Pennsylvania	carama@upenn.edu	181.236	Carter, C. UC Davis, UC Davis	cameron.carter@ucdmc.ucdavis.edu	160.016
Caramaschi, D. University of Bristol, University of Bristol	d.caramaschi@bristol.ac.uk	143.184	Carter, M. Macquarie University Special Education Centre	mark.carter.mq@gmail.com	127.207
Caravella, K. E. University of South Carolina	kecaravella@gmail.com	107.062, 126.127, 126.134, 178.067	Carton, C. Institut Pasteur, Université Paris Diderot	coralie.carton@pasteur.fr	108.159, 108.165
Carballo, G. University of Granada	gloriac@ugr.es	178.009	Caruana, N. Macquarie University	nathan.caruana@mq.edu.au	165.277
Carberry, C. University of Texas at Austin	caroline.k.carberry@utexas.edu	142.153, 161.075	Carucci, S. Microcitemico-INPIA	sara.carucci@gmail.com	142.070
Cardinaux, A. Massachusetts Institute of Technology	anniec@mit.edu	161.080	Caruso, D. Johns Hopkins University	dcaruso6@jhu.edu	143.176
Cardon, T. Utah Valley University	teresa.cardon@gmail.com	181.204	Carvalho, P. Center for Informatics and Systems, University of Coimbra	carvalho@dei.uc.pt	125.072
Careaga, M. UC Davis/MIND Institute	mcareaga@ucdavis.edu	106.016, 106.027, 126.132	Carver, L. University of California San Diego	ljcarver@ucsd.edu	125.111
Carito, V. National Research Council	valentina.carito@cnr.it	106.026	Casagrande, K. Michigan State University	karis.casagrande@gmail.com	127.236
Carley, K. Carnegie Mellon University	kathleen.carley@cs.cmu.edu	179.084	Casanova, E. L. University of South Carolina, School of Medicine	casanove@greenvillemed.sc.edu	108.158
Carlson, E. Kapost	eric.c.carlson@gmail.com	142.105	Casanova, M. F. University of South Carolina School of Medicine	m0casa02@louisville.edu	108.158, 160.007, 181.218, 181.250
Carlsson, T. Karolinska Institutet, Prima Child and Adult Psychiatry	torkel.carlsson@primabarn.se	143.185	Cascio, C. Vanderbilt University School of Medicine	carissa.cascio@vanderbilt.edu	148.004, 177.004
Carmassi, C. University of Pisa	ccarmassi@gmail.com	141.038	Casenhiser, D. University of Tennessee	dcasenhiser@yorku.ca	107.054, 109.183
Carpente, J. A. Rebecca Center for Music Therapy at Molloy College	jcarpente@molloy.edu	109.183	Cash, J. Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine	julie.cash@choa.org	142.112
Carpenter, K. Duke University Medical Center	kimberly.carpenter@duke.edu	136.001, 164.208, 185.002	Cassidy, S. A. Coventry University	ab6948@coventry.ac.uk	124.007, 126.135, 126.152, 142.116, 165.235
Carpenter, L. A. Medical University of South Carolina	carpentl@musc.edu	142.086, 142.101, 143.210, 178.060, 181.249	Castelluccio, B. University of Connecticut	brian.castelluccio@uconn.edu	107.061, 107.105, 107.120
Carpenter, P. Avon & Wiltshire Partnership NHS Trust	drpeter.carpenter@gmail.com	124.008, 126.133, 183.001	Castelo-Branco, M. Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra	mcbresco@fmed.uc.pt	125.072, 181.212
Carpenter, S. B. Marcus Autism Center	sydney.carpenter@choa.org	178.053, 178.054	Catta-Preta, R. University of California, Davis	rperta@ucdavis.edu	108.133
Carpentier, P. Stanford University	pamela.carpentier@northwestern.edu	106.037	Cauvet, E. Karolinska Institutet	elodie.cauvet@ki.se	115.001, 189.003
Carper, R. San Diego State University	rcarper@mail.sdsu.edu	141.041	Cavalari, R. Binghamton University - Institute for Child Development	cavalari@binghamton.edu	144.256
Carr, S. Virginia Commonwealth University	secarr@vcu.edu	124.068	Cavallo, A. University of Turin	andrea.cavallo@unito.it	110.235
Carr, T. Autism Discovery Institute, Rady Children's Hospital San Diego	tcarr@mednet.ucla.edu	142.074, 144.234, 144.279			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Cellupica, U. Children's Treatment Network of Simcoe York	ucellupica@maplekidz.ca	109.204	Charpentier, J. UMR930, INSERM, Université François-Rabelais de Tours	judith-charpentier@hotmail.fr	125.078
Cermak, S. University of Southern California	Sharon.cermak@gmail.com	125.108, 144.248, 181.241	Charrua, S. Instituto do Desenvolvimento	sofia.charrua@institutododesenvolvimento.pt	109.203
Cerri, C. University of Milano Bicocca	cesare.cerri@unimib.it	164.188	Chatham, C. H. Hoffmann La Roche	christopher.chatham@roche.com	142.089, 142.090
Cha, D. University of California, San Diego	dcha@ucsd.edu	152.003	Chatrousse, L. iSTEM	lchatrousse@istem.fr	162.120
Chabane, N. INSERM U1000	nadia.chabanne@rdb.aphp.fr	108.170, 110.226, 141.034, 165.227, 165.257	Chau, K. The Chinese University of Hong Kong	davorchau@link.cuhk.edu.hk	106.034
Chadiarakos, M. Institute of Education UCL	michaella.chadiarakos.15@ucl.ac.uk	161.060, 161.097	Chavez, A. E. Oregon Health & Science University	chaveal@ohsu.edu	137.001, 179.134
Chadman, K. New York State Institute for Basic Research	kathryn.chadman@opwdd.ny.gov	106.036, 159.002	Chawarska, K. Yale School of Medicine	katarzyna.chawarska@yale.edu	136.006, 153.003, 153.004, 158.002, 160.011, 178.047, 178.058, 185.004
Chakrabarti, B. University of Reading	b.chakrabarti@reading.ac.uk	108.169, 110.275, 110.277, 110.278, 165.233	Chawla, D. University of North Carolina	chawlad@live.unc.edu	142.137
Chalupka, M. McMaster University	chalum@mcmaster.ca	113.001	Chawner, C. Cardiff University	ChawnerSJ@cardiff.ac.uk	108.170
Chambers, N. UCT	chambers.nola@gmail.com	136.020, 155.004	Cheak-Zamora, N. C. University of Missouri	cheakzamorán@health.missouri.edu	142.092
Chan, A. The Chinese University of Hong Kong	andrewmchan@cuhk.edu.hk	163.131	Chebli, J. American University of Beirut	jennychebli@gmail.com	180.162
Chan, C. The Chinese University of Hong Kong	fcwchan@cuhk.edu.hk	106.034	Chee, D. Curtin University	derserri.chee@curtin.edu.au	124.024
Chan, D. V. University of North Carolina at Chapel Hill	dara_chan@med.unc.edu	124.028	Chen, B. SUN YET-SEN UNIVERSITY	chenbiy2@sysu.edu.cn	154.003
Chan, F. The Chinese University of Hong Kong	cfy320@gmail.com	144.243, 180.166	Chen, H. University of Taipei	gloria2327@gmail.com	179.133
Chan, J. Massachusetts General Hospital	jchan12@mgh.harvard.edu	143.160, 143.205	Chen, H. Chinese University of Hong Kong	hcchen@psy.cuhk.edu.hk	160.025
Chan (Ting), V. York University	victing@yorku.ca	144.235, 181.274	Chen, J. University of North Carolina	jcchen@unc.edu	143.165
Chance, S. John Radcliffe Hospital	steven.chance@ndcn.ox.ac.uk	159.003	Chen, J. University of Connecticut	julia.chen@uconn.edu	164.161
Chandler, K. Washington University School of Medicine	kcc1406@gmail.com	146.001	Chen, L. Stanford School of Medicine	lchen32@stanford.edu	161.056, 161.082, 161.104
Chandrasekaran, A. BioTalentum Ltd.	chandrasekaran.abinaya@gmail.com	163.129	Chen, L. Ecole Centrale de Lyon	limingchen69@gmail.com	136.017
Chang, R. The University of Hong Kong	rccchang@hku.hk	163.131	Chen, N. Curtin University, University of Western Australia, Cooperative Research Centre for Living with Autism (Autism CRC)	nigel.chen@uwa.edu.au	165.217, 165.251, 187.001
Chang, S. A. Yale University	ariel.chang@yale.edu	125.077, 125.105, 136.003, 136.026, 160.006, 160.024, 160.028, 160.034, 160.040, 160.042, 160.044, 160.047	Chen, R. Washington University School of Medicine in Saint Louis	robert.chen@wustl.edu	136.008
Chang, Y. California State University	ychang27@calstatela.edu	109.182, 109.201, 117.004	Chen, Y. National Taiwan University Hospital	poohann1122@gmail.com	115.002, 141.054
Chao, C. University of Taipei	ccchao405@gmail.com	179.133	Chen, Y. University of North Carolina at Chapel Hill	yunjchen@med.unc.edu	178.029
Chapman, E. Marcus Autism Center	erica.chapman@choa.org	127.223, 127.269	Chenausky, K. V. Beth Israel Deaconess Medical Center	kvchenau@bidmc.harvard.edu	107.090
Charles, J. Medical University of South Carolina	charlesj@musc.edu	143.210, 162.111	Cheng, A. The Chinese University of Hong Kong	alfredcheng@cuhk.edu.hk	163.131
Charles, M. York University	mkcharles@live.com	127.253	Chericoni, N. IRCCS Stella Maris Scientific Institute	natasha.chericoni@gmail.com	178.069
Charlton, R. A. Goldsmiths University of London	r.charlton@gold.ac.uk	124.029	Chermenok, M. University of California, Davis	mariya.chermenok@gmail.com	107.072, 126.140
Charman, T. King's College London	tony.charman@kcl.ac.uk	103.001, 107.046, 110.255, 116.001, 117.001, 126.143, 142.089, 142.098, 144.251, 148.001, 161.098, 165.243, 176.003, 178.063, 178.074, 178.079	Cheslack-Postava, K. Columbia University Medical Center	kc2497@cumc.columbia.edu	147.001
			Chesney, S. Marquette University	samantha.chesney@marquette.edu	188.003
			Cheung, C. Institute of Psychiatry, Psychology and Neuroscience	cheungceleste@gmail.com	107.046, 126.143
			Cheung, S. K. The Chinese University of Hong Kong	stanleycheungkk@yahoo.com	163.131

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Chevallier, C. Ecole Normale Supérieure	coralie.chevallier@gmail.com	110.246, 165.240	Christ, S. University of Missouri	ChristSE@missouri.edu	161.108
Chiang, C. National Chengchi University	chchiang@nccu.edu.tw	142.132	Christakou, A. King's College London, Institute of Psychiatry,	anastasia.christakou@iop.kcl.ac.uk	160.003
Chiang, H. University of Macau	hc2561@tc.columbia.edu	181.197	Christensen, D. Centers for Disease Control and Prevention (CDC)	dqc3@cdc.gov	120.004
Chiang, L. M. California State University, Los Angeles, UCLA Semel Institute for Neuroscience & Human Behavior	mychiang615@ucla.edu	180.152	Christensen, J. Aarhus University Hospital	jakob@clin.au.dk	143.200
Chiarotti, F. National Institute of Health	flavia.chiarotti@iss.it	178.069	Christodoulou, J. MGH Institute of Health Professions	jchristodoulou@mghihp.edu	161.080
Chiba Branson, J. Holland Bloorview Kids Rehabilitation Hospital	jchibabranson@hollandbloorview.ca	142.100	Christodulu, K. Center for Autism and Related Disabilities	kvchristodulu@albany.edu	144.218
Chien, A. Stanford University Mass Spectrometry	allis@stanford.edu	142.072	Christopher, R. NIMHANS	rita.nimhans@yahoo.com	163.140
Chien, Y. National Taiwan University	ylchien@hotmail.com	115.002	Chuang, C. Yale School of Medicine	carolyn.chuang@yale.edu	160.011
Childs, A. Yale University	amber.childs@yale.edu	142.123	Chugg, A. FACE Lab, Emerson College	achugg@conncoll.edu	107.097, 165.266
Chita-Tegmark, M. Boston University	meia@bu.edu	161.081	Chukoskie, L. University of California, San Diego	lchukoskie@ucsd.edu	136.028, 165.256
Chittick, L. Ohio State University	chittick.3@osu.edu	162.116	Chung, W. Simons Foundation	wkc15@cumc.columbia.edu	108.170, 126.184, 143.173
Chiu, S. University of Alberta	schiu1@ualberta.ca	144.229	Ciarrusta, J. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, Centre for the Developing Brain	judit.ciarrusta@kcl.ac.uk	178.028
Chlebowski, C. University of California, San Diego, Child and Adolescent Services Research Center	cchlebowski@ucsd.edu	127.266, 157.003, 181.214	Cicek, A. Bilkent University, Carnegie Mellon University	cicek@cs.bilkent.edu.tr	191.002
Chmielewski, M. Southern Methodist University	mchmielewski@mail.smu.edu	110.282	Cidav, Z. University of Pennsylvania	zcidav@upenn.edu	127.222
Cho, E. California State University, Sacramento	eunmicho@csus.edu	179.088	Cieri, C. University of Pennsylvania Linguistic Data Consortium	ccieri@dc.upenn.edu	107.083, 136.021
Cho, S. Sogang University	swcho@sogang.ac.kr	107.092, 107.106	Cimon-Paquet, C. Centre d'excellence en Troubles envahissants du développement de l'Université de Montréal (CETEDUM)	catherine.cimon-paquet@umontreal.ca	110.227, 165.222
Chodick, G. Maccabi Healthcare Services	hodik_g@mac.org.il	143.172	Cioccia, W. Janssen	wcioccia@its.jnj.com	142.155, 142.156, 142.157, 142.158
Choi, A. The Chinese University of Hong Kong	anguschoi@link.cuhk.edu.hk	106.034	Cioni, G. IRCCS Stella Maris Foundation, University of Pisa	gcioni@inpe.unipi.it	141.038
Choi, A. B. Harvard University	boinchoi@g.harvard.edu	107.038, 107.107	Cisneros, T. Stanford University	trinityc@stanford.edu	106.037
Choi, Y. Stanford University School of Medicine	ybchoi@stanford.edu	161.082	Clark, E. L. McGill University	emma.clark2@mail.mcgill.ca	161.088
Cholemker, H. Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, Goethe-University Frankfurt am Main	Hannah.Cholemker@kgu.de	186.004	Clark, M. La Trobe University	ml6clark@students.latrobe.edu.au	110.220, 142.097
Chou, C. National Taiwan University Hospital & College of Medicine	jheih.chou@gmail.com	163.136	Clark, T. Autism Spectrum Australia (Aspect)	tlark@autismspectrum.org.au	127.207
Chou, T. University of California, Irvine	TINGSHUC@uci.edu	136.028	Clarke, M. Sinneave Family Foundation	Margaret.Clarke@sinneavefoundation.org	181.220, 181.279
Choudhury, N. Ramapo College of New Jersey	nchoudhu@ramapo.edu	140.001	Clarkson, T. Stony Brook University	tessaclarkson@gmail.com	125.106, 126.197, 145.290, 160.015, 160.017, 160.041, 161.094
Choueiri, R. University of Massachusetts Memorial Children's Medical Center	rchoueirimd@gmail.com	127.226	Clements, C. C. The Center for Autism Research/CHOP	clements@sas.upenn.edu	125.070, 138.002, 142.138
Choufani, S. The Hospital for Sick Children	sanaa.choufani@sickkids.ca	192.003	Cleveland, S. Stanford University	cleve@stanford.edu	160.045
Chouinard, P. La Trobe University	pchouin@uwo.ca	161.066, 161.099	Cliquet, F. Institut Pasteur	freddy.cliquet@pasteur.fr	108.165
Chow, J. University of California Los Angeles	jenny.p.chow@gmail.com	127.211, 179.084	Coben, E. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	ella.coben@choa.org	165.232
Chowdhury, R. University of Montreal	rakhee.chowdhury@umontreal.ca	125.117, 164.177, 181.245	Cobian, M. Oregon Health and Science University	cobian@ohsu.edu	179.134
Choy, K. The Chinese University of Hong Kong	richardchoy@cuhk.edu.hk	163.131			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Cockburn, M. University of Southern California	mylesc@med.usc.edu	143.165	Concha, A. University of Southern California	aconcha@usc.edu	110.228, 125.108
Coderre, E. L. Johns Hopkins University School of Medicine	ecoderr1@hmi.edu	107.072	Connell, J. Drexel University	jec338@drexel.edu	112.002, 181.230, 181.231
Coe, B. University of Washington	bcoe@u.washington.edu	174.001, 191.001	Connolly, D. Baylor College of Medicine	dconnoll@bcm.edu	106.009
Coffman, M. Virginia Tech	marika@vt.edu	126.198, 179.093	Connolly, S. Trinity College Dublin	connols4@tcd.ie	108.123
Cogo-Moreira, H. Federal University of São Paulo	hugocogobr@gmail.com	142.061	Conroy, R. The Royal Children Hospital, Melbourne, The University of Melbourne, Murdoch Childrens Research Institute	rowena.conroy@rch.org.au	179.129
Cohen, A. Medical University of South Carolina	hansfora@musc.edu	143.210	Consortium, M. Institute of Psychiatry, Psychology and Neuroscience	MRCAIMS@KCL.AC.UK	108.169, 115.004, 160.003
Cohen, C. Kennedy Krieger Institute	cohenc@kennedykrieger.org	144.216, 179.096	Constantino, J. Washington University School of Medicine	constantino@wustl.edu	108.125, 110.223, 118.001, 147.004, 178.030, 178.081, 190.002
Cohen, D. AP-HP Groupe Hospitalier Pitié-Salpêtrière, University Pierre et Marie Curie	david.cohen@aphp.fr	136.017	Conti, E. University of Palermo	econti@inpe.unipi.it	141.038
Cohen, O. The Scripps Research Institute	OCohen@scripps.edu	106.015	Cook, C. University of Alabama	CHCook@ua.edu	107.058
Cohen, S. R. University of California - San Diego	shanarcohen@ucsd.edu	179.082	Cook, E. University of Illinois at Chicago	ecook@psych.uic.edu	126.166, 146.004, 161.077, 174.003
Cohen, S. J. University of Hawaii at Manoa	sjcohen16@gmail.com	181.264	Cook, K. Coventry University	cookk6@uni.coventry.ac.uk	126.152
Cohn, E. Adelphi University	cohn@adelphi.edu	181.193	Cook, W. University of New England	billcook.phd@gmail.com	144.227
Cohn, J. University of Pittsburgh	jeffcohn@pitt.edu	136.024	Coon, H. University of Utah	hilary.coon@utah.edu	126.148
Cola, M. The Children's Hospital of Philadelphia	colam@chop.edu	107.043, 107.050, 107.060, 164.182, 165.265	Cooper, A. University of Alabama at Birmingham	ancooper@uab.edu	164.189
Colamarino, S. John and Marcia Goldman Foundation	sophia.colamarino@gmail.com	127.228	Cooper, K. University of Bath	k.cooper@bath.ac.uk	165.259
Cole, A. University of Washington	alexcole@uw.edu	126.177	Copping, N. A. UC Davis	nacopping@ucdavis.edu	106.030, 106.031, 178.042
Cole, E. The University of York	ejc557@york.ac.uk	125.073	Corbett, B. A. Vanderbilt University Medical Center	Blythe.Corbett@vanderbilt.edu	165.216, 177.002, 187.003
Cole, L. University of Rochester	lynn_cole@urmc.rochester.edu	126.162	Cordeaux, C. University of Connecticut	cara.cordeaux@uconn.edu	142.154
Cole Fletcher, R. University of Durham	rachel.cole-fletcher@durham.ac.uk	117.001	Cordero, C. The University of North Carolina-Chapel Hill	ccordero@live.unc.edu	143.188
Coleman, C. Department of Psychiatry & Behavioral Sciences, University of California-Davis	coryccoleman@yahoo.com	141.033, 150.002	Coret, M. University of Calgary	marian.coret@ucalgary.ca	181.221, 181.223, 181.234
Coleman, T. The Feinstein Institute for medical Research	tcoleman1@northwell.edu	146.002	Corkum, P. Dalhousie University & IWK Health Centre	Penny.Corkum@Dal.Ca	127.218
Colgate, S. California State University, Northridge	steffanie.colgate.221@my.csun.edu	181.233	Cornblatt, B. Hofstra Northwell School of Medicine	Cornblat@nshs.edu	124.058
Colli, L. McMaster University	collil@mcmaster.ca	113.001	Cornblatt, B. Nutramax Laboratories Consumer Care, Inc.	BCornblatt@nutramaxlabs.com	162.118
Collins, D. Montreal Neurological Institute, McGill University	louis.collins@mcgill.ca	190.002	Cornejo, M. UCLA Center for Autism Research and Treatment	mcornejo.guevara@gmail.com	142.139
Collins, D. University of Texas Medical Branch	dicollin@utmb.edu	164.200	Cornell, A. Phelan-McDermid Syndrome Foundation	andria.m.cornell@gmail.com	136.023
Collins, M. OMPACO/Tufts University	ompacotz@gmail.com	180.171	Corona, L. Center for Autism and Related Disabilities	lcorona@albany.edu	144.218
Collins, M. A. National Institutes of Health-National Institute of Mental Health	meghan.collins@nih.gov	161.096	Correa, K. Stanford University	kcorrea@stanford.edu	106.037
Colombi, C. University of Michigan	ccolombi@umich.edu	109.192	Cosemans, N. KU Leuven	Nele.Cosemans@kuleuven.be	108.127
Comijs, H. GGZ inGeest	H.Comijs@ggzingeest.nl	126.125	Cosenza, A. University of Pisa – Stella Maris Scientific Institute	acosenza@fsm.unipi.it	126.159
Como, D. University of Southern California	dcomo@usc.edu	144.248	Cosme, D. University of Oregon	dcosme@uoregon.edu	165.249
Comstock, B. University of Washington	bac4@uw.edu	142.147			
Conca, M. The Center for Autism Research, The Children's Hospital of Philadelphia	concam@chop.edu	107.042			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Costa, A. University of Luxembourg	andrea.pintocosta@uni.lu	126.200	Crehan, E. T. AARTS Center, Rush University Medical Center	eileen_crehan@rush.edu	124.021, 124.069
Costa, I. Instituto do Desenvolvimento	isabel.costa@institutododesenvolvimento.pt	109.203	Crewther, S. La Trobe University	S.Crewther@latrobe.edu.au	161.066, 161.099, 161.100
Costa, S. Instituto de Biociências, Universidade de São Paulo	silvinha.costa@gmail.com	108.162	Criado, K. Emory University School of medicine, Marcus Autism Center	Kristen.Criado@choa.org	126.157
Costantini, C. University of Milano-Bicocca	c.costantini3@campus.unimib.it	164.170	Cribb, S. University of Western Australia	serena.cribb@research.uwa.edu.au	124.014, 124.040
Costanzo, V. IRCCS Stella Maris Scientific Institute	valeria.costanzo@fsm.unipi.it	178.069	Crippa, A. University of Milano-Bicocca, Scientific Institute, IRCCS Eugenio Medea	a.crippa8@campus.unimib.it	141.046, 164.170
Costley, D. Autism Spectrum Australia (Aspect)	dcostley@autismspectrum.org.au	127.207	Crist, R. Vanderbilt University	rachel.n.crist@vanderbilt.edu	124.057, 126.186
Costo, M. Marcus Autism Center	megan.costo@choa.org	127.223, 127.269, 127.275	Crittendon, J. Vanderbilt	julie.crittendon@vanderbilt.edu	161.051
Cottle, K. J. University of Utah	kristina.cottle@utah.edu	126.148	Croce, L. Catholic University	luigi.croce57@libero.it	144.249
Coull, B. Harvard School of Public Health	bacoull@gmail.com	143.172	Crocetti, D. Kennedy Krieger Institute	crocetti@kennedykrieger.org	125.100, 141.035, 141.046, 141.052
Courchesne, E. University of California, San Diego	ecourchesne1949@gmail.com	108.144, 152.003, 160.008, 174.001, 190.003, 190.004	Croen, L. A. Kaiser Permanente Division of Research	Lisa.A.Croen@kp.org	108.122, 108.152, 108.163, 112.001, 127.252, 127.262, 143.178, 143.179, 143.188, 143.189, 143.191, 143.193, 143.204, 146.003
Courchesne, V. University of Montreal	valerie.courchesne@gmail.com	107.093, 110.227, 119.004, 164.190, 165.222	Cross, E. Bangor University	e.cross@bangor.ac.uk	165.270
Coury, D. Nationwide Children's Hospital	daniel.coury@nationwidechildrens.org	126.162, 143.160, 143.205	Crossman, M. K. Massachusetts General Hospital, Harvard Medical School	mcrossman@mgh.harvard.edu	127.215, 164.193
Couture, M. Universite de Sherbrooke	melanie.m.couture@usherbrooke.ca	109.193, 127.220	Crowley, S. Boston College	crowlesm@bc.edu	165.264
Cowan, C. Seattle Children's Hospital	charles.cowan@seattlechildrens.org	142.147	Croydon, A. UCL Institute of Education, University College London	a.croydon@ioe.ac.uk	127.238
Cowan, G. Curtin University	georgia.cowan@hotmail.com	110.247	Crucitti, J. Deakin University	joel.crucitti@deakin.edu.au	141.047
Cowan, N. University of Missouri	cowann@missouri.edu	161.108	Cruells, J. CERAC	administracio@autisme.com	181.229
Cox, A. Frank Porter Graham Institute, University of North Carolina - Chapel Hill	ann.cox@unc.edu	127.216, 136.019	Crutcher, J. National Institutes of Health- National Institute of Mental Health	jason.crutcher@nih.gov	161.096
Cox, I. Deakin University	iac@deakin.edu.au	119.002	Cuccaro, M. University of Miami Miller School of Medicine	mcuccaro@med.miami.edu	108.138, 108.148, 108.168, 163.145
Crabbe, S. University of Pennsylvania	scrabbe@upenn.edu	109.217, 109.218, 142.104, 181.282	Cukier, H. University of Miami Miller School of Medicine	hcukier@med.miami.edu	108.138, 108.148, 108.168, 163.137, 163.145
Craig, M. IoPPN	michael.c.craig@kcl.ac.uk	115.004, 124.001, 141.042, 159.001	Cukier, S. PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista	sebastiancukier@hotmail.com	124.060, 142.066, 144.236, 154.001, 180.147, 180.165
Crain, H. Children's Hospital Colorado	hmcraim@gmail.com	179.135	Culotta, M. University of Delaware	mculotta@udel.edu	125.079, 161.057, 164.162
Crais, E. University of North Carolina at Chapel Hill	bcraim@med.unc.edu	107.076, 109.172, 127.219, 152.001, 164.201, 178.009, 178.010, 178.013, 178.029	Culpin, I. University of Bristol	iryna.culpin@bristol.ac.uk	124.008, 183.001, 183.002
Cramer, S. Aarhus University	scni@ph.au.dk	127.260	Culver, J. Washington University in St. Louis	culverj@wustl.edu	125.081
Crane, L. Goldsmiths, University of London	L.Crane@gold.ac.uk	120.002, 127.267	Cunha Lopes, A. L. Instituto do Desenvolvimento	ana.lopes@institutododesenvolvimento.pt	109.203
Crary, F. University of California Davis	fkcrary@ucdavis.edu	108.150, 143.202	Cunningham, R. Texas Children's Hospital	mcunning@texaschildrens.org	179.099
Crawford, F. WHEELLOCK COLLEGE	MOONECLAIRE@YAHOO.COM	127.245	Cuomo, B. Curtin University	belinda.cuomo@curtin.edu.au	144.246
Crawford, P. Kaiser Permanente Northwest	Phillip.M.Crawford@kpchr.org	112.001	Curtin, C. University of Massachusetts Medical School	carol.curtin@umassmed.edu	143.171
Crawford, S. Northwestern University	stephanie.crawford@northwestern.edu	107.055, 107.068	Cutter, G. University of Alabama at Birmingham	cutterg@uab.edu	142.125
Crawley, D. V. Institute of Psychiatry, Psychology and Neuroscience, King's College London	daisy.crawley@kcl.ac.uk	103.001, 148.001, 161.098, 165.243			
Crawley, J. University of California	crawley@ucdavis.edu	178.042			
Credle, M. Yale University School of Medicine	marisol.credle@yale.edu	179.120			
Creed, T. University of Pennsylvania	tcreed@mail.med.upenn.edu	181.231			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Cytrynbaum, C. The Hospital for Sick Children, University of Toronto	cheryl.cytrynbaum@sickkids.ca	192.003	Danis, E. University of Quebec in Montreal	eliane.danis47@gmail.com	161.076, 161.101, 165.222
<b>D</b>			Dankner, N. Vanderbilt University	danknern@mail.nih.gov	124.050
D'Agostino, C. I. Yoenfoco	cynthiadagostino@yahoo.com.ar	124.013, 164.212	Dansereau, L. Women and Infants Hospital, The Warren Alpert Medical School of Brown University	ldansereau@wihri.org	178.049
D'Astous, V. King's College London	valerie.d'astous@kcl.ac.uk	124.018, 124.044	Dapogny, A. University Pierre et Marie Curie	arnaud.dapogny@isir.upmc.fr	136.017
D'Entremont, B. University of New Brunswick	bdentrem@unb.ca	117.003	Dapretto, M. University of California, Los Angeles	Mirella@ucla.edu	114.001, 114.002, 125.087, 144.247, 153.001, 158.001, 165.258, 177.003, 178.011, 189.002, 190.001
D'Onofrio, B. Indiana University	bmdonofr@indiana.edu	161.102	Darnell, R. New York Genome Center, Rockefeller University	RDarnell@nygenome.org	191.001
Da Paz, N. S. University of California, San Francisco	nikko.dapaz@ucsf.edu	179.086, 179.087	Darragh, A. The Ohio State University	amy.darragh@osumc.edu	164.157
Dababnah, S. University of Maryland, Baltimore	sdababnah@ssw.umaryland.edu	109.200, 144.273, 154.002	Darville, H. iSTEM	hdarville@istem.fr	162.120
Dager, S. University of Washington School of Medicine	srd@u.washington.edu	125.101, 165.286, 178.040, 178.048, 178.080, 190.002	Das, I. MindSpec, Inc.	synapsed@gmail.com	106.004
Dahiya, A. UCLA	dahiya.angela@gmail.com	181.207, 181.261	Dash, T. The Com DEALL Trust	tani.dash@gmail.com	180.177
Dai, H. Children's Mercy Hospital	hdai@cmh.edu	108.125	Dass, A. The University of Western Australia	alena.dass@telethonkids.org.au	144.215
Dai, L. University of Utah	li.dai@hsc.utah.edu	126.144, 160.010	Datko, M. University of California, San Diego	mikedatko@gmail.com	160.008
Dai, M. Sun Yat-Sen University	daimx@mail2.sysu.edu.cn	142.142, 181.213	Datko, M. University of California, San Diego	mikedatko@gmail.com	190.003
Dai, Y. University of Connecticut	Yael.Dai@uconn.edu	107.079, 178.015	Davey Smith, G. University of Bristol	kz.davey-smith@bristol.ac.uk	143.184
Dailey, R. Marcus Autism Center	ryan.dailey@choa.org	142.151	David, A. Center for Child Development and Disabilities	angialeena@gmail.com	136.022
Dakin, S. University of Auckland	s.dakin@auckland.ac.nz	164.213	Davidon, S. University of Colorado, AMC	SARAH.DAVIDON@UCDENVER.EDU	142.084
Dale, I. The National Autistic Society	ian.dale@nas.org.uk	127.246, 127.247, 127.260, 181.203	Davidovitch, M. Maccabi Healthcare Services, Bar-Ilan University	davidom@netvision.net.il	143.172, 152.004
Dale, N. UCL Great Ormond Street Institute of Child Health	naomi.dale@gosh.nhs.uk	109.184, 125.093, 178.039	Davidovitch, N. Ben-Gurion University of the Negev	nadavd@exchange.bgu.ac.il	143.208
Daley, T. Westat	TamaraDaley@westat.com	156.003	Davids, E. Division of Child and Adolescent Psychiatry, University of Cape Town	eugene.davids@uct.ac.za	109.198
Dalman, C. Karolinska Institutet	christina.dalman@ki.se	102.001, 102.002, 126.133, 183.001, 183.002	Davidson, B. University of Miami Miller School of Medicine	b.gamber@med.miami.edu	107.067, 178.061
Daly, E. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	eileen.daly@kcl.ac.uk	115.004, 124.001, 141.031, 141.042, 159.001, 160.003, 160.030	Davidson, D. Loyola University Chicago	ddavids@luc.edu	110.237, 165.239
Daly, M. Massachusetts General Hospital	mjdaly@atgu.mgh.harvard.edu	102.004	Davies, L. Autism SA	ldavies@autismsa.org.au	127.207
Damiani, S. University of Pavia	stefano.damiani01@universitadipavia.it	142.068	Davignon, M. N. Kaiser Roseville Medical Center	meghan.davignon@kp.org	112.001, 127.252, 127.262
Damiano, C. University of North Carolina	cara.damiano@gmail.com	110.267, 126.160, 177.004	Davis, D. University of Louisville	dwdavi01@louisville.edu	162.123
Dang, K. University of California, San Francisco	kat.dang@ucsf.edu	162.118	Davis, G. University of Washington	gedavis@uw.edu	125.101, 164.187
Daniell, C. Vanderbilt University	daniecm0@sewanee.edu	124.050	Davis, I. Florida State University	ind05@my.fsu.edu	127.273
Daniels, A. SPARK	adaniels@simonsfoundation.org	143.173	Davis, J. University of Utah	davis.john@utah.edu	126.148
Daniels, J. Stanford University	danielsj@stanford.edu	181.210	Davis, J. University of Colorado	jonathan.davis@ucdenver.edu	144.252
Daniels, J. University of North Carolina	juliedaniels@unc.edu	142.081, 142.137, 143.188	Davis, R. Phelan-McDermid Syndrome Foundation	cook.rebecca@gmail.com	136.023
Daniels, S. Office of Autism Research Coordination	sdaniels@nih.gov	121.001	Davis, R. UTHSC	rdavis88@uthsc.edu	108.129, 112.001
			Davis, V. University of North Carolina at Chapel Hill	vdavis3@live.unc.edu	178.029



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Davis Kremkow, J. M. Elmhurst College, Elmhurst College	jennifer.kremkow@elmhurst.edu	179.116	Deeley, P. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	Q.Deeley@iop.kcl.ac.uk	124.001
Davilantis, K. Duke Center for Autism and Brain Development	katherine.davilantis@duke.edu	158.004	Degré-Pelletier, J. University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM)	janie.dp@gmail.com	110.227, 161.076, 164.152
Dawson, G. Duke University Medical Center	geraldine.dawson@duke.edu	105.004, 109.175, 116.003, 136.001, 142.155, 142.156, 142.157, 142.158, 158.004, 164.208, 180.156, 181.216, 185.002	del Castillo, M. CPAL	mdelcastilloantares@cpal.edu.pe	180.165
Dawson, M. Centre d'excellence en Troubles envahissants du développement de	naamichelle@yahoo.ca	110.227, 161.076, 164.190	Del Rosario, M. David Geffen School of Medicine at UCLA	mmithi@ucla.edu	178.005
Dawson-Squibb, J. University of Cape Town	john-joe.dawson-squibb@uct.ac.za	109.198, 156.004	del Valle Rubido, M. F. Hoffmann - La Roche AG	marta.del_valle_rubido@roche.com	113.004, 142.089, 142.091
Day, C. Drexel University	chelsea.m.day@sbcglobal.net	181.193	Delafield-Butt, J. T. University of Strathclyde	jonathan.delafield-butt@strath.ac.uk	164.165
Day, T. Yale School of Medicine	talena.day@yale.edu	107.075, 124.051, 125.077, 125.105, 126.149, 126.154, 126.175, 136.026, 160.024, 160.037, 160.040, 160.044, 160.047, 164.160	Delaney, S. Columbia University Medical Center	Delaney@nyspi.columbia.edu	126.166
Day, T. N. Florida State University	taylor.day@med.fsu.edu	118.004, 142.148	Delehanty, A. Florida State University Autism Institute	abigail.delehanty@med.fsu.edu	127.273, 127.274, 127.276
Day-Watkins, J. Drexel University	jmd568@drexel.edu	181.230, 181.231	Deleuze, J. Centre National de Génotypage	deleuze@cng.fr	108.159
De, T. Stanford University	titasde@stanford.edu	181.210	Delfs, C. Emory School of Medicine, Marcus Autism Center	caitlin.delfs@choa.org	109.202
de Bildt, A. University Medical Center Groningen	a.de.bildt@accare.nl	142.098	Dell'Osso, L. University of Pisa	liliana.dellosso@med.unipi.it	141.038
De Boeck, P. The Ohio State University	deboeck.1@osu.edu	164.157	Delle Fratte, A. Umbrella Autism	alessandrodf@outlook.it	127.239, 164.192
de Graaf, H. Rutgers	h.degraaf@RUTGERS.NL	184.004	Delorenze, G. Kaiser Permanente Division of Research	Gerald.N.Delorenze@kp.org	143.193, 146.003
De Haan, M. UCL Institute of Child Health	m.de-haan@ich.ucl.ac.uk	125.093	Delorme, R. Institut Pasteur	richard.delorme@rdb.aphp.fr	108.127, 108.139, 108.165, 110.246, 141.039, 162.120, 165.240
de Klerk, N. Telethon kids Institute	Nick.deKlerk@telthonskids.org.au	155.003, 180.163	DeLucia, E. University of Notre Dame	edelucia@nd.edu	127.234
de Korte, M. Radboud University Nijmegen Medical Centre, Karakter Child and Adolescent Psychiatry University Centre	m.dekorte@karakter.com	145.288	Demopoulos, C. UCSF	carlydemopoulos@gmail.com	107.073, 149.001
de Marchena, A. Center for Autism Research	demarchena@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 136.021, 138.002, 164.182, 165.265	DeMoss, L. Duke University	laurendemoss28@gmail.com	164.208, 181.216
De Meo, R. University of California at Davis, UC Davis Medical Center	rdemeo@ucdavis.edu	125.074	Demurie, E. Ghent University	ellen.demurie@ugent.be	178.071
De Oliveira Ormrod, C. University of Manchester	claudia.deoliveiraormrod@postgrad.manchester.ac.uk	127.246	den Otter, J. Gov't of NB	Jeff.denOtter@gnb.ca	117.003
De Rubeis, S. Icahn School of Medicine at Mount Sinai, Icahn School of Medicine at Mount Sinai	silvia.derubeis@mssm.edu	191.002	den Ouden, H. Donders Institute for Brain, Cognition and Behaviour, Radboud University Nijmegen Medical Centre	h.denouden@gmail.com	148.001
de Vries, P. University of Cape Town	petrus.devries@uct.ac.za	109.198, 155.002, 155.004, 180.156	DeNigris, D. The Graduate Center, CUNY	ddenigris@gmail.com	124.003
Dean, D. University of Wisconsin - Madison	dcdeaniii@me.com	141.044, 141.056, 164.155, 164.202	Dennis, B. Nationwide Children's Hospital	Brandy.Dennis@nationwidechildrens.org	142.103
Dean, M. California State University, Channel Islands	michelle.dean@csuci.edu	181.236, 181.285, 188.001	DePolo, L. Children's Hospital of Philadelphia	depolo@email.chop.edu	138.002
Deardorff, J. UC Berkeley School of Public Health	jdeardorff@berkeley.edu	143.192	Deprey, L. University of California at Davis MIND Institute	lesley.deprey@ucdmc.ucdavis.edu	178.035
Deatherage, B. Barrow Neurological Institute	brdeathe@asu.edu	141.050	Derks, M. F. Hoffmann-La Roche Ltd	michael.derks@roche.com	113.004
Dechant, B. University of Colorado Denver	briar.dechant@childrenscolorado.org	181.248	deRosa, B. Oregon Health and Science University	derosab@ohsu.edu	163.145
DeCuffa, J. Iona College	jdecuffa1@gaels.iona.edu	180.170, 180.171	Derynioski, L. Connecticut Childrens Medical Center	lderyno@connecticutchildrens.org	126.141
			Desai, S. UCSF	shivani.desai709@gmail.com	149.001

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
DesChamps, T. University of Washington	trentd@uw.edu	<b>108.124, 160.038, 174.004</b>	Diener, M. University of Utah	marissa.diener@fcs.utah.edu	179.142
Deschrijver, E. Ghent University	eliane.deschrijver@gmail.com	<b>165.226</b>	Dies, K. Boston children's hospital	kira.dies@childrens.harvard.edu	108.155
Descoteaux, M. Université de Sherbrooke	maxime.descoteaux@gmail.com	<b>106.028</b>	Diezel, K. Boston Children's Hospital	kristin.diezel@childrens.harvard.edu	136.015
Deserno, M. K. University of Amsterdam	m.k.deserno@uva.nl	<b>124.052, 126.125</b>	Difazio, A. Hamilton Wentworth District School Board	adifazio@hwdsb.on.ca	181.269
Deshpande, A. Sangamitra	apoorva.ad@gmail.com	<b>109.191</b>	DiGuiseppi, C. University of Colorado - Denver	carolyn.diguiseppi@ucdenver.edu	142.081, 143.163, 143.178, 143.201
DeThorne, L. University of Illinois at Urbana-Champaign	lauras@illinois.edu	<b>107.087</b>	Dillen, C. University of Leuven, KU Leuven	claudia.dillen@ppw.kuleuven.be	162.121
DeVane, L. Medical University of South Carolina	devanel@musc.edu	<b>162.111</b>	Dillon, K. Children's Treatment Network of Simcoe York	kdillon@ctnsy.ca	109.204
Devlin, B. University of Pittsburgh	devlinbj@upmc.edu	<b>191.002</b>	Dillon, M. The Center for Autism & Neurodevelopmental Disorders	mdillon@uci.edu	127.251
Dewey, L. Nemours	laura.dewey@nemours.org	<b>127.271</b>	Dilly, L. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University School of Medicine	laura.dilly@choa.org	142.069, 142.131, 143.195
Dewinter, J. GGzE	j.dewinter@ggze.nl	<b>184.004</b>	Dimachkie, A. M. UCLA	amdimachkie@gmail.com	178.044
DeWitt, J. University of Southern California	jjdewitt@usc.edu	<b>192.001</b>	Dimitriou, D. Institute of Education UCL	d.dimitriou@ucl.ac.uk	121.002, 161.060, 161.097, 179.122, 179.138, 179.139
Dezső, P. Gedeon Richter Plc.	P.Dezso@richter.hu	<b>163.129</b>	Dimitrova, R. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, Centre for the Developing Brain	raica.v.dimitrova@kcl.ac.uk	178.028
Dhamne, S. Boston Children's Hospital	sameer.dhamne@childrens.harvard.edu	<b>106.002</b>	Dindot, S. Texas A&M University	SDindot@cvm.tamu.edu	106.030, 106.031
Dhar, M. Vrije Universiteit Brussel, University of Antwerp	monica.dhar@uantwerpen.be	<b>143.211</b>	Dingwal, R. University of British Columbia	riki.dingwall@gmail.com	106.020
Dhingra, S. Public Good Ventures, Ltd.	SDhingra@publicgoodventures.com	<b>144.270</b>	DiNicola, L. Yale Child Study Center, Yale University School of Medicine	lauren.dinicola@yale.edu	185.004
Di, X. New Jersey Institute of Technology	syngex.d@gmail.com	<b>141.036</b>	Dinnys, A. BioTalentum Ltd.	andras.dinnyes@biotalentum.hu	163.129
Di Martino, A. NYU Child Study Center	adriana.dimartino@nyumc.org	<b>160.001</b>	Dinstein, I. Ben Gurion University of the Negev	dinshi@bgu.ac.il	143.208, 160.012
Di Rezze, B. M. McMaster University	direzzbm@mcmaster.ca	<b>124.010, 181.269</b>	Dionne-Laporte, A. McGill University, Montreal Neurological Institute	alexandredionnelaporte@gmail.com	108.167
Diamond, B. The Feinstein Institute for Medical Research	bdiamond@nshs.edu	<b>146.002</b>	Dissanayake, C. Olga Tennis Autism Research Centre, La Trobe University	c.dissanayake@latrobe.edu.au	109.215, 110.220, 124.009, 124.039, 126.183, 126.201, 142.062, 142.097, 142.150, 143.162, 144.253, 155.001, 161.064, 179.089, 185.003
Dias, J. Centro Hospitalar do Porto - Departamento de Pedopsiquiatria	jcb.dias@sapo.pt	<b>142.070</b>	DiStefano, C. University of California Los Angeles	charlotte.distefano@gmail.com	107.078, 125.083, 125.087, 125.112, 140.002, 165.258
Diaz, A. University of Massachusetts Lowell	anyelina_diaz@uml.edu	<b>124.025</b>	Dixon, D. Center for Autism and Related Disorders	d.dixon@centerforautism.com	142.060
Diaz-Stransky, A. Yale Child Study Center	andreadiazstransky@gmail.com	<b>107.075</b>	Do, L. The University of Adelaide	loc.do@adelaide.edu.au	144.215
Dichter, G. University of North Carolina - Chapel Hill	g.dichter@gmail.com	<b>110.267, 125.103, 126.160, 165.244, 181.231</b>	Dobkin, C. NYS Institute for Basic Research in Developmental Disabilities	carl.dobkin@opwdd.ny.gov	108.154
DiCicco-Bloom, E. Rutgers Robert Wood Johnson Medical School	diccicem@rwjms.rutgers.edu	<b>106.003</b>	Dobranowski, K. University of Ontario Institute of Technology	kristin.dobranowski@uoit.ca	127.233, 127.237
Dick, N. North Central Regional Health Authority	drndick@gmail.com	<b>127.224, 127.241</b>	Doernberg, E. Albert Einstein College of Medicine-Montefiore Medical Center, Albert Einstein College of Medicine-Montefiore Medical Center	ellen.doernberg@gmail.com	142.057
Dickel, D. Lawrence Berkley Laboratories	ddickel@lbl.gov	<b>178.042</b>	Doherty, B. University of Oxford	brianna.doherty@new.ox.ac.uk	178.079
Dickinson, A. University of California, Los Angeles	abbydickinson317@gmail.com	<b>125.083, 125.088, 125.112, 158.001</b>			
Dickson, K. Child and Adolescent Services Research Center	ksdickson@ucsd.edu	<b>109.180, 127.235, 127.248, 142.058, 144.278, 181.232</b>			
Dicker, C. L. College of William & Mary	clidicker@wm.edu	<b>157.002, 161.053, 165.268</b>			
DiCriscio, A. S. Geisinger ADAMI	asdicriscio@geisinger.edu	<b>108.124, 161.092, 174.004</b>			
Diehl, J. LOGAN Community Resources, Inc. University of Notre Dame	jdiehl@logancenter.org	<b>107.055, 181.208</b>			
Diehm, R. Medical University of Vienna	robert.diehm@meduniwien.ac.at	<b>127.260, 181.228</b>			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Doherty, J. Cardiff University	dohertyjl@cardiff.ac.uk	108.170	Doyle, C. University of Minnesota, Twin Cities	doyle291@umn.edu	164.173
Dolan, B. Marquette University	bridget.dolan@marquette.edu	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 188.003, 188.004	Doyle-Thomas, K. Holland Bloorview Kids Rehabilitation Hospital	kdoylethomas@hollandbloorview.ca	164.154
Dominick, K. Cincinnati Children's Hospital Medical Center	kelli.dominick@cchmc.org	110.251, 127.257, 162.115	Draganski, B. Lausanne University Hospital, University of Lausanne	bogdan.draganski@gmail.com	108.170, 108.171
Domitrovich, C. Georgetown University	cd1029@georgetown.edu	157.002	Dragomir, M. University of Edinburgh	m.dragomir@sms.ed.ac.uk	136.027
Donehey, J. Boston Children's Hospital	jake.donehey@childrens.har	160.023	Drahota, A. Michigan State University	adrahota@mail.sdsu.edu	181.193, 181.227
Donelan, J. University of Connecticut	jennifer.donelan@uconn.edu	142.119	Drapeau, E. Icahn School of Medicine at Mount Sinai	elodie.drapeau@mssm.edu	106.006, 163.146
Donnelly, M. Southern Cross University	michelle.donnelly@scu.edu.au	127.258	Dravis, Z. Children's Hospital of Philadelphia, Children's Hospital of Philadelphia	dravisz@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 136.021, 164.182, 165.265
Dong, H. Institute of Mental Health, the Second Xiangya Hospital, Central South University	gdweton@163.com	143.164	Draybi, D. Transcultural Mental Health Centre	Debbie.Draybi@health.nsw.gov.au	180.149
Dong, Z. The Chinese University of Hong Kong	1155013519@link.cuhk.edu.hk	163.131	Dromi, E. Tel Aviv University	dromi@post.tau.ac.il	165.228
Donley, E. Stemina Biomarker Discovery	bdonley@stemina.com	163.135, 163.142	Drozda, N. Duchesne University	drozdan@duq.edu	127.255, 180.153
Donnelly, J. Canisius College, Institute for Autism Research	donnell6@canisius.edu	109.194, 181.240	Drury, B. Vanderbilt University Medical Center	bethany.drury@vanderbilt.edu	126.195
Donnelly, S. University of Massachusetts Lowell	Shawn_Donnelly@student.uml.edu	124.025	DuBay, M. University of North Carolina at Chapel Hill	michaela_dubay@med.unc.edu	109.172, 127.219, 178.010, 180.157
Donohue, M. Georgia State University	meghan.r.donohue@gmail.com	142.123	Dubey, I. University College London	jhanwidubey@gmail.com	110.274
Dorochedi, M. Federico Santa Maria Technical University	mario.dorochedi@usm.cl	181.258	Dubin, A. Vanderbilt University Medical Center	ashley.h.dubin@vanderbilt.edu	127.230
Dorota, A. Szent István University	anna.ochalek@biotalentum.hu	163.129	Dubuisson, S. University Pierre et Marie Curie	severine.dubuisson@isir.upmc.fr	136.017
Dorsey, S. University of Washington	dorsey2@uw.edu	181.284	Duda, M. University of Michigan	mduda@stanford.edu	142.067
Dos Santos-Arquinio, S. Georgetown University	sd534@georgetown.edu	157.001	Dudley, C. Sinneave Family Foundation	carolyn.dudley@sinneavefoundation.org	181.279
Dossetor, D. Sydney Children's Hospital Network Westmead (NSW)/ Sydney Medical School, The University of Sydney	david.dossetor@health.nsw.gov.au	162.117, 180.149	Dudley, K. M. University of North Carolina at Chapel Hill	katerina.dudley@unc.edu	124.019, 124.030, 124.043
Dotson, W. Texas Tech University	wesley.dotson@ttu.edu	178.018	Dufek, S. Weill Cornell Medical College	szd2004@med.cornell.edu	127.274, 127.275
Douard, E. INSERM U1000, Institut Imagine	douard.elise.alix@gmail.com	110.226, 141.034, 165.227	Duffett, M. University of Windsor	duffett@uwindsor.ca	179.137
Dougherty, C. Autism and Developmental Medicine Institute, Geisinger Health System	ccdougherty@geisinger.edu	141.048	Duker (Stein), L. University of Southern California	lstein@usc.edu	144.248, 144.258, 181.241
Dougherty, J. Washington University School of Medicine	jdougherty@genetics.wustl.edu	106.029, 106.033, 108.156, 125.081, 146.001	Duku, E. McMaster University	duku@mcmaster.ca	112.003, 142.095, 143.212, 144.237, 150.003
Douglas, J. Indiana University	josdoug@umail.iu.edu	125.118	Dumas, G. Institut Pasteur	guillaume.dumas@pasteur.fr	103.001, 108.139, 142.146, 148.001, 161.098
Dovi, A. University of Houston	atdovi@uh.edu	126.126	Dunaway, K. University of California, Davis	kwdunaway@ucdavis.edu	108.150, 192.004
Dow, D. Florida State University Autism Institute	deannatracydow@gmail.com	142.148	Duncan, A. Cincinnati Children's Hospital Medical Center	amie.duncan@cchmc.org	107.115, 142.085, 181.192
Dowd, A. University of Texas at Austin	alexandradowd@utexas.edu	178.061	Duncan, E. La Trobe University	edduncan20@gmail.com	109.215
Dowds, E. M. Holland Bloorview Kids Rehabilitation Hospital	edowds@hollandbloorview.ca	178.031	Duncan, J. Yale University School of Medicine, Yale University	james.duncan@yale.edu	114.002
Dowell, L. Baylor College of Medicine, Texas Children's Hospital	laurenrdowell@gmail.com	179.099	Duncan, M. University of Cape Town	eve.duncan@uct.ac.za	155.002
Dowling, N. Centers for Disease Control and Prevention (CDC)	NCD5@cdc.gov	120.004	Dunkley, B. Hospital for Sick Children	ben.dunkley@sickkids.ca	125.089
			Dunn, W. University of Kansas Medical Center	N/A	109.187
			Dupuis, A. University of Toronto, The Hospital for Sick Children	annie.dupuis@sickkids.ca	113.002, 162.110

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Duque, F. Centro Hospitalar e Universitário de Coimbra, Faculty of Medicine, University of Coimbra	fredericoduque@chc.min-saude.pt	108.149, 143.167	Eichler, E. University of Washington	eee@gs.washington.edu	174.001, 191.001
Durham, R. Duke University	rebecca.durham@duke.edu	158.004	Eid, A. M. Center For Autism Research	ahmadkhamiseid@hotmail.com	180.173, 180.174
Durica, K. Penn State College of Medicine	krinac@gmail.com	110.233, 110.234, 165.269	Eid-Kantar, S. American University of Beirut	shereen.kantar@gmail.com	180.183
Durkin, A. Seaver Autism Center at Mount Sinai	allison.durkin@mssm.edu	160.048	Eigsti, I. University of Connecticut	inge-marie.eigsti@uconn.edu	107.061, 107.079, 107.105, 107.120
Durston, S. Rudolf Magnus Institute of Neuroscience, University Medical Center Utrecht	S.Durston@umcutrecht.nl	103.003, 125.096	Eisch, A. University of Texas Southwestern Medical Center	Amelia.Eisch@UTsouthwestern.edu	106.025
Duyzend, M. University of Washington	mduyzend@u.washington.edu	191.001	Eisemann, M. The Arctic University of Norway	martin.eisemann@uit.no	119.003
Dvorak, S. UC Davis	sidvorak@ucdavis.edu	118.001	Eisenhower, A. University of Massachusetts Boston	abbey.eisenhower@umb.edu	107.081, 118.003, 126.169, 144.221, 165.271
Dyer, H. Vanderbilt University Medical Center/Vanderbilt Kennedy Center	heather.dyer@vanderbilt.edu	142.121, 143.180	Ekas, N. Texas Christian University	naomi.ekas@tcu.edu	144.280, 178.037
Dykens, E. Vanderbilt Kennedy Center	elizabeth.dykens@vanderbilt.edu	124.050	El Hokayem, J. University of Miami Miller School of Medicine	jhokayem@med.miami.edu	163.134, 163.137, 163.145
Dykstra Steinbrenner, J. Frank Porter Graham Child Development Institute	jessica.dykstra@unc.edu	107.101, 181.244	El Zein, M. Ecole Normale Supérieure	marwaelzein7@gmail.com	110.246, 165.240
Dyxhoom, D. University of Miami Miller School of Medicine	ddykhoom@med.miami.edu	163.137, 163.145	El-Baz, A. University of Louisville	aselba01@louisville.edu	181.218
Dyson, M. University of California San Diego	mdyson@ucsd.edu	127.266	El-Nageh, A. 2. JFCS of Greater Philadelphia	ael-nageh@jfcspshilly.org	127.254
Dzhelyova, M. UCL	Milena.dzhelyova@uclouvain.be	160.027, 165.279	Elbaum, B. University of Miami	elbaum@miami.edu	144.256, 178.004
Dziobek, I. Humboldt University Berlin	isabel.dziobek@hu-berlin.de	181.228	Elder, J. College of Nursing University of Florida	elderjh@ufl.edu	109.178, 144.242
<b>E</b>			Eldred, S. W. University of Alabama	SWEldred@crimson.ua.edu	142.145
Eapen, V. The University of New South Wales, The Cooperative Research Centre for Living with Autism (Autism CRC), Academic Unit of Child Psychiatry South West Sydney (AUCS)	v.eapen@unsw.edu.au	109.205, 144.233	Elian, J. Centre pédiatrique de Paris Nord	jcelian@cphpn.fr	165.245
Earl, R. University of Washington	rkinc78@uw.edu	138.003, 165.229, 181.222	Eliava, M. German Cancer Research Center DKFZ	m.eliaava@Dkfz-Heidelberg.de	106.022
Earl, R. Curtin University	r.earl@postgrad.curtin.edu.au	110.247, 186.003	Eliez, S. University of Geneva	stephan.eliez@unige.ch	110.232, 178.024
Eaton, N. Stony Brook University	nicholas.eaton@stonybrook.edu	126.167	Elison, J. University of Minnesota	jtelson@umn.edu	148.002, 151.001, 164.173, 178.030, 190.002
Ecker, C. Goethe-University Frankfurt am Main	christine.ecker@kcl.ac.uk	103.002, 115.004, 141.031, 141.042, 159.001, 160.003, 160.030	Ellegood, J. Hospital for Sick Children	jacob@mouseimaging.ca	106.005, 106.011, 106.025, 106.031, 178.042
Edden, R. Johns Hopkins University, Kennedy Krieger Institute	raee2@jhu.edu	160.032	Ellertson, A. Boise State University	aellerts@gmail.com	164.155
Edmunds, S. R. University of Washington	sre26@uw.edu	142.126	Ellingsen, R. University of California Los Angeles	ruth.ellingsen@gmail.com	181.261
Edwards, E. Penn State College of Medicine	eedwards@hmc.psu.edu	181.252	Elliott, E. Bar-Ilan University	evanmelliott@gmail.com	108.132, 145.289
Edwards, J. University of Maryland	edwards@umd.edu	151.003	Elliott, N. University of Birmingham	nxe103@bham.ac.uk	181.217
Edwards, L. Boston Children's Hospital	laura.ann.edwards@gmail.com	125.116	Ellis-Weismer, S. University of Wisconsin-Madison	ellisweismer@wisc.edu	151.003
Edwards, M. University of British Columbia	medwar27@uwo.ca	106.020	Ellison, K. Yale School of Medicine	Kimberly.Ellison@yale.edu	107.075, 124.051, 125.077, 125.105, 126.154, 126.175, 136.026, 160.024, 160.040, 160.042, 160.044, 160.047
Edwards, S. University of Maryland	Sedwards@psych.umaryland.edu	126.137	Elsabbagh, M. McGill University	mayada.elsabbagh@mcgill.ca	112.003, 116.001, 127.212, 127.213, 142.095, 143.186, 144.237, 150.003, 179.091
Ee, H. Flinders University	eehongcherh@gmail.com	142.127	Emanuel, B. The Children's Hospital of Philadelphia	emanuel@email.chop.edu	138.002
Efrim-Budisteanu, M. "Victor Babes" National Institute of Pathology	magda_efrim@yahoo.com	127.260, 143.159	Emanuelson, E. Ohio State University	emanuelson.3@osu.edu	142.093
Egger, H. NYU Langone Medical Center	Helen.egger@duke.edu	136.001, 164.208, 180.156, 185.002	Emerson, R. University of North Carolina at Chapel Hill	remerson@med.unc.edu	151.001, 190.002

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Emmett, C. University of Connecticut	caitlin.emmett@uconn.edu	107.061	Evans, L. Marcus Autism Center	lindseym.evans@choa.org	178.053, 178.054
Emond, A. University of Bristol	Alan.Emond@bristol.ac.uk	143.181, 143.182	Eventov-Friedman, S. Hadassah University Hospital	smadaref@hadassah.org.il	142.141
Emsley, R. University of Manchester	richard.emsley@manchester.ac.uk	109.197, 144.251	Evers, K. KU Leuven	kris.evers@ppw.kuleuven.be	165.215
Enav, Y. Stanford University	yaele@stanford.edu	126.199, 126.202	Evgrafov, O. University of Southern California	evgrafov@med.usc.edu	192.001
Ence, W. University of California San Francisco	whitneyence@gmail.com	179.121	Exner, C. E. Towson University	cexner@towson.edu	181.237
Eng, C. Cleveland Clinic	engc@ccf.org	161.085, 174.002	Ey, E. Institut Pasteur	elodie.ey@pasteur.fr	106.024
Engstrom, E. University of California, Santa Barbara	erin@education.ucsb.edu	181.235	Eyler, L. T. University of California, San Diego	lleyler@ucsd.edu	160.008, 190.003, 190.004
Enomoto, D. LITALICO Inc., LITALICO Lab.	enomoto.d@gmail.com	144.255	Eyles, D. University of Queensland	eyles@uq.edu.au	143.189
Enticott, P. Deakin University	peter.enticott@deakin.edu.au	124.049, 125.073, 141.047, 160.002	Ezell, J. University of South Carolina	jaezell@email.sc.edu	178.067
Epel, E. University of California, San Francisco	elissa.epel@ucsf.edu	179.086, 179.087	Ezquina, S. Instituto de Biociências, Universidade de São Paulo	sezquina@gmail.com	108.157, 108.162, 108.164
Epstein, A. E. University of Alabama at Birmingham	ae2158@uab.edu	143.190	<b>F</b>		
Epstein, R. Chapin Hall at the University of Chicago	repstein@chapinhall.org	143.180	Factor, R. S. Virginia Tech, Virginia Tech Center for Autism Research	rfactor@vt.edu	179.094, 179.128
Erickson, C. Cincinnati Children's Hospital Medical Center	craig.erickson@cchmc.org	110.251, 127.257, 160.031, 162.115, 165.252	Fadipe, B. Lagos University Teaching Hospital	fadipetunde@yahoo.com	180.160, 180.189
Eriksen, W. T. University of Pennsylvania School of Nursing	Weriksen@nursing.upenn.edu	112.002, 126.136, 126.156	Faggioli, R. Mafalda Luce Center for Pervasive Developmental Disorders	r.faggioli@unicampus.it	144.226
Ernst, J. Virginia Polytechnic Institute and State University	jvernst@vt.edu	124.017	Fahey, J. Johns Hopkins University	jedosan@gmail.com	162.118
Ersoy, M. King's College London	mutluhan.ersoy@kcl.ac.uk	126.143	Fahnestock, M. McMaster University	fahnest@mcmaster.ca	106.001
Eskenazi, B. UC Berkeley School of Public Health	eskenazi@berkeley.edu	143.192	Failla, M. D. Vanderbilt University	michelle.faila@vanderbilt.edu	148.004
Eskow, K. Towson University	keskow@towson.edu	144.286	Fairthorne, J. Telethon Kids Institute, British Columbia Children's Hospital Research Institute	jenny.fairthorne@telethonkids.org.au	155.003, 180.163
Esler, A. N. University of Minnesota	amy.esler@gmail.com	113.002, 142.094	Faja, S. Boston Children's Hospital	susan.faja@childrens.harvard.edu	110.254, 125.106, 160.023, 160.036, 160.041, 161.094, 164.195
Espinosa, S. Duke University	steven.espinosa@duke.edu	136.001, 180.156, 185.002	Falck-Ytter, T. Uppsala Universitet, Box 1225, Karolinska Institutet	terje.falck-ytter@psyk.uu.se	105.003, 161.102, 165.224, 178.072, 178.078, 185.001
Esposito, C. M. Stony Brook University	christopher.m.esposito@stonybrook.edu	126.180, 160.014	Faldowski, R. University of North Carolina at Chapel Hill	rafaldow@med.unc.edu	178.029
Ester, W. Lucertis Child and Adolescence Psychiatry, Parnassia Psychiatric Institute	w.ester@lucertis.nl	127.225, 143.166	Falkmer, M. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC), Institute of Disability Research, Jönköping University	marita.falkmer@curtin.edu.au	110.247, 127.264, 165.217, 181.211, 181.280, 186.003
Estes, A. University of Washington Autism Center	estesa@uw.edu	107.047, 116.003, 125.101, 136.010, 151.001, 164.187, 165.286, 178.030, 178.040, 178.048, 178.080, 190.002	Falkmer, T. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	t.falkmer@curtin.edu.au	110.247, 124.024, 124.034, 127.264, 139.003, 144.246, 144.266, 164.176, 181.211, 186.003
Esteves, J. York University	jesteves@yorku.ca	142.102	Fallin, M. Johns Hopkins School of Public Health	dfallin@jhu.edu	108.152, 108.163, 126.171, 143.174, 143.176, 143.179, 143.204, 143.206
Estevez, M. A. MindSpec, Inc.	marcel@mindspec.org	106.004	Fama', F. National Research Council of Italy, University of Messina	francescaisabella.fama@gmail.com	110.278
Estrada, T. Seattle Pacific University	taja@spu.edu	107.113, 144.220	Fan, Y. Guangzhou Rehabilitation & Research Center for Children with ASD (Guangzhou Cana School)	527678319@qq.com	125.082, 160.025
Eule, E. Roche Pharmaceutical Research and Early Development - NORD	eckhart.eule@roche.com	142.089	Fanning, P. La Trobe University	17985141@students.latrobe.edu.au	161.064, 164.196, 185.003
Evans, A. Montreal Neurological Institute, McGill University	alan.evans@mcgill.ca	190.002	Faraone, S. SUNY Upstate Medical University	faraones@upstate.edu	108.135
Evans, A. National Black Church Initiative	dbc02002@gmail.com	127.273			
Evans, D. W. Bucknell University	dwevans@bucknell.edu	164.191			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Farmer, C. National Institute of Mental Health	farmerca@mail.nih.gov	142.152, 164.172, 175.004, 178.034, 178.073	Ferguson, C. UC Davis MIND Institute	cferguson@ucdavis.edu	178.019
Faroy, M. Soroka University Medical Center	MichalFar@clalit.org.il	143.208	Ferguson, E. The Center for Autism Research/CHOP	fergusone1@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.083, 107.116, 107.117, 109.195, 136.021, 164.182, 165.265
Farquhar-Leicester, A. UC Davis MIND Institute	alfarquharleicester@ucdavis.edu	178.019	Ferguson, H. University of Kent	h.ferguson@kent.ac.uk	107.071
Farren, J. University of California-Davis	jenf392@gmail.com	124.058, 161.065	Fergusson, F. University of Pennsylvania	fergussonf@chop.edu	107.043, 107.050, 107.060, 164.182
Fasano, A. Massachusetts General Hospital	AFASANO@mgh.harvard.edu	162.116	Ferhat, A. Institut Pasteur	aferhat@pasteur.fr	106.024
Faso, D. University of Texas at Dallas	dxff110130@utdallas.edu	110.282	Ferland, M. York University	melfer@yorku.ca	161.052, 161.067
Faubert, J. Laboratoire de Psychophysique et de Perception Visuelle, Université de Montréal	jocelyn.faubert@umontreal.ca	161.105, 181.278	Fernández, M. San Borja Arriaran Hospital	macafernandezs@gmail.com	181.258
Faulkner, J. Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation NHS Trust, Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College	jessica.faulkner@kcl.ac.uk	124.001	Fernández Cogollor, N. APNAV-ANGEL RIVIERE Autism supporting living center	noemi@apnav.org	126.146
Fava, L. Umbrella Autism	l.fava@associazioneumbrella.com	127.239, 164.192	Fernandez-Carriba, S. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	samuel.fernandez-carriba@emory.edu	179.109
Fazel, A. Stanford University	azarf@stanford.edu	181.210	Ferre, S. Université François Rabelais de Tours	ferre.sandrine@gmail.com	107.099
Fedele, A. Autism Speaks	afedele@autismspeaks.org	142.089, 143.160, 143.205	Ferretti, C. Albert Einstein College of Medicine-Montefiore Medical Center	ferretticj@gmail.com	142.057
Fein, D. University of Connecticut	deborah.fein@uconn.edu	107.041, 107.051, 107.079, 107.094, 110.239, 142.119, 142.154, 164.161, 178.007, 178.015, 178.059	Fettig, A. University of Massachusetts Boston	angel.fettig@umb.edu	110.286
Feinberg, A. Johns Hopkins University	afeinberg@jhu.edu	108.152	Feuling, L. Stemina Biomarker Discovery	lfeuling@stemina.com	163.135, 163.142
Feinberg, E. BU School of Public Health	emfeinbe@bu.edu	179.120	Feygin, Y. University of Louisville	y0feyg01@louisville.edu	162.123
Feinberg, J. Johns Hopkins Bloomberg School of Public Health	jfeinbe2@jhu.edu	108.152, 108.163	Fidler, D. Colorado State University	deborah.fidler@colostate.edu	178.014
Feinstein, C. Stanford University	carlf@stanford.edu	181.210	Field, C. University of Central Lancashire	cfeld2@uclan.ac.uk	107.070
Feldman, M. University of Massachusetts Boston	melaniesharonfeldman@gmail.com	118.003	Figueiredo, M. University of Connecticut	michael.figueiredo_jr@uconn.edu	107.094
Felicia, S. University of Calgary	fstubber@ucalgary.ca	181.223	Filiip-Dhima, R. Boston Children's Hospital	Rajna.Filiip-Dhima@childrens.harvard.edu	142.125
Feliciano, P. Simons Foundation	pfeliciano@simonsfoundation.org	126.184, 143.173	Filliter, J. H. Dalhousie University/ IWK Health Centre	filliter@dal.ca	126.130
Felix, F. Metanoia CBT	felixf@mail.com	127.224	Filonova, I. UT Southwestern	irina.filonova@utsouthwestern.edu	106.025
Felkey, J. Northwestern University	jordanfelkey2017@u.northwestern.edu	179.104	Finan, S. Boston Children's Hospital	sean.finan@tch.harvard.edu	136.023
Feltes, J. Washington University School of Medicine in Saint Louis	feltesjr@slu.edu	136.008	Finch, K. H. Boston University	khfinch@bu.edu	178.021
Feng, B. The Chinese University of Hong Kong	fengbo@cuhk.edu.hk	163.131	Finch, T. Newcastle University	t.finch@ncl.ac.uk	104.001
Feng, G. South China Normal University, University of Texas at Austin	fenggangyi@gmail.com	160.004	Findley, J. A. University of Kentucky	jordan.findley@uky.edu	144.250, 179.092, 179.110
Fenning, R. California State University, Fullerton	rfeinng@fullerton.edu	144.262, 165.262	Findon, J. Institute of Psychiatry, Psychology and Neuroscience, King's College London, The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom	james.findon@kcl.ac.uk	160.030
Ferber, S. University of Toronto	ferber@psych.utoronto.ca	164.207	Fink, G. University Hospital Cologne, Research Center Jülich	g.r.fink@fz-juelich.de	161.054, 186.004
Ferguson, B. University of Missouri	fergusonbj@health.missouri.edu	126.138	Finke, E. Pennsylvania State University	enh109@psu.edu	179.116
			Finkel, E. University of Pennsylvania	emma.finkel@gmail.com	142.062

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Finnemann, J. J. Department of Psychology, University of Cambridge, Department of Music and Performing Arts, Anglia Ruskin University	jjf33@cam.ac.uk	142.113	Fodor, L. Gedeon Richter Plc.	l.fodor@richter.hu	163.129
Fiore, M. Neurobiology	marco.fiore@cnn.it	106.026	Foester, M. California State University, Chico	mfoester1@mail.csuchico.edu	179.095
Fiori, F. South London and Maudsley NHS Foundation Trust	federico.fiori@kcl.ac.uk	162.112	Fogg, L. Rush University Medical Center	louis_fogg@rush.edu	127.270
Fischer, A. University of Utah	aaron.fischer@utah.edu	126.148	Fogo, M. Albert Einstein Hospital, Instituto de Biociências, Universidade de São Paulo	mariana.fogo44@gmail.com	108.162
Fish, A. University of Michigan	amfish@med.umich.edu	109.192	Fok, M. University of California, San Francisco	megan.fok@ucsf.edu	140.004, 176.002
Fisher, E. University of Notre Dame	Emily.R.Fisher.104@nd.edu	181.208	Foley, J. State University of New York at Cortland	FoleyJ@cortland.edu	164.153
Fishman, I. SDSU / UC San Diego, San Diego State University	ifishman@mail.sdsu.edu	144.241	Foley, K. The University of New South Wales Australia, Cooperative Research Centre for Living with Autism (Autism CRC)	k.foley@unsw.edu.au	124.037, 124.045
Fiskaali, A. Aarhus University	anne.fiskaali.elkjaer@post.au.dk	165.223	Fombonne, E. Oregon Health & Science University	fombonne@ohsu.edu	143.168
Fitch, A. University of Massachusetts Boston	alihfitch@gmail.com	151.002	Fong, C. San Diego State University	c4fong@gmail.com	141.041
Fitch, M. Rady Children's Hospital San Diego	meghanfitch@gmail.com	124.046, 181.206, 181.243	Fontoura, P. F.Hoffmann-La Roche	paulo.fontoura@roche.com	113.004
Fitzgerald, J. E. Trinity College Dublin	fitzgeje@tcd.ie	108.127	Forby, L. UCLA	leilani.forby@pepperdine.edu	181.207, 181.261
Fitzgerald, P. Monash University	paul.fitzgerald@monash.edu	160.002	Fortier, L. Université de Sherbrooke	Louis-Charles.Fortier@USherbrooke.ca	106.028
Fitzgerald, R. Washington University School of Medicine	fitzgerr@psychiatry.wustl.edu	147.004	Fortuny, X. CERAC	xavier.fortuny@autisme.com	181.229
Fitzpatrick, P. Assumption College	pfitzpat@assumption.edu	107.115	Foss-Feig, J. Icahn School of Medicine at Mount Sinai Hospital	jennifer.foss-feig@mssm.edu	124.051, 142.135, 148.004, 160.024, 160.040, 160.044, 160.047, 161.051
Flanagan, H. IWK Health Centre	helen.flanagan@iwk.nshealth.ca	117.003	Foss-Feig, J. Icahn School of Medicine at Mount Sinai, Icahn School of Medicine at Mount Sinai	jennifer.foss-feig@mssm.edu	125.105, 160.037
Flanagan, T. McGill University	tara.flanagan@mcgill.ca	161.083, 181.257	Foster, C. Yale Child Study Center	claire.foster@yale.edu	136.003, 161.071, 165.253, 165.272, 179.102, 181.263
Flax, J. Rutgers University	flax@dls.rutgers.edu	164.175	Foster, J. McMaster University	jfoster@mcmaster.ca	106.001, 106.031
Flaxman, P. City, University of London	Paul.Fluxman.1@city.ac.uk	126.206	Foster, N. University of Montreal	nick.foster@mail.mcgill.ca	125.117, 164.154, 164.177, 181.245
Fleming, K. University of Kansas	kfleming@ku.edu	107.084	Foster, T. Vanderbilt University Medical Center	tori.e.foster@vanderbilt.edu	127.230
Fleming, S. La Trobe University	sjfleming@students.latrobe.edu.au	161.066	Fotopoulou, A. UCL	a.fotopoulou@ucl.ac.uk	126.165
Fletcher, F. E. University of York	fay.fletcher@york.ac.uk	107.112	Foulon, P. Genious group	p.foulon@genious.com	136.017
Fletcher, P. University of Utah	fletcher@sci.utah.edu	141.044	Fox, E. University of Washington	Emily.Fox@seattlechildrens.org	165.229
Fletcher-Watson, S. University of Edinburgh	sue.fletcher-watson@ed.ac.uk	136.027, 180.169	Fox, E. Cincinnati Children's Hospital Medical Center	emma.fox@cchmc.org	162.115
Fleurissaint, R. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine	rose-milord.fleurissaint@emory.edu	152.002	Fox, F. NIHR CLAHRC West	f.fox@bristol.ac.uk	144.271, 179.127
Flcury, V. University of Minnesota	vpfleury@umn.edu	110.284, 181.194, 181.253	Fox, M. Centre for the Developing Brain	matthew.j.fox@kcl.ac.uk	178.028
Flores, A. Eastern Michigan University	aflore14@emich.edu	125.075	Francesc, C. FUNDACIÓ PRIVADA CONGOST-AUTISME	francesc.cuxart@autisme.com	181.229
Flores, C. University of Florida	cgflores@ufl.edu	164.210	Franchini, M. University of Geneva	martina.franchini@unige.ch	110.232, 178.024
Flores, N. University of Salamanca	nrobaina@usal.es	127.260	Francis, S. University of Minnesota	sfrancis@umn.edu	113.002
Florindez, L. I. University of Southern California	florinde@usc.edu	144.248, 181.241	Fransson, P. Karolinska Institutet	Peter.Fransson@ki.se	189.003
Floris, D. L. NYU Child Study Center	dorothea.floris@nyumc.org	160.001	Franz, L. Duke University	lauren.franz@dm.duke.edu	158.004
Fluser, H. Soroka University Medical Center	HagitPI2@clalit.org.il	143.208			
Flynn, K. Medical University of South Carolina	flynn@musc.edu	181.249			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Frasso, R. University of Pennsylvania	rofrasso@mail.med.upenn.edu	126.156			
Frazier, T. Cleveland Clinic Center for Autism	frazier2@ccf.org	109.211, 109.212, 109.213, 160.045, 161.085, 174.002	<b>G</b>	Gabard-Durnam, L. Boston Children's Hospital	142.063
Freeman, A. University of Wisconsin - Madison	aafreeman@wisc.edu	141.044, 141.056	Gabis, L. Sheba Medical Center	lidiagabis@gmail.com	162.114
Freeston, M. Newcastle University	mark.freeston@ncl.ac.uk	126.205, 144.267, 181.276	Gabriele, S. University Campus Bio-Medico	s.gabriele@unicampus.it	108.145
Fregeau, B. UCSF	Brieana.fregeau@ucsf.edu	107.073, 108.155	Gabriels, R. Children's Hospital Colorado	robin.gabriels@childrenscolorado.org	142.087, 144.227, 181.248
Frei, J. A. Hussman Institute for Autism	jfrei@hussmanautism.org	163.126	Gabrielsen, T. P. Brigham Young University	Terisa_Gabrielsen@byu.edu	178.017
Frei, J. McGill University	jennifer.frei@muhc.mcgill.ca	127.213, 179.091	Gaddour, N. University Hospital F. Bourguiba	naoufel.gaddour@gmail.com	107.052, 180.186
Frenette, E. University of Massachusetts Boston	elizabeth.frenette@umb.edu	127.278	Gadow, K. Stony Brook University	kenneth.gadow@stonybrook.edu	126.167, 126.176
Fridenson-Hayo, S. Bar-Ilan University	shimfri@gmail.com	107.063	Gaetz, W. C. The Children's Hospital of Philadelphia	gaetz@email.chop.edu	149.002, 189.004
Friedlander, E. The Hebrew University of Jerusalem	edwa_f@hotmail.com	142.141	Gaggi, N. College of Staten Island; City University of New York	naomi.gaggi@gmail.com	124.003
Friedman, B. Maccabi Healthcare Services	fried_ba@mac.org.il	152.004	Gagliano, A. University of Messina	antonella.gagliano@unime.it	178.069
Frison, J. University of Alberta	frison@ualberta.ca	165.261	Gagnon, D. University of Manitoba	umgagno8@myumanitoba.ca	165.281
Frittoli, M. Mafalda Luce Center for Pervasive Developmental Disorders	m.frittoli@unicampus.it	144.226	Gagnon, M. Universite de Sherbrooke	Marilyn.Gagnon2@USherbrooke.ca	127.220
Fritz, N. Marquette University	nfritz622@gmail.com	126.196, 144.282, 181.201, 188.004	Gaha, L. University of Monastir	gaha.lotfi@rns.tn	107.052
Frohlich, J. University of California, Los Angeles	joelfrohlich@gmail.com	125.088, 125.110, 158.001, 174.003	Gaigg, S. City, University of London	s.b.gaigg@city.ac.uk	104.004, 107.102, 110.281, 126.182, 126.206, 150.001, 161.084, 165.267
Frome, L. INVO	lfrome@me.com	178.057	Gaines, T. Marcus Autism Center	tyra.gaines@choa.org	127.223, 127.269, 127.275
Frost, K. M. Michigan State University	kylemfrost00@gmail.com	109.206	Gal, E. University of Haifa	eynatgal@gmail.com	161.106
Froud, K. Teachers College, Columbia University	kf2119@tc.columbia.edu	160.019	Galanopoulos, A. South London and Maudsley NHS Foundation Trust, Institute of Psychiatry, Psychology & Neuroscience, King's College, London	Anastasios.Galanopoulos@kcl.ac.uk	126.150
Frydman, A. Towson University	afrydm1@students.towson.edu	181.237	Gallagher, K. FPG Child Development Institute, UNC - Chapel Hill	kate.gallagher@unc.edu	178.038
Frye, M. University of Washington	meganfryephd@gmail.com	110.238, 165.229	Gallagher, L. Institute of Molecular Medicine	lgallagh@tcd.ie	108.123, 108.127
Fryling, M. California state university	mitchell.fryling2@calstatela.edu	180.173, 180.174	Galli, A. Vanderbilt University	aurelio.galli@vanderbilt.edu	106.014
Fuentes, J. Policlinica Gipuzkoa	fuentes.j@telefonica.net	143.159	Gallop, N. University of Massachusetts Lowell	nicholas_gallop@student.uml.edu	124.033
Fuhrmeister, S. Marcus Autism Center	sally.fuhrmeister@choa.org	127.223, 127.269	Galpin, J. The Bridge School	james.galpin@thebridge.islington.sch.uk	144.275
Fukunishi, I. Minami-Aoyama Antique Street Clinic	IFukunishi@yahoo.co.jp	124.015	Gammer, I. Institute of Psychiatry, King's College London	issy.gammer@gmail.com	117.001
Fulceri, F. University of Pisa - Stella Maris Scientific Institute	ffulceri@fsm.unipi.it	109.209, 126.159	Ganea, P. University of Toronto	patricia.ganea@utoronto.ca	151.002
Fuller, E. Vanderbilt University	fuller.elizabethash@gmail.com	107.057, 107.100	Ganel, A. UCLA	allisonganel@gmail.com	181.207
Fuller-Tyszkiewicz, M. Deakin University	matthew.fuller-tyszkiewicz@deakin.edu.au	142.107	Gange, E. University of Alberta	gange@ualberta.ca	109.207
Fung, L. K. Stanford University	lkfung@stanford.edu	113.003, 162.113	Ganger, W. San Diego State University, Child and Adolescent Services Research Center	bganger@mail.sdsu.edu	181.214
Furlano, R. Queen's University	7rf@queensu.ca	110.243, 165.241	Gangi, D. N. UC Davis MIND Institute	dngangi@ucdavis.edu	178.036
Fusar-Poli, L. University of Pavia	laura.fusarpoli01@universitadipavia.it	142.068	Ganguly, P. University of British Columbia	ganguly.payel@gmail.com	106.021
Fusaroli, R. Aarhus University	fusaroli@gmail.com	107.051, 107.102	Gao, Y. SDSU / UC San Diego, San Diego State University	yangfeifeig@gmail.com	144.241
Fusco, A. Rutgers - NJ Medical School	arlin48418@aol.com	147.002			



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Garcia, G. Northwestern University	gabriellegarcia@u.northwestern.edu	179.104	Gengoux, G. W. Stanford University	gracegengoux@yahoo.com	109.211, 109.213, 116.004, 127.228
Garcia, R. A. Universidad de Chile	ricardo.garcia.sepulveda@gmail.com	142.066, 144.236, 154.001, 180.147, 180.165	Genore, L. Holland Bloorview Kids Rehabilitation Hospital	lgenore@hollandbloorview.ca	113.001, 113.002, 162.110
Garcia Primo, P. Carlos III National Health Institute	pgarciaprimo@isciii.es	127.260, 142.098, 143.159	Genovese, J. Stony Brook University	jessica.genovese@stonybrook.edu	160.014
García-Bueno, B. Universidad Complutense, CIBERSAM	bgbueno@med.ucm.es	163.133	Gentaz, E. University of Geneva	edouard.gentaz@unige.ch	178.024
Garcia-Retamero, R. University of Granada	rretamer@ugr.es	178.009	Gentles, S. J. McMaster University	stevegentles@gmail.com	179.111
Garcia-Serje, C. University of Miami	cxg269@miami.edu	163.145	George, R. M. Deakin University	rita.george@deakin.edu.au	124.035, 124.054
Gardiner, E. C. University of British Columbia	emily.gardiner@cw.bc.ca	144.285	George, R. University College London	rob.george@ucl.ac.uk	120.002
Gardner, R. Karolinska Institutet	renee.gardner@ki.se	102.002	George-Jones, J. L. Seaver Autism Center at Mount Sinai	julia.george-jones@mssm.edu	160.048
Garfin, D. Univ Cal Irvine	dgarfin@uci.edu	165.231	Georgescu, A. University College London	alexandra.georgescu@uk-koeln.de	110.274
Garg, S. University of Manchester	shruti.garg@manchester.ac.uk	141.051	Georgeson, J. Saint Mary's College	jgeorg01@saintmarys.edu	181.208
Gargan, C. University of Massachusetts Amherst	cgargan@comdis.umass.edu	181.266	Georgiades, S. McMaster University	georgis@mcmaster.ca	112.003, 142.095, 144.237, 150.003, 181.269
Gariboldi, V. University of Milano Bicocca	valentina.gariboldi@gmail.com	164.188	Gerber, A. H. Stony Brook University	alan.gerber@stonybrook.edu	145.290
Garland, D. National Autistic Society	deborah.garland@ntw.nhs.uk	104.001, 104.002, 144.267, 183.003	Gerdes, M. Children's Hospital of Philadelphia	gerdes@email.chop.edu	118.002
Garlington, M. Pediatrics Plus	marygarlington.rdi@gmail.com	178.068	Gerdts, J. University of Washington Autism Center	jvarley@uw.edu	110.238, 127.244, 138.003, 160.038
Garman, H. Stony Brook University	hdgarman@gmail.com	126.176	Gerig, G. New York University	gerig@nyu.edu	190.002
Garner, J. Stanford University	jgarner@stanford.edu	106.012, 113.003, 142.072	Germain, E. University of Montreal	Esther.Germain@t-online.de	125.117, 164.177, 181.245
Garnett, M. Minds and Hearts	michelleg.mnh@gmail.com	142.122	German, T. UCSB Department of Psychological and Brain Sciences	tamsin.german@psych.ucsb.edu	109.199, 109.208
Garon, N. Mount Allison University	ngaron@mta.ca	117.003, 153.002, 178.025	Germone, M. Children's Hospital Colorado	mgermone@yahoo.com	181.248
Garrido, D. University of Granada	duniag@ugr.es	178.009	Geschwind, D. UCLA	dhg@mednet.ucla.edu	114.002, 147.004
Garrido, G. Universidad de la República	gabrielagarridof86@gmail.com	142.066, 144.236, 154.001, 180.147, 180.165	Gesi, C. University of Pisa	camillagesi@hotmail.com	141.038
Garrote Petisco, L. Cedin	cedin@ono.com	124.013	Geurts, H. University of Amsterdam	h.m.geurts@uva.nl	104.003, 124.022, 124.052, 126.125, 165.248
Gaskell, G. University of York	gareth.gaskell@york.ac.uk	107.112	Gev, T. Bar-Ilan University, Association for Children at Risk	gevtail@gmail.com	144.287
Gau, S. National Taiwan University Hospital & College of Medicine	gaushufe@ntu.edu.tw	115.002, 125.080, 141.054, 163.136	Ghai, S. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine	shweta.ghai@emory.edu	152.002, 178.046
Gaujoux, R. Technion - Israel Institute of Technology	renaud@tx.technion.ac.il	163.147	Ghazal, I. King Faisal Specialist Hospital and Research Center	ighazal88@gmail.com	143.168
Gauthier, G. Johns Hopkins University	gabriele.gauthier@yemail.com	110.229	Ghetti, S. University of California-Davis	sghetti@ucdavis.edu	161.065, 178.035
Gauthier-Boudreault, C. Université de Sherbrooke	Camille.Gauthier-Boudreault@USherbrooke.ca	127.220	Giallo, R. Murdoch Childrens Research Institute	rebecca.giallo@mcri.edu.au	110.219, 121.003
Gázquez Galera, P. Centro Infanta Leonor, Autism Support Living Center	pilargazquez@hotmail.com	126.146	Giampietro, V. Department of Neuroimaging, The Institute of Psychiatry, Psychology & Neuroscience, King's College London	Vincent.Giampietro@kcl.ac.uk	160.003, 160.030
Geary, K. California State University, Northridge	kyle.geary.840@my.csun.edu	181.233	Gilbert, D. Cincinnati Childrens Hospital	donald.gilbert@cchmc.org	160.031
Gez, J. University of Adelaide	jozef.gecz@adelaide.edu.au	174.001	Gilbert, J. University of Miami Miller School of Medicine	jjgilbert@med.miami.edu	108.168
Gehricke, J. University of California, Irvine	jgehrick@uci.edu	127.251, 182.286	Gilbert, R. Boston Children's Hospital	rgilbert1648@gmail.com	160.023
Geib, E. Seattle Pacific University	ellengeib@spu.edu	110.244			
Geis, E. Arizona State University	researchnurseasu@gmail.com	162.116			
Geloso, R. Asociación Asperger Argentina	rodolfo.geloso@gmail.com	124.060			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Gillan, N. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	nicola.gillan@kcl.ac.uk	124.001	Glugatch, L. University California, Santa Barbara	lindsayglugatch@gmail.com	181.238
Gillberg, C. Gillberg Neuropsychiatry Centre	christopher.gillberg@gnc.gu.se	108.159	Goeldner, C. F. Hoffmann-La Roche	celia.goeldner@roche.com	142.091
Gillentine, M. Baylor College of Medicine	Madelyn.gillentine@bcm.edu	178.034	Goffman, L. Purdue University	goffman@purdue.edu	164.156
Gillespie, A. University of Utah	austin_gillespie2009@hotmail.com	124.042	Goin-Kochel, R. P. Baylor College of Medicine, Texas Children's Hospital	kochel@bcm.edu	108.170, 178.034, 179.099
Gillespie, S. Emory University School of Medicine	scott.gillespie@emory.edu	109.190, 110.221, 127.223, 127.269, 142.069, 142.131, 142.151, 178.052, 178.054	Golan, H. Ben-Gurion University of the Negev	havag@bgu.ac.il	143.208
Gillespie-Lynch, K. College of Staten Island and The Graduate Center, CUNY	kgillyn@gmail.com	124.003, 142.108, 165.230, 178.005, 180.162, 180.183	Golan, O. Bar-Ilan University	ofer.golan@biu.ac.il	107.063, 144.287
Gillis, J. State University of New York at Binghamton	jmattson@binghamton.edu	110.263, 144.256, 161.107	Goldberg, W. A. University of California, Irvine	wendy.goldberg@uci.edu	110.224, 110.225, 165.231
Gilmour, L. L. University of Alberta	llgilmou@ualberta.ca	165.276	Golden, A. Northwell Health Hofstra Northwell School of Medicine	agolden3@northwell.edu	142.126
Giordano, M. Loyola University Chicago	mgjordano@luc.edu	110.237	Golden, C. Icahn School of Medicine at Mount Sinai	carla.golden@icahn.mssm.edu	106.018, 106.022
Girard, D. Université du Québec à Montréal	girdom11@gmail.com	107.093, 119.004, 165.222	Golding, J. University of Bristol	jean.golding@bristol.ac.uk	124.008, 143.181, 143.182, 143.184, 183.001
Girard, S. McGill University	louis.simon.girard@gmail.com	108.167	Goldknopf, E. University of California, Los Angeles	egoldknopf@gmail.com	180.183
Girdler, S. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	sonya.girdler@curtin.edu.au	110.247, 124.034, 127.264, 139.003, 144.266, 165.217, 165.251, 181.211, 181.280, 186.003	Goldstein, A. Virginia Polytechnic Institute and State University	alissag@vt.edu	124.017
Girimaji, S. National Institute of Mental Health and Neurosciences	drgrimaji@gmail.com	163.132, 163.140, 181.256	Goldstein, J. University of Massachusetts Lowell	jody_goldstein@uml.edu	124.025
Girma Bayouh, F. Addis Ababa University	fikirgirma@yahoo.com	180.178	Goldstein, M. Johns Hopkins Hospital	mgoldst2@jhmi.edu	126.137
Giserman Kiss, I. University of Massachusetts Boston	ivygise@gmail.com	142.124	Goldstein, S. National Institute of Child Health and Human Development	samantha.goldstein@nih.gov	126.189
Gissler, M. University and University Hospital of Oulu	mika.gissler@thl.fi	127.260, 143.159	Golland, Y. Interdisciplinary Center, Herzliya	ygolland@idc.ac.il	164.178
Gladfelter, A. Northern Illinois University	algladfelter@gmail.com	164.156	Golshani, P. University of California, Los Angeles	pgolshani@mednet.ucla.edu	174.003
Glaser, K. King's College London	karen.glaser@kcl.ac.uk	124.018, 124.044	Gomez, L. university of miami	lxg255@miami.edu	108.148
Glaspay, T. Tufts University	tyler.glaspy@tufts.edu	125.076, 141.050	Gomiero, T. ANFFAS Trentino	t.gomiero@virgilio.it	144.249
Glatt, S. SUNY Upstate Medical University	glatts@upstate.edu	108.135	Gomot, M. UMR930, INSERM, Université François-Rabelais de Tours	gomot@univ-tours.fr	125.078
Glavin, T. University of California San Francisco	tara.glavin@ucsf.edu	179.121	Gompers, A. University of California, Davis	algompers@ucdavis.edu	108.133, 178.042
Glazer, S. University of Texas M.D. Anderson Cancer Center	sarah.glazer@choa.org	110.252	Gonzales, A. Southwest Autism Research and Resource Center	gonzalesashlyn@yahoo.com	109.176
Glenn, E. Duke Center for Autism and Brain Development	Elizabeth.Glenn@duke.edu	164.208	Gonzalez, A. Hospital Universitari Mutua Terrassa - University of Barcelona	mjarranz@mutuaterrassa.es	108.137
Glennon, J. Radboud University Nijmegen Medical Centre	jglennon7@gmail.com	110.265	González, P. San Borja Arriaran Hospital	pome.gf@gmail.com	181.258
Gliga, T. Centre for Brain and Cognitive Development, Birkbeck University of London	t.gliga@bbk.ac.uk	116.001, 126.143, 178.066, 178.079	Gonzalez Barrero, A. McGill University	ana.gonzalez@mail.mcgill.ca	107.111
Glod, M. Newcastle University, Institute of Neuroscience	magdalena.glod@ncl.ac.uk	164.199	González-Mora, J. University of La Laguna	jlgonzal@gmail.com	125.090
			Goo, E. University of Southern California	elizabjg@usc.edu	110.228, 125.108
			Goodcase, R. Eastern Michigan University	rgoodcas@emich.edu	125.075
			Goodman, N. Boston Children's Hospital	neal.goodman@childrens.harvard.edu	136.015
			Goodwin, A. Southwest Autism Research & Resource Center	agoodwin@autismcenter.org	107.085

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Goodwin, M. Northeastern University	m.goodwin@neu.edu	142.155, 142.156, 142.157, 142.158, 158.003	Graves, K. Y. Florida State University College of Medicine	katelyn.graves@med.fsu.edu	124.012, 127.256, 143.169
Gordon, B. Johns Hopkins University School of Medicine	bgordon@jhmi.edu	107.072	Gray, K. University of Reading	k.l.h.gray@reading.ac.uk	110.275
Gordon, I. Bar-Ilan University	ilush.gordon@gmail.com	107.063	Greathead, S. The Bridge School	scot@speechtherapyservices.co.uk	144.275
Gordon, K. Berkshire Healthcare Foundation NHS Trust	kate.gordon@ucl.ac.uk	187.002	Greco, A. McMaster University	algreco@mcmaster.ca	113.001
Gordon, N. Marquette University	nakia.gordon@marquette.edu	188.003	Greco, G. University of Washington	gabbymgreco@gmail.com	125.101, 164.187
Gordon, S. Iona College	sgordon3@gaels.iona.edu	180.170, 180.171	Gredebäck, G. Uppsala University	gustaf.gredebäck@psyk.u.se	105.003, 185.001
Gore, M. University of Birmingham (UK)	Martin.Gore@sellyoak.bham.sch.uk	181.217	Green, H. Teachers College, Columbia University	hlg2121@tc.columbia.edu	160.019
Goris, J. Ghent University	judith.goris@ugent.be	160.033	Green, J. University of Manchester	jonathan.green@manchester.ac.uk	109.197, 116.001, 117.001, 141.051, 144.251
Gossen, A. University Hospital RWTH Aachen, Jülich Research Center	anna.gossen@dlr.de	186.004	Green, J. University of Connecticut	joshua.2.green@uconn.edu	107.105, 107.120
Gotelli, M. Fundación Brincar por un Autismo Feliz	mgbustillo@gmail.com	124.060	Green, M. Elwyn SEEDS	Malene_Green@elwyn.org	142.080
Goth, T. Newcastle University	the.goth@nas.org.uk	104.001	Green, S. UCLA	shulamite@ucla.edu	177.003
Gotham, K. Vanderbilt University	katherine.gotham@vanderbilt.edu	124.057, 126.179, 126.186	Green Snyder, L. Clinical Research Associates	lagreensnyder@gmail.com	108.170
Goto, M. Jichi Medical University	mgoto@jichi.ac.jp	163.139	Greenbaum, R. Surrey Place Centre	rachel.greenbaum@surreyplace.on.ca	175.004
Gott, R. Saint Louis University	maximr@slu.edu	127.251	Greenberg, D. M. Autism Research Centre, University of Cambridge, City University of New York	david.greenberg@cantab.net	165.283
Gould, G. G. University of Texas Health Science Center at San Antonio	gouldg@uthscsa.edu	106.017	Greenberg, J. Waisman Center-University of Wisconsin	jan.greenberg@wisc.edu	124.048, 139.004
Gower, G. Department of Psychiatry & Behavioral Sciences, University of California-Davis	gcgower@ucdavis.edu	150.002	Greenberg, J. The Children's Institute of Hong Kong	drgreenberg@mac.com	144.243, 180.166
Goyal, M. University of Alabama at Birmingham	mgoyal@peds.uab.edu	142.125	Greenblatt, A. The Hospital for Sick Children	andrea.greenblatt@sickkids.ca	127.229
Goyard, D. Neurospin, CEA, Université Paris-Saclay	David.GOYARD@cea.fr	103.002, 103.003, 125.096	Greene, R. University of North Carolina - Chapel Hill	rkgreene@unc.edu	110.267, 126.160, 165.244
Gozal, E. University of Louisville School of Medicine	e0gozal01@louisville.edu	106.035	Greenson, J. University of Washington	greenson@u.washington.edu	116.003
Grados, M. Johns Hopkins University School of Medicine	mgrados1@jhmi.edu	164.159	Gregersen, P. The Feinstein Institute for medical Research	PGregers@northwell.edu	146.002
Gragg, M. University of Windsor	mragg@uwindsor.ca	110.256, 144.261, 144.274	Gregory, A. Ohio State University	gregory.392@buckeyemail.osu.edu	162.116
Graham Holmes, L. University of Utah, The Children's Hospital of Philadelphia	laura.f.graham@gmail.com	124.042, 124.047	Gregory, S. University of Bristol	Steven.Gregory@bristol.ac.uk	143.181, 143.182
Grahame, V. Northumberland, Tyne and Wear NHS Foundation Trust	victoria.grahame@ntw.nhs.uk	181.254	Grepo, N. USC	grepo@med.usc.edu	192.001
Grainger, C. University of Stirling	c.s.grainger@durham.ac.uk	161.063, 161.086	Greve, S. King's College London	solveig.greve@kcl.ac.uk	178.063
Granader, Y. Children's National Medical Center	yaelgranader@gmail.com	161.096	Grevent, D. INSERM U1000, Institut Imagine	david.grevent@gmail.com	141.034, 165.257
Granich, J. Telethon Kids Institute The University of Western Australia	joanna.granich@telethonkids.org.au	144.215, 162.117, 187.001	Grèzes, J. Ecole Normale Supérieure	jgrezes@gmail.com	110.246, 165.240
Granillo, L. University of California at Davis	lpgranillo@ucdavis.edu	143.183	Griese-Oliveira, K. Albert Einstein Hospital, Instituto de Biociências, Universidade de São Paulo	karinagriese@gmail.com	108.162
Grant, M. La Trobe University	megan.grant@latrobe.edu.au	144.231	Griffin, S. The University of North Carolina at Chapel Hill	sarah.griffin@cidd.unc.edu	107.076
Grasmeder, A. The Children's Hospital of Philadelphia	amg436@drexel.edu	136.002	Griffiths, S. The Chinese University of Hong Kong	sianggriffiths@cuhk.edu.hk	144.243, 180.166
Graupner, T. D. Wisconsin Early Autism Project	tsallows@wiautism.com	178.064	Grigis, A. UNATI, Neurospin, CEA, Université Paris-Saclay	antoine.grigis@cea.fr	103.002
			Grimm, R. University of California at Davis	rpgrimm@ucdavis.edu	107.064

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Grinevich, V. University of Heidelberg, Heidelberg, Germany	Valery.Grinevich@mpimf-heidelberg.mpg.de	106.022	Gulaid, A. University of Minnesota	gula0021@umn.edu	142.094
Grinker, R. George Washington University	rgrink@gwu.edu	127.273	Gullo, D. Drexel University School of Education	dfg28@drexel.edu	178.057
Griswold, A. University of Miami Miller School of Medicine	agriswold@med.miami.edu	108.138, 108.148, 108.168	Gulsrud, A. UCLA Semel Institute for Neuroscience & Human Behavior	agulsrud@mednet.ucla.edu	142.074, 144.279, 178.044, 179.119, 180.152
Grodberg, D. Yale School of Medicine	david.grodberg@mssm.edu	119.003	Gunal, O. Rutgers New Jersey Medical School	ozlem.bozdagi@mssm.edu	163.127
Grosman, H. Marcus Autism Center	hannah.grosman@choa.org	142.151	Gunnell, D. University of Bristol	d.j.gunnell@bristol.ac.uk	124.008
Gross, J. Stanford University	gross@stanford.edu	126.199, 126.202	Guo, Y. University of California Irvine	gyuqing@uci.edu	165.231
Grossard, C. University Pierre et Marie Curie, AP-HP Groupe Hospitalier Pitié-Salpêtrière	charline.grossard@aphp.fr	136.017	Guralnick, M. University of Washington	mjgural@uw.edu	178.040
Grosse, S. Centers for Disease Control and Prevention (CDC)	SGG4@cdc.gov	120.004	Guter, S. University of Illinois at Chicago	sguter@psych.uic.edu	126.166, 146.004
Grossi, E. Villa Santa Maria scs	enzo.grossi51@gmail.com	142.077, 144.249, 164.180, 164.183, 164.188, 164.203, 179.113	Guthrie, W. The Center for Autism Research, The Children's Hospital of Philadelphia	whitney.guthrie@gmail.com	118.002, 118.004
Grossman, R. FACE Lab, Emerson College	ruth_grossman@emerson.edu	107.097, 107.118, 107.119, 110.240, 164.166, 165.266	Gutierrez, B. University of California, San Diego	briandagutierrez94@gmail.com	165.256
Grosvenor, L. Simons Foundation	LGrosvenor@simonsfoundation.org	143.173	Guy, L. University of North Carolina at Chapel Hill	lisa_guy@med.unc.edu	112.002, 161.058
Grove, R. The University of New South Wales, The Cooperative Research Centre for Living with Autism (Autism CRC)	r.grove@unsw.edu.au	109.205, 144.233	Guzzetta, A. IRCCS Stella Maris Foundation, University of Pisa	a.guzzetta@inpe.unipi.it	141.038
Großheinrich, N. University Hospital RWTH Aachen	ngrossheinrich@ukaachen.de	186.004	Gwin, C. Rutgers University	gwin@dis.rutgers.edu	164.175
Gruben, K. University of Wisconsin - Madison	kreg.gruben@wisc.edu	164.202	<b>H</b>		
Grynszpan, O. University Pierre et Marie Curie	ouriel.grynszpan@upmc.fr	110.266, 136.017, 165.263	Haartsen, R. Birkbeck, University of London	rienne.haartsen@gmail.com	160.035
Grzadzinski, R. Center for Autism and the Developing Brain	rebecca.grzadzinski@gmail.com	126.145	Haas, K. University of British Columbia	kurt.haas@ubc.ca	106.019, 106.020, 106.021
Gu, H. University of North Carolina at Chapel Hill	hongbin_gu@unc.edu	190.002	Habayeb, S. I. Catholic University of America	32habayeb@cardinalmail.cua.edu	154.002
Gu, M. Stanford University	mgu@stanford.edu	160.045	Haber, N. Stanford University	nhaber@stanford.edu	142.067, 181.210
Guajardo, K. San Borja Arriaran Hospital	kguajardoh@gmail.com	142.071	Habisohn, E. 181.201, 188.004 Marquette University	elizabeth.habisohn@marquette.edu	126.196, 144.282,
Gudbrandsen, M. The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	maria.gudbrandsen@kcl.ac.uk	115.004, 141.042, 159.001	Hadjikhani, N. Martinos Center for Biomedical Imaging	nouchine@nmr.mgh.harvard.edu	108.171, 161.080
Guerin, N. Purdue University	noemie.guerin.etho@gmail.com	181.248	Haendel, A. D. Marquette University, Concordia University Wisconsin	angela.haendel@cuw.edu	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 188.003, 188.004
Guerrero, L. University of Florida	lisa.guerrero@ufl.edu	164.210	Haenschel, C. City, University of London	Corinna.Haenschel.1@city.ac.uk	126.182, 126.206
Guha Ray, A. Drexel University	ag3237@drexel.edu	181.193	Haffey, A. University of Reading	a.haffey@reading.ac.uk	110.275
Guijarro, S. Hospital Universitari Mutua Terrassa - University of Barcelona	sguijarro@mutuaterrassa.es	108.137	Hagopian, L. Kennedy Krieger Institute, Johns Hopkins University School of Medicine	hagopian@kennedykrieger.org	175.001
Guilfoyle, J. Cincinnati Childrens Hospital	Janna.Guilfoyle@cchmc.org	110.251, 160.031, 165.252	Hai, J. UC Santa Barbara	Jessicahai93@gmail.com	181.273
Guimard-Brunault, M. CRA Centre Val de Loire, CHRU de Tours	m.guimard-brunault@chu-tours.fr	114.003, 165.245	Haidar, G. University of Washington	ghaidar@uw.edu	110.262
Guiraut, C. McGill University	clemence.guiraut2@mail.mcgill.ca	106.028	Haine-Schlagel, R. Child and Adolescent Services Research Center, San Diego State University	rhaine@mail.sdsu.edu	127.248
Gujral, N. Boston Children's Hospital	nitin.gujral@childrens.harvard.edu	136.015	Haines, J. Institute for Computational Biology Case Western Reserve University School of Medicine	jonathan.haines@case.edu	108.148
			Halder, M. Nottingham Trent University	moon.halder2007@my.ntu.ac.uk	180.143
			Hale, K. Southwest Autism Research and Resource Center	hale.kelsie@gmail.com	109.176

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Halgren, E. University of California San Diego, University of California, San Diego School of Medicine	ehalgren@ucsd.edu	107.059	Handy, F. University of Pennsylvania	fhandy@sp2.upenn.edu	181.231
Hall, A. University of South Carolina School of Medicine	AHall@DDSN.sc.gov	162.111	Hanks, C. The Ohio State University Wexner Medical Center	christopher.hanks@osumc.edu	124.020
Hall, C. Marcus Autism Center	christine.hall@choa.org	127.250, 127.259, 142.112	Hanley, M. Durham University	mary.hanley@durham.ac.uk	110.258, 150.004
Hall, G. McMaster University	hallg@mcmaster.ca	181.269	Hanlon, A. University of Pennsylvania	alhanlon@nursing.upenn.edu	126.136
Hall, J. Cardiff University	hallj10@cardiff.ac.uk	108.127, 108.170	Hanlon, C. Addis Ababa University, Institute of Psychiatry, Psychology & Neuroscience, King's College London	charlotte.hanlon@kcl.ac.uk	180.178
Hall, K. Villa Santa Maria scs	katiusha.hall@gmail.com	142.077	Hannah, L. Anglia Ruskin University	lahan29@gmail.com	179.125
Hall, L. San Diego State University	ljhall@mail.sdsu.edu	181.272	Hansen, L. K. University of Southern Mississippi	laura.hansen@eagles.usm.edu	178.045
Hall, L. Queen's University	5lh27@queensu.ca	144.264, 165.241	Hansen, R. UCD MIND Institute	rhansen@ucdavis.edu	108.143, 126.132, 143.187, 146.003, 178.032
Hall, T. University of Colorado Denver	terry.hall@ucdenver.edu	143.161	Hanson, D. Bucknell University	dbh018@bucknell.edu	164.191
Hall-Lande, J. University of MN	hall0440@umn.edu	142.094	Hanson, E. Children's Hospital Boston	ellen.hanson@childrens.harvard.edu	107.080, 108.170, 142.125, 164.167, 164.174, 165.236, 179.114
Hallas-Muchow, L. University of Minnesota	hall0342@umn.edu	142.094	Happé, F. King's College London	francesca.happe@kcl.ac.uk	110.255, 112.004, 124.029, 124.055
Halligan, T. A. Yale School of Medicine	taylor.halligan@yale.edu	125.077, 125.105, 136.026, 160.011, 160.047	Harada, N. Birkbeck, University of London, UCL Institute of Education, University College London	nharad01@mail.bbk.ac.uk	161.059
Halling, J. Clinical Pharmacology, Faculty of Health Sciences, Institute of Public Health, University of Southern Denmark	jonrit@hotmail.com	108.159	Haraguchi, H. National Institute of Mental Health, National Center of Neurology and Psychiatry, Japan	haraguchih75@gmail.com	109.189
Hallmayer, J. Stanford University	joachimh@stanford.edu	160.045	Harbison, A. Vanderbilt University	a.harbison@vanderbilt.edu	107.047
Haltigan, J. Centre for Addiction and Mental Health	jhaltigan@psy.miami.edu	178.037	Hardan, A. Stanford University	hardanay@stanford.edu	109.211, 109.213, 113.003, 116.004, 126.199, 126.202, 127.228, 142.072, 142.089, 160.045, 161.085, 162.113
Hamel-Lambert, J. Nationwide Children's Hospital, Ohio State University	jane.hamel-lambert@nationwidechildrens.org	142.103	Hardy, K. Children's National Health System	kkhardy@childrensnational.org	142.073, 157.004, 161.061, 161.093
Hamilton, A. University College London	a.hamilton@ucl.ac.uk	110.274	Harel, A. The Hebrew University of Jerusalem	ayeletharel0@gmail.com	142.141
Hamilton, J. Northumberland, Tyne and Wear NHS Foundation Trust	jahnese.hamilton@ntw.nhs.uk	104.001, 183.003	Harlan Drewel, E. St. Luke's Children's Hospital	drewele@slhs.org	109.179
Hammal, Z. Carnegie Mellon University, Robotics Institute	zakia_hammal@yahoo.fr	136.024	Harley, K. UC Berkeley School of Public Health	kharley@berkeley.edu	143.192
Hammer, E. Elwyn SEEDS	Emily_Hammer@elwyn.org	142.080	Harmeling, S. Children's Hospital Colorado	sarah.harmeling@childrenscolorado.org	181.248
Hammond, T. Boston Children's Hospital and Harvard Medical School	Timothy.Hammond@childrens.harvard.edu	163.149	Harony-Nicolas, H. Icahn School of Medicine at Mount Sinai	Hala.harony-nicolas@mssm.edu	106.016, 106.018, 106.022
Hamner, T. Drexel University	taralee.hamner@choa.org	178.014	Haroon, H. University of Manchester	hamied.haroon@manchester.ac.uk	141.051
Hamo, A. Weill Cornell Medicine	amh2028@med.cornell.edu	161.075	Harootonian, S. University of California at Davis	skharootonian@ucdavis.edu	125.074
Hampton, L. H. Vanderbilt University, Northwestern University	laurenhampton@gmail.com	107.057, 107.089	Harris, B. Southwest Autism Research and Resource Center	bharris@autismcenter.org	109.176
Hampton, S. University of Edinburgh	sch41@cam.ac.uk	160.021	Harris, B. University of Colorado Denver	bryn.harris@ucdenver.edu	143.161
Hamre, K. University of Minnesota	khamre@umn.edu	142.094	Harris, J. The National Autistic Society	jane.harris@nas.org.uk	181.203
Han, D. Konkuk University	dwhan@konkuk.ac.kr	108.166	Harris, J. Children's Specialized Hospital	jharris@childrens-specialized.org	136.011
Han, G. Vanderbilt University	gloria.t.han@vanderbilt.edu	126.179, 126.186	Harris, J. UCSF	juliaharrisotr@gmail.com	149.001
Hanabusa, K. United Graduate School of Child Development	kaoriyo530@hotmail.co.jp	107.066	Harris, M. H. UC Berkeley School of Public Health	mariaharris@berkeley.edu	143.192
Hancock, G. Deakin University	giha@deakin.edu.au	184.001, 184.002			
Hand, B. The Ohio State University	hand.58@osu.edu	164.157			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Harris, S. Rutgers University	sharris@rci.Rutgers.edu	144.238	Hawes, K. Women and Infants Hospital, The Warren Alpert Medical School of Brown University,The Warren Alpert Medical School of Brown University	khawes@wihri.org	178.049
Harris, S. University of Glasgow	susanharris92@me.com	164.197	Hayton, J. Institute of Education UCL	antonia-h1@hotmail.co.uk	161.060
Harrison, A. J. University of Georgia	ashley.harrison@uga.edu	156.001, 180.185	Hayward, H. L. Institute of Psychiatry Psychology and Neuroscience, King's College London	hannah.hayward@kcl.ac.uk	103.001, 110.236, 161.098, 165.243, 186.001
Harrison, K. B. University of Texas Health Science Center McGovern Medical School	kymn@kymnharrison.com	124.053	Hayward, S. M. The University of Melbourne	hayward1@student.unimelb.edu.au	181.270
Harrison, L. A. University of Southern California, California Institute of Technology	lauraloesch09@gmail.com	110.228, 125.108	Hazell, P. Sydney Medical School, The University of Sydney/ Centre for Research into Adolescent's Health (CRASH)	philip.hazell@sswaha.nsw.gov.au	162.117
Harrop, C. University of North Carolina at Chapel Hill	clare_harrop@med.unc.edu	110.273	Hazlett, H. University of North Carolina at Chapel Hill	hcody@med.unc.edu	141.043, 151.001, 178.030, 178.040, 178.048, 178.080, 190.002
Hart, K. The Hotchkiss School	karirhart@gmail.com	142.110	Heath, B. Mind Institute, UC Davis	bheath@ucdavis.edu	126.191
Hart, L. A. Yale School of Medicine	logan.hart@yale.edu	119.003, 124.031, 136.005	Hechtman, A. University of California, Davis, MIND Institute	alhechtman@ucdavis.edu	142.129
Hartley, C. Lancaster University	c.hartley@lancaster.ac.uk	107.074	Hedges, S. UNC Chapel Hill	hedges@live.unc.edu	127.216, 179.108, 179.126
Hartmann, K. Eastern Virginia Medical School	hartmak@evms.edu	124.067, 181.209, 184.003	Hedley, D. Olga Tennison Autism Research Centre, La Trobe University	darrenhedley@gmail.com	124.009, 124.039, 126.183, 126.201, 142.062
Harvey, C. University of Western Ontario	caroline.r.a.harvey@gmail.com	113.001	Heegaard, N. Statens Serum Institut	nhe@ssi.dk	163.143
Harvey, D. UC Davis	djharvey@ucdavis.edu	178.032	Heffler, K. Drexel University	karen.heffler@drexelmed.edu	178.057
Harvey, P. University of Miami, School of Medicine	pharvey@med.miami.edu	124.058	Hegarty II, J. P. Stanford University	hegartyj@stanford.edu	109.213, 160.045
Hasegawa, C. Kanazawa University	hasegawachiaki1014@gmail.com	125.098, 160.026, 161.095	Heidlage, J. K. Vanderbilt	jodi.heidlage@gmail.com	107.057
Hasegawa, T. The University of Tokyo	thase@darwin.c.u-tokyo.ac.jp	161.059	Helleman, G. UCLA Semel Institute	GHelleman@mednet.ucla.edu	144.279
Hashemi, E. Uc Davis	hashemi_nad@yahoo.com	141.040	Hellemans, H. Antwerp Hospital Network- University Center for Child and Adolescent Psychiatry	hans.hellemans@zna.be	143.211
Hashemi, J. Duke University	jordan.hashemi@duke.edu	136.001, 180.156, 185.002	Helm, D. Boston Children's Hospital, Institute for Community Inclusion	david.helm@childrens.harvard.edu	180.151
Hashim, P. Yale School of Medicine	peter.hashim@yale.edu	160.011	Heming, D. Coroners Office, Cambridgeshire and Peterborough	david.heming@cambridgeshire.gov.uk	124.007
Hashimoto, R. Medical Institute of Developmental Disabilities Research, Showa University, Graduate School of Humanities, Tokyo Metropolitan University	dbridges50@gmail.com	125.123	Hemmeter, J. Social Security Administration	Jeffrey.Hemmeter@ssa.gov	127.263
Hashmi, S. University of Texas McGovern Medical School	Syed.S.Hashmi.1@uth.tmc.edu	126.129	Henderson, H. University of Waterloo	hhenderson@uwaterloo.ca	126.173, 165.220
Hasni, A. A. Georgia State University	ahasni1@student.gsu.edu	110.269	Henderson, L. University of York	lb515@york.ac.uk	107.112
Hassan, S. The Children's Hospital of Philadelphia	solergiga@yahoo.com	136.002	Henderson, M. The Center for Autism Research/CHOP	hendersonm2@email.chop.edu	142.138
Hassan, S. Boston University	shhassan@bu.edu	107.039	Henderson, T. Giant Steps Montreal	thenderson@giantstepsmontreal.com	124.041
Hasselmo, S. Yale University	simone.hasselmo@yale.edu	125.077, 125.104, 125.105, 136.026, 160.040	Henderson-Sabes, J. UCSF	Jennifer.Henderson-Sabes@ucsf.edu	107.073
Hassen-Khodja, C. DBMI - Harvard Medical School	claire_hassen-khodja@hms.harvard.edu	136.023	Hendren, R. University of California San Francisco	robert.hendren@ucsf.edu	142.155, 142.156, 142.157, 142.158, 162.118
Hassenfeldt, T. A. Emory School of Medicine	tylerhassenfeldt@gmail.com	179.132	Hendrie, D. Curtin University	D.V.Hendrie@curtin.edu.au	127.264
Hastie Adams, R. Holland Bloorview Kids Rehabilitation Hospital	rhasstieadams@hollandbloorview.ca	162.110	Hendrix, K. University of Notre Dame	Kyle.P.Hendrix.12@nd.edu	181.208
Hauptman, L. University of California Los Angeles	lindsayghauptman@gmail.com	144.234, 179.084	Hendry, A. King's College London	alexandra.hendry@kcl.ac.uk	178.074
Hauser, R. Harvard School of Public Health	rhauser@hsph.harvard.edu	143.172			
Havdahl, A. University Hospitals Bristol	alexandra.havdahl@gmail.com	142.128			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Hendy, H. Penn State University	hl4@psu.edu	178.055	Hickey, P. Boston Children's Hospital	paige.hickey@childrens.harvard.edu	107.080, 164.167, 164.174, 165.236, 179.114
Henkelman, R. Hospital for Sick Children	mhenkel@phenogenomics.ca	106.011	Hilger, J. Illinois State University	jhilger@ilstu.edu	126.196, 144.282, 181.201, 188.004
Henry, A. University of California at Davis	arhenry@ucdavis.edu	<b>107.086</b> , 107.104	Hill, A. Cincinnati Children's Hospital Medical Center	adam.hill@cchmc.org	127.257
Henry, L. National Institute of Mental Health	laura.henry@nih.gov	142.065, <b>178.073</b>	Hill, A. UC Davis MIND Institute	ahill@ucdavis.edu	118.001
Hens, K. Universiteit Antwerpen	kristien.hens@uantwerpen.be	<b>180.182</b>	Hill, E. Medical University of South Carolina	hille@musc.edu	143.210
Hensel, C. Lineagen, Inc.	chensel@lineagen.com	<b>108.140</b>	Hill, M. UC Davis MIND Institute	monique.moore@ucdmc.ucdavis.edu	118.001
Henwood, B. University of Southern California	bhenwood@usc.edu	144.248	Hill, S. UCSF	susannahill@gmail.com	149.001
Hepburn, S. University of Colorado / JFK Partners	susan.hepburn@ucdenver.edu	178.014, <b>178.062</b> , 179.135	Hill, V. UCL Institute of Education	v.hill@ucl.ac.uk	110.270
Herbert, M. Massachusetts General Hospital, Harvard Medical School	martha.herbert@mgh.harvard.edu	108.126	Hill-Teran, G. Yale University	guillermina.hill-teran@yale.edu	163.128
Hernandez, L. University of California Los Angeles	leannahernandez@ucla.edu	177.003, 189.002	Hillier, A. University of Massachusetts Lowell	ashleigh_hillier@uml.edu	124.025, 124.033
Hernandez, N. UMR INSERM U 930 – Université François- Rabelais de Tours	n.hernandez@chu-tours.fr	165.245	Hillyer, R. Mendability, LLC	robert@mendability.com	127.231
Heron, E. Trinity College Dublin	eaheeron@tcd.ie	108.123	Hilton, C. L. University of Texas Medical Branch	chlilton@utmb.edu	164.200
Heron, J. University of Bristol	Jon.Heron@bristol.ac.uk	186.002	Hilton, E. Yale University School of Medicine	emily.hilton@yale.edu	153.003, 153.004, 178.047, 178.058, 185.004
Herpertz-Dahlmann, B. University Hospital Aachen	bherpertz@ukaachen.de	161.054, 186.004	Hilvert, E. Loyola University	ehilvert@luc.edu	110.237, 165.239
Herrema, R. Institute of Neuroscience, Newcastle University	renske.herrema@newcastle.ac.uk	<b>144.267</b> , 181.276	Himle, M. University of Utah	michael.himle@utah.edu	124.042
Herringshaw, A. J. University of Alabama Birmingham	abbeyjh@uab.edu	125.119	Hine, J. F. Vanderbilt University Medical Center	jeffhine@hotmail.com	127.230
Herrington, J. The Children's Hospital of Philadelphia, The University of Pennsylvania	herringtonj@email.chop.edu	107.083, 125.070, 126.136, 141.037, 142.062, 181.231	Hinkka-Yli-Salomäki, S. University of Turku	sushys@utu.fi	147.001
Herrington, K. Vanderbilt University Medical Center	catherine.g.herrington@vanderbilt.edu	144.269	Hinman, K. Stanford University	khinman@stanford.edu	113.003
Hertz-Picciotto, I. University of California at Davis	ihp@ucdavis.edu	108.135, 108.143, 108.150, 108.152, 108.163, 126.132, 143.177, 143.179, 143.187, 143.199, 143.202, 143.204, 163.138, 178.032, 192.004	Hipp, J. F. Hoffmann-La Roche Ltd	joerg.hipp@roche.com	142.090
Hervas, A. Hospital Mutua de Terrassa	ahervas@mutuaterrassa.es	108.137	Hirabayashi, K. Kennedy Krieger Institute	Hirabayash@kennedykrieger.org	141.046, 141.052
Herzog, M. University of Missouri	herzogm@missouri.edu	165.282	Hirai, M. Jichi Medical University	hirai@jichi.ac.jp	110.258
Hess, J. SUNY Upstate Medical University	hessjo@upstate.edu	108.135	Hiraishi, H. Kanazawa University	hirotoshisakuma@gmail.com	125.098, 160.026
Hessl, D. UC Davis MIND Institute	david.hessl@ucdmc.ucdavis.edu	141.033	Hirayama, A. Tsukuba University of Technology	aki-hira@k.tsukuba-tech.ac.jp	126.170
Heuer, L. University of California	lsheuer@ucdavis.edu	146.003	Hirosawa, T. Department of Psychiatry and Neurobiology, Graduate School of Medical Science, Kanazawa University, Kanazawa,	hirosawatetsu1982@yahoo.co.jp	161.095
Heuvelman, H. University of Bristol	hein.heuvelman@bristol.ac.uk	126.133, 183.001	Hirvikoski, T. Karolinska Institutet	tatja.hirvikoski@ki.se	181.199
Hewitson, L. The Johnson Center for Child Health and Development	lhewitson@johnson-center.org	144.268	Ho, H. S. York University	hildaho@yorku.ca	144.217
Hewitt, A. U of MN	rtc@umn.edu	142.094	Ho, K. University of Utah, Lineagen, Inc.	kho@lineagen.com	107.065
Heyde, E. University of Antwerp	eva.heyde1@gmail.com	143.211	Hoang, D. University of California, Davis	uhhoang@ucdavis.edu	147.003
Heymann, P. Yale University School of Medicine	perrine.heyman@yale.edu	153.003, 153.004, 178.047, 178.058, 185.004	Hoang, H. Center for Creative Initiatives in Health and Population	hthoa@ccihp.org	127.249
			Hobson, J. Sonoma State University	jessica.hobson@sonoma.edu	178.068
			Hoch, N. University of Massachusetts Boston	noahhoch41@gmail.com	107.081, 127.278
			Hochhauser, M. University of Haifa	mhochh1@univ.haifa.ac.il	165.263

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Hocking, D. R. Developmental Neuromotor & Cognition Lab, La Trobe University	D.Hocking@latrobe.edu.au	161.064, 164.196, 185.003	Holt, R. University of Cambridge	rh465@cam.ac.uk	103.001, 110.236, 186.001
Hodapp, R. Vanderbilt Kennedy Center	Robert.hodapp@vanderbilt.edu	139.002	Holt, T. CASRC	tholt@ucsd.edu	181.232
Hodges, E. University of Michigan	ekhodges@med.umich.edu	142.117	Holt-Ulacia, J. Western University	jholtula@uwo.ca	109.186
Hodgetts, S. University of Alberta	sandra.hodgetts@ualberta.ca	124.010, 124.011, 144.229, 144.244, 165.261	Homeister, E. University of Michigan - Dearborn	ehomeist@umich.edu	142.117
Hodgins, C. Lawson Health Research Institute	christinehodgins@hotmail.com	113.001	Honey, E. Northumberland, Tyne and Wear NHS Foundation Trust, Newcastle University	emma.honey@newcastle.ac.uk	126.205, 144.267, 164.199, 181.276
Hodgins, Z. Queen's University	1zh@queensu.ca	165.241	Honeyman, S. Hamilton-Wentworth District School Board	susan.honeyman@hwdsb.on.ca	181.269
Hodgson, A. Newcastle University	a.r.hodgson@ncl.ac.uk	126.205	Hong, E. University of Southern California	eunicehong90@gmail.com	181.241
Hodoscsek, B. Gedeon Richter Plc.	Hodoscsek@richter.hu	163.129	Hong, M. Cincinnati Childrens Hospital	Michael.Hong@cchmc.org	110.251, 160.031, 165.252
Hoek, H. Parnassia Psychiatric Institute, University Medical Center Groningen, University of Groningen	w.hoek@parnassiagroep.nl	127.225, 143.166	Hong, P. UCSF	patriciahong@gmail.com	180.146
Hoekstra, P. University of Groningen and University Medical Center Groningen	p.hoekstra@accare.nl	142.098	Hong, X. Johns Hopkins University School of Public Health	xhong3@jhu.edu	143.176, 143.206
Hoekstra, R. Institute of Psychiatry, Psychology & Neuroscience, King's College London	Rosa.Hoekstra@kcl.ac.uk	180.178	Honma, S. UCSF	Susanne.Honma@ucsf.edu	149.001
Hoekzema, K. University of Washington	kendralh@u.washington.edu	174.001, 191.001	Hoofs, V. Ghent University	vincenthoofs@gmail.com	160.035
Hoffenberg, S. Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine	sara.hoffenberg@choa.org	142.112	Hoogenhout, M. University of Cape Town	michellehoog@gmail.com	165.260, 180.188, 180.191
Hoffman, M. University of Delaware	mikehoff@udel.edu	<b>125.079</b> , 161.057, 164.162	Hook, P. Johns Hopkins University School of Medicine	phook2@jhmi.edu	191.001
Hofmann, N. University of Miami Miller School of Medicine	nhofmann@med.miami.edu	108.168	Hooker, C. Rush University Medical Center	Christine_Hooker@rush.edu	125.104
Hogan, A. L. University of South Carolina	hoganbro@mailbox.sc.edu	126.127, 178.027	Hopkins, J. PGSP-Palo Alto University	jhopkins@paloalto.edu	116.004
Hogeveen, J. UC Davis MIND Institute, UC Davis	hogeveen@ucdavis.edu	160.016	Holder, J. Institute of Psychiatry, King's College London	jamie.horder@kcl.ac.uk	126.150
Hogstrom, A. University of Connecticut	anders.hogstrom@uconn.edu	107.105, 107.120	Hormozdiari, F. University of Washington	hormozdiari.fereydoun@gmail.com	174.001, 191.001
Högström, J. Karolinska Institutet	jens.hogstrom@ki.se	165.224	Horn, L. Phelan-McDermid Syndrome Foundation	elizabeth.horn@gmail.com	136.023
Hohmann, S. Central Institute of Mental Health	sarah.hohmann@zi-mannheim.de	125.096	Horn, P. Cincinnati Children's Hospital Medical Center	Paul.horn@cchmc.org	142.125
Hohwy, J. Monash University	jakob.hohwy@monash.edu	165.223	Horowitz, E. UCSB Department of Psychological and Brain Sciences	erin.horowitz@psych.ucsb.edu	109.199, 109.208
Holbrook, A. C. University of California Los Angeles	aholbrook@mednet.ucla.edu	107.078, 107.084, 144.263	Horowitz, L. National Institutes of Health	horowitzl@mail.nih.gov	175.004
Holingue, C. Johns Hopkins Bloomberg School of Public Health	choling1@jhu.edu	126.171	Hotz, L. New York City Department of Health and Mental Hygiene	lhotz@health.nyc.gov	110.249
Holland, C. University of Southern California	cmhollan@usc.edu	110.231	Hou, Y. Chia-Yi Christian Hospital	c151@cych.org.tw	142.132
Hollander, E. Albert Einstein College of Medicine-Montefiore Medical Center	ericholl@optonline.net	142.057	Houde, J. University of California, San Francisco	houde@phy.ucsf.edu	107.073
Hollaway, L. Pediatrics Plus	lhollaway@pediatricsplus.com	178.068	Houy-Durand, E. UMR930, INSERM, Université François-Rabelais de Tours	e.houy-durand@chu-tours.fr	114.003, 125.078, 165.245
Hollier, L. Cooperative Research Centre for Living with Autism Spectrum Disorders (Autism CRC), La Trobe University	lhollier88@gmail.com	142.150	Howard, B. Center for Promotion of Child Development through Primary Care	bhoward@chadis.com	127.242, 178.045
Hollocks, M. King's College London	m.hollocks@uea.ac.uk	126.187	Howell, J. Rutgers - NJ Medical School	jch236@gsbs.rutgers.edu	109.177
Holloway, J. University of Alabama at Birmingham	jmh27@uab.edu	164.189	Howlin, P. King's College London, Institute of Psychiatry	patricia.howlin@kcl.ac.uk	104.004, 117.001, 117.002, 144.251
Holmes, N. University of British Columbia	nathan-holmes@hotmail.com	108.167	Hsiao, K. Rockefeller University	shaw2039@gmail.com	163.127
			Hsiao, Y. University of Taipei	ywhsiao95@gmail.com	179.133



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Hsu, C. Pennsylvania State University, University of Reading, University of Reading	c.hsu@reading.ac.uk	110.277	Hus Bal, V. University of California, San Francisco	Vanessa.HusBal@ucsf.edu	126.145, 140.004, 142.152, 176.002
Hu, C. Children's Hospital of Fudan University	309007182@qq.com	106.032, 108.141	Huschke, A. Saint Mary's College	huschkeah@gmail.com	181.200, 181.208
Hu, V. The George Washington University	valhu@gwu.edu	192.002	Hussman, J. Hussman Institute for Autism, Inc.	hussman@hussmanautism.org	107.049, 108.148, 108.168
Huang, D. Guangzhou Rehabilitation & Research Center for Children with ASD(Guangzhou Cana School)	kangnakeyanbu@163.com	125.082, 160.025	Hutchins, T. L. University of Vermont	tiffany.hutchins@med.uvm.edu	124.021, 165.273
Huang, S. Hussman Institute for Autism	shuang@hussmanautism.org	106.007, 106.013	Hutman, T. University of California Los Angeles	hutman@ucla.edu	125.087, 144.247
Huber, J. University of Toronto	joelene.huber@gmail.com	109.204	Hwang, Y. The University of New South Wales Australia, Cooperative Research Centre for Living with Autism (Autism CRC)	jane.hwang@student.unsw.edu.au	124.045
Huberty, S. University of California Los Angeles	shuberty@mednet.ucla.edu	125.088, 165.258	Hyde, K. University of Montreal, McGill University	krista.hyde@mcgill.ca	125.117, 164.154, 164.177, 181.245
Hudac, C. M. University of Washington	chudac@uw.edu	108.124, 138.003, 160.036, 160.038, 165.229, 174.004	Hyman, S. University of Rochester School of Medicine	susan_hyman@urmc.rochester.edu	164.164
Hudock, R. University of Minnesota	kale0040@umn.edu	113.002	Hyslop, R. Elson S. Floyd College of Medicine	rhylop@wsu.edu	161.090
Hudry, K. La Trobe University	k.hudry@latrobe.edu.au	107.056, 109.215, 117.002, 144.231	<b>I</b>		
Hudson, C. Queen's University	c.hudson@queensu.ca	165.241	Iaboni, A. Holland Bloorview Kids Rehabilitation Hospital	aiaboni@hollandbloorview.ca	113.001, 113.002, 162.110
Hudson, M. Queen's University, Ongwanada Resource Center	melissa.hudson@queensu.ca	108.167	Iadarola, S. University of Rochester Medical Center	suzannah_iadarola@urmc.rochester.edu	109.210, 179.119
Huemer, S. University of CA - Irvine	shuemer@uci.edu	182.286	Iarocci, G. Simon Fraser University	giarocci@sfu.ca	144.245, 144.285, 179.097
Huerta, M. Weill Cornell Medical College	mah2046@med.cornell.edu	142.128	Ibanez, L. V. UW READi Lab	libanez1@uw.edu	142.126, 144.224, 144.265, 177.004
Huerta, P. The Feinstein Institute for medical Research	pato.huerta@gmail.com	146.002	Idring Nordstrom, S. Department of Public Health Sciences	selmaidr@gmail.com	126.133, 183.002
Huggins-Manley, A. University of Florida	ahuggins@coe.ufl.edu	144.260	Igelman, R. Alliant International University	rigelman@rchsd.org	181.215
Hughart, L. University of California Santa Barbara	lhughart@gmail.com	109.208	Iginio, E. Creer y Crear. Ayudas para las personas con TEA	iginioeliana@gmail.com	180.158
Hughes, C. The National Autistic Society	carlyhughes93@yahoo.co.uk	127.246	Igliozi, R. University of Pisa – Stella Maris Scientific Institute	roberta.igliozi@inpe.unipi.it	126.159
Hughes, E. Centre for the Developing Brain	emer.hughes@kcl.ac.uk	178.028	Ikeda, N. Jichi Medical University	r0704ti@jichi.ac.jp	110.258
Hughes, H. K. UC Davis M.I.N.D. Institute	hkahughes@ucdavis.edu	106.027	Ikeda, T. Kanazawa University	tikeda@med.kanazawa-u.ac.jp	125.098, 160.026, 161.095
Hughes, K. South London and Maudsley NHS Foundation Trust	Kathleen.Hughes@slam.nhs.uk	126.150	Ikejimba, D. University of Texas at Austin	daniel.ikejimba@gmail.com	107.067
Hughes, T. Duchesne University	HughesT@duq.edu	127.255, 137.003, 180.153	Ilan, M. Ben-Gurion University of the Negev	mici83@gmail.com	143.208
Huguet, G. Institut Pasteur	guillaumeaf.huguet@gmail.com	108.159	IMAGINE Consortium, I. IMAGINE ID	ich.imagineid@ucl.ac.uk	126.128
Huh, J. University of Massachusetts Medical School	Jun.Huh@umassmed.edu	163.148	Imhoff, J. Cincinnati Children's Hospital Medical Center	judith.imhoff@cchmc.org	127.257
Hull, L. University College London	laura.hull.14@ucl.ac.uk	110.272, 142.106	Indargiri, M. university of reading	mindargiri@hotmail.com	127.245, 180.161
Hume, K. University of North Carolina, Chapel Hill	kara.hume@unc.edu	127.216, 178.077, 181.244	Ing, N. M. University of Cape Town	nataliaing86@gmail.com	180.188, 180.191
Humphrey, T. University of East London	terryjayden@yahoo.co.uk	127.246	Ingersoll, B. Michigan State University	ingers19@msu.edu	107.058, 109.206, 110.279, 125.091, 127.236, 144.219, 144.277
Hun-Billaud, S. University of Nice Sophia Antipolis, Lenval Foundation	hun.stephanie@lenval.com	136.017	Ingham, B. Northumberland, Tyne and Wear NHS Foundation Trust	Barry.ingham@ntw.nhs.uk	183.003
Hunt-Hawkins, H. Vanderbilt Kennedy Center	hailee.m.hunt@vanderbilt.edu	124.050	Inoue, M. Tottori University	masahiko.inoue.pc@gmail.com	109.189, 144.255, 179.117
Huntington, S. Onslow County Partnership for Children	stacie.huntington@onslowkids.org	109.200	Ioannou, C. Ecole Normale Supérieure	ioannou_christina@live.com	110.246, 165.240
Hurts, J. R. PGSP-Stanford Psy.D. Consortium	jhurts@stanford.edu	127.228			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Ioannou, S. Lipscomb University	scioannou@gmail.com	165.216, 187.003	Jagannatha, S. Janssen Research & Development, LLC	sjagann4@its.jnj.com	142.155, 142.156, 142.157, 142.158
Iosif, A. University of California Davis	aiosif@ucdavis.edu	178.035, 178.036	Jain, V. Texas Tech University	vijayanta.jain@ttu.edu	178.018
Iossifov, I. Cold Spring Harbor Laboratory	iossifov@cshl.edu	191.004	Jakes, C. Washington University School of Medicine	wu-c.jakes@wustl.edu	146.001
Irrazaval, M. Universidad de Chile, Millenium Institute for Research in Depression and Personality	mirrazaval@u.uchile.cl	144.236, 180.147	Jakovits, R. 8. University of Washington, Experiad Solutions	rexj@uw.edu	136.010
Irvine, C. University of Connecticut	christina.irvine@uconn.edu	107.105, 107.120	Jalal, R. UCLA PEERS Clinic	rhideeta@gmail.com	181.259
Irwin, J. Yale University	irwin@haskins.yale.edu	107.108	Jamal, W. Massachusetts Institute of Technology	wjamal@mit.edu	161.080
Isenstein, E. Icahn School of Medicine at Mount Sinai Hospital	emily.isenstein@mssm.edu	142.135, 160.037	James, S. M. Swinburne University	smjames@swin.edu.au	110.219
Ishiguro, H. Osaka University / JST ERATO Ishiguro Symbiotic Human-Robot Interaction Project	ishiguro@irl.sys.es.osaka-u.ac.jp	136.030	James, S. Southwest Autism Research & Resource Center	sames@autismcenter.org	161.090, 178.033
Ishitobi, M. Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry	ishitobi@ncnp.go.jp	164.206	Jamey, K. University of Montreal	kevin.jamey@gmail.com	125.117, 164.177, 181.245
Ishizuka, Y. Keio University	yuka.ishizuka130@gmail.com	164.204	Jameyfield, B. Purdue University	bjameyfi@purdue.edu	178.023
Iskrov, G. Bulgarian Association for Promotion of Education and Science (BAPES)	iskrov@raredis.org	127.260	Jamieson, J. University of Rochester	jeremy.jamieson@rochester.edu	126.124, 164.205
Iuculano, T. Stanford University School of Medicine	teresai1@stanford.edu	125.109, 161.056	Jamil, R. University of Windsor	jamil2@uwindsor.ca	110.256
Iyer, K. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	kartik.iyer@curtin.edu.au	165.217	Jan, R. Functional Brain Mapping Laboratory, Dept. of Fundamental Neuroscience, University Medical school, Geneva, Switzerland	Reem.Jan@unige.ch	110.232
<b>J</b>			Janicki, C. Center for Autism and Related Disabilities - University at Albany SUNY	cjanicki@albany.edu	144.218
Jack, A. The George Washington University	allisonjack@email.gwu.edu	114.002	Jankowski, K. F. University of Oregon	kathrynj@uoregon.edu	165.249
Jack, S. McMaster University	jacksm@mcmaster.ca	179.111	Janus, M. McMaster University	janusm@mcmaster.ca	143.212
Jackson, H. University of Connecticut School of Medicine	hjackson@uchc.edu	126.141	Janvier, D. Stony Brook University	denisse.janvier@stonybrook.edu	179.085
Jackson, L. UCLA	lpjackson@mednet.ucla.edu	114.001, 153.001, 178.011, 190.001	Jarzabek, E. Yale School of Medicine	ela.jarzabek@gmail.com	107.075, 124.051, 125.077, 125.105, 126.154, 126.175, 136.026, 160.024, 160.040, 160.044, 160.047
Jackson, M. University of Kentucky	medina.jackson@uky.edu	139.001, 179.092, 179.110	Javaloyes Sanchis, A. EDUCATEA, Autism supporting living center	auxij@yahoo.com	126.146
Jackson, S. L. Yale School of Medicine	scott.jackson@yale.edu	124.031, 126.139, 126.149, 126.154, 126.175	Jayaraman, A. Center for Child Development and Disabilities	ccddaj@gmail.com	109.191, 136.022
Jackson, S. CDC	shardel.jackson@state.co.us	143.201	Jeffay, M. St. John's University	melissa.jeffay16@my.stjohns.edu	181.193
Jacob, A. Curtin University	andrew.jacob5@hotmail.com	127.264	Jeganathan, V. The Feinstein Institute for medical Research	VJeganatha@northwell.edu	146.002
Jacob, S. University of Minnesota	sumajacob@gmail.com	113.002, 126.166, 146.004	Jegathesan, T. St. Michael's Hospital	jegathesant@smh.ca	109.204
Jacobs, J. Phelan-McDermid Syndrome Foundation	jackie.malasky@gmail.com	136.023	Jelsma, A. Institute of Psychiatry, Psychology and Neuroscience, King's College London, The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, United Kingdom	aukejelsma@gmail.com	160.030
Jacobson, M. University of British Columbia	jacobsonmt@gmail.com	108.167	Jemcov, A. Dalhousie University	Anastasija.Jemcov@Dal.Ca	127.218
Jacobstein, D. Georgetown University	jacobstd@georgetown.edu	157.001	Jena, S. Delhi University	puspak208@rediffmail.com	179.083
Jacquemont, S. University of Montreal	sebastien.jacquemont@umontreal.ca	108.170, 108.171	Jenaro, C. University of Salamanca	crisje@usal.es	127.260
Jacques, C. University of Quebec in Outaouais	claudinejak@hotmail.com	107.093, 110.227, 119.004, 164.152, 164.190, 165.222	Jenkins, C. Clemson University	caseyj@clemson.edu	136.016
Jagadapillai, R. University of Louisville School of Medicine	r0jaga01@louisville.edu	106.035			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Jenkins, M. Rady Children's Hospital San Diego	mmjenkins@rchsd.org	124.046, 181.243	Jones, K. L. University of California at Davis MIND Institute	drkjones@ucdavis.edu	106.005, 143.191, 146.003
Jenkinson, M. University of Oxford	mark.jenkinson@ndcn.ox.ac.uk	159.003	Jones, M. University of Connecticut	maranda.jones@uconn.edu	107.094
Jenner, W. Medical University of South Carolina	jennerw@musc.edu	143.210	Jones, R. Weill Cornell Medical College	rej2004@med.cornell.edu	125.094, 161.075
Jennings, C. A. The College of Staten Island - CUNY	Cailen.Jennings@cix.csi.cuny.edu	110.257	Jones, S. University of Ontario Institute of Technology	seanjones7@gmail.com	144.284
Jensen-Doss, A. University of Miami	ajensendoss@miami.edu	126.173	Jones, W. Marcus Autism Center, Children's Healthcare of Atlanta & Center for Translational Social Neuroscience, Emory University, Emory University School of Medicine	warren.jones@emory.edu	110.221, 110.223, 110.252, 141.049, 165.232, 165.238, 165.255, 178.012, 178.051, 178.056, 178.081
Jeste, S. UCLA	SJeste@mednet.ucla.edu	114.001, 125.083, 125.084, 125.085, 125.087, 125.088, 125.110, 125.112, 140.002, 144.247, 153.001, 158.001, 165.258, 174.003, 178.011, 190.001	Jones-Ellis, D. Florida State University Autism Institute	diana.jones-ellis@med.fsu.edu	127.276, 136.020
Jimbo, E. Jichi Medical University	erikojimbo@jichi.ac.jp	106.008, 163.139	Jordan, A. University at Buffalo, SUNY	allysonj@buffalo.edu	109.194, 164.171
Jimenez-Espinoza, C. D. University of La Laguna	carmen.jimenez.87@ull.edu.es	125.090	Joseph, B. Boston University	rmjoseph@bu.edu	164.160
Jing, J. Sun Yat-Sen University	jingjin@mail.sysu.edu.cn	142.142, 181.213	Joseph, L. National Institute of Mental Health	jlisa@mail.nih.gov	142.065, 164.172
Jo, H. University of Southern California	heejoojo@usc.edu	143.165	Josephson, A. St. John's University	annie.josephson@gmail.com	181.193, 181.227
Joffe Nelson, L. Boston Children's Hospital	joffenelson@gmail.com	110.245	Jou, R. Yale University	roger.jou@yale.edu	141.045, 141.055, 144.254
John, A. Texas Christian University	aesha.john@tcu.edu	154.002	Juárez, P. Vanderbilt University Medical Center	pablo.juarez@vanderbilt.edu	144.269, 181.275
Johnsen, K. HAVE Dreams	kjohnsen@havedreams.org	127.261, 181.205	Judge, H. The National Autistic Society	holly.judge@nas.org.uk	127.246
Johnson, H. University of Massachusetts Lowell	hannah_johnson@uml.edu	124.025	Junaid, M. New York State Institute for Basic Research in Developmental Disabilities	mohammed.junaid@opwdd.ny.gov	163.130
Johnson, H. Cincinnati Children's Hospital Medical Center	heather.johnson@cchmc.org	142.093	Juriza, I. The National University of Malaysia	juriza@ppukm.ukm.edu.my	180.172
Johnson, K. University of Melbourne	kajo@unimelb.edu.au	161.066	Jurkiewicz, M. The University of Pennsylvania Health System	michael.jurkiewicz@mail.utoronto.ca	149.002
Johnson, M. Birkbeck University of London	mark.johnson@bbk.ac.uk	103.001, 107.046, 116.001, 126.143, 178.063, 178.066, 178.074, 178.079	<b>K</b>		
Johnson, S. Dalhousie University	sjohnsongrass@gmail.com	126.130	Kaale, A. Oslo University Hospital	anett.kaale@isp.uio.no	142.098
Johnson, W. G. Rutgers University	wjohnson@rutgers.edu	108.151	Kabasakalian, A. Albert Einstein College of Medicine-Montefiore Medical Center	akabasak@montefiore.org	142.057
Johnston, K. Kings College London/South London & Maudsley NHS Trust	katie.johnston@kcl.ac.uk	161.069	Kaboski, J. University of Notre Dame	juhi.kaboski@nd.edu	127.234, 181.200, 181.208
Johnston, P. Institute of Psychiatry, King's College London	patrick.johnston@kcl.ac.uk	160.003	Kaczmarek, W. Institute for Basic Research	wojciech.kaczmarek@opwdd.ny.gov	159.002
Johnstone, E. University of Edinburgh	e.johnstone@ed.ac.uk	160.021	Kaff, M. Kansas State University	drmkaff@gmail.com	156.001, 180.159
Jones, C. Cardiff University	JonesCR10@cardiff.ac.uk	110.255, 164.209	Kaiser, A. Vanderbilt University	ann.kaiser@vanderbilt.edu	107.057, 107.078, 107.100
Jones, D. University of North Carolina at Chapel Hill	desiree_jones@med.unc.edu	110.273	Kaiser, E. Marcus Autism Center	eileen.kaiser@choa.org	127.274, 127.275, 136.020
Jones, E. Birkbeck, University of London	ubejon01@mail.bbk.ac.uk	103.001, 105.004, 116.001, 126.143, 178.063, 178.074	Kaiser, K. JFK Partners University of Colorado	kristen.kaiser@ucdenver.edu	144.252
Jones, F. Healthy African American Families	N/A	144.279	Kaku, S. M. National Institute of Mental Health and Neurosciences (NIMHANS)	sowmeey@gmail.com	163.140, 180.190
Jones, G. University of Iowa	gjones@cloverpark.k12.wa.us	110.222	Kalb, L. Johns Hopkins School of Public Health	lkalb2@jhu.edu	175.001, 175.002
Jones, J. B. University of Windsor	jonesjb@uwindsor.ca	144.261, 144.274	Kaldy, Z. University of Massachusetts Boston	zsusza.kaldy@umb.edu	151.002
Jones, J. Marcus Autism Center, Children's Healthcare of Atlanta & Emory School of Medicine	jessica.jones@choa.org	165.238, 165.255	Kalkbrenner, A. University of Wisconsin-Milwaukee	kalkbren@uwm.edu	143.174
			Kalsner, L. Connecticut Children's Medical Center	lkalsner@connecticutchildrens.org	126.141

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Kamio, Y. Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry	kamio@ncnp.go.jp	109.189, 164.206	Kascsak, R. NYS Institute for Basic Research in Developmental Disabilities	rrkascsak@msn.com	108.154
Kana, R. University of Alabama at Birmingham	rkana@uab.edu	125.114, 125.119, 160.005, 160.009, 189.001	Kascsak, R. NYS Institute for Basic Research in Developmental Disabilities	richard.kascsak@opwdd.ny.gov	108.154
Kanakri, S. Ball State University	smkanakri@bsu.edu	164.151, 164.184	Kashinath, S. California State University East Bay	shubha.kashinath@csueastbay.edu	124.061
Kandala, S. Washington University	kandalas@psychiatry.wustl.edu	190.002	Kast, K. R. CO Dept. of Public Health and Environment	kelly.kast@state.co.us	143.161, 143.207
Kane, C. University of Pennsylvania	carykane@sas.upenn.edu	181.268	Kates, W. SUNY Upstate Medical University	katesw@upstate.edu	142.064, 142.143
Kane-Grade, F. E. Yale child Study Center	finola.kane-grade@yale.edu	153.003, 153.004, 178.047, 178.058, 185.004	Katz, T. University of Colorado	terry.katz@ucdenver.edu	126.192
Kang, D. Arizona State University	daewook.kang@asu.edu	162.116	Kauffman, E. AJ Drexel Autism Institute	emk323@drexel.edu	143.179
Kang, E. Stony Brook University	erin.kang@stonybrook.edu	110.268, 126.176, 126.197, 145.290, 160.014, 160.015, 179.085	Kaufman, J. Swinburne University	jkaufman@swin.edu.au	110.219
Kang, J. B. Stanford University School of Medicine	jkboram@stanford.edu	161.104	Kaur, A. Government Medical College and Hospital	amans_24_88@yahoo.com	180.168
Kangas, J. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	johanna.kangas@kcl.ac.uk	178.028	Kaushik, G. University of California-Davis	gkaushik@UCDAVIS.EDU	178.042
Kangovi, S. University of Pennsylvania	kangovi@mail.med.upenn.edu	181.231	Kautz, C. Yale Child Study Center	carson.kautz@yale.edu	109.196, 142.082, 164.158, 165.253, 165.272, 181.255, 181.260, 181.263
Kanne, S. Thompson Center for Autism & Neurodevelopmental Disorders	kannest@missouri.edu	142.086, 178.060	Kawa, R. University of Warsaw	rkawa@psych.uw.edu.pl	127.260, 143.159
Kansal, B. Marcus Autism Center	bhavna.kansal@choa.org	109.202	Kawamura, A. Holland Bloorview Kids Rehabilitation Hospital	akawamura@hollandbloorview.ca	142.100
Kaparich, K. University of Colorado Denver	khightshoe@gmail.com	142.084	Keane, J. University of Manchester	jak@cs.man.ac.uk	141.051
Kaplan, D. Sheppard Pratt Health System	dmkaplan@sheppardpratt.org	164.159	Keefer, A. Kennedy Krieger Institute, Johns Hopkins School of Medicine	keefer@kennedykrieger.org	110.229, 126.168
Kaplan, E. Syracuse University	eakaplan@syr.edu	142.064, 142.143	Keehn, B. Purdue University	bkeehn@purdue.edu	178.003
Kapp, S. College of Social Sciences and International Studies, University of Exeter	kapp@ucla.edu	142.108	Keen, D. Griffith University	d.keen@griffith.edu.au	109.174, 127.227, 127.268
Karanth, P. The Com DEALL Trust	communicationdeall@gmail.com	136.012, 180.177	Keenan, E. G. Stony Brook University	elliot.keenan@stonybrook.edu	126.180, 165.246
Karbasforoushan, H. Northwestern University	haleh@northwestern.edu	148.004	Keeshen, C. UCSF School of Medicine	Caroline.Keeshen@ucsf.edu	138.001
Karhson, D. Stanford University	dkarhson@stanford.edu	113.003, 142.072	Keifer, C. M. Stony Brook University	cara.keifer@stonybrook.edu	126.197, 160.014, 160.015, 160.017
Karls, A. Rush University Medical Center	Ashley_Karls@rush.edu	110.268	Keith, J. University of Rochester	jessica.keith@rochester.edu	126.124, 164.164, 164.205
Karilsson, H. Karolinska Institutet	Hakan.Karilsson.2@ki.se	102.002	Kellems, M. University of Texas McGovern Medical School	martha.kellems@uth.tmc.edu	126.129
Karp, E. University of Washington	ekarp@uw.edu	144.219	Keller, J. W. Boston Children's Hospital	jack.keller@childrens.harvard.edu	125.116, 142.063
Karst, J. Medical College of WI	jdkarst@mcw.edu	144.282, 188.003, 188.004	Kellerman, A. M. Purdue University	akellerm@purdue.edu	178.022, 178.023
Kasari, C. University of California, Los Angeles	kasari@gseis.ucla.edu	107.078, 107.084, 109.182, 109.185, 109.201, 117.004, 126.153, 127.211, 142.074, 144.234, 144.263, 144.272, 144.279, 165.247, 178.044, 179.084, 179.088, 179.119, 179.124, 180.144, 180.152, 181.236, 188.001	Kelley, E. A. Queen's University	kelleyb@queensu.ca	110.243, 144.264, 165.241
			Kellman, B. University of California, San Diego	bkellman@eng.ucsd.edu	152.003
			Kelly, D. Greenville Health System	dkelly@ghs.org	160.007, 181.250
			Kelly, M. Hobart and William Smith Colleges	kelly@hws.edu	180.175
			Kelly, M. University of Washington	mkelly26@uw.edu	126.177
			Kelso, N. William Patterson University	nkello94@gmail.com	179.093
			Kemper, T. California State University Chico	tkemper@csuchico.edu	181.194

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Kendeou, P. University of Minnesota	kend0040@umn.edu	181.253	Kim, E. S. The Children's Hospital of Philadelphia	kime9@chop.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 136.021, 164.182, 165.265
Kennedy, D. Indiana University	dpk@indiana.edu	125.118, 160.039, 161.102	Kim, H. Stony Brook University	hyunsik.kim@stonybrook.edu	126.167
Kennon-McGill, S. Washington University School of Medicine	kennons@psychiatry.wustl.edu	178.081	Kim, J. Graduate School of Education, The University of Tokyo	grefur@p.u-tokyo.ac.jp	164.206
Kenny, L. Centre for Research in Autism and Education (CRAE)	l.kenny@joe.ac.uk	124.014, 124.040, 127.217, 127.238, 127.267, 144.275	Kim, J. Korea Research Institute of Bioscience and Biotechnology	jiwoongbio@gmail.com	108.166
Kent, B. Cincinnati Children's Hospital Medical Center	Bridget.Kent@cchmc.org	142.125	Kim, K. University of California, Davis	kmkim@ucdavis.edu	108.143
Kent, R. King's College London	rachel.kent@kcl.ac.uk	126.187, 176.003	Kim, M. Seattle Children's	minah.kim@seattlechildrens.org	136.003, 165.253, 165.272, 181.263
Kenworthy, L. Children's National Health System, National Institutes of Health-National Institute of Mental Health, The George Washington University	lkenwort@cnmc.org	107.103, 114.002, 126.172, 126.189, 142.073, 144.276, 157.004, 161.061, 161.093, 161.096, 179.131, 180.155	Kim, N. Korea Research Institute of Bioscience and Biotechnology, Korea University of Science and Technology	n@ma.kr	108.166
Kergrohen, T. Institut Pasteur	thomas.kergrohen@pasteur.fr	108.165	Kim, S. Center for Autism and the Developing Brain	sok2015@med.cornell.edu	176.001
Kerns, C. M. Drexel University A.J. Drexel Autism Institute	cmk352@drexel.edu	112.002, 126.136, 126.191, 181.193, 181.227, 181.231	Kim, S. Boston College	kimagy@bc.edu	165.264
Kerwin, S. University of Kentucky	shelby.kerwin@gmail.com	181.219, 181.225	Kim, S. Seattle Children's Autism Center	Soo-Jeong.Kim@seattlechildrens.org	181.222
Key, A. Vanderbilt University Medical Center	sasha.key@vanderbilt.edu	125.120, 187.003	Kim, S. Eulji University	sakim@eulji.ac.kr	108.166
Keys, S. Childrens Hospital of Philadelphia	keyssr@email.chop.edu	179.120	Kim, S. University of North Carolina at Chapel Hill	sunhyung_kim@med.unc.edu	141.043
Khalil, M. McGill University	mai.khalil@mail.mcgill.ca	143.186	KIM, Y. Institut Pasteur	yang-min.kim@pasteur.fr	108.139
Khalil, M. Ministry of National Guard - Health Affairs	dr_mak_1@hotmail.com	142.070	Kim, Y. University of California San Francisco	youngshin.kim@ucsf.edu	180.146
Khan, A. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	alyna.khan@choa.org	165.232	Kimbrough, J. The Children's Collective, Inc.	N/A	144.279
Khan, S. New York State Institute for Basic Research in Developmental Disabilities	skhan@statenilandacademy.org	163.130	Kinard, J. University of North Carolina - Chapel Hill	jessica.kinard@cidd.unc.edu	110.267, 125.103, 126.160, 165.244
Kharrazi, M. California Department of Public Health	marty.kharrazi@cdph.ca.gov	143.189, 143.193, 146.003	Kincheloe, A. Marcus Autism Center, Children's Healthcare of Atlanta and Emory University School of Medicine	amy.kincheloe@choa.org	142.109
Khoruts, A. University of Minnesota	khoru001@umn.edu	162.116	Kinchen, J. Metabolon, Inc.	JKinchen@metabolon.com	162.118
Khowaja, M. Georgia State University	meenak621@aol.com	127.265	King, J. University of Utah	jace.king@hsc.utah.edu	160.010
Khwaja, O. F. Hoffmann - La Roche AG	omar.khwaja@roche.com	113.004, 142.091	King, J. Stemina Biomarker Discovery	jking@stemina.com	163.135, 163.142
Kielhold, M. Stanford University	kielhold@stanford.edu	106.037	King, S. Autism Consortium	shari.king@bmc.org	181.202
Kikuchi, H. Department of Psychosomatic Research, National Institute of Mental Health, National Center of Neurology and Psychiatry	kikuchih-ty@umin.ac.jp	164.206	Kingery, L. Cogstate	lkingery@cogstate.com	142.091
Kikuchi, M. Kanazawa University	mitsuruk@med.kanazawa-u.ac.jp	125.098, 136.030, 160.026, 161.095	Kingsbury, C. Utah Department of Health	Colin.Kingsbury@hsc.utah.edu	143.214
Kilander, M. B. Hussman Institute for Autism	mkilander@hussmanautism.org	163.125	Kinnear, M. San Diego State University	mkinnear@mail.sdsu.edu	124.046
Kilaru Kessler, S. The Children's Hospital of Philadelphia	kesslerse@email.chop.edu	149.002	Kirby, A. V. University of Utah	anne.kirby@hsc.utah.edu	124.047, 142.114, 179.142
Kilgus, S. University of Missouri	kilguss@missouri.edu	165.282	Kirby, R. University of South Florida	rkirby@health.usf.edu	143.207
Kilner, J. UCL Institute of Neurology	j.kilner@ucl.ac.uk	126.165	Kircher, J. University of Utah	john.kircher@utah.edu	179.118
Kilroy, E. University of Southern California	emilykilroy@gmail.com	110.228, 125.108	Kirchner, R. The Ohio State University	kirchner.47@osu.edu	142.134
Kim, B. UCSF	bora.kim@ucsf.edu	180.146	Kirk, E. University of York	elizabeth.kirk@york.ac.uk	178.068
			Kirkovski, M. Deakin University	melissa.kirkovski@deakin.edu.au	124.049, 160.002
			Kirst, S. Humboldt University Berlin	simone.kirst@hu-berlin.de	181.228

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Kitagawa, S. Kanazawa University	ha3na5sa@yahoo.co.jp	160.026, 161.095	Koberstein, J. Washington State University	john.koberstein@wsu.edu	106.023
Kiviranta, H. National Institute for Health and Welfare	Hannu.Kiviranta@thl.fi	147.001	Kobolák, J. BioTalentum Ltd.	julianna.kobolak@biotalentum.hu	163.129
Kjelgaard, M. M. MGH IHP	mkjelgaard@mgh.harvard.edu	142.105, 161.080	Kodi, P. Johns Hopkins University School of Medicine	pkodi1@jhmi.edu	164.159
Klaiman, C. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	cheryl.klaiman@emory.edu	110.223, 142.099, 178.052, 178.053	Kodjoe, M. New York Center for Child Development	maria.kodjoe@nycit.org	109.185, 117.004
Klasen, H. Leiden University Medical Centre	henrikje.klasen@gmail.com	180.178	Koegel, L. University of California, Santa Barbara	lynnk@education.ucsb.edu	181.217, 181.235, 181.264, 181.273
Klatka, K. Mass General Hospital for Children	KKLATKA@mgh.harvard.edu	126.162	Koegel, R. University of California, Santa Barbara	koegel@education.ucsb.edu	181.235, 181.264, 181.273
Kleberg, J. L. Uppsala University	johan.lundin_kleberg@psyk.uu.se	165.224	Koenig, K. Yale Child Study Center	kathy.koenig@yale.edu	179.102
Klee, D. University of Notre Dame	Dylan.A.Klee.13@alumni.nd.edu	181.208	Kogut, K. UC Berkeley School of Public Health	kkogut8@berkeley.edu	143.192
Kleeman, N. Harvard University	nkleeman@fas.harvard.edu	125.104	Kohane, I. Harvard Medical School	isaac_kohane@harvard.edu	136.023
Klei, L. University of Pittsburgh	kleilx@upmc.edu	191.002	Kohli, J. S. San Diego State University	jiwankohli@gmail.com	141.041
Kleinhaus, N. University of Washington	nkleinha@u.washington.edu	125.101, 164.187	Kohls, G. University Hospital RWTH Aachen	gkohls@ukaachen.de	186.004
Klemick, M. Penn State College of Medicine	mklemick@hmc.psu.edu	181.252	Kohn, M. The Sydney Children's Hospital Network, Westmead/Westmead Hospital/Centre for Research into Adolescent's Health (CRASH)/ Sydney Medical School, The University of Sydney	michael.kohn@health.nsw.gov.au	162.117
Kletzl, H. F. Hoffmann-La Roche Ltd	heidemarie.kletzl@roche.com	113.004	Kojima, K. Jichi Medical University	karinkojima@jichi.ac.jp	106.008
Klin, A. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine	ami.klin@emory.edu	110.221, 110.223, 110.252, 127.275, 136.020, 141.049, 165.232, 165.238, 165.255, 178.012, 178.051, 178.056, 178.081, 179.109	Kojovic, N. Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland	nadakojoovic@gmail.com	110.232, 178.024
Kline, A. Stanford University	akline@stanford.edu	181.210	Kolevzon, A. Icahn School of Medicine at Mount Sinai	alexander.kolevzon@mssm.edu	142.135, 160.048, 162.122
Klingemier, E. Cleveland Clinic Center for Autism	klingsee@ccf.org	161.085, 174.002	Kolivas, N. La Trobe University	n.kolivas@latrobe.edu.au	178.076, 179.089
Klinger, L. G. UNC TEACCH Autism Program	laura_klinger@med.unc.edu	124.002, 124.019, 124.027, 124.028, 124.030, 124.043, 152.001, 176.004, 183.004	Kommu, J. NIMHANS	sagarjohn@gmail.com	181.256
Klinger, M. R. UNC TEACCH Autism Program	mark_klinger@med.unc.edu	124.002, 124.019, 124.027, 124.028, 124.030, 124.043, 176.004, 183.004	Kong, L. Penn State College of Medicine	lkong@phs.psu.edu	127.208, 127.209
Klinkel, R. University of California San Francisco	robert.klinkel@ucsf.edu	109.173, 179.121	Kong, S. Boston Children's Hospital	sekwon.kong@childrens.harvard.edu	108.135
Klip, H. Radboud University	h.klip@karakter.com	142.098	Konrad, K. University Hospital Aachen, Research Center Jülich	kkonrad@ukaachen.de	161.054, 186.004
Kloster Warberg, C. Aarhus University	warberg@ph.au.dk	127.260	Koolhaas, M. Universidad de la República	martin.koolhaas@cienciassociales.edu.uy	144.236
Kloth, N. University of Western Australia	nadine.kloth@uwa.edu.au	165.277	Kooy, F. University of Antwerp	Frank.Kooy@uantwerpen.be	174.001
Klusek, J. University of South Carolina	klusek@mailbox.sc.edu	107.045, 108.130, 124.038	Kopec, J. Syracuse University	jbkopec@syr.edu	142.064, 142.143
Knauss, M. Children's National Health System	meg.knauss@gmail.com	126.172, 126.189	Kopp, N. D. Washington University School of Medicine, Washington University School of Medicine	ndkopp@wustl.edu	106.029
Knight, E. Coventry University	hsx351@coventry.ac.uk	126.152	Koren, G. Maccabi Healthcare Services, University of Toronto and University of Western Ontario	koren_gid@mac.org.il	152.004
Knowland, V. University of York	victoria.knowland@york.ac.uk	107.112	Koren, O. Bar Ilan University	korenomy@gmail.com	145.289
Knowles, J. University of Southern California	knowles@med.usc.edu	192.001	Korenberg, J. University of Utah	julie.korenberg@hsc.utah.edu	126.144, 160.010
Knuppel, A. Aalborg University Hospital	ane.knuppel@rn.dk	124.062, 142.070	Koro, L. Icahn School of Medicine at Mount Sinai	Lacin.Koro@mssm.edu	106.022
Knutsen, J. Massachusetts General Hospital	jknutsen@partners.org	164.193			
Ko, J. University of California Santa Barbara	jko@education.ucsb.edu	109.199, 109.208, 181.281, 188.002			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Kossyvak, L. School of Education, University of Birmingham	lilakossyvak@gmail.com	110.279	Krug, I. University of Melbourne	isabel.krug@unimelb.edu.au	142.107
Kostrzewa, E. Karolinska Institutet	elka.kostrzewa@gmail.com	143.185	Krug, M. K. UC Davis MIND Institute, Department of Psychiatry & Behavioral Sciences, University of California-Davis	mkkrug@ucdavis.edu	150.002, 160.016, 161.065
Kothare, H. UCSF	Hardik.Kothare@ucsf.edu	107.073	Kruggel, F. University of California Irvine	fkruggel@uci.edu	182.286
Koudys, J. Brock University	jkoudys@brocku.ca	142.096, 142.102	Kruppa, J. University Hospital RWTH Aachen, Jülich Research Center	jkruppa@ukaachen.de	161.054, 186.004
Kouklari, E. C. University of Greenwich	evakouklar@gmail.com	161.074, 165.242	Krystal, J. Yale University School of Medicine	john.krystal@yale.edu	160.037
Koul, A. Istituto Italiano di Tecnologia	atesh.koul@iit.it	110.235	Kuan, L. Cincinnati Children's Hospital Medical Center	lisa.kuan@cchmc.org	142.093
Koványi, B. Gedeon Richter Plc.	kovanyibp@richter.hu	163.129	Kubicek, K. Children's Hospital Los Angeles	kkubicek@chla.usc.edu	127.215
Kovarski, K. UMR 930 INSERM, University of Tours	klara.kovarski@gmail.com	125.089	Kubicek, L. University of Colorado	lorraine.kubicek@ucdenver.edu	142.084, 144.252
Kovelman, I. University of Michigan	kovelman@umich.edu	125.075	Kucharczyk, S. University of Arkansas	suzannek@uark.edu	110.287, 127.216, 179.126
Kover, S. University of Washington	skover@uw.edu	107.041	Kuchna, I. NYS Institute for Basic Research in Developmental Disabilities	izabela.kuchna@opwdd.ny.gov	159.002
Kozikowski, T. Eastern Virginia Medical School	kozikot@evms.edu	124.066, 181.209, 184.003	Kuhfeld, M. University of Texas Austin	mkuhfeld@utexas.edu	126.153, 143.170
Kraemer, B. San Diego State University	bkraemer@mail.sdsu.edu	181.272	Kuhlthau, K. Massachusetts General Hospital	kkuhlthau@mgh.harvard.edu	127.215, 143.160, 143.205, 164.193
Krajmalnik-Brown, R. Arizona State University	Dr.Rosy@asu.edu	162.116	Kuiper, M. W. University of Amsterdam	m.kuiper@leokannerhuis.nl	124.022
Krakowiak, P. UC Davis	prakowiak@ucdavis.edu	108.150, 143.187, 143.199	Kuizon, S. New York State Institute for Basic Research in Developmental Disabilities	salomon.kuizon@opwdd.ny.gov	163.130
Kramer, R. Seattle Pacific University	kramerr@spu.edu	144.220	Kuja-Halkola, R. Karolinska Institutet	Ralf.Kuja-Halkola@ki.se	115.001, 143.185, 189.003
Kraper, C. Children's National Health System	catie.kraper@gmail.com	157.004, 161.093, 179.131	Kumar, S. Center for Child Development and Disabilities	N/A	136.022
Krasinska, K. Stanford University Mass Spectrometry	krasin@stanford.edu	142.072	Kumazaki, H. Kanazawa University	kumazaki@tiara.ocn.ne.jp	136.030, 160.026, 161.095
Kraus, L. rush University Medical Center	louis_kraus@rush.edu	127.270	Kumm, A. J. University Of Cape Town	aubreykumm@btinternet.com	180.156
Kraus de Camargo, O. McMaster University	krausdc@mcmaster.ca	113.001	Kuo, A. Health Care Transitions Research Network for Autism Spectrum Disorders	akuo@mednet.ucla.edu	142.126
Kreibig, S. Stanford University	skreibig@stanford.edu	126.199	Kuo, H. Academia Sinica	kuohuch@gate.sinica.edu.tw	163.136
Kreider, C. University of Florida	ckreider@ufl.edu	144.242	Kuravackel, G. M. University of Louisville	g0math01@louisville.edu	121.004, 144.223, 179.140
Kreiser, N. Eastern Virginia Medical School	kreiser@kennedykrieger.org	184.003	Kuribayashi, M. Hiroasaki University Research Center for Child Mental Development	michito1@hirosaki-u.ac.jp	143.194, 161.073
Krenzer, M. Yale University	martina.krenzer@yale.edu	163.128	Kurtzberg, J. Duke University School of Medicine	joanne.kurtzberg@duke.edu	158.004
Kresse, A. Seattle Children's Research Institute	anna.kresse@seattlechildrens.org	125.116, 160.036, 164.194	Kurtzke, F. University of British Columbia	fkurtzke@hotmail.com	108.167
Kreuzman, A. Marcus Autism Center, Children's Healthcare of Atlanta, & Emory University School of Medicine	amkreuzman@gmail.com	165.238, 165.255	Kurup, A. R. University of Washington	akurup@uw.edu	144.224
Krichmar, J. University of California, Irvine	jkrichma@uci.edu	136.028	Kuschner, E. S. The Children's Hospital of Philadelphia	kuschner@email.chop.edu	189.004
Krigsman, A. Pediatric Gastroenterology Resources of NY & Texas	artman@pol.net	163.141	Kushan, L. Semel Institute for Neuroscience and Human Behavior, University of California	LKushan@mednet.ucla.edu	141.042
Krol, M. A. Boston University	manon.a.krol@gmail.com	125.107	Kwok, E. Western University	ekwok5@uwo.ca	109.186, 160.013
Krolik, K. University of California, Los Angeles	kianakrolik@gmail.com	165.247			
Kronenberg, Z. University of Washington	zevk@u.washington.edu	191.001			
Krueger, D. Cincinnati Children's Hospital Medical Center	darcy.krueger@cchmc.org	126.129, 142.125	<b>L</b>		
Krueger, W. Marquette University	wendy.krueger@marquette.edu	188.003	Labonte, C. University of Alberta	clabonte@ualberta.ca	136.007, 165.261
			Labozzetta, A. Stony Brook University	antonia.labozzetta@stonybrook.edu	126.180

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Ladd-Acosta, C. Johns Hopkins Bloomberg School of Public Health	claddac1@jhu.edu	108.152, 108.163, 143.174, 143.176	Langlois, V. University of Quebec in Outaouais, University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM)	verlanglois@live.fr	164.152
LaFauci, G. NYS Institute for Basic Research in Developmental Disabilities	giuseppe.x.lafauci@opwdd.ny.gov	108.154, 163.130	Langmann, A. Philipps-Universität Marburg, Fachbereich Psychologie, AG Kinder-und Jugendpsychologie	langmann@staff.uni-marburg.de	142.070
LaGasse, L. The Warren Alpert Medical School of Brown University, Women and Infants Hospital, The Warren Alpert Medical School of Brown University	llagasse@wihri.org	178.049	Lanzillo, E. National Institutes of Health	elizabeth.lanzillo@nih.gov	175.004
Lagomarsini, A. University of Pisa	alessia.lagomarsini@gmail.com	141.038	Laptook, A. Women and Infants Hospital, The Warren Alpert Medical School of Brown University	abbot_laptook@brown.edu	178.049
Lagos, P. San Borja Arriaran Hospital	N/A	181.258	Larkin, F. University of York	larkinfi@gmail.com	178.068
Lahti Anderson, L. University of Minnesota	lla@umn.edu	179.103	Larose, V. University of Quebec in Outaouais	vanessa.larose1@outlook.com	164.152
Lai, J. York University	jonlai@yorku.ca	120.001, 144.283, 154.004	Larsen, E. MindSpec Inc.	eric@mindspec.org	108.153
Lai, M. University of Toronto	mcl45@cam.ac.uk	103.001, 108.169, 110.236, 110.272, 115.004, 142.146, 159.001, 160.001, 186.001	Larson, S. A. University of Minnesota	larso072@umn.edu	179.103
Lainhart, J. University of Wisconsin - Madison	jlainhart@wisc.edu	141.044, 141.056	LaSalle, J. University of California at Davis	jmlasalle@ucdavis.edu	108.150, 143.202, 192.004
Lajiness-O'Neill, R. Eastern Michigan University	rlajines@gmail.com	125.075, 165.278	Lasch, C. University of Minnesota	lasc0031@umn.edu	148.002, 164.173
Lajonchere, C. UCLA Institute for Precision Health	clara.lajonchere@gmail.com	142.086, 178.060	Latinus, M. UMR930, INSERM, Université François-Rabelais de Tours	mlatinus@gmail.com	125.078
Lakes, K. University of California, Irvine	klakes@uci.edu	142.126	Lau, D. The National University of Malaysia	doris@ppukm.ukm.edu.my	180.172
Lamarche, E. University of North Carolina at Chapel Hill, University of North Carolina at Chapel Hill	Elena_Lamarche@med.unc.edu	124.027	Laugeson, E. UCLA Semel Institute for Neuroscience & Human Behavior	elaugeson@mednet.ucla.edu	181.207, 181.259, 181.261
Lamberti, M. University of Messina	marcolb@yahoo.it	108.145	Laurie, M. H. University of Edinburgh	s1111483@sms.ed.ac.uk	164.214
Lambha, M. Marcus Autism Center	mlambha@gmail.com	180.145	Lauritsen, M. Aalborg University Hospital	marlene.lauritsen@rn.dk	124.062, 142.070
Lambrechts, A. City University London	anna.lambrechts.2@city.ac.uk	107.102	LaValle, C. Northwestern University	chelsea.lavalle@northwestern.edu	107.055
Lami, F. The University of Melbourne, Murdoch Childrens Research Institute	francesca.lami@rch.org.au	179.129	Lavelle, T. A. Tufts Medical Center	tlavelle@tuftsmedicalcenter.org	180.151
Lamikanra, A. Blazing Trail International and Wuhan Polytechnic University	lamikanra@gmail.com	180.160, 180.189	LaVesser, P. University of Colorado Denver	PATRICIA.LAVESSER@UCDENVER.EDU	143.161
Lamina, E. University of South Carolina	laminae@greenvillemed.sc.edu	181.218	Laviola, G. Istituto Superiore di Sanità	giovanni.laviola@iss.it	106.026
Lamy, J. Inserm U 1127, CNRS UMR 7225, Sorbonne Universités, UPMC Univ Paris 06 UMR S 1127, ICM, CENIR, F-75013	jeancharles.lamy@gmail.com	165.257	Law, J. K. Interactive Autism Network	lawk@kennedykrieger.org	126.131, 126.184, 127.240, 144.270, 181.251
Lan, T. Bucknell University	tlan@bucknell.edu	108.147	Law, K. Rutgers University	karen.law@yale.edu	164.175
Lancaster, W. FACE Lab, Emerson College	wjameslancaster@gmail.com	107.097	Lawrence, K. E. University of California, Los Angeles	Katherine.E.Lawrence@gmail.com	189.002
Landa, R. Kennedy Krieger Institute	landa@kennedykrieger.org	107.078, 142.126, 178.041, 179.130	Lawrie, S. University of Edinburgh	s.lawrie@ed.ac.uk	160.021
Landi, N. University of Connecticut, Yale University	nicole.landi@yale.edu	107.108, 160.011	Lazzeroni, L. Stanford University	lazzeroni@stanford.edu	160.045
Landry, O. La Trobe University	O.Landry@latrobe.edu.au	161.066, 161.099	Le Couteur, A. Northumberland, Tyne and Wear NHS Foundation Trust	ann.lecouteur@ntw.nhs.uk	104.001, 117.001, 117.002, 144.251, 183.003
Lane, A. E. University of Newcastle	alison.lane@newcastle.edu.au	164.150, 164.157	Leadbitter, K. University of Manchester	Kathy.Leadbitter@manchester.ac.uk	117.001, 144.251
Lane, D. Rice University	lane@rice.edu	126.126	Leavitt, D. Wake Forest University	dleavitt@wakehealth.edu	163.141
Lange, N. McLean Hospital	nlange@hms.harvard.edu	141.044, 141.056	Leblond, C. Institut Pasteur, Université Paris Diderot	leblond.claire.s@gmail.com	108.159, 108.165
			Lecarie, E. Yale Child Study Center	emma.lecarie@yale.edu	141.045, 141.055, 144.254
			Ledbetter, C. University of Colorado	caroline.ledbetter@ucdenver.edu	143.201



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Ledoux, K. Johns Hopkins University School of Medicine	kledoux1@jhmi.edu	107.072	Lemaire, M. Centre Universitaire de Pédopsychiatrie	mathieu.lemaire@gmail.com	165.245
Ledoux, M. San Diego State University	rlmegan1@vt.edu	179.108	Lemaître, H. INSERM U1000, Institut Imagine, Université Paris Sud	herve.lemaire@cea.fr	110.226, 141.034, 165.227, 165.257
Lee, A. Seattle Pacific University	leea24@spu.edu	144.220	Lemay, J. University of Calgary	jf.lemay@albertahealthservices.ca	127.226
Lee, B. University of Texas Health Science Center at San Antonio	benitalee98@gmail.com	106.017	Lendvai, B. Gedeon Richter Plc.	B.Lendvai@richter.hu	163.129
Lee, B. Drexel University	bkleee@drexel.edu	102.002, 141.052	Lendvay, T. University of Washington	thomas.lendvay@seattlechildrens.org	142.147
Lee, C. Boston University	czlee@bu.edu	107.039	Lennon-Chrimes, S. Roche Products	sian.lennon-chrimes@roche.com	113.004
Lee, E. Vanderbilt University	evon.lee@Vanderbilt.Edu	124.050, 126.138, 161.051	Lennox, N. Queensland Centre for Intellectual and Developmental Disability, MRI-UQ, The University of Queensland, Cooperative Research Centre for Living with Autism (Autism CRC)	n.lennox@uq.edu.au	124.006, 124.037
Lee, G. Hanshin University	aengus72@naver.com	107.092	Leo, J. Abilities Centre	jleo@abilitiescentre.org	124.010
Lee, H. Curtin University	h.lee@curtin.edu.au	124.024, 164.176	Leon, J. National Foundation for Autism Research	juan.leon@nfar.org	124.046
Lee, H. University of California, Los Angeles	gustnsuo@gmail.com	179.088	Leon, M. University of California, Irvine	mleon@uci.edu	127.231
Lee, I. Behavioural and Brain Sciences Unit, UCL Institute of Child Health	irene.lee@ucl.ac.uk	108.128	Leonard, H. Telethon Kids Institute	hleonard@ichr.uwa.edu.au	155.003, 180.163
Lee, J. University of Oregon	jamesleebcba@gmail.com	181.196	Leonardi, E. University of Messina, National Research Council of Italy	elisa.leonardi.a@gmail.com	110.278, 178.069
Lee, J. Rush University Medical Center	jane_w_lee@rush.edu	127.270	Leone, L. Institute of Basic Research in Developmental Disabilities	Laura.Leone@cix.csi.cuny.edu	106.036
Lee, J. Northwestern University	jordanlee2017.1@u.northwestern.edu	179.104	Leósdóttir, T. (State Diagnostic and Counselling Centre)	thora@greining.is	127.260
Lee, J. K. University of California, Davis, MIND Institute	jkilee@ucdavis.edu	160.043	Lepage, M. Université de Sherbrooke	martin.lepage@usherbrooke.ca	106.028
Lee, K. Murdoch Childrens Research Institute/Department of Paediatrics, University of Melbourne	katherine.lee@mcri.edu.au	162.117	Leppert, M. University of Utah, Department of Human Genetics	mleppert@genetics.utah.edu	141.056
Lee, K. Dodakim Child Development Center	hiroo6900@hanmail.net	107.092	Lerch, J. Hospital for Sick Children	jason.lerch@utoronto.ca	106.005, 106.011, 106.025, 106.031, 178.042
Lee, K. Hanshin University	debkslee@hs.ac.kr	107.092	Lerner, M. Stony Brook University	matthew.lerner@stonybrook.edu	110.268, 126.167, 126.180, 126.197, 145.290, 160.014, 160.015, 160.017, 165.246, 179.085, 181.193, 181.227
Lee, L. Johns Hopkins Bloomberg School of Public Health	llee38@jhu.edu	126.171, 143.197, 143.198, 143.201, 180.179	Leroux-Boudreault, A. Université du Québec à Montréal	ariane.leroux.boudreault@gmail.com	181.198
Lee, M. 107.068, 108.130 Northwestern University	michelleannemarie2017@u.northwestern.edu	107.055,	Lesh, T. UC Davis, UC Davis	talesh@ucdavis.edu	160.016
Lee, N. Drexel University	lnancy@mail.nih.gov	178.014	Lesi, A. University of Lagos	afolabilesi@hotmail.com	180.160
Lee, N. Drexel University School of Public Health	nlee@drexel.edu	143.179	Leslie, D. Penn State College of Medicine	dleslie@phs.psu.edu	127.208, 127.209
Lee, S. J. Rush University Medical Center	sojlee@gmail.com	127.270	Lester, B. The Warren Alpert Medical School of Brown University, The Warren Alpert Medical School of Brown University, The Warren Alpert Medical School of Brown University, Women and Infants Hospital	Barry_Lester@brown.edu	178.049
Lee, S. Seoul Metropolitan Eunpyeong Hospital	sunny0929@gmail.com	107.106	Letendre, C. University of Montreal	camille.letendre@umontreal.ca	107.093
Lee, S. University of Southern California	sungbokl@usc.edu	107.088	Leung, P. W. The Chinese University of Hong Kong	pleung@cuhk.edu.hk	126.158
Lee, Y. Cold Spring Harbor Laboratory	leey@cshl.edu	191.004	Leung, R. Hospital for Sick Children, University of Toronto	rachel.leung@sickkids.ca	125.099
Leezenbaum, N. B. University of North Carolina at Chapel Hill	ninalee@med.unc.edu	178.013	Levy, G. Gedeon Richter Plc.	gy.levay@richter.hu	163.129
Leger, N. Gov't of NB	Natalie.Leger@gnb.ca	117.003			
Lehman, C. W. Simons Foundation	cwhite@simonsfoundation.org	126.184			
Lei, J. Yale Child Study Center	jjedi.lei@yale.edu	109.196, 141.045, 141.055, 142.082, 144.254, 164.158, 165.253, 165.272, 181.255, 181.260, 181.263			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Leventhal, B. UCSF	bennett.leventhal@ucsf.edu	142.155, 142.156, 142.157, 142.158, 180.146	Liang, J. Sun Yat-Sen University	stliangjingjing@126.com	181.213
Levin, A. Boston Children's Hospital	April.Levin@childrens.harvard.edu	<b>105.002</b> , 160.018, 160.041	Liang, P. Brock University	pliang@brocku.ca	108.167
Levine, T. Brown University	tlevine@wihri.org	165.274	Liberman, M. University of Pennsylvania	myl@dc.upenn.edu	107.083, 136.021
Levinson, S. University of Massachusetts Boston	sarah.levinson001@umb.edu	<b>107.081</b>	Libero, L. University of California, Davis, MIND Institute	lelibero@ucdavis.edu	141.033, 178.035
Levit Binnun, N. Interdisciplinary Center, Herzliya	navalb@idc.ac.il	164.178	Libove, R. Stanford University	rlibove@stanford.edu	113.003, 142.072
Levitas, D. University of Maryland	djlevitas208@gmail.com	125.071	Libsack, E. J. Seattle Children's Research Institute	erin.libsack@seattlechildrens.org	<b>164.194</b>
Levitt, P. Vanderbilt University	plevitt@usc.edu		Lichtenstein, P. Karolinska Institutet	Paul.Lichtenstein@ki.se	161.102
Levy, B. McGill University, Perceptual Neuroscience Lab (PNLab) for Autism and Development	bianca.levy@mail.mcgill.ca	<b>161.105</b>	Lievesley, K. Institute of Psychiatry, Psychology & Neurosciences, King's College London	kate.lievesley@kcl.ac.uk	162.112
Levy, S. The Children's Hospital of Philadelphia	levys@email.chop.edu	118.002, 142.120, 142.136, 143.201, 189.004	Lim, W. Korea Research Institute of Bioscience and Biotechnology, Korea University of Science and Technology	cerut@kribb.re.kr	108.166
Lewin, D. Janssen Research & Development, LLC	dlewin1@its.jnj.com	142.155, 142.156, 142.157, 142.158	Lim, Y. Curtin University	yihuey.lim@postgrad.curtin.edu.au	<b>164.176</b>
Lewis, B. Yale School of Medicine	brianna.lewis@yale.edu	107.075, 124.051, 125.077, 125.105, 126.139, 126.154, 136.026, 142.130, 144.254, 160.024, 160.040, 160.044, 160.047	Limon, D. Children's National Medical Center	DLLIMON@childrensnational.org	107.103, 142.073, 179.131
Lewis, C. Lancaster University	c.lewis@lancaster.ac.uk	107.070	Lin, A. The University of Western Australia	ashleigh.lin@telethonkids.org.au	144.215
Lewis, M. Marcus Autism Center	moira.lewis@choa.org	142.151, 164.181, 178.052	Lin, D. Brigham and Women's Hospital & Massachusetts General Hospital	david.lin@yale.edu	178.051
Lewis, N. university of california san diego	n4lewis@ucsd.edu	108.144	Lin, H. National Taiwan University Hospital & College of Medicine	louislin28@gmail.com	125.080, 141.054
Lewis, P. Marcus Autism Center	peter.lewis@choa.org	110.252	Lin, L. Sun Yat-Sen University	linlizi@mail2.sysu.edu.cn	142.142, 181.213
Lewis, S. University of British Columbia	sume@mail.ubc.ca	108.167	Lin, R. Mindspec, Inc.	lin.ruei.peter@gmail.com	106.004
Lewton, M. University of Bath	marcus.lewton@gmail.com	161.079	Lin, Y. Hussman Institute for Autism	yclin@hussmanautism.org	163.125, 163.126
Leza, J. Universidad Complutense	jleza@med.ucm.es	163.133	Linas, K. Georgetown University	klinas@gmail.com	157.001
Li, B. Seattle Children's	beibin.li@yale.edu	107.082, 136.003, 160.034, 161.071, 165.253, 165.272, 181.263	Lincoln, A. Alliant International University	alincolin@alliant.edu	110.259, 142.076, 181.215
Li, D. UC Davis MIND Institute	ddl@ucdavis.edu	178.035	Lincoln, S. McLean Hospital/ Harvard Medical School	slincoln@fas.harvard.edu	125.104
Li, D. Children's Hospital of Fudan University	xiaozeiniu@126.com	141.032	Lind, S. Durham University	sophie.lind@durham.ac.uk	161.063
Li, J. UCSF	jiang.Li@ucsf.edu	108.155	Lindly, O. Oregon State University	lindlyo@oregonstate.edu	137.001, 179.134
Li, J. University of Pennsylvania	ljunyi@seas.upenn.edu	<b>142.079</b>	Lindsey, R. Washington State University	rebecca.ann.glover@gmail.com	178.045
Li, L. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	lli36@emory.edu	141.049, 178.012	Linstead, E. Chapman University	linstead@chapman.edu	142.060
Li, V. Child & Adolescent Services Research Center	vivianli@ucsd.edu	<b>181.232</b>	Lintas, C. University Campus Bio-Medico	c.lintas@unicampus.it	108.145
Li, Y. BGI Tech Solutions	liyanchen@bgitechsolutions.com	108.167	Lioquier D'ardhuy, X. 142.091 F. Hoffmann-La Roche Ltd	xavier.lioquier_dardhuy@roche.com	113.004, 142.089,
Li, Y. National Taiwan University	d95842003@ntu.edu.tw	143.197, 143.198	Lipinski, A. M. The Summit Center	alanna.lipinski@gmail.com	164.171
Li, Y. BGI Tech Solutions	liyr@bgitechsolutions.com	108.167	Lipkin, P. Kennedy Krieger Institute, Johns Hopkins School of Medicine	lipkin@kennedykrieger.org	126.131, 126.184, 127.240, 144.270, 181.251
Liang, A. Baylor College of Medicine	jljiang@bcm.edu	106.009	Lipp, O. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	ottmar.lipp@curtin.edu.au	165.217
Liang, J. PGSP-Stanford PsyD Consortium	jaliang@stanford.edu	109.212	Lisandrelli, G. Indiana University	glisandr@umail.iu.edu	125.118

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Little, L. University of Kansas Medical Center	llittle@kumc.edu	109.187	López, C. San Borja Arriaran Hospital	N/A	142.071, 181.258
Liu, C. Children's Hospital of Fudan University	liuchunxue0118@163.com	<b>106.032, 108.141, 141.032</b>	Lord, C. Weill Cornell Medical College	naj2011@med.cornell.edu	126.145, 127.275, 142.128, 176.001, 176.002
Liu, G. University of Louisville	gcliu001@louisville.edu	162.123	Lorenzi, J. Duke Center for Autism and Brain Development	lorenzi@vt.edu	164.208
Liu, G. Penn State College of Medicine	gliu@pms.psu.edu	127.208, 127.209	Loring, W. Vanderbilt University Medical Center	WHITNEY.A.LORING@VANDERBILT.EDU	126.195
Liu, J. University of California, Los Angeles	janelle.j.liu@ucla.edu	<b>114.001, 153.001, 190.001</b>	Losh, M. Northwestern University	m-losh@northwestern.edu	107.055, 107.068, 108.130
Liu, P. University of Glasgow	p.liu.2@research.gla.ac.uk	164.168	Loth, E. King's College London	eva.loth@kcl.ac.uk	<b>103.001, 103.002, 103.003, 110.236, 125.096, 142.089, 142.098, 142.146, 148.001, 161.098, 165.243, 186.001</b>
Liu, T. Rice University	ttl2@rice.edu	109.195	Lou, Y. The Hospital for Sick Children	youliang.lou@sickkids.ca	192.003
Liu, W. University of Iowa	william-liu@uiowa.edu	110.222	Loureiro, R. Instituto do Desenvolvimento	rui.loureiro@institutododesenvolvimento.pt	109.203
Liu, X. Queen's University, Ongwanada Resource Center	liux@post.queensu.ca	108.167	Love, A. M. University of Kentucky	amlove2@uky.edu	144.250
Llanes, E. University of California, Riverside	ellan001@ucr.edu	179.106	Loveland, K. University of Texas McGovern Medical School	katherine.a.loveland@uth.tmc.edu	124.053, 126.126, 126.174, 142.153
Llera, A. Donders Institute for Brain, Cognition and Behaviour, Radboud University	a.llera@donders.ru.nl	115.004	Lovell, E. Seattle Pacific University	lovelle@spu.edu	107.113
Lloyd, B. Vanderbilt University	blair.lloyd@vanderbilt.edu	110.245	Low-Kapalu, C. Children's Mercy Kansas City	cmlow@cmh.edu	137.002
Lloyd, M. University of Ontario Institute of Technology	meghann.lloyd@uoit.ca	127.233, 127.237, 144.284	Lowe, J. University of California, Los Angeles	jklowe@ucla.edu	147.004
Lo, V. Cogstate	vlo@cogstate.com	142.091	Lowery, L. University of Missouri	lowerylh@health.missouri.edu	124.026
Lochner, O. University of Kentucky	oklochner@uky.edu	181.225	Lowry, J. Newcastle University, IHS	jessica.lowry@newcastle.ac.uk	117.001
Locke, J. University of Washington Autism Center	jjlocke@uw.edu	181.236, 181.284	Lowton, K. University of Sussex	K.Lowton@sussex.ac.uk	124.018, 124.044
Lockhart, P. Murdoch Childrens Research Institute	paul.lockhart@mcri.edu.au	162.117	Lu, L. Peking University	475037757@qq.com	161.070
Loewen, C. University of British Columbia	christopher.loewen@ubc.ca	106.019, 106.020, 106.021	Luck, D. University of Montreal	david.luck@umontreal.ca	125.102
Loftin, R. AARTS Center, Rush University Medical Center	rachel_loftin@rush.edu	124.069	Ludwig, M. Stermina Biomarker Discovery	mludwig@stermina.com	163.135, 163.142
Lohr, W. D. University of Louisville	wdlohr01@louisville.edu	162.123	Ludwig, N. Georgia State University	natashaludwig@gmail.com	178.059
Lombardo, M. Autism Research Centre, Department of Psychiatry, University of Cambridge, University of Cyprus	mvlombardo@gmail.com	103.001, 108.144, 108.169, 110.236, 115.004, 142.146, 159.001, 160.008, 190.003	Luelmo, P. University of California, Los Angeles	paul.luelmo@gmail.com	144.272
London, E. NYS Institute for Basic Research in Developmental Disabilities	naarlondon@gmail.com	159.002	Lui, T. Holland Bloorview	tlui@hollandbloorview.ca	113.001
Long, J. Scottish Autism	joseph.long@scottishautism.org	179.098	Lukito, S. Institute of Psychiatry, Psychology, and Neuroscience, King's College London.	steve.s.lukito@kcl.ac.uk	176.003
Long, K. Boston University	kalong@bu.edu	156.001	Lundberg, M. Karolinska Institutet	michael.lundberg@ki.se	126.133, 183.001, 183.002
Longo, F. Stanford University	longo@stanford.edu	106.001	Lunden, J. W. Rutgers Robert Wood Johnson Medical School	jason.lunden@rutgers.edu	106.003
Lonnemann, A. Cincinnati Children's Hospital Medical Center	abby.lonnemann@cchmc.org	142.085	Lundgren, T. Karolinska Institute	tobias.lundgren@ki.se	181.199
Loomba, N. University of Alabama at Birmingham	nloomba@uab.edu	189.001	Luong-Tran, C. Children's National Medical System	cluong@childrensnational.org	157.004, 161.061
Loomes, R. University College London	rachel.loomes.13@ucl.ac.uk	142.106	Lurie, S. Ferkauf Graduate School of Psychology, Yeshiva University	stacey.lurie@mssm.edu	160.048
Lopata, C. Canisius College, Institute for Autism Research	lopatac@canisius.edu	109.194, 181.240	Lurmann, F. Sonoma Technology Inc	fred@sonomatech.com	143.191
Lopes, M. Instituto do Desenvolvimento	magda.lopes@institutododesenvolvimento.pt	109.203	Lutz, J. Vanderbilt University Medical Center	james.m.lutz@vanderbilt.edu	126.195

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Luzi, S. University of Miami Miller School of Medicine	sxl478@med.miami.edu	108.138, 108.148	Maenner, M. Centers for Disease Control and Prevention	Xde8@cdc.gov	143.163, 143.207
Luzzi, L. The University of Adelaide	liana.luzzi@adelaide.edu.au	144.215	Magana, S. University of Illinois at Chicago	maganas@uic.edu	142.118, 157.003, 161.091, 180.180
Lyall, K. AJ Drexel Autism Institute	kld98@drexel.edu	143.179, 143.189, 143.193	Maggio, R. University of Messina	maggiroboterta19@gmail.com	178.069
Lynch, F. Kaiser Permanente Northwest	Frances.Lynch@kpchr.org	112.001	Magiati, I. National University of Singapore	psyim@nus.edu.sg	126.151
Lynch, G. T. Elson S. Floyd College of Medicine, Washington State University	georgina.lynych@wsu.edu	161.090	Magnusson, C. Karolinska Institutet	cecilia.magnusson@ki.se	102.001, 124.008, 126.133, 183.001, 183.002
Lynch, K. Holland Bloorview Kids Rehabilitation Hospital	kate.lynych@sickkids.ca	178.031	Maguire, J. St. Michael's Hospital	jonathon.maguire@utoronto.ca	109.204
Lynch, S. Our Lady's Children's Hospital Crumlin	SallyAnn.Lynch@olchc.ie	108.127	Mahdavi, S. UC Davis MIND Institute	smdavi@ucdavis.edu	124.058
Lyon, A. University of Washington	lyona@uw.edu	181.284	Mahdi, S. Women's and Children's Health, Karolinska Institutet	soheil.mahdi@ki.se	142.070, 142.133
Lyons, G. L. STAR Center, UCSF	glyons@wisc.edu	109.173, 179.121	Mahr, T. University of Wisconsin-Madison	tristan.mahr@wisc.edu	151.003
Lyons, M. Yale University	Megan.Lyons@Yale.edu	165.253, 165.272, 181.263	Mailick, M. Waisman Center-University of Wisconsin	mailick@waisman.wisc.edu	124.048, 139.004
<b>M</b>			Maillard, A. Service de Génétique Médicale, Lausanne University Hospital	anne.maillard2@gmail.com	108.170, 108.171
Ma, N. Transcultural Mental Health Centre	noris.ma.noris.ma@gmail.com	180.149	Mailloux, Z. Thomas Jefferson University	zoemailloux@gmail.com	181.224
Ma, R. University of Washington	ruqianma@uw.edu	108.124, 160.036, 160.038, 174.004, 181.222	Maira, P. San Borja Arriaran Hospital	pau.maira@gmail.com	142.071
Ma, S. New York State Institute for Basic Research in Developmental Disabilities	Shuang.ma@opwdd.ny.gov	159.002	Mak, W. The Chinese University of Hong Kong	wwsmak@psy.cuhk.edu.hk	144.243
Macari, S. Yale University School of Medicine	suzanne.macari@yale.edu	153.003, 153.004, 158.002, 178.047, 178.058, 185.004	Malak, S. M. Yale School of Medicine	sabrina.malak@yale.edu	125.077, 136.026, 160.006, 160.024, 160.028, 160.034, 160.040, 160.042, 160.044, 160.047
MacCormack, J. University of Lethbridge	jeffrey.maccormack@uleth.ca	161.068	Malcolm-Smith, S. University of Cape Town	susanmalcolmsmith@gmail.com	165.260, 180.191
MacDonald, L. Vanderbilt University Medical Center	lydmac@gmail.com	126.195	Maldarelli, J. The Children's Hospital of Philadelphia	maldarelli@email.chop.edu	125.086, 125.092, 178.048, 178.080
Machalicek, W. University of Oregon	wmachali@uoregon.edu	181.196	Maldonado, J. Arizona State University	juan.Maldonadoortiz@asu.edu	162.116
Macias, K. Children's Hospital Los Angeles	kmacias@chla.usc.edu	179.134	Malesa, E. Vanderbilt	elizabeth.malesa@vanderbilt.edu	161.051
MacKenzie, L. E. Dalhousie University	lynn.mackenzie@nshealth.ca	150.003	Malhi, P. Post Graduate Institute of Medical Education and Research	pmalhi18@hotmail.com	180.168
Mackie, T. Institute for Health, Health Care Policy and Aging Research, School of Public Health, Rutgers University	tmackie@ifh.rutgers.edu	127.277, 127.278	Malik, O. Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust	osman.malik@gstt.nhs.uk	126.151
Mackintosh, J. Newcastle University	joan.mackintosh@ncl.ac.uk	104.001	Malik, S. University of Birmingham	supriya.malik@gmail.com	110.279
Macklin, E. Massachusetts General Hospital	emacklin@mgh.harvard.edu	143.160, 143.205	Malligo, A. Southwest Autism Research and Resource Center	amalligo@autismcenter.org	124.063
Macri, S. Istituto Superiore Sanità	simone.macre@isx.it	106.026	Malloy, C. Boston College	caitlin.malloy@bc.edu	110.245
MacWilliam, S. IWK HEALTH CENTRE	stacey.macwilliam@iwk.nshealth.ca	178.031	Malone, S. University of Pennsylvania	malones@nursing.upenn.edu	126.136
Madariaga, L. A. Federico Santa Maria Technical University	leonardo.madariaga@usm.cl	181.258	Maloney, S. Washington University School of Medicine	maloneys@psychiatry.wustl.edu	106.033, 125.081, 146.001
Maddox, B. Children's Hospital of Philadelphia	bmaddox7@vt.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 164.182, 165.237, 181.231, 181.268	Malow, B. Vanderbilt University Medical Center	beth.malow@vanderbilt.edu	112.002, 126.192, 126.195
Mademtzi, M. Yale Child Study Center	marilena.mademtzi@yale.edu	136.003, 136.005, 136.006, 179.102	Maltezos, S. The Maudsley Hospital	Stefano.Maltezos@iop.kcl.ac.uk	126.150
Mader, S. The Feinstein Institute for medical Research	Smader@northwell.edu	146.002	Malugen, E. University of Missouri	ecm7wb@mail.missouri.edu	165.282

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Malvy, J. UMR930, INSERM, Université François- Rabelais de Tours	j.malvy@chu-tours.fr	114.003, 125.078, 165.245	Mari, J. Federal University of São Paulo	jamari17@gmail.com	142.061, 180.184
Manches, A. Edinburgh University	a.manches@ed.ac.uk	136.027	Marin, A. T. University of California, Los Angeles	amarin@mednet.ucla.edu	125.084, 125.085, 125.087, 140.002
Mancini, J. Seattle Children's Autism Center	james.mancini@seattlechildrens.org	127.244	Marino, F. National Research Council of Italy	marino.flv@gmail.com	110.278
Mancuso, F. University of Notre Dame	fmancuso@nd.edu	181.200, 181.208	Marks, S. Cold Spring Harbor Laboratory	marks@cshl.edu	191.004
Mandell, D. University of Pennsylvania	mandell@upenn.edu	109.195, 109.216, 109.217, 109.218, 127.210, 142.104, 165.237, 175.002, 179.084, 181.231, 181.236, 181.268, 181.282, 181.283, 181.284	Marler, S. Vanderbilt University	sarah.marler@vanderbilt.edu	126.138
Mandy, W. University College London	w.mandy@ucl.ac.uk	108.128, 110.272, 112.004, 142.075, 142.106, 181.195, 186.002, 187.002	Marquand, A. Donders Institute for Brain, Cognition and Behaviour, Radboud University, Centre for Neuroimaging Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London	Andre.Marquand@iop.kcl.ac.uk	115.004, 159.001
Manelis, L. Ben Gurion University of the Negev	lora.manelis@gmail.com	143.208, 160.012	Marques, A. Biosystems and Integrative Sciences Institute (BioISI), Instituto Nacional de Saúde Doutor Ricardo Jorge (INSA)	a.rita.marques@insa.min-saude.pt	108.146
Mangafa, C. Coventry University	mangafac@uni.coventry.ac.uk	110.261	Marraffa, C. Royal Children's Hospital Flemington Rd Parkville 3052 Victoria, Australia	catherine.marraffa@rch.org.au	162.117
Maniscalco, S. University of Maryland	sydneyem@umd.edu	110.249	Marro, B. Social Competence & Treatment Lab	bianca.marro@stonybrook.edu	181.227
Manji, K. Muhimbili University	kpmanji@gmail.com	156.001	Marrus, N. Washington University School of Medicine in Saint Louis	natasha@wustl.edu	136.008, 151.001, 178.048, 178.080, 178.081
Manjiviona, J. Private Practice	janine.m007@optusnet.com.au	119.002	Mars, A. Hunterdon Regional Autism Center	amars@pol.net	147.002
Mankad, D. University of Toronto, Holland Bloorview Kids Rehabilitation Hospital	dmankad@hollandbloorview.ca	113.001, 113.002, 162.110	Mars, B. University of Bristol	becky.mars@bristol.ac.uk	124.008
Mankuta, D. Hadassah University Hospital	mankutad@gmail.com	142.141	Marsan, S. Duke University Medical Center	samuel.marsan@duke.edu	136.001, 180.156, 185.002
Mann, V. University of California Irvine	vmann@uci.edu	182.286	Marsh, K. University of Florida	Klmarsh88@ufl.edu	144.260
Mannik, K. University of Lausanne	Katrin.Mannik@unil.ch	108.170	Marshall, A. King's College London	anisa.marshall@gmail.com	141.031
Manning, C. University of Oxford	catherine.manning@psy.ox.ac.uk	164.213	Marshall, H. University of Glasgow	heathermarshall24@hotmail.com	164.197
Manning-Courtney, P. Cincinnati Children's Hospital Medical Center	patty.manning@cchmc.org	126.162, 142.093	Marshall, J. Manchester Metropolitan University	J.E.Marshall@mmu.ac.uk	109.197
Mannion, B. Lawrence Berkeley Laboratories	BJMannion@lbl.gov	178.042	Marti, C. Abacist Analytics, LLC	nate78701@gmail.com	144.268
Manrique, S. CPAL, Centro Peruano de Audición, Lenguaje y Aprendizaje.	smanrique@cpal.edu.pe	180.165	Martin, A. National Institutes of Health- National Institute of Mental Health	alexmartin@mail.nih.gov	161.096
Mansour, H. Goldsmiths University of London	ps301hm@gold.ac.uk	124.029	Martin, E. University of Miami Miller School of Medicine	emartin1@med.miami.edu	108.138, 108.148, 108.168
Mansour, R. University of Texas McGovern Medical School	Rosleen.Mansour@uth.tmc.edu	126.126, 142.125	Martin, G. St. John's University	marting@stjohns.edu	107.055, 107.068, 108.130
Manwaring, S. University of Utah	stacy.manwaring@hsc.utah.edu	178.073	Martin, J. LIMSI, Université Paris Sud	martin@limsi.fr	110.266
Manyakov, N. Janssen Research & Development, LLC	nmanyak1@its.jnj.com	142.155, 142.156, 142.157, 142.158	Martin, J. Internode	jonmartin@internode.on.net	127.207
Maras, K. L. University of Bath	k.l.maras@bath.ac.uk	107.102, 165.225, 165.285	Martin, K. University of Miami	kmartin@psy.miami.edu	136.024, 178.037
Marcano, F. University of La Laguna	fmarcano@ull.edu.es	125.090	Martin-Brevet, S. Centre Hospitalier Universitaire Vaudois	sandra.martin15@gmail.com	108.170, 108.171
Marciano, H. University of Haifa	hmarcia1@univ.haifa.ac.il	161.106	Martinage, A. OMPACO	amandamartinage@yahoo.com	180.170, 180.171
Marco, E. University of California, San Francisco	elysa.marco@ucsf.edu	142.078, 149.001, 149.003	Martineau, J. UMR INSERM U 930 – Université François- Rabelais de Tours	j.martineau@chu-tours.fr	165.245
Marcus, S. University of Pennsylvania	marcuss@upenn.edu	181.284	Martinez, G. Centre Hospitalier Sainte-Anne	G.MARTINEZ@ch-sainte-anne.fr	165.257
Margolis, K. Columbia University Medical Center, Morgan Stanley Children's Hospital	kjg2133@cumc.columbia.edu	126.138	Martinez, M. Universidad de Murcia	mj.martinezmadrid@um.es	126.146
			Martinez Cerdeno, V. UC Davis	vmartinezcerdeno@ucdavis.edu	141.040, 159.004

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Martucci, J. Children's National Health System	jmartucc@childrensnational.org	157.004, 161.093	Mazal, J. Creer y Crear. Ayudas para las Personas con TEA	josefinamazal@hotmail.com	180.158
Martyn, M. Hospital Infantil Sabará	Marcilia.martyn@gmail.com	108.155	Mazefsky, C. University of Pittsburgh School of Medicine	mazefskyca@upmc.edu	107.091, 142.135, 175.003, 175.004
Marukhnyak, M. University of Toronto, University of Toronto	marina.marukhnyak@utoronto.ca	107.109	Mazurek, M. University of Missouri	mazurekm@missouri.edu	126.138, 126.161, 126.192
Marvin, A. R. Kennedy Krieger Institute	marvin@kennedykrieger.org	126.131, 127.240, 144.216, 144.270, 179.096, 181.251	Mazzatenta, S. Florida State University Autism Institute	stephanie.mazzatenta@med.fsu.edu	127.273, 127.274, 127.275, 136.020
Marvin, D. Kennedy Krieger Institute	drmarvin613@gmail.com	126.131	Mazzone, L. University of Catania, Italy	gigimazzone@yahoo.it	164.192
Maskey, M. Newcastle University	morag.maskey@ncl.ac.uk	181.254	Mazzoni, A. University of New South Wales	a.mazzoni@student.unsw.edu.au	109.205
Mason, A. H. University of Wisconsin - Madison	amason@education.wisc.edu	164.155, 164.202	Mazzoni, N. University of Trento	noemi.mazzoni@unitn.it	144.228, 165.234
Mason, D. Newcastle University	David.Mason@newcastle.ac.uk	104.001, 104.002, 183.003	McAllister, T. Child Study Center, Yale School of Medicine	takumi.mcallister@yale.edu	125.077, 125.105, 136.026
Mason, E. Northwestern University	emilymason2017@u.northwestern.edu	179.104	McAlonan, G. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London, The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom	grainne.mcalonan@kcl.ac.uk	105.001, 124.001, 126.150, 160.030, 178.028
Mason, L. CBCD, Birkbeck, University of London	xxluxe@gmail.com	103.001, 165.243, 186.001	McArthur, G. Macquarie University	genevieve.mcarthur@mq.edu.au	165.277
Massolo, M. L. Kaiser Permanente Division of Research	Maria.L.Massolo@kp.org	127.252, 127.262	McBeath, M. Arizona State University	m.m@asu.edu	141.050
Mastergeorge, A. Texas Tech University	ann.mastergeorge@ttu.edu	178.018	McCabe, H. Hussman Institute for Autism	thefiveproject@yahoo.com	180.175
Mata-Greve, F. Marquette University	felicia.mata@marquette.edu	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 188.004	McCallion, A. Johns Hopkins University School of Medicine	andy@jhmi.edu	191.001
Matchullis, R. University of Calgary	ryan.match@gmail.com	181.223, 181.234	McCauley, J. UC Davis MIND Institute	jbmccauley@ucdavis.edu	107.064, 107.110, 124.058, 144.281, 161.087
Matherly, S. M. University of South Carolina	mcgrathe@email.sc.edu	124.038, 126.127, 178.067	McCleery, J. The Children's Hospital of Philadelphia	mcclleeryj@email.chop.edu	110.279, 125.086, 125.092, 181.217
Mathieu, A. Institut Pasteur	alexandre.mathieu@pasteur.fr	108.159, 108.165	McClellan, L. Cincinnati Children's Hospital Medical Center	lynn.mcclellan@cchmc.org	162.115
Matsumoto, A. Jichi Medical University	d0719@jichi.ac.jp	163.139	McClymont, S. Johns Hopkins University School of Medicine	sarahmcclymont@gmail.com	191.001
Matsumoto, Y. AIST	yoshio.matsumoto@aist.go.jp	136.030	McConachie, H. Newcastle University	h.r.mconachie@ncl.ac.uk	104.001, 104.002, 117.001, 117.002, 142.098, 144.251, 181.254, 183.003
Matsunami, N. University of Utah School of Medicine	nmatsunami@genetics.utah.edu	141.056	McConnell, R. University of Southern California	rmconne@usc.edu	143.165
Matsuzaki, H. University of Fukui	matsuzah@u-fukui.ac.jp	126.170	McCormick, C. Brown University	carolyn_mccormick@brown.edu	126.163, 126.164, 161.089, 165.274
Matthews, M. Vanderbilt University Medical Center	megan.matthews@vanderbilt.edu	126.195	McCormick, T. IWK Health Centre	theresa.mccormick@iwk.nshealth.ca	178.031
Matthews, N. L. Southwest Autism Research & Resource Center	NMatthews@autismcenter.org	107.085, 109.176, 124.063	McCrimmon, A. University of Calgary	awmccrim@ucalgary.ca	181.221, 181.223, 181.234
Mattos, M. University of California, Los Angeles	marcella.lima.mattos@gmail.com	142.074	McCullough, E. Marcus Autism Center	Emily.McCullough@Choa.org	127.223, 127.269
Mattson, R. State University of New York at Binghamton	rmattson@binghamton.edu	161.107	McCullough, K. Washington University School of Medicine	kmccullough@genetics.wustl.edu	106.033, 125.081, 146.001
Maughan, A. York University	amaughan@yorku.ca	181.274	McDaniel, J. Vanderbilt University	jena.c.mcdaniel@vanderbilt.edu	107.047
Mauras, C. Boston Children's Hospital	carrie.mauras@childrens.harvard.edu	136.015	McDiarmid, T. A. University of British Columbia	troymdiarmid.ubc@gmail.com	106.019
Maurer-Batjer, A. University of Missouri	ammqpd@mail.missouri.edu	142.092	McDonald, C. A. Institute for Autism Research, Canisius College	mcdona37@canisius.edu	109.194, 181.240
Mauri, D. Villa Santa Maria scs	davidemauri.fisio@gmail.com	164.188			
Maximo, J. O. University of Alabama at Birmingham	omaximo@uab.edu	160.005			
May, T. The University of Melbourne	tamara.may@unimelb.edu.au	107.114, 143.196, 143.213, 179.129			
Mayes, L. Yale School of Medicine	linda.mayes@yale.edu	160.011			
Mayor Torres, J. Harvard Medical School	juan.mayortorres@unitn.it	105.002			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
McDonald, N. UCLA	nmcDonald@mednet.ucla.edu	178.011	McMorris, C. University of Calgary	camcmorr@ucalgary.ca	161.052, 161.109
McDonald-McGinn, D. The Children's Hospital of Philadelphia	mcginn@email.chop.edu	138.002	McNaughton, K. Yale Child Study Center	kathryn.mcnaughton@yale.edu	107.075, 124.051, 125.077, 125.105, 126.149, 126.154, 126.175, 136.026, 160.024, 160.037, 160.040, 160.044, 160.047
McDonnell, P. University of New Brunswick	pmm@unb.ca	117.003	McPartland, J. Yale School of Medicine	james.mcpartland@yale.edu	107.075, 107.108, 124.051, 125.077, 125.105, 126.139, 126.149, 126.154, 126.175, 136.026, 142.130, 144.254, 160.006, 160.011, 160.024, 160.028, 160.029, 160.034, 160.036, 160.037, 160.040, 160.042, 160.044, 160.047
McDonough-Means, S. Integrative Developmental Pediatrics	mcdosh@dakotacom.net	162.116	McRae, E. University of Alabama at Birmingham	emcrae@uab.edu	144.230
McDougall, F. Roche Products Ltd	fiona.mcdougall@roche.com	142.088	McVey, A. Marquette University	alana.mcvey@marquette.edu	126.142, 126.196, 144.282, 165.218, 179.136, 181.201, 181.226, 188.003, 188.004
McDowell, D. Texas State University	dm78@txstate.edu	164.153	McVilly, K. The University of Melbourne	keith.mcvilly@unimelb.edu.au	181.270
McDowell, K. Universidad Complutense	ks.macdowell@gmail.com	163.133	McWeeny, S. University of North Carolina at Chapel Hill	mcweenysean@gmail.com	110.267, 126.160
McDuffie, A. UC Davis	andrea.mcduffie@ucdmc.ucdavis.edu	138.004	Meagher, C. N. University of Connecticut	chelsea.meagher@uconn.edu	107.094
McFarlane, K. Eastern Michigan University	kmcfarla@emich.edu	125.075	Medeiros, K. University of Missouri, Thompson Center for Autism and Neurodevelopmental Disorders	medeirosk@health.missouri.edu	126.161
McGarry, E. University of California Santa Barbara	elizabethsmcgarry@gmail.com	109.199, 109.208, 181.281, 188.002	Medhi, S. Inserm U 1127, CNRS UMR 7225, Sorbonne Universités, UPMC Univ Paris 06 UMR S 1127, ICM, CENIR, F-75013	m.sophien@gmail.com	165.257
McGhee Hassrick, E. Drexel University	emh347@drexel.edu	179.084	Meek-Heekelaar, M. INTER-PSY	m.meek@inter-psy.nl	142.140
McGillivray, J. Deakin University	mcgill@deakin.edu.au	119.002	Meier, S. Child and Adolescent Mental Health Centre	smeier@econ.au.dk	143.174
McGrew, J. Indiana University - Purdue University Indianapolis	jmcgrew@iupui.edu	139.001, 144.223, 144.257, 181.271	Meinert, A. University of Houston	ameinert12@gmail.com	144.259
McIntyre, N. S. University of California at Davis	nsmcintyre@ucdavis.edu	107.064, 107.086, 107.104, 107.110, 161.087	Meinzen-Derr, J. Cincinnati Children's Hospital Medical Center	jareen.meinzen-derr@cchmc.org	142.093
McKavanagh, R. University of Oxford	rebecca.mckavanagh@st-annes.ox.ac.uk	159.003	Meiri, G. Soroka University Medical Center, Ben-Gurion University of the Negev	gmeiri@bgu.ac.il	143.208, 160.012, 180.148
McKeague, I. Columbia University Mailman School of Public Health	im2131@columbia.edu	147.001	Melli, S. Villa Santa Maria scs	saramelli@alice.it	179.113
McKee, S. University of Houston	shannonleighmckee@gmail.com	144.259	Mellor, J. University of Manchester	mellorj@cs.man.ac.uk	141.051
McKenna, B. University of Iowa	brooke-mckenna@uiowa.edu	178.043	Menashe, I. Ben-Gurion University of the Negev	idanmen@bgu.ac.il	143.208, 180.148
McKernan, E. P. Syracuse University	epmckem@syr.edu	142.064, 142.143	Mendelson, J. Duke University	jennalmendelson@gmail.com	165.221
McKibbin, A. McMaster University	mckib@mcmaster.ca	179.111	Mendes, E. Eva Mendes LHMC, NCC	evamendes2911@gmail.com	124.033
McKindles, R. Marquette University	ryanmckindles@gmail.com	188.003	Mendez, R. Georgetown University	rm667@georgetown.edu	144.276, 157.001, 180.155
McKinney, W. S. Northwestern University	walkermckinney2017@u.northwestern.edu	183.004	Mendez Leal, A. Harvard College	amendezleal@college.harvard.edu	105.002
McKinstry, R. Washington University	McKinstryB@mir.wustl.edu	190.002	Mennella, R. University of Padova, Padova	rocco.mennella@gmail.com	125.089
McKown, C. Rush University Medical Center	Clark_A_McKown@rush.edu	110.268	Mennes, M. Donders Institute for Brain, Cognition and Behaviour, Radboud University	mennes.maarten@gmail.com	103.004
McLaughlin, D. Northwell Health System	DMcLaugh@northwell.edu	124.058			
McLaughlin, K. University of Wisconsin - Madison	kmmclaughlin@wisc.edu	164.202			
McLaven, G. City, University of London	Gracie.Mclaven@city.ac.uk	126.206			
McLoughlin, G. King's College London	grainne.mcloughlin@kcl.ac.uk	161.072			
McMahon, C. Miami University	camillam@live.com	110.260, 126.173			
McMahon, W. University of Utah	william.mcmahon@hsc.utah.edu	143.214			
McMahon Griffith, E. University of Colorado School of Medicine	elizabeth.griffith@childrenscolorado.org	179.135			
McMillin, S. Saint Louis University	mcmillins@slu.edu	127.243			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Menon, V. Stanford University School of Medicine	menon@stanford.edu	125.095, 125.109, 161.056, 161.082, 161.104	Milgramm, A. Yale Child Study Center, Yale University School of Medicine	anna.milgramm@yale.edu	153.003, 153.004, 178.047, 178.058, 185.004
Merino Martinez, M. Autismo Burgos, AETAPI Asociacion de Profesionales de Autismo	psicologia@autismoburgos.org	124.013	Milham, M. Institute for Pediatric Neuroscience	milham01@med.nyu.edu	160.001
Merrill, A. Indiana University	annamerr@umail.iu.edu	181.277	Milhorn, H. University of Florida	hmilhorn@ufl.edu	110.249
Mertens, J. FACE Lab, Emerson College	julia_mertens@emerson.edu	107.097, 107.118, 110.240, 165.266	Millan, M. Stanford University	mmillan2@stanford.edu	109.211, 116.004
Merz, A. Geisinger Health System	acmerz1@geisinger.edu	108.147, 142.111	Millard, A. La Trobe University	17996989@students.latrobe.edu.au	161.099
Mesibov, G. University of North Carolina at Chapel Hill	gary_mesibov@unc.edu	184.001, 184.002	Miller, A. University of California Santa Barbara	amiller@education.ucsb.edu	181.281, 188.002
Messenger, D. University of Miami	dmessenger@miami.edu	136.024, 142.126, 165.220, 178.037	Miller, H. L. University of North Texas Health Science Center	haylie.miller@unthsc.edu	149.004
Mevel, K. Laboratory for the Psychology of Child Development and Education (LaPsyDÉ), CNRS UMR 8240, Sorbonne Paris Cité, GIP Cyceron, Université de Caen Normandie, Université Paris Descartes, Paris, France	katell.mevel@parisdescartes.fr	115.001, 189.003	Miller, H. University of Notre Dame	Heidi.Miller.434@nd.edu	181.200, 181.208
Meyer, A. T. University of North Carolina at Chapel Hill	allison.meyer@unc.edu	152.001, 176.004, 178.013	Miller, J. The Children's Hospital of Philadelphia	millerjm1@email.chop.edu	136.002
Meyer, B. University of Southampton	brenda.meyer321@gmail.com	126.206	Miller, J. The Children's Hospital of Philadelphia	millerj3@email.chop.edu	108.129, 118.002, 125.086, 136.002, 138.002, 165.237, 181.231
Meyer, M. Georgetown University	mjm084@bucknell.edu	108.147	Miller, K. University of Oxford	karla.killer@ndcn.ox.ac.uk	159.003
Meyer, V. Centre National de Génotypage	meyer@cng.fr	108.159	Miller, L. University of Connecticut	lauren.miller@uconn.edu	142.119, 178.015
Meyer-Lindenberg, A. Central Institute of Mental Health, Mannheim	a.meyer-lindenberg@zi-mannheim.de	103.003, 125.096	Miller, L. STAR Institute for SPD	Miller@SPDFoundation.net	149.003, 177.001
Meyering, K. Seaver Autism Center at Mount Sinai	kristin.meyering@mssm.edu	160.048	Miller, M. University of California, Davis, MIND Institute	mkemiller@ucdavis.edu	120.003
Michael, A. Autism and Developmental Medicine Institute, Geisinger Health System	andru4u@gmail.com	141.048	Miller, M. University of California, Davis, MIND Institute	mrhmiller@ucdavis.edu	178.019, 178.022
Michael, C. Autism Age	cos@peyton.plus.com	104.001	Miller-Kuhaneck, H. Sacred Heart University	kuhaneckh@sacredheart.edu	164.153
Michaelovski, A. Soroka University Medical Center	dranalyami@clalit.org.il	143.208	Mlnabe, Y. Kanazawa University	minabe@med.kanazawa-u.ac.jp	125.098, 160.026, 161.095
Michaelson, J. University of Iowa	jake.michaelson@gmail.com	178.043	Minard, C. Baylor College of Medicine	minard@bcm.edu	179.099
Michalski, B. McMaster University	michals@mcmaster.ca	106.001	Minces, V. University of California, San Diego	victorminces@gmail.com	165.256
Michel, T. University of Southern Denmark	tmichel@health.sdu.dk	163.143	Mineau, S. University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM)	smineau@sympatico.ca	110.227, 164.152, 164.190
Micheletti, M. E. Marcus Autism Center, Children's Healthcare of Atlanta, & Emory University School of Medicine	micheletti.megan@gmail.com	165.238, 165.255	Minhas, R. St. Michael's Hospital	minhasr@smh.ca	109.204
Miele, D. Boston College	d.miele@bc.edu	165.264	Minjarez, M. Seattle Children's Autism Center	mendy.minjarez@seattlechildrens.org	109.212, 179.112
Migliaccio, J. James Madison University	migliaj@dukes.jmu.edu	178.048, 178.080	Minyanou, N. The Children's Hospital of Philadelphia	MINYANOUN@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 136.002, 136.021, 164.182, 165.265
Miguel, J. UC San Diego	j1miguel@ucsd.edu	179.082	Miodrag, N. California State University, Northridge	nancy.miodrag@csun.edu	181.233, 181.267
Mihaylova, H. University of Reading	h.l.mihaylova@student.reading.ac.uk	110.275	Miquelajauregui, A. UCLA	amaya.miq@gmail.com	125.110
Mihretu, A. Addis Ababa University	awoke.hm@gmail.com	180.178	Mirabella, V. Rutgers-RWJMS/Princeton Training Program	vmirabella@gmail.com	106.003
Mikkelsen, M. Johns Hopkins University, Kennedy Krieger Institute	mmikkel5@hmi.edu	160.032	Mirandola, C. Department of General Psychology, University of Padova, Italy	chiara.mirandola@unipd.it	161.065
Miles, J. Thompson Center at the University of Missouri	milesjh@missouri.edu	108.142	Mire, S. University of Houston	ssmire@uh.edu	144.259, 179.099
			Mirenda, P. University of British Columbia	pat.mirenda@ubc.ca	112.003, 142.095, 144.237, 150.003



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Mirit, K. Stanford University	mirit_2007@yahoo.com	126.202	Monteiro, R. Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra	monteiro8raquel@gmail.com	125.072
Misiunaite, I. Loyola University Chicago	imisiunaite@luc.edu	110.237	Montgomery, A. Center for Autism and the Developing Brain, New York State Psychiatric Institute/Columbia University	alicia.k.montgomery@gmail.com	126.166, 146.004
Mistry, P. University of California Irvine	pkmistry@uci.edu	125.121, 165.223	Montgomery, J. University of Manitoba	janine.montgomery@umanitoba.ca	165.281
Mitchell, C. Newcastle University	c.mitchell@ncl.ac.uk	104.001	Montiel-Nava, C. La Universidad del Zulia	ceciliamontiel@gmail.com	142.066, 144.236, 154.001, 180.147, 180.165
Mitchell, C. University of Western Australia	21132093@student.uwa.edu.au	187.001	Moody, E. University of Colorado, Denver	eric.moody@ucdenver.edu	142.084, 142.136, 143.163, 143.201, 144.252
Mitchell, K. University of Dundee	k.t.mitchell@dundee.ac.uk	126.190	Moody, L. Coventry University	aa0445@coventry.ac.uk	110.261
Mitchell, T. Cincinnati Children's Hospital Medical Center	terry.mitchell@cchmc.org	142.125	Moon, H. Stanford University	chorong@stanford.edu	106.037
Mitchell, W. The Ability Hub	WMitchell@theabilityhub.org	181.220, 181.279	Mooney, L. Cincinnati Childrens Hospital	linzmooney@gmail.com	110.251, 160.031, 165.252
Mitra, I. Department of Psychiatry and Institute for Human Genetics, University of California San Francisco	ileenamitra@gmail.com	108.122	Moore, J. University of Central Arkansas	jennifer@uca.edu	178.068
Mitsven, S. G. Stanford University School of Medicine	smitsven@stanford.edu	125.109	Mor Snir, I. Association for Children at Risk	iritmor@childrenatrisk.org.il	144.287
Miyake, A. National Institute of Mental Health, National Center of Neurology and Psychiatry, Japan	atsuko-m@sky.sannet.ne.jp	109.189	Moraczewski, D. University of Maryland	dmoracze@umd.edu	110.283, 125.071
Miyao, M. National Center for Child Health Development,	miyao-m@ncchd.go.jp	136.030	Morales, A. Instituto de Biociências, Universidade de São Paulo	andressa.morales@gmail.com	108.162
Mizuirí, D. UCSF	Danielle.Mizuirí@ucsf.edu	107.073, 149.001	Moran, M. Sacred Heart University	moranm@sacredheart.edu	164.153
Mizuno, M. Developmental Research, Aichi Human Service Center	mmizuno@inst-hsc.jp	163.139	Mordaunt, C. E. University of California, Davis	cemordaunt@ucdavis.edu	108.150, 192.004
Modenato, C. Lausanne University Hospital, University of Lausanne	Claudia.Modenato@chuv.ch	108.170, 108.171	Moreau, C. University of Montreal	claramoreau9@gmail.com	108.171
Modi, M. Pfizer, Inc.	meera.modi@gmail.com	106.002	Moreira, D. d. Universidade de São Paulo	daniellepmoreira@gmail.com	108.157, 108.162, 108.164
Moessnang, C. Central Institute of Mental Health, University of Heidelberg	carolin.moessnang@zi-mannheim.de	103.003, 125.096	Moreno-Angarita, M. Universidad Nacional de Colombia	mmorenoa@unal.edu.co	180.180
Moffitt, J. California State University, Fullerton	jmoффitt@csu.fullerton.edu	144.262, 165.262	Morett, L. Yale Child Study Center	laura.morett@yale.edu	107.108, 126.149
Mofid, Y. UMR INSERM U 930 – Université François-Rabelais de Tours	yassine.mofid@univ-tours.fr	165.245	Moretti, M. Simon Fraser University	moretti@sfu.ca	179.097
Mohtasib, R. Center For Autism Research	rmohtasib@kfshrc.edu.sa	180.173, 180.174	Morgan, A. Murdoch Childrens Research Institute, The University of Melbourne	angela.morgan@mcri.edu.au	107.114
Moilanen, I. University of Oulu	irma.moilanen@oulu.fi	127.260	Morgan, B. The Hospital for Sick Children	ben.morgan@sickkids.ca	125.115
Molholm, S. Albert Einstein College of Medicine	s.molholm1@gmail.com	147.004, 181.224	Morimoto, K. Osaka Red Cross Hospital, Japan	kanamorimoto1227@gmail.com	142.153
Molteni, M. Scientific Institute, IRCCS Eugenio Medea	massimo.molteni@bp.lnf.it	164.170	Morris, K. City of Hope	kmorris@scripps.edu	192.001
Mom, T. Tokyo Medical University	tmomoi@tokyo-med.ac.jp	106.008	Morris, S. L. Curtin University	s.morris@curtin.edu.au	110.247, 164.163, 164.176, 186.003
Momoi, M. International University of Health and Welfare	mymomoi@iuhw.ac.jp	106.008	Morrison, C. Icahn School of Medicine at Mount Sinai	chenelm@sas.upenn.edu	163.127
Monahan, M. A. Driver Rehabilitation Institute	miriam.monahan@gmail.com	136.016	Morrison, K. E. The University of Texas at Dallas	kxm141030@utdallas.edu	110.248, 110.282, 142.149
Monks, C. University of Greenwich	c.p.monks@gre.ac.uk	161.074, 165.242	Morriss, D. Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital, Brown University	danielle_morriss@brown.edu	126.163, 126.164
Monroy, M. University of Salamanca	monroy@usal.es	127.260	Morrow, E. Brown University, Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital	eric_morrow@brown.edu	126.163, 126.164, 175.003
Montague, R. Seattle Children's Autism Center	rachel.montague@seattlechildrens.org	181.222	Morton, H. E. Center for Autism Research	hmorton2@binghamton.edu	110.263
Monteagudo, L. Hospital Gregorio Marañón, CIBERSAM, IISGM	laura.monteagudo@iisgm.com	163.133	Mosconi, M. University of Kansas	mosconi@ku.edu	161.055, 161.077

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Moskowitz, L. St. John's University	ljmoskowitz@gmail.com	181.193, 181.227	Mundy, P. University of California at Davis	pcmundy@ucdavis.edu	107.064, 107.086, 107.104, 107.110, 126.173, 144.281, 161.087
Mosner, M. G. University of North Carolina - Chapel Hill	mosner@email.unc.edu	110.267, 125.103, 126.160, 165.244	Mungketklang, C. La Trobe University	k_chantanee@hotmail.com	161.100
Moss, J. University of Birmingham	j.f.moss@bham.ac.uk	110.279	Munir, K. Boston Children's Hospital, Harvard Medical School	kerim.munir@childrens.harvard.edu	180.151
Mosse, D. University of London	dm21@soas.ac.uk	124.007	Munoz Jimenez, A. Cold Spring Harbor Laboratory	amunoz@cshl.edu	191.004
Mostofsky, S. Kennedy Krieger Institute	mostofsky@kennedykrieger.org	110.229, 125.100, 126.168, 141.035, 141.046, 141.052, 160.032	Munson, J. University of Washington	jeffmun@u.washington.edu	116.003, 165.286, 178.040
Mota Miranda, N. UCSF	nayara.mota@ucsf.edu	149.001	Murase, H. LITALICO Inc.	hiromi.murase@litalico.co.jp	144.255
Motonaga, K. Stanford University	sachie@stanford.edu	113.003	Muratori, F. University of Pisa	filippo.muratori@fsm.unipi.it	109.209, 126.159, 127.260, 141.038, 143.159, 178.069
Mottron, M.D., L. University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM)	laurent.mottron@gmail.com	107.093, 110.227, 161.105, 164.152, 164.190	Murdaugh, D. University of Alabama at Birmingham, Children's Healthcare of Atlanta	dlmurdaugh@gmail.com	160.005
Mouga, S. Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra, Centro Hospitalar e Universitário de Coimbra	susana.mouga@fmed.uc.pt	108.149, 125.072, 143.167	Murias, M. Duke University	michael.murias@duke.edu	158.004, 177.004
Mouti, A. F. Sydney Children's Hospital Network, Westmead/Sydney Medical School, The University of Sydney/Centre for Research into Adolescent's Health (CRASH)	anissa.mouti@gmail.com	162.117	Murin, M. Great Ormond Street Hospital for Children	marianna_murin@hotmail.com	108.128, 142.075, 181.195, 187.002
Moya, A. Federal University of São Paulo	anacmoya@gmail.com	142.061	Murnal, D. Center for Child Development and Disabilities	N/A	136.022
Moyano, A. Universidad de Chile	110370@vtr.net	180.147	Murphy, C. M. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	clodagh.m.murphy@kcl.ac.uk	115.004, 124.001, 126.150, 141.042, 159.001, 160.003, 160.030
Moyer, K. Penn State College of Medicine	kmoyer8@hmc.psu.edu	127.208, 127.209	Murphy, D. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	declan.murphy@kcl.ac.uk	103.001, 103.002, 103.003, 110.236, 115.004, 124.001, 125.096, 126.150, 141.031, 141.042, 142.098, 148.001, 159.001, 160.003, 160.030, 161.098, 165.243, 178.028, 186.001
Mozolic-Staunton, B. Southern Cross University	beth.staunton@scu.edu.au	127.258	Murphy, K. University of Calgary	keely.murphy@ucalgary.ca	181.223, 181.234
Mrotek, L. University of Wisconsin-Oshkosh, Marquette University	mrotekl@uwosh.edu	164.155	Murray, D. S. Autism Speaks	donna.murray@autismspeaks.org	126.129, 126.162, 127.215, 142.125, 143.160, 143.205
Mueller, D. Centre for Addiction and Mental Health	daniel.mueller@camh.ca	108.125	Murray, K. King's College London	k1mmurray@hotmail.com	161.069
Muhle, R. Yale University School of Medicine	rebecca.muhle@yale.edu	163.128	Murray, M. Penn State College of Medicine	mmurray2@hmc.psu.edu	110.233, 110.234, 124.004, 127.208, 127.209, 127.221, 165.269, 181.252
Muhlenkamp, J. Southwest Autism Research and Resource Center	joemuhlen93@gmail.com	109.176	Murtagh, L. F. Hoffmann - La Roche AG	lorraine.murtagh@roche.com	113.004, 142.088, 142.089
Mukerji, C. E. Harvard University, Boston Children's Hospital	coramukerji@fas.harvard.edu	125.104	Muscatello, R. A. Vanderbilt University	rachael.a.muscatello@vanderbilt.edu	165.216, 177.002, 187.003
Mukherjee, P. University of California, San Francisco	pratik.mukherjee@radiology.ucsf.edu	142.078, 149.003	Musci, R. Johns Hopkins Bloomberg School of Public Health	rjmusci@ucdavis.edu	143.176
Mulcahey, M. Thomas Jefferson University	Maryjane.Mulcahey@jefferson.edu	181.224	Muse, I. Vanderbilt University Medical Center	ian.muse@vanderbilt.edu	187.003
Mulhall, A. Stony Brook University	alexander.mulhall@stonybrook.edu	126.176, 145.290	Muskat, B. Hospital for Sick Children	barbara.muskat@sickkids.ca	127.229
Muller, N. Central Institute of Mental Health, University of Heidelberg	nico.mueller@zi-mannheim.de	125.096, 165.284	Muskett, A. E. Virginia Tech	mashley5@vt.edu	107.044
Müller, R. San Diego State University, SDSU / UC San Diego	rmueller@sdsu.edu	141.041, 144.241	Mussey, J. UNC	Joanna_Mussey@med.unc.edu	124.030, 161.058
Mulvey, B. Washington University in St. Louis	mulveyb@wustl.edu	108.156	Must, A. Tufts University School of Medicine	aviva.must@tufts.edu	143.171
Munafó, M. University of Bristol	marcus.munafó@bristol.ac.uk	143.184			
Mundkur, N. Centre for Child Development and Disabilities	nandinimundkur@gmail.com	109.191, 136.022			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Mustian, K. University of Rochester Medical Center	karen_mustian@urmc.rochester.edu	109.210	Naples, A. Yale University School of Medicine	adam.naples@yale.edu	107.075, 125.077, 125.105, 126.154, 136.025, 136.026, 158.002, 160.006, 160.024, 160.028, 160.029, 160.034, 160.036, 160.037, 160.040, 160.042, 160.044, 160.047
Mutschler, I. University of San Diego	isabellamutschler@sandiego.edu	190.004	Naqvi, N. Iona College	nnaqvi@iona.edu	180.170, 180.171, 180.185
Myers, E. Seattle Children's Hospital	emily.myers@seattlechildrens.org	142.147	Narayan, A. R. Stanford University	aditim@stanford.edu	106.037
Myers, J. University of Louisville	jamyer01@louisville.edu	162.123	Narayanan, S. University of Southern California	shri@sipi.usc.edu	107.088, 107.119, 164.166
Myers, L. Institutionen för kvinnors och barns hälsa (KBH), Karolinska Institutet, Stockholm, Sweden, Center for Psychiatry Research	lynnea.myers@ki.se	108.134	Nardone, S. Bar Ilan University	stefanonard85@gmail.com	108.132
Myers, V. Simons Foundation	vmyers@simonsfoundation.org	143.173	Narzisi, A. IRCCS Stella Maris Foundation	antonio.narzisi@inpe.unipi.it	109.209, 126.159, 141.038, 142.098, 143.159
<b>N</b>					
Nadel, J. French National Centre of Scientific Research (CRNS)	jacqueline.nadel@upmc.fr	110.266	Nath, T. NYU Child Study Center	Tanmay.Nath@nyumc.org	160.001
Nader, A. University of Quebec in Montreal	anne.marie.nader@gmail.com	161.076, 161.101	Navab, A. University of California Santa Barbara	anavab@education.ucsb.edu	109.199, 109.208
Nadig, A. McGill University	aparna.nadig@mcgill.ca	107.048, 107.111, 125.117, 164.177, 181.245, 181.257	Nawaz, Z. University of Miami Miller School of Medicine	znawaz@med.miami.edu	163.134
Nadler, C. Children's Mercy Kansas City	cnadler@cmh.edu	137.002	Nayar, K. Northwestern University	KritikaNayar2014@u.northwestern.edu	107.055, 107.068
Nagarajan, S. UCSF	srikantan.nagarajan@radiology.ucsf.edu	107.073, 149.001	Ncube, B. L. York University	bncube@yorku.ca	110.250, 127.253, 142.096, 161.067, 164.198, 181.242
Nagata, K. Developmental Research, Aichi Human Service Center	knagata@inst-hsc.jp	163.139	Neal-Beevers, A. University of Texas at Austin	neal@psy.utexas.edu	107.067, 178.061
Nagesh, S. Latika Roy Foundation	shubha.nagesh@gmail.com	136.009	Nebel, M. Johns Hopkins School of Medicine	mb@jhmi.edu	125.100
Nagib, W. McMaster University	nagibw@mcmaster.ca	124.010	Nelson, B. University of Washington	bnelsj@uw.edu	191.001
Nagy, J. Gedeon Richter Plc.	jozsef.nagy@richter.hu	163.129	Nelson, C. Boston Children's Hospital	charles.nelson@childrens.harvard.edu	105.002, 107.038, 107.107, 125.088, 125.104, 125.116, 142.063, 158.001, 160.018, 178.003, 178.021, 178.026
Nahmias, A. S. University of California Los Angeles, University of Pennsylvania	anahmias@mednet.ucla.edu	109.195, 109.216, 109.217, 109.218, 142.104, 181.282	Nelson, L. J. Boston Children's Hospital	laura.nelson@childrens.harvard.edu	164.195
Naigles, L. University of Connecticut	letitia.naigles@uconn.edu	107.041, 107.051, 107.079, 107.094, 107.106, 110.239	Nelson, T. Geisinger Health System	thnelson@geisinger.edu	142.111
Nair, A. University of California Los Angeles	aairnair@gmail.com	190.001	Nelson-Gray, R. UNC Greensboro	r_nelson@uncg.edu	165.221
Nair, P. Johns Hopkins Hospital	pnair90@gmail.com	126.137	Nemes, C. BioTalentum Ltd.	biotalentum.nemes@yahoo.com	163.129
Nair, S. University of Alabama at Birmingham	snair1@uab.edu	189.001	Németh, K. Autism Foundation	nemeth.krisztina2013@gmail.com	163.129
Najjar Daou, N. American University of Beirut	nidal.daou@gmail.com	142.108, 180.162, 180.183	Nenkova, A. University of Pennsylvania	nenkova@seas.upenn.edu	142.079
Nakahachi, T. Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry	tnakahachi@gmail.com	164.206	Ness, S. Janssen Research & Development, LLC	SNess@its.nj.com	142.155, 142.156, 142.157, 142.158
Nakamura, K. Hiroasaki University	nakakazu@hirosaki-u.ac.jp	143.194, 161.073	Nester, K. Saint Mary's College	kneste01@saintmarys.edu	181.200, 181.208
Nakamura, T. Graduate School of Education, The University of Tokyo	nakamura@p.u-tokyo.ac.jp	164.206	Neufeld, J. Karolinska Institutet, University of Reading	janina.neufeld@ki.se	110.277, 115.001, 189.003
Nale, A. Villa Santa Maria scs	nale.alessandra@gmail.com	164.180	Neuhaus, E. Seattle Children's Hospital	eneuhaus@uw.edu	164.194
Nallear, M. Cogstate	mnallear@cogstate.com	142.091	Neukerk, M. Lucertis Child and Adolescence Psychiatry	m.neukerk@lucertis.nl	127.225
Nam, M. Seoul Metropolitan Eunpyeong Hospital	psy543@seoul.go.kr	107.106	Neumeyer, K. FACE Lab, Emerson College	kaneumeyer@gmail.com	165.266
Nanclares-Nogues, V. Advocate Illinois Masonic Medical Center	Valeria.Nanclares@advocatehealth.com	179.115	NeuroDevNet ASD Imaging Group http://www.neurodevnet.ca/research/asd	foster+ndn@bic.mni.mcgill.ca	164.154
			Newill, C. Johns Hopkins Bloomberg School of Public Health	cnewill@gmail.com	126.171

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Newman, M. University of Utah	Mike.Newman@hsc.utah.edu	126.148	Nolan, A. South London and Maudsley NHS Foundation Trust	alexandra.nolan@kcl.ac.uk	126.150
Newschaffer, C. Drexel University A.J. Drexel Autism Institute	cjn32@drexel.edu	108.152, 108.163, 127.275, 142.126, 143.179, 143.204	Noldeke, J. Teva Pharmaceuticals	Jana.Noeldeke@tevapharma.ch	113.004
Newsom, C. Vanderbilt University Medical Center	cassandra.r.newsom@vanderbilt.edu	161.051, 177.004	Nolin, S. NYS Institute for Basic Research in Developmental Disabilities	Sally.Nolin@opwdd.ny.gov	108.154
Newton, J. Medical University of South Carolina	newtonj@musc.edu	181.249	Noonan, J. Yale University	james.noonan@yale.edu	163.128
Newton, L. Florida State University Autism Institute	laura.newton@med.fsu.edu	136.020	Norbury, C. UCL	c.norbury@ucl.ac.uk	107.112
Ng, R. University of Minnesota Twin Cities	rowenang@umn.edu	107.059	Nord, A. University of California, Davis	asnord@ucdavis.edu	108.133, 178.042
Ni, H. Chang Gung Memorial Hospital- Linkou Medical Center	alanni0918@yahoo.com.tw	125.080, 141.054	Nordahl, C. University of California, Davis	cnordahl@ucdavis.edu	141.033, 142.129, 160.043, 161.065, 178.032, 178.035
Nicholas, D. University of Calgary	nicholas@ucalgary.ca	124.010, 124.011, 179.111, 181.220, 181.279	Nordahl-Hansen, A. Oslo University	anders.nordahl.hansen@bjorkneshoyskole.no	119.003
Nicholas, R. Kennedy Krieger Institute	rosemary.nicholas@gmail.com	125.100	Nordenskjöld, M. Karolinska Institutet	magnus.Nordenskjold@ki.se	174.001
Nichols, L. Georgia State University	lashae.nichols@gmail.com	127.265, 178.059	Nordgren, A. Karolinska Institutet, Karolinska University Hospital	Ann.Nordgren@ki.se	108.134, 143.185
Nichols, P. Centers for Disease Control and Prevention (CDC)	PNichols@cdc.gov	120.004	Nordh, M. Karolinska Institutet	martina.nord@ki.se	165.224
Nichols, S. ASPIRE Center for Learning and Development	snichols@aspirecenterforlearning.com	110.230	Noro, F. University of Tsukuba	noro@human.tsukuba.ac.jp	109.189
Nicholson, A. Vanderbilt University Medical Center	amy.g.nicholson@vanderbilt.edu	144.269	Norry, J. Seaver Autism Center at Mount Sinai	jordana.norry@mssm.edu	160.048
Nicholson, T. University of Kent	t.m.nicholson@kent.ac.uk	161.063, 161.086	Norsi, M. Villa Santa Maria scs	norsimarina@gmail.com	179.113
Nicolini, C. McMaster University	nicolinichiaratn@gmail.com	106.001	North, C. Florida State University Autism Institute	cara.north@med.fsu.edu	127.276, 136.020
Nicolson, R. University of Western Ontario	micolso@uwo.ca	113.001	Northrup, H. University of Texas McGovern Medical School	Hope.Northrup@uth.tmc.edu	126.129, 142.125
Nielsen, J. Harvard University	jarednielsen@fas.harvard.edu	108.171	Northrup, J. University of Pittsburgh	jessienorthrup@gmail.com	178.051
Niendam, T. UC Davis, UC Davis	tniendam@ucdavis.edu	124.058, 160.016	Norton, A. Beth Israel Deaconess Medical Center	acnorton@bidmc.harvard.edu	107.090
Nigam, R. Governors State University	r-nigam@govst.edu	136.013	Notebaert, L. University of Western Australia	lies.notebaert@uwa.edu.au	187.001
Nijhof, A. Ghent University	annabel.nijhof@ugent.be	160.033	Noterdaeme, M. Child and Adolescent Psychiatry	noterdaeme.michele@josefinum.de	181.228
Nilsson Jobs, E. Uppsala University	elisabeth.nilsson_jobs@psyk.uu.se	105.003, 178.078	Nottke, C. Florida State University Autism Institute	charly.nottke@med.fsu.edu	118.004, 136.020, 142.148
Nimmo-Smith, V. University of Bristol, Avon & Wiltshire Partnership NHS Mental Health Trust	victoria.nimmo-smith@bristol.ac.uk	126.133	Nottke, M. Florida State University Autism Institute	marc.nottke@med.fsu.edu	136.020
Nishino, T. Washington University	tomn@npg.wustl.edu	190.002	Nowell, S. University of North Carolina at Chapel Hill	sallie7@email.unc.edu	110.273, 152.001, 178.010, 178.013
Nishio, Y. Graduate School of Human Development and Environment, Kobe University	yuminyancom@yahoo.co.jp	142.108, 165.230, 180.167	Nowell, S. W. University of North Carolina - Chapel Hill	nowell@unc.edu	107.076, 107.101, 109.172
Niu, W. Univeristy of Michigan	wei.niu08@gmail.com	163.128	Nowicki, K. New York State Institute for Basic Research in Developmental Disabilities	Krzysztof.Nowicki@opwdd.ny.gov	159.002
Nizami, A. University of Massachusetts Lowell	afreen_nizami@student.uml.edu	124.033	Nowinski, L. Massachusetts General Hospital - Lurie Center	lnowinski@partners.org	164.179
Nobile, M. Scientific Institute, IRCCS Eugenio Medea, 3Villa San Benedetto Hospital, Hermanas Hospitalarias, FoRiPsi	maria.nobile@bp.lnf.it	164.170	Noy, L. Weizmann Institute of Science	lior.noy.1@gmail.com	164.178
Noble, H. Crimson Center	hylannoble@gmail.com	107.058	Noyes-Grosser, D. M. NYS Department of Health	Donna.Noyes@health.ny.gov	144.256, 178.004
Noel-MacDonnell, J. Children's Mercy Hospital	jrnoelmacdonnell@cmh.edu	108.125	Nunes, F. Instituto do Desenvolvimento	fatima.nunes@insitutedodesenvolvimento.pt	109.203
Noh, D. Seoul National University Bundang Hospital	mystories@hanmail.net	108.166	Nuske, H. J. University of Pennsylvania	hjnuske@upenn.edu	109.217, 109.218, 126.201, 127.210, 142.062, 181.268

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Nyarko, K. Centers for Disease Control and Prevention (CDC)	GOJ1@cdc.gov	120.004	Ogunderu, O. Federal Neuro-Psychiatric Hospital Yaba	Ogunderufunk@gmail.com	144.239
Nyp, S. Children's Mercy Kansas City	ssnyp@cmh.edu	137.002	Oi, M. Kanazawa University, United Graduate School of Child Dev.	oimanabu@ed.kanazawa-u.ac.jp	107.066
Nyström, P. Uppsala University	par.nystrom@psyk.uu.se	105.003, 185.001	Oie, M. University of Oslo, Innlandet Hospital Trust	m.g.oie@psykologi.uio.no	110.264
Nærland, T. University of Oslo and Oslo University Hospital	ternae@ous-hf.no	110.264	Oien, R. A. The Arctic University of Norway, Yale School of Medicine	roald.oien@yale.edu	119.003, 136.005
<b>O</b>			Oien, R. The Arctic University of Norway	roald.a.oien@uit.no	161.071
O'Boyle, K. University of Notre Dame	Kaleigh.R.O'Boyle.7@nd.edu	181.208	Okocha, A. Children's Hospital of Philadelphia	OKOCHAA@email.chop.edu	107.116, 107.117
O'Boyle, M. Phelan-McDermid Syndrome Foundation	meganaboyle@gmail.com	136.023	Ola, C. University of Washington	cindyo2@uw.edu	181.222
O'Brien, M. Stony Brook University	marychristine.obrien@stonybrook.edu	179.085	Olagunju, A. College of Medicine, University of Lagos	andytinu@gmail.com	180.160, 180.189
O'Brien, S. University College London	susannaobrien1@gmail.com	150.004	Olde Dubbelink, L. M. University of Amsterdam	l.m.e.oldedubbelink@uva.nl	165.248
O'Connell, M. Royal Children's Hospital	michelle.oconnell@rch.org.au	143.196	Oldehinkel, M. Donders Institute for Brain, Cognition and Behaviour, Radboud University, Radboud University Medical Centre	m.oldehinkel@donders.ru.nl	103.004
O'Connor, I. McMaster University-Offord Centre	oconnoim@mcmaster.ca	113.001, 181.269	Olson, M. Columbia University Medical Center	mo49@cumc.columbia.edu	175.002
O'Connor, K. MU Thompson Center	oconnorkv@health.missouri.edu	127.214	Olivari, B. Mafalda Luce Center for Pervasive Developmental Disorders	b.olivari@unicampus.it	144.226
O'Connor, R. University of Glasgow	rory.oconnor@glasgow.ac.uk	124.007	Oliveira, G. Centro Hospitalar e Universitário de Coimbra	guiomar@chc.min-saude.pt	108.149, 125.072, 143.159, 143.167, 181.212
O'Connor, S. L. University of South Carolina	shannonloc@gmail.com	126.127, 178.027	Oliver, C. University of Birmingham	c.oliver@bham.ac.uk	110.279
O'Donnell, R. University of Missouri Columbia, Thompson Center for Autism and Neurodevelopmental Disorders	rmo25c@mail.missouri.edu	165.282	Oliver, J. Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust	jessica.oliver@gstt.nhs.uk	126.151
O'Kelley, S. University of Alabama at Birmingham	sokelley@uab.edu	142.125, 143.190, 144.230	Oliver, K. University California, Santa Barbara	koliver@education.ucsb.edu	181.238
O'Leary, H. Boston Children's Hospital	Heather.OLeary@childrens.harvard.edu	105.002, 160.018	Olivieri, J. Saint Mary's College	jolivi01@saintmarys.edu	127.234
O'Reilly, M. UCL Institute of Child Health	michelle.o'reilly@ucl.ac.uk	109.184, 125.093, 178.039	Ollendick, T. Virginia Tech	tho@vt.edu	126.155
O'Sullivan, M. Murdoch Childrens Research Institute	molly.osullivan@mcri.edu.au	162.117	Olson, E. Providence Regional Medical Center Everett	Erin.Olson3@providence.org	109.200
Oakes, L. A. University of Rochester Medical Center	leona_oakes@urmc.rochester.edu	142.059	Olson, L. A. San Diego State University, SDSU / UC San Diego	olsonlindsaya@gmail.com	144.241
Oakley, B. Institute of Psychiatry, Psychology and Neuroscience, King's College London	bethany.oakley@kcl.ac.uk	103.001, 161.098	Omanska, A. University of California, Davis	aomanska@ucdavis.edu	108.131
Obeid, R. CUNY Graduate Center	rita.obeid6@gmail.com	180.162, 180.183	Oosterling, I. Karakter Child and Adolescent Psychiatry University Centre, Radboud University Nijmegen Medical Centre	i.oosterling@karakter.com	142.098, 145.288
Oberman, L. Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital, E. P. Bradley Hospital, Brown University	loberman@lifespan.org	126.163, 126.164	Oosting, D. University of Massachusetts Boston	devon.oosting001@umb.edu	178.050
Obermann, V. Creer y Crear. Ayudas para las Personas con TEA	licivianaobermann@gmail.com	180.158	Or, M. The Chinese University of Hong Kong	penelopeor@cuhk.edu.hk	163.131
Oberwelland, E. University Hospital Aachen, Research Center Jülich	eoberwelland@ukaachen.de	161.054, 186.004	Oram Cardy, J. Western University	janis.cardy@uwo.ca	107.054, 107.095, 109.186, 160.013
Obitko, J. UNC Chapel Hill	jennaobitko@email.unc.edu	178.038	Orchard, E. Monash University	erorc1@student.monash.edu.au	161.078
Ochoa, A. Fiesta Educativa, Inc.	aochoa@fiestaeducativa.org	144.272	Orionzi, B. University of Minnesota Medical School	baorionzi@gmail.com	107.103
Ochoa Escamilla, C. UT Southwestern	christine.ochoa@utsouthwestern.edu	106.025	Orlich, F. Seattle Children's Hospital	felice.orlich@seattlechildrens.org	181.222, 188.001
Odom, S. L. University of North Carolina	slodom@unc.edu	116.002, 127.216, 136.019, 179.101, 179.126, 181.272	Ormond, S. University Of Southern Queensland, Minds and Hearts	sarormond@gmail.com	142.122
Odrobina, D. Holland Bloorview Kids Rehabilitation Hospital	dodrobina@hollandbloorview.ca	113.001, 113.002, 162.110			
Ogun, O. Federal Neuro-Psychiatric Hospital Yaba	Ogunyemi@gmail.com	144.239			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Orr, B. Southwest Autism Research & Resource Center (SARRC)	borr@autismcenter.org	109.176	Paff, M. University of Georgia	madisonpaff@gmail.com	180.185
Orr, M. California State University, Fullerton	meghaneorr@gmail.com	144.262	Page, D. The Scripps Research Institute	paged@scripps.edu	106.015
Orsati, F. T. Hussman Institute for Autism	ftorsati@hussmanautism.org	107.049	Page, J. University of North Carolina at Chapel Hill	jessica.page@unc.edu	127.219
Orsini, F. Murdoch Childrens Research Institute	francesca.orsini@mcri.edu.au	162.117	Pahnke, J. Karolinska Institutet	johan.pahnke@ki.se	181.199
Orsini, L. Drexel University	lorsini@paap.org	127.274, 127.275	Pain, A. Lausanne University Hospital, University of Lausanne	Aurelie.Pain@chuv.ch	108.170, 108.171
Orukari, I. Washington University in St. Louis	inema.orukari@wustl.edu	125.081	Pain, H. University of Edinburgh	helen@staffmail.ed.ac.uk	136.027
ORyan, C. University of Cape Town	colleen.oryan@uct.ac.za	163.147	Paisley, C. Yale University	courtney.paisley@yale.edu	165.253, 165.272, 179.141, 181.263
Osanai, H. Musashino Higashi Gakuen	osanai@musashino-higashi.org	161.059	Palermo, R. University of Western Australia	romina.palermo@uwa.edu.au	165.277
Osborne, M. The Kayaks Support Group	osborne.malcolm@sky.com	144.267	Palilla, J. Nemours Alfred I. duPont Hospital for Children	jm.palilla@gmail.com	127.271
Oshodi, Y. O. College of Medicine, University of Lagos	yewyoshodi@gmail.com	180.160, 180.189	Palka, T. Spring Harbor Hospital	tpalka@mainebehavioralhealthcare.org	164.159
Osuna, A. University of California, Los Angeles	anthony.osuna@ucla.edu	165.247, 179.124	Pallathra, A. A. University of Pennsylvania	apallathra@gmail.com	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 164.182, 165.237, 165.244, 181.230, 181.231
Oswald, T. University of California at Davis MIND Institute	tmoswald@ucdavis.edu	107.064, 107.110, 161.087	Palmer, J. Tokyo Institute of Technology	japalmer29@gmail.com	161.072
Oti, R. Seattle Children's Hospital	rosalind.oti@seattlechildrens.org	181.222	Palmer, T. Stanford University	tpalmer@stanford.edu	106.037
OToole, D. University of Massachusetts Lowell	derek_otoole@student.uml.edu	124.033	Palser, E. R. UCL	eleanor.palser.14@ucl.ac.uk	126.165
Otto, K. Central Institute of Mental Health, University of Heidelberg	kristina.otto@zi-mannheim.de	103.003	Pamment, L. La Trobe University	l.pamment@latrobe.edu.au	179.089
Ou, J. Institute of Mental Health, the Second Xiangya Hospital, Central South University	eden_advertisement@163.com	143.164	Pan, M. Washington University School of Medicine in Saint Louis	panm@slu.edu	136.008
Quellette, R. Florida International University	rouel001@fiu.edu	181.262	Pan, Z. University of Colorado Denver	Zhaoxing.pan@childrenscolorado.org	181.248
Overgaard, M. Aarhus University	moov@ph.au.dk	143.200	Panchal, P. K. National Institute of Mental Health and Neurosciences	poojakp95@gmail.com	156.002, 181.256
Owen, J. University of California, San Francisco	julia.owen@ucsf.edu	142.078, 149.003, 163.144	Pandey, J. The Children's Hospital of Philadelphia	pandeyj@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.083, 107.116, 107.117, 118.002, 125.086, 125.092, 136.021, 141.037, 142.083, 142.120, 142.136, 164.182, 165.265, 178.048, 178.080
Owen, M. Cardiff University	OwenMJ@cardiff.ac.uk	108.170	Pandina, G. Janssen Research & Development	gpandina@its.jnj.com	142.155, 142.156, 142.157, 142.158
Oyelohunnu, M. Lagos University Teaching Hospital	ruthoykee@yahoo.com	180.160, 180.189	Pang, E. Hospital for Sick Children, University of Toronto	epang@sickkids.ca	125.099
Ozonoff, S. University of California, Davis, MIND Institute	sozonoff@ucdavis.edu	108.150, 118.001, 143.177, 143.202, 160.043, 178.019, 178.022, 178.035, 178.036, 192.004	Pang, K. Royal Children's Hospital	ken.pang@rch.org.au	143.196
Ozsvadjian, A. Evelina London Children's Hospital at Guy's and St Thomas' NHS Foundation Trust	ann.ozsvadjian@gstt.nhs.uk	126.151	Panganiban, J. University of California Los Angeles	jpanganiban@mednet.ucla.edu	109.201, 144.279
Oztan, O. Stanford University	ooztan@stanford.edu	106.012, 113.003	Panisi, C. University of Pavia	cristina.panisi@tin.it	142.068
Ozturk, Y. University of Trento	yagmurozturk@gmail.com	144.228, 165.234	Panjwani, H. University of Washington	heena224@uw.edu	126.177
O'Connor, T. University of British Columbia	timothy.oconnor@ubc.ca	106.019, 106.020, 106.021	Pantelides, J. Penn State University	joannapantelides@gmail.com	178.055
<b>P</b>			Pao, M. National Institutes of Health	paom@mail.nih.gov	175.004
PACT Consortium, .. N/A	N/A	109.197, 117.002, 144.251	Papa, C. Medical University of South Carolina	papa@musc.edu	181.249
Padbury, J. Women and Infants Hospital, The Warren Alpert Medical School of Brown University	jpadbury@wihri.org	178.049			
Padmanabhan, A. Stanford University	aarathi@stanford.edu	125.095			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Paradis, A. Université Pierre et Marie Curie	anne-lise.paradis@upmc.fr	141.039	Paula, C. S. Mackenzie Presbyterian University	csilvestrep09@gmail.com	142.061, 142.066, 144.236, 154.001, 180.147, 180.165, 180.184
Paradiz, V. Valerie Paradiz LLC	val@autismselfadvocacy.com	124.065	Pavlidis, P. University of British Columbia	paul@chibi.ubc.ca	106.019, 106.020, 106.021, 108.167
Parellada, M. Hospital Gregorio Marañón, IISGM, CIBERSAM	parelladahgmm@gmail.com	163.133	Pavlopoulou, G. UCL, Institute of Education	georgia.pavlopoulou@gmail.com	121.002, 161.097
Parish-Morris, J. Children's Hospital of Philadelphia	parishmorriss@chop.edu	107.042, 107.043, 107.050, 107.060, 107.083, 107.116, 107.117, 109.195, 110.273, 136.021, 142.079, 164.182, 165.237, 165.244, 165.265, 178.048, 178.080, 181.231	Paylor, R. Baylor College of Medicine	rpaylor@bcm.edu	106.009
Park, B. Y. Johns Hopkins Bloomberg School of Public Health	bpark25@jhu.edu	108.163, 143.191, 143.204, 143.206	Payne, E. Johns Hopkins	epayne@jhu.edu	142.143
Park, J. University of Connecticut	jinhee.g.park@gmail.com	107.106	Payne, K. University of Bath	k.payne@bath.ac.uk	165.285
Park, J. Medical University of South Carolina	parkju@musc.edu	178.060	Payne, S. Seattle Pacific University	paynes1@spu.edu	110.244
Park, M. Eulji University	mira@eulji.ac.kr	108.166	Paynter, J. M. Griffith University	j.paynter@griffith.edu.au	109.174, 127.227, <b>127.268</b>
Park, S. Hussman Institute for Autism	smpark@hussmanautism.org	106.007, 106.013	Pearl, A. Penn State Milton S. Hershey Medical Center, Penn State College of Medicine	apearl@hmc.psu.edu	110.233, 124.004, 127.208, 127.209, 127.221, 165.269, 181.252
Parker, D. University of Pennsylvania	waparker4@gmail.com	142.083	Pearson, D. A. University of Texas McGovern Medical School	Deborah.A.Pearson@uth.tmc.edu	126.126, 126.129, 126.147, 126.174, 142.125
Parker, K. J. Stanford University	kjparker@stanford.edu	106.012, 113.003, 142.072	Pearson, R. University of Bristol	rebecca.pearson@bristol.ac.uk	124.008, 183.001
Parker, M. E. Texas State University	mp40@txstate.edu	164.153	Pecora, L. A. Deakin University	lpecora@deakin.edu.au	184.001, 184.002
Parkes, L. University of Manchester	laura.parkes@manchester.ac.uk	141.051	Pecukonis, M. G. University of Maryland	meredithpecukonis@gmail.com	110.229, 110.249, 110.283, <b>160.020</b> , 165.275
Parma, V. SISSA	vparma@sissa.it	142.062	Pedapati, E. INSAR Cincinnati Children's Hospital Medical Center	ernest.pedapati@cchmc.org	110.251, 127.257, <b>160.031</b> , 162.115, 165.252
Parner, E. University of Aarhus	parner@biostat.au.dk	143.159, 143.174, 143.200	Peeters, H. KU Leuven and Leuven Autism Research	Hilde.peeters@uzleuven.be	108.127, 174.001
Parpart, H. M. Max Planck Institute of Psychiatry	hella_parpart@psych.mpg.de	160.046	Pego, A. IPSOS	apolo.pegos@ipsos.com	180.164
Parr, J. Newcastle University	Jeremy.Parr@ncl.ac.uk	104.001, 104.002, 117.001, 181.254, 183.003	Pehrson, A. Lundbeck Research USA	alan.pehrson@gmail.com	106.017
Parsons, O. E. University of Cambridge	oep20@cam.ac.uk	161.050	Peiffer, A. University of Utah, Lineagen, Inc.	apeiffer@lineagen.com	107.065
Parsons, R. Curtin University	R.Parsons@curtin.edu.au	127.264	Peiró, A. Hospital General Universitario de Alicante, Universidad Miguel Hernández	peiro_ana@gva.es	126.146
Partida, A. California State University, Fullerton	anahi_partida@csu.fullerton.edu	165.262	Peixoto, L. Washington State University	lucia.peixoto@wsu.edu	106.023
Parviainen, T. The Finnish Association for Autism and Asperger's Syndrome	tarja.parviainen@autismliitto.fi	127.260	Pejovic-Milovancevic, M. Institute of Mental Health	milica.pejovic@imh.org.rs	142.098
Pasco, G. Institute of Psychiatry, Psychology & Neuroscience	greg.pasco@kcl.ac.uk	107.046, 116.001, 126.143	Peleg, N. Holland Bloorview Kids Rehabilitation Hospital	npeleg@hollandbloorview.ca	113.002
Pasricha, P. Johns Hopkins School of Medicine	ppasric1@jh.edu	126.171	Pellecchia, M. University of Pennsylvania	pmelanie@upenn.edu	127.210, 142.062, 179.119, 181.268, 181.283
Patel, S. Northwestern University	shivani.patel712@gmail.com	107.055	Pelletier, S. Centre d'excellence en troubles envahissants du développement de l'Université de Montréal	sylvie.pelletier.hsj@ssss.gouv.ca	110.227
Patel-Gupta, B. Rutgers University	brendap.patel@gmail.com	164.175	Pellicano, E. Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London	l.pellicano@ioe.ac.uk	110.270, 110.271, 124.014, 124.036, 124.040, 126.165, 127.217, 127.238, 127.267, 136.029, 144.275, 161.059, 186.002
Paterson, S. Children's Hospital of Philadelphia	sjpaterson@mac.com	142.126, 151.001, 178.048, 178.080, 190.002	Pelphrey, K. Yale University, The George Washington University	kevinpelphrey@email.gwu.edu	109.214, 114.002, 125.116, 141.045, 141.055, 142.063, 164.158, 164.194, 181.260
Patil, C. Ummeed Child Development Center	chanchal.patil@ummeed.org	127.232	Peltekova, I. McGill University	iskrapel@gmail.com	127.212, <b>127.213</b> , 179.091
Patomella, A. Karolinska Institutet	Ann-Helen.Patomella@ki.se	124.024	Pelton, M. Coventry University	m.k.pelton@bham.ac.uk	126.135
Patrício, M. Faculty of Medicine, University of Coimbra	miguelpatrício@gmail.com	143.167			
Patriquin, M. Baylor College of Medicine	mpatriq@vt.edu	107.044, 126.174			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Pembrey, M. University of Bristol, University College London	M.Pembrey@bristol.ac.uk	143.181	Peters, J. Boston Children's Hospital	Jurriaan.Peters@childrens.harvard.edu	142.125
Pence, L. University of Colorado	soleggiato28@gmail.com	152.003	Peters, S. The National Autistic Society	sue.peters@nas.org.uk	127.247
Peng, C. Rutgers Robert Wood Johnson Medical School	cynthiapeng@gmail.com	106.003	Peterson, J. L. University of Washington	bergj@uw.edu	126.177
Pennacchio, L. Lawrence Berkley Laboratories	LAPennacchio@lbl.gov	178.042	Petrides, K. University College London	k.petrides@ucl.ac.uk	110.272
Pennebaker, J. University of Texas at Austin	pennebaker@utexas.edu	107.067	Petrou, A. Newcastle University	alexandra.petrou@ncl.ac.uk	104.001, 104.002, 183.003
Penner, M. Holland Bloorview Kids Rehabilitation Hospital	mpenner@hollandbloorview.ca	113.002, 142.100	Petrović, S. Serbian Society of Autism	suncica.petrovic@yahoo.com	136.029
Pennington, J. The Children's Hospital of Philadelphia	PENNINGTONJ@email.chop.edu	136.002	Petrović, V. Serbian Society of Autism	autizamsrbija@sbb.rs	136.029
Penzol, M. Hospital Gregorio Marañon, CIBERSAM, IISGM	mjpenzol@iisgm.com	163.133	Peura, C. Spring Harbor Hospital	peurac@mmc.org	164.159
Pepa, L. A. Center for Autism and the Developing Brain	lauren.pepa@gmail.com	144.238	Pfeffer, R. University of Houston - Downtown	pfefferr@uhd.edu	179.105
Peran, L. Asociación Síndrome d'Asperger	aspergercat@yahoo.es	124.013	Pfeifer, J. University of Oregon	jpfiefer@uoregon.edu	165.249
Pereanu, W. Mindspec, Inc.	wayne@mindspec.org	106.004, 108.153	Pfeiffer, B. Temple University	bpfeiffe@temple.edu	144.258, 164.169
Pereira, J. The Children's Hospital of Philadelphia	jope@sas.upenn.edu	141.037	Pham, L. Baylor College of Medicine	lpham@cmh.edu	137.002
Perez, L. University of Pennsylvania	leatp@sas.upenn.edu	165.237	Pham, N. University of California, Los Angeles	phamnguyen709@gmail.com	178.005
Perez de la Varga, L. Federación Autismo Castilla y León	lauradv82@hotmail.com	124.013	Phelan, S. University of Alberta	shanon.phelan@ualberta.ca	144.244, 165.261
Pericak-Vance, M. University of Miami Miller School of Medicine	mpericak@med.miami.edu	108.138, 108.148, 108.168, 163.137, 163.145	Philip, R. University of Edinburgh	roo@tailoredfoundation.co.uk	160.021
Perin, C. University of Milano Bicocca	cecilia.perin@unimib.it	164.188	Philippe, A. UMR 1163, Institut Imagine	anne.philippe@inserm.fr	110.226, 141.034, 165.227, 165.257
Perkins, K. Rhode Island Consortium for Autism Research and Treatment	kayla.a.perkins@gmail.com	126.164, 178.015	Phillips, J. Stanford University	jenphil@stanford.edu	109.211, 109.213, 113.003, 126.199, 160.045
Pernelle, J. iSTEM	jpernelle@istem.fr	162.120	Phillips, S. Tufts University School of Medicine	sarah.phillips@tufts.edu	143.171
Perrin, J. Harvard Medical School	jperrin@partners.org	164.193	Philpot, B. University of North Carolina at Chapel Hill	bphilpot@med.unc.edu	141.043
Perry, A. York University	perry@yorku.ca	110.250, 127.253, 142.096, 142.102, 144.217	Phung, J. University of California Irvine	jnphung@uci.edu	110.224, 110.225
Perry, E. Royal Holloway	ellaperry@outlook.com	142.075	Piccardi, E. Centre for Brain and Cognitive Development, Birkbeck University of London	elenaserena.piccardi@studenti.unipd.it	178.066
Perry, E. Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	emily.l.perry@kcl.ac.uk	178.028	Picinelli, C. Mafalda Luce Center for Pervasive Developmental Disorders	c.picinelli@unicampus.it	108.145
Persico, A. M. University of Messina	apersico@unime.it	103.003, 108.145, 125.096, 144.226	Pickard, H. King's College London	hannah.pickard@kcl.ac.uk	112.004
Persing, J. Yale School of Medicine	john.persing@yale.edu	160.011	Pickard, K. Michigan State University	kepickard@gmail.com	144.219, 144.277
Persons-Geer, A. Seattle Children's Autism Center	amber.persons@seattlechildrens.org	181.222	Pickering, S. Seattle Children's Autism Center	stephanie.pickering@seattlechildrens.org	181.222
Peschanski, M. iSTEM	MPESCHANSKI@istem.fr	162.120	Pickles, A. King's College London	andrew.pickles@kcl.ac.uk	110.255, 116.001, 117.001, 176.003
Pesta, L. MGH IHP	laurenrose.pest@gmail.com	142.105	Pierce, K. University of California, San Diego	karen2pierce@gmail.com	152.003, 160.008, 178.033, 190.003, 190.004
Pestagourakis, D. Stanford University	dpets92@gmail.com	126.202	Pierce, K. Saint Louis University	kjpierce@slu.edu	127.243
Peters, B. Vanderbilt University	brittany.peters@scdmh.org	148.004	Pijl, M. Radboud University Nijmegen Medical Centre, Karakter Child and Adolescent Psychiatry University Centre	mkjpijl@gmail.com	145.288
			Pillay, S. University of Cape Town	Saroshapillay@gmail.com	155.002
			Pinkett-Davis, M. Kennedy Krieger Institute	pinkett@kennedykrieger.org	179.130
			Pinkham, A. The University of Texas at Dallas	aep140430@utdallas.edu	110.248, 110.282, 142.149



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Pintaudi, M. University of Genoa	mariapintaudi@hotmail.com	110.235	Pope, E. University of Kansas Medical Center	epope@kumc.edu	109.187
Pinto-Martin, J. University of Pennsylvania	pinto@nursing.upenn.edu	112.002, 126.136, 126.156, 143.178	Poplawski, S. University of Pennsylvania	sgpoplawski@gmail.com	106.023
Pioggia, G. National Research Council of Italy	giovanni.pioggia@cnr.it	110.278, 178.069	Port, R. The Children's Hospital of Philadelphia	russport@mail.med.upenn.edu	189.004
Piras, I. TGEN	i.piras@unicampus.it	108.145	Porter, K. The Ohio State University	kyle.porter@osumc.edu	124.020
Pirovano, R. Villa Santa Maria scs	claudia160184@tiscali.it	164.180	Porter, N. Washington State University	nori_porter@wsu.edu	142.153
Pisani, S. City, University of London	Sara.Pisani.1@city.ac.uk	150.001	Porthukaran, A. York University	alex12@yorku.ca	110.250, 161.052
Pitt, N. La Trobe University	npittpsychology@gmail.com	107.056	Porto, M. University of Rochester Medical Center	michelle_porto@urmc.rochester.edu	109.210
Piven, J. University of North Carolina at Chapel Hill	joe_piven@med.unc.edu	141.043, 151.001, 178.030, 178.040, 178.048, 178.080, 190.002	Posada, M. Carlos III Health Institute	mposada@isciii.es	127.260, 142.098, 143.159
Pizzano, M. University of California, Los Angeles	mspizzano@gmail.com	109.185	Posey, Y. University of Texas Medical School	yana.posey@gmail.com	142.153
Plachez, C. Hussman Institute for Autism	cplachez@hussmanautism.org	106.007	Post, K. University of British Columbia	kathrynpost@gmail.com	106.020, 106.021
Plate, S. Bryn Mawr College	PLATES@email.chop.edu	178.048, 178.080	Postorino, V. Marcus Autism Center, Emory University School of medicine	valentina.postorino86@gmail.com	109.190, 126.157
Plavnick, J. Michigan State University	plavnick@msu.edu	110.285	Pote, I. Centre for the Developing Brain, Department of Forensic and Neurodevelopmental Sciences, and the Sackler Institute for Translational Neurodevelopment, Institute of Psychiatry, Psychology and Neuroscience, King's College London	ines.pote@kcl.ac.uk	178.028
Plesa-Skwerer, D. Boston University	dplesas@bu.edu	164.160	Potts, S. Marquette University	stephanie.potts@marquette.edu	188.003
Podda, J. Istituto Italiano di Tecnologia	jessica.podda@iit.it	110.235	Poulet, A. iStem	apoulet@istem.fr	162.120
Poirier, M. City, University of London	m.poirier@city.ac.uk	150.001	Poupore, N. University of South Carolina	npoupore@email.sc.edu	178.027
Poirier, N. Université du Québec à Montréal	poirier.nathalie@uqam.ca	181.198	Poustka, L. Medical University Vienna	Luise.Poustka@zi-mannheim.de	127.260, 143.159, 165.284, 181.228
Polido, J. Children's Hospital Los Angeles	jpolido@chla.usc.edu	144.248	Povey, C. The National Autistic Society	carol.povey@nas.org.uk	104.004, 127.246, 127.247, 127.260, 181.203
Politi, P. University of Pavia	pierluigi.politi@unipv.it	142.068	Powell, C. The University of Texas Southwestern Medical Center	craig.powell@utsouthwestern.edu	106.025
Politis, I. University of Cambridge	i.politis@eng.cam.ac.uk	164.168	Powell, G. Cardiff University	powellg7@cardiff.ac.uk	164.209
Poljac, E. University of Freiburg, Radboud University	edita.poljac@psychologie.uni-freiburg.de	160.035	Powell, P. S. Georgia Institute of Technology	patrickspowell@gmail.com	124.002, 183.004
Poljac, E. Radboud University	ervin.poljac@gmail.com	160.035	Powers, M. D. Children's National Health System	meredith.d.powers@gmail.com	126.172, 179.131
Pollard, E. Arizona State University	elena.pollard@asu.edu	162.116	Poynter, J. University of Minnesota	poynt006@umn.edu	142.094
Pollock, F. University of Glasgow	frank.pollock@glasgow.ac.uk	164.168	Pradhan, R. Action For Autism	rubina.afa@gmail.com	142.115
Polnareva, N. Aleksandrovska University Hospital	polnareva@gmail.com	142.098	Pramparo, T. Autism Center of Excellence, UCSD	tpramparo@ucsd.edu	108.144
Polyanskaya, I. Roskilde University	irinap@ruc.dk	107.096	PrÄvost, P. Université François Rabelais, Tours, France	philippe.prevost@univ-tours.fr	107.099
Pompan, E. University of California Los Angeles	epompan@mednet.ucla.edu	125.084	Prelock, P. University of Vermont	patricia.prelock@med.uvm.edu	124.021, 165.273
Pomykacz, A. Children's Hospital of Philadelphia Center for Autism Research	pomykacza@email.chop.edu	107.042, 107.043, 107.050, 107.060, 107.116, 107.117, 136.021, 164.182, 165.265	Prem, S. Robert Wood Johnson Medical School	premsm@rwjms.rutgers.edu	106.003
Ponjevic, B. Yale University	belmana.dadic@yale.edu	142.130	Premo, E. University of Wisconsin - Madison	epremo@wisc.edu	151.003
Pontifex, M. Michigan State University	pontifex@msu.edu	125.091	Pride, M. UC Davis	mcpride@ucdavis.edu	106.016, 106.030, 178.042
Ponting, C. UCLA	carolynponting@gmail.com	114.001, 144.247, 153.001, 178.011, 190.001			
Popa, T. Inserm U 1127, CNRS UMR 7225, Sorbonne Universités, UPMC Univ Paris 06 UMR S 1127, ICM, CENIR, F-75013	traian.popa@nih.gov	165.257			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Prieto, F. Universidad de Chile, Millenium Institute for Research in Depression and Personality	fernandaprieto@gmail.com	144.236, 180.147	Rahm, G. Children's Mercy Kansas City	grahm@cmh.edu	137.002
Prigge, M. University of Utah	molly.prigge@hsc.utah.edu	126.144, 141.044, 141.056, 160.010	Rahman, H. Jivita	cpe.jivita@gmail.com	180.179
Prince, E. University of Miami	emily.prince@yale.edu	178.037	Rahn, R. Washington University in St. Louis	rrahn@wustl.edu	125.081
Princen, M. Ghent University	myrtheprincen@gmail.com	160.035	Rai, D. University of Bristol	dheeraj.rai@bristol.ac.uk	102.001, 102.002, 124.008, 126.133, 143.181, 143.182, 143.184, 144.271, 179.127, 183.001, 183.002
Prinsen, J. KU Leuven	jellina.prinsen@kuleuven.be	160.022	Raja, A. University of Washington	araja@uw.edu	191.001
Printen, M. Rush University Medical Center	Madison_T_Printen@rush.edu	181.247	Raja Lope, R. University Kebangsaan Malaysia Medical Centre	drrojajuanita@gmail.com	180.172
Prosperi, M. University of Pisa – Stella Maris Scientific Institute	mprosperi@fsm.unipi.it	126.159	Rajabiun, S. Boston University School of Public Health	rajabiun@bu.edu	181.202
Provenzani, U. University of Pavia	umbertoprovenzani@gmail.com	142.068	Rajcan-Separovic, E. University of British Columbia	evica@mail.ubc.ca	108.167
Pruett, J. Washington University School of Medicine	pruettj@psychiatry.wustl.edu	190.002	Rajerison, T. CRA Aquitaine	rajerisont@yahoo.fr	114.003
Prykanowski, D. University of Florida	dprykanowski@ufl.edu	144.260	Ramamoorthy, N. Sangamitra	N/A	109.191
Pryor, F. C. Alliant International University	felicia.cruz7@gmail.com	181.215	Raman, M. Stanford University	mraman@stanford.edu	160.045
Pugliese, C. Children's National Medical Center	cara.pugliese@gmail.com	142.073, 157.004	Rambeck, D. University of Minnesota	drambeck@umphysicians.umn.edu	113.002
Pulido, A. Alliant International University	mpulido1@alliant.edu	110.259	Ramcharan, J. University of the West Indies	Jasmine.Ramcharan@sta.uwi.edu	127.241
Punyamurthula, S. San Diego State University	sanjana_punya@yahoo.com	144.241	Ramos, E. Boston University	elainaramos14@gmail.com	165.274
Purdon, L. University of Calgary	laura.purdon@ucalgary.ca	181.223, 181.234	Ramos, F. Centro Hospitalar e Universitário de Coimbra	fabiviana@gmail.com	108.149
Puts, N. Johns Hopkins University, Kennedy Krieger Institute	nickputs@gmail.com	160.032	Ramos, G. University of Notre Dame	Gregorio.J.Ramos.53@nd.edu	181.208
<b>Q</b>			Ramsay, G. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine	gordon.j.ramsay@emory.edu	152.002, 178.046, 178.051
Qian, Y. Kaiser Permanente Northern California	Yingex.Qian@kp.org	112.001	Ramsey, R. Georgia State University	rramsey@gsu.edu	127.265, 178.059
Qiao, Y. University of British Columbia	yqiao@interchange.ubc.ca	108.167	Randolph, J. University of Missouri, Thompson Center for Autism and Neurodevelopmental Disorders	randolphj@health.missouri.edu	127.214
Qin, S. Stanford University School of Medicine	szqin@stanford.edu	161.082	Ranger-Murdock, G. Cornell University	gar2013@med.cornell.edu	127.273, 127.275
Qiu, Q. Duke University	qiang.qiu@duke.edu	136.001, 185.002	Rankin, C. University of British Columbia	crankin@psych.ubc.ca	106.019, 106.020, 106.021
Qualls, L. Virginia Consortium Program in Clinical Psychology	QuallsL@EVMS.EDU	124.067, 181.209, 184.003	Rankin, J. A. The University of Alabama	jarankin1@crimson.ua.edu	142.145, 179.141
Quinn, M. Brown University	mara_quinn@brown.edu	165.274	Rantakokko, P. National Institute for Health and Welfare	panu.rantakokko@thl.fi	147.001
Quinn, T. SUNY Upstate Medical University	contacttomquinn@gmail.com	108.135	Rappaport, B. McGill University	brittany.rappaport@mail.mcgill.ca	127.212
<b>R</b>			Rasga, C. Instituto Nacional de Saúde Doutor Ricardo Jorge (INSA)	celia.rasga@insa.min-saude.pt	108.146, 127.260, 143.159
Rabba, S. La Trobe University	asrabba@gmail.com	144.253	Rashid, M. University of Alberta/University of Calgary	marghala@ualberta.ca	124.010, 124.011
Rabideau, C. Vanderbilt Kennedy Center	carol.rabideau@vanderbilt.edu	139.002	Rast, J. Drexel University A.J. Drexel Autism Institute	jer336@drexel.edu	124.016, 124.056, 127.263
Racataian, A. University of California - Riverside	ana-naomi.racataian@medsch.ucr.edu	180.150	Ratcliffe, B. Children's Hospital at Westmead	belinda.jones@gmail.com	180.149
Rafalko, J. Nemours/duPont Hospital	jessica.rafalko@nemours.org	125.113	Ratliff, S. University of Massachusetts Lowell	siobhan_ratliff@student.uml.edu	124.025
Ragland, J. UC Davis, UC Davis	jdragland@ucdavis.edu	160.016	Rattaz, C. Centre de Ressources Autisme	c-rattaz@chu-montpellier.fr	126.181, 144.240
Ragozzino, M. University of Illinois at Chicago	mrago@uic.edu	161.077			
Ragsdale, K. University of Washington	ker93@uw.edu	144.219			
Rague, L. University of South Carolina	lrague14@gmail.com	107.062			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Rattazzi, A. PANAACEA, Programa Argentino para Niños, Adolescentes y Adultos con Condiciones del Espectro Autista	alexiapanaacea@gmail.com	124.060, 142.066, 144.236, 154.001, 180.147, 180.165	Reis, E. Instituto de Química, Universidade de São Paulo	emreis@iq.usp.br	108.162
Ratto, A. Children's National Medical Center	aratto@childrensnational.org	142.073, 144.276, 157.004, 161.093, 180.155	Reisinger, D. University of South Carolina	reisingd@email.sc.edu	178.006
Rau, S. Children's National Health System	srrau@childrensnational.org	107.103	Reisinger Blanch, E. University of Pennsylvania	ereis@upenn.edu	127.210, 181.268
Ravan, S. University of South Carolina, School of Medicine	home@scottravan.com	162.111	Reisman, M. Washington University in St. Louis	mreisman@wustl.edu	125.081
Ravi, V. National Institute of Mental Health and Neurosciences	virusravi@gmail.com	163.132	Reiss, A. Stanford University	reiss@stanford.edu	109.213, 160.045
Ravishankar, M. University of Oxford	mathura.ravishankar@gmail.com	159.003	Reiter, K. Marquette University	kereiter@gmail.com	188.003
Raymond, F. Cambridge Institute for Medical Research	fir24@cam.ac.uk	108.170	Reiter, L. University of Tennessee Health Science Center	dedwar30@uthsc.edu	174.003
Rayner, M. The University of Western Australia	madeleine.rayner@telethonkids.org.au	144.215	Reitz, F. University of Washington Autism Center	freitz@uw.edu	125.101
Raza, S. University of Alberta	sraza@ualberta.ca	178.025	Relton, C. University of Bristol	caroline.relton@bristol.ac.uk	143.184
Raznahan, A. NIH IRP, NIMH, Child Psychiatry Branch	raznahana@mail.nih.gov	142.065	Remington, A. Centre for Research in Autism & Education, UCL	a.remington@ioe.ac.uk	120.002, 124.036, 127.217, 127.238, 127.267, 150.004
Reale, L. Mario Negri, Institute	laura.reale@marionegri.it	142.077	Renno, P. University of California Los Angeles	prenno@ucla.edu	165.258
Rebolledo, P. San Borja Arriaran Hospital	paulareb.a@gmail.com	142.071	Rentfrow, P. University of Cambridge	pir39@cam.ac.uk	165.283
Rechtman, E. INSERM U1000, Institut Imagine	elzauv@gmail.com	110.226, 141.034, 165.227, 165.257	Resner, B. Hospital IQ	ben.resner@gmail.com	136.015
Redcay, E. University of Maryland	redcay@umd.edu	110.249, 110.283, 125.071, 160.020, 165.275	Resua, K. University of Alabama	karesua@crimson.ua.edu	<b>107.058</b>
Reddihough, D. Royal Children's Hospital	dinah.reddihough@rch.org.au	162.117	Reuveni, E. Bar Ilan University	reuvenieli@gmail.com	108.132
Redwood, S. NIHR CLAHRC West	sabi.redwood@bristol.ac.uk	144.271, 179.127	Reyes, N. University of Colorado - Denver	nuri.reyes@ucdenver.edu	142.084, 143.201, 178.062, 179.134
Reeb, K. L. AJ Drexel Autism Institute - Drexel University	katelyn.reeb@gmail.com	142.080	Reymond, A. University of Lausanne	alexandre.reymond@unil.ch	108.170, 108.171
Reeder, J. Oregon Health Authority	julie.a.reeder@state.or.us	137.001	Reynolds, A. University of Colorado Denver	Ann.Reynolds@childrenscolorado.org	143.178, 179.134
Reese, R. University of Kentucky	jeff.reese@uky.edu	121.004, 144.223, 179.140	Reynolds, K. University of Houston	kcreynolds@uh.edu	126.174
Regalado, C. Oregon Health & Science University	carolina.regalado9@hotmail.com	137.001	Reynolds, S. University of San Diego, San Diego State University	sarahcreynolds23@gmail.com	144.241
Regan, S. University of Pennsylvania	REGANS@email.chop.edu	109.195	Rhoads, C. University of Washington	clrhoads@uw.edu	110.238
Regan, T. UNC-Chapel Hill	tara.e.regan@gmail.com	179.108, 181.244	Rhodes, C. Marcus Autism Center	cheryl.rhodes@choa.org	127.259
Regener, P. Glasgow University	p.regener.1@research.gla.ac.uk	164.168	Riad, M. Icahn School of Medicine at Mount Sinai	mohammed.riad@mssm.edu	106.006, 106.022
Reichenberg, A. Mount Sinai School of Medicine	avi.reichenberg@mssm.edu	102.003	Ribeiro, S. H. UNIFESP	sabandiribeiro@gmail.com	142.061, 180.184
Reid, K. Children's Mercy Kansas City	kjreid@cmh.edu	137.002	Riby, D. Durham University	deborah.riby@durham.ac.uk	110.258, 150.004, 164.199
Reid, M. Marcus Autism Center, Children's Healthcare of Atlanta	morganne.reid@choa.org	110.223, 142.099	Riccio, A. College of Staten Island and The Graduate Center, CUNY	ariccio25@gmail.com	124.003, 142.108, 165.230
Reilly, M. University of Washington	mreilly@uw.edu	125.101	Rice, C. Emory Autism Center	cerice@emory.edu	143.207
Reimers, S. City, University of London	stian.reimers.1@city.ac.uk	110.281	Rich, B. Catholic University of America	RICHB@cua.edu	154.002
Reinhardt, V. P. University of California Davis, Florida State University Autism Institute	vanessa.reinhardt@med.fsu.edu	178.001	Rich-Wiseman, N. Florida State University College of Medicine	ndrichwiseman@gmail.com	127.276
Reinosa Segovia, F. A. University of California Los Angeles	freinosasegovia@ucla.edu	180.144	Richard, A. University of Michigan	annette.e.richard@gmail.com	142.117
			Richards, A. Kaiser Permanente Division of Research	Ashley.E.Richards@kp.org	127.262
			Richards, G. University of Cambridge	gvr22@medschl.cam.ac.uk	124.007

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Richardson, M. University of Cincinnati- Center for Cognition Action & Perception	mikejr01002@gmail.com	107.115	Riyadh, M. University of California-Davis	azriyadh@ucdavis.edu	178.042
Richardson, S. Marcus Autism Center, Children's Healthcare of Atlanta	shana.richardson@choa.org	142.099	Robertiello, A. Children's Specialized Hospital	arobertiello@childrens-specialized.org	136.011
Richardson, W. The Johnson Center for Child Health and Development	wrichardson@johnson-center.org	144.268	Roberts, G. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	ged.roberts@nhs.net	124.001
Richdale, A. L. La Trobe University, Cooperative Research Centre for Living with Autism (Autism CRC)	a.richdale@latrobe.edu.au	124.009, 124.039, 126.183, 126.193, 126.194, 126.203, 126.204, 144.232, 179.089	Roberts, J. University of South Carolina	jane.roberts@sc.edu	107.045, 107.062, 124.038, 126.127, 126.134, 178.006, 178.020, 178.027, 178.067
Richetin, S. Centre Hospitalier Universitaire Vaudois	sonia.richetin@gmail.com	108.171	Roberts, J. University of Oxford	jeremy-roberts@hotmail.com	124.010
Richey, J. Virginia Tech	richey@vt.edu	126.198, 179.093	Roberts, M. Northwestern University	megan.y.roberts@northwestern.edu	107.089, 179.104
Richmond, R. University of Bristol	Rebecca.Richmond@bristol.ac.uk	143.184	Roberts, T. P. The Children's Hospital of Philadelphia	robertstim@email.chop.edu	125.113, 149.002, 189.004
Riddell, C. National Institutes of Health- National Institute of Mental Health	cameron.riddell@nih.gov	161.096	Roberts, W. University of Toronto	wendy.roberts@isand.ca	153.002, 178.025
Ridgway, E. RFK CERC Einstein/Montefiore	eridg@verizon.net	181.224	Robertson, A. E. University of Dundee	a.z.robertson@dundee.ac.uk	126.190
Rieger, M. Washington University School of Medicine	mrieger@go.wustl.edu	146.001	Robertson, D. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London	dene.Robertson@btinternet.com	124.001, 126.150, 160.003, 160.030
Riehl, H. Duke Center for Autism and Brain Development	Hannah.riehl@duke.edu	164.208	Robertson, H. Georgetown University	har36@georgetown.edu	157.002
Riemersma, J. University of Notre Dame	rriemers@alumni.nd.edu	181.208	Robins, D. L. Drexel University A.J. Drexel Autism Institute	DLR76@drexel.edu	110.269, 127.265, 127.274, 127.275, 142.080, 142.123, 151.004, 178.007, 178.008, 178.059
Riesle, S. Independent	sofiariesle@gmail.com	180.147	Robinson, D. Purdue University	dsrobins@purdue.edu	178.023
Rieth, S. R. San Diego State University	srieth@mail.sdsu.edu	109.180, 127.235, 127.248, 142.058, 144.278, 180.179, 181.232	Robinson, E. Broad Institute, Massachusetts General Hospital and Harvard Medical School	erobinson@atgu.mgh.harvard.edu	102.004
Riggsbee, J. Duke University	jrigg@duke.edu	181.216	Robinson Rosenberg, C. University of Colorado	cordelia.rosenberg@ucdenver.edu	144.252, 178.014
Righi, G. Alpert Medical School of Brown University	grighi@gmail.com	142.087, 144.227, 175.003	Robles, M. CERAC	marta.robles@autisme.com	181.229
Rigles, B. University of Colorado	bethany.rigles@colorado.edu	144.252	Rocchetti, M. University of Pavia	rocchetti.matteo@gmail.com	142.068
Rihs, T. Functional Brain Mapping Laboratory, Dept. of Fundamental Neuroscience, University Medical school, Geneva, Switzerland	Tonia.Rihs@unige.ch	110.232	Rocha, M. L. UC Davis MIND Institute	mrocha@ucdavis.edu	109.175
Rijsdijk, F. Institute of Psychiatry, KCL	f.rijsdijk@iop.kcl.ac.uk	112.004	Roché, L. UMR INSERM U 930 – Université François- Rabelais de Tours	laetitia.roche@univ-tours.fr	165.245
Rimmasch, H. Wasatch Mental Health	hrimmasch@wasatch.org	109.188	Rodas, N. V. University of California, Los Angeles	naomi.rodas@ucla.edu	126.169
Ring, M. City, University of London	melanie.ring.21@gmail.com	161.084	Rodda, A. University of Washington	amp78@uw.edu	165.286, 178.040
Rios, B. California State University, Northridge	brian.rios.613@my.csun.edu	181.233	Rodger, S. University of Queensland	s.rodger@uq.edu.au	127.249
Ripple, C. Duke University	carol.h.ripple@gmail.com	181.216	Rodgers, A. D. University of Kentucky	alexis.rodders@uky.edu	121.004, 139.001, 144.223, 179.110, 179.140
Rivas, J. California State University Northridge	josselyne.rivas.806@my.csun.edu	181.267	Rodgers, J. Newcastle University	jacqui.rodders@ncl.ac.uk	104.002, 126.205, 126.206, 142.116, 144.267, 164.199, 181.254, 181.276
Rivera, J. University of California Davis School of Medicine	jkrivera@ucdavis.edu	106.016			
Rivera, K. Marquette University	kenia.rivera@marquette.edu	126.196, 144.282, 181.201, 181.226, 188.004			
Rivera, M. Stanford University	moisesr@stanford.edu	106.037			
Rivera, S. University of California at Davis	srivera@ucdavis.edu	125.074, 126.140			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Rodgers, J. D. Canisius College, Institute for Autism Research	roddgers1@canisius.edu	109.194, 181.240	Rooney, T. University of California San Francisco	Tara.Rooney@ucsf.edu	179.121
Rodrigues, V. L. Vanderbilt University Medical Center	verity.rodrigues@vanderbilt.edu	181.275	Root, H. University of Massachussets at Amherst	hkroot@umass.edu	164.167
Rodrigues da Cunha, G. Consultório Particular	gracci.rc@gmail.com	142.061, 142.070	Ropar, D. University of Nottingham	danielle.ropar@nottingham.ac.uk	110.274, 124.032
Rodriguez-Herreros, B. Lausanne University Hospital, Université de Montréal	borja.rodriguez84@gmail.com	108.170, 108.171	Rosa, E. McMaster University	elyserosa15@gmail.com	106.001
Rodriguez-Seijas, C. Stony Brook University	craig.rodriguez-seijas@stonybrook.edu	126.167	Rose, D. UC Davis M.I.N.D. Institute	drcummings@ucdavis.edu	106.027, 126.132
Roeder, K. Carnegie Mellon University	kathryn.roeder@gmail.com	191.002	Rose, M. University of California, Davis	mbrose@phs.ucdavis.edu	126.132
Roesch, S. San Diego State University, Child and Adolescent Services Research Center	sroesch@mail.sdsu.edu	181.214	Rose, V. Menzies Health Institute, Griffith University	veronica.rose@griffithuni.edu.au	109.174
Roestorf, A. City, University of London	amanda.roestorf@city.ac.uk	104.004, 126.206	Rosen, N. UCLA	nicolerosen@wustl.edu	181.207, 181.261
Roeyers, H. Ghent University	Herbert.Roeyers@UGent.be	142.098, 160.004, 178.002, 178.071	Rosen, T. Stony Brook University	tamara.rosen@stonybrook.edu	126.167, 126.176, 126.197, 160.017, 181.227
Roge, B. Université de Toulouse 2 Jean Jaurès	roge@univ-tlse2.fr	127.260, 143.159	Rosenberg, C. Instituto de Bociências, Universidade de São Paulo	carlarosenberg@uol.com.br	108.162
Rogers, L. University of Alberta	lgrogers@ualberta.ca	144.244	Rosenberg, E. University of California, San Francisco	Erin.Rosenberg@ucsf.edu	140.004
Rogers, S. J. UC Davis MIND Institute	sjrogers@ucdavis.edu	107.047, 109.175, 116.003, 120.003, 178.035	Rosenberg, S. University of Colorado	steven.rosenberg@ucdenver.edu	142.084, 142.120, 143.178, 143.201
Rogerson, J. Curtin University	Jessica_rogerson@hotmail.com	144.246	Rosenberg-Lee, M. Stanford University School of Medicine	miriamrl@stanford.edu	161.056, 161.104
Rogic, S. University of British Columbia	rogic@mssl.ubc.ca	108.167	Rosoli, A. OEI	analiarosolimurillo@gmail.com	142.066, 144.236, 154.001, 180.147, 180.165
Roldan, S. Virginia Tech	stephro8@vt.edu	126.155, 165.250	Ross, J. Thomas Jefferson University, Nemours/duPont Hospital	judith.ross@jefferson.edu	125.113
Rolison, M. Yale School of Medicine	max.rolison@yale.edu	107.075, 124.051, 125.077, 125.105, 126.139, 126.149, 126.154, 126.175, 136.026, 160.011, 160.024, 160.029, 160.037, 160.040, 160.044, 160.047	Rossion, B. UCL	Bruno.rossion@uclouvain.be	160.027, 165.279
Rolland, T. Institut Pasteur	thomas.rolland@pasteur.fr	108.139, 108.165	Rotem, R. Harvard School of Public Health	ran.rotem@mail.harvard.edu	143.172
Rollo, C. McMaster University	rollocd@mcmaster.ca	106.001	Rotenberg, A. Boston Children's Hospital	Alexander.Rotenberg@childrens.harvard.edu	106.002
Roman, V. Gedeon Richter Plc.	v.roman@richter.hu	163.129	Rotheram-Fuller, E. Arizona State University	erf@asu.edu	179.107
Romanczyk, R. G. State University of New York at Binghamton	rromanc@binghamton.edu	110.263, 144.256, 161.107, 178.004	Rotondo, S. New York State Institute for Basic Research in Developmental Disabilities	srotondo321@gmail.com	163.130
Romano, C. IRCCS Associazione Oasi Maria Santissima	cromano@oasi.en.it	174.001	Rouleau, G. McGill University, Montreal Neurological Institute	guy.rouleau@umontreal.ca	108.167
Romero, L. IPSOS	laura.romero@ipsos.com	180.164	Roux, A. Drexel University A.J. Drexel Autism Institute	amr376@drexel.edu	124.016, 124.056, 127.263, 147.004
Romero, V. University of Cincinnati	romerovc@mail.uc.edu	107.115	Roux, S. Ohio State University	roux.8@osu.edu	162.116
Rommelse, N. Radboud University Nijmegen Medical Centre, Karakter Child and Adolescent Psychiatry University Centre	N.Lambregts-Rommelse@psy.umcn.nl	110.265, 142.098, 145.288	Roux, S. Université François Rabelais de Tours, INSERM U930	sylvie.roux@univ-tours.fr	114.003, 142.098
Ronald, A. Birkbeck College	a.ronald@bbk.ac.uk	143.185	Rowe, M. Harvard Graduate School of Education	meredith_rowe@gse.harvard.edu	107.038, 107.107
Roncadin, C. McMaster Children's Hospital - Hamilton Health Sciences	roncadin@hhsc.ca	153.002, 178.025	Rowland, J. The National Autistic Society	james.oliver.rowland@gmail.com	127.246
Rondi-Reig, L. Université Pierre et Marie Curie	laure.rondi-reig@upmc.fr	141.039	Roy, E. UCL Institute of Education, University College London	e.roy@ucl.ac.uk	124.036
Roof, E. Vanderbilt Kennedy Center	elizabeth.roof@vanderbilt.edu	124.050	Royals, K. La Trobe University	karoyals@students.latrobe.edu.au	161.099
			Rubenstein, E. University of North Carolina	erubens@live.unc.edu	142.081, 142.137, 180.179

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Rubia, K. Institute of Psychiatry, Psychology and Neuroscience, King's College London	k.rubia@iop.kcl.ac.uk	160.003, 160.030	Sabourin, K. R. Colorado School of Public Health	katherine.sabourin@ucdenver.edu	143.178
Ruble, L. University of Kentucky	lisa.ruble@uky.edu	121.004, 139.001, 144.223, 144.250, 179.092, 179.110, 179.140, 181.192, 181.271	Saby, A. CRA Centre Val de Loire, CHRU de Tours	a.saby@chu-tours.fr	114.003, 165.245
Rudoler, J. The Children's Hospital of Philadelphia	rudoler@sas.upenn.edu	125.086, 125.092	Sacco, R. Univ. Campus Bio-Medico	r.sacco@unicampus.it	108.145, 142.098, 144.226
Rueda Barcena, I. HOSPITAL SANT JOAN DE DEU - BARCELONA	isarb@hotmail.com	108.137	Sacrey, L. Autism Research Centre	sacrey@ualberta.ca	153.002, 178.025
Ruigrok, A. Autism Research Centre, Department of Psychiatry, University of Cambridge	ar560@medschl.cam.ac.uk	108.169, 110.236, 115.004, 159.001	Sadikova, E. University of Maryland	esadikov@umd.edu	110.249, 110.283, 160.020, 165.275
Ruiz, A. Hospital Universitari Mutua Terrassa - University of Barcelona	aruiz@arcsicollegs.es	108.137	Sadowsky, M. University of Minnesota	sadowsky@umn.edu	162.116
Rum, Y. Tel-Aviv University	yonatd@hotmail.com	165.228	Saemundsen, E. State Diagnostic and Counseling Center	evald@greining.is	127.260, 143.159
Rumney, L. La Trobe University	lisarumney@live.com.au	107.056	Safer-Lichtenstein, J. Georgetown University	jonathansafer@gmail.com	142.073, 144.276, 157.004, 161.061, 161.093, 179.131, 180.155
Rump, K. University of Pennsylvania	rumpk@upenn.edu	109.218, 181.268	Saffran, J. University of Wisconsin-Madison	jenny.saffran@wisc.edu	151.003
Rusiniak, K. Eastern Michigan University	krusiniak@emich.edu	125.075	Sagar-Ouriaghli, I. Institute of Psychiatry, Psychology & Neurosciences, King's College London	ilyas.k.sagar-ouriahli@kcl.ac.uk	162.112
Russell, A. J. University of Bath	a.j.russell@bath.ac.uk	161.069, 165.259, 165.285	Sagiv, S. UC Berkeley School of Public Health	sagiv@berkeley.edu	143.192
Russell, L. Children's National Health System	laurarussell@childrensnational.org	126.172	Sahin, M. Boston Children's Hospital	mustafa.sahin@childrens.harvard.edu	106.002, 126.129, 142.125
Russell, N. C. Brigham Young University	nicholas.russell@warwickgrad.net	109.188, 126.182	Sahni, L. Texas Children's Hospital	lcsahni@texaschildrens.org	179.099
Russo, N. Syracuse University	nrusso@syr.edu	142.064, 142.143, 161.083	Saito, D. Kanazawa University	sdaisuke@med.kanazawa-u.ac.jp	161.095
Russo-Ponsaran, N. Rush University Medical Center	nicole_russo@rush.edu	110.268	Saito, M. Graduate School of Medicine, Hirosaki University, Hirosaki, Japan	smanabu@hirosaki-u.ac.jp	143.194, 161.073
Ruta, L. National Research Council of Italy, IRCCS Stella Maris Scientific Institute	liliana.ruta@gmail.com	110.278, 178.069	Saitovitch, A. INSERM U1000, Institut Imagine	a.saitovitch@gmail.com	110.226, 141.034, 165.227, 165.257
Ruth, K. University of Haifa	rkimchi@univ.haifa.ac.il	161.106	Sakamoto, Y. Graduate School of Medicine, Hirosaki University, Hirosaki, JAPAN	okuse1988531@yahoo.co.jp	143.194, 161.073
Rutherford, H. Yale School of Medicine	helena.rutherford@yale.edu	160.029	Sakkalou, E. UCL Great Ormond Street Institute of Child Health	e.sakkalou@ucl.ac.uk	109.184, 125.093, 178.039
Rutherford, H. Yale School of Medicine	helena.rutherford@yale.edu	110.267, 126.160	Salisbury, A. The Warren Alpert Medical School of Brown University, Women and Infants Hospital, The Warren Alpert Medical School of Brown University	asalisbury@wihri.org	178.049
Rutherford, M. Centre for the Developing Brain	mary.rutherford@kcl.ac.uk	178.028	Salkas, K. University of Illinois at Chicago	ksalka2@uic.edu	180.180
Rutter, T. Seattle Pacific University	ruttert@spu.edu	107.113	Sallows, G. Wisconsin Early Autism Project	gsallows@wiautism.com	178.064
Ryan, S. The University of Alabama	ryan029@ua.edu	142.145	Salomone, E. Institute of Psychiatry	erica.salomone@kcl.ac.uk	117.001
Ryan, S. York University	stfung@yorku.ca	110.253	Salt, A. Great Ormond Street Hospital for Children	alison.salt@gosh.nhs.uk	109.184, 125.093, 178.039
Ryan, T. Marcus Autism Center	timothy.ryan@choa.org	127.223	Salt, J. HAVE Dreams	jsalt@havedreams.org	127.261, 181.205
Ryant, N. University of Pennsylvania Linguistic Data Consortium	nryant@dc.upenn.edu	136.021	Salzer, M. Temple University	msalzer@temple.edu	124.004
Rybicki, A. Nottingham Trent University	alicia2554@gmail.com	136.012	Sam, A. Frank Porter Graham Child Development Institute	ann.sam@unc.edu	136.019
Rynkiewicz, A. Center for Diagnosis, Therapy and Education SPECTRUM ASC-MED, University of Rzeszow (UR)	rynkia@spectrumascmed.com	142.122	Samaco, R. C. Baylor College of Medicine	rodney.samaco@bcm.edu	106.009
Ryu, J. Yonsei University	ryujeong@gmail.com	107.092	Samango-Sprouse, C. The Focus Foundation	cssprouse@aol.com	108.140
<b>S</b>			Sams, D. Bar Ilan University	sharansams@gmail.com	108.132
Sabatos-DeVito, M. Duke University Medical Center	maura.devito@dm.duke.edu	158.004			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Samson, A. C. University of Geneva	andrea.c.samson@gmail.com	126.199, 126.200, 126.202	Saron, C. University of California at Davis, UC Davis Medical Center	cdsaron@ucdavis.edu	125.074
San Jose Caceres, A. Institute of Psychiatry, Psychology and Neuroscience, King's College London	antonia.sanjose@kcl.ac.uk	103.001, 142.089, 148.001, 161.098, 165.243, 186.001	Sasson, N. University of Texas at Dallas	nsasson@utdallas.edu	110.248, 110.273, 110.282, 142.149, 164.185
Sanchez, C. Lundbeck Research USA	connie_sanchez@clin.au.dk	106.017	Satorra, F. TGD Padres TEA	fsatorra@gmail.com	124.060
Sanchez Lizardi, P. Universidad Panamericana	psanchezl@up.edu.mx	180.164	Saulnier, C. A. Marcus Autism Center	celine.saulnier@emory.edu	142.109, 147.004, 178.052, 179.109
Sandbank, M. P. University of Texas at Austin	michealpaigesandbank@gmail.com	125.120	Savage, M. University of North Carolina at Chapel Hill	savagemn@email.unc.edu	181.239
Sande, A. University of Manitoba	Sandea@myumanitoba.ca	165.281	Savion-Lemieux, T. Research Institute - McGill University Health Centre	talsl@hotmail.com	127.212, 142.095
Sandercock, R. University of North Carolina at Chapel Hill, UNC TEACCH Autism Program	rsandercock@unc.edu	124.019, 124.043	Savova, G. Boston Children's Hospital	Guergana.Savova@childrens.harvard.edu	136.023
Sanders, S. UCSF	stephansanders@gmail.com	126.145, 138.001, 178.034, 191.003	Scahill, L. Marcus Autism Center, Emory University School of medicine	lawrence.scahill@emory.edu	109.190, 126.157
Sandin, S. Icahn School of Medicine at Mount Sinai	sven.sandin@ki.se	102.003	Scalzo, G. Virginia Polytechnic Institute and State University	gabster@vt.edu	124.017
Sandler, J. Boston University	jenmiche@bu.edu	179.120	Scandurra, V. University hospital of Siena	v.scandurra@yahoo.it	142.098
Sandoval, Y. University of California, Los Angeles	sandovaly123@yahoo.com	144.272	Scarborough, P. Duke University	paige.scarborough@gmail.com	181.216
Sankalaite, S. University of Dundee	s.sankalaite@dundee.ac.uk	126.190	Scarpa, A. Virginia Tech	ascarpa@vt.edu	107.044, 124.017, 179.094, 179.128, 179.132
Sankar, R. University of California, Los Angeles	rsankar@mednet.ucla.edu	174.003	Scattoni, M. Istituto Superiore di Sanità	marialuisa.scattoni@iss.it	143.159
Sankhyan, N. PGIMER	dmsankhyan@yahoo.co.in	180.168	Scerif, G. University of Oxford	gaia.scerif@psy.ox.ac.uk	178.079
Sannar, E. Children's Hospital Colorado	elise.sannar@childrenscolorado.org	164.159	Schaaf, C. Baylor College of Medicine	schaaf@bcm.edu	178.034
Santamauro, N. Yale University School of Medicine	nicole.santamauro@yale.edu	160.037	Schaaf, R. Thomas Jefferson University	roseann.schaaf@jefferson.edu	112.002, 181.224
Santangelo, S. Maine Medical Center	SSantangel@MMC.org	142.087, 144.227	Schaer, M. University of Geneva	marie.schaer@unige.ch	110.232, 178.024
Santen, G. Leiden University Medical Center	G.W.E.Santen@lumc.nl	174.001	Schaich Borg, J. Duke University	janaschaichborg@gmail.com	136.001, 185.002
Santocchi, E. University of Pisa – Stella Maris Scientific Institute	elisa.santocchi@inpe.unipi.it	126.159	Schauder, K. University of Rochester	kimberly.schauder@rochester.edu	148.004, 164.164
Santore, L. Stony Brook University	lee.santore@stonybrook.edu	160.014	Scheelen, D. Independent Consultant	d.scheelen@gmail.com	127.232
Santos, J. P. Instituto Nacional de Saúde Doutor Ricardo Jorge (INSA), Biosystems and Integrative Sciences Institute (BioISI)	jpxaviersantos90@gmail.com	108.146	Scheffer, I. University of Melbourne, Royal Children's Hospital	i.scheffer@unimelb.edu.au	174.001
Santosh, P. Institute of Psychiatry, Psychology & Neurosciences, King's College London; Maudsley Hospital, London	paramala.1.santosh@kcl.ac.uk	162.112, 162.117	Scheid, I. Robert Debre University Hospital	isabelle.scheid@yahoo.fr	110.246, 165.240
Santulli, M. Vanderbilt University Medical Center/Vanderbilt Kennedy Center	madeline.j.santulli@Vanderbilt.Edu	142.121, 143.180	Scheil, K. University of Kentucky	scheilkirsten@gmail.com	181.219, 181.225
Sapiro, G. Duke University	guillermo.sapiro@duke.edu	136.001, 180.156, 185.002	Schenck, A. Radboud University Medical Center	Annette.Schenck@radboudumc.nl	174.001
Sarachana, T. The George Washington University, Chulalongkorn University	Tewarit.Sa@chula.ac.th	192.002	Schendel, D. Aarhus University	diana.schendel@ph.au.dk	127.260, 143.159, 143.174, 143.178, 143.200
Saravanamuthu, C. DBMI - Harvard Medical School	cartik@hms.harvard.edu	136.023	Scherer, S. The Hospital for Sick Children, University of Toronto	stephen.scherer@sickkids.ca	192.003
Saravanapandian, V. Stanford University	vidyasaravanapandian@gmail.com	106.037	Scherr, J. Nationwide Children's Hospital	jessica.scherr@nationwidechildrens.org	142.103
Sargent, K. Georgia State University, Marcus Autism Center, Children's Healthcare of Atlanta	kaylansargent@gmail.com	143.195	Schertz, H. Indiana University	hschertz@indiana.edu	116.002, 179.101
Sarkar, A. MindSpec, Inc.	anjali.a.sarkar@gmail.com	106.004	Schetter, P. UC Davis	plschetter@ucdavis.edu	181.285
			Schieve, L. Centers for Disease Control and Prevention	LJS9@cdc.gov	142.081, 142.120, 143.163, 143.178, 143.188, 180.163
			Schilbach, L. Max Planck Institute of Psychiatry	leonhard_schilbach@psych.mpg.de	125.122, 160.046

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Schiltz, H. K. Marquette University	hkschiltz@ucdavis.edu	107.064, 107.110, 126.142, 126.196, 144.282, 161.087, 165.218, 179.136, 181.201, 181.226, 188.003, 188.004	Schwartz, S. Boston University	schwart2@bu.edu	164.211
Schlaggar, B. Washington University	schlaggarb@neuro.wustl.edu	190.002	Schwartz, J. Mount Holyoke College	jjschwar@mtholyoke.edu	106.027
Schlaug, G. Beth Israel Deaconess Medical Center	gschlaug@bidmc.harvard.edu	107.090	Schwarzberg Lipson, K. Northern Arizona University	karen.schwarzberg@gmail.com	162.116
Schleifer, C. Yale University School of Medicine	charles.schleifer@yale.edu	160.037	Schwichtenberg, A. Purdue University	ajschwichtenberg@purdue.edu	118.001, 126.188, 178.022, 178.023, 178.036
Schlink, A. J. UCLA	ASchlink@mednet.ucla.edu	126.153	Schwikowski, B. Institut Pasteur	benno@pasteur.fr	108.165
Schmid, L. Duke University	schmid@duke.edu	181.216	Sclafani, V. Stanford University, University of Reading	v.sclafani@reading.ac.uk	106.012
Schmidt, R. J. University of California at Davis	rjschmidt@ucdavis.edu	108.143, 108.150, 143.183, 143.199, 143.202, 192.004	Scott, M. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	melissa.scott@curtin.edu.au	127.264, 181.211
Schmidt, R. College of the Holy Cross	rschmidt@holycross.edu	107.115	Sealy, R. UCL Institute of Education, University College London	r.sealy@ucl.ac.uk	124.036
Schmitt, L. M. University of Kansas	lmschmitt@ku.edu	161.055, 161.077	Searcy, K. Crimson Center for Speech and Language Pathology	karynls2@crimsoncenter.com	144.278
Schneider, A. University of California at Davis	andrea.schneider@ucdmc.ucdavis.edu	141.033	Seashore, C. UNC Chapel Hill	cseashor@med.unc.edu	143.188
Schoen, S. Sensory Processing Disorder Foundation	Schoen@SPDFoundation.net	149.003, 177.001	Seatter, K. University of Alberta	seatter@ualberta.ca	109.207
Schoentjes, E. Ghent University Hospital	eric.schoentjes@ugent.be	143.211	Sébire, G. McGill University	guillaume.sebire@usherbrooke.ca	106.028, 109.193
Schopf, H. University Hospital RWTH Aachen	hannah.schopf@rwth-aachen.de	186.004	Sedgewick, F. R. Centre for Research in Autism and Education (CRAE), UCL Institute of Education, University College London	f.sedgewick@ioe.ac.uk	110.270
Schrive, E. Drexel University A.J. Drexel Autism Institute	ers55@drexel.edu	142.126	Seeaner, J. CU-ICAR	Julia.seeanner@gmx.de	136.016
Schrodi, S. Marshfield Clinic Research Foundation	steve.schrodi@gmail.com	141.056	Seery, A. New York University School of Medicine	amseery@gmail.com	178.021
Schroeder, D. University of California Davis	dischroed@hotmail.com	108.150, 143.202	Seese, S. Children's National Health System	sseese2@childrensnational.org	142.073, 144.276, 157.002, 157.004, 161.061, 161.093, 179.131, 180.155
Schuck, R. K. San Jose State University	rachel.schuck@sjsu.edu	109.211, 116.004, 144.225	Segers, M. York University	magalisegers@gmail.com	161.067, 164.198
Schulte-Rüther, M. University Hospital Aachen, Research Center Jülich	mschulte@ukaachen.de	161.054, 186.004	Seidman, M. University of Pennsylvania	mseidman@upenn.edu	181.262, 181.283
Schultz, R. The Children's Hospital of Philadelphia	schultzrt@chop.edu	107.042, 107.043, 107.050, 107.060, 107.083, 107.116, 107.117, 109.195, 118.002, 125.070, 125.086, 125.092, 136.021, 138.002, 141.037, 142.083, 142.138, 151.001, 164.182, 165.237, 165.244, 165.265, 178.030, 178.040, 178.048, 178.080, 181.231, 190.002	Seiverling, L. St Mary's Hospital for Children	Lseiverling@stmaryskids.org	178.055
Schultz, T. University of Wisconsin-Whitewater	schultr@uww.edu	110.287	Sejourn, J. The Scripps Research Institute	jsejour@scripps.edu	106.015
Schulz, S. E. University of Western Ontario	sschulz@uwo.ca	164.198, 164.207	Selb, M. Schweizer Paraplegiker-Forschung	melissa.selb@paraplegie.ch	142.133
Schulz, S. University of Würzburg	schulz@psychologie.uni-wuerzburg.de	165.260	Selman, L. University of Bristol	lucy.selman@bristol.ac.uk	144.271
Schumann, C. University of California, Davis, MIND Institute	cschumann@ucdavis.edu	108.131, 114.004, 141.053	Sengupta, K. Ummeed Child Development Center	koyeli.sg@gmail.com	127.232
Schutte, C. The Johnson Center for Child Health and Development	cschutte@johnson-center.org	144.268	Senju, A. Centre for Brain and Cognitive Development, Birkbeck, University of London	a.senju@bbk.ac.uk	110.276, 161.059
Schwartz, C. Greenwood Genetic Center	ceschwartz@ggc.org	174.001	Senturk, D. University of California Los Angeles	dsenturk@ucla.edu	116.003, 125.088, 174.003, 181.236
Schwartz, E. The Children's Hospital of Philadelphia	schwartzES@email.chop.edu	149.002	Serlachius, E. Karolinska Institutet, Stockholm Health Care Services, Stockholm County Council	eva.serlachius@ki.se	165.224
			Sermon, M. University of Maryland, Baltimore	msermon@ssw.umaryland.edu	109.200
			Serrano, M. Lineagen, Inc.	mserrano@lineagen.com	108.140
			Serret, S. University of Nice Sophia Antipolis, Children's Hospitals of Nice CHU-Lenval, Lenval Foundation	serret.s@pediatrie-chulenal-nice.fr	136.017



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Seshadri, S. National Institute of Mental Health and Neurosciences	shekhar@rediffmail.com	181.256	Sheldrick, R. Tufts Medical Center	rsheldrick@tuftsmedicalcenter.org	118.003, 127.277
Severns, D. University of Missouri	dmsd54@health.missouri.edu	126.138	Shen, M. D. University of North Carolina at Chapel Hill	mark_shen@med.unc.edu	141.043, 151.001, 190.002
sevlever, m. auburn university	melina.sevlever@gmail.com	161.107	Shen, S. National University Ireland Galway	sanbing.shen@nuigalway.ie	108.127
Seymour, M. Swinburne University of Technology, Murdoch Childrens Research Institute	mseymour@swin.edu.au	121.003	Shen, Y. Institute of Mental Health, the Second Xiangya Hospital, Central South University	eden_god@163.com	143.164
Shafer, R. L. Vanderbilt University	Robin.l.shafer@vanderbilt.edu	106.014, 164.186	Shenouda, J. Rutgers University - NJ Medical School	shenoujo@njms.rutgers.edu	109.177, 147.002
Shafer, V. City University of New York	val.shafer@gmail.com	140.001	Shepherd, C. Telethon Kids Institute, University of Western Australia	Carrington.Shepherd@telethonkids.org.au	155.003
Shaffer, R. Cincinnati Children's Hospital Medical Center	rebecca.shaffer@cchmc.org	110.251, 165.252	Shepler, T. Alliant International University	t.shepler@hotmail.com	142.076
Shah, A. Children's Mercy Hospital	agadashova@cmh.edu	108.125	Sheppard, E. University of Nottingham	elizabeth.sheppard@nottingham.ac.uk	124.032
Shah, J. University of North Carolina at Chapel Hill	jsshah@live.unc.edu	110.267, 126.160	Sherman, J. Loyola University Chicago	jshepherd@luc.edu	110.237
Shah, P. Boston University	shahps@bu.edu	107.038, 107.107	Sherr, E. UCSF	sherre@neuropeds.ucsf.edu	107.073, 108.155, 163.144
Shah, R. City, University of London	Ritika.Shah@city.ac.uk	126.206	Sherrod, G. University of North Texas Health Science Center	gabriela.sherrod@unthsc.edu	149.004
Shah, S. A. University College London, Great Ormond Street Hospital	sohini.shah@ucl.ac.uk	181.195	Shic, F. Seattle Children's Research Institute	fshic@uw.edu	107.082, 119.003, 136.003, 136.005, 136.006, 136.025, 142.155, 142.156, 142.157, 142.158, 158.002, 160.034, 161.071, 165.253, 165.272, 179.102, 181.263
Shahidiani, A. Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom	asal.shahidiani@kcl.ac.uk	141.031	Shield, A. Miami University	shielda@miamioh.edu	107.119
Shaia, W. University of Maryland, Baltimore	wshaia@ssw.umaryland.edu	144.273	Shields, K. Newcastle University	kerry.shields@ncl.ac.uk	126.205
Shaner, M. UC San Diego	mason.a.shaner@gmail.com	179.082	Shih, W. I. University of California, Los Angeles	wendysyi@ucla.edu	109.182, 109.201, 117.004, 127.211, 142.074, 178.044, 180.152, 181.236
Shanker, S. York University, The MEHRIT Centre	shanker@yorku.ca	107.054	Shim, L. University of Glasgow	l.shim.1@research.gla.ac.uk	164.168
Shankland, E. University of Minnesota	shank092@umn.edu	113.002	Shimaya, J. Osaka University / JST ERATO Ishiguro Symbiotic Human- Robot Interaction Project	shimaya.jiro@irl.sys.es.osaka-u.ac.jp	136.030
Shankute, N. Kaiser Permanente Division of Research	nshankute@berkeley.edu	127.252	Shimoizumi, H. International University of Health and Welfare	shimoizumi@juhw.ac.jp	110.258
Sharber, A. Children's National Medical System	asharber@childrensnational.org	157.004	Shin, C. Konkuk University	chanyshin@kku.ac.kr	108.166
Sharda, M. University of Montreal	megha.sharda@umontreal.ca	125.117, 164.177, 181.245	Shin, E. University of British Columbia	erinds@ymail.com	165.219
Sharer, E. University of Minnesota	esharer@gmail.com	125.100, 178.030	Shin, Y. Yonsei University Health System	yjshin@yuhs.ac	107.092
Sharma, N. UC Davis MIND Institute	nsharma@ucdavis.edu	141.033	Shinn-Cunningham, B. Boston University	shinn@bu.edu	164.211
Sharp, F. University of California, Davis School of Medicine	frsharp@ucdavis.edu	108.131, 108.135	Shire, S. Y. University of California Los Angeles	spatterson@mednet.ucla.edu	107.078, 109.185, 109.201, 117.004, 144.263, 165.247
Sharp, W. Marcus Autism Center, Emory University School of medicine	William.Sharp@choa.org	126.157	Shivers, C. Virginia Polytechnic Institute and State University	carolyn.m.shivers@gmail.com	124.050
Shattuck, P. Drexel University A.J. Drexel Autism Institute	ptshattuck@drexel.edu	124.016, 124.056, 127.263, 147.004	Shoff, C. R. Lindenwood University	CShoff@Lindenwood.edu	127.251
Shea, N. Syracuse University	nshea@syr.edu	142.064, 142.143, 161.083	Shrestha, R. La Trobe University	shrestha.r@students.latrobe.edu.au	143.162
shefa, j. Dhaka university, Institute of Paediatric Neurodisorder & Autism (IPNA), BSMMU	shefaafnan@yahoo.com	143.203	Shuffrey, L. New York State Psychiatric Institute/ Columbia University, Teachers College, Center for Autism and the Developing Brain	lsg2129@tc.columbia.edu	126.166, 146.004, 160.019
Sheinkopf, S. Women and Infants Hospital, The Warren Alpert Medical School of Brown University, The Warren Alpert Medical School of Brown University, Women and Infants Hospital	Stephen_Sheinkopf@brown.edu	126.163, 126.164, 161.089, 175.003, 178.049	Shui, A. M. Massachusetts General Hospital	ashui@mgh.harvard.edu	126.192, 127.215, 164.193
Shekar, A. Vanderbilt University	aparna.shekar@vanderbilt.edu	106.014			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Shulman, C. Hebrew University of Jerusalem	cory.shulman@mail.huji.ac.il	119.001	Simoes, M. Institute for Biomedical Imaging and Life Science, Faculty of Medicine, University of Coimbra, Center for Informatics and Systems, University of Coimbra	msimoes@dei.uc.pt	125.072, 181.212
Shulman, K. Yale Child Study Center	KShulman18@spenceschool.org	126.154	Simon, A. Baylor College of Medicine	Andrea.Simon@bcm.edu	178.034
Shultz, S. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	sarah.shultz@emory.edu	110.221, 110.252, 141.049, 165.232, 165.238, 165.255, 178.012	Simon, D. Vanderbilt University	david.m.simon@vanderbilt.edu	177.004
Shyam, R. Boulder Brain Recovery	ramyashyam25@gmail.com	142.105	Simon, L. Saint Mary's College	lsimon01@saintmarys.edu	181.208
Shyu, C. University of Missouri	shyuc@missouri.edu	108.142	Simonoff, E. Institute of Psychiatry	emily.simonoff@kcl.ac.uk	110.255, 126.187, 176.003
Siddiqua, A. McMaster University	ayasha.summer@gmail.com	143.212	Simons, S. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Children's Healthcare of Atlanta, Oklahoma State University	sean.simons@choa.org	142.069, 142.131
Sideris, J. Frank Porter Graham Child Development Institute	john.sideris@unc.edu	107.101, 108.130, 116.002, 127.216, 142.114, 164.150	Simpson, C. L. University of Tennessee Health Science Center	clairesimpson@uthsc.edu	108.143
Sidhu, R. Marcus Autism Center	reet.sidhu@emory.edu	127.250	Simpson, K. Griffith University	K.Simpson@Griffith.edu.au	127.227
Sidwell, K. Rutgers University	kms517@njms.rutgers.edu	109.177	Simpson, L. San Jose State University	lisa.simpson@sjsu.edu	144.225
Siebert, J. CytoAnalytics	jsiebert@cytoanalytics.com	162.113	Sinai-Gavrilov, Y. Bar-Ilan University	yana.gavrilov@gmail.com	144.287
Siegel, B. Autism Center of Northern California	bryna.siegel@ucsf.edu	179.086	Singh, N. National Brain Research Centre	nandini@nbc.ac.in	165.233
Siegel, M. Maine Medical Center - Tufts School of Medicine - Spring Harbor Hospital	siegem@mainebehavioralhealthcare.org	107.091, 126.178, 142.007, 144.227, 175.003, 175.004	Singh, P. Yale School of Public Health, Yale University	pavitasingh.mph14@gmail.com	179.102
Siegenthaler, K. Bureau of Early Intervention	kirsten.siegenthaler@health.ny.gov	144.256, 178.004	Singh, S. University of California, Los Angeles	simran.singh312@gmail.com	178.005
Sievers, S. B. Griffith University	stephanie.sievers@griffithuni.edu.au	107.069	Singh, V. Kennedy Krieger Institute	SinghV@kennedykrieger.org	110.229, 126.168, 179.130
Sifre, R. D. University of Minnesota, Twin Cities	sifre002@umn.edu	164.173	Singhal, N. Action For Autism	dr.nidhisinghal@gmail.com	142.115, 156.003
Sigsmund, J. Seattle Children's Hospital	jaimie.anderson@seattlechildrens.org	179.112	Singhi, P. PGIMER	pratibhasinghi@gmail.com	180.168
Sikich, L. Duke Center for Autism and Brain Development	linmarie.sikich@duke.edu	142.089	Sinha, P. Massachusetts Institute of Technology	psinha@mit.edu	161.080
Silleresi, S. Université François Rabelais de Tours	silvia.silleresi@etu.univ-tours.fr	107.099	Sinko, A. University of Notre Dame	asinko@nd.edu	127.234
Silove, N. Sydney Children's Hospital Network Westmead (NSW)/ Sydney Medical School, The University of Sydney	natalies@chw.edu.au	162.117	Sinko, R. Thomas Jefferson University	rebecca.sinko@jefferson.edu	112.002
Silva, K. University of Massachusetts Lowell	kendra_silva@student.uml.edu	124.025	Siper, P. Seaver Autism Center at Mount Sinai	paige.siper@mssm.edu	160.048
Silva, M. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University School of Medicine, Children's Healthcare of Atlanta, University of Massachusetts Boston	meghan.silva@choa.org	142.069, 142.131	Siqueiros Sanchez, M. Karolinska Institutet	monica.siqueiros@ki.se	161.102
Silva, P. University of Cincinnati	paula.silva@uc.edu	107.115	Siu, M. T. The Hospital for Sick Children	michelle.siu@sickkids.ca	192.003
Silverman, J. University of California Davis School of Medicine	jsilverman@ucdavis.edu	106.016, 106.030, 106.031, 178.042	Siu, Q. The Chinese University of Hong Kong	queenie.siu@cuhk.edu.hk	144.243, 180.166
Silverman, M. R. Sackler Institute for Developmental Psychobiology of Weill Cornell Medical College	mes2046@med.cornell.edu	125.094, 161.075	Skalkin, A. Janssen Research & Development, LLC	ASKALKIN@its.jnj.com	142.155, 142.156, 142.157, 142.158
Simmons, D. R. University of Glasgow	David.Simmons@glasgow.ac.uk	164.197, 164.214	Skapek, M. F. Children's National Health System	mfskapek@childrensnational.org	142.073, 161.061, 179.131
Simmons, R. Duke University School of Medicine	ryan.simmons@duke.edu	158.004	Skendzic, S. Serbian Society of Autism	sskendzic9@gmail.com	136.029
Simoes, E. University of Missouri-Columbia School of Medicine	simoese@health.missouri.edu	144.270	Skewes, J. Aarhus University	josh.skewes@gmail.com	125.121, 165.223
			Skoe, E. University of Connecticut	erika.skoe@uconn.edu	107.094
			Skuse, D. H. UCL GOS Institute of Child Health	d.skuse@ucl.ac.uk	108.128, 108.170, 126.128, 142.075, 142.106, 181.195, 186.002, 187.002

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Slaboch, K. D. Vanderbilt University	kathryn.d.slaboch@vanderbilt.edu	107.053	Soke, G. N. Centers for Disease Control and Prevention	YXO2@CDC.GOV	142.136, 143.163, 178.062
Slomowitz, R. The Children's Hospital of Philadelphia	slomowitzr@email.chop.edu	125.092, 178.048, 178.080	Sokhadze, E. University of Louisville	tato.sokhadze@louisville.edu	160.007, 181.218, 181.250
Slonims, V. Evelina Children's Hospital Guy's and St Thomas' NHS Foundation Trust	vicky.slonims@gstt.nhs.uk	116.001, 117.001, 117.002, 144.251	Sokhadze, G. University of Louisville	g0sokh01@louisville.edu	160.007, 181.218
Slupsky, C. University of California at Davis	cslupsky@ucdavis.edu	163.138	Solari, E. University of California, Davis	ejsolari@ucdavis.edu	107.086, 107.104
Smile, S. Holland Bloorview Kids Rehabilitation Hospital	ssmile@hollandbloorview.ca	162.110	Solcoff, K. FLACSO, Facultad Latinoamericana de Ciencias Sociales	karina.solcoff@fibertel.com.ar	124.060
Smith, A. Stemina Biomarker Discovery	asmith@stemina.com	163.135, 163.142	Solis, J. Rutgers University - New Jersey Autism Study	johanne.solis@gmail.com	109.177
Smith, A. Hussman Institute for Autism	asmith@hussmanautism.org	107.049	Solomon, M. MIND Institute	marsolomon@ucdavis.edu	124.058, 126.191, 141.033, 144.281, 150.002, 160.016, 160.043, 161.065, 161.103, 178.035
Smith, C. Southwest Autism Research & Resource Center	csmith@autismcenter.org	107.085, 109.176, 124.063, 125.076, 141.050, 178.033	Solomon, O. University of Southern California	olgasolo@usc.edu	137.004
Smith, E. University of Alabama at Birmingham	ems0801@uab.edu	164.189	Someki, F. College of Staten Island	someki@mac.com	180.167
Smith, I. M. Dalhousie University / IWK Health Centre	isabel.smith@iwk.nshealth.ca	112.003, 117.003, 126.130, 127.218, 142.095, 144.237, 150.003, 153.002, 178.025	Sommer, S. Stony Brook University	samantha.sommer@stonybrook.edu	181.227
Smith, J. University of California Los Angeles	jolanmsmith@gmail.com	179.119, 179.124, 180.144	Sonar, S. Icahn School of Medicine at Mount Sinai	sankalp.sonar@icahn.mssm.edu	106.018
Smith, K. A. Maine Medical Center Research Institute, Tufts University School of Medicine	ksmith1@mmc.org	126.178, 142.087, 144.227	Song, A. Duke University School of Medicine	allen.song@duke.edu	158.004
Smith, K. Children's Hospital Los Angeles	kasmith@chla.usc.edu	179.134	Soorya, L. Rush University Medical Center	latha_soorya@rush.edu	127.270, 162.122, 178.034, 181.247
Smith, K. University of South Carolina	smithk85@email.sc.edu	178.006	Sorensen, R. Cincinnati Children's Hospital Medical Center	rena.sorensen@cchmc.org	127.257
Smith, L. University of Bath	l.g.e.smith@bath.ac.uk	165.259	Sorensen, T. University of Southern California	tsorensen@usc.edu	164.166
Smith, L. E. Waisman Center- University of Wisconsin	lsmith@waisman.wisc.edu	124.048, 139.004, 181.244, 181.272	Soriano, S. Baylor College of Medicine	ssoriano@bcm.edu	106.009
Smith, M. The Hospital for Sick Children	marylou.smith@utoronto.ca	125.115	Sorter, M. Cincinnati Children's Hospital Medical Center	michael.sorter@cchmc.org	127.257
Smith, M. University of Louisville	mjsmit22@louisville.edu	162.123	Sosa, O. Instituto de Quimica, Universidade de São Paulo	juliososa77@gmail.com	108.162
Smith, P. Autism Research Centre, University of Cambridge	pls28@medschl.cam.ac.uk	110.272	Soskey, L. University of Rochester	laura.soskey@rochester.edu	164.164
Smith, S. E. University of Washington	seps@uw.edu	163.124	Sosnowy, C. Drexel University A.J. Drexel Autism Institute	csosnowy@drexel.edu	127.263
Smith, T. Centre for Brain and Cognitive Development, Birkbeck, University of London	tj.smith@bbk.ac.uk	110.276	Sotelo, J. University of California at Davis	jssotelo@ucdavis.edu	163.138
Smith, T. University of Rochester Medical Center	tristram_smith@urmc.rochester.edu	107.078, 109.210, 142.059, 181.236, 181.240	Souders, M. C. University of Pennsylvania/ The Children's Hospital of Philadelphia	35caubit@nursing.upenn.edu	112.002, 126.136, 126.156
Smith, V. University of Alberta	veronica.smith@ualberta.ca	109.207, 136.007, 165.276	Soulières, I. University of Quebec in Montreal	soulieres.isabelle@uqam.ca	107.093, 119.004, 125.102, 161.076, 161.101, 165.222
Snider, J. Yale Child Study Center	jcsnider3@gmail.com	107.082, 161.071	Soulliard, Z. Saint Louis University	zsoulliard@gmail.com	165.269
Snyder, D. Marquette University	dylan.snyder@marquette.edu	188.003	Sourander, A. University of Turku	andre.sourander@utu.fi	147.001
Snyder, L. Simons Foundation	lgsnyder@simonsfoundation.org	126.184, 142.089, 143.173	South, M. Brigham Young University	south@byu.edu	109.188, 126.144, 126.182, 126.206, 160.010, 161.103
Snyder, N. Drexel University	nws28@drexel.edu	143.204	Spadaro, L. University of Messina, National Research Council of Italy	spadarolia@gmail.com	110.278
Sobota, K. Harimata, University of Strathclyde	krzysiek@harimata.co	164.165	Spain, D. King's College London, Institute of Psychiatry	debbie.spain@iop.kcl.ac.uk	124.001, 160.003, 161.069
Soffes, S. Yeshiva University	sarah.soffes@gmail.com	162.122	Sparapani, N. J. University of California, Davis	Nicolesparapani09@gmail.com	107.104
Sohl, K. University of Missouri - Thompson Center	sohlik@health.missouri.edu	126.162	Spaulding, C. University of Pennsylvania	cspaulding9311@gmail.com	181.283

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Speed, H. University of Texas Southwestern Medical Center	haleygeek@gmail.com	106.025	Stallworthy, I. Marcus Autism Center	isabella.stallworthy@choa.org	110.252
Spence, R. University of California, San Diego	rsponce@ucsd.edu	136.028	Stamova, B. UC Davis MIND Institute	boryana.stamova@ucdmc.ucdavis.edu	108.131, 108.135
Spencer, M. University of Missouri	mcsxg2@mail.missouri.edu	108.142	Stanfield, A. University of Edinburgh	andrew.stanfield@ed.ac.uk	142.098, 160.021
Sperandio, I. University of East Anglia	I.Sperandio@uea.ac.uk	161.099	Stapel-Wax, J. Emory University School of Medicine	jennifer.stapel-wax@emory.edu	127.223, 127.269, 127.274, 127.275, 136.020
Sperdin, H. Developmental Imaging and Psychopathology Lab, University of Geneva, Geneva, Switzerland	holger.sperdin@unige.ch	110.232	Stark, L. Cincinnati Children's Hospital Medical Center	lori.stark@cchmc.org	181.192
Sperle, L. University of Pittsburgh	sperle.lisa@gmail.com	107.067	Stathopoulos, S. University of Cape Town	sofiastathopoulos@hotmail.com	163.147
Spielman, D. Stanford University	spielman@stanford.edu	160.045	Staubitz, J. Vanderbilt University Medical Center	john.staubitz@vanderbilt.edu	181.275
Spinola, O. National Brain Research Centre, University of Reading	olivia.spinola@hotmail.it	165.233	Stavrinou, D. University of Alabama at Birmingham	dstavrin@uab.edu	124.023
Spoelstra, M. Autism Ontario	marg@autismontorio.com	181.242	Stavropoulos, D. The Hospital for Sick Children, University of Toronto	james.stavropoulos@sickkids.ca	192.003
Spoor, J. La Trobe Business School, La Trobe University	j.spoor@latrobe.edu.au	124.009, 124.039, 126.183	Stavropoulos, K. K. University of California - Riverside	kmeltzoff@gmail.com	125.111, 180.150
Spooren, W. Roche Pharmaceutical Research and Early Development, NORD Discovery and Translational Area, Roche Innovation Center	will.spooren@roche.com	103.003, 125.096, 142.098	Stedman, A. Spring Harbor Hospital	AStedman@MaineBehavioralHealthcare.org	126.178
Spratt, E. Medical University of South Carolina	spratte@musc.edu	181.249	Stefanidou, C. University of Birmingham	chrysi.stefanidou@gmail.com	110.279
Spunt, R. California Institute of Technology	spunt@caltech.edu	110.228	Stefanov, R. Bulgarian Association for Promotion of Education and Science (BAPES)	stefanov@raredis.org	127.260, 143.159
Squassante, L. F. Hoffmann-La Roche Ltd	lisa.squassante@roche.com	113.004	Steffgen, G. University of Luxembourg	georges.steffgen@uni.lu	126.200
Srasuebku, P. The University of New South Wales Australia	Preeyaporn.srasuebku@unsw.edu.au	124.045	Steiman, M. Montreal Children's Hospital	mandy.steiman@gmail.com	142.095
Sridhar, M. Robert Wood Johnson Medical School, Rutgers University	monica.sridhar@rutgers.edu	127.277	Stein, N. Maccabi Healthcare Services	stein_n@mac.org.il	152.004
Srihari, V. Yale University School of Medicine	vinod.srihari@yale.edu	124.051, 160.037, 160.040, 160.047	Stein, N. Wharton School, University of Pennsylvania	nathanmstein@gmail.com	142.138
Srinath, S. NIMHANS	shobasrinath@gmail.com	163.132, 163.140, 181.256	Steinbacher, D. Yale School of Medicine	derek.steinbacher@yale.edu	160.011
Srinivasan, R. UCL GOS Institute of Child Health	ramya.srinivasan.12@ucl.ac.uk	126.128	Steinman, K. University of Washington and Seattle Children's Hospital	kylejs@u.washington.edu	126.177
St-Cyr, C. Université de Sherbrooke	Chloe.St-Cyr@USherbrooke.ca	127.220	Stembridge, S. California State University Northridge	sarah.stembridge.35@my.csun.edu	181.267
St. John, B. University of WI - Madison	bstjohn@wisc.edu	144.222	Stenroos, E. Rutgers-RWJMS	stenroos@rwjms.rutgers.edu	108.151
St. John, T. University of Washington Autism Center	tstjohn@u.washington.edu	125.101, 164.187, 165.286, 178.040	Stephenson, J. Macquarie University Special Education Centre	jennifer.stephenson@mq.edu.au	127.207
St. Pourcain, B. University of Bristol	Beate.StPourcain@Bristol.ac.uk	186.002	Stephenson, K. Brigham Young University	kevin.g.stephenson@gmail.com	126.182
Stadnick, N. University of California, San Diego, Child and Adolescent Services Research Center	nstadnic@ucsd.edu	181.214	Stern, Y. Northwestern University	yaelstern2014@u.northwestern.edu	179.104
Stagg, S. Anglia Ruskin University	steven.stagg@anglia.ac.uk	179.125	Sterrett, K. T. University of California Los Angeles	ktsterrett@ucla.edu	142.074
Stahmer, A. UC Davis MIND Institute	astahmer@ucdavis.edu	109.175, 109.180, 120.003, 127.235, 127.248, 142.058, 144.278, 179.084, 179.088, 179.119, 181.232, 181.284	Stessman, H. Creighton University School of Medicine	hollystessman@creighton.edu	174.001
Stainbrook, A. Vanderbilt Kennedy Center	alacia.stainbrook@vanderbilt.edu	144.269	Stevens, B. Boston Children's Hospital and Harvard Medical School	Beth.Stevens@childrens.harvard.edu	163.149
Staines, A. Dublin City University	anthony.staines@dcu.ie	127.260	Stevens, E. Chapman University	estevens@chapman.edu	142.060
			Stevens, S. University of Minnesota Medical School	Stev0417@umn.edu	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 188.003, 188.004
			Stevenson, J. Ursinus College	jstevenson@ursinus.edu	142.110

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Stevenson, M. University of Louisville	mdstev05@louisville.edu	162.123	Strauss, M. University of Pittsburgh	strauss@pitt.edu	161.085
Stevenson, R. A. University of Western Ontario	ryan.andrew.stevenson@gmail.com	161.067, 164.198, 164.207	Stringer, D. Institute of Psychiatry, Psychology & Neuroscience, King's College London	dominic.stringer@kcl.ac.uk	176.003
Stewart, C. Scottish Autism	Catriona.Stewart@scottishautism.org	179.098	Stroupe, E. Vanderbilt University	ethan.stroupe@vanderbilt.edu	164.186
Stewart, L. Johns Hopkins Bloomberg School of Public Health	Istewa25@jhu.edu	127.242	Strunk, A. Northwestern University	alisonbraun2017@u.northwestern.edu	179.104
Steyaert, J. University of Leuven, KU Leuven, Leuven Autism Research consortium	jean.steyaert@med.kuleuven.be	160.027, 162.121	Stuart, E. Johns Hopkins School of Public Health	estuart@jhsp.edu	143.176, 175.002
Stichter, J. University of Missouri	stichterj@missouri.edu	165.282	Stuck, C. University of South Carolina School of Medicine	Craig.Stuck@uscmed.sc.edu	162.111
Stickley, A. Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, Stockholm Center for Health and Social Change (Schoost), Södertörn University	amstick66@gmail.com	109.189, 164.206	Sturm, A. UCLA	asturm@mednet.ucla.edu	126.153, 143.170, 148.003
Stieglitz Ham, H. Curtin University	heidi.stieglitzham@curtin.edu.au	165.277	Sturner, R. Center for Promotion of Child Development through Primary Care	rsturner@chadis.com	127.242, 178.045
Stiles, K. Marcus Autism Center	karen.stiles@choa.org	127.259	Styner, M. University of North Carolina at Chapel Hill	styner@cs.unc.edu	141.043, 190.002
Stinson, K. Yale University- Child Study Center	kayla.stinson@yale.edu	125.077, 125.105, 126.154, 136.026, 160.006, 160.024, 160.028, 160.034, 160.042, 160.044	Su, X. East China Normal University	xysu@spe.ecnu.edu.cn	179.090
Stivaros, S. M. University of Manchester, Royal Manchester Children's Hospital	stavros.stivaros@manchester.ac.uk	<b>141.051</b>	Su, Y. (. Central South University	sy-esther@hotmail.com	107.077
Stodgell, C. University of Rochester School of Medicine & Dentistry	chris_stodgell@urmc.rochester.edu	164.164	Su-Feher, L. University of California, Davis	lsu@ucdavis.edu	108.133, 178.042
Stoencheva, V. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	vladimira.stoencheva@slam.nhs.uk	124.001, 126.150	Subramanian, K. Hussman Institute for Autism	ksubramanian@hussmanautism.org	115.003
Stoerback, A. Stony Brook University	amanda.stoerback@stonybrook.edu	160.015	Subramanyam, G. Stanford University	geet317@gmail.com	106.037
Stokes, M. A. Deakin University	mark.stokes@deakin.edu.au	119.002, 124.035, 124.054, 141.047, 142.107, 181.270, 184.001, 184.002	Suckling, J. Brain Mapping Unit, Department of Psychiatry, University of Cambridge	js369@cam.ac.uk	108.169, 115.004, 159.001
Stolowicz, D. Ben-Gurion University of the Negev	dana.stolo2@gmail.com	143.208	Sugden, D. Stemina Biomarker Discovery	dsugden@stemina.com	163.135, 163.142
Stolte, M. University of Alberta	mstolte@centreforautism.ab.ca	136.007	Suhling, C. Marquette University	casandra.suhling@marquette.edu	188.003
Stone, M. Nationwide Children's Hospital	Megan.Stone@nationwidechildrens.org	142.103	Suhrheinrich, J. University of California, San Diego	jessicasuhrheinrich@gmail.com	127.235, 142.058, 181.232, 181.285
Stone, W. University of Washington	stonew@uw.edu	142.126, 142.147, 144.219, 144.224, 144.265, 161.051, 177.004, 178.007	Sukhodolsky, D. Yale Child Study Center	denis.sukhodolsky@yale.edu	109.196, 109.214, 141.045, 141.055, 142.082, 164.158
Stoppelbein, L. University of Alabama at Birmingham	stoppel@uab.edu	144.230	Sulek, R. Menzies Health Institute Queensland	r.sulek@griffith.edu.au	127.227, 127.268
Stothers, M. University of Western Ontario	mstothe2@uwo.ca	107.095	Sullivan, A. UCSF	alexis.sullivan@ucsf.edu	180.146
Stotz, M. University of Notre Dame	mstotz@nd.edu	181.200, 181.208	Sullivan, J. C. Northeastern University	Jillianchristene@gmail.com	177.001
Stradleigh, T. University of California, Davis	twstradleigh@ucdavis.edu	108.133, 178.042	Sullivan, M. University of Arizona	mbsulli@gmail.com	162.116
Straiton, D. University of Pennsylvania	diondras@upenn.edu	127.210, 179.119	Sullivan, M. University of North Carolina - Chapel Hill	sullivmc@live.unc.edu	165.244
Strang, J. F. Children's National Health System	jstrang@childrensnational.org	126.172, 126.189, 157.004	Suma, K. Georgia State University	khuelskoetter1@gsu.edu	151.004
Strauss, K. Umbrella Autism	k.strauss@associazioneumbrella.com	127.239, 164.192	Sumathi, T. National Brain Research Centre	sumathi@nbrc.ac.in	165.233
			Sumiyoshi, R. Stanford University	rsumi@stanford.edu	113.003
			Summers, J. Georgetown University	jes268@georgetown.edu	113.003
			Summers, J. University of Kansas	jsummers@ku.edu	144.286
			Sun, A. H. Yale School of Medicine	alex.sun@yale.edu	160.011
			Sun, D. Semel Institute for Neuroscience and Human Behavior, University of California	DSun@mednet.ucla.edu	141.042

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Sun, F. Sun Yat-Sen University	sunfan2@mail2.sysu.edu.cn	142.142	Tager-Flusberg, H. Boston University	htagerf@bu.edu	105.002, 107.038, 107.039, 107.107, 140.003, 160.018, 164.160, 164.211, 178.003, 178.021, 178.026
Sun, J. Duke University School of Medicine	jessica.sun@duke.edu	158.004	Taheri, A. York University	azint@yorku.ca	142.096, 142.102
Sunaert, S. University of Leuven	stefan.sunaert@uzleuven.be	159.003	Tahseen, M. Kennedy Krieger Institute	tahseen@kennedykrieger.org	178.041
Sunil, P. Center for Child Development and Disabilities	ccddnandini@gmail.com	136.022	Tait, C. Scottish Autism	Charlene.Tait@scottishautism.org	179.098
Suo, C. Monash University	chao.suo@monash.edu	160.002	Takahashi, H. Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, Department of Advanced Neuroimaging, Integrative Brain Imaging Center, National Center of Neurology and Psychiatry	htakahashi@ncnp.go.jp	164.206
Surcel, H. National Institute for Health and Welfare	helja-marja.surcel@thl.fi	147.001	Takahashi, T. Thompson Center for Autism & Neurodevelopmental Disorders	takahashin@health.missouri.edu	108.142
Sutcliffe, J. Vanderbilt University	james.s.sutcliffe@vanderbilt.edu	126.166	Takayanagi, N. Hirosaki University	n.takayanagi9830@gmail.com	143.194, 161.073
Suzuki, A. Instituto de Biociências, Universidade de São Paulo	may.suzuki@gmail.com	108.162	Takezawa, T. Institute for Developmental Research, Aichi Human Service Center	taket@keh.biglobe.ne.jp	179.117
Svenningsen, Å. University of Southern Denmark	aasvenningsen@health.sdu.dk	163.143	Tal, S. Bar-Ilan University	shahar0190@gmail.com	107.063
Swain, D. Virginia Tech	swaindm@vt.edu	107.044, 124.017, 179.094, 179.128	Talbot, M. MIND Institute UC Davis	mtalbot@ucdavis.edu	116.003
Swain-Lero, L. UC Davis	leswain@ucdavis.edu	107.064, 107.110, 161.087	Talebizadeh, Z. Children's Mercy Hospital	ztalebi@cmh.edu	108.125
Swanick, J. The Children's Hospital of Philadelphia	jes432@drexel.edu	136.002	Talkin, R. Washington University School of Medicine in Saint Louis	talkinrm@slu.edu	136.008
Swanson, M. R. University of North Carolina at Chapel Hill	meghan.swanson@cidd.unc.edu	141.043, 151.001, 178.080, 190.002	Tammimies, K. Karolinska Institutet	kristiina.tammimies@ki.se	108.134, 143.185
Sweeney, J. University of Cincinnati	sweeneyja@hotmail.com	161.055, 161.077	Tan, C. Brandeis University	ctan@tuftsmedicalcenter.org	127.277, 127.278
Sweeney, M. Dublin City University	maryrose.sweeney@dcu.ie	127.260, 143.159, 165.280	Tan, P. University of British Columbia	pat.dna@gmail.com	108.167
Sweeney, M. University of California San Francisco	michael.sweeney@ucsf.edu	142.128	Tan, T. Curtin University Cooperative Research Centre for Living with Autism (Autism CRC)	T.Tan@curtin.edu.au	164.176, 165.217
Sweigert, J. University of Washington	jrsweige@uw.edu	125.101, 164.187	Tan-MacNeill, K. Dalhousie University	k.tanmacneill@dal.ca	127.218
Sweller, N. Macquarie University Special Education Centre	naomi.sweller@mq.edu.au	127.207	Tanaka, S. Stanford University	smtanaka@stanford.edu	109.213
Swettenham, J. University College London	j.swettenham@ucl.ac.uk	150.004	Tancredi, D. UC Davis School of Medicine	djtancredi@ucdavis.edu	143.177, 143.199, 143.202, 178.032
Swick, C. Eastern Michigan University	cswick1@emich.edu	125.075	Tancredi, R. University of Pisa – Stella Maris Scientific Institute	raffaella.tancredi@inpe.unipi.it	126.159
Swinburne Romine, R. University of Kansas	rebswinburne@gmail.com	107.084	Taneja, D. Delhi University	deepalitaneja@hotmail.com	142.115, 179.083
Swineford, L. Washington State University	lauren.swineford@wsu.edu	178.073	Tang, C. Transcultural Mental Health Centre	connie.x.tang@gmail.com	180.149
Switala, A. University of Louisville	andy.switala@louisville.edu	108.158	Tang, J. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	julia.tang@postgrad.curtin.edu.au	181.280
Szatmari, P. Centre for Addiction and Mental Health	peter.szatmari@camh.ca	112.003, 142.095, 144.237, 150.003, 153.002, 178.025, 179.111	Tang, K. University of Notre Dame	ktang@nd.edu	127.234, 179.109, 181.200, 181.208
Szél, T. Gedeon Richter Plc.	szelt@richter.hu	163.129	Tang, X. Carnegie Mellon University, Sun Yat-Sen University	xtang@cis.jhu.edu	141.052
<b>T</b>			Tani, P. University of Helsinki	Pekka.Tani@hus.fi	127.260
Tabata, H. Developmental Research, Aichi Human Service Center	tabata@inst-hsc.jp	163.139	Tanner, A. Queen's University Belfast	amy_tanner@hotmail.com	178.075
Tabet, A. AP HP, Robert Debre Hospital	anne-claude.tabet@aphp.fr	108.127	Taraben, S. Eastern Michigan University	staraben@emich.edu	165.278
Tabouy, L. Bar Ilan University	laure.tabouy@gmail.com	145.289			
Tacchella, J. INSERM U1000, Institut Imagine	jm.tacchella@gmail.com	110.226, 141.034, 165.227, 165.257			
Tachtatzis, C. University of Strathclyde	christos.tachtatzis@strath.ac.uk	164.165			
Tagavi, D. University of California, Santa Barbara, Boston University	dtagavi@gmail.com	178.026			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Tarasiuk, A. Soroka University Medical Center, Ben Gurion University of the Negev	tarasiuk@bgu.ac.il	160.012	Teska, E. University of Minnesota	layneteska3@gmail.com	164.173
Tárnokné, E. Gedeon Richter Plc.	tarnokne@richter.hu	163.129	Teti, M. University of Missouri	tetim@health.missouri.edu	142.092
Tartarisco, G. National Research Council of Italy	gennaro.tartarisco@fc.cnr.it	110.278	Tewksbury, R. Southwest Autism Research and Resource Center	regantewksbury@gmail.com	109.176
Tarver, J. Institute of Psychiatry, Psychology & Neurosciences, King's College London	joanne.tarver@kcl.ac.uk	162.112	Thaler, H. Aarhus University	hanna.e.thaler@gmail.com	125.121, 165.223
Tasman, A. University of Louisville	allan.tasman@louisville.edu	181.250	Thao, D. AJ Drexel Autism Institute	dt498@drexel.edu	142.080
Taub, M. Women and Infants Hospital	mtaub@wihri.org	178.049	The IBIS Network, T. University of NC	ibisnetwork@gmail.com	151.001, 178.040
Tavassoli, T. Seaver Autism Center	teresa.tavassoli@gmail.com	136.029, 149.003, 177.001	Theodore, R. University of Connecticut	rachel.theodore@uconn.edu	107.120
Taxin, N. Utah Department of Health	ntaxin@utah.gov	143.214	Therien, V. D. University du Québec à Montréal (UQAM)	d_therien.veronique@courrier.uqam.ca	125.102
Taylor, A. University of Bristol	Amy.Taylor@bristol.ac.uk	143.184	Thermidor, G. University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM)	ghitza.thermidor@sympatico.ca	110.227, 164.152
Taylor, B. Albert Einstein College of Medicine- Montefiore Medical Center	botaylor@montefiore.org	142.057	Thiemann-Bourque, K. Juniper Gardens Children's Project	thiemann@ku.edu	107.040
Taylor, C. University of Utah	carly29taylor@gmail.com	179.142	Thomas, C. Cincinnati Children's Hospital Medical Center	carrie.thomas@cchmc.org	181.192
Taylor, C. University of Manchester	carol.taylor-2@manchester.ac.uk	109.197	Thomas, K. University of North Carolina - Chapel Hill	kathleen_thomas@unc.edu	142.120
Taylor, C. University of Bristol	caroline.m.taylor@bristol.ac.uk	143.182	Thomas, K. Department of Psychology, University of Cape Town	Kevin.Thomas@uct.ac.za	180.191
Taylor, C. M. Geisinger Health System	cmtaylor1@geisinger.edu	108.124, 108.147, 142.111, 174.004	Thomas, R. P. The Children's Hospital of Philadelphia	thomasrp@email.chop.edu	108.129, 136.002
Taylor, J. L. Vanderbilt University Medical Center, Vanderbilt Kennedy Center	julie.l.taylor@vanderbilt.edu	139.002	Thomas, S. Gladstone, UCSF	sean.thomas@gladstone.ucsf.edu	163.144
Taylor, K. F. Hoffmann-La Roche Ltd	kirsten.taylor@roche.com	142.089, 142.090	Thomeer, M. Canisius College, Institute for Autism Research	thomeerm@canisius.edu	109.194, 181.240
Taylor, L. Coventry University	hsx283@coventry.ac.uk	165.235	Thompson, A. Arizona State University	amiee.thompson@yahoo.com	141.050
Taylor, L. King's College, London, University of Western Australia	Lauren.Taylor@kcl.ac.uk	162.119	Thompson, A. McMaster University	athomps@mcmaster.ca	142.095
Taylor, M. Hospital for Sick Children	margot.taylor@sickkids.ca	125.089, 125.099, 125.115	Thompson, B. University of Southern California	blthomps@usc.edu	110.231
Taylor, S. College of William and Mary	sctaylor@email.wm.edu	161.053	Thompson, B. Autism Developmental Disorder Lab	Brittni535@hotmail.com	144.245, 179.097
Taylor, S. McMaster University	taylorse@mcmaster.ca	143.212	Thompson, C. Curtin University, Cooperative Research Centre for Living with Autism (Autism CRC)	craig.thompson@curtin.edu.au	124.034, 139.003, 144.266
Taylor, S. Curtin University	susan.taylor4@health.wa.gov.au	139.003	Thompson, M. Autism Ontario	marilyn@autismontario.com	181.242
Team, T. Birkbeck College London	basis@bbk.ac.uk	107.046, 126.143, 178.074	Thomson, P. La Trobe University	phoebe_thomson@outlook.com	126.201
Tecoulesco, V. University of Connecticut	lisa.tecoulesco@uconn.edu	107.094	Thorpe, K. University of Toronto	kevin.thorpe@utoronto.ca	113.001
Teelucksingh, R. Rotary Club of Port Spain West	richard.teelucksingh@gmail.com	127.241	Thorsen, M. University of Souther Denmark	motho11@student.sdu.dk	163.143
Tejero Hughes, M. University of Illinois at Chicago	marieth@uic.edu	180.180	Thorson, J. C. Boston University	j.thorson@neu.edu	140.003
Telléus, G. Aalborg University Hospital	gdkt@m.dk	124.062	Thorup, E. Uppsala universitet	emilia.thorup@psyk.uu.se	185.001
Temkit, M. Mayo Clinic Arizona	temkit.hamy@mayo.edu	124.005	Thurm, A. National Institute of Mental Health	athurm@mail.nih.gov	108.129, 142.065, 142.152, 164.172, 175.004, 178.034, 178.073
Tenenbaum, E. The Warren Alpert Medical School of Brown University, The Warren Alpert Medical School of Brown University	etenenbaum@wihri.org	178.049	Thurman, A. M.I.N.D. Institute, UC Davis	ajthurman@ucdavis.edu	138.004
Tepper, M. Duke University	mariano.tepper@duke.edu	136.001, 185.002	Thye, M. University of Alabama at Birmingham	mthye@uab.edu	160.009
Terhune, L. Cincinnati Children's Hospital Medical Center	leah.terhune@cchmc.org	127.257	Tibber, M. Camden and Islington NHS Foundation Trust	harpokleeks@googlemail.com	164.213
Terragni, E. University of Milano Bicocca	e.terragni@campus.unimib.it	164.188			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Tiede, G. M. The Ohio State University	tiede.5@buckeyemail.osu.edu	109.181	Townsend, J. University of California, San Diego	jtownsend@ucsd.edu	136.028, 165.256
Tiemeier, H. Erasmus MC-University Medical Center	e.kroos@erasmusmc.nl	143.166	Traglia, M. University of California San Francisco	Michela.Traglia@ucsf.edu	108.122, 143.189, 143.193, 146.003
Tiernagel, J. Simons Foundation Autism Research Initiative	jtirnagel@simonsfoundation.org	107.073	Trainer, A. Northumbria Healthcare NHS Foundation Trust	alice-trainer@hotmail.com	107.074
Tierney, E. Kennedy Krieger Institute	tierney@kennedykrieger.org	143.206	Tramper, J. Donders Institute for Brain, Cognition and Behavior, Radboud University, Nijmegen, The Netherlands	juliantramper@gmail.com	110.265
Tillmann, J. E. King's College London	julian.tillmann@kcl.ac.uk	103.001, 142.089, 142.098, 148.001, 161.098, 165.243	Tran, M. Center for Creative Initiatives in Health and Population	minh@ccihp.org	127.249
Timmer-Murillo, S. Marquette University	sydney.timmer@marquette.edu	188.003	Tran, X. A. UCLA	tranx@ucla.edu	125.110
Tiplady, K. University of Florida	ktiaplady@ufl.edu	142.073, 161.061, 161.093, 179.131	Tranbjerg, J. Aarhus University	mail@stillwalker.dk	107.051
Tobin, H. University of Manchester	ht-89@hotmail.co.uk	117.001	Trapani, J. A. Yale School of Medicine	julie.trapani@yale.edu	125.077, 125.105, 136.026, 160.006, 160.024, 160.028, 160.034, 160.040, 160.042, 160.044, 160.047
Todd, T. California State University	teri.todd@csun.edu	181.233	Traub, K. AJ Drexel Autism Institute	Klt56@drexel.edu	127.275
Tojo, Y. Ibaraki University	tojo@mx.ibaraki.ac.jp	161.059	Trauner, D. University of California, San Diego School of Medicine	dtrauner@ucsd.edu	107.059
Tokadjian, H. Women and Infants Hospital	htokadjian@wihri.org	126.163, 126.164, 161.089	Traut, N. Institut Pasteur	nicolas.traut@pasteur.fr	141.039
Toland, M. University of Kentucky	toland.md@uky.edu	121.004	Travers, B. G. University of Wisconsin - Madison	btravers@wisc.edu	141.044, 141.056, 164.155, 164.202
Toll, I. Elwyn SEEDS	llene_Toll@elwyn.org	142.080	Treadway, M. Emory University	mtreadway@emory.edu	110.267, 126.160
Tomaiuolo, P. Mafalda Luce Center for Pervasive Developmental Disorders	p.tomaiuolo@unicampus.it	108.145	Trefas, R. Rady Children's Hospital San Diego	roxana.trefas@gmail.com	124.046, 181.243
Tomeny, T. The University of Alabama	theodore.s.tomeny@ua.edu	142.145, 179.100, 179.141	Trelles, M. Icahn School of Medicine at Mount Sinai	pilar.trelles@mssm.edu	<b>161.051</b>
Tomlinson, R. Temple University	taijilotus@gmail.com	181.231	Trembath, D. Menzies Health Institute	D.Trembath@griffith.edu.au	107.069, 109.174, 127.227, 127.268
Tomy, N. Drexel University	nrt44@drexel.edu	179.084	Tremblay, L. Université de Sherbrooke	Luc.Tremblay@usherbrooke.ca	106.028
Tonnsen, B. University of South Carolina	tonnsenb@gmail.com	107.062, 178.027	Trentin, L. Villa Santa Maria scs	luca.trentin@villasmaria.org	164.183, 164.188
Toolan, C. K. University of California, Los Angeles	ckang@mednet.ucla.edu	107.078, 144.234, 144.263	Trevisan, D. A. Simon Fraser University	dtrevisa@sfu.ca	165.219
Toomey, J. The Summit Center	jtoomey@summitd.org	164.171	Trevors, G. University of Minnesota	trevo008@umn.edu	181.253
Top, D. N. Brigham Young University	david.n.top@gmail.com	109.188	Trimmer, E. Stony Brook University	elizabeth.trimmer@stonybrook.edu	110.268
Torii, M. Kobe University	tori@phoenix.kobe-u.ac.jp	180.167	Trinh, S. University of Washington	strinh2@uw.edu	108.136, 165.229
Tornatore, L. University of Massachusetts Lowell	lauren_tornatore@uml.edu	124.025	Tripp, J. UCSF	Jtripp.psych@gmail.com	149.001
Toro, R. Institut Pasteur	rto@pasteur.fr	103.002, 115.001, 141.039	Troiani, V. Geisinger-Bucknell Autism & Developmental Medicine Institute	vtroiani@geisinger.edu	108.124, 161.092, 174.004
Toroney, J. S. Interactive Autism Network	toroney@kennedykrieger.org	126.184, 144.270	Trollor, J. The University of New South Wales Australia, Cooperative Research Centre for Living with Autism (Autism CRC)	j.trollor@unsw.edu.au	124.037, 124.045
Toricelli, A. Rutgers University	avt214@nyu.edu	125.104	Troncoco, M. San Borja Arriaran Hospital	monicatroncososch@gmail.com	142.071, 181.258
Torske, T. Vestre Viken Hospital Trust	tonje.torske@vestreviken.no	110.264	Trost, S. University of Delaware	strost@udel.edu	125.079, 161.057, 164.162
Torso, M. University of Oxford	mario.torso@ndcn.ox.ac.uk	159.003	Troy, J. Duke University School of Medicine	jesse.troy@duke.edu	158.004
Tost, H. Central Institute of Mental Health, University of Heidelberg	heike.tost@zi-mannheim.de	103.003, 125.096	Truong, D. University of Houston	truongdm2013@gmail.com	144.259
Toueg, T. University of California, Los Angeles	tylertoueg@gmail.com	125.087	Truong, K. University of North Carolina at Chapel Hill	ytruong@ad.unc.edu	151.001
Toulmin, J. University of Toronto	jenniferkate.toulmin@mail.utoronto.ca	164.207			
Towle, P. Westchester Institute for Human Development	ptowle@wind.org	178.055, 178.070			
Townley, A. Holland Bloorview Kids Rehabilitation Hospital	atownley@hollandbloorview.ca	142.100			



# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Tryfon, A. McGill University, University of Montreal	ana.tryfon@mail.mcgill.ca	164.154	<b>U</b>		
Tsai, J. National Taiwan University College of Medicine	b02207040@ntu.edu.tw	<b>178.016</b>	Uchiyama, T. Taisho University	uchiyama.tokio@gmail.com	142.070
Tsai, P. Johns Hopkins Bloomberg School of Public Health	ptsai10@jhu.edu	180.179	Udhmani, M. Drexel University	mudhnani@gmail.com	<b>178.014</b>
Tsai, P. University of Texas Southwestern Medical Center	peter.tsai@utsouthwestern.edu	106.011	Uljarevic, M. La Trobe University, Cooperative Research Centre for Living with Autism (Autism CRC)	M.Uljarevic@latrobe.edu.au	124.009, 124.039, 126.183, 126.193, 126.203, 126.204, 144.232, 164.191, 179.090
Tsang, T. University of California, Los Angeles	tsangtt89@ucla.edu	114.001, 153.001, 190.001	Ulmer, K. University of Florida	keulmer@ufl.edu	164.210
Tseng, W. National Taiwan University Hospital	wytseng@ntu.edu.tw	125.080, 141.054	Umbricht, D. F. Hoffmann - La Roche AG	Daniel.umbricht@roche.com	113.004
Tsermentseli, S. University of Greenwich	s.tsermentseli@gre.ac.uk	161.074, 165.242	Umeh, C. College of Medicine University of Lagos	ucharles@yahoo.com	180.160
Tsui, S. The Chinese University of Hong Kong	kwtsui@cuhk.edu.hk	163.131	Ungar, W. University of Toronto, Sick Kids Research Institute	wendy.ungar@sickkids.ca	112.003, 117.003, 142.095, 144.237
Tu, N. UCLA Semel Institute	ntu@mednet.ucla.edu	144.279	Unigwe, S. Royal College of General Practitioners	sunigwe@aol.com	127.267
Tudor, M. Yale Child Study Center	meg.e.tudor@gmail.com	179.085	Unruh, K. Vanderbilt University	kathryn.unruh@gmail.com	164.185
Tuerk, C. University of Montreal	carola.beatrice.tuerk@umontreal.ca	125.117, 164.177, 181.245	Unwin, K. Cardiff University	UnwinK@cardiff.ac.uk	164.209
Tuesday Heathfield, L. University of Utah/Canyons School District	lora.tuesdayheathfield@canyonsdistrict.org	179.118	Urbano, M. Eastern Virginia Medical School	urbanomr@evms.edu	181.209, 184.003
Tuller, L. Université François Rabelais de Tours	tuller@univ-tours.fr	107.099	Urbanowicz, A. Queensland Centre for Intellectual and Developmental Disability, MRI-UQ, The University of Queensland, Cooperative Research Centre for Living with Autism (Autism CRC)	a.urbanowicz@uq.edu.au	124.006, 124.037
Tullo, D. 161.105, <b>181.278</b> McGill University	domenico.tullo@mail.mcgill.ca	161.076, 161.088,	Usher, L. Waisman Center, University of Wisconsin-Madison	usher3@waisman.wisc.edu	126.173, 165.220
Tunc, B. University of Pennsylvania	tuncbir@gmail.com	142.083	Utheim, M. Superplus.	marius_utheim@hotmail.com	161.071
Turchi, R. Drexel University	Renee.Turchi@drexelmed.edu	127.274	Uzonyi, T. University of North Carolina at Chapel Hill	thelma_uzonyi@med.unc.edu	109.172, 127.219
Turco, N. Centro Autismo e Sindrome di Asperger ASLCN1	nazarenaturco@gmail.com	178.069	<b>V</b>		
Turinsky, A. The Hospital for Sick Children	turinsky@sickkids.ca	192.003	Vaidyanathan, A. Boston Children's Hospital	akshita.vaidyanathan@childrens.harvard.edu	125.106, 161.094
Turner, H. Yale Child Study Center	hope.turner@yale.edu	141.045, 141.055, 144.254	Vaillancourt, T. University of Ottawa	tracy.vaillancourt@uottawa.ca	112.003, 142.095, 150.003, 153.002, 178.025
Turner, K. University of Bristol	Katrina.Turner@bristol.ac.uk	144.271	Valadez, A. University of Massachusetts Boston	annalisa.groth@umb.edu	151.002
Turner, K. Arizona State University	kylan.turner@chp.edu	179.107	Valagussa, G. Villa Santa Maria scs	giulio.valagussa@gmail.com	164.180, 164.183, 164.188
Turner, T. University of Washington	tychele@uw.edu	174.001, 191.001	Valdez, D. FLACSO, Facultad Latinoamericana de Ciencias Sociales, Universidad de Buenos Aires	daniel.valdez@me.com	124.060, 142.066, 144.236, 154.001, 180.147, 180.158, 180.165
Turner-Brown, L. University of North Carolina at Chapel Hill	lauren_turner@med.unc.edu	107.076, 109.172, 152.001, 178.010, 178.013, 178.029, 178.077	Valencia, S. Yale Child Study Center	stephanie.valencia@yale.edu	136.006, 179.102
Turturo, G. Mafalda Luce Center for Pervasive Developmental Disorders	turturo.giada@libero.it	144.226	Valeri, G. Children Hospital Bambino Gesù - Roma	giovanni.valeri@opbg.net	164.192
Turygin, N. Westchester Institute for Human Development	nturygin@wihd.org	178.070	Valla, J. National Brain Research Centre	jeffrey.valla@gmail.com	161.062
Twachtman-Bassett, J. Connecticut Children's Medical Center	jtwatchman@connecticutchildrens.org	126.141	Vambheim, S. The Arctic University of Norway	sara.m.vambheim@uit.no	119.003
Tward, D. Johns Hopkins University	dtward@cis.jhu.edu	141.052	Vamvakas, G. Kings College London	george.vamvakas@kcl.ac.uk	117.001
Twede, H. Lineagen, Inc.	htwede@lineagen.com	107.065	van 't Hof, M. The Generation R Study Group, Erasmus University Medical Center, Lucertis Child and Adolescence Psychiatry, Parnassia Psychiatric Institute	m.vanthof@lucertis.nl	127.225, 143.166
Tye, C. R. King's College London	charlotte.tye@kcl.ac.uk	161.072	Van Bakel, M. RHEOP	maritvanbakel_rheop@orange.fr	143.159
Tylee, D. S. SUNY Upstate Medical University	dantylee@gmail.com	108.135			
Tziraki, M. University of Manchester	maria.tziraki@postgrad.manchester.ac.uk	141.051			

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Van Booven, D. University of Miami Miller School of Medicine	dvanbooven@med.miami.edu	108.168, 163.137	Vehorn, A. Vanderbilt University Medical Center	alison.vehorn@vanderbilt.edu	142.121, 142.144, 143.180
van Boxtel, J. Monash University	jeroen.van.boxtel@monash.edu.au	161.078	Vejnoska, S. UC Davis MIND Institute	sfvejnoska@ucdavis.edu	127.235, 179.124
Van Coster, R. Ghent University Hospital	Rudy.Vancoster@ugent.be	178.002	Velasquez, E. Full Sail University	velasquezesteban@hotmail.com	136.005
Van de Water, J. University of California at Davis MIND Institute	javandewater@ucdavis.edu	106.005, 126.132, 143.191, 146.003	Velasquez, F. University of Washington	velasqfr@uw.edu	125.101, 164.187
van den Bree, M. Cardiff University	Vandenbreemb@cardiff.ac.uk	108.127, 108.170	Velazquez, E. Rady Children's Hospital	evelazquez@rchsd.org	124.046
van der Cruisen, R. Leiden University	renskevandercruisen@gmail.com	160.035	Velazquez Villarreal, E. I. Rady Children's Hospital San Diego	enriqueivelazquez@gmail.com	181.243
Van der Donck, S. KU Leuven	stephanie.vanderdonck@kuleuven.be	160.027, 165.279	Velia, B. Stony Brook University	brynne.velia@stonybrook.edu	126.176
Van der Hallen, R. KU Leuven	ruth.vanderhallen@ppw.kuleuven.be	165.215	Veneselli, E. G. Gaslini Hospital, University of Genoa	edvigeveneselli@gaslini.org	110.235
van der Oord, S. University of Leuven (KU Leuven)	saskia.vanderoord@kuleuven.be	165.248	Venkataswamy, M. National Institute of Mental Health and Neurosciences	manjuvswamy@gmail.com	163.132
Van Hecke, A. Marquette University	amy.vanhecke@marquette.edu	126.142, 126.196, 144.282, 165.218, 179.136, 181.201, 181.226, 188.003, 188.004	Venker, C. University of Wisconsin-Madison	courtney.venker@wisc.edu	151.003
van Heijst, B. F. University of Amsterdam	b.f.c.vanheijst@uva.nl	126.125	Ventola, P. Yale Child Study Center	pamela.ventola@yale.edu	109.196, 109.214, 114.002, 136.006, 141.045, 141.055, 142.082, 142.089, 142.091, 161.071, 164.158, 165.253, 165.272, 181.255, 181.260, 181.263
Van Horn, J. University of Southern California	Jack.VanHorn@loni.usc.edu	114.002	Venuti, P. University of Trento	paola.venuti@unitn.it	144.228, 165.234
Van Loon, E. University of Nottingham	editha.vanloon@nottingham.ac.uk	124.032	Vera Jones, J. University of Massachusetts Boston	abcdearlyscreening@gmail.com	127.278
Van Naarden Braun, K. Centers for Disease Control and Prevention	kbn5@cdc.gov	143.207	Verbalis, A. Children's National Health System	averbali@childrensnational.org	142.073, 157.002, 157.004, 161.061, 161.093, 179.131, 180.155
van West, D. University of Antwerp, Department of Clinical and Lifespan Psychology, Vrije Universiteit Brussel, Antwerp Hospital Network-University Center for Child and Adolescent Psychiatry	dirk.vanwest@zna.be	143.211	Verbeek, L. Autism Ontario	layne@icommunicate.ca	181.242
Van't Westeinde, A. Karolinska Institute	annelies.vant.westeinde@ki.se	115.001	Vercesi, M. University of Pavia	marcov.ercesi21@gmail.com	142.068
Van-Gils, J. CHU Bordeaux	julien.van-gils@chu-bordeaux.fr	108.165	Verdi, M. Spring Harbor Hospital	verdim@mmc.org	164.159
Vance, J. Hussman Institute for Human Genomics	jvance@med.miami.edu	163.145	Verhoeven, L. Dr Leo Kannerhuis	l.verhoeven@leokannerhuis.nl	124.022
VanDam, M. Elson S. Floyd College of Medicine, Washington State University	mark.vandam@wsu.edu	161.090	Verma, R. University of Pennsylvania	Ragini.Verma@gmail.com	142.083
Vanderwal, T. Yale School of Medicine	tamara.vanderwal@yale.edu	125.086	Vernetti, A. Centre for Brain and Cognitive Development, Birkbeck, University of London	a.vernetti.31@gmail.com	110.276
Vanegas, S. B. University of Illinois at Chicago	svanegas@uic.edu	142.118, 161.091	Vernon, T. University of California Santa Barbara	tyvernon@education.ucsb.edu	109.199, 109.208, 181.281, 188.002
Vanzo, R. Lineagen, Inc.	rvanzo@lineagen.com	107.065, 108.140	Vestergaard, M. Aarhus University	mv@ph.au.dk	143.200
Varcin, K. Telethon Kids Institute	kandice.varcin@telethonkids.org.au	105.002, 125.085, 125.088, 158.001	Vettori, S. KU Leuven, KU Leuven	sofie.vettori@kuleuven.be	160.027, 165.279
Varga, E. BioTalentum Ltd.	E.Varga@sanquin.nl	163.129	Veytsman, E. UCLA PEERS Clinic	eveytsman@mednet.ucla.edu	181.207, 181.259, 181.261
Vargas, M. University of California, Davis, MIND Institute	mvvargas@ucdavis.edu	114.004	Vezeina, F. Gov't of NS	Francine.Vezeina@novascotia.ca	117.003
Vasa, R. A. Kennedy Krieger Institute	vasa@kennedykrieger.org	110.229, 126.137, 126.168, 175.001, 175.002	Vicari, S. Children Hospital Bambino Gesù	stefano.vicari@opbg.net	164.192
Vatsa, D. BASIS Charter School	dvatsa2017@gmail.com	125.076, 141.050	Vicente, A. Instituto Nacional Saude Doutor Ricardo Jorge	astrid.vicente@insa.min-saude.pt	108.146, 127.260, 143.159
Vaz, S. Curtin University	s.vaz@curtin.edu.au	144.246	Vidal, A. Hospital Clinic Barcelona	N/A	124.013
Veenstra-Vander Weele, J. New York State Psychiatric Institute/ Columbia University, Center for Autism and the Developing Brain	jeremy.vvw@gmail.com	126.138, 126.166, 146.004, 160.019	Vieira, R. Instituto do Desenvolvimento	rita.vieira@institutedodesenvolvimento.pt	109.203
Veeraragavan, S. Baylor College of Medicine	veerarag@bcm.edu	106.009	Vilarem, E. Ecole Normale Supérieure	emmavilarem@gmail.com	165.240
Veeravalli, R. University of Edinburgh	s1304604@sms.ed.ac.uk	180.169	Villagomez, A. Children's Hospital Colorado	adrienne.villagomez@gmail.com	179.135
			Villalba, A. San Borja Arriaran Hospital	antoniovillalba5@hotmail.com	142.071

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Villaruz, J. University of Wisconsin - Madison	villaruz@wisc.edu	141.044, 141.056	Wainer, A. Rush University Medical Center	waineral@msu.edu	110.279, 127.270, 181.193, 181.227
Vincon-Leite, A. INSERM U1000, Institut Imagine	avinconleite@gmail.com	110.226, 141.034, 165.227	Waitz-Kudla, S. Vanderbilt Kennedy Center	sydney.n.waitz-kudla@vanderbilt.edu	139.002
Visel, A. Lawrence Berkley Laboratories	AVisel@lbl.gov	178.042	Wakeman, H. University of Colorado - Boulder	holly.wakeman@colorado.edu	161.056, 161.104
Vismara, L. Emory University	laurie.vismara@gmail.com	109.175, 116.003	Walker, A. UT Southwestern	angela.walker@utsouthwestern.edu	106.025
Visnagra, K. University of California, Los Angeles	kvisnagra@gmail.com	125.087	Walker, C. University of California	ckwalker@ucdavis.edu	108.150, 143.187, 143.199, 143.202, 147.003, 192.004
Vittes, A. University of South Carolina	avittes@email.sc.edu	178.006	Walker, D. Coventry University	walker29@uni.coventry.ac.uk	165.235
Vivanti, G. AJ Drexel Autism Institute	giacomovivanti@gmail.com	107.056, 109.215, 161.064, 164.196, 185.003	Walker, I. University of Bath	I.Walker@bath.ac.uk	161.069
Vogan, V. Hospital for Sick Children	vanessa.vogan@sickkids.ca	125.115	Walker, S. University of York	sarah.a.walker@york.ac.uk	107.112
Vogeley, K. University Hospital Cologne	kai.vogeley@uk-koeln.de	110.274	Walker, S. J. Wake Forest Institute for Regenerative Medicine	swalker@wakehealth.edu	163.141
Vogelsang, L. University of Osnabrück	lvogelsa@mit.edu	161.080	Walker, S. The Hospital for Sick Children	susan.walker@sickkids.ca	192.003
Vogt, E. Marquette University	elisabeth.vogt@marquette.edu	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 188.004	Wall, C. A. University of South Carolina	carlaaw@email.sc.edu	165.253, 165.272, 178.020, 181.263
Vogt, K. Eastern Michigan University	kluce2@emich.edu	165.278	Wall, D. Stanford University	dpwall@stanford.edu	142.067, 181.210
Vohr, B. Women and Infants Hospital, The Warren Alpert Medical School of Brown University	bvohr@wihri.org	178.049	Wallace, A. S. University of Washington	as77@uw.edu	108.124, 110.238, 160.038, 174.004
Volden, J. University of Alberta	Joanne.Volden@ualberta.ca	112.003, 142.095, 144.237, 150.003	Wallace, G. The George Washington University, National Institutes of Health	gwallac1@gwu.edu	107.103, 161.096
Volk, H. E. Johns Hopkins Bloomberg School of Public Health	hvolk1@jhu.edu	108.152, 108.163, 143.191, 143.206	Wallace, G. George Washington University	gwallac1@email.gwu.edu	126.189
Volkmar, F. Yale School of Medicine	fred.volkmar@yale.edu	124.031, 136.005	Wallace, M. Vanderbilt University	mark.wallace@vanderbilt.edu	177.004
Volpe, B. The Feinstein Institute for medical Research	bvolpe@burke.org	146.002	Wallisch, A. University of Kansas Medical Center	awallisich@kumc.edu	109.187
Voss, C. Stanford University	catalin@stanford.edu	181.210	Walsh, A. Boston Children's Hospital	amy.walsh3@childrens.harvard.edu	107.080, 142.125, 164.174, 165.236, 179.114
Vu, H. S. Center for Creative Initiatives in Health and Population	ha@ccihp.org	127.249	Walsh, C. University of Colorado School of Medicine	cwalsh31@gmail.com	178.062
Vuolo, J. Purdue University	jvuolo@purdue.edu	164.156	Walton, K. The Ohio State University	katherine.walton@osumc.edu	109.181, 142.134
Vysotskiy, M. Department of Psychiatry and Institute for Human Genetics, University of California San Francisco	mikhail.vysotskiy@ucsf.edu	108.122	Walton, W. Marcus Autism Center	william.walton@choa.org	109.202
<b>W</b>			Walton-Bowen, K. Seaside Therapeutics	kwaltonbowen@clinicalresearchassociates.net	142.089
Waale, M. Rutgers - NJ Medical School	mildred.waale@gse.rutgers.edu	147.002	Walton-Walker, T. Florida State University Autism Institute	tia.walton-walker@med.fsu.edu	127.273
Wack, M. DBMI - Harvard Medical School	maxime_wack@hms.harvard.edu	136.023	Wan, M. University of Manchester	m.w.wan@manchester.ac.uk	116.001
Waddell, C. Simon Fraser University	charlotte_waddell@sfu.ca	117.003, 142.095	Wandel, C. F. Hoffmann-La Roche Ltd	christoph.wandel@roche.com	113.004
Waddell, Y. Advocate Illinois Masonic Medical Center	ywaddell@mail.roosevelt.edu	179.115	Wang, A. Icahn School of Medicine at Mount Sinai	ting.wang@mssm.edu	162.122, 181.247
Wade, A. University of California, Davis	aawade@ucdavis.edu	108.133	Wang, C. Hussman Institute for Autism	cwang@hussmanautism.org	106.010
Wade, J. W. Autos Consulting	joshua.w.wade@vanderbilt.edu	142.144	Wang, F. Third Affiliated Hospital of SUN YAT-SEN University	wangfang6056@163.com	154.003
Wagemans, J. KU Leuven, KU Leuven	Johan.Wagemans@psy.kuleuven.be	165.215	Wang, G. Johns Hopkins University School of Public Health	gwang24@jhu.edu	143.206
Wagner, J. B. College of Staten Island, CUNY	jennifer.wagner@csi.cuny.edu	110.257, 165.254, 178.003	Wang, H. University of Rochester	cookie@bst.rochester.edu	181.240
Wagner, M. University of Connecticut	manuela.wagner@uconn.edu	110.239	Wang, L. Boston University	lwang@bu.edu	164.211
Wagner, S. University of Haifa	shlomow@research.haifa.ac.il	106.022	Wang, L. The Children's Hospital of Philadelphia	WangL@kennedykrieger.org	125.086, 125.092, 136.002
Wahlquist, A. MUSC	herrin@musc.edu	143.210	Wang, M. Western University	kwang254@uwo.ca	107.054, 160.013
			Wang, P. Autism Speaks	paul.wang@autismspeaks.org	142.089, 143.160, 143.205

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Wang, Q. Peking University	wangqd@pku.edu.cn	161.070	Weed, E. Aarhus University	weed.ethan@gmail.com	107.051, 107.102
Wang, Q. Yale University School of Medicine	quan.wang@yale.edu	136.005, 158.002, 161.071, 165.253, 165.272, 181.263	Wegiel, J. NYS IBR	jarek.wegiel@opwdd.ny.gov	159.002
Wang, S. Guangdong Provincial Key Laboratory of Mental Health and Cognitive Science, South China Normal University, Center for Studies of Psychological Application	wangsuiping@m.scnu.edu.cn	125.082, 160.004, 160.025	Wegiel, J. New York State IBR	jerzy.wegiel@opwdd.ny.gov	159.002
Wang, T. Central South University	tianyun.wang@hotmail.com	174.001	Weible, E. Family Focus Resource Center, C alifornia State University Northridge	emily.weible@csun.edu	181.267
Wang, X. Johns Hopkins University School of Public Health	xwang82@jh.u.edu	143.176, 143.206	Weichselbaum, C. Washington University School of Medicine	cweichselbaum@wustl.edu	106.033, 178.081
Wang, X. South China Normal University	wangxiaoyue43@gmail.com	160.025	Weiner, D. Broad Institute, Massachusetts General Hospital and Harvard Medical School	dweiner@broadinstitute.org	102.004
WANG, Y. Allied Health School, Beijing Language and Culture University	wangyao8488@gmail.com	181.250	Weiner, I. California State University Northridge	ivor.weiner@csun.edu	181.267
Wang, Y. Hussman Institute for Autism	ywang@hussmanautism.org	106.010	Weir, R. UC Davis	rkweir@ucdavis.edu	141.053
Wang, Z. Cold Spring Harbor Laboratory	zwang@cshl.edu	191.004	Weisblatt, E. University of Cambridge	ejw44@cam.ac.uk	136.012
Ward, C. Baylor College of Medicine	christopher.ward@bcm.edu	106.009	Weisner, T. UCLA	tweisner@ucla.edu	156.003
Ward, D. University of Reading	d.ward@reading.ac.uk	180.161	Weiss, D. Stanford University	danaweiss5@gmail.com	126.202
Ward, T. University of Washington Autism Center	tracward@uw.edu	144.220	Weiss, J. York University	jonweiss@yorku.ca	110.253, 120.001, 127.253, 144.235, 144.283, 154.004, 181.246, 181.274
Wardak, C. UMR INSERM U 930 – Université François-Rabelais de Tours	claire.wardak@inserm.fr	165.245	Weiss, L. University of California San Francisco	lauren.weiss@ucsf.edu	108.122, 143.189, 143.193, 146.003
Ware, M. A. UCLA Center for Autism Research & Treatment	mware@mednet.ucla.edu	125.085	Weiss, M. Fairfield University	mweiss@fairfield.edu	164.153
Warnell, K. R. Texas State University	warnell@txstate.edu	110.249, 110.283, 165.275	Weisskopf, M. Harvard School of Public Health	mweissko@hsph.harvard.edu	143.172
Warner, K. Purdue University	warner24@purdue.edu	136.013	Weitlauf, A. S. Vanderbilt University Medical Center	amy.s.weitlauf@vanderbilt.edu	144.269
Warren, C. The George Washington University	claywar@gwu.edu	124.066	Weitzman, C. Yale University School of Medicine	carol.weitzman@yale.edu	179.120
Warren, K. University College London	k.warren@ioe.ac.uk	127.217	Weksberg, R. The Hospital for Sick Children, University of Toronto	rweksb@sickkids.ca	192.003
Warren, T. University of California, San Francisco	tracy.warren@ucsf.edu	162.118	Wells, C. Colorado Department of Public Health and Environment	chris.wells@state.co.us	143.161
Warren, Z. Vanderbilt University	zachary.warren@vanderbilt.edu	127.230, 142.086, 142.126, 142.144, 143.180, 144.269, 161.051, 178.007, 178.060	Wen, Y. Massachusetts General Hospital, Harvard Medical School	ywen3@mgh.harvard.edu	108.126
Warreyn, P. Ghent University	petra.warreyn@ugent.be	178.071	Wendt, O. Purdue University	olli@purdue.edu	136.013, 136.014
Warrick-Imrisek, J. Florida State University College of Medicine	jw15k@med.fsu.edu	127.276	Wenger, T. Craniofacial Center	tara.wenger@seattlechildrens.org	138.002
Warrier, V. University of Cambridge	vw260@medschl.cam.ac.uk	108.160	Werling, D. UCSF	donna.werling@ucsf.edu	126.145, 191.003
Washington, P. Stanford University	peter100@stanford.edu	181.210	West, P. Stemina Biomarker Discovery	pwest@stemina.com	163.135, 163.142
Wassink, T. University of Iowa	thomas-wassink@uiowa.edu	108.130	Westerveld, M. Griffith University	m.westerveld@griffith.edu.au	107.069
Wassman, E. Lineagen, Inc.	bwassman@lineagen.com	107.065, 108.140	Wetherby, A. M. Florida State University Autism Institute	amy.wetherby@med.fsu.edu	118.004, 127.273, 127.274, 127.275, 127.276, 136.020, 142.148, 155.004, 164.181, 178.001
Waters, V. University of North Carolina at Chapel Hill	victoria.waters@unc.edu	136.019	Weyers, P. University of Würzburg	weyers@psychologie.uni-wuerzburg.de	165.260
Watson, L. University of North Carolina at Chapel Hill	lwatson@med.unc.edu	107.076, 109.172, 110.245, 142.114, 152.001, 164.201, 178.009, 178.010, 178.013, 178.029	Whelan, F. Univ. Cal. Los Angeles	Fwhelan@mednet.ucla.edu	116.003
Weaver, L. Vanderbilt University Medical Center	lauren.weaver@vanderbilt.edu	181.275	White, H. UCL Institute of Education, University College London	h.white@ioe.ac.uk	127.238
Webb, S. University of Washington	swebb@u.washington.edu	105.004, 114.002, 125.116, 142.063, 164.194	White, K. McGill University	keelely.white@mail.mcgill.ca	181.257
Weber, R. J. Stony Brook University	rebecca.weber@stonybrook.edu	110.268, 126.176, 181.227	White, M. University of Notre Dame	mary.b.white.266@nd.edu	127.234
			White, M. UC Davis	mwhite@ucdavis.edu	178.032

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
White, S. UT Southwestern Medical Center at Dallas	stormi.white@utsouthwestern.edu	161.055, 161.077	Williams, K. University of North Carolina at Chapel Hill	klwill6@med.unc.edu	142.114, 164.208
White, S. Virginia Polytechnic Institute and State University	swv@vt.edu	124.017, 126.155, 126.198, 165.250	Williams, K. The Royal Children's Hospital	katrina.williams@rch.org.au	107.114, 127.207, 143.196, 143.213, 179.129
White, T. Saint Louis University	whitet@slu.edu	127.243	Williams, K. Children's Mercy Kansas City	kwilliams@cmh.edu	137.002
White, T. Colorado Department of Public Health and Environment	tiffany.white@state.co.us	143.161	Williams, M. Children's Hospital Los Angeles	mwilliams@chla.usc.edu	142.125
White, Y. Voices Together	yasmine@voicestogether.net	181.216	Williams, P. University of Louisville	pgwill01@louisville.edu	162.123
Whitehead, P. University of Miami Miller School of Medicine	pwhitehead@med.miami.edu	108.168	Williams, S. University of Manchester	steve.williams@manchester.ac.uk	141.051
whitehead-Gay, P. university of miami	pwhitehead@miami.edu	108.148	Williams, S. Centre for Neuroimaging Sciences, Institute of Psychiatry, Psychology and Neuroscience, King's College London	steven.williams@kcl.ac.uk	115.004, 159.001
Whitehouse, A. University of Western Australia	Andrew.Whitehouse@telethonkids.org.au	144.215, 155.003, 162.117, 187.001	Williams, T. Virginia Consortium Program in Clinical Psychology	takeshiawilliams@gmail.com	181.209, 184.003
Whitten, A. Vanderbilt University	allison.whitten@vanderbilt.edu	107.098	Williams, Z. Yale Child Study Center	zachary.williams@yale.edu	124.031, 124.051, 126.149
Wichers, R. Institute of Psychiatry, Psychology and Neuroscience, King's College London, The Sackler Institute for Translational Neurodevelopmental Sciences, IoPPN, King's College London, London, United Kingdom	rob.wichers@kcl.ac.uk	124.001, 126.150, 160.030	Wills, M. Children's National Medical Center	meagancwills@gmail.com	157.004
Widjaja, F. UCSF	felicia.widjaja@ucsf.edu	162.118	Wilmot, M. Olga Tennison Autism Research Centre, La Trobe University	m.wilmot@latrobe.edu.au	124.009, 124.039, 126.183
Wieckowski, A. Virginia Tech	andrea.trubanova@gmail.com	126.155, 165.250	Wilson, B. Seattle Pacific University	bjwilson@spu.edu	107.113, 110.244, 144.220
Wiersma, J. Ghent University	roeljan.wiersma@ugent.be	160.033, 165.226	Wilson, C. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	ellie.wilson@kcl.ac.uk	124.001
Wigdor, E. Broad Institute, Massachusetts General Hospital and Harvard Medical School	ewigdor@broadinstitute.org	102.004	Wilson, C. autism advocate	c.a.w.1983@hotmail.com	104.002
Wiggins, L. D. Centers for Disease Control and Prevention	lsw0@cdc.gov	142.081, 142.120, 142.136, 143.201, 143.207	Wilson, K. Vanderbilt University	kevin.wilson@vanderbilt.edu	164.186
Wigler, M. Cold Spring Harbor Laboratory	wigler@cshl.edu	191.004	Wilson, S. Rutgers University	wilson@dls.rutgers.edu	164.175
Wilcox, H. Johns Hopkins Hospital	hwilcox1@jhmi.edu	126.137	Winder-Patel, B. University of California, Davis	bwinderpatel@ucdavis.edu	126.191, 141.033, 142.129, 160.043
Wilde-Etzold, S. Josefinum	WildeE.Sabine@josefinum.de	181.228	Windham, G. California Department of Public Health	Gayle.Windham@cdph.ca.gov	142.081, 143.163, 143.189, 143.191, 143.193, 146.003
Wilkinson, B. University of Southern California	brentwil@usc.edu	192.001	Wingate, M. University of Alabama at Birmingham	mshay@uab.edu	143.190, 143.207
Wilkinson, C. Boston Children's Hospital	carol.wilkinson@childrens.harvard.edu	136.015, 160.018	Wink, L. Cincinnati Children's Hospital Medical Center	logan.wink@cchmc.org	110.251, 127.257, 160.031, 162.115, 165.252
Willar, K. Children's Hospital Colorado	kirsten.schohl@mu.edu	126.142, 126.196, 144.282, 165.218, 181.201, 181.226, 181.248, 188.003, 188.004	Winkelman, T. Yale School of Medicine	tatiana.winkelman@yale.edu	126.139
Willfors, C. Karolinska Institute Center for Neurodevelopmental Disorders	charlotte.willfors@ki.se	143.185	Winningham, G. Children's Mercy Kansas City	gewinningham@cmh.edu	137.002
Willgoss, T. Hoffmann-La Roche	tom.willgoss@roche.com	142.088, 142.089	Winograd, T. Stanford University	winograd@cs.stanford.edu	181.210
Williams, D. M. University of Kent	d.m.williams@kent.ac.uk	161.063, 161.086	Wiseman, K. State University of New York at Binghamton	kwisema1@binghamton.edu	161.107
Williams, D. University of Kent	david.williams@durham.ac.uk	107.071	Wisniewski, T. New York State Institute for Basic Research in Developmental Disabilities	thomas.wisniewski@med.nyu.edu	159.002
Williams, D. L. Pennsylvania State University	williamsd2139@gmail.com	107.091	Witcher Lahiff, J. Voices Together	dajenstar@gmail.com	181.216
Williams, E. H. Bangor University	e.h.williams@bangor.ac.uk	165.270	Witkowska, N. San Diego State University	natka107@gmail.com	144.241
Williams, J. University of South Carolina School of Medicine Greenville	JWilliams2@ghs.org	162.111	Witt, N. University of Texas Health Science Center at San Antonio, University of Texas at San Antonio	witn@uthscsa.edu	106.017
Williams, J. University of California Los Angeles	williazo@ucla.edu	127.211, 188.001	Witwer, A. The Ohio State University	andreawitwer@gmail.com	178.065

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Wofford, D. Vanderbilt University Medical Center	Deborah.Wofford@Vanderbilt.edu	126.195	Woynaroski, T. Vanderbilt University Medical Center	tiffany.g.woynaroski@vanderbilt.edu	107.053, 177.004, 178.010
Wöhr, M. Philipps-University of Marburg	markus.woehr@staff.uni-marburg.de	106.016	Wray, J. Child Development Service, Child and Adolescent Health Service/University of Western Australia, WA	john.wray@health.wa.gov.au	162.117
Wolf, J. Yale Child Study Center	julie.wolf@yale.edu	107.075, 124.051, 125.077, 125.105, 126.154, 136.026, 142.135, 144.254, 160.024, 160.040, 160.044, 160.047, 179.093	Wright, B. UCLA	bmwright2020@ucla.edu	157.003
Wolff, J. University of Minnesota	jjwolff@umn.edu	148.002, 151.001, 164.173, 190.002	Wright, C. Northumbria Healthcare	catharine.wright@northumbria-healthcare.nhs.uk	126.205
Wolff, M. Children's National Health System	mwolff2017@gmail.com	161.061	Wright, C. University of Utah	cheryl.wright@fcs.utah.edu	179.142
Wolff, N. Uniklinikum Dresden	Nicole.Wolff@uniklinikum-dresden.de	142.070	Wright, P. Rethink New	piwright04@gmail.com	136.018
Wolken, A. University of Washington Medical Center	wolkena@uw.edu	165.229	Wright, S. University of Utah	scott.wright@hsc.utah.edu	179.142
Wolstencroft, J. UCL GOS Institute of Child Health	j.wolstencroft@ucl.ac.uk	126.128	Wu, C. Department of Psychology, Kaohsiung Medical University	jinnchin@mail2000.com.tw	142.132
Wong, C. The Chinese University of Hong Kong	but-1-ene@hotmail.com	163.131	Wu, I. University of Taipei	deirwu@gmail.com	179.133
Wong, C. University of North Carolina, Chapel Hill	connie.wong@unc.edu	178.038	Wu, J. Mattel Children's Hospital UCLA	joycewu@mednet.ucla.edu	142.125
Wong, M. G. The Children's Hospital at Westmead	michelle.wong@health.nsw.gov.au	180.149	Wu, S. Cincinnati Childrens Hospital	steve.wu@cchmc.org	160.031
Wong, S. Hospital for Sick Children	simeon.wong@sickkids.ca	125.089	Wu, Y. Bureau of Early Intervention	Yan.Wu@health.ny.gov	178.004
Wong, W. University of Kentucky	ww0224@g.uky.edu	139.001, 179.092, 179.110, 181.271	Wu, Y. School and Graduate Institute of Physical Therapy, National Taiwan University College of Medicine	yenwu@ntu.edu.tw	143.197, 143.198, 178.016
Wood, C. Swinburne University of Technology	cwood@swin.edu.au	110.219, 121.003	Wyart, V. Ecole Normale Supérieure	valentin.wyart@ens.fr	110.246, 165.240
Wood, E. Xavier Preparatory Academy	ewood17@xavigators.org	125.076, 141.050	Wymbs, N. Kennedy Krieger Institute, Johns Hopkins University	wymbs@kennedykrieger.org	125.100, 141.035
Wood, J. University of California Los Angeles	jwood@gseis.ucla.edu	142.139	<b>X</b>		
Wood, J. Center for Autism Research, Children's Hospital of Philadelphia	WOODJL@email.chop.edu	125.092, 178.048, 178.080	Xiang, A. Kaiser Permanente Southern California	Anny.H.Xiang@kp.org	143.165
Wood de Wilde, H. University of Geneva	hilarywood@mac.com	178.024	Xie, F. Central South University	xiefan@csu.edu.cn	107.077
Woodcock, A. Coventry University	adx974@coventry.ac.uk	110.261	Xie, M. University of Pennsylvania	xiem@upenn.edu	181.283
Woodfield, C. Hussman Institute for Autism	cwoodfield@hussmanautism.org	107.049	Xing, G. University of California, Davis	gbxing@ucdavis.edu	147.003
Woodhouse, E. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	Emma.Woodhouse@kcl.ac.uk	124.001, 126.150, 142.098	Xu, M. University of North Carolina at Chapel Hill	ruthyxu@bu.edu	107.039
Woodruff, B. K. Mayo Clinic Arizona	woodruff.bryan@mayo.edu	124.005	Xu, X. Children's Hospital of Fudan University	xuxiu1006@126.com	106.032, 108.141, 141.032
Woods, C. University of Louisville	c0wood06@louisville.edu	162.123	Xuan, Z. UT Southwestern	zhong.xuan@utsouthwestern.edu	106.025
Woods, J. Florida State University	jwoods@fsu.edu	136.020	<b>Y</b>		
Woods, L. S. Marcus Autism Center, Children's Healthcare of Atlanta & Emory University, Children's Healthcare of Atlanta, University of North Carolina at Chapel Hill	latasha.woods@choa.org	142.069, 142.131	Yaari, M. The Hebrew University of Jerusalem	mayayaari@gmail.com	142.098, 142.141
Woolgar, A. Macquarie University	alexandra.woolgar@mrc-cbu.cam.ac.uk	125.097, 165.277	Yakubova, G. University of Maryland	gulnoza.y@gmail.com	181.265
Woollacott, A. Seattle University	alexandra.woollacott@gmail.com	126.201	Yamagata, T. Jichi Medical University	takanori@jichi.ac.jp	106.008, 110.258, 163.139
Woolner, A. Ads Reality	alex@pandigital.org.uk	110.261	Yamamoto, G. Instituto de Biociências, Universidade de São Paulo, São Paulo, Brazil	glyamamoto@gmail.com	108.157, 108.164
Worthington, N. Worthington Pediatrics	nancymworthington@gmail.com	109.178	Yamamoto, J. Keio University, CREST, Japan Science and Technology Agency	yamamotj@flet.keio.ac.jp	164.204
			Yamamoto, Y. Graduate School of Education, The University of Tokyo	yamamoto@p.u-tokyo.ac.jp	164.206
			Yamrom, B. Cold Spring Harbor Laboratory	yamrom@cshl.edu	191.004
			Yancey, J. Mercer University School of Medicine	Jack.Fisher.Yancey@live.mercer.edu	126.157
			Yanez, A. C. San Borja Arriaran Hospital	cyanez.uchile@gmail.com	142.071, 181.258

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Yang, D. The George Washington University, Children's National Health System	danielyang@gwu.edu	109.214, 114.002, 141.045, 141.055, 181.260	Yoshikawa, Y. Osaka University / JST ERATO Ishiguro Symbiotic Human-Robot Interaction Project	yoshikawa@iri.sys.es.osaka-u.ac.jp	136.030
Yang, H. UCD MIND institute	htyang@ucdavis.edu	106.027, 126.132	Yoshimura, Y. Kanazawa University	yukuchen@staff.kanazawa-u.ac.jp	107.066, 125.098, 160.026, 161.095
Yang, J. The Help Group - UCLA Autism Research Alliance	WSYang@mednet.ucla.edu	181.259	Yoshiuchi, K. Department of Stress Sciences and Psychosomatic Medicine, Graduate School of Medicine, University of Tokyo	kyoshiuc-ky@umin.ac.jp	164.206
Yang, J. Yale School of Medicine	jenny.yang@yale.edu	160.011	Yosick, R. Marcus Autism Center	rachelyosick@gmail.com	109.202
Yang, K. The Chinese University of Hong Kong	styangyi@live.cn	163.131	Yost, K. Mayo Clinic	yost.kathleen@mayo.edu	124.005
Yang, W. The Chinese University of Hong Kong	yangwen9205@link.cuhk.edu.hk	106.034	Youm, A. University of Toronto	ariana.youm@mail.utoronto.ca	164.207
Yang, Y. National Taiwan University College of Medicine	r04428009@ntu.edu.tw	178.016	Young, B. University of British Columbia	byoung@mail.ubc.ca	106.021
Yang, Z. Jichi Medical University	sizhewujiu@163.com	163.139	Young, E. St. Michael's Hospital	younge@smh.ca	109.204
Yankowitz, L. D. The Children's Hospital of Philadelphia	lisayank@sas.upenn.edu	125.070, 141.037	Young, G. University of California, Davis, MIND Institute	gregorys.young@ucdmc.ucdavis.edu	116.003, 118.001, 142.129, 178.019, 178.022, 178.036
Yarar, E. King's College London	esra.zivrali@kcl.ac.uk	124.055	Young, K. University of Minnesota	youn0949@umn.edu	110.284
Yarrow, K. City University London	kielan.yarrow.1@city.ac.uk	107.102	Young, L. University of Pennsylvania	younglm@nursing.upenn.edu	142.081
Yasuda, P. Children's Hospital Los Angeles	PYasuda@chla.usc.edu	181.285	Young, R. Flinders University of South Australia	Robyn.Young@flinders.edu.au	124.059, 142.127
Yasuda, S. Research Center for Child Mental Development Graduate School of Medicine, Hirosaki University	cza62784@gmail.com	143.194, 161.073	Youngstrom, E. University of North Carolina	eay@unc.edu	161.085
Yau, V. Kaiser Permanente	vincentmyau@gmail.com	112.001	Yoxall, J. Southern Cross University	jacqui.yoxall@scu.edu.au	127.258
Yeargin-Allsopp, M. Centers for Disease Control and Prevention (CDC)	mxy1@cdc.gov	120.004, 180.163	Ysraelit, C. Fundación Brincar por un Autismo Feliz	mcelica@gmail.com	124.060
Yee, Y. Hospital for Sick Children	yohan.yee@mouseimaging.ca	106.011	Yu, A. University of British Columbia	annie123yu@gmail.com	108.167
Yerys, B. The Center for Autism Research/CHOP	yerysb@email.chop.edu	107.083, 109.218, 141.037, 142.104	Yu, C. BGI Tech Solutions	yuchang@genomics.cn	108.167
Yi, H. The Chinese University of Hong Kong	husoyi@cuhk.edu.hk	144.243, 180.166	Yu, L. University of Minnesota, SOUTH CHINA NORMAL UNIVERSITY	yuxx0319@umn.edu	125.082
Yi, L. Peking University	yilipku@pku.edu.cn	161.070	Yu, N. UCSF	ninajyu@gmail.com	149.001
Yi, R. University of Florida	ryi1@ufl.edu	110.249	Yu, Y. St. John's University	yanhyu@gmail.com	140.001
Yim, K. Yale University	kristina.yim@yale.edu	163.128	Yu, Y. Indiana University - Purdue University Indianapolis	yuyue1125@hotmail.com	139.001, 144.257, 181.271
Yin, L. Children's Hospital Los Angeles/ Keck School of Medicine of USC	lyin@chla.usc.edu	137.004	Yuan, X. Hussman Institute for Autism	xyuan@hussmanautism.org	106.010
Yirmiya, N. The Hebrew University of Jerusalem	NYIRMIYA@gmail.com	142.098, 142.141	Yucel, M. Monash University	murat.yucel@monash.edu	160.002
Yoder, A. M. Boston University	ayoder@bu.edu	164.160	Yudell, M. Drexel University School of Public Health	may27@drexel.edu	142.080
Yoder, P. Vanderbilt University	Paul.Yoder@vanderbilt.edu	107.047, 107.053, 110.245, 125.120, 144.219	Yurkovic, J. R. Marcus Autism Center	jyrkov@emory.edu	110.221
Yolken, R. Johns Hopkins University School of Medicine	rhyolken@gmail.com	146.003	Yusuf, A. McGill University	afiqahaffandi@gmail.com	127.213, 179.091
Yoo, H. Seoul National University Bundang Hospital, Seoul National University College of Medicine	hjyoo@snu.ac.kr	108.166	Yuva, L. Baylor College of Medicine	lisay@bcm.edu	106.009
Yosef, L. Ben-Gurion University of the Negev	yosefilie@gmail.com	143.208	<b>Z</b>		
Yoshida, C. Kaiser Permanente Division of Research	cathleen.k.yoshida@kp.org	127.252, 127.262, 146.003	Zablotsky, B. National Center for Health Statistics	bzablotsky@cdc.gov	143.175
Yoshida, S. Research Centre for Child Mental Development Hirosaki University Graduate School of Medicine	y_31031@hirosaki-u.ac.jp	143.194, 161.073	Zachi, E. Universidade de São Paulo, São Paulo, Brazil	elainez@usp.br	108.157, 108.164
Yoshikawa, T. Central Hospital, Aichi Human Service Center	afcp.jp@gmail.com	179.117	Zachor, D. A. Tel Aviv University / Assaf Harofeh Medical Center	dzachor@bezeqint.net	126.185, 165.228
			Zackai, E. The Children's Hospital of Philadelphia	ZACKAI@email.chop.edu	138.002
			Zaharia, A. University of Geneva	alexandra.zaharia@unige.ch	126.199
			Zahorodny, W. New Jersey Medical School	zahorodn@njms.rutgers.edu	109.177, 143.207, 147.002
			Zaidman-Zait, A. Tel-Aviv University	anat.zaidman@ubc.ca	144.237

# ABSTRACT AUTHOR INDEX

Presenting Author Abstract Indicated in Bold

Author Name	Email Address	Abstract	Author Name	Email Address	Abstract
Zajic, M. C. University of California at Davis MIND Institute	mczajic@ucdavis.edu	107.064, 107.086, 107.104, 107.110, 124.003, 161.087	Zheng, S. University of North Carolina at Chapel Hill	shutingz@live.unc.edu	110.273, 178.077
Zaks, Z. Towson University	zzaks@towson.edu	181.237	Zhou, A. Boston Children's Hospital	anna.zhou@childrens.harvard.edu	160.023, 160.041
Zampella, C. University of Rochester, The Children's Hospital of Philadelphia	casey.zampella@rochester.edu	124.042, 164.164	Zhou, B. Children's Hospital of Fudan University	15111240007@fudan.edu.cn	106.032, 108.141
Zand, D. Saint Louis University	dzand@slu.edu	127.243	Zhou, J. Stony Brook University	jiaqi.zhou.1@stonybrook.edu	165.246
Zane, E. FACE Lab, Emerson College	emirayz@gmail.com	107.097, 107.118, 110.240, 165.266	Zhou, K. University of California, San Diego	kizhou@ucsd.edu	165.256
Zanibbi, K. University of Rochester	katherine_zanibbi@urmc.rochester.edu	181.236	Zhu, Y. University of California, Davis	yhzhu@ucdavis.edu	108.150, 192.004
Zarbali, K. University of California Davis	kzarbali@ucdavis.edu	178.042	Ziats, C. University of Michigan	caedmonson@gmail.com	108.161
Zarina, A. The National University of Malaysia	zarinaal@ppukm.ukm.edu.my	180.172	Ziats, M. University of Michigan	mziats@gmail.com	108.161
Zavodny, S. University of Pennsylvania	zavodnys@nursing.upenn.edu	112.002, 126.136	Ziegler, A. CHU Angers	alban.ziegler-ext@aphp.fr	108.165
Zaydens, H. Simons Foundation	hzaydens@simonsfoundation.org	143.173	Zielinski, B. University of Utah	brandon.zielinski@hsc.utah.edu	141.044, 141.056
Zdilar, I. University of California, Davis	izdilar@ucdavis.edu	108.133, 178.042	Zierhut, C. UC Davis MIND Institute	cynthia.zierhut@ucdmc.ucdavis.edu	116.003
Zebib, R. Université François Rabelais de Tours	racha.zebib@univ-tours.fr	107.099	Zilbovicius, M. INSERM U1000, Institut Imagine	mozilbo@gmail.com	110.226, 141.034, 165.227, 165.257
Zeedyk, S. California State University, Fullerton	szeedyk@ucsd.edu	144.262	Zinkstok, J. Sackler Institute for Translational Neurodevelopment and Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, Behavioural Genetics Clinic, Adult Autism Service, Behavioural and Developmental Psychiatry Clinical Academic Group, South London and Maudsley Foundation	janneke.zinkstok@slam.nhs.uk	124.001
Zehner, A. Duchesne University	zehnera@duq.edu	181.265	Zinn, L. Stony Brook University	leannezinn@gmail.com	165.246
Zelaznik, H. Purdue University	hzelaz@purdue.edu	164.156	Ziong, B. Huazhong University of Science and Technology	bxiong@hust.edu.cn	174.001
Zelege, W. Duchesne University	zelege@duq.edu	127.255, 137.003, 180.153	Zito, A. King's College	antozito@hotmail.it	108.132
Zeman, J. College of William and Mary	jlzema@wm.edu	165.268	Ziv, O. Bar Ilan University	oren.ziv@biu.ac.il	145.289
Zembo, A. University of North Carolina at Chapel Hill	anna_zembo@med.unc.edu	136.019	Zody, M. New York Genome Center	mczody@nygenome.org	191.001
Zentner, M. Purdue University, SPEAK MODalities, LLC	mzentner@speakmod.com	136.014	Zolkowska, D. University of California, Davis	dzolkowska@ucdavis.edu	106.031
Zerbo, O. Kaiser Permanente	ousseny.x.zerbo@kp.org	146.003	Zoltowski, A. The Center for Autism Research/CHOP	zoltowskia@email.chop.edu	125.070, 138.002, 142.138
Zetzer, E. E. Cleveland Clinic Center for Autism	zetzere@ccf.org	161.085, 174.002	Zoratto, F. Istituto Superiore Sanità	francesca.zoratto@iss.it	106.026
Zeydabazinezhad, M. Marcus Autism Center, Children's Healthcare of Atlanta, Emory University	mzeydab@emory.edu	141.049, 178.012	Zou, X. The Third Affiliated Hospital of Sun Yat-Sen University	zoux@vip.tom.com	154.003, 161.070
Zhang, C. Autism and Developmental Medicine Institute, Geisinger Health System, Rochester Institute of Technology	cxzhang@geisinger.edu	141.048	Zuckerman, K. Oregon Health & Science University	zuckerma@ohsu.edu	137.001, 179.134
Zhang, F. South China Normal University, Ghent University	Fen.Zhang@UGent.be	160.004	Zúñiga, A. Centro Psicopedagogico Montes Urales	anae8@hotmail.com	180.164
Zhang, S. Washington University School of Medicine in Saint Louis	szhang18@slu.edu	136.008	Zürcher, N. Swiss Federal Institute of Technology (EPFL)	nicole.zurcher@epfl.ch	108.171
Zhang, W. University of North Carolina at Chapel Hill	wangqing_zhang@med.unc.edu	178.029	Zwaigenbaum, L. University of Alberta	lonnie.zwaigenbaum@albertahealthservices.ca	112.003, 142.095, 144.237, 150.003, 151.001, 153.002, 178.025, 178.048, 178.080, 190.002
Zhang, Y. University of Minnesota	zhanglab@umn.edu	125.082, 160.025	Zweifach, J. Yeshiva University	jessica.zweifach@gmail.com	160.048, 162.122
Zhang, Y. Washington University School of Medicine	zhangy@psychiatry.wustl.edu	147.004	Zwicker, J. University of Calgary	jzwicker@ualberta.ca	181.220
Zhang, Y. UCLA PEERS Clinic, Pepperdine University	zhangyuanzz@yahoo.com	181.259	Zwicker, S. Southwest Autism Research and Resource Center	sarahzwicker7@gmail.com	109.176
Zhang, Y. The Children's Hospital of Philadelphia	zhangy5@chop.edu	107.043, 107.050, 107.060, 164.182			
Zhao, J. Institute of Mental Health, the Second Xiangya Hospital, Central South University	112028143@qq.com	143.164			
Zhao, N. Washington University School of Medicine in Saint Louis	zhaon@slu.edu	136.008			
Zheng, L. The University of New South Wales, The Cooperative Research Centre for Living with Autism (Autism CRC)	lidan.zheng@student.unsw.edu.au	144.233			



## IMFAR Annual Meeting – International Meeting for Autism Research

The IMFAR Annual Meeting was convened for the first time in November 2001, to provide ASD researchers from around the world with a focused opportunity to share the rapidly moving scientific investigation of ASD. Until that meeting, ASD researchers competed with many other groups for the opportunity to share their work at large scientific meetings that covered a wide range of topics. While other meetings provided some opportunity to share high quality ASD research, none of them focused specifically on ASD. Funding for ASD research has increased steadily, highlighted by the emergence of private foundations, such as Autism Speaks and several NIH initiatives: The Autism Centers for Excellence (ACE), which replaces earlier NIH programs – The Collaborative Programs of Excellence in Autism (CPEA) and the Studies to Advance Autism Research and Treatment (STAART) network program. Stimulating more scientific progress in understanding ASD requires a dedicated yearly venue for ASD researchers to share their findings and their resources.

Scientific progress in ASD also requires the continuous development of new scientists, from many disciplines. Scientific progress in ASD is dependent upon increasing the number and expertise of scientists working in ASD from the wide array of the biological and behavioral sciences. Given the complex biological and behavioral nature of ASD, interdisciplinary training and ongoing mentoring of new scientists and promising graduate students is necessary to recruit talented young people in ASD research. We want to provide them with the motivation and mentoring needed to focus a career on ASD and related developmental disorders. Having an annual interdisciplinary meeting focused on scientific progress in understanding and treating ASD provides an unparalleled opportunity for recognizing, supporting, and motivating talented graduate students and postdoctoral fellows into a career in ASD research.

### Objectives of the Meeting

1. The International Meeting for Autism Research (IMFAR) is an annual scientific meeting, convened each spring, to exchange and disseminate new scientific progress among ASD scientists and their trainees from around the world. The first and primary aim of the meeting is to promote exchange and dissemination of the latest scientific findings and to stimulate research progress in understanding the nature, causes, and treatments for ASD.
2. Research on ASD involves sophisticated behavioral and biological approaches. ASD affects people's functioning in virtually every domain, requiring interdisciplinary research collaboration to gain comprehensive knowledge of the disorder. A second aim of the meeting is to foster dialogue among ASD scientists across disciplines and across methods.
3. The third aim is to promote the training and development of new ASD scientists by supporting the inclusion of postdoctoral and predoctoral trainees as well as junior faculty who are already working in ASD research. The opportunity for trainees and junior faculty to interact with established ASD scientists will foster the creativity and productivity of those at all levels.
4. The fourth aim is to foster diversity among ASD scientists by encouraging attendance and supporting access to the meeting for scientists and trainees from members of traditionally underrepresented groups, including those from ethnic minority groups, and those with disabilities.

### Abstracts

Abstracts from the Annual Meeting are available on the INSAR website. An archive of past meeting abstracts is also available online.

### Insurance, Liabilities

INSAR cannot be held responsible for any personal injury, loss, damage, accident to private property or additional expenses incurred as a result of delays or changes in air, rail, sea, road, or other services, strikes, sickness, weather, acts of terrorism and any other cause. All participants are encouraged to make their own arrangements for health and travel insurance.

## Exhibits

The Exhibit Hall is an integral part of the learning experience. Attendees will have an ideal opportunity to learn about the latest in pharmaceuticals, publications, scientific equipment, and technology. A complete exhibitor listing is included in this Program Book. To ensure safety and security, no children, strollers, carriages, wheeled luggage or wheeled briefcases will be allowed in the Exhibit Hall during exhibit hours. Exhibits will be held in the Yerba Buena Ballroom Foyer on the lower level of the B2 Level of the San Francisco Marriott Marquis.

Thursday, May 11 . . . . . 8:00 a.m. – 5:00 p.m.  
 Friday, May 12 . . . . . 8:00 a.m. – 5:00 p.m.  
 Saturday, May 13 . . . . . 8:00 a.m. – 12:00 p.m.

### Wireless Internet

Wireless internet is available in all meeting rooms from Wednesday, May 10 – Saturday, May 13. Please follow the instructions below to access the Internet:

- Connect to the IMFAR 2017
- Enter the Password research17

### Language

The official language of the Annual Meeting is English. Translation service will not be available for any sessions.

### Photography and Recording of Programs

INSAR strictly prohibits all photography (flash, digital, or otherwise), audio and/or videotaping during the Annual Meeting. Equipment will be confiscated. Photographs taken during this meeting by INSAR may be used in any of the Society's communications and materials in the furtherance of the organization's goals and purposes.

### Press Room

The Press Room is located on the B2 level in The Willow Room. Press Room hours are:

Thursday, May 11 . . . . . 9:00 a.m. – 5:00 p.m.  
 Friday, May 12 . . . . . 9:00 a.m. – 5:00 p.m.  
 Saturday, May 13 . . . . . 9:00 a.m. – 12:00 p.m.

### Program Changes

INSAR cannot assume liability for any changes in the program due to external or unforeseen circumstances.

### Meeting Location

San Francisco Marriott Marquis  
 780 Mission Street  
 San Francisco, CA 94103 USA  
 415-896-1600

### Business Center

There is a FedEx Office located on the B2 Level, one level below the lobby. If you take the escalator down from lobby, it's at the foot of the escalators on the left side. The phone number of the office is 415-369-9928 or you can email them at USA5515@fedex.com

### No Smoking Policy

For the comfort and health of all attendees, smoking is not permitted at any IMFAR function. This includes educational sessions, meetings and all food functions. The San Francisco Marriott Marquis is a 100% smoke-free facility.

## Information for International Travelers

All international embassies from other countries to the United States are located in Washington, D.C. There are a number of international embassy branch offices, called consulates, located in San Francisco, California. If your country does not have a consulate in San Francisco, California, call directory information in Washington, D.C. (phone: 202.555.1212) for the number of your national embassy.

## Gratuities

Gratuities are not automatically added to the bill, except in some cases for large groups. Waiters and waitresses are usually given 15% of the bill. Taxi drivers usually receive 10% of the fare and doormen, skycaps and porters are normally tipped \$1 per bag.

## Registration and Security

IMFAR is committed to providing a secure meeting environment. A formal security plan is in place with the Security Department at the San Francisco Marriott Marquis. All meeting attendees will be required to produce government issued photo identification prior to receiving their badge and registration materials. Appropriate badges must be worn at all times while in attendance at the meeting and are required for admittance to all meeting activities. Special security procedures are also in place for exhibition materials and all deliveries to the IMFAR meeting.

## Future IMFAR Annual Meeting Dates

2018 — Rotterdam, the Netherlands . . . . .	May 9-12
2019 — Montreal, Canada . . . . .	May 1-4
2020 — Seattle, Washington, USA . . . . .	May 6-9

## Safety and Security Information

The San Francisco Marriott Marquis security team will be on site during the entire IMFAR Congress. In case of emergency please dial "6666" and you will be connected directly to the San Francisco Marriott Marquis Security Office who will assist you.

Trained Medical Personnel will be on site throughout the entire Congress to handle any medical emergency. Appropriate badges will be required to enter all educational sessions, Poster Sessions, the Exhibit Hall and meetings. Due to safety and fire regulations doors will be closed to all session rooms that are filled to capacity. Throughout the meeting, you will notice a presence of security staff to monitor the safety of all participants. Do not leave unattended packages (i.e. briefcases, laptops, purses, etc.) in any area of the hotel. Please report any suspicious activity to security staff or to the IMFAR Registration desk staff.

## General Safety Tips

- Remove your badge once you leave the meeting facilities.
- Carry important telephone numbers with you.
- Do not display or carry large amounts of cash.
- Walk in groups, especially at night.
- Lock your hotel room door.
- Always verify hotel room repair or service calls.
- Do not disclose your room number to anyone.
- Never give your personal information over the phone; instead, go to the front desk if the hotel calls with questions.

## Contact Information

International Society for Autism Research (INSAR)

342 North Main Street, Suite 301  
West Hartford, CT 06117-2507  
Phone: 860.586.7575

Email: [INSAR@autism-insar.org](mailto:INSAR@autism-insar.org)  
Website: [www.autism-insar.org](http://www.autism-insar.org)

## Membership

# Join INSAR!

[www.autism-insar.org](http://www.autism-insar.org)

INSAR membership is open to individuals engaged in academic or research activities (full members), graduate students and postdoctoral researchers (student members) and others (affiliate members) vested in the study of autism spectrum disorders (ASDs).

Currently, the membership benefits entail the following:

- Free abstract submission to annual IMFAR meeting
- Reduced registration fee for annual IMFAR meeting
- Eligibility to Chair a Special Interest Group (SIG)
- Online subscription to *Autism Research* journal
- Ability to vote and run for elected office in INSAR
- Submit job postings for the INSAR website (postings can be viewed by all visitors)
- Online membership directory

In order to qualify for membership benefits, fees must be paid annually and an initial application must be submitted to INSAR.

Visit the INSAR website at [www.autism-insar.org](http://www.autism-insar.org) today to complete a membership application.

Data presented at the Annual International Meeting for Autism Research (IMFAR) is the sole responsibility of the authors. The sponsor of the Annual Meeting, the International Society for Autism Research (INSAR), takes no responsibility for its accuracy. Submitted IMFAR abstracts are reviewed only to ensure that the authors will be presenting empirical data and that aims and conduct of the study, as far as can be ascertained, are consistent with international ethical guidelines for scientific research (Declaration of Helsinki). Acceptance of an abstract for presentation at IMFAR does not represent an endorsement by the Society of the quality or accuracy of the data and their interpretation, which judgment must await publication in a peer reviewed journal. Consumers should recognize that study data presented at meetings is often preliminary and in some cases speculative, and that findings and conclusions have not undergone the rigors of a true peer review process.

# EXHIBITORS

## Autism BrainNet

Melissa Miller  
UC Davis MIND Institute  
2805 50th St  
Sacramento, CA 95817  
Phone: (877) 333-0999  
Email: [info@autismbrainnet.org](mailto:info@autismbrainnet.org)  
Website: [www.takesbrains.org](http://www.takesbrains.org)  
[www.autismbrainnet.org](http://www.autismbrainnet.org)

Autism BrainNet is a multi-site network that acquires, stores, processes and distributes brain tissue resources to accelerate autism research and increase our understanding of the underlying neurobiological basis of autism. Autism BrainNet is supported by the Simons Foundation Autism Research Initiative (SFARI). Register at [www.takesbrains.org](http://www.takesbrains.org)



## Geisinger Health System

Grace Lowry, Physician Recruiter  
100 N. Academy Ave.  
Danville, PA 17822-2811  
Talent Acquisition /Human Resources  
Tel: (570) 214-6918  
Fax: (570) 271-6988  
Email: [gblowry@geisinger.edu](mailto:gblowry@geisinger.edu)

Geisinger Health System's Autism & Developmental Medicine Institute (ADMI) in central & northeast Pennsylvania offers a new perspective on the evaluation and treatment of children with special needs. ADMI's vision is to expand and integrate clinical services, research, education, and family support for children with autism and other neurodevelopmental disorders.

# Geisinger

## Autism Science Foundation

Casey Gold, Operations Manager  
106 W. 32nd Street, Suite 182  
New York, NY 10001  
Phone: (914) 810-9100  
Email: [cgold@autismsciencefoundation.org](mailto:cgold@autismsciencefoundation.org)  
Website: [www.autismsciencefoundation.org](http://www.autismsciencefoundation.org)



The Autism Science Foundation provides funding directly to scientists conducting cutting-edge autism research to discover the cause of autism and develop better treatments. We also provide information about autism to the general public and support the needs of individuals with autism and their families.

## Interactive Autism Network

Kennedy Krieger Institute  
3825 Greenspring Avenue  
Painter Building, 1<sup>st</sup> Floor  
Baltimore, MD 21211  
Phone: (443) 923-4140  
Email: [ResearchTeam@IANproject.org](mailto:ResearchTeam@IANproject.org)



The Interactive Autism Network (IAN) is a participant-powered network that facilitates research through its partnership with 55,000+ participants and researchers. IAN engages the public in research through online surveys, a research match, and an inviting online library of autism information. Learn more at our exhibit and [www.IANcommunity.org](http://www.IANcommunity.org).

## Autism Speaks

Thomas Frazier II, PhD  
Chief Science Officer  
1 East 33rd St.  
New York, NY 02109  
Email: [info@autismspeaks.org](mailto:info@autismspeaks.org)  
Website: [www.autismspeaks.org](http://www.autismspeaks.org)



Autism Speaks is dedicated to promoting solutions, across the spectrum and throughout the lifespan, for the needs of individuals with autism and their families through advocacy and support; increasing understanding and acceptance of autism spectrum disorder; and advancing research into causes and better interventions for autism spectrum disorder and related conditions.

Autism Speaks enhances lives today and is accelerating a spectrum of solutions for tomorrow.

## Lumos Pharma

Carol A. Dutch, Senior Director, Patient Engagement  
Lumos Pharma, Inc.  
4200 Marathon Blvd, Suite 200  
Austin, TX 78756  
Phone (512) 215-2630  
Email: [cdutch@lumos-pharma.com](mailto:cdutch@lumos-pharma.com)



Lumos Pharma, a clinical stage biopharmaceutical company, has a lead compound being designed as a potential treatment for Creatine Transporter Deficiency (CTD), a rare pediatric neurodevelopmental disorder that is often underdiagnosed/misdiagnosed with Autism Spectrum Disorders, Cerebral Palsy, and Intellectual Disability with an unknown etiology. Visit us at our booth and at [www.ScreenCreatine.org](http://www.ScreenCreatine.org) for more information.

## Behavior Imaging

Ron Oberleitner  
[ron@behaviorimaging.com](mailto:ron@behaviorimaging.com)  
Phone: 208-629-8778 x 3



Changing the way researchers observe, assess, and treat autism remotely via our award-winning online health platform, and our apps that clinically guide caregivers to share video data from home or school. By allowing researchers to securely collect and analyze Behavior Images, BI's telehealth technologies are clinically proven to transform autism diagnosis (NODA) and health assessment.

## NIH/NIMH

6001 Executive Boulevard  
Rockville, MD 20852



Part of the U.S. Department of Health and Human Services, NIH is the largest biomedical research agency in the world. NIH's mission is to seek knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability.

## Office of Autism Research Coordination, NIMH/NIH

Susan Daniels, Ph.D., Director  
Email: [IACCPublicInquiries@mail.nih.gov](mailto:IACCPublicInquiries@mail.nih.gov)



The Office of Autism Research Coordination (OARC) coordinates and manages the Interagency Autism Coordinating Committee (IACC) and related cross-agency autism spectrum disorder (ASD) activities, programs, and policies. The IACC is a federal advisory committee mandated by Congress to coordinate ASD related activities across the U.S. Department of Health and Human Services.

## Electrical Geodesics, Inc. (EGI)

500 East 4th Avenue, Suite 200  
Eugene, OR 97401  
Phone: (541) 687-7962  
Email: [info@egi.com](mailto:info@egi.com)  
Website: [www.egi.com](http://www.egi.com)



EGI provides high-definition EEG and neuromodulation systems featuring our child-friendly Geodesic EEG Sensor Net for fast application of up to 256 EEG electrodes without glues or abrasion. EGI also offers integrated stimulus presentation and source imaging software for advanced research applications.

# EXHIBITORS

## Prometheus Research

Rosemarie Gallicchio  
Director of Marketing  
55 Church St 7th Floor  
New Haven, CT 06510  
Phone 203.672.5845  
Email [contact@prometheusresearch.com](mailto:contact@prometheusresearch.com)  
[www.prometheusresearch.com/RexStudy](http://www.prometheusresearch.com/RexStudy)



Prometheus' data management platform, RexStudy, underpins some of the largest and most ambitious projects in the field of autism research. From data centralization and remote collaborations to enrollment reporting and NDAR submissions, Prometheus delivers integrated software solutions and best practices to extraordinary research teams and research consortia. [www.PrometheusResearch.com/RexStudy](http://www.PrometheusResearch.com/RexStudy)

## SensoMotoric Instruments, Inc.

A. Mark Mento  
Director, SMI North America  
SensoMotoric Instruments, Inc.  
236 Lewis Wharf, Boston, MA 02110  
Phone: (617) 557-0010  
Email: [Mark.mento@smivision.com](mailto:Mark.mento@smivision.com)  
Website: [www.smivision.com](http://www.smivision.com)



SMI is a world leader in dedicated computer vision applications, developing and marketing eye & gaze tracking systems and OEM solutions for a wide range of applications such as psychology, neurology and ophthalmology, as well as market and consumer research, usability, ergonomics and HCI. Visit our booth to try the eye tracking solutions yourself!

## Simons Foundation

Anastasia Greenebaum  
Communications Director  
160 Fifth Avenue, 7th Floor  
New York, New York 10010  
Phone: (646) 654-0066  
Email: [agreenbaum@simonsfoundation.org](mailto:agreenbaum@simonsfoundation.org)  
Website: [www.sfari.org](http://www.sfari.org)



The Simons Foundation Autism Research Initiative (SFARI) seeks to improve the understanding, diagnosis and treatment of autism spectrum disorders by funding innovative research of the highest quality and relevance. SFARI currently funds over 250 investigators in the United States and abroad and spends \$75M per year supporting grants and programs for autism research. SFARI also aims to facilitate the field as a whole by developing resources for scientists.

## SPARK

Beverly Robertson  
Manager, Participant Engagement  
and Outreach, SPARK  
Simons Foundation Autism Research Initiative  
Phone: 646-362-0080  
Email: [brobertson@simonsfoundation.org](mailto:brobertson@simonsfoundation.org)



SPARK's mission is to speed up research and advance the understanding of autism to help improve lives. With a cohort of thousands, the research community will be able to draw on these data for their own research studies. Visit our booth for more details.

## Springer

Judy Jones, Senior Editor  
Child & Adolescent Psychology  
New York  
[judy.jones@springer.com](mailto:judy.jones@springer.com)  
<http://www.springer.com/us/behavioral-sciences>



Springer's Behavioral Sciences Publishing Program helps researchers in developmental psychology and related disciplines disseminate and publicize their work worldwide. We are actively growing our Developmental Psychology and related-disciplines programs. New book, journal, and major reference work proposals are welcome. The complete Springer Behavioral Sciences portfolio can be viewed at: <http://www.springer.com/us/behavioral-sciences>.

## WPS

625 Alaska Avenue  
Torrance, CA 90503  
Phone: (424) 201-8800  
Email: [customerservice@wpspublish.com](mailto:customerservice@wpspublish.com)  
Website: [www.wpspublish.com](http://www.wpspublish.com)



WPS is the #1 provider of resources for assessing autism spectrum disorders. From brief screeners to comprehensive assessments, WPS tests help you accurately identify, diagnose, and treat ASD. Visit us at booth #3 to receive 10% off and free shipping. Enter to win an assessment kit of your choice including SRS-2 ONLINE!



# **SAVE THE DATE!**

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## **INSAR 2018**

# **Annual Meeting**

**(formerly IMFAR)**

**May 9-12, 2018**  
*de Doelen ICC Rotterdam*  
*Rotterdam, Netherlands*

Abstract submission for the 2018 meeting is  
scheduled to open in early fall 2017.  
Watch our website for details.

**[www.autism-insar.org](http://www.autism-insar.org)**

**International Society for Autism Research**

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David G. Amaral, Ph.D.  
Editor-in-Chief



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## STRATEGIC INITIATIVES

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### INSAR Mission Statement

To promote the highest quality autism research  
in order to improve the lives of individuals  
affected by Autism Spectrum Disorder.

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#### STRATEGIC GOAL #1

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##### SETTING THE BAR

Increase the quality of research promoted through its annual meeting, journal, and other activities.

#### STRATEGIC GOAL #2

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##### INTERDISCIPLINARY AND TRANSLATIONAL

Cultivate interdisciplinary and translational research, public-private partnerships, and relationships with industry.

#### STRATEGIC GOAL #3

---

##### DIVERSE AND GLOBAL

Increasingly represent and serve a diverse and global community.

#### STRATEGIC GOAL #4

---

##### NEXT GENERATION

Foster opportunities for leadership and career development for the next generation of ASD researchers.

#### STRATEGIC GOAL #5

---

##### BUILDING IDENTITY

Promote INSAR as the premier society for autism researchers.

#### STRATEGIC GOAL #6

---

##### RESEARCH TO PRACTICE

Disseminate science-based knowledge to inform research priorities, public policy, professional practice, and public understanding.

#### STRATEGIC GOAL #7

---

##### PARTNERSHIPS

Foster communication between autism researchers and individuals affected by autism spectrum disorder.